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**KEY=STRATEGIE - BIANCA SKYLAR**

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**COMPORAMENTI AGGRESSIVI IN CLASSE**

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**POSSIBILI STRATEGIE SULLA BASE DELLA TEORIA DELLA MENTE**

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*Logus mundi interattivi* **Fin da piccolissimi i bambini riescono ad interpretare i desideri e i comportamenti degli altri in base alle motivazioni nascoste, ma pur sempre espresse in un modo o nell'altro. Proprio come dei piccoli scienziati indagano e costruiscono delle vere e proprie teorie della mente in base alle quali rispondono a delle domande sul perché coloro che hanno vicino agiscono in un certo modo. Non è sempre vero quindi, che non sappiano capire perché la mamma rifiuta di accompagnarli al parco in un determinato momento o come mai viene loro regalato un dono, quando non se lo aspettano. È proprio la Teoria della Mente che permette ai nostri alunni e ai nostri figli di crescere intuendo i sentimenti degli altri, provando a immedesimarsi nei panni di chi sta loro vicino e maturando quella empatia**

necessaria per la sopravvivenza di ogni relazione sociale. Tutto ciò attraverso una ricerca e una sperimentazione continua nelle relazioni che si stabiliscono in famiglia, a scuola e poi nella società. I bambini con bassi livelli di empatia si comportano spesso in maniera aggressiva proprio perché non sono troppo bravi nel “fare” delle teorie sul funzionamento della mente degli altri, sui pensieri che essi hanno e su ciò che possono provare. Probabilmente stimolando la comprensione di un punto di vista decentrato fin dalla più tenera età è possibile migliorare il clima in famiglia e in classe, facilitando la comparsa dei quei comportamenti proattivi che rendono l’ambiente carico di quei sentimenti “ umani”, caratterizzati dalla comprensione e dal reciproco aiuto spontaneo. Il libro tratta proprio di questi argomenti così delicati, ipotizzando percorsi didattici da realizzare a partire dalla prima elementare fino alla quinta classe della scuola primaria, ma può essere d’aiuto a tutti gli insegnanti e ai genitori, mostrando anche praticamente cosa fare.

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## **MAKING GOOD SCHOOLS**

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### **LINKING SCHOOL EFFECTIVENESS AND IMPROVEMENT**

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*Routledge* The disciplines of school effectiveness research and school improvement practice and research have been apart for too long. This book is the first major attempt, by leading writers and practitioners in these fields, to bring the areas together in a coherent way. Existing knowledge about the characteristics of ‘good’ schools is outlined, together with the knowledge base about how to ‘make schools good schools’. The book also makes an entirely original contribution to re-thinking practice in school improvement that can revolutionise our thinking in the late 1990s, and which can be of use to academics, to policymakers and to the practitioners which much existing work has neglected.

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### **MULTILINGUALISM, LITERACY AND DYSLEXIA**

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### **BREAKING DOWN BARRIERS FOR EDUCATORS**

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*Routledge* This fully revised new edition provides advice on the identification, assessment and support of bilingual learners and assists practitioners in identifying the difference between literacy difficulties due to bilingualism or multilingualism and dyslexia. An essential text for staff development, it includes innovative approaches in technology and teaching programmes beneficial to multilingual learners and advice on learning additional languages. With contributions from experts from across the globe, this book will provide guidance on key themes, including: the

assessment of multilingual learners the impact of dyslexia on bilingualism the literacy challenges facing learners from Indigenous cultures the role of the SENCO in identifying children with English as an additional language and Dyslexia the emotional needs of learners with bi/multilingualism and Dyslexia This book will provide guidance to anyone involved in literacy development and language learning. With the increase in international schools around the globe and the ever growing desire for parents to ensure that their children become proficient in English, this book will appeal to teachers, teaching assistants, specialists, and all other practitioners who work with bi/multilingual children.

