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## Educating Nurses

### A Call for Radical Transformation

**John Wiley & Sons Praise for Educating Nurses** "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing "This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education "The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice* "This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, *Journal of Nursing Education* "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

# The Future of Nursing

## Leading Change, Advancing Health

**National Academies Press** *The Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

# The Future of Nursing 2020-2030

## Charting a Path to Achieve Health Equity

*The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward*

for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the foundation set out by *The Future of Nursing: Leading Change, Advancing Health* (2011) report.

## Distance Education in Nursing

### Third Edition

**Springer Publishing Company** Print+CourseSmart

## Expert Clinician to Novice Nurse Educator

## Learning from First-Hand Narratives

**Springer Publishing Company** Research shows that the sharing of personal, first-hand stories not only enhances learning and eases the transition to a new role, but also helps novice educators to understand that their challenges are shared by others. With the goal of improving the experience of nurses transitioning from clinician to educator, in hospitals as well as schools of nursing, this unique book presents the stories of nurses who made this transition. It presents the findings of several qualitative studies addressing the question, "What is the lived experience of clinicians as they assume new roles as clinical nurse educators?" These narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process. The text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem-solving strategies that have worked for others. The narratives are from nurse clinicians, nurse educators, and students who provide insights into such common dilemmas faced by novice educators as "How do I keep a patient safe while allowing the student nurse to practice a skill for the first time?" "If a student is slow to catch on to a procedure, how long do I wait before they fail?" "How do I help provide a safe and effective learning environment for new graduate nurses?" The book includes stories of students who describe caring and uncaring experiences with clinical nurse educators. Stories address cultural diversity, bullying, and dilemmas related to critical and ethical thinking. Nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in

*their learning. While these storytellers had diverse clinical and educational backgrounds, there were consistent similarities between the experiences they described. One common thread was the need to embrace the role of a novice in order to succeed. The book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support, insight, and inspiration in their transition to the clinical nurse educator role. Key Features: Presents experiential narratives from nurses who made the transition from clinician to educator Describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator Includes research-based insights in a highly accessible style and format Integrates National League for Nursing Core Competencies into the text Provides inspiring, helpful, and comforting guidance for nurse clinicians feeling lost or confused in a new role*

## THINK Like a Nurse!

# Practical Preparation for Professional Practice

*About: To prepare you for real world practice, this book will highlight content areas most relevant to the bedside and why they must be mastered and understood. To help visualize the professional development that is needed as you transition to the responsibilities of the professional nurse, I use the metaphor of building a house; not a static structure, but a unique, vibrant "living" house that is a reflection of how you choose to build and add to it over time. Nursing is a living and vibrant practice that requires your personal involvement and engagement to promote the well-being of those you care for. The components of this "living" home include: Foundation: A house must have a firm and stable foundation. The ethical comportment or the art of nursing is this foundation for every nurse. Caring behaviors, nurse engagement, and professionalism in practice must be present or your nursing practice could be on shaky ground before it even begins! Walls: The applied sciences of nursing: pharmacology, fluid and electrolytes, and anatomy and physiology. I contextualize these sciences to the bedside so the relevance of mastering this content becomes apparent. Roof: Critical thinking and clinical reasoning, which is the thinking that is required by the nurse that completes the house and ties everything together. Skeletons in the closet: Every house has closets and some have a few skeletons in them! Incivility and men in nursing will be explored in detail!*

