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GUCCIONE'S GERIATRIC PHYSICAL THERAPY E-BOOK

Elsevier Health Sciences Offering a comprehensive look at physical therapy science and practice, Guccione's Geriatric Physical Therapy, 4th Edition is a perfect resource for both students and practitioners alike. Year after year, this text is recommended as the primary preparatory resource for the Geriatric Physical Therapy Specialization exam. And this new fourth edition only gets better. Content is thoroughly revised to keep you up to date on the latest geriatric physical therapy protocols and conditions. Five new chapters are added to this edition to help you learn how to better manage common orthopedic, cardiopulmonary, and neurologic conditions; become familiar with functional outcomes and assessments; and better understand the psychosocial aspects of aging. In all, you can rely on Guccione's Geriatric Physical Therapy to help you effectively care for today's aging patient population. Comprehensive coverage of geriatric physical therapy prepares students and clinicians to provide thoughtful, evidence-based care for aging patients. Combination of foundational knowledge and clinically relevant information provides a meaningful background in how to effectively manage geriatric disorders Updated information reflects the most recent and relevant information on the Geriatric

Clinical Specialty Exam. Standard APTA terminology prepares students for terms they will hear in practice. Expert authorship ensures all information is authoritative, current, and clinically accurate. NEW! Thoroughly revised and updated content across all chapters keeps students up to date with the latest geriatric physical therapy protocols and conditions. NEW! References located at the end of each chapter point students toward credible external sources for further information. NEW! Treatment chapters guide students in managing common conditions in orthopedics, cardiopulmonary, and neurology. NEW! Chapter on functional outcomes and assessment lists relevant scores for the most frequently used tests. NEW! Chapter on psychosocial aspects of aging provides a well-rounded view of the social and mental conditions commonly affecting geriatric patients. NEW! Chapter on frailty covers a wide variety of interventions to optimize treatment. NEW! Enhanced eBook version is included with print purchase, allowing students to access all of the text, figures, and references from the book on a variety of devices.

EFFECTIVE INTERPROFESSIONAL EDUCATION

DEVELOPMENT, DELIVERY, AND EVALUATION

John Wiley & Sons This volume presents a practical guide to the development, application and evaluation of effective interprofessional education in health and social care. It is both a practice manual for those in hands-on roles and a reflective guide for those indirectly involved in professional education. The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness, while simultaneously examining the relationship between initial application, ongoing maintenance and subsequent assessment. The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes. The book is divided into three sections: the first introduces the differing approaches to professional education and the rationale behind measuring their worth; the second part focuses on planning, development and delivery; the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes. The interrelation of these topics is then examined to provide a synthesised perspective on the development, delivery and evaluation of interprofessional education.

WAIVER OF MORAL RIGHTS IN VISUAL ARTWORKS

FINAL REPORT OF THE REGISTER OF COPYRIGHTS, MARCH 1, 1996

U.S. Government Printing Office

INTERPROFESSIONAL CAPABILITY FRAMEWORK

MEASURING THE IMPACT OF INTERPROFESSIONAL EDUCATION ON COLLABORATIVE PRACTICE AND PATIENT OUTCOMES

National Academies Press Interprofessional teamwork and collaborative practice are emerging as key elements of efficient and productive work in promoting health and treating patients. The vision for these collaborations is one where different health and/or social professionals share a team identity and work closely together to solve problems and improve delivery of care. Although the value of interprofessional education (IPE) has been embraced around the world - particularly for its impact on learning - many in leadership positions have questioned how IPE affects patient, population, and health system outcomes. This question cannot be fully answered without well-designed studies, and these studies cannot be conducted without an understanding of the methods and measurements needed to conduct such an analysis. This Institute of Medicine report examines ways to measure the impacts of IPE on collaborative practice and health and system outcomes. According to this report, it is possible to link the learning process with downstream person or population directed outcomes through thoughtful, well-designed studies of the association between IPE and collaborative behavior. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes describes the research needed to strengthen the evidence base for IPE outcomes. Additionally, this report presents a conceptual model for evaluating IPE that could be adapted to particular settings in which it is applied. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes addresses the current lack of broadly applicable measures of collaborative behavior and makes recommendations for resource commitments from interprofessional stakeholders, funders, and policy makers to advance the study of IPE.

