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KEY=EN - EVAN SMITH

Inside HBO's Game of Thrones

Seasons 1 & 2 (Game of Thrones Book, Book about HBO Series)

Chronicle Books An official companion to the highly rated cable series offers new insights into its characters and storylines, providing hundreds of set photos, designs and insider accounts as well as actor and crew interviews that describe memorable scripted and unscripted moments from the first two seasons. (This book was previously listed in Forecast.) TV tie-in.

Learning Futures

Education, Technology and Social Change

Routledge In the twenty-first century, educators around the world are being told that they need to transform education systems to adapt young people for the challenges of a global digital knowledge economy. Too rarely, however, do we ask whether this future vision is robust, achievable or even desirable, whether alternative futures might be in development, and what other possible futures might demand of education. Drawing on ten years of research into educational innovation and socio-technical change, working with educators, researchers, digital industries, students and policy-makers, this book questions taken-for-granted assumptions about the future of education. Arguing that we have been working with too narrow a vision of the future, Keri Facer makes a case for recognizing the challenges that the next two decades may bring, including: the emergence of new relationships between humans and technology the opportunities and challenges of aging populations the development of new forms of knowledge and democracy the challenges of climate warming and environmental disruption the potential for radical economic and social inequalities. This book describes the potential for these developments to impact critical aspects of education - including adult-child relationships, social justice, curriculum design, community relationships and learning ecologies. Packed with examples from around the world and utilising vital research undertaken by the author while Research Director at the UK's Futurelab, the book helps to bring into focus the risks and opportunities for schools, students and societies over the coming two decades. It makes a powerful case for rethinking the relationship between education and social and technological change, and presents a set of key strategies for creating schools better able to meet the emerging needs of their students and communities. An important contribution to the debates surrounding educational futures, this book is compelling reading for all of those, including educators, researchers, policy-makers and students, who are asking the question 'how can education help us to build desirable futures for everyone in the context of social and technological change?'

The Unofficial Guide to Game of Thrones

Simon and Schuster The everything-you-missed, wanted-to-know-more-about, and can't-get-enough guide to the Game of Thrones television series—from the first episode to the epic finale. Valar morghulis! Spanning every episode across all eight seasons, INSIDER's entertainment correspondent Kim Renfro goes deep into how the show was made, why it became such a phenomenon and explores every detail you want to know. It's the perfect book to look back at all you may have missed or to jump-start you on a second viewing of the whole series. As an entertainment correspondent, Renfro has covered the show's premieres, broken down key details in scenes, explored characters' histories, and interviewed the cast, directors, and crew. In this book, she sheds new light on the themes, storylines, character development, the meaning of the finale, and what you can expect next. Some of the questions answered here include: What was the Night King's ultimate purpose? How did the show effect George R.R. Martin's ability to finish the book series? Why were the final seasons shorter? Why did the direwolves get shortchanged? How were the fates of Jon Snow

and Daenerys Targaryen foretold from the start? Was that really a bittersweet ending? Winter may have come and gone, but there is still plenty to discover and obsess over in this behind-the-scenes fan guide to the Game of Thrones HBO series.

Enhancing Teaching and Learning in the Dutch Vocational Education System Reforms Enacted

Springer This book discusses how the Dutch vocational education system has undergone significant waves of reform driven by global imperatives, national concerns and governmental policy goals. Like elsewhere, the impetuses for these reforms are directed to generating a more industry-responsive, locally-accountable and competence-based vocational education system. Each wave of reforms, however, has had particular emphases, and directed to achieve particular policy outcomes. Yet, they are more than mere versions of what had or is occurring elsewhere. They are shaped by specific national imperatives, sentiments and localised concerns. Consequently, whilst this book elaborates what constitutes the contemporary provision of vocational education in the Netherlands also addresses a broader concern of how vocational education systems become formed, manifested within nation states, and then are transformed through particular imperatives, institutional arrangement and localised factors. So, the readers of this book whilst learning much about the Dutch vocational education system will also come to identify and engage with a selection of contributions that inform factors that situate, shape and transform vocational education systems. Such a focus seems important given an era when there are concerns to standardise and make uniform educational provisions, often for administrative or political imperatives. As such, this book will be of interest not only to those who are engaged in the field of vocational education, but those with an interest in educational policy, practice and comparative studies.