# Professional Nursing Concepts & Challenges

**Elsevier Health Sciences** Rev. ed. of: *Professional nursing* / Kay Kittrell Chitty, Beth Perry Black. 6th ed. c2011.

# From Novice to Expert Excellence and Power in Clinical Nursing Practice

**Pearson** *This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. For nurses and healthcare professionals.*

# Schools of Nursing in the United States

## Pamphlet Box

# Nursing Case Studies in Caring Across the Practice Spectrum

**Springer Publishing Company** *Uncovers the art and science of nursing grounded in caring for all nursing situations Grounded in the belief that caring is the central domain of nursing, this innovative book presents a new approach to "nursing situations." These are case studies depicting shared lived experiences between the nurse and patient that are studied from various theoretical perspectives. They are designed to foster a nursing student's ability to care effectively for a patient, family, or group. Each case study features a compelling scenario that engages the reader to feel and fully participate in the caring experience. The book presents a variety of situations that new and experienced nurses are likely to encounter, many of which present scenarios that require caring for a patient under difficult or complex circumstances. The book addresses the need, as defined by leading health care and nursing education organizations, for the study of nursing from a contextual, story-*

oriented perspective. It is based on the Barry, Gordon & King Teaching/Learning Nursing Framework, developed as a guide to uncover the art and science of nursing grounded in caring in all nursing situations. Following a description of the framework's foundational concepts, the text describes how to use nursing situations to facilitate learning. The scenarios offer detailed, practical strategies for analyzing nursing situations in ways that bring to life the simple and complex practice of nursing grounded in caring. These real-life stories also help students understand the impact of health conditions on individuals and families, thereby fostering empathy. Case studies address nursing situations across a variety of populations, health concerns, and practice settings. Using multiple ways of knowing and understanding, each scenario concludes with direct and reflective questions that help students develop nursing knowledge and skills. The book serves as a core resource for nurse educators and students at all levels seeking to study the art and science of nursing grounded in caring. Additionally, the book is a resource for in-service educators in health care systems that specifically address caring as an essential value for practice. **KEY FEATURES:** Delivers a new approach to nursing education focusing on the context of caring between nurse and patient Presents a collection of real-life nursing scenarios designed to foster caring knowledge and skills under all circumstances Offers detailed, practical strategies for analyzing nursing situations to aid in learning the practice of nursing grounded in caring Helps students to understand the impact of health conditions on individuals and families

## Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education

**Springer Nature** This book provides a review of central contributions from a variety of countries, and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education. All questions of a general nature related to the topic of "curricula" are dealt within the framework of this internationally oriented anthology. Though the contributions may address challenges concerning curriculum work in a specific country, they have been selected and structured to ensure their applicability to other countries. The book's main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic. It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education. When there are major changes in nursing and midwifery care, nursing (and midwifery) education has to change, too. Curricula offer an important basis for shaping educational processes at vocational schools and universities. The discussion of nursing and midwifery curricula is currently primarily taking place at the national level. The book shows that the approaches and instruments used in the development, construction, implementation and evaluation of curricula in nursing

*and midwifery education in different countries relate to very similar theoretical foundations. This finding can be seen as a confirmation of the national approaches. Although the book chiefly focuses on nursing education, examples from midwifery education are also included, so as to foster international and interprofessional cooperation.*

## Dimensions on Nursing Teaching and Learning

### Supporting Nursing Students in Learning Nursing

**Springer Nature** *The book presents five significant areas of learning within professional programmes of preparation most applicable to student nurses and midwives in their pre-registration education but also with relevance to other learners on healthcare related disciplines. This volume has emerged from several sources: the editor's role as a Director for Learning and Teaching in Adult, Child Nursing and Midwifery and also from an EU funded project looking at quality benchmarks and assuring clinical learning environments (HEALINT). The Francis Report (Francis 2013) and the Shape of Caring Report (Willis 2015) highlighted challenges related to practice learning and mark a renewed focus in its overall significance (Morley et al 2017). In addition to discussions regarding models of support in practice, there is also a clear emphasis on the need for nurses to have the knowledge and skills to undertake more flexible roles and an increasing requirement for nurses to have higher order knowledge and skills at the point of registration, according to the UK Nursing and Midwifery Council (NMC 2017). The book will meet these new educational needs especially for educators working in Nurse and midwife colleges. The new standards of proficiency for pre-registration nursing were published in 2018, with all higher education institutions (HEIs) approved to deliver the programme from September 2019. This creates a demand for a publication which explores the potential impact of a new education approach and issues with preparation (teaching and learning) for nurses and the breadth and dimensions of teaching and learning. NMC proposed roles of Practice Supervisor, Practice Assessor and Academic Assessor will not have a prescribed preparation programme and universities and practice partners will be seeking guidance and direction in developing local programmes of preparation.*