DIAGNOSIS

INTERPRETING THE SHADOWS

CRC Press Despite diagnosis being the key feature of a physician's clinical performance, this is the first book that deals specifically with the topic. In recent years, however, considerable interest has been shown in this area and significant developments have occurred in two main areas: a) an awareness and increasing understanding of the critical role of clinical decision making in the process of diagnosis, and of the multiple factors that impact it, and b) a similar appreciation of the role of the healthcare system in supporting clinicians in their efforts to make accurate diagnoses. Although medicine has seen major gains in knowledge and

technology over the last few decades, there is a consensus that the diagnostic failure rate remains in the order of 10-15%. This book provides an overview of the major issues in this area, in particular focusing on where the diagnostic process fails, and where improvements might be made.

INTERPROFESSIONAL EDUCATION AND TRAINING 2E

Policy Press Collaborative working is on the rise in social work and health care these days, especially in complicated areas such as safeguarding children, working with community mental health services, and providing services for the elderly or disabled children. But collaborative working brings with it a number of practical difficulties. This book focuses on interprofessional education (IPE), which is generally seen as a key solution to those difficulties. It provides a thorough introduction to IPE in health care and social work and examines research evidence in detail, providing essential practical advice.

TEAM PERFORMANCE IN HEALTH CARE

ASSESSMENT AND DEVELOPMENT

Springer Science & Business Media This volume presents the work of clinical health care teams and natural work groups, quality improvement teams, committees, and task forces made up of employees in health care settings. It discusses proven multidimensional instruments that measure team performance along with future needs for measuring team performance. It will be a resource for medical instructors and students, public health workers, and health administrators interested in team management.

INTERPROFESSIONAL EDUCATION

MAKING IT HAPPEN

Bloomsbury Publishing This text will demystify interprofessional education, showing readers how theory can be turned into practice. Aimed at those interested in establishing or developing IPE strategies within education and practice settings, it outlines tried and tested approaches, giving a true insight into the successes and outcomes when IPE is implemented.

EFFECTIVE INTERPROFESSIONAL EDUCATION

ARGUMENT, ASSUMPTION AND EVIDENCE (PROMOTING PARTNERSHIP FOR HEALTH)

John Wiley & Sons This volume presents a systematic review of interprofessional education in health and social care. This is accompanied by a wider-ranging critique of interprofessional education, grounded by experience, and informed by sources beyond the evaluations that qualified for inclusion in the review. Synthesising the evidence base for interprofessional education nevertheless remains central, with 353 studies surveyed in the first instance, from which 107 studies form the basis for the final analysis. The book does much more than amass evidence. It revisits conventional wisdom; setting an agenda to help interested parties perform better by applying lessons learned, remedying weaknesses and renewing efforts to address unanswered questions. The first three chapters set the scene for the systematic review and its findings. The middle section of the book articulates the findings of the review. Finally, the closing chapters consider values and attitudes, theoretical perspectives and offer conclusions. Arguments, assumptions and evidence in this publication are presented to inform policy making, programme planning, teaching and research.

CURRICULUM FOR CULTURALLY RESPONSIVE HEALTH CARE

THE STEP-BY-STEP GUIDE FOR CULTURAL COMPETENCE TRAINING

CRC Press This is a creative, comprehensive and user-friendly manual comprising a curriculum for residencies and medical schools looking to implement new, or enhance existing, curricula in culturally responsive care. It meticulously describes teaching strategies that will prove engaging to learners and faculty alike, challenging them to grow in their attitudes, awareness, desire, knowledge and skills to effectively practice culturally responsive medicine. It demonstrates commitment to teaching culturally responsive medicine towards the elimination of health disparities, be they related to gender, race/ethnicity, income, sexual orientation, religious background or world view. The manual includes a step-by-step guide for each year of the curriculum, with detailed session descriptions, and sections on teaching techniques, evaluation tools, cultural competence exercises, together with information on further resources. The curriculum provides a solid foundation upon which educational programs can build as they evolve to meet the needs of patients and their communities toward preventing and treating illness, and improving access to excellence in medical care.

