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KEY=SHQIPERI - HARPER SANAA

Fletorja zyrtare e Republikës së
Shqipërisë

botim i Kuvendit Popullor

90 + 10

Women During the Post-communist
Transition Period : National
Conference, 12 March 2001

Bibliografia Kombëtare e
Republikës Popullore të Shqipërisë
Natsional'naia bibliografiã N.R.A.

Stati iz albanskoj pečati. Artikujt e periodikut shqip

Bibliografia kombëtare e RPS të Shqipërisë

Artikujt e periodikut shqiptar

Bibliografia e periodikut të Republikës Popullore të Shqipërisë

Studime Historike

Bibliografia kombëtare e Republikës Popullore Socialiste të Shqipërisë

botim i Bibliotekës Kombëtare--Tiranë. Artikujt e periodikut shqip

Tranzicioni në Shqipëri
arritje dhe sfida

Historia e Shqipërisë: 1944-1975
Buletin

Seria Shkencat Shoqerore

Raporte e fjalime, 1967-1968

Media, politika, shoqëria,
1990-2000

ikja nga kompleksi i Rozafës

Ylli

Bibliografia e Republikës Popullore
të Shqipërisë

Vepra origjinale dhe përkthime

Për arsimin dhe edukatën

përmbledhje veprash

Reformim, integrim, bashkepunim

Social Policies for Children

Brookings Institution Press **Successful social policies for children are critical to America's future. Yet the status of children in America suggests that the nation's policies may not be serving them well. Infant and child mortality rates in the U.S. remain high compared to other western industrialized nations; child poverty rates have worsened in the past decade; poor health care, child abuse, and inadequate schooling and child care persist. This book presents a new set of social policies designed to alleviate these problems and to help satisfy the needs of all children. The policies deal with the seven critical domains affecting children from birth through the passage to adulthood: child care, schooling, transition to work, health care,**

income security, physical security, and child abuse. While nearly everyone agrees that children are in trouble, there is considerable debate over what kind of trouble they are in, why this is so, and whether government can or should more actively seek to solve these problems. Americans are evenly divided on the question of whether children's problems are more economic or moral in origin. The seven proposals in this volume both reflect and cut across ideological disagreements. Some call for more government, others call for less, and all call for different government methods for achieving socially agreed upon goals. Recommendations include: replacing major welfare programs and tax subsidies with a set of universal policies, including national health insurance, child support assurance, and universal child care; offering publicly funded vouchers to allow poor children in inner-city neighborhoods to choose their own schools; using both private and governmental resources to get tough on crime through more stringent criminal justice policies and dramatic social measures; and expanding apprenticeship programs for non-college bound youths. In addition to the editors, the contributors are Barbara R. Bergmann and Robert I. Lerman, American University; Douglas J. Besharov, American Enterprise Institute; John J. DiIulio, Jr., Princeton University; Julia Graham Lear, George Washington University; and Diane Ravitch, New York University.

Konferenca Shkencore për Problemet e Kushtetutës

5-7 Shkurt 1976

Being Fair, Faring Better

Promoting Equality of Opportunity
for Marginalized Roma

World Bank Publications In Central and Eastern European countries, inequalities for Roma families living in marginalized communities start early and are striking. Some of these inequalities reflect hard-wired family circumstances such as being born in poverty. Others reflect lack of opportunities such as limited access to those basic goods and services that are necessary not only for realizing one's potential in life, but also for living with dignity. Gaps between Roma and non-Roma widen over the lifecycle in a way that reinforces and perpetuates disadvantage and translates into significantly unequal outcomes, despite the fact that Roma report having similar aspirations to those of their non-Roma neighbors.

Promoting equal opportunities for disadvantaged Roma is not only an imperative for societies that want to call themselves fair, but it is also a smart economic choice, especially in those countries where populations are aging rapidly. Investing early, with a particular emphasis on supporting healthy and cognitive development for disadvantaged Roma children, is likely to go a long way in promoting fair chances. However, leveling the playing field in childhood is likely not enough: disadvantaged Roma continue being exposed to unequal opportunities at key nodes in their lives, such as when pursuing education or when looking for a job. Therefore, it is as important that a broader set of policies address some of the circumstances in which a large share of Roma children grow up, including access to employment and decent living conditions for their families. Implementing interventions that help overcome these interrelated barriers will require strong ownership at the national level, coordinated policies across different ministries and government levels, and an integrated delivery system that is grounded in approaches that are customized to local conditions and implemented in a participatory manner. Good practices in Europe and elsewhere show that inclusion of the most disadvantaged - including many Roma - is possible and the current programming cycle for European Funds represents a unique opportunity to fund such interventions.