## Designing and Teaching Online

# Courses in Nursing

**Springer Publishing Company** *Despite astronomical growth in the number of online nursing programs currently available, little support is provided for faculty on how to teach in that environment. While most assume that the knowledge and skills required for classroom teaching are readily translatable to teaching online, significant differences exist. Affordances provided by the online environment promote reflection and engaging with the content in a deep and meaningful way that factors in adult students' strengths as self-directed, motivated, and goal-driven learners. This resource provides step-by-step instructions for RN-BSN, masters, DNP, and PhD faculty on how to teach online effectively, engage their students, and foster success for both student and teacher. Teaching Online Courses in Nursing offers practical information on every aspect of teaching an online course. Foundational educational theories and concepts including new insights from cognitive psychology are explained and linked in such a way that operationalizing them during course design makes good sense. The core sections of the text focus on online course design that includes drafting course objectives and a syllabus and crafting discussion questions or cases. Key to teaching an online course is understanding and being comfortable with facilitation strategies in order to maintain a balance between being present in the course and not getting in the way of learning. Worksheets with guiding questions, discussion tracking tools, and other instructor resources will assist readers in developing the best approach for designing and teaching a specific online course. Key Features: Worksheets to guide each step of the process of designing and teaching a course online Includes best practices in online education and the latest research Features the outcomes-based approach of Wiggins and McTighe (2005), re-conceptualized for online course development Take-Away summaries at the end of each chapter sum up the key points*

## The Merit Myth

# How Our Colleges Favor the Rich and Divide America

**The New Press** *An eye-opening and timely look at how colleges drive the very inequalities they are meant to remedy, complete with a call—and a vision—for change Colleges fiercely defend America's deeply stratified higher education system, arguing that the most exclusive schools reward the brightest kids who have worked hard to get there. But it doesn't actually work this way. As the recent college-admissions bribery scandal demonstrates, social inequalities and colleges' pursuit of wealth and prestige stack the deck in favor of the children of privilege. For education scholar and critic Anthony P. Carnevale, it's clear that colleges are not the places of aspiration and equal opportunity they claim to be. The Merit Myth calls out our elite colleges for what they are: institutions that pay lip service to social mobility and*

*meritocracy, while offering little of either. Through policies that exacerbate inequality, including generously funding so-called merit-based aid for already-wealthy students rather than expanding opportunity for those who need it most, U.S. universities—the presumed pathway to a better financial future—are woefully complicit in reproducing the racial and class privilege across generations that they pretend to abhor. This timely and incisive book argues for unrigging the game by dramatically reducing the weight of the SAT/ACT; measuring colleges by their outcomes, not their inputs; designing affirmative action plans that take into consideration both race and class; and making 14 the new 12—guaranteeing every American a public K-14 education. The Merit Myth shows the way for higher education to become the beacon of opportunity it was intended to be.*

## The Second Media Age

**John Wiley & Sons** *This book examines the implications of new communication technologies in the light of the most recent work in social and cultural theory and argues that new developments in electronic media, such as the Internet and Virtual Reality, justify the designation of a "second media age".*