How Welfare States Care

Culture, Gender and Parenting in Europe

Amsterdam University Press Though women's employment patterns in Europe have been changing drastically over several decades, the repercussions of this social revolution are just beginning to garner serious attention. Many scholars have presumed that diversity and change in women's employment is based on the structures of welfare states and women's responses to economic incentives and disincentives to join the workforce; *How Welfare States Care* provides in-depth analysis of women's employment and childcare patterns, taxation, social security, and maternity leave provisions in order to show this logic does not hold. Combining economic, sociological, and psychological insights, Kremer demonstrates that care is embedded in welfare states and that European women are motivated by culturally and morally-shaped ideals of care that are embedded in welfare states—and less by economic reality.

Detective Comics (1937-) #300

DC Comics **OBATMAN: THE BIZARRE POLKA-DOT MAN.** Batman and Robin confront a new costumed criminal in Gotham by the name of Mr. Polka Dot, who has started a crime wave based on spots and dots.

The Seven Competences of the Sustainable Professional Developing Best Practice in a Work Setting

Routledge *The Seven Competences of the Sustainable Professional* shows how every professional can contribute to sustainable development. Through real-life stories told by a range of professionals, each illustrating a sustainability competence, this book provides a practical guide to help professionals realize their sustainability potential. Together, these competences form an accessible framework that is explained in practical terms. Readers are able to check their own sustainability competence level and make plans for personal development at each stage of the book. There are dozens of books explaining how companies and organizations should work decently, dealing with topics like corporate social responsibility (CSR), sustainable entrepreneurship, and corporate governance. There is an equally large number of books that describe how individuals should behave in their private lives, for instance, by buying healthy food, using energy-saving equipment, showering with less water, and switching off lights in empty rooms. However, this is the first book to provide individual professionals with a clear framework to enable them to act in a sustainable way in their workplace, be they the CEO, CFO, manager, or office worker.

Back to the Kitchen

75 Delicious, Real Recipes (& True Stories) from a Food-Obsessed Actor : A Cookbook

Rodale Books Actor Freddie Prinze Jr. shares 75 of his favorite recipes for weeknight meals. Most people know Freddie Prinze Jr. from movies (She's All That, Scooby Doo, Star Wars Rebels) and as one half of beloved Hollywood power couple with Sarah Michelle Gellar. But to family, friends, and co-stars he's always been a terrific father and skilled home cook who prepares delicious meals for his family every night. Freddie grew up in New Mexico cooking with his mother and eating dishes with a ton of flavor and spice from his Puerto Rican heritage. His eggs come New Mexico-style, served with from-scratch biscuits and green-chile gravy. His tacos are the real deal: soft tortillas, homemade salsa, filled with steak layered with quick-pickled cucumbers, or spicy fish dressed with watermelon and Thai chiles. Now in this family-focused cookbook, Freddie teaches fans to cook his mainstays, the recipes that he makes on even the busiest weeknights, as well as more luxurious date night meals. With personal family photos from Freddie and Sarah's beautiful LA home and Freddie's hilarious stories about the life of an actor, husband, and father in Hollywood, Back to the Kitchen shares more than just recipes. It's an inside look at a beloved movie and TV personality who has acted, cooked, and eaten his way around the world.

Fundamentals of Sustainable Development

Routledge The impact of development needs to be considered beyond the narrow focus of economic, ecological or social concerns. This new and expanded edition builds upon the first edition's accessible and comprehensive overview of the challenges linked to striving for a sustainable, holistic approach to development. Providing a multifaceted approach to the subject in order to encompass what is referred to as 'people, planet and profit', this second edition provides a complete update of the text, with increased coverage of new and major topics including the Sustainable Development Goals and the circular economy. An interactive and complete educational tool, the book comes with a website containing exercises, learning goals and summaries for each chapter as well as over forty video clips. It also offers a 'lecturer section' which includes a PowerPoint to accompany every chapter, and answers and explanations to the exercises. This stimulating book is an invaluable resource for students and lecturers in all disciplines who have an interest in the sustainability of our planet, and our human society and economy.