Community Participation in Development Projects

The World Bank Experience

This paper reviews the World Bank's experience with community participation (CP) in a sample of its projects selected from three different sectors; urban housing, population, health and nutrition (PHN), and irrigation. The sample was chosen on a judgmental basis and consisted of forty projects which were known to have the potential for the use of CP or incorporated it in their strategies, and ten successful projects from the same sectors which did not make use of CP. The focus of the paper is on the approaches to participation employed by the first set of projects and the lessons to be learned from their experience. An analysis of the second set of projects sheds light on the reasons why community participation was neglected by them.

Reintegrating Extremists

Deradicalisation and Desistance

Springer This book presents an in-depth analysis of how statutory and third sector organisations have faced the challenge of dealing with former 'terrorists'. Offering a theoretically robust, empirically rich account of work with ex-prisoners and those considered 'at risk' of involvement in extremism in the United Kingdom, Marsden dissects the problems governments are facing in dealing with the effects of 'radicalisation'. Increasingly, governments are struggling with the challenge of dealing with those who have become involved in extremism, and yet, comparatively little is known about how and why people renounce violence. Nor are existing efforts to 'deradicalise' extremists well understood. Arguing that reintegration is a more appropriate framework than 'deradicalisation', Marsden looks in detail at the mechanisms by which people can be supported to move away from extremism. By drawing out implications for policy, practice and academic debates around disengagement from radical subcultures, this book makes a significant contribution to an issue only likely to grow in importance for scholars of criminological theory, terrorism and justice.

Patterns of Local Autonomy in Europe

Springer This book considers local autonomy, measured as a multidimensional concept, from a cross-country comparative perspective, and examines how variations can be explained and what their consequences are. It fills a gap in the literature by providing a comprehensive study of the different components of local autonomy across a large number of countries, over time. It offers a theoretically saturated concept to measure local autonomy and applies it to 39 countries, including all 28 EU member states together with Albania, Georgia, Iceland, Liechtenstein, Macedonia, Moldova, Norway, Serbia, Switzerland Turkey and Ukraine, over a period of 25 years (1990-2014).

Performatism, Or the End of Postmodernism

The author suggests that in this era following the postmodern we have entered a new, monist epoch in which aesthetically mediated belief replaces endless irony as the dominant force in culture. The book documents the "new monism" through an examination of popular films and novels such as *American beauty*, *Life of Pi*, and *Middlesex* as well as in the work of major architects and artists such as Sir Norman Foster, Andreas

Gursky, and Vanessa Beecroft. --book cover.

Community Justice

Routledge This book provides an accessible text and critical analysis of the concepts and delivery of community justice, a focal point in contemporary criminal justice. The probation service in particular has undergone radical changes in relation to professional training, roles and delivery of services, but now operates within a mosaic of a number of inter-agency initiatives. This book aims to provide a critical appreciation of community justice, its origin and direction, and to engage with debates on the ways in which the trend towards community justice is changing the criminal justice system. At the same time it examines the inter-agency character of intervention and the developing idea of end-to-end offender management, and familiarises the reader with a number of more specialist areas, such as hate crime, mental illness, substance abuse, and victims.

Ethics in Public Service for the New Millennium

Routledge This title was first published in 2000: The focus of this analysis is that of moral standards in public service, with special attention to the role(s) of officials. It presents discussion of some of the issues that seem to the contributors to be of pressing importance and that seem to have relevance for public service in the new millennium. It concentrates in particular on public officials, and the constraints imposed on them by the political environment in liberal democracies.

School Bullying

Insights and Perspectives

Routledge Gives a succinct and authoritative account of research into the nature and extent of bullying in schools, evaluating the success of different approaches to the problem.