## Nursing Theorists and Their Work E-Book

**Elsevier Health Sciences** *Find the thinking of 39 leading nursing theorists in one comprehensive text! Nursing Theorists and Their Work, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies*

provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

## Nursing Leadership

# A Concise Encyclopedia, Second Edition

**Springer Publishing Company** *A single comprehensive reference for nursing leaders, leadership organizations, nursing clinicians, and educators, Nursing Leadership is the only compendium of nursing terminology in existence. Written by eminent nursing professionals, it provides descriptions of prominent individuals in nursing, information regarding nine leadership-related topics, and current trends in nurse leadership. This second edition has been expanded to encompass 80 new entries and revisions or updates to all original entries. It provides an extensive overview of current leadership issues including theories, characteristics, and skills required of nurse leaders in today's complex health care system. Highly respected contributors include Claire Fagan, Beverly Malone (NLN CEO), Polly Bednash (AACN CEO), Patricia Benner, and many others. For ease of use this new edition contains both alphabetic and thematic indexes, extensive cross-referencing, and print and web references for each entry. The new edition features: Thematic list of entries in addition to alphabetic index An extensive overview on salient nursing leadership issues, themes, characteristics, and current and future developments A "legacies" section on nursing luminaries throughout history Over 80 new entries and updates and revisions of original entries Extensive cross-referencing and print and web resources for each entry*

## Reflective Practice, Second Edition: Transforming Education and Improving Outcomes

**Sigma Theta Tau** *Nursing can be a physically and intellectually demanding profession, and most nursing programs focus on instilling the techniques and knowledge necessary to prepare novice nurses. Rarely addressed in nurse education, though, are the human and emotional factors that impact nurses at all levels from day one. The fact is, the emotional labor of nursing takes a demanding toll as nurses cope with patients, compassion fatigue, and increasingly complex workplace and interpersonal issues that deplete energy and motivation. Reflective Practice, Second Edition: Transforming Education and Improving Outcomes offers educators and learners a path to incorporate Caring Science, emotional intelligence, and social justice into nursing education and practice. Authors Sara Horton-Deutsch and Gwen*

*Sherwood provide a rich resource for academic and clinical nurse educators, students, and practicing nurses interested in developing leadership capacity or advancing professional development. Reflective Practice pulls together multiple approaches to reflective instruction for self-improvement through exercises that are adaptable to both personal life and professional work. This book also incorporates complementary perspectives that focus on quality and safety while emphasizing lifelong learning and the emotional significance of being in community with others.*

## Teaching and Learning in a Concept-Based Nursing Curriculum

**Jones & Bartlett Learning** *Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach* provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

## Professional Nursing Concepts: Competencies for Quality Leadership

**Jones & Bartlett Learning** *Professional Nursing Concepts: Competencies for Quality Leadership, Fourth Edition* takes a patient-centered, traditional approach to the topic of nursing education.

## The Nurse's Reality Shift: Using History to Transform the Future

**Sigma Theta Tau** *Despite dramatic scientific and technological advances since the advent of professional nursing in the 19th century, a close analysis shows that modern nurses face many of the same challenges as earlier nurses, including: inconsistent educational and licensing standards, incomplete or inconsistent facility-based training, including technology, excessive patient loads, staffing shortages, long shifts and overtime and colleague bullying. These and a host of other issues continue to strain front-line nurses and threaten retention rates. While analyzing the past and using modern survey techniques to give voice to current issues, The Nurse's Reality Shift sheds light on why nurses are where they are and, more*

*importantly, how nurses can approach the future in a different way. This book asks the hard questions the nursing profession must answer to move past its recurring challenges and offers practical solutions and a road map for moving forward.*

## The Comprehensive Textbook of Healthcare Simulation

**Springer Science & Business Media** *The Comprehensive Textbook of Healthcare Simulation is a cohesive, single-source reference on all aspects of simulation in medical education and evaluation. It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process. For those already involved in simulation, the book will serve as a state-of-the-art reference that helps them increase their knowledge base, expand their simulation program's capabilities, and attract new, additional target learners. Features:*

- *Written and edited by pioneers and experts in healthcare simulation*
- *Personal memoirs from simulation pioneers*
- *Each medical specialty covered*
- *Guidance on teaching in the simulated environment*
- *Up-to-date information on current techniques and technologies*
- *Tips from "insiders" on funding, development, accreditation, and marketing of simulation centers*
- *Floor plans of simulation centers from across the United States*
- *Comprehensive glossary of terminology*