Tyldesley and Grieve's Muscles, Nerves and Movement in Human Occupation

John Wiley & Sons Now in its fourth edition 'Tyldesley and Grieve's Muscles, Nerves and Movement' has established itself as the leading textbook for the study of movement by occupational therapists. The book provides students with a sound understanding of the way in which bones, joints, muscles and nerves allow the body to perform movement during daily activities. Early chapters provide a foundation for the study of movement, with the complexity of detail increasing as the book progresses. Functional anatomy is related to the movements of daily living and is supported by activities for experiencing and observing the way we perform everyday tasks. Later chapters consider the integration of sensory and motor processes for the planning and execution of movement. This fourth edition has been extensively updated and revised. Highly illustrated and now in full colour throughout the book also includes: • Case histories with self assessment exercises • Summary boxes • Key terms • Practice notepads

The Dialogical Self Theory in Education A Multicultural Perspective

Springer This edited volume offers cross-country and cross-cultural applications of Dialogical Self Theory within the field of education. It combines the work of internationally recognized authors to demonstrate how theoretical and practical innovations emerge at the highly fertile interface of external and internal dialogues. The Theory, developed by Hubert Hermans and his colleagues in the past 25 years, responds fruitfully to the issue of educational experts hitherto working in splendid isolation and does so by combining two aspects of Dialogical Self Theory: the dialogue among individuals as well as dialogical processes within individuals, in this context students and teachers. It is the first book in which Dialogical Self Theory is applied to the field of education. In 13 chapters, authors from different cultures and continents produce theoretical considerations and a wide variety of practical procedures showing that this interface is an ideal ground for the production of new theoretical, methodological, and practical approaches that enrich the work of educational researchers and specialists. Academics, practitioners, and postgraduate students in the field of education, particularly those who are interested in the innovative and community-enhancing potentials of dialogue, will find this book valuable and informative. Ultimately the work presented here is intended to inspire more self-

reflection and creative ways to engage in new conversations that can respond to real-world issues and in which education can play a more vital role.

The Power of Design

Product Innovation in Sustainable Energy Technologies

John Wiley & Sons *The Power of Design* offers an introduction and a practical guide to product innovation, integrating the key topics that are necessary for the design of sustainable and energy-efficient products using sustainable energy technologies. Product innovation in sustainable energy technologies is an interdisciplinary field. In response to its growing importance and the need for an integrated view on the development of solutions, this text addresses the functional principles of various energy technologies next to the latest design processes and innovation methods. From the perspective of product applications, the book provides clear explanations of technologies that are significant for product integration, such as batteries, photovoltaic solar energy, fuel cells, small wind turbines, human power, energy saving lighting, thermal energy technologies in buildings, and piezoelectric energy conversions. The design processes and innovation methods presented in this book include various approaches ranging from technical, societal and creative methods that can be applied in different stages of the design process. Other features include: a methodological approach, enabling readers to easily apply the theory to their research projects and to the actual design of sustainable products with energy technologies discussion on interaction design and smart grid interventions colour photographs that illustrate the final products numerous case studies of product development projects and concepts in practice, enabling readers to understand and design energy-efficient products in several different markets a companion website containing useful information about the cases and an additional design cases with sustainable energy technologies *The Power of Design* provides a comprehensive and visually appealing opening into the subject for third and fourth year students, postgraduates, and professionals in the areas of energy, environment, product design and engineering

