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KEY=SUCCEED - JIMENEZ HAMILTON

THE POSTGRADUATE RESEARCH HANDBOOK

SUCCEED WITH YOUR MA, MPHIL, EDD AND PHD

Bloomsbury Publishing This lively and rigorous book provides guidance on planning and conducting postgraduate research. Divided into four parts, each of which looks at a different stage of the process, it covers everything from choosing a research area and selecting appropriate methodologies to analysing data and learning from feedback. Chapters contain both active and reflective tasks to help readers develop the skills needed to produce a high-quality dissertation or thesis and offer supportive advice on establishing successful working relationships with supervisors and peers. Clear and accessible in its approach, this book is an indispensable introduction to successful research for postgraduates of all disciplines. New to this Edition: - Fully revised and improved sections on methodology, theorising, engaging with the literature and life after research - Additional guidance on developing soft skills, such as communication and time management, and becoming an active member of the academic community

THE ESSENTIAL GUIDE TO POSTGRADUATE STUDY

SAGE Presents advice and guidance for postgraduate students in Great Britain, covering such topics as the application process, research proposals, academic writing, networking, and teaching opportunities.

STEPPING STONES TO ACHIEVING YOUR DOCTORATE: BY FOCUSING ON YOUR VIVA FROM THE START

FOCUSING ON YOUR VIVA FROM THE START

McGraw-Hill Education (UK) This title focuses specifically on how doctoral candidates can raise levels of thinking about their topic, their research process and their contributions to knowledge. It emphasises the nature of conceptualisation sought by examiners within theses.

HOW TO BE AN EFFECTIVE SUPERVISOR: BEST PRACTICE IN RESEARCH STUDENT SUPERVISION

BEST PRACTICE IN RESEARCH STUDENT SUPERVISION

McGraw-Hill Education (UK) This is a practical guide aimed at supervisors of research students. It is written in a lively case study style and is designed to appeal to supervisors who need a quick fix, and who have neither the time nor the inclination to read a more detailed, in depth book on the subject such as *Supervising the Doctorate*. There is a growing need for such a volume as the QAA postgraduate code of practice in the UK indicates that all new doctoral supervisors must be trained appropriately. This book will be very suitable for such training courses. The authors both come from a medical background so the book is likely to be particularly well received within scientific and medical departments.

ACHIEVING YOUR DOCTORATE IN EDUCATION

SAGE 'anyone seeking doctoral status would benefit from dipping into or immersing themselves in this well written text. Clearly formatted pages with bold section headings make for quick and easy access to relevant passages where readers can watch the authors skillfully untangle the mysteries of research language such as 'theoretical framework', methodology and data analysis. I recommend *Achieving Your Doctorate in Education* to students and new supervisors involved in the doctoral research process' - ESCalate Read the full review as posted on the ESCalate website, the Education Subject Centre for the Higher Education Academy This book is designed to help students to achieve an understanding of the practical and theoretical issues involved in a doctorate in education, and how to link their studies with their professional experience. The chapters provide a detailed examination of all aspects of completing a doctorate in education: from research methodologies, to the analysis of data, reflection on the student's own experience, and the critical issues involved in writing a thesis. Detailed case study material is used throughout. The editors are experienced supervisors of EdD courses and have created an essential companion for all education students pursuing a doctorate.

PHD BY PUBLISHED WORK

A PRACTICAL GUIDE FOR SUCCESS

Bloomsbury Publishing This much-needed book provides a practical and comprehensive guide to achieving a PhD by published work. It provides an honest assessment of the pros and cons of various routes and helps readers to select the pathway that is right for them. It demystifies key processes and aspects of the award, such as navigating regulations, writing a synthesis and preparing for a viva, and provides a wealth of guidance on how to maximise the impact of your published work. Each chapter is enriched with activities, questions and advice from those who have successfully completed the award to help readers get the most out of their doctoral experience. This text will be invaluable to researchers and academics of all disciplines pursuing a PhD by published work.