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## **INTERNET MATTERS**

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### **THE NET'S SWEEPING IMPACT ON GROWTH, JOBS, AND PROSPERITY**

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## **DAL PROGETTO AL PROTOTIPO**

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*Franchini Roberto* **Progettare è un'arte ed è davvero necessario essere un po' artisti per riuscire a farlo correttamente. Quando si crea un progetto, diventa indispensabile immaginare tutto, preventivare ogni singola funzione, ogni comportamento, sia esso dell'utente o del sistema, ed è fondamentale anche specificare ogni variabile di interesse per avere un pieno controllo dell'intero ciclo di vita del progetto. Per raggiungere questi obiettivi bisogna comprendere completamente le richieste del cliente, tenersi al passo con i tempi e con la tecnologia. Essere innovativi è la grande sfida. In questo libro, comprenderemo meglio quali sono le sfide principali da affrontare durante la realizzazione di un qualsiasi prototipo elettronico. Nell'ultimo capitolo discuteremo di intelligenza artificiale e robotica, un tema di grande attualità. Il tutto, ovviamente, mediante esempi pratici e prototipi di casi reali.**

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## **HOW SCHOOL LEADERS CONTRIBUTE TO STUDENT SUCCESS**

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### **THE FOUR PATHS FRAMEWORK**

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*Springer* **While considerable evidence indicates that school leaders are able to make important contributions to the success of their students, much less is known about how such contributions are made. This book provides a comprehensive account of research aimed at filling this gap in our knowledge, along with guidelines about how school leaders might use this knowledge for their own school improvement work. Leadership practices known to be effective for improving student success are outlined in the first section of the book while the remaining sections identify four**

“paths” along which the influence of those practices “flow” to exercise an influence on student success. Each of the Rational, Emotional, Organizational and Family paths are populated by conditions or variables known to have relatively direct effects on student success and also open to influence by effective leadership practices. While the Four Path framework narrows the attention of school leaders to a still-considerable number conditions known to contribute to student success, it leaves school leaders the autonomy to select, for improvement efforts, the sub-set of conditions that make the most sense in their own local circumstances. The approach to leadership described in this book provides evidence-based guidance on what to lead and flexibility on how to lead for purposes of improving student learning.

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### **COMMUNITY SERVICE AND HIGHER LEARNING**

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### **EXPLORATIONS OF THE CARING SELF**

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*SUNY Press* Portrays the experiences and development of students as they commit themselves to community service during their college years.

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### **HANDBOOK OF MOBILE LEARNING**

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*Routledge* Winner of the AECT Division of Distance Learning (DDL) Distance Education Book Award! This handbook provides a comprehensive compendium of research in all aspects of mobile learning, one of the most significant ongoing global developments in the entire field of education. Rather than focus on specific technologies, expert authors discuss how best to utilize technology in the service of improving teaching and learning. For more than a decade, researchers and practitioners have been exploring this area of study as the growing popularity of smartphones, tablets, and other such devices, as well as the increasingly sophisticated applications for these devices, has allowed educators to accommodate and support an increasingly mobile society. This handbook provides the first authoritative account of the theory and research that underlies mobile learning, while also exemplifying models of current and future practice.

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### **CURRENT ISSUES IN BILINGUALISM**

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### **COGNITIVE AND SOCIO-LINGUISTIC PERSPECTIVES**

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*Springer Science & Business Media* As populations become more mobile, so interest grows in bi- and multilingualism,

particularly in the context of education. This volume focuses on the singular situation in Israel, whose complex multiculturalism has Hebrew and Arabic as official languages, English as an academic and political language, and tongues such as Russian and Amharic spoken by immigrants. Presenting research on bi- and trilingualism in Israel from a multitude of perspectives, the book focuses on four aspects of multilingualism and literacy in Israel: Arabic-Hebrew bilingual education and Arabic literacy development; second-language Hebrew literacy among immigrant children; literacy in English as a second/third language; and adult bilingualism. Chapters dissect findings on immigrant youth education, language impairment in bilinguals, and neurocognitive features of bilingual language processing. Reflecting current trends, this volume integrates linguistics, sociology, education, cognitive science, and neuroscience.