Leading Teams

Setting the Stage for Great Performances

Harvard Business Press *Teams* have more talent and experience, more diverse resources, and greater operating flexibility than individual performers. So why do so many teams either struggle unpleasantly toward an unsatisfactory conclusion or, worse, crash and burn shortly after launch? J. Richard Hackman, one of the world's leading experts on group and organizational behavior, argues that the answer to this puzzle is rooted in flawed thinking about team leadership. It is not a leader's management style that determines how well a team performs, but how well a leader designs and supports a team so that members can manage themselves. According to Hackman, cookie-cutter formulas and prescribed leadership styles often backfire because they place far too much emphasis on the leader as the primary cause of team behavior. In *Leading Teams*, he identifies the key conditions that any leader can put in place to increase the likelihood of team success—regardless of his or her personality or preferred style of operating. Through extensive research and compelling examples ranging from orchestras to economic analysts to airline cockpit crews, Hackman identifies five conditions that set the stage for great performances: a real team, a compelling direction, an enabling team structure, a supportive organizational context, and the availability of competent coaching. *Leading Teams* outlines what leaders can do to structure, support, and guide teams in a way that · enhances the social processes essential to collective work; · builds shared commitment, skills, and task-appropriate coordination strategies; · helps members troubleshoot problems and spot emerging opportunities; and · captures experiences and translates them into shared knowledge. Out of these conditions, Hackman argues, the very best teams emerge—teams that exceed client expectations, grow in capability over time, and contribute to the learning and personal fulfillment of individual members. Authoritative, practical, and astutely realistic, *Leading Teams* offers a new and provocative way of thinking about and leading work teams in any organizational setting. **AUTHOR BIO:** J. Richard Hackman is the Cahners-Rabb Professor of Social and Organizational Psychology at Harvard University. He resides in Bethany, Connecticut, and Cambridge, Massachusetts.

Entrepreneurial Ecosystems

Place-Based Transformations and Transitions

Springer This book features latest research insights into the study of the entrepreneurial ecosystem. The focus is on understanding its influence on the development of socially and physically defined 'places', and how these factors are related with each other. The book argues that regardless of how the concept of a 'place' is defined, be it cities, regions, nations or otherwise, the impact of new technologies will influence much of our business, social, and economic landscapes. Evidently, there is an increasing pressure on 'places' to embrace new opportunities for strategic development and confront complacency. The solution may very well be in creating and sustaining entrepreneurial ecosystems where entrepreneurial action thrives and innovation drives the new economy.

Globalisation, Migration and Development

OECD Publishing This conference proceedings highlights the contrasts which characterise the demographic and economic situations in Central and Eastern Europe, in the Mediterranean Basin, in North America and in Asia.

How We Learn

Learning and non-learning in school and beyond

Taylor & Francis Having published in 11 languages and sold in more than 100,000 copies, this fully revised edition of **How We Learn** examines what learning actually is and why and how learning and non-learning takes place. Focusing exclusively on learning itself, it provides a comprehensive yet accessible introduction to traditional learning theory and the newest international contributions, while at the same time presenting an innovative and holistic understanding of learning. Comprising insightful and topical discussions covering all learning types, learning situations and environments this edition includes key updates to sections on: School-based learning Reflexivity and biographicity E-learning The basic dimensions and types of learning What happens when intended learning does not take place The connections between learning and personal development Learning in the competition state **How We Learn** spans from a basic grounding of the fundamental structure and dimensions of learning and different learning types, to a detailed exploration of the differing situations and environments in which learning takes place. These include learning in different life stages, learning in the late modern competition society, and the crucial topic of learning barriers. Transformative learning, identity, the concept of competencies, workplace learning, non-learning and the interaction between learning and the educational approaches of the competition state are also examined. Forming the broadest basic reader on the topic of human learning, this revised edition is integral reading for all those who deal with learning and teaching in practice. Particularly interested will be MA and doctoral students of education as well as university and school based teachers.

From Image to Interaction

Meaning and Agency in the Arts

Nai Uitgevers Pub In "From image to interaction" Arjen Mulder traces developments in the visual arts of the last 500 years that have led directly to the interactive art of today. He investigates the origins of modern art from Leonardo da Vinci and Michelangelo through to Kandinsky, Mondrian and Paul Klee. Mulder regards these figures as great artists, but more importantly considers them to be great media theorists. Step by step he develops a surprising perspective, also with regard to the role and value of visual culture and of design in our time. In his analysis of the feelings and experiences that are aroused by painting, photography, digital media and the interactive arts he adopts a groundbreaking approach, thus offering a novel outlook on art in his concise, clear-cut style.

