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KEY=INSTITUTIONS - JAXSON LANEY

The Moral Foundations of Social Institutions

A Philosophical Study

Cambridge University Press Seumas Miller provides an exciting new philosophical theory of contemporary social institutions and the ethical challenges they confront.

African Americans in Higher Education

A Critical Study of Social and Philosophical Foundations of

Africana Culture

Myers Education Press While there is a wealth of scholarship on Africana Education, no single volume has examined the roles of such important topics as **Black Male Identity, Hip Hop Culture, Adult Learners, Leadership at Historically Black Colleges and Universities, Critical Black Pedagogy, among others.** This book critically examines African Americans in higher education, with an emphasis on the social and philosophical foundations of Africana culture. This is a critical interdisciplinary study, one which explores the collection, interpretation, and analysis of quantitative and qualitative data in the field of higher education. To date, there are not any single-authored or edited collections that attempt to research the logical and conceptual ideas of the disciplinary matrix of Africana social and philosophical foundations of African Americans in higher education. Therefore, this volume provides readers with a compilation of literary, historical, philosophical, and communicative essays that describe and evaluate the Black experience from an Afrocentric perspective for the first time. It is required reading in a wide range of African American Studies courses. Perfect for courses such as: **African American Social and Philosophical Foundations | African American Studies | African Nationalist Thought | History of Black Education**

Philosophical Foundations of Quality of Life

The Selected Works of Alex C. Michalos

Springer This first volume has as its main focus the philosophical foundations of Michalos' work and describes it in the broad context of the study of logic, the philosophy of social sciences, and a general theory of value. After distinguishing things that have value from the value that things might have, it describes the foundations of a pragmatic theory of value. This theory plays a key role in the author's research on the quality of life and connects his empirical research to the philosophical tradition of the American pragmatists William James, Ralph Barton Perry, John Dewey and Clarence Irving Lewis. The volume addresses various aspects and issues concerning decision making, including decision procedures used in committees, used for assessing the acceptability of scientific theories and new technologies, procedures for a science court, ethical issues involved in the formation of beliefs, some limitations of classical economists' alleged postulates of rational preference, and the importance of analytic guides to

decision making. Finally, it describes the organization of the Social Sciences Federation of Canada and a formal accounting system for scientific research.

Philosophical Foundations of the Social Sciences

Analyzing Controversies in Social Research

Cambridge University Press This 1996 book argues that behind the diverse methods of the natural sciences lies a common core of scientific rationality.

The Ant Trap

Rebuilding the Foundations of the Social Sciences

Oxford University Press We live in a world of crowds and corporations, artworks and artifacts, legislatures and languages, money and markets. These are all social objects - they are made, at least in part, by people and by communities. But what exactly are these things? How are they made, and what is the role of people in making them? In *The Ant Trap*, Brian Epstein rewrites our understanding of the nature of the social world and the foundations of the social sciences. Epstein explains and challenges the three prevailing traditions about how the social world is made. One tradition takes the social world to be built out of people, much as traffic is built out of cars. A second tradition also takes people to be the building blocks of the social world, but focuses on thoughts and attitudes we have toward one another. And a third tradition takes the social world to be a collective projection onto the physical world. Epstein shows that these share critical flaws. Most fundamentally, all three traditions overestimate the role of people in building the social world: they are overly anthropocentric. Epstein starts from scratch, bringing the resources of contemporary metaphysics to bear. In the place of traditional theories, he introduces a model based on a new distinction between the grounds and the anchors of social facts. Epstein illustrates the model with a study of the nature of law, and shows how to interpret the prevailing traditions about the social world. Then he turns to social groups, and to what it means for a group to take an action or have an intention. Contrary to the overwhelming

consensus, these often depend on more than the actions and intentions of group members.

The TGW World and its Foundation philosophy of "Focusing on people - learning and growing"