Working With Offenders

Bloomsbury Publishing Quite simply, it is the most useful book on probation work that I have ever read.' - Rob Voakes, Probation Journal

Explanatory Report on the European Charter of Local Self- government

Psychological Stress in the Workplace (Psychology Revivals)

Routledge Originally published in 1995, this book was the most up-to-date and comprehensive account of research on occupational stress at the time. It identifies the sources, consequences and treatments of stress in the workplace from the perspective of organizational psychology and makes clear recommendations for future work in this area. Terry Beehr discusses how role ambiguity and conflict act as stressors in the workplace, and discusses the characteristics of the job and the organization itself that can adversely affect performance. He examines the effects of stress in the workplace and describes methods that can be used to alleviate the problem, both at the individual and organizational level. In addition, the book is illustrated with many examples from field research over the author's twenty years of experience in studying the workplace. This book will be of considerable interest to students and researchers in occupational psychology, as well as managers and trainers. Terry Beehr is still working in this field today.

Guide on Measuring Human Capital

United Nations The idea of viewing individuals' knowledge and abilities as an asset—as human capital—can be traced back to the work of Adam Smith in the 18th century. But human capital is intangible, and hence hard to define and measure. Increasingly, however, policymakers are calling for ways to understand and quantify human capital, in order to better understand what drives economic growth and the functioning of labour markets, to assess the long-term sustainability of a country's development path, and to measure the output and productivity performance of the educational sector. Devising a robust methodology for the monetary valuation of the stock of human capital is especially important as studies suggest that human capital is by far the most important component of the total capital stock in most advanced economies. This Guide on Measuring Human Capital discusses conceptual, methodological and implementation issues and challenges. The recommendations are a first attempt to come up with a way to estimate and record the role of human capital in a way that is

aligned with the principles of the national accounts and that is comparable across economies.

Faculty Stress

Routledge **Contrary to popular opinion, college and university faculty often experience a greater amount of stress than professionals in many other occupations. Faculty Stress takes a comprehensive look at faculty stress, its causes, and its consequences. This unique book explores the wide range of factors associated with work-related stress, the sources and perceptions of stress in differing academic environments, and the importance of gender factors in understanding and dealing with work stress in academia. Respected authorities discuss quantitative and qualitative research, case studies, and provide helpful policy recommendations. As higher education rapidly changes, the importance of understanding and effectively dealing with the stress that faculty endures increases. Faculty Stress explores in detail how change affects work and personal lives of faculty. This revealing book is crucial for current faculty and administrators who want to understand and effectively deal with stress, as well as future faculty who need to know how to better prepare for the rigors of their college and university academic profession. Faculty Stress is a valuable resource for faculty, higher education administrators, graduate students who intend to become faculty, librarians, higher education scholars, and scholars who study work and occupations. This book was published as a special issue of the Journal of Human Behavior in the Social Environment.**

Soros on Soros

Staying Ahead of the Curve

John Wiley & Sons **George Soros Ends the Speculation "The outcome [of this book] is a summing up of my life's work. . . As I finish the book, I feel I have succeeded."-George Soros from the Preface Critical praise for Soros on Soros "If you have ever wanted to sit down for a candid conversation with a phenomenal financial success, George Soros's book provides the opportunity. You will meet a complex man and a first-rate mind."-Henry A. Kissinger "The best expert on Soros is undoubtedly George Soros! After all, who is better equipped to tell us what he really thinks and how he thinks, a matter of some importance given the fact that he has translated a remarkable personal financial success into a truly generous and historically significant effort to promote postcommunist democracy." -Zbigniew Brzezinski "The best X-ray of the mind of the master yet." -Barton M. Biggs "George Soros brings a lot more to the world of finance than the intuition and nerve of a born trader-and in Soros on Soros he's no longer bashful about telling us about it. A philosopher at heart, George attributes his**