## Complexity and Values in Nurse Education

## Dialogues on Professional Education

**Taylor & Francis** *This work explores the interplay of complexity and values in nurse education from a variety of vantages. Contributors, who come from a range of international and disciplinary backgrounds, critically engage important and problematic topics that are under investigated elsewhere. Taking an innovative approach each chapter is followed by one or more responses and, on occasion, a reply to responses. This novel dialogic feature of the work tests, animates, and enriches the arguments being presented. Thought-provoking, challenging, and occasionally rumbustious in tone, this volume has something to say to both nurse educators (who may find cherished practices questioned) and students. Given the breadth and nature of subjects covered the book will also appeal to anyone concerned about and interested in nursing's professional development/trajectory.*

# Accelerated Education in Nursing Challenges, Strategies, and Future Directions

**Springer Publishing Company** *Print+CourseSmart*

## Assessing Progress on the Institute of Medicine Report The Future of Nursing

**National Academies Press** *Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP *Future of Nursing: Campaign for Action* and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.*

## Handbook of Research on Serious Games as Educational, Business and Research Tools

**IGI Global** *"This book presents research on the most recent technological developments in all fields of knowledge or disciplines of computer games development, including planning, design, development, marketing, business management, users and behavior"--Provided by publisher.*

# Professional Nursing - E-Book

## Concepts & Challenges

**Elsevier Health Sciences** *Appropriate for use in early courses in baccalaureate curricula; in RN-to-BSN and RN-to-MSN courses; and as a resource for practicing nurses and graduate students, Professional Nursing: Concepts & Challenges, 8th Edition equips students and new nurses to positively impact their careers and the nursing profession. This leading text details what it means to be a professional nurse — the history, values and standards, and commitment to life-long learning. This edition features new information on QSEN, Electronic Health Record information, the effect of social media in nursing, and updated information on the Affordable Care Act. Valuable learning aids throughout every chapter include: case studies, cultural challenges, evidence-based practice, critical thinking, interviews, professional profiles, historical notes, nursing research, concepts & challenges, and ideas for further exploration. This edition discusses the current state of the nursing profession, standards and scope of practice, transition into professional practice, health care delivery systems, and future challenges for the nursing profession. Evidence-based Practice boxes highlight problems identified in patient care, the nursing researcher's questions and research, the results of that research, and the resultant recommendations for care. Considering Culture boxes highlight the impact of culture on the way in which nurses fulfill their roles and the way in which patients experience healthcare. Interview boxes explore the issues of culture and faith from the perspectives of leaders in those fields. Thinking Critically Challenges present questions or scenarios for in-depth consideration of relevant issues. Case Study boxes feature scenarios involving relevant issues in patient care. Discusses the implications of social media on nursing, including ethics and boundaries. Historical Notes highlight little-known stories of heroisms in the nursing profession. Key terms are bolded where defined in the text. A Glossary is included at the end of the text. Learning outcomes are presented at the chapter openings. Concepts and Challenges and Ideas for Further Exploration at the end of the chapters help you in review and test prep.*

## Keating's Curriculum Development and Evaluation in Nursing Education, Fifth Edition

**Springer Publishing Company** *Praise for Earlier Edition: "This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation*