GETTING PUBLISHED

ACADEMIC PUBLISHING SUCCESS

Bloomsbury Publishing This comprehensive handbook will guide readers through the process of publishing their research. It helps readers to establish successful writing practices and habits which will enable them to write well, complete their work to a high standard and have their work published. Drawing on her experience as a writer, editor and supervisor, Gina Wisker covers the practicalities of writing and provides tried-and-tested techniques for managing time, overcoming writer's block and developing a confident academic voice. This book is ideal for postgraduates, academics, researchers and professionals wishing to write effectively and share their work with others through academic publication.

WRITING A SCIENCE PHD

Bloomsbury Publishing This practical guide will help scientific researchers navigate the core stages of their PhD writing journey, from refining their research question to structuring, editing and proofreading their thesis. The authors, both of whom have first-hand experience of working with PhD researchers, set out what's expected from PhD writing, help readers to establish good practice, and provide tips on how to overcome common roadblocks during the writing process. Chapters are enriched with insights from nature editors and student researchers. Looking beyond the PhD, the book also features a chapter on writing for publication, which will help researchers to think about how to translate their research into high-impact journal articles and papers. This is an essential companion for all PhD researchers in the sciences.

STRUCTURING YOUR RESEARCH THESIS

Bloomsbury Publishing Written in a lively and engaging style, this concise text helps students of all disciplines to structure their thesis in a clear, coherent and persuasive manner. It focuses on three core aspects of thesis structure and gives readers helpful guidance on ordering their ideas, making effective use of emphasis and achieving coherence in their writing. Enriched with insights from students and examiners, it shows students how to structure their thesis in a way that foregrounds the significance of their research. Packed with ideas for structuring theses effectively, this practical guide will be invaluable to thesis writers of all disciplines.

THE UNDERGRADUATE RESEARCH HANDBOOK

Bloomsbury Publishing This is a comprehensive guide to planning and producing high-quality dissertations, written assignments and project reports at undergraduate level. It supports students of all disciplines through each stage of the research process, from drafting questions and reviewing the literature through to collecting data and presenting their work. It provides practical guidance on common problems, including writer's block and managing deadlines, and contextualises this with examples of real students' experience of research. This text will be invaluable to undergraduate students undertaking academic research in all subject areas. New to this Edition: - Features new and updated content on the internet and critical thinking, and analytical skills in relation to developing and following through with a research agenda

PLANNING YOUR POSTGRADUATE RESEARCH

Bloomsbury Publishing This comprehensive and easy-to-use book supports postgraduate researchers in the early stages of their project. Written in an engaging and accessible style, it helps readers to clarify what they want to research and how to conduct that research. Each chapter covers a key stage in the process, from selecting an appropriate research topic and developing a working research question through to assimilating and evaluating relevant literature. It then guides researchers through the process of writing a literature review, selecting a research methodology and creating a research proposal. This invaluable guide is ideal for PhD and Masters students alike and will equip them with the skills needed to get their research project underway

DEVELOPING AN INSTITUTIONAL FRAMEWORK FOR SUPPORTING SUPERVISORS OF RESEARCH STUDENTS: A PRACTICAL GUIDE

NAIRTL "This booklet describes the outcomes of a unique inter-institutional project undertaken in Ireland between 2008 and 2012 to develop a common framework for the support of supervisors of postgraduate research students. The experiences of the seven institutions who ultimately participated in the project are summarized in the form of a series of commentaries on approaches to such training, and a description of the primary elements of the final framework itself. It is intended that this information may be of use to any institutions interested in developing their own supports for research supervisors, and ultimately will be of benefit to the supervisors themselves and, of course, their students." -- from back cover

SURVIVAL SKILLS FOR THESIS AND DISSERTATION CANDIDATES

Springer Nature This is a must-have preparation and reference guide for students embarking on the challenging journey of completing a thesis or dissertation. The authors, who are both "students of thesis and dissertation travel," combine their expertise and insights to offer wise travel guidance designed to enhance both the success and satisfaction of this likely once-in-a-lifetime journey. The various chapters provide a realistic preview of how to prepare for and how to complete each stage of this travel journey successfully. Individual chapters on each of the major tasks each serve as an important reference for students to review as they progress, thus providing a guide which will be consulted many times throughout their program. The book provides advice on the most common aspects of the thesis or dissertation process, and it is written in a user-friendly manner designed to engage students and to enhance their comfort level as they journey through their candidacy. The importance of each task in the thesis or dissertation journey is addressed, along with its role in contributing to a successful outcome, and is accompanied by advice and suggestions from previous travellers. The challenges inherent in all stages of the journey are examined, along with proactive strategies for avoiding potential "bumps in the road." You will not want to depart on this monumental travel adventure without this valuable survival guide!