INTERPROFESSIONAL TEAMWORK FOR HEALTH AND SOCIAL CARE

John Wiley & Sons PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving

collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. DESCRIPTION Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

PROFESSIONALISM IN PHYSICAL THERAPY

HISTORY, PRACTICE, & DEVELOPMENT

Elsevier Health Sciences This concise book provides information on every vital area important to professionalism: documentation, law and ethics, and leadership all in the context of the five roles of the physical therapist as defined by the APTA s Guide to Physical Therapist Practice, 2nd Edition. Readers will find information on the history of professionalism in physical therapy, the five roles of the physical therapist (Patient/Client Manager, Consultant, Critical Inquirer, Educator, and Administrator), the role of the physical therapist in today's health care system, and professional leadership and development. Case studies, how to lists and tips from the field encourage critical thinking and provide strategies for various issues. (Midwest).

INTERPROFESSIONAL ETHICS

Cambridge University Press Explores the ethical frameworks, policies and procedures of professional practice for multidisciplinary teams.

RECONSIDERING CHILDREN'S EARLY DEVELOPMENT AND LEARNING

TOWARD COMMON VIEWS AND VOCABULARY

In 1990, the National Education Goals were established by the President and the 50 state governors. Great attention has been given to Goal 1, dubbed the "readiness" goal: By the year 2000, all children in America will start school ready to learn. The Goal 1 Resource Technical Planning Groups were asked to suggest ways in which Goal 1 could be measured. The purpose of this document is to further amplify the dimensions of early learning and development used by the National Educational Goals Panel to measure progress toward Goal 1. The following five dimensions are discussed: (1) "Physical Well-Being and Motor Development"; (2) "Social and Emotional Development," serving as the foundation for relationships which give meaning to school experience; (3) "Approaches toward Learning," referring to the inclinations, dispositions, or styles that reflect ways children become involved with learning; (4) "Language Development"; and (5) "Cognition and General Knowledge." For each of the dimensions, a rationale; general definition; the relationship to individual, cultural, and contextual variation; and a summary are given. The report concludes with a discussion of underlying issues, implications, and action steps. (Contains 83 references.) (BGC)

ETHNOPHARMACOLOGIE, SOURCES, MÉTHODES, OBJECTIFS

ACTES DU 1ER COLLOQUE EUROPÉEN D'ETHNOPHARMACOLOGIE, METZ, CENTRE INTERNATIONAL DES CONGRÈS, 23-25 MARS 1990

IRD Editions

THE PROTECTION OF CHILDREN IN ENGLAND

A PROGRESS REPORT

The Stationery Office Following the death of 17-month-old "Baby P" in Haringey, north London, Lord Laming was commissioned by the Secretary of State for Children, Schools and Families to report urgently on the progress being made across the country to implement effective arrangements for safeguarding children. Much progress has been made since the green paper "Every child matters: change for children" (Cm. 5860, 2003, ISBN 9780101586023), the Children Act 2004 (ISBN 9780105431046) and "Working together to safeguard children" (2006, ISBN 9780112711872), but in March 2008 37,000 children were the subjects of care orders and

29,000 children were the subject of child protection plans. 55 children were killed by their parents or by someone known to them in 2007-08. Lord Laming proposes immediate action on six tasks: (1) the setting of explicit strategic priorities for the protection of children and young persons for each of the key frontline services; (2) establishing a powerful National Safeguarding Delivery Unit to bring coherence and drive to implement change in departments and agencies whose work is to protect children; (3) addressing the inadequacy of the training and supply of frontline social workers: without the necessary specialist knowledge and skills, social workers must not be allowed to practise in child protection; (4) health service workers must engage more, and more confidently, with child protection work; (5) resources devoted to police child protection teams and their training must be increased; (6) shortening of the time taken in court processes relating to the care of children. A total of 58 recommendations are made in the areas of: leadership and accountability; support for children; interagency working; children's workforce; improvement and challenge; organisation and finance; legal matters.