processes...92 - 4 Stars" —Doody'sBook Reviews The fifth edition of Keating's *Curriculum Development and Evaluation in Nursing Education* provides comprehensive, detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and, most importantly, prepares students to become first-rate professionals. It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education, expanded coverage of online learning, a new chapter on developing curriculum for clinical environments, current examples of specific strategies in practice, updated AACN essentials, and an upgraded format that enhances readability. With step-by-step guidance and detailed case studies, the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum, while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment. Each chapter reinforces learning by providing an introduction, summary, and multiple clear objectives along with examples addressing specific teaching strategies—particularly clinical training and staff development. At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students. An extensive Faculty Resource package includes a course syllabus, suggested teaching strategies and resources, PowerPoints for each section, and supplemental and reflective student learning activities. New to the Fifth Edition New chapter on developing curriculum for staff development/nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education, online learning, informatics, and technology Updated information on course development strategies for application of learning theories, educational taxonomies, and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials/Domains and application to curriculum development and evaluation Upgraded format including two-color design and improved readability Key Features: Offers the most in-depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories, concepts, and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor's Manual and PowerPoints Serves as a CNE certification review

## Teaching in Nursing E-Book

### A Guide for Faculty

**Elsevier Health Sciences** *Teaching in Nursing, 4th Edition* is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with

information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, *Teaching in Nursing* is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

## Work and Integrity

### The Crisis and Promise of Professionalism in America

**Jossey-Bass** "'Work and integrity' draws on the Carnegie Foundation for the Advancement of Teaching's Preparation for the Professions Program, a comparative study of professional education in medicine, nursing, law, engineering, and the preparation of the clergy"--P. [iii].

### Professional Nursing Concepts: Competencies for Quality Leadership

**Jones & Bartlett Learning** *Professional Nursing Concepts: Competencies for Quality Leadership, Fifth Edition* takes a patient-centered, traditional approach to the topic of nursing education

# Understanding Nursing Research E-Book

## Building an Evidence-Based Practice

**Elsevier Health Sciences** Edition after edition, Burns & Grove's *Understanding Nursing Research: Building an Evidence-Based Practice* has been known as a leading textbook of nursing research for evidence-based practice (EBP). Now under the authorship of Drs. Grove and Gray, this streamlined and enhanced 7th edition gives you even sharper insights into understanding, appraising, and applying published research for evidence-based nursing practice. Known for its authoritative content, time-tested systematic approach, and unique research example format — the new edition of this bestselling textbook includes an enhanced EBP focus, new content on the emerging trend of mixed-methods research, and a spotlight on need-to-know information to equip you to apply the latest evidence to your clinical practice. Clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to EBP. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections. Critical Appraisal Guidelines boxes provide step-by-step guidance in appraising published research studies. Balanced coverage of qualitative and quantitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Authoritative content is written by pioneers and practitioners of nursing research, who offer unique, first-hand insights into the field. Strong emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. **NEW!** Enhanced evidence-based practice focus equips you to apply the latest research findings to clinical practice. **NEW!** Streamlined research examples serve as concise and clinically relevant exemplars of key contents. **NEW!** Mixed-methods content focuses on need-to-know material on mixed-methods research, which is growing significantly in popularity. **NEW!** Improved legibility, usability, visual appeal, and readability meets the needs of visual learners with easy-to-understand content.

## Understanding Nursing Research: First South Asia Edition, E-Book

# Building an Evidence-Based Practice

**Elsevier India** *Understanding Nursing Research: First South Asia Edition, E-Book*

# Nursing Orientation Program Builder

# Tools for a Successful New Hire Program

**HC Pro, Inc.** *This binder and CD-ROM walk you through each step of a well-run orientation program so you can incorporate field-tested, evidence-based practices at your facility. Use this resource to evaluate your program outcomes, fulfill Joint Commission orientation requirements, train new graduates, and meet the needs of a diverse workforce.*

# Professional Nursing Concepts

# Competencies for Quality Leadership

**Jones & Bartlett Publishers** *Professional Nursing Concepts: Competencies for Quality Leadership, Third Edition* takes a patient-centered, traditional approach to the topic of nursing education. An ideal text for teaching students how to transition from the classroom to practice, it focuses on the core competencies for health professionals as determined by the Institute of Medicine (IOM). Completely updated and revised, the new edition incorporates the latest findings from the IOM's Future of Nursing report. New to this edition is a chapter on success in a nursing education program, more case studies throughout, a new electronic reflection journal activity in each chapter, and new appendices on quality improvement (QI), staffing and a healthy work environment, and getting the right position.

