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**Documents and Letters Intended to Illustrate the Revolutionary Incidents of Queens County With Connecting Narratives, Explanatory Notes, and Additions Documents of the City of Boston Social Studies for the Twenty-First Century Methods and Materials for Teaching in Middle and Secondary Schools** Routledge Now in its 4th edition, this popular text offers practical, interesting, exciting ways to teach social studies and a multitude of instructional and professional resources for teachers. Theory, curriculum, methods, and assessment are woven into a comprehensive model for setting objectives; planning lessons, units, and courses; choosing classroom strategies; and constructing tests for some of the field's most popular and enduring programs. The reflective and integrative framework emphasizes building imagination, insight, and critical thinking into everyday classrooms; encourages problem-solving attitudes and behavior; and provokes analysis, reflection, and debate. The text includes separate chapters on teaching each of the major areas of the social studies curriculum. Throughout the text, all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic (factual), reflective (analytical), and affective (judgmental) components. These three components are seen as supporting one another, building the groundwork for taking stands on issues, past and present. At the center is the author's belief that the heart and soul of social studies instruction, perhaps all teaching, lies in stimulating the production of ideas; looking at knowledge from others' viewpoints; and formulating for oneself a set of goals, values, and beliefs that can be explained and justified in open discussion. New in the Fourth Edition: Clear links to the The National Council for the Social Studies College, Career and Civic Life C3 Framework for Social Studies State Standards Attention to impact of high-stakes testing, Common Core State Standards, and related ongoing developments Expanded and critical review of the use of internet, web, and PowerPoint technologies Coverage of how to incorporate the many social science, humanities, and STEM fields to enrich the social studies Updates and revisions throughout, including new research reports reflecting current findings, new examples, more media and materials resources, particularly digital resources, new and updated pedagogical features Companion Website - new for this edition **Report: Evidence and documents: classified replies to the Commissioners' questions, 13-16 Archaeological Geogrophy of the Ganga Plain The Lower and the Middle Ganga** Orient Blackswan This Book Discusses The Ancient Historical Geography Of The Lower And Middle Sections Of The Ganga Plain. Its Basis Is A Field-Study Of The Distribution Of Archaeological Sites In The Region. This Extremely Significant Work Of Scholarship Has Detailed Maps And A Large Plate Section. **Sacred Geography of the Ancient Greeks Astrological Symbolism in Art, Architecture, and Landscape** Suny Press This book provides proof of the existence and explains the significance of planned alignments between classical temples and oracle sites over a wide range of territory, pointing to an astrological system of planning in the ancient world. This system of symbolism may be used predictively and is supported by all relevant artifacts. Here is a unifying approach to the study of geomancy in the ancient world as a whole. Richer has found a network of significant geographic alignments, associated with the pathways of various legendary figures and gods, that are geomantic keys to many legends and texts. One of these texts is Plato's Laws in which Plato describes the layout of the ideal city. Richer found Plato's ideal city repeated around the most important oracular centers on ancient Greece. He shows how Plato's description was a later codification of a much earlier practice of dividing geography into twelve regions under the patronage of the gods of the zodiac. Several such twelve-part divisions of the Greek Territories are presented here. **Documents of the Senate of the State of New York Pan's Travail Environmental Problems of the Ancient Greeks and Romans** ""Many people express surprise," writes J. Donald Hughes, "when they are told that environmental problems existed in the ancient world; they are used to thinking of the environment as an exclusively modern concern. But an examination of the evidence shows that the Greeks and Romans not only suffered from some of the same predicaments that plague the present scene, but in many cases they were aware of them and commented on them."" "In Pan's Travail Hughes examines the environmental history of the classical period and argues that the decline of ancient civilizations resulted in part from exploitation of the natural world. Focusing on Greece and Rome, as well as on areas subject to their influences, Hughes offers a detailed look at the impact of humans and their technologies on the ecology of the Mediterranean basin. He explores the complex relationships of human culture and the environment with topics that include deforestation and overgrazing, soil erosion, depletion of wildlife and natural resources, pollution, and urban problems such as water supply and sewage disposal. He also compares the ancient world's environmental problems to those of other eras and discusses attitudes toward nature expressed in Greek and Latin literature."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. 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