THE FOUNDATIONS OF RESEARCH

Bloomsbury Publishing Fully revised for the third edition, this popular text provides an advanced yet accessible introduction to the tools, terminology and research perspectives that students need to know in order to engage in academic debate and successfully complete research-based assignments. It first explores the language and nature of research, before developing readers' understanding of different research methods and the role of theory in research. Chapters are complemented by examples, boxed summaries of key ideas and suggestions for further reading. This text will be an essential resource for advanced undergraduates and postgraduates of all disciplines. New to this Edition: - Includes new examples and material on managing the research process

LEARNING TO TEACH PHYSICAL EDUCATION IN THE SECONDARY SCHOOL

A COMPANION TO SCHOOL EXPERIENCE

Routledge What skills are required of secondary student physical education teachers? What are the key areas that these student teachers need to understand? How can current challenges be addressed by these student teachers? *Learning to Teach Physical Education in the Secondary School* combines underpinning theory and knowledge with suggestions for practical application to support student physical education teachers in learning to teach. Based on research evidence, theory and knowledge relating to teaching and learning and written specifically with the student teacher in mind, the authors examine physical education in context. The book offers tasks and case studies designed to support student teachers in their school-based experiences and encourages reflection on practice and development. Masters level tasks and suggestions for further reading have been included throughout to support researching and writing about topics in more depth. This fully-updated third edition has been thoroughly revised to take into account changes in policy and practice within both initial teacher education and the National Curriculum for Physical Education. The book also contains a brand new chapter on the role of reflective teaching in developing expertise and improving the quality of pupil learning. Other key topics covered include: lesson planning, organisation and management observation in physical education developing and maintaining an effective learning environment inclusive physical education assessment developing wider community links using ICT to support teaching and learning in physical education *Learning to Teach Physical Education in the Secondary School* is an invaluable resource for student physical education teachers.

LOPSIDED SCHOOLS

CASE METHOD BRIEFINGS

R&L Education *Lopsided Schools* introduces readers to the case method. It is intended for school administrators, instructors, guidance counselors, teacher trainers, school board members, parents, and the general public. It helps them use the case method to examine the scholastic challenges that critics posed from World War I to the present.

THE GOOD SUPERVISOR

SUPERVISING POSTGRADUATE AND UNDERGRADUATE RESEARCH FOR DOCTORAL THESES AND DISSERTATIONS

Bloomsbury Publishing This engaging book outlines effective strategies for supervising students on a wide variety of research projects, whether at undergraduate or postgraduate level. It covers each stage of the research journey and provides guidance on working with students to define research topics, select appropriate methodologies, write up theses and prepare for the viva. It also supports supervisors in establishing and maintaining good supervisory practices, and shows how supervisors can help students to help themselves. This will be essential reading for supervisors of undergraduate or postgraduate research projects, dissertations and theses. It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor. New to this Edition: - New content on cross-cultural supervision, online distance supervision and sustaining research communities and networks

RESEARCH METHODS FOR NURSES AND MIDWIVES

THEORY AND PRACTICE

SAGE This book walks you step-by-step through the whole research process so you can get up to speed understanding and doing your own research. In their friendly, down to earth style, the authors lay the theoretical foundations you need to consume and critique research, before showing how to translate this into action when tackling your own literature review or research project. This second edition: Draws on a wealth of examples from midwifery, four fields of nursing including mental health nursing and child nursing, and a range of health care specialities. Covers new and updated NMC professional education standards and maps all relevant policy and law. Supports your learning with reflective exercises, online activities and quizzes that enable you to be confident in your understanding and develop your thinking. Whether you're encountering research and evidence-based practice for the first time or refreshing your methods knowledge, this is the ideal research companion for nurses and midwives pre-registration, post-registration and beyond.