success at investing to a theory of the interaction of reality and human perception. What really drives the man now, with a personal fortune beyond all personal need, is a different kind of strategic investing-investment to build in Eastern Europe the kind of open societies he came to value in his own life." -Paul A. Volcker Financial guru George Soros is one of the most colorful and intriguing figures in the financial world today. Now in *Soros on Soros*, readers are given their most intimate and revealing look yet into the life and mind of the one *BusinessWeek* dubbed, "The Man Who Moves Markets." *Soros on Soros* interweaves financial theory and personal reminiscence, political analysis and moral reflection to offer a compelling portrait of the world (and its markets) according to Soros. In an interview-style narrative with Byron Wien, Managing Director at Morgan Stanley, and with German journalist Krisztina Koenen, Soros vividly describes the genesis of his brilliant financial career and shares his views on investing and global finance, politics and the emerging world order, and the responsibility of power. Speaking with remarkable candor, he traces his progress from Holocaust survivor to philosophy student, unsuccessful tobacco salesman to the world's most powerful and profitable trader and introduces us to the people and events that helped shape his character and his often controversial views. In describing the investment theories and financial strategies that have made him "a superstar among money managers" (*The New York Times*), Soros tells the fascinating story of the phenomenally successful Soros Fund Management and its \$12 billion flagship, Quantum Fund. He also offers fresh insights into some of his most sensational wins and losses, including a firsthand account of the \$1 billion he made going up against the British pound and the fortune he lost speculating on the yen. Plus: Soros's take on the devaluation of the peso and currency fluctuations internationally. He tells of the personal and professional crises that more than once threatened to destroy him and of the personal resources he drew upon to turn defeat into resounding victory. And he explains his motivations for establishing the Soros Foundation and the Open Society Institute through which he worked to build open societies in postcommunist countries in Eastern Europe and the former Soviet Union. Finally, turning his attention to international politics, Soros offers keen insights into the current state of affairs in Russia and the former communist bloc countries and analyzes the reasons behind and likely consequences of the West's failure to properly integrate them into the free world. He also explores the crisis of the ERM and analyzes the pros and cons of investing in a number of emerging markets. Find out what makes one of the greatest financial wizards of this or any age tick. *Soros on Soros* is a must read for anyone interested in world finance and international policy.

Decision By Objectives: How To Convince Others That You Are Right

World Scientific **Decision-making is a process of choosing from possible courses of action in order to attain goals and objectives. Nobel laureate Herbert Simon wrote that the whole process of managerial decision-making is synonymous with the practice of management. Decision-making is at the core of all managerial functions. Planning, for example, involves the following decisions: What should be done? When? How? Where? By whom? Other managerial functions, such as organizing, implementing, and controlling, rely heavily on decision-making. Decision by Objectives is an invaluable book about the art and science of decision-making. It presents a very practical approach to decision-making that has a sound theoretical foundation, known as the analytic hierarchy process. Intended for both the student and the professional, the book includes approaches to prioritizing, evaluating alternative courses of action, forecasting, and allocating resources. By focusing on objectives rather than alternatives alone, it shows the reader how to synthesize information from multiple sources, analyses, and perspectives. The methods presented have been gaining popularity throughout the world.**

Social Work in Schools Principles and Practice

Guilford Press **This accessible and authoritative text gives social workers the tools they need for effective and ethical practice in school settings. Readers learn practical skills for observation, assessment, intervention, and research that will enable them to respond to the needs of diverse students from preschool through the secondary grades. The book presents strategies for dealing with particular problems, such as violence, trauma, parental absence, substance abuse, bereavement, and mental health concerns. Also reviewed are developmental issues that can interfere with school success. Specific guidelines for implementing interventions, including group work, are provided. Student-friendly features include many concrete examples; study and discussion questions; and reproducible letters, forms, and checklists.**

Special Education

Contemporary Perspectives for School Professionals

Pearson Higher Ed This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. **NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version** The Fourth Edition of Marilyn Friend's *Special Education: Contemporary Perspectives for School Professionals* gives the most authentic, current, research-based introductory account on the field of special education to date. Advocating real teachers, real families and students, real classrooms, and real research, this comprehensive resource emphasizes contemporary concepts and evidence-based practices that prepare teachers and other education professionals for their evolving roles in education and the well-being of students with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a "face" on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other

subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Byzantine Butrint

Excavations and Surveys 1994-99

Oxbow Books **Maskwork** is a new way of looking at the art of masks and mask-making: a unique combination of ethnography, design and practical advice. Jenny Foreman's book for teachers and practitioners of drama, art, design and technology grew out of a research bursary from the UK's National Society for Education in Art and Design. They received her report with great enthusiasm as "one of the very best projects . . . likely to make a valuable and useful contribution" to both specific and cross-discipline school and college courses as well as to adult performing groups. The first part explains the anthropology, nature, use and meaning of masks around the world, from prehistory to modern times. Richly illustrated with colour and black-and-white photographs, this section introduces the ethical implications of free use of masks which have ethnographical connections - an important aspect completely neglected elsewhere. The second part comprises eight theme workshops, including theory, background and instructions for mask-making, supplemented by photographs of assembly and use by groups of people from all age-ranges. Materials are inexpensive and easy to acquire, while line drawings aid step-by-step construction. A bibliography and reference section helps readers go on to even greater understanding and achievements.