COMPREHENSIVE HEALTH MANPOWER TRAINING ACT OF 1971

REPORT, TOGETHER WITH MINORITY VIEWS ON H. R. 8629 ... JUNE 9, 1971

PERSPECTIVES ON OCCUPATIONAL THERAPY EDUCATION

PAST, PRESENT, AND FUTURE

Slack "John Dewey's (1939/2000) concept of growth provides a unifying theme for evolution of the profession of occupational therapy and its associated educational training over the past century. Growth, the constant process of change, is, for Dewey, a universal concept, applicable to situations biological, inanimate, and social (Cutchin, 2004; Taff & Danforth, 2016). The growth of any entity or phenomenon is equivalent to the accumulation of experience over time. Therefore, growth, time, history and place are closely related concepts instructive to our present discussion of occupational therapy education over the past century and into the future. History, broadly configured as a correlate of time and growth, offers important lessons as we reflect upon the continuity of events and experiences that have and will continue to shape professional education. French philosopher Henri Bergson's concept of duration is also instructive in helping us reframe time as a representation of both history and growth (Bergson, 1910/2014; 1911/1998). In relation to duration, time is a qualitative concept that embodies continuous experiences and subsequent changes (Linstead & Mullarkey, 2003). For Bergson, duration includes past, present, and future as additive experiences that unfold along the same continuum (Bergson, 1910/2014). Therefore, time is indivisible and the points along the continuum cannot be separated into historical

epochs, but must instead be viewed as a series of growth events. Dewey (1939/1988) shares Bergson's conception of time as a series of interconnected events, a "temporal seriality" (Mozur, 1991, p. 322) which defines the essence, or identity, of a person, object, or, in the present case, a profession. From a Deweyan standpoint, the professional essence of occupational therapy is an inherent growth capacity or potential to evolve. This potential is realized only through the profession's interaction with the environment through time. Just as humans experience the process of becoming through contextualized occupational engagement, so too the profession moves towards its potential, guided by key environmental factors at each point along the continuum of time. The trajectory of occupational therapy education has typically paralleled that of the profession at large, each event and consequent change part of a constant pattern of growth. For these reasons, we believe, that the publication of this text, *Perspectives on Occupational Therapy Education: Past, Present, and Future*, is timely. The text, as indicated in its title has three main sections - Past, Present, and Future - each weaving a unique perspective on the growth of occupational therapy education. Examining the Past Section 1 authors narrate two histories of occupational therapy education. One history, told in chapter two, examines critical philosophies, such as progressivism and essentialism, which prevailed at the time occupational therapy was founded. The chapter traces the influences those philosophies had on the emergence of the profession broadly and education specifically. Chapter 3 narrates a history of occupational therapy in search of its status as a profession. The chapter's premise is that occupational therapy education in the United States grew from tensions between the profession, higher education systems, and healthcare systems over time. xxii Introduction From these tensions grew new and expanded accreditation standards, new programs offering the entry-level professional degree for occupational therapy, new understandings of desired competencies for practice, and more. Responding to Present Trends in Healthcare and Higher Education Section 2 authors address trends in the American healthcare and higher education systems and illustrate how occupational therapy education is responding to or resisting those trends. The first chapter analyzes current issues and trends in healthcare and how occupational therapy education is addressing those to prepare the workforce of the future. Section 2 then proceeds to address this series of critical issues in occupational therapy education: an examination of pedagogies that are unique to occupational therapy; a discussion on how to bridge the gap between what is learned in entrylevel education and expectations in clinical practice; the use of competency exams to help students develop critical thinking and professional reasoning; measuring outcomes of occupational therapy education; expanding educational research in occupational therapy; promoting diversity and inclusion among faculty and students;"--

McGraw-Hill's NAPLEX Review Guide

McGraw Hill Professional Everything you need to pass the NAPLEX® - comprehensive study material and two practice exams - in one student-reviewed package Written by an instructor who has taught thousand of students, this all-in-one study guide was developed and reviewed by pharmacists, faculty, students, and recent graduates - so you know it contains only the most relevant, up-

to-date content. You'll find valuable foundational material and chapter-ending case application questions that cover every key topic included on the NAPLEX. Two downloadable practice tests with a total of 370 questions allowing you to pinpoint your weaknesses. Includes: Coverage that is organized around the NABP competencies and designed to sharpen problem-solving skills, put must-know information at your fingertips, and improve exam-taking ability More than 1400 case application questions, each with a detailed explanation of both correct and incorrect answer choices Takeaway Points at the end of every chapter that summarize key concepts Two complete downloadable practice tests, each with 185 questions

PRINCIPLES OF HEALTH CARE ETHICS

Wiley-Blackwell Analyzes the moral problems confronting health care practitioners from a wide variety of perspectives, especially those connected by four major ethical principles--respect for autonomy, beneficence, non-maleficence and justice.