LEARNING TO TEACH PHYSICAL EDUCATION IN THE SECONDARY SCHOOL

A COMPANION TO SCHOOL EXPERIENCE

Psychology Press This book focuses on the requirements of student PE teachers in relation to teaching skills and issues covered in PGCE and initial teacher education courses. The new edition of this popular textbook draws together background information about teaching and about PE, basic teaching skills specifically related to physical education and broader knowledge and understanding of issues in the wider context of PE. The book is organized so that each chapter contains text and underpinning theory interspersed with activities that student teachers are asked to undertake either alone, with another student teacher, or with a tutor. This is not a book of teaching tips but promotes critical thinking and reflection to enable student PE teachers to develop into reflective practitioners. *Learning to Teach Physical Education in the Secondary School* is an essential resource for any student teacher undertaking PGCE or school-based initial teacher education to become a teacher of PE in secondary schools.

THE STUDENT'S GUIDE TO PREPARING DISSERTATIONS AND THESES

Routledge When writing a dissertation or thesis, it is essential to produce a work that is well-structured and well-presented. Giving clear examples throughout, this book offers all the practical advice that students will need, when writing a dissertation or thesis. Part 1: Content - from the layout order of contents to the compilation of the bibliography and appendices Part 2: Presentation and Style - the details of how work should be presented and covering aspects such as writing styles, page numbers, margins and abbreviations. The first edition of this book contributed to improving countless dissertations and this new edition will continue to do the same - using the practical advice and guidance it offers could mean the difference between success and failure.

PRACTICE-BASED AND PRACTICE-LED RESEARCH FOR DISSERTATION DEVELOPMENT

IGI Global The number of practice-based or practice-led doctorate programs continues to grow across the U.S. Doctoral students who seek a terminal practitioner doctorate typically conduct practice-based research within the dissertation research used as the culmination of the degree program. These terminally degreed graduates return to educational practice to improve practice, impact innovation, and solve the complex problems of practice through research-based decision making. *Practice-Based and Practice-Led Research for Dissertation Development* provides the most current research, innovation, and insights into practice-based research conducted within U.S. practitioner doctorate programs across fields that include management, education, computer science, health sciences, and social and behavioral sciences. The book illustrates the latest uses of practitioner research and highlights current findings for the dissemination and use of practice-based and practice-led research within these settings. Covering topics that include self-inquiry methods, action research, and high-impact writing support, this book is an ideal reference source for doctoral scholars, doctoral research supervisors, faculty, program deans, higher education leadership, and doctorate program developers.

MUSIC FESTIVALS AND THE POLITICS OF PARTICIPATION

Routledge The spread of UK music festivals has exploded since 2000. In this major contribution to cultural studies, the lid is lifted on the contemporary festival scene. Gone are the days of a handful of formulaic, large events dominating the market place. Across the country, hundreds of 'boutique' gatherings have popped up, drawing hundreds of thousands of festival-goers into the fields. Why has this happened? What has led to this change? In her richly detailed study, industry insider Dr Roxy Robinson uncovers the dynamics that have led to the formation and evolution of the modern festival scene. Tracing the history of the culture as far back as the fifties, this book examines the tensions between authenticity and commerce as festivals grew into a widespread, professionalized industry. Setting the

scene as a fragmented, yet highly competitive market. *Music Festivals and the Politics of Participation* examines the emergence of key trends with a focus on surrealist production and popular theatricality. For the first time, the transatlantic relationship between British promoters and the social experiment-come-festival Burning Man is documented, uncovering its role in promoting a politics of participation that has dramatically altered the festival experience. Taking an in-depth approach to examining key events, including the fastest growing independent music festival in recent years (Hampshire's BoomTown Fair) the UK market is shown to have produced a scene that champions co-production and the democratization of festival space. This is a vital text for anyone interested in British culture.

THE BIG PICTURE

UoM Custom Book Centre The journal aims to showcase the best of Melbourne University's postgraduate community research, and to provide a forum for graduate students to present their work in an engaging and interesting style to a broader audience beyond their departmental peers. Through publishing a diverse range of postgraduate research, *Traffic* seeks to facilitate a sense of cohesiveness in the postgraduate community and to counter its fragmentation.