A holistic entrepreneurial approach

BoD - Books on Demand Making the world a little bit better and living up to social responsibility through a special entrepreneurial approach: Everyone curious about a particularly sustainable and holistic way of doing business can come closer to Ludwig Szinicz' dream with this book - in line with the Foundation philosophy of TGW World: "Focusing on people - learning and growing". At the beginning of the current millennium, Ludwig Szinicz laid the cornerstone for his somewhat different future model. At that time, the Diplom-Kaufmann and entrepreneur donated 100 % of his shares in TGW, founded by him and his school friend Heinz König in 1969, to the TGW Future Private Foundation. Together with the two foundation divisions, industrial entrepreneurship and social entrepreneurship, it constitutes the three parts of the TGW World, which are tied together by the Foundation philosophy. Within the TGW World, we follow a special idea: Through a foundation model that fosters stability and sustainability, enabling us to secure the entrepreneurial future of TGW Logistics, our actions are guided by the Foundation philosophy and at the same time make intense non-profit engagement possible. The latter not only links Ludwig Szinicz' matter of heart "education" with the TGW DNA "innovation", but can regardless of company interests as part of the TGW World have an autonomous impact on society. The book focuses on the presentation of the Foundation philosophy and its holistic entrepreneurial approach. Aimed primarily at all people within the TGW World, it provides multifaceted insights into the past and the future through stories, documents, interviews and theory-based perspectives - and can thus serve as an internal reference system. In addition, the "Idea TGW" could be inspiring for people outside the TGW World. About the author: Martin Krauss was a close confidant of the Upper Austrian entrepreneur and founder Ludwig Szinicz (1939 - 2017). In 2013, Ludwig Szinicz appointed the Diplom-Kaufmann and former Siemens manager, who had worked in Germany, Turkey and Austria, to the Foundation Board of TGW Future Private Foundation and the Supervisory Board of TGW Logistics Group GmbH.

The Routledge Handbook of Philosophy, Politics, and Economics

Routledge This handbook advances the interdisciplinary field of Philosophy, Politics, and Economics (PPE) by identifying thirty-five topics of ongoing research. Instead of focusing on historically significant texts, it features experts talking about current debates. Individually, each chapter provides a resource for new research. Together, the chapters provide a thorough introduction to contemporary work in PPE, which makes it an ideal reader for a senior-year course. The handbook is organized into seven parts, each with its own introduction and five chapters: I. Frameworks II. Decision-Making III. Social Structures IV. Markets V. Economic Systems VI. Distributive Justice VII. Democracy The "Frameworks" part discusses common tools and perspectives in PPE, and the "Decision-making" section shows different approaches to the study of choice. From there, parts on "Social Structures," "Markets" and "Economic Systems" each use tools from the three PPE disciplines to study and distinguish parts of society. The next part explains dominant theories and challenges to the paradigm of "Distributive Justice." Finally, a part on "Democracy" offers five challenges to current democratic practice.

Character Development in Schools and Beyond

CRVP

Philosophical Foundations of Human Rights

Oxford University Press Readership: This book would be suitable for students, academics and scholars of law, philosophy, politics, international relations and economics

The Routledge Companion to Philosophy in Organization Studies

Routledge The Routledge Companion to Philosophy in Organization Studies provides a wide-ranging overview of the significance of philosophy in organizations. The volume brings together a veritable "who's-who" of scholars that are acclaimed international experts in their specialist subject

within organizational studies and philosophy. The contributions to this collection are grouped into three distinct sections: Foundations - exploring philosophical building blocks with which organizational researchers need to become familiar. Theories - representing some of the dominant traditions in organizational studies, and how they are dealt with philosophically. Topics - examining the issues, themes and topics relevant to understanding how philosophy infuses organization studies. Primarily aimed at students and academics associated with business schools and organizational research, *The Routledge Companion to Philosophy in Organization Studies* is a valuable reference source for anyone engaged in this field.

For the Common Good

Philosophical Foundations of Research Ethics

Alex John London defends a conception of the common good that grounds a moral imperative with two requirements. The first is to promote research that enables key social institutions to effectively, efficiently and equitably safeguard the basic interests of individuals. The second is to ensure that research is organized as a voluntary scheme of social cooperation that respects its various contributors' moral claim to be treated as free and equal. Connecting research to the goals of a just social order grounds a framework for assessing and managing research risk that reconciles these requirements and justifies key oversight practices in non-paternalistic terms. The result is a new understanding of research ethics that resolves coordination problems that threaten these goals and provides credible assurance that the requirements of this imperative are being met.

Microfoundations of Institutions

Emerald Group Publishing The notion of microfoundations has received growing interest in neo-institutional theory along with an interest in microfoundational research in disciplines such as strategic management and economics.

Philosophy in Educational Research

Epistemology, Ethics, Politics and

Quality

Springer This book provides critical and reflective discussions of a wide range of issues arising in education at the interface between philosophy, research, policy and practice. It addresses epistemological questions about the intellectual resources that underpin educational research, explores the relationship between philosophy and educational research, and examines debates about truth and truthfulness in educational research.