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### **SMART ENERGY IN THE SMART CITY**

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### **URBAN PLANNING FOR A SUSTAINABLE FUTURE**

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*Springer* This book examines the energy dimension of the smart city from the perspective of urban planning, providing a complete overview that ranges from theoretical aspects to practical considerations and projects. In addition, it aims to illustrate how the concept of the smart city can enhance understanding of the urban system and foster new forms of management of the metropolis, including with respect to energy supply and use. Specifically, the book explores the different dimensions of the relationship between energy and the city, discusses methodological issues with a special focus on ontological approaches to sustainability, and describes practices, tools, and good examples of energy-related urban planning. The authors represent the main Italian research groups working in the field, Italy being an excellent example of a country exposed to energy problems due to, for example, vulnerability to climate change and lack of primary energy resources. This book will be valuable for students of urban planning, town planners, and researchers interested in understanding the changing nature of the city and the challenges posed by energy issues.

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### **SMART PLANNING: SUSTAINABILITY AND MOBILITY IN THE AGE OF CHANGE**

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*Springer* This book offers an overview of sustainability and urban mobility in the context of urban planning - topics that are of considerable interest in the development of smart cities. Environmental sustainability is universally recognized as a fundamental condition for any urban policy or urban management activity, while mobility is essential for the survival of complex urban systems. The new opportunities offered by innovations in the mobility of people, goods and information, as well as radically changing interactions and activities are transforming cities. Including contributions by

urban planning scholars, the book provides an up-to-date picture of the latest studies and innovative policies and practices in Italy, of particular interest due to its spatial, functional and social peculiarities. Sustainability and mobility must form the basis of “smart planning” - a new dimension of urban planning linked to two main innovations: procedural innovation in the management of territorial transformations and the technological innovation of the generation, processing and distribution of data (big data) for the creation of new "digital environments" such as GIS, BIM, models of augmented and mixed reality, useful for describing changes in human settlement in real time.

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### **THE PSYCHOLINGUISTICS OF BILINGUALISM**

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*John Wiley & Sons* **The Psycholinguistics of Bilingualism** presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain. This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field. Introduces students to the methodological approaches currently employed in the field, including observation, experimentation, verbal and computational modelling, and brain imaging. Examines spoken and written language processing, simultaneous and successive language acquisition, bilingual memory and cognitive effects, and neurolinguistic and neuro-computational models of the bilingual brain. Written in an accessible style by two of the field's leading researchers, together with contributions from internationally-renowned scholars. Featuring chapter-by-chapter research questions, this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism.

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### **SEAMLESS LEARNING IN THE AGE OF MOBILE CONNECTIVITY**

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*Springer* **The book** departs from the approach of related titles by focusing on describing and reflecting upon the notion of seamless learning with regard to salient characteristics of learner mobility and bridging of learning experiences across learning spaces. It is the first such work that is solely dedicated to research on and the practice of seamless learning, uniquely combining interpretations, visions, and past research on and practices in seamless learning from diversified perspectives. The book also strikes a good balance between theoretical and practical perspectives, going beyond a collection of reports on specific research projects. Instead of thick descriptions of research processes and findings, readers will find significant insights and food for thought intended to inspire further advances in the research on and practice of seamless learning.