FDA BIOEQUIVALENCE STANDARDS

Springer This comprehensive reference provides an in-depth discussion on state-of-the-art regulatory science in bioequivalence. In sixteen chapters, the volume explores a broad range of topics pertaining to bioequivalence, including its origin and principles, statistical considerations, food effect studies, conditions for waivers of bioequivalence studies, Biopharmaceutics Classification Systems, Biopharmaceutics Drug Disposition Classification System, bioequivalence modeling/simulation and best practices in bioanalysis. It also discusses bioequivalence studies with pharmacodynamic and clinical endpoints as well as bioequivalence approaches for highly variable drugs, narrow therapeutic index drugs, liposomes, locally acting gastrointestinal drug products, topical products and nasal and inhalation products. FDA Bioequivalence Standards is written by FDA regulatory scientists who develop regulatory policies and conduct regulatory assessment of bioequivalence. As such, both practical case studies and fundamental science are highlighted in these chapters. The book is a valuable resource for scientists who work in the pharmaceutical industry, regulatory agencies and academia as well as undergraduate and graduate students looking to expand their knowledge about bioequivalence standards.

MEDICAL EDUCATION: THEORY AND PRACTICE E-BOOK

Elsevier Health Sciences Medical Education: Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this

book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading.

BEING INTERPROFESSIONAL

Polity "Chapter by chapter, the book covers the most important and relevant issues in contemporary health and social care, including working in teams, learning from others, policy issues, working with children and adults, and specialist practice."--Back cover.

FIRST, DO LESS HARM

CONFRONTING THE INCONVENIENT PROBLEMS OF PATIENT SAFETY

Cornell University Press Each year, hospital-acquired infections, prescribing and treatment errors, lost documents and test reports, communication failures, and other problems have caused thousands of deaths in the United States, added millions of days to patients' hospital stays, and cost Americans tens of billions of dollars. Despite (and sometimes because of) new medical information technology and numerous well-intentioned initiatives to address these problems, threats to patient safety remain, and in some areas are on the rise. In First, Do Less Harm, twelve health care professionals and researchers plus two former patients look at patient safety from a variety of perspectives, finding many of the proposed solutions to be inadequate or impractical. Several contributors to this book attribute the failure to confront patient safety concerns to the influence of the "market model" on medicine and emphasize the need for hospital-wide teamwork and greater involvement from frontline workers (from janitors and aides to nurses and physicians) in planning, implementing, and evaluating effective safety initiatives. Several chapters in First, Do Less Harm focus on the critical role of interprofessional and occupational practice in patient safety. Rather than focusing on the usual suspects-physicians, safety champions, or high level management-these chapters expand the list of "stakeholders" and patient safety advocates to include

nurses, patient care assistants, and other staff, as well as the health care unions that may represent them. First, Do Less Harm also highlights workplace issues that negatively affect safety: including sleeplessness, excessive workloads, outsourcing of hospital cleaning, and lack of teamwork between physicians and other health care staff. In two chapters, experts explain why the promise of health care information technology to fix safety problems remains unrealized, with examples that are at once humorous and frightening. A book that will be required reading for physicians, nurses, hospital administrators, public health officers, quality and risk managers, healthcare educators, economists, and policymakers, First, Do Less Harm concludes with a list of twenty-seven paradoxes and challenges facing everyone interested in making care safe for both patients and those who care for them.

DETECTING DECEPTION

TOOLS TO FIGHT FAKE NEWS

Rowman & Littlefield Publishers Teaching fact checking and verification is an essential part of journalism education. When a confusing media environment includes statements like “Truth is not truth” and “The president offered alternative facts,” students need to go beyond traditional reporting standards. They need to be trained to consider the presentation of reality in deciding if a statement is misleading or patently false. Detecting Deception applies the concepts of logical argumentation to supplement the verification techniques that are the stock and trade of any media professional. Pithy and practical, Amanda Sturgill draws from present day news examples to help students recognize the most common bad arguments people make. Detecting Deception is an essential tool for training future journalists to build stories that recognize faulty arguments and hold their subjects to a higher standard.