Furthermore, it looks at issues to do with the relationship between research, practice and policy, and discusses questions about ethics and educational research. Finally, the book delves into the deeply contested area of research quality assessment. The book is based on extensive engagement in empirically based educational research projects and in the institutional and professional management of research, as well as in philosophical work. It clarifies what is at stake in international debates around educational research and teases out the nature of the arguments, and, where argument permits, the conclusions to which these point. The book discusses these familiar themes using less predictable sources and points of reference, such as: codes of social obligation in contemporary Egypt and New Zealand; the 'Soviet', and the inspiration of the nineteenth-century philosopher, Abai in contemporary Kazakhstan; seventeenth-century France, Pascal, and the disputes between Jesuits and Jansenites; eighteenth-century Italy, Giambattista Vico, and *la scienza nuova*; 'educational magic' in traditional Ethiopia; and ends at a banquet with Socrates and dinner with wine and a conversation-loving Montaigne.

The Philosophy of Science

Psychology Press The first in-depth reference to the field that combines scientific knowledge with philosophical inquiry, this encyclopedia brings together a team of leading scholars to provide nearly 150 entries on the essential concepts in the philosophy of science. The areas covered include biology, chemistry, epistemology and metaphysics, physics, psychology and mind, the social sciences, and key figures in the combined studies of science and philosophy. (Midwest).

Research in Education

Teaching Social Studies in High Schools

Boston : Heath

The Social Institution of Discursive Norms

Historical, Naturalistic, and Pragmatic Perspectives

Routledge The essays in this collection explore the idea that discursive norms—the norms governing our thought and talk—are profoundly social. Not only do these norms govern and structure our social interactions, but they are sustained by a variety of social and institutional structures. The chapters are divided into three thematic sections. The first offers historical perspectives on discursive norms, including a chapter by Robert Brandom on the way Hegel transformed Kant's normativist approach to representation by adding both a social and a historicist dimension to it. Section II features four chapters that examine the sociality of normativity from within a broadly naturalistic framework. The third and final section focuses on the social dimension of linguistic phenomena such as online speech acts, oppressive speech, and assertions. *The Social Institution of Discursive Norms* will be of interest to scholars and advanced students working in philosophy of language, philosophy of mind, and social philosophy.

A Companion to Public Philosophy

John Wiley & Sons The first anthology devoted to the theory and practice of all forms of public philosophy *A Companion to Public Philosophy* brings together in a single volume the diverse practices, modalities, and perspectives of this rapidly growing field. Forty-two chapters written by established practitioners and newer voices alike consider questions ranging from the definition of public philosophy to the value of public philosophy to both society and philosophy itself. Throughout the book, philosophers offer insights into the different publics they have engaged, the topics they have explored, the methods they have used and the lessons they have learned from these engagements. The Companion explores important philosophical issues concerning the practice of philosophy in the public sphere, how public philosophy relates to advocacy, philosophical collaborations with political activists, locations where public philosophy can be done, and more. Many essays highlight underserved topics such as effective altruism, fat activism, trans activism, indigenous traditions, and Africana philosophy, while other essays set the stage for rigorous debates about the boundaries of public philosophy and its value as a legitimate way to do philosophy. Discusses the range of approaches that professional

philosophers can use to engage with non-academic audiences Explores the history and impact of public philosophy from the time of Socrates to the modern era Highlights the work of public philosophers concerning issues of equity, social justice, environmentalism, and medical ethics Covers the modalities used by contemporary public philosophers, including film and television, podcasting, internet memes, and community-engaged teaching Includes essays by those who bring philosophy to corporations, government policy, consulting, American prisons, and activist groups across the political spectrum A Companion to Public Philosophy is essential reading for philosophers from all walks of life who are invested in and curious about the ways that philosophy can impact the public and how the public can impact philosophy. It is also an excellent text for undergraduate and graduate courses on the theory and practice of public philosophy as well as broader courses on philosophy, normative ethics, and comparative and world philosophy.

The Future of Jewish Philosophy

BRILL This anthology reflects on the future of Jewish philosophy in light of the Library of Contemporary Jewish Philosophers (Brill, 2013-2018). The essays assess the academic contribution and cultural importance of Jewish philosophy and offer paths for its future growth.