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## **THE ONLIFE MANIFESTO**

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### **BEING HUMAN IN A HYPERCONNECTED ERA**

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*Springer* **What is the impact of information and communication technologies (ICTs) on the human condition? In order to address this question, in 2012 the European Commission organized a research project entitled The Onlife Initiative: concept reengineering for rethinking societal concerns in the digital transition. This volume collects the work of the Onlife Initiative. It explores how the development and widespread use of ICTs have a radical impact on the human condition. ICTs are not mere tools but rather social forces that are increasingly affecting our self-conception (who we are), our mutual interactions (how we socialise); our conception of reality (our metaphysics); and our interactions with reality (our agency). In each case, ICTs have a huge ethical, legal, and political significance, yet one with which we have begun to come to terms only recently. The impact exercised by ICTs is due to at least four major transformations: the blurring of the distinction between reality and virtuality; the blurring of the distinction between human, machine and nature; the reversal from information scarcity to information abundance; and the shift from the primacy of stand-alone things, properties, and binary relations, to the primacy of interactions, processes and networks. Such transformations are testing the foundations of our conceptual frameworks. Our current conceptual toolbox is no longer fitted to address new ICT-related challenges. This is not only a problem in itself. It is also a risk, because the lack of a clear understanding of our present time may easily lead to negative projections about the future. The goal of The Manifesto, and of the whole book that contextualises, is therefore that of contributing to the update of our philosophy. It is a constructive goal. The book is meant to be a positive contribution to rethinking the philosophy on which policies are built in a hyperconnected world, so that we may have a better chance of understanding our ICT-related problems and solving them satisfactorily. The Manifesto launches an open debate on the impacts of ICTs on public spaces, politics and societal expectations toward policymaking in the Digital Agenda for Europe's remit. More broadly, it helps start a reflection on the way in which a hyperconnected world calls for rethinking the referential frameworks on which policies are built.**

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### **MCGUFFEY'S FIRST-[SIXTH] ECLECTIC READER**

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**A traditional reader including stories, poems, and new word drills.**

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## HOW CONTAGION WORKS

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### SCIENCE, AWARENESS, AND COMMUNITY IN TIMES OF GLOBAL CRISES - THE ESSAY THAT HELPED CHANGE THE COVID-19 DEBATE

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*Bloomsbury Publishing USA* The groundbreaking, moving essay on the coronavirus pandemic shared over 4 million times in Italy and published in 25 countries around the world-which lucidly explains how disease spreads and how our interconnectedness will save us. "Lucid, calm, informed, directly helpful in trying to think about where we are now... The literature of the time after begins here." --Evening Standard (UK) In this extraordinarily elegant work written from lockdown in Italy as the crisis deepened day to day, Paolo Giordano, the internationally bestselling writer of *The Solitude of Prime Numbers* with a PhD in physics, shows us what this outbreak really is about: human interconnectedness. Illuminating the big picture of how the disease spreads with great simplicity and mathematical insight and placing it in the context of other modern crises like climate change and xenophobia, Giordano reveals how battling the pandemic is ultimately about realizing how inextricably linked all our lives are and acting accordingly. Both timely and timeless, *How Contagion Works* is an accessible, deeply felt meditation on what it means to confront this pandemic both as individuals and as a community and empowers us not to show fear in the face of it.

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## SPEAKING, LISTENING AND UNDERSTANDING

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### DEBATE FOR NON-NATIVE ENGLISH SPEAKERS

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*IDEA* The first text designed specifically to introduce debate to new English language speakers. Written in clear, easily accessible prose, it presents the basics of debate while avoiding the complexity and excessive cultural references that make standard texts difficult for this audience to use. Each chapter includes a list of the important concepts and key vocabulary terms as well as exercises that will help students master the skill discussed. All definitions are listed in a glossary.