Innovation Policy

A Practical Introduction

Springer This book provides a concise introduction to important aspects of contemporary innovation policy, with particular emphasis on its impact on economic growth and development. It addresses a non-specialist audience interested in quickly building background knowledge, getting familiar with the terminology, and understanding core concerns and debates in this area of policy. The book has its origins in a more extensive report to the World Bank prepared to impart background information to middle- and upper-level policy decision-makers and analysts as well as stakeholders from industry and universities from developing countries prior to engaging in intensive "how-to" policy training. Our audience also includes upper-level undergraduate and graduate students embarking on the study of innovation policy. Featuring contributions from leading scholars and policy experts, this volume references critical readings presents a wide array of data, on the following topics: Fundamentals of Innovation Policy for Growth and Development University Entrepreneurship Strategic Alliances / Knowledge-Intensive Partnerships Clusters / Science Parks / Knowledge Business Incubators High Risk Finance Intellectual Property, Standards

International Migration Outlook 2012

OECD Publishing This publication analyses recent development in migration movements and policies in OECD countries and some non member countries. This edition's special chapters cover renewing ageing workforce skills and Asia in international migration.

Developing Connectivity between Education and Work

Principles and Practices

Routledge Future-oriented education needs to invest in the connectivity between learning and working in order to realise its full potential. This book presents guiding principles on how to build these successful connections. By taking an educational perspective and enriching it with insights from human resource development, this book explores the why, how and what of designing for connectivity. This edited volume presents the current knowledge about educational practices and principles that help to realise connectivity between learning and working experiences. Introducing the central perspectives of workplace learning and learning environments at the boundary of school and work, this book presents key research that examines how educators and professionals from organisations and schools can come together with the purpose of realising connectivity in educational programmes. Empirical research showcasing both theoretical and practical insights from real life cases are at the heart of this book. Considering the barriers to achieving connectivity, this book also focuses on how it can be achieved, with ideas and guidance about communication, design principles and best practices. Using carefully chosen international examples, this book is ideal reading for policy makers, practitioners and researchers looking to learn more about connecting learning and working experiences.

Perspectives on Educational Quality

Illustrative Outcomes on Primary and Secondary Schooling in the Netherlands

Springer Science & Business Media The quality of education is a term that is frequently used in public debates. Understood in the sense of education being “generally okay” , or rather, most frequently, as “not okay”. Perhaps there is an overruling nostalgic view that formerly education was better than today. In scholarly discourse there are those who maintain that the quality of education is an illusive term, with varying interpretations in different settings and by different stakeholders. In this book the complexity of the concept of education quality is recognized, but a conceptual framework is presented that makes quality, despite its complexity, amenable to rational and empirical analysis. Productivity, equity, effectiveness, efficiency and responsiveness of education systems are seen as key facets of quality. A concrete set of indicators is presented that makes for the measurement of these quality facets. In the second part of the book the quality framework is applied to an analysis of the quality of education in the Netherlands. Common sense in the Netherlands is dominated by the view that the quality of education is a course for serious concern. Some recent quality reviews take the same pessimistic outlook. However, the current overview of indicators on the Dutch system, seen from an international perspective, presents a picture that is much more positive. Still there is always room for improvement, in the case of the Netherlands this should probably be sought in diminishing the selectivity of the system as a way to improve participation in higher education.