STUDYING FOR YOUR EDUCATION DEGREE

Critical Publishing Studying for your Education Degree is PERFECT for anyone wanting to train to become a primary or secondary teacher or undertake an education studies course. After reading this fully comprehensive guide you will understand: the structure and culture of HE, and how education/teaching fits into it what to expect, and what will be expected of you, as a university student teaching and assessment methods within education, so that you can perform to the best of your ability in an academic environment how to manage your teaching/education studies in an effective way and make the most of the resources available to you. The books in our Critical Study Skills series will help you gain the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Packed with tasks and activities to help you improve your learning, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Uniquely, this book is written by an experienced education lecturer and an English for Academic Purposes (EAP) lecturer.

DEVELOPING GENERIC SUPPORT FOR DOCTORAL STUDENTS

PRACTICE AND PEDAGOGY

Routledge This multidisciplinary, multi-voiced book looks at the practice and pedagogy of generic, across-campus support for doctoral students. With a global imperative for increased doctoral completions, universities around the world are providing more generic support. This book represents collegial cross-fertilisation focussed on generic pedagogy, provided by contributors who are practitioners working and researching at the pan-disciplinary level which complements supervision. In the UK, funding for two weeks annual training in transferable skills for each doctoral scholarship recipient has caused an explosion of such teaching, which is now flourishing elsewhere too; for example, endorsed by the Carnegie Initiative on the Doctorate in the USA and developed extensively in Australia. Generic doctoral support is expanding, yet is a relatively new kind of teaching, practised extensively only in the last decade and with its own ethical, practical and pedagogical complexities. These raise a number of questions: How is generic support funded and situated within institutions? Should some sessions be compulsory for doctoral students? Where do the boundaries lie between what can be taught generically or left to supervisors as discipline-specific? To what extent is generic work pastoral? What are its main benefits? Its challenges? Its objectives? Over the last two decades supervision has been investigated and theorised as a teaching practice, a discussion this book extends to generic doctoral support. This edited book has contributions from a wide range of authors and includes short inset narratives from academic authorities, accumulatively enabling discussion of practice and the establishment of a benchmark for this growing topic.

WHOSE HISTORY COUNTS

DECOLONISING AFRICAN PRE-COLONIAL HISTORIOGRAPHY

AFRICAN SUN MeDIA Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. *Whose History Counts* challenges the very concept of 'pre-colonial' and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students' opposition to what they dubbed 'colonial' education and a clamour for, among others, a 'decolonised curriculum'. This book is a direct response to this clarion call.

THE ESSENTIAL GUIDE TO DOING RESEARCH

SAGE This guide is designed to encourage lateral, strategic and creative thinking, while providing essential knowledge and skills to students and researchers. O'Leary from University of Western Sydney, NSW.

EDUCATIONAL RESEARCH

CONTEMPORARY ISSUES AND PRACTICAL APPROACHES

A&C Black Anyone embarking on a research project in education is likely to be asked (and be asked) the following questions: What is educational research? What are the existing approaches? What research has already been done? How should research be conducted? How should it be presented? What is the value of such research? In this no-nonsense, practical and accessible guide, Jerry Wellington provides clear and constructive answers to these questions, complete with detailed advice on interviewing, case studies, surveys, documentary research, the Delphi method and the use of focus groups.

RESEARCHING REAL-WORLD PROBLEMS

A GUIDE TO METHODS OF INQUIRY

SAGE This is the perfect book for any student new to Research Methods. It is brilliantly written, witty, and always easy to understand. Taking as her starting point the need for students to conduct research for themselves in the 'real world', Zina O'Leary guides those new to research through the whys and how-tos of the entire research process. Always student-focused, this book offers a hands on and practical guide to the research process from the initial process of coming up with a good question, via methods of gathering information, through to the writing process itself. *Researching Real-World Problems*: - Makes the entire research process a meaningful experience - Provides a jargon-busting hands-on guide to the entire research process - Is illustrated throughout with real-life examples - Speaks directly to the needs of the new researcher - Locates the researcher and research process at heart of a complex web of social structures - Provides via the Companion Website link above, PowerPoint slides that cover all 12 chapters of the book. They can be printed out as separate transparencies or used in PowerPoint based lectures. They would also be suitable for applications in e-learning/ web-based teaching. O'Leary draws her examples from the full range of the Social Sciences, and this is the perfect text for any student in Health, Education or Applied Social Science.