ROUTLEDGE INTERNATIONAL HANDBOOK OF MEDICAL EDUCATION

Routledge Twenty-first century medical schools, postgraduate bodies and other medical education organisations are responding to rapid advances in medicine, healthcare delivery, educational approaches and technology, and globalisation. Differences in geography, culture, history and resources demand diversity amongst educational systems. This important volume is designed to help medical educators working in today’s challenging circumstances by providing an overview of best practices and research in medical education. Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers, managers and policy makers around the world. Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators, the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe. Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and

local conditions facing medical education. This topical book deals with the key challenges facing medical education by the different stakeholders including: - selection and admission of students to study medicine; - competences necessary for graduates to enable them to recognize and address emerging health issues and policies; - teaching and learning processes that are necessary to meet tomorrow's challenges; - approaches to assessment, including the integration of assessment and learning; - design and management of complex curricula that provide educational strategies to meet regional and global problems. A unique, diverse and illustrative resource of best practices in medical education, the handbook is stimulating reading for all educators of present and future health care professionals.

ASSESSING COMPETENCE IN PROFESSIONAL PERFORMANCE ACROSS DISCIPLINES AND PROFESSIONS

Springer This book examines the challenges of cross-professional comparisons and proposes new forms of performance assessment to be used in professions education. It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of "performance assessment for learning" to the next level. In order to be better equipped to cope with increasing complexity, change and diversity in professional education and performance assessment, administrators and educators will engage in crucial systems thinking. The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels. To answer this question, the book identifies unresolved issues and clarifies conceptual elements for performance assessment. It reviews the development of constructs that cross disciplines and professions such as critical thinking, clinical reasoning, and problem solving. It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts, but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes. Finally, the book examines what it takes for administrators and educators to develop competence in assessment, such as reliably judging student work in relation to criteria from multiple sources. "... the co-editors of this volume, Marcia Mentkowski and Paul F. Wimmers, are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process ..." Lee Shulman, Stanford University

RXPREP 2020 NAPLEX COURSE BOOK

EFFECTIVE HEALTH CARE MANAGEMENT

AN EVALUATIVE APPROACH

Wiley-Blackwell Effective Health Care Management presents the principles and criteria necessary to evaluate and enhance the quality of health care services in the NHS today. It provides an overview of health care management and health care policy, explores evidence based practice, and examines the ongoing need for management evaluation. The authors discuss the role of outcome measures, performance indicators, benchmarking, and individual performance review. They also address clinical governance, accountability and professional autonomy, and the problems underlying 'seamless service provision'.

IMPROVING MEDICAL EDUCATION

ENHANCING THE BEHAVIORAL AND SOCIAL SCIENCE CONTENT OF MEDICAL SCHOOL CURRICULA

National Academies Press Roughly half of all deaths in the United States are linked to behavioral and social factors. The leading causes of preventable death and disease in the United States are smoking, sedentary lifestyle, along with poor dietary habits, and alcohol consumption. To make measurable improvements in the health of Americans, physicians must be equipped with the knowledge and skills from the behavioral and social sciences needed to recognize, understand, and effectively respond to patients as individuals, not just to their symptoms. What are medical schools teaching students about the behavioral and social sciences? In the report, the committee concluded that there is inadequate information available to sufficiently describe behavioral and social science curriculum content, teaching techniques, and assessment methodologies in U.S. medical schools and recommends development of a new national behavioral and social science database. The committee also recommended that the National Board of Medical Examiners ensure that the U.S. Medical Licensing Examination adequately cover the behavioral and social science subject matter recommended in this report.

HEALTH CARE MANAGEMENT

ORGANIZATION, DESIGN, AND BEHAVIOR

Delmar Pub Offering state-of-the-art application of management and organizational thinking and research to healthcare organizations, this text targets graduate students in health services management programs or graduate students in health professions taking management courses. This text is grounded in contemporary research and thinking, and offers broad coverage from hospitals to biotech companies. Updated material has been added throughout to reflect new knowledge and latest advances. It boasts

nationally prominent authors and co-authors, with some new co-authors in this new edition.