Sustainability in Higher Education

Stories and Strategies for Transformation

MIT Press Campus leaders describe how community colleges, publicly funded universities, and private liberal arts colleges across America are integrating sustainability into curriculum, policies, and programs. In colleges and universities across the United States, students, faculty, and staff are forging new paths to sustainability. From private liberal arts colleges to major research institutions to community colleges, sustainability concerns are being integrated into curricula, policies, and programs. New divisions, degree programs, and courses of study cross traditional disciplinary boundaries; Sustainability Councils become part of campus governance; and new sustainability issues link to historic social and educational missions. In this book, leaders from twenty-four colleges and universities offer their stories of institutional and personal transformation. These stories document both the power of leadership—whether by college presidents, faculty, staff, or student activists—and the potential for institutions to redefine themselves. Chapters recount, among other things, how inclusive campus governance helped mobilize students at the University of South Carolina; how a course at the Menominee Nation's tribal college linked sustainability and traditional knowledge; how the president of Furman University convinced a conservative campus community to make sustainability a strategic priority; how students at San Diego State University built sustainability into future governance while financing a LEED platinum-certified student center; and how sustainability transformed pedagogy in a lecture class at Penn State. As this book makes clear, there are many paths to sustainability in higher education. These stories offer a snapshot of what has been accomplished and a roadmap to what is possible. Colleges and Universities Covered Arizona State University • Central College, Iowa • College of the Menominee Nation, Wisconsin • Curriculum for the Bio-region Project, Pacific Northwest • Drury University, Missouri • Emory University, Georgia • Florida A&M University • Furman University, South Carolina • Green Mountain College, Vermont • Kap'olani Community College, Honolulu, Hawaii •

Pennsylvania State University • San Diego State University • Santa Clara University, California • Slippery Rock State University, Pennsylvania • Spelman College, Georgia • Unity College, Maine • University of Hawaii-Manoa • University of Michigan • University of South Carolina • University of South Florida • University of Wisconsin-Oshkosh • Warren Wilson College, North Carolina • Yale University

Relevance Regained

[Simon and Schuster](#) Building on his pathbreaking, award-winning bestseller, *Relevance Lost*, H. Thomas Johnson presents a devastating critique of the top-down hierarchical accounting systems that have dominated American corporations since the 1950s. In *Relevance Regained*, Johnson shows exactly how "managing by remote control" through results-oriented accounting information has obstructed the real business objective: to reduce process variation and lead times for the purpose of obtaining and keeping satisfied customers. The failure of most American businesses to be competitive and profitable, he contends, is their reliance on management accounting information to control people's actions and productivity. Cost-focused imperatives from on high must be replaced, Johnson asserts, with information systems that link actions with imperatives of global competition. Self-managing work teams, according to Johnson, must own problem-solving information to reduce variation, delays, and excess in processes. Johnson prescribes the necessary changes in management principles that must replace the outdated style associated with the industrial revolution. Responsiveness to customers—not accounting costs—and flexibility—reducing lead times and removing constraints—are necessary for sustained competitive excellence and long-term profitability. Johnson discusses the radical overhauls of companies, such as General Electric's work-outs/"best practices" program and Harley-Davidson's work simplification programs, and shows how these strong commitments to new strategies maximize a company's most important assets: people and time. To be globally competitive, he claims, a company's work must be directed toward selling to customers, not just selling products.

OECD Skills Outlook 2015 Youth, Skills and Employability

Youth, Skills and Employability

[OECD Publishing](#) Young people around the world are struggling to enter the labour market. In some OECD countries, one in four 16-29 year-olds is neither employed nor in education or training. The OECD Skills Outlook 2015 shows how improving the employability of youth requires a comprehensive approach. While ...

Vocational Education

Purposes, Traditions and Prospects

[Springer Science & Business Media](#) This book discusses what constitutes vocational education as well as its key purposes, objects, formation and practices. In short, it seeks to outline and elaborate the nature of the project of vocational education. It addresses a significant gap in the available literature by providing a single text that elaborates the scope and diversity of the sector, its key objectives (i.e. vocations and occupations), its formation and development as an education sector, and the scope of its purposes and considerations in the curriculum. The volume achieves these objectives by discussing and defining the concept of vocational education as being that form of education that seeks to advise individuals about, prepare them for, and further develop their capacities to perform the kinds of occupations that societies require and individuals need to participate in—and through which they often come to define themselves. In particular, it discusses the distinctions between occupations as a largely social fact and vocations as being a socially shaped outcome assented to by individuals. As people identify closely with the kinds of occupations they engage in, the standing of, and the effectiveness of vocational education is central to individuals' well-being, competence and progress. Ultimately, this book argues that the provision of vocational education needs to realise important personal and social goals.