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## THE MYTHS OF PLATO

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## **NUTRACEUTICAL PROTEINS AND PEPTIDES IN HEALTH AND DISEASE**

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*CRC Press* Reports of the beneficial health effects of some peptides have begun to make their way into the scientific literature. Peptides can act as immunomodulators, and have been shown to have a positive influence on calcium absorption, and on regulation of serum cholesterol. A number of peptides may also possess antimicrobial properties that enhance the body's defense mechanisms, and others may produce inhibitory effects for angiotensin-I-converting enzyme (ACE), leading to novel treatments for blood pressure conditions, heart failure, and diabetes. Modern food biotechnology may also allow for the production of highly important products for those suffering life-altering food allergies. A compendium of cutting-edge information for research scientists and clinicians *Nutraceutical Proteins and Peptides in Health and Disease* is the first book that provides comprehensive discussions on bioactive proteins and peptides in the area of nutraceutical and functional foods. It looks at protein and peptide impact on the body's absorption, defense, regulating, and nervous systems, then delves into hypo-allergenic foods and modern approaches to nutraceutical research and production. With 32 chapters written by 63 scientists working at the frontier of this revolutionizing field, it includes state-of-the-art information on-- The cholesterol-lowering capabilities of proteins and peptides Opioid-like peptides The antibodies found in milk and egg yolks Enzymes derived from traditional Asian fermented foods found useful in novel thrombolytic therapy ACE-inhibitory peptides Enzymatic treatments used to create anti-allergenic food Recent developments in proteomics that are making certain processes economically feasible, including those employed in the binding of bioactive peptides *Nutraceutical Proteins and Peptides in Health and Disease* provides a compendium of cutting-edge information that can be put to direct use in research, therapy, and production. Biochemists, nutritional scientists, food scientists, and health professionals, as well as graduate students in these fields, will find this book highly useful.

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## TEACHING THE IGENERATION

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### FIVE EASY WAYS TO INTRODUCE ESSENTIAL SKILLS WITH WEB 2.0 TOOLS

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*Solution Tree Press* Find the natural overlap between the work you already believe in and the digital tools that define today's learning. Each chapter introduces an enduring skill: information fluency, verbal persuasion, visual persuasion, collaborative dialogue, and problem solving. Then, the authors present a digital solution that can be used to enhance traditional skill-based instructional practices. A collection of handouts and supporting materials tailored to each skill and tool type ends each chapter.

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## HEALTHY DEVELOPMENT IN YOUNG CHILDREN

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### EVIDENCE-BASED INTERVENTIONS FOR EARLY EDUCATION

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*American Psychological Association (APA)* Every year brings new research studies that aim to describe early childhood development. Despite this boom in research, there has been little useful translation of these studies into clear recommendations for educators and mental health practitioners. This book shows experienced educators and mental health practitioners who work with young children (2-5 years of age) how to implement programs and interventions based on the latest scientific research in day care centers, preschools, special education settings, and kindergartens. Chapters in this volume offer guidelines on child assessment across five key areas of development--cognitive, language, behavioral and social-emotional functioning, adaptive behavior, and motor skills. Contributors describe interventions to help children meet age-appropriate expectations regarding cognitive and emotional maturity, and other key developmental tasks including numerical understanding, early literacy programs; and play. Other chapters discuss broad policies and legal issues impacting early education. Special attention is given to interventions for preschoolers with developmental disabilities, and the unique needs of children who are culturally and linguistically diverse. Psychologists, speech-language pathologists, social workers, and teachers will find a wealth of information in this comprehensive, practical volume.

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## LET'S EXPLORE EUROPE!

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## **A BOOKLET AND EDUCATIONAL ONLINE GAME FOR CHILDREN AGED 9-12 : TEACHERS' GUIDE**

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### **THE DEAF-BLIND CHILD**

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### **DIAGNOSIS AND TRAINING**

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### **AGE OF BETRAYAL**

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### **THE TRIUMPH OF MONEY IN AMERICA, 1865-1900**

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*Vintage* Capturing a world of social unrest and upheaval, a study of America's Gilded Age offers a fresh analysis of a post-Civil War era marked by corrupt politicians, racism, a tyranny of wealth, the power of the business world over the rights of workers, labor unrest, violence, and the corporate rule of government. Reprint. 12,500 first printing.