# Global Health Nursing in the 21st

# Century

**Springer Publishing Company** *THE FIRST BOOK TO PRESENT THE SUCCESSES, CHALLENGES, AND OPPORTUNITIES OF GLOBAL HEALTH NURSING* This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty, regardless of experience or education level. It reflects both the unique contributions of the nursing profession and of other disciplines, which is in keeping with the editors' perspective on how to bring about lasting change. The text views global health through a nursing lens, but maintains this awareness and appreciation of interprofessionalism throughout. The editors and contributors have firsthand experience of the complex dynamics in achieving global health, and bring a wealth of knowledge to this important field, which has grown as a course and specialty. The text depicts the worldwide expansion of nursing partnerships between resource-rich and resource-limited countries, discusses challenges and obstacles, and provides cases and guidance on how to achieve global health. It will appeal to all nurses, from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world. The text responds to a recent WHO mandate, which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health. The Lancet report is also an important document used throughout the text, and an interview with Dr. Julio Frenk, author of that report, is included. Social, political, cultural, economic, and environmental factors—including climate change—are integrated into determinants of global health. The text covers the foundations of global health, including the emerging concept of climate justice, the ethical context of global health, and the importance of interprofessional education. It addresses key issues of global health with a focus on poor and vulnerable individuals—particularly women and children—and those living in areas of conflict. In addition to describing notable accomplishments toward achieving global health, the book focuses on the need for increasing access to primary care, improving clinical practice through expanded education, and engaging interdisciplinary researchers in discovery of viable solutions. The book includes the perspectives of nurses and colleagues from other disciplines in both resource-rich and resource-limited countries. References provide resources for additional study, and PowerPoint slides and a test bank for instructors accompany the text. **KEY FEATURES** Case studies depict real-world experiences Presents firsthand knowledge of global health dynamics, challenges, and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource-limited and resource-rich countries

# Educated

# A Memoir

**Random House** #1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University “Extraordinary . . . an act of courage and self-invention.”—The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA’S FAVORITE BOOKS OF THE YEAR • BILL GATES’S HOLIDAY READING LIST • FINALIST: National Book Critics Circle’s Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara’s older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she’d traveled too far, if there was still a way home. “Beautiful and propulsive . . . Despite the singularity of [Westover’s] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up?”—Vogue NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library

# Transformative Learning in Nursing

## A Guide for Nurse Educators

**Springer Publishing Company** *Transformative Learning Theory* offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations. This is the only book to present practical, innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula, courses, and learning situations. Geared for adult and returning students, the text addresses common learning issues from both learner and teacher perspectives, enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers. Key Features: Offers a uniquely inclusive theory and methodology "Transformative Learning Theory" across degree levels for educators and students Includes practical learning strategies and activities for a

*broad nursing curriculum Addresses the needs of novice nurse educators with clinical, but limited pedagogical, expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom, online, or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses*

## Transformative Curriculum Design in Health Sciences Education

**IGI Global** *A crucial element in ensuring patient safety and quality of care is the proper training of the next generation of doctors, nurses, and healthcare staff. To effectively serve their students, health science educators must first prepare themselves with competencies in pedagogy and curriculum design. Transformative Curriculum Design in Health Sciences Education provides information for faculty to learn how to translate technical competencies in medicine and healthcare into the development of both traditional and online learning environments. This book serves as a reference for health sciences undergraduate and graduate faculty interested in learning about the latest health sciences educational principles and curriculum design practices. This critical reference contains innovative chapters on transformative learning, curriculum design and development, the use of technology in healthcare training through hybrid and flipped classrooms, specific pedagogies, interprofessional education, and more.*

## Routledge International Handbook of Nurse Education

**Routledge** *While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the*

*future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.*