16th European Conference on Management, Leadership and Governance

[Academic Conferences International limited](#) These proceedings represent the work of contributors to the 16th European Conference on Management Leadership and Governance (ECMLG 2020) hosted by ACI and EM-Normandie Business School, Oxford, UK, UK on 26 - 27th October 2020. The Conference Chair Dr Paul Griffiths, EM-Normandie Business School, Metis Lab. Oxford, UK

The Fundamentals of Workplace Learning

Understanding How People Learn in Working Life

Routledge **Fundamentals of Workplace Learning** is a comprehensive guide to how people learn in the workplace, and the issues and challenges involved. Examining the essential aspects of workplace learning and unravelling the various influences which affect the success of work-based learners, Knud Illeris presents a holistic model to explain how diverse individuals can be encouraged and invited to learn at work. Approaching workplace learning from the perspective of learners as human beings, with complex social and psychological needs, as opposed to resources to be managed, this book examines in detail the key issues surrounding workplace learning, including: The workplace environment as a learning space Workplace learning as competence development A multitude of different kinds of workplace learning arrangements Job-transcending learning initiatives The interaction between formal and informal learning environments The challenges presented by specific groups: early school leavers, elderly workers and the new young generation. Presenting conclusions on workplace learning and possibilities for the future this book focuses on a way forward while detailing the fundamentals of successful workplace learning. It will appeal to everyone involved in understanding and improving learning in the workplace including educationalists, business students, managers, personnel and educational leaders.

The Learning Portfolio

Reflective Practice for Improving Student Learning

John Wiley & Sons The learning portfolio is a powerful complement to traditional measures of student achievement and a widely diverse method of recording intellectual growth. This second edition of this important book offers new samples of print and electronic learning portfolios. An academic understanding of and rationale for learning portfolios and practical information that can be customized. Offers a review of the value of reflective practice in student learning and how learning portfolios support assessment and collaboration. Includes revised sample assignment sheets, guidelines, criteria, evaluation rubrics, and other material for developing print and electronic portfolios.

Preventing Crime

What Works, what Doesn't, What's Promising

The Management of Small and Medium Enterprises

Routledge Due to the vital importance of SMEs in developed economies worldwide, this book aims to provide a unique and much-needed investigation into the underlying mechanisms and practices of management within these companies by collecting a wide range of original conceptual and empirical research in the topical area of management in SMEs and new ventures. Collecting work from dozens of leading scholars in fields ranging from management and entrepreneurship to human resource management and strategy, this book aims to supply readers with an overview of the field of research in management of SMEs and new ventures as well as in depth knowledge on a variety of related topics. The essays collected here are focused and practical, offering a variety of explicit and pragmatic recommendations for action and developing new tools and strategies useful to scholars and students as well as practitioners working in the field of SME and new venture management and consulting.

Technology-led policing

Maklu Technology has always played an important role in the performance of police tasks. In recent years, that role has not only expanded, but has also been renewed. On one hand, technology plays a role in supporting policing (closed-circuit television, scanning equipment, technical methods of detection, etc.). On the other hand, new technology offers opportunities to commit crime, particularly in the sphere of information technology which requires constant adjustments of the police in their investigation methods. The use of technology raises many interesting questions. There are important privacy issues. There are also consequences of investing in technology. Additionally, are police investigations keeping sufficiently up-to-date with technological developments, including advances in computer technology as well as strong developments in the sphere of natural science? This book - originally a volume of the *Journal of Police Studies* - examines the concerns and necessity for technology in poli

The Logic of Education (RLE Edu K)

Routledge This book explores the implications for the curriculum, for teaching and for the authority structure of schools and colleges of an analysis of 'education' in which the development of knowledge and understanding is accorded a central position. The book explains what philosophy of education is, and by concentrating on its central concepts, initiates readers into exploring it for themselves. It also serves as a succinct introduction to the growing literature on philosophy of education in the UK.