Community, Economy and COVID-19

Lessons from Multi-Country Analyses of a Global Pandemic

Springer Nature

Critiquing Sustainability, Changing Philosophy

Routledge To increasing numbers of people, sustainability is the key challenge of the twenty-first century. In the many fields where it is a goal, persistent problems obstruct the efforts of those trying to make a difference. The task of this book is to provide an overview of the current state of philosophy in the context of what philosophy is, could be or should be - in relation to sustainability and the human future on Earth. The book is conceived as a contribution to the UN Decade of Education for

Sustainable Development, helping to link work on philosophy and sustainability. Critiquing Sustainability, Changing Philosophy focusses on the importance of philosophical work to the formation and effectiveness of global civil society and social movements for sustainability in the context of the Anthropocene age of the Earth. It takes a transdisciplinary systems approach that challenges philosophy and concludes by proposing a greatly enhanced role for philosophy in contributing to global public reason for sustainability. This book will be of interest to philosophers, sustainability practitioners and thinkers, policy makers and all those engaged in the global movement for sustainability.

2012-2013 UNCG Graduate School Bulletin

UNCG Graduate School

Department of the Interior and
Related Agencies Appropriations for
1976

Hearings Before a Subcommittee
Of..., 94-1...

Philosophical Foundations for Moral
Education and Character
Development

Act and Agent

CRVP

The President's Report to the Board

of Regents for the Academic Year ... Financial Statement for the Fiscal Year

The SAGE Sourcebook of Service- Learning and Civic Engagement

SAGE Publications Service-Learning and Civic Engagement: A Sourcebook focuses on historical, philosophical, social foundations, practices and models of service-learning and civic engagement. The title offers practical, jargon-free chapters applicable to any educational institution as well as community organizations that might consult the work. **Key Features** Practical, jargon-free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts, such as Concepts & Theoretical Approaches, Historical & Social Foundations, The Role of Service-Learning in Higher Education, The Role of the Community, Lessons Learned & Future Directions, etc. Thematic parts provide a practical sampling of syllabi, lesson plans, activities and resources, and online websites and databases supporting service-learning. **Glossary** (key terms commonly used in discussions and research on service-learning and civic engagement) **Bibliography** of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical, philosophical social foundations, practices and models of service-learning and civic engagement.

Philosophical Foundations of the Nature of Law

Oxford University Press Recent years have witnessed major developments in philosophical inquiry concerning the nature of law and, with the growth of transnational legal institutions, in the phenomenon of law itself. This volume gathers leading writers in the field to take stock of current debates on the nature of law and the aims and methods of legal philosophy.

The Oxford Encyclopedia of Philosophy, Science, and Technology in Islam

Oxford University Press, USA The Oxford Encyclopedia of Philosophy, Science, and Technology in Islam provides both an overview and a comprehensive and detailed survey of the main features of philosophy, science, medicine and technology in the Muslim world. The level of entries are scholarly, based on primary and secondary sources, and aimed at advanced students of Islamic philosophy and science. The selection of entries as well as their content reflect the highest academic standards and most recent research in the field, providing scholars and advanced students with in-depth surveys on the most important issues in the study of these topics, serving as the authoritative reference work on this important area of research.

Changing American Education

Recapturing the Past or Inventing the Future?

SUNY Press This book examines social changes affecting education; amplifies case studies of school change; and analyzes the gap between the rhetoric and reality of educational reform.

Past, Present, and Future

Possibilities for Philosophy and History of Education

Finding Space and Time for Research

Springer On the occasion of the retirement of Paul Smeyers, this book considers the state and status of the philosophy and history of education today. Over the last 20 years, the conditions in which research takes place have changed considerably. They have done so in ways that are often less

than favourable to disciplines such as history and philosophy of education, and the space and time for the practices that constitute these disciplines - of reading, of writing, of collegiality - is increasingly under pressure. During this time, the Research Community on the History and Philosophy of Educational Research has convened annually to bring its critical lenses to bear on these emergent conditions and to suggest ways that educational research might, or ought to, be done otherwise. As co-founder and co-convenor of the Research Community, this volume explores and recounts Paul Smeyers' development of Wittgensteinian scholarship and its legacy in education, his formative role in the development of philosophy of education as an international field, his many international collaborations, the "useless" educational-philosophical deepening of concepts, and the wider educational-philosophical import of this. This gives rise to consideration of the failure of these fields to halt the changes in the governance and status of the university that threatens them, and those practices that remain and that are emerging in academia that we wish to protect, to pass on to the next generation of researchers in these fields.