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### **UNCOVERING THE CORRETTIS**

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*Harlequin* The more powerful the family...the darker the secrets. Meet the family everyone's talking about in this prequel novella to the Sicily's Corretti Dynasty series, brought to you by Harlequin Presents. Investigative journalist Emily Hyslop is furious when her editor—and ex—reassigns her from a career-making expos to a frivolous wedding in Sicily. But scandalous secrets lie behind the union of the rival Corretti and Battaglia families. Things start looking up when Emily meets the most intimidating, not to mention sexiest, man she's ever encountered.... Detective Anton Soranno has valuable insight into the Correttis and their scandalous dealings...and plenty of reason to hate them. He's the perfect source of information—and the more he helps Emily with her story, the more time they have to explore their intense desire. But even as their passionate nights uncover surprising feelings in both of them, Emily and Anton know that she must leave Sicily once the wedding is over.... Look for more books in the Sicily's Corretti Dynasty series from Harlequin Presents, beginning with *A Legacy of Secrets* by Carol Marinelli.

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### **THE LINEAR CHAINS OF BODY AND SPIRIT**

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Prof. Giuseppe Joseph Calligaris, an Italian medical doctor who worked in the first half of the 19th century, had discovered that certain lines and points on the skin were related to the conscious and subconscious portions of the mind, and even to the enhancing of paranormal abilities. For over thirty years, Calligaris examined thousands of

individuals, published about twenty books and discovered that the geometric system on the human skin could be stimulated in everybody to enhance clairvoyance, clairaudience, and precognition and retrocognition. He believed that our brain just may be a concave mirror for the Universal Consciousness. For his new research Calligaris was 'dumped' by the academic community after he demonstrated in several tests before professors that anybody can become capable of identifying objects on the other side of a wall, by pressing a specific point on the skin for only some minutes. Today the books of Calligaris are very rare., the majority of his materials are no longer available. This is the first book in english language, that helps you rediscover the potential which is hidden in all of us. Calligaris has proven, that the truth is just as near as our skin.

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## **EVERYDAY URBANISM**

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### **EXPANDED**

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*The Monacelli Press, LLC* First published in 1999, **Everyday Urbanism** has become a classic in the discussion of cities and real life. Within the context of history, theory, and practice of urban design, the essays explore the city as a social entity that must be responsive to daily routines and neighborhood concerns and offer both an analysis of and a method for working within the social and political urban framework. This expanded edition builds on the original essays focusing on the urban vernacular in Los Angeles with new material on interventions in Cambridge, Massachusetts, and Hoogvliet, near Rotterdam in the Netherlands. Discussion of the Latino community in Los Angeles is expanded with a survey of Latino signage, big, bold signs painted right on the walls defying all the principles of graphic design. The evolution of the mall, from the mini-mall, for quick convenience shopping, to midi-mall and macro mall, destinations in themselves, to the minicity, complete with residential and entertainment amenities, is presented as a new challenge for planners. Editors John Leighton Chase, Margaret Crawford, and John Kaliski bring the discourse into the twenty-first century, examining the challenges and critical reaction to the approach and its application for the future.

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## **FISCAL POLICIES FOR DEVELOPMENT AND CLIMATE ACTION**

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*World Bank Publications* This report provides actionable advice on how to design and implement fiscal policies for both development and climate action. Building on more than two decades of research in development and environmental economics, it argues that well-designed environmental tax reforms are especially valuable in developing countries, where they can reduce emissions, increase domestic revenues, and generate positive welfare effects such as cleaner

water, safer roads, and improvements in human health. Moreover, these reforms need not harm competitiveness. New empirical evidence from Indonesia and Mexico suggests that under certain conditions, raising fuel prices can actually increase firm productivity. Finally, the report discusses the role of fiscal policy in strengthening resilience to climate change. It provides evidence that preventive public investments and measures to build fiscal buffers can help safeguard stability and growth in the face of rising climate risks. In this way, environmental tax reforms and climate risk-management strategies can lay the much-needed fiscal foundation for development and climate action.