A New Dynamic - Effective Business in a Circular Economy

Upward trending and volatile materials and energy prices, difficult credit conditions and the myriad opportunities of the digital revolution are combining to make a circular economy the key value driver for the coming decades. A New Dynamic makes the contemporary case for a profound shift from throughput to 'roundput', from ownership to access. The circular economy is enabled by disruptive information technology and the design of materials and products to flow in effective cycles and at high quality - 'made to be made again'. The size of the prize is in the billions of dollars of materials cost savings per year. A New Dynamic features some of the leading writers and practitioners in the field including Walter Stahel, Michael Braungart, Amory Lovins and Chris Tuppen. The volume contains contributions on understanding the model, business case studies, the performance economy, history and development and the entrepreneurial opportunities of these fluid times. This book is a mandated reader for the MBA in Innovation, Enterprise and the Circular Economy at Bradford University School of Management.

Securing Job-to-job Transitions in the Labour Market

A Comparative Study of Employment Security Systems in European Countries

Wolf Legal Publications Companies change their organization in response to crises, globalization, and increasing competition. Restructuring processes take place and part of the workforce is forced to find other employment. This book explores and explains employment security systems with a specific focus on job-to-job transitions for redundant employees in four European countries: Sweden, the United Kingdom, Austria, and Spain. In addition, it addresses possible lessons the Netherlands can learn from these foreign job-to-job arrangements. This multidisciplinary book will be of special interest to members of the European Commission, policymakers, and academics, as well as to students in the fields of labor market, social security, industrial relations, labor law, labor economics, and sociology.

No School Manifesto

A Movement of Creative Education

Valiz 'No School Manifesto' is a book that serves as a key reference and inspiration for people working in (creative) education, ranging from teachers and school leaders at informal, secondary and vocational education and academies to museum educators, artists (in the broadest sense of the word), policy makers, and everyone who supports education and has an interest in developing new perspectives through creativity. No School is a movement that wants to open up the meaning of learning and fundamentally questions traditional education, through creativity. Curiosity, experimentation, unrestricted thinking, making and developing?by yourself and in collaboration with others?are basic elements of all forms of learning and living together. In the current educational system these values are regularly overshadowed by rules, legislation, bureaucracy, a unitary approach, and little attention to the intrinsic inquisitiveness of both the student and the teacher. No School is a growing movement that together with the creative field wants to provide space for experiment, flexibility, cooperation, 'wild' thinking, looking ahead; experimenting off the beaten track with different forms of learning, in which creativity is the key concept.

Policing Canada in the 21st Century

New Policing for New Challenges

Brinkman's Cumulatieve catalogus van boeken de in Nederland en vlaanderen zijn uitgegeven of herdrukke

The Idea Book

The Idea Book

Child Well Being in Rich Countries

A Comparative Overview

United Nations Publications **This report compares child wellbeing in developed countries around the world. It includes 3 parts. Part 1 presents a league table of child well-being and details performance in the areas of material well-being, healthy and safety, education, behaviours and risks, and housing and environment. Part 2 looks at subjective well-being, and features a league table of children's life satisfaction. Part 3 examines changes in child well-being in advanced economies over the first decade of the 2000s, looking at each country's progress in educational achievement, teenage birth rates, childhood obesity levels, the prevalence of bullying, and the use of tobacco, alcohol and drugs. Note, Australia, Bulgaria, Chile, Cyprus, Israel, Japan, Malta, Mexico, New Zealand, the Republic of Korea, and Turkey were unable to be included in league tables, due to insufficient data, but their data is noted in individual sections when available.**

An Introduction to Spatial Planning in the Netherlands

"This book provides an introduction to spatial planning in the Netherlands. It explores the academic underpinnings of the discipline and its practical implications, making use of insights on planning practices from the Netherlands. As an academic book with relevance for spatial planning teaching and practice, the relation between planning practice and planning as an academic discipline are discussed. A key analytical concept is introduced to discuss the different dimensions of planning: the planning triangle. This framework helps to bridging the strategic and conceptual elements of planning with its realization. The object, process and context of planning and its relations are discussed. The core of the academic discipline and profession of spatial planning entails looking (far) into the future, stimulating discussion, formulating a desired future direction through an informal and collective planning process and then formalizing and placing current action into that future perspective. In that sense, spatial planning can be understood as the strategic organisation of hopes and expectations. As a study book it is suitable for students of planning at various universities, but also for students in higher professional education. For those involved in the professional field of spatial planning, this book offers a sound foundation"--