Central and East European Politics

From Communism to Democracy

Rowman & Littlefield "A useful text and reference book. These essays are at their best in serving both area study and political sociology."---Slavic Review "Wolchik and Curry have assembled an all-star cast of experts for an authoritative assessment of the progress the region has made toward liberal democracy and a market economy in the last two decades. The book's particular strength is to cast the process in terms of a return to Europe. It thus pays attention not only to crucial developments in domestic politics but also to the influence of important international actors. Another

exceptionally useful feature is the inclusion of essays that address important issues cross-nationally, as well as in-depth studies of each country individually, making the book especially valuable to students and scholars interested in the politics of the region and those interested in the interaction between domestic issues and global political and economic forces."---Michael Bernhard, Pennsylvania State University "This is a straightforward and lucid overview of the paths taken away from communism by Central and East European states. The authors effectively address the domestic and international influences on the course of political development in the former communist states. The book is highly recommended to anyone who wants a clear picture of a complex and important region and its constituent parts."---Zvi Gitelman, University of Michigan Now in a fully updated edition, this essential text explores the other half of Europe, the new and future members of the EU along with the problems and potential they bring to the region and to the world stage. Clear and comprehensive, it offers an authoritative and up-to-date analysis of the transformations and realities in Central and Eastern Europe, the Baltics, and Ukraine. The book presents a set of comparative country case studies as well as thematic chapters on key issues, including European Union and NATO expansion, the economic transition and its social ramifications, the role of women, persistent problems of ethnicity and nationalism, and political reform. New to this edition is a chapter on Albania. For students and specialists alike, this book will be an invaluable resource on the newly democratizing states of Europe.

Full-Service Schools

A Revolution in Health and Social Services for Children, Youth, and Families

Jossey-Bass **Full-Service Schools** describes the movement to create an array of integrated support services in schools. It examines the declining welfare of many American families and prescribes solutions for the problems of increased sex, drugs, violence, and stress among youth.

Nobody's Child: A Tragedy, a Trial, and a History of the Insanity

Defense

W. W. Norton & Company **A powerful and humane exploration of the history of the "insanity defense," through the story of one poignant case. When a three-year-old child was found with a head wound and other injuries, it looked like an open-and-shut case of second-degree murder. Psychologist and attorney Susan Vinocour agreed to evaluate the defendant, the child's mentally ill and impoverished grandmother, to determine whether she was competent to stand trial. Even if she had caused the child's death, had she realized at the time that her actions were wrong or was she legally "insane"? What followed was anything but an open-and-shut case. Nobody's Child traces the legal definition of "insanity" back to its inception in Victorian Britain nearly two hundred years ago, from when our understanding of the human mind was in its infancy, to today, when questions of race, class, and ability so often determine who is legally "insane" and who is criminally guilty. Vinocour explains how "competency" and "insanity" are creatures of a legal system, not of psychiatric reality, and how, in criminal law, the insanity defense has too often been a luxury of the rich and white. Nobody's Child is a profoundly dignified portrait of injustice in America and a complex examination of the troubling intersection of mental health and the law. When prisons are now the largest institutions for the mentally ill, Vinocour demands that we reckon with our conceptions of "insanity" with clarity, empathy, and responsibility.**

How All Teachers Can Support Citizenship and Human Rights Education

A Framework for the Development of Competences

Council of Europe **This publication sets out the core competences needed by teachers to put democratic citizenship and human rights into practice in the classroom, throughout the school and in the wider community. It is intended for all teachers, not only specialists but teachers in all subject areas, and teacher educators working in higher-education institutions or other settings, both in pre- and in-service training. Some 15 competences are presented and grouped into four clusters. Each cluster of competences corresponds to one chapter, within which the competences are described in detail and exemplified. The reader will find progression grids and**

suggested developmental activities for each competence: these grids, featuring focusing, developing, established and advanced practice, aim to help teachers and teacher educators determine the level to which their professional practice corresponds, and thus identify specific and practical improvements upon which they can focus.