Sociological Insights of Great Thinkers: Sociology through Literature, Philosophy, and Science

Sociology through Literature, Philosophy, and Science

ABC-CLIO In this book, leading sociologists expand the scope of their discipline by revealing the sociological aspects of the works of great philosophers, scientists, and writers. • 32 short essays discuss sociological insights of scholars and writers who are not normally associated with any sociological school of thought • The organization of the work allows the reader to explore the broader ideas of sociology while moving towards insightful and current sociological debates • Contributors are leading sociologists from Europe and the United States, representing all streams of the discipline

A Companion to Contemporary

Political Philosophy

John Wiley & Sons This new edition of *A Companion to Contemporary Political Philosophy* has been extended significantly to include 55 chapters across two volumes written by some of today's most distinguished scholars. New contributors include some of today's most distinguished scholars, among them Thomas Pogge, Charles Beitz, and Michael Doyle. Provides in-depth coverage of contemporary philosophical debate in all major related disciplines, such as economics, history, law, political science, international relations and sociology. Presents analysis of key political ideologies, including new chapters on Cosmopolitanism and Fundamentalism. Includes detailed discussions of major concepts in political philosophy, including virtue, power, human rights, and just war.

Handbook of Research on Diversity and Social Justice in Higher Education

IGI Global There is growing pressure on teachers and faculty to understand and adopt best practices to work with diverse races, cultures, and languages in modern classrooms. Establishing sound pedagogy is also critical given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners and help their learners to become successful global citizens. *The Handbook of Research on Diversity and Social Justice in Higher Education* is a cutting-edge research book that examines cross-cultural perspectives, challenges, and opportunities pertaining to advancing diversity and social justice in higher education. Furthermore, the book explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross-cultural knowledge through appropriate diversity education models as well as effective social justice practices. Highlighting a range of topics such as cultural taxation, intercultural engagement, and teacher preparation, this book is essential for teachers, faculty, academicians, researchers, administrators, policymakers, and students.

Assessing Schools for Generation R

(Responsibility)

A Guide for Legislation and School Policy in Science Education

Springer Science & Business Media Today's youth will face global environmental changes, as well as complex personal and social challenges. To address these issues this collection of essays provides vital insights on how science education can be designed to better engage students and help them solve important problems in the world around them. **Assessing Schools for Generation R (Responsibility)** includes theories, research, and practices for envisioning how science and environmental education can promote personal, social, and civic responsibility. It brings together inspiring stories, creative practices, and theoretical work to make the case that science education can be reformed so that students learn to meaningfully apply the concepts they learn in science classes across America and grow into civically engaged citizens. The book calls for a curriculum that equips students with the knowledge, skills, attitudes and values to confront the complex and often ill-defined socioscientific issues of daily life. The authors are all experienced educators and top experts in the fields of science and environmental education, ecology, experiential education, educational philosophy, policy and history. They examine what has to happen in the domains of teacher preparation and public education to effect a transition of the youth of America. This exciting, informative, sophisticated and sometimes provocative book will stimulate much debate about the future direction of science education in America, and the rest of the world. It is ideal reading for all school superintendents, deans, faculty, and policymakers looking for a way to implement a curriculum that helps build students into responsible and engaged citizens.

The Philosophy of Sociality

The Shared Point of View

Oxford University Press Concepts based on full-blown collective intentionality (aboutness), viz., we-mode intentionality, are central for understanding and explaining the social world. The book systematically studies social groups, acting in them as a group member, collective commitment, group intentions, beliefs, and actions, especially authority-based group attitudes and actions. There are also chapters on cooperation, social institutions, cultural evolution, and group responsibility.

The State and Civil Society: Studies in Hegel's Political Philosophy

CUP Archive This book discusses the state and civil society which were distinguished by Hegel as two stages in the dialectical development from the family to the nation.

Thesaurus of ERIC Descriptors

Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1954

Mathematics, Education, and Philosophy

An International Perspective

Psychology Press Currently there is a great deal of interest in philosophical issues in the teaching and learning of both mathematics and science education. In this book Ernest has collected together papers from the foremost researchers and practitioners in the philosophy of mathematics education and related areas, together with a selection of papers from the International Congress of Mathematics Education held in Quebec in 1992. Throughout, the outstanding feature of the collection is its multidisciplinary approach to the field of study. This book is the second in Paul Ernest's "Studies in Mathematics Education" series.

Resources in Education