ARCHITECTURAL, ENERGY AND INFORMATION ENGINEERING

PROCEEDINGS OF THE 2015 INTERNATIONAL CONFERENCE ON ARCHITECTURAL, ENERGY AND INFORMATION ENGINEERING (AEIE 2015), XIAMEN, CHINA, MAY 19-20, 2015

CRC Press This proceedings volume brings together selected peer-reviewed papers presented at the 2015 International Conference on Architectural, Energy and Information Engineering (AEIE 2015), held July 15-16, 2015 in Hong Kong, China. The proceedings are divided into two parts, Architectural, Energy and Environmental Engineering and Information Engineering.

LEADERSHIP FOR FLOURISHING IN EDUCATIONAL CONTEXTS

Canadian Scholars' Press Featuring voices from academics, practitioners, school system leaders, school administrators, and graduate students from across Canada and abroad, this unique edited collection offers conceptual discussions and empirical examples of leadership for flourishing in a variety of educational contexts. This volume affirms that by fostering positive leadership, striving for well-being, and encouraging flourishing for all, significant benefits and new potentials will be felt throughout the learning communities. Grounded in theoretical approaches of positive leadership, positive psychology, and positive organizational scholarship, the accounts from K-12, post-secondary, and professional contexts explore the impacts and influences of leadership at all levels of education. Editors and chapter authors describe their research findings and first-hand experiences of supporting educators and school leaders in learning how to grow their agentic role for fostering well-being among all members of the community. The book is divided into three sections: stories of school-level flourishing, stories of personal professional flourishing, and stories of the impacts and influences of positive leadership in various educational contexts. Engaging and practical, this book encourages readers to reflect on the topics through discussion questions and to apply the learning to their own educational and organizational settings. This positively oriented volume will be invaluable for students of educational leadership, education administration, and organizational studies in education, in North America and beyond. **FEATURES:** - Chapters include pedagogical features such as concluding thoughts and discussion questions that bridge K-12 and higher education and reflect on education as a whole - Offers an approach to educational leadership that emphasizes the well-being of both educators and students - Features the voices of academics and school leaders from across Canada, the United States, the United Kingdom, and Australia

BUSINESS RESEARCH METHODS FOR CHINESE STUDENTS

A PRACTICAL GUIDE TO YOUR RESEARCH PROJECT

SAGE Written by Chinese authors who having both successfully completed Masters degrees and PhDs and become lecturers at UK universities, are equipped to provide Chinese students with straightforward guidance to help overcome the cultural and language difficulties they are confronted with, and to support them in their undertaking of the research methods section of their dissertations. The book comprehensively covers both the theory and practice and includes a number of features to support learning including: Chinese translations of key concepts and definitions Tips about how to use different methods in the Chinese context Clear definitions of key terms Short illustrative examples A list of useful resources about Chinese research The book also features examples of Chinese research from the authors' own work and from top journals to illustrate how the methods can be applied in the Chinese context. Suitable reading for undergraduate and postgraduate students across all business

and management disciplines.

STUDYING POSTGRADUATE HEALTHCARE: A PRE-READER

M&K Update Ltd Written by academics with long experience of dealing with new postgraduate healthcare students, this helpful guide provides a much-needed overview of the practical considerations that should be taken into account when embarking on any postgraduate healthcare course. The authors have designed the book to be an 'easy read' for those developing their thinking about study in general, and studying at master's and doctoral-level specifically. The chapters can also be read independently and readers can dip into them, as they wish. Above all, the authors hope this book will show that educational institutions care about their students in a holistic sense, as human beings. This is significant when we consider the huge impact that undertaking an educational journey in postgraduate healthcare can have on everyday life, and the accompanying need to manage the changes it brings. They strongly believe that long-term education should be seen as an integral part of life, and not something that exists separately from the individual's normal existence. Contents include: Managing expectations in postgraduate education Managing work/life balance in postgraduate academic study Postgraduate-level study skills Work-based learning in postgraduate health curricula