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## **ELECTRIC POWER SYSTEMS**

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### **A FIRST COURSE**

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*John Wiley & Sons* Author Ned Mohan has been a leader in EES education and research for decades. His three-book series on **Power Electronics** focuses on three essential topics in the power sequence based on applications relevant to this age of sustainable energy such as wind turbines and hybrid electric vehicles. The three topics include power electronics, power systems and electric machines. Key features in the first Edition build on Mohan's successful MNPERE texts; his systems approach which puts dry technical detail in the context of applications; and substantial pedagogical support including PPT's, video clips, animations, clicker questions and a lab manual. It follows a top-down systems-level approach to power electronics to highlight interrelationships between these sub-fields. It's intended to cover fundamental and practical design. This book also follows a building-block approach to power electronics that allows an in-depth discussion of several important topics that are usually left. Topics are carefully sequenced to maintain continuity and interest.

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## **FUTURO È GIÀ QUI**

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### **VIOLENCE IN SCHOOLS**

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#### **A CHALLENGE FOR THE LOCAL COMMUNITY**

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*Council of Europe* This publication reviews the highlights of "Local partnerships for preventing and combating violence in schools" conference 2-4 December 2002, Strasbourg (France). The conference discarded repression altogether as a

means of curbing violence in schools. Instead, discussion focused on mediation, intercultural dialogue, early warning systems, prevention programmes at primary school level, and above all, on respect for the human rights of both the victim and the defender.

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## **PSYCHE DOMINATES MATTER**

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### **BATTLEFIELD, 1944**

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## **TEACHING SCIENCE IN FIVE COUNTRIES**

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### **RESULTS FROM THE TIMSS 1999 VIDEO STUDY : STATISTICAL ANALYSIS REPORT**

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This report presents the results of a study of eighth-grade science teaching, conducted as part of the Third International Mathematics and Science Study (TIMSS) 1999 Video Study. The Video Study is a supplement to the TIMSS 1999 student assessment, a successor to the TIMSS 1995 student assessment. The TIMSS 1999 Video Study had the broad purpose of investigating and describing teaching practices in eighth-grade mathematics and science in a variety of countries. Results for the science portion are presented in this report and in a summary document entitled "Highlights From the TIMSS 1999 Video Study of Eighth-Grade Science Teaching (Roth et al.2006)." The TIMSS 1999 Video Study of science teaching included the participation of five countries: Australia, the Czech Republic, Japan, the Netherlands, and the United States. It had the following broad objectives: (1) Develop objective, observable measures of classroom instruction that can be quantified appropriately to develop indicators of eighth-grade science teaching practices in each country; (2) Describe patterns of science teaching practices within each country; and (3) Compare

science teaching practices between countries and identify similarities and differences in lesson features across countries, with a focus on differences between higher and lower-achieving countries. Building on the interest generated by the TIMSS 1995 Video Study of mathematics teaching, the TIMSS 1999 Video Study of mathematics and science teaching had a final objective regarding effective use of the information: (1) To develop methods for communicating the results of the study, through written reports and video cases, for both research and professional development purposes. The results of the TIMSS 1999 Video Study Science suggest characteristic patterns of eighth grade science teaching in each of the participating countries and are suggestive of the potentially important role of content and a core instructional approach in student learning and achievement. (Contains 5 chapters of tables.) Appended are: (A) Sampling, Data Collection and Coding, Reliability, and Statistical Analyses; (B) Participants in the TIMSS 1999 Video Study of Science Teaching; (C) Standard Errors for Estimates Shown in Figures and Tables; and (D) Definitions of Constructs and Variables Used in Analyses. [This report was also produced by LessonLab Research Institute.].