COLLABORATIVE CARE

INTERPROFESSIONAL, INTERAGENCY AND INTERPERSONAL

John Wiley & Sons Practitioners of all professions recognize the need and importance of collaboration, yet many find it far from easy to achieve. This book provides insights and understandings into the complexities of collaborative relationships so that individuals and groups can take constructive action to detect hindrances and attempt to overcome them. The heightened interest in new ways of working together in health and social care has merited a new edition of this excellent text. Four new contributors have enlarged on the pioneering work of the late Sally Hornby, adding new material on collaborative relationships within organizational hierarchies of health and social care. Key themes such as the fight for resources, the tendency of professionals to behave defensively towards their clients, their departments and their resources, and the use of individual and group coping mechanisms are revisited. The new focus adds reflections on the effects of the professional and organizational contexts to these issues and provides new perspectives on the effectiveness of helping relationships in the year 2000 and beyond.

THE FIVE PRACTICES OF EXEMPLARY LEADERSHIP

WHEN LEADERS ARE AT THEIR BEST

Pfeiffer Lead ordinary people in accomplishing the extraordinary! How do you get others to follow you to places they've never been before? How do you get others, by free will and through free choice, to move forward together on a common purpose? Just how do you get others to want to do things that matter and make a difference? In *The Five Practices of Exemplary Leadership*, Jim Kouzes and Barry Posner, authors of *The Leadership Challenge* and *Credibility*, uncover the fundamental practices that have enabled leaders to get extraordinary things done by studying the times when leaders performed at their personal best. The Five Practices of Exemplary Leadership are: Challenging the Process Inspiring a Shared Vision Enabling Others to Act Modeling the Way Encouraging the Heart Learn how Kouzes and Posner have translated these five practices into behavioral statements so that managers and non-managers in public and private organizations can assess their skills and use the feedback of others to improve their own leadership abilities. Also includes the Ten Commandments of Leadership.

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

CREATING A BLUEPRINT FOR NURSE EDUCATORS

LWW "Interprofessional Education and Collaborative Practice" helps nurse educators develop multidiscipline, team-based learning opportunities for students. Each chapter, coauthored by an interprofessional team, presents a broad perspective on how to create, deliver, and evaluate meaningful interprofessional education and collaborative practice learning opportunities. This practical book includes the following features to help faculty provide the learning experiences students need to develop effective collaborative practice, which will enhance patient safety and quality care: Exemplars of successful implementation and interprofessional competency frameworks Conceptual models for evaluating outcomes, as well as coverage of evaluation principles Insightful discussions of diverse venues for interprofessional activities, including classroom, simulation, and experiential opportunities" Advancing collaboration and teamwork by providing practical wisdom" is the goal of this book a goal that the authors readily achieve. " Malcolm Cox, MD Adjunct Professor of Medicine Perelman School of Medicine University of Pennsylvania Former Chief Academic Affiliations Officer US Department of Veterans Affairs "

HANDOFF COMMUNICATIONS

TOOLKIT FOR IMPLEMENTING THE NATIONAL PATIENT SAFETY GOAL

The Joint Commission's National Patient Safety Goal 2E (Implement a standardized approach to handoff communications.) is designed to help health care organizations prevent communication breakdowns that result in patient harm. Created to help organizations understand and implement National Patient Safety Goal 2E, this ready-to-use toolkit includes a spiral-bound Implementation Guide that explains how to implement proper handoff communication processes and techniques, with case studies on effective handoff programs. The accompanying CD-ROM contains more than 40 additional tools and resources to help organizations create or improve their patient handoff process, including practical forms, slide presentations, handouts, and video clips.

INNOVATIONS IN ALLIED HEALTH FIELDWORK EDUCATION

A CRITICAL APPRAISAL

This book presents a wide ranging, international overview of innovations in fieldwork education in three allied health disciplines. It

provides theoretical foundations and evaluations of implementation and outcomes of a range of approaches used in fieldwork education. The various chapters identify new models, locations and modes of delivery, and teaching and learning strategies for fieldwork education. They also point to emerging possibilities for fieldwork education for the future. This book identifies that there is a developing evidence-base for innovation in fieldwork education and there is a need for the practice of educational evaluation and enhancement to become habitual and ongoing.

THE INTERDISCIPLINARY HEALTH CARE TEAM

A HANDBOOK

Aspen Publishers

WHOSE VALUES?

A WORKBOOK FOR VALUES-BASED PRACTICE IN MENTAL HEALTH CARE

THE OLDER POPULATION, 2010