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## **EDUCATION FOR LIBERTY**

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This monograph explores the release of the imagination allowing learners to use their actual minds to create their possible worlds. Learners are therefore released for moral and intellectual autonomy. Their capabilities are augmented and heightened by widening their horizons, increasing their awareness of choice, enlarging their points of reference, and layering their levels of perception. To achieve this transformation the entrepreneurial state must re-examine the nine frames of the ecology of West Indian schooling. The aims of plantation schooling was never to make the enslaved, the emancipated or the indentured the owners of capital or the landlords of profit. The next step must be to design a system of education that merges seamlessly into the realities of a border-less world economy, a capabilities approach to development, the intellectual and moral imperative to change the world, and the rise of an elite cosmopolitan class of entrepreneurs and creatives in the West Indies. It is not a blue print rather the text turns on the idea that the future is open to suggestions.

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## **TOTAL FRANKENSTEIN**

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## **UNABRIDGED 1818 AND 1831 VERSIONS**

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*SeaWolf Press* Both the original 1818 version of this classic horror book and the revised 1831 version in one book.

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## **IN OLDENBURG'S LONG SHADOW**

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## **LIBRARIANS, RESEARCH SCIENTISTS, PUBLISHERS, AND THE CONTROL OF SCIENTIFIC PUBLISHING**

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*Association of Research Libr*

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## **BEYOND GDP**

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## **MEASURING WHAT COUNTS FOR ECONOMIC AND SOCIAL PERFORMANCE**

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**OECD Metrics matter for policy and policy matters for well-being. In this report, the co-chairs of the OECD-hosted High Level Expert Group on the Measurement of Economic Performance and Social Progress, Joseph E. Stiglitz, Jean-Paul Fitoussi and Martine Durand, show how over-reliance on GDP as the yardstick of economic performance misled policy makers who did not see the 2008 crisis coming. When the crisis did hit, concentrating on the wrong indicators meant that governments made inadequate policy choices, with severe and long-lasting consequences for many people. While GDP is the most well-known, and most powerful economic indicator, it can't tell us everything we need to know about the health of countries and societies. In fact, it can't even tell us everything we need to know about economic performance. We need to develop dashboards of indicators that reveal who is benefitting from growth, whether that growth is environmentally sustainable, how people feel about their lives, what factors contribute to an individual's or a country's success. This book looks at progress made over the past 10 years in collecting well-being data, and in using them to inform policies. An accompanying volume, *For Good Measure: Advancing Research on Well-being Metrics Beyond GDP*, presents the latest findings from leading economists and statisticians on selected issues within the broader agenda on defining and measuring well-being.**

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## **THE CAMBRIDGE HANDBOOK OF CORPORATE LAW, CORPORATE GOVERNANCE AND SUSTAINABILITY**

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**Cambridge University Press The emerging field of corporate law, corporate governance and sustainability is one of the most dynamic and significant areas of law and policy in light of the convergence of environmental, social and economic crises that we face as a global society. Understanding the impact of the corporation on society and realizing its potential for contributing to sustainability is vital for the future of humanity. This Handbook comprehensively assesses the state-of-the-art in this field through in-depth discussion of sustainability-related problems, numerous case studies**

on regulatory responses implemented by jurisdictions around the world, and analyses of predominant strategies and potential drivers of change. This Handbook will be an essential reference for scholars, students, practitioners, policymakers, and general readers interested in how corporate law and governance have exacerbated global society's most pressing challenges, and how reforms to these fields can help us resolve those challenges and achieve sustainability.

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## **CITY OF BITS**

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### **SPACE, PLACE, AND THE INFOBAHN**

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*MIT Press* Entertaining, concise, and relentlessly probing, *City of Bits* is a comprehensive introduction to a new type of city, an increasingly important system of virtual spaces interconnected by the information superhighway. William Mitchell makes extensive use of practical examples and illustrations in a technically well-grounded yet accessible examination of architecture and urbanism in the context of the digital telecommunications revolution, the ongoing miniaturization of electronics, the commodification of bits, and the growing domination of software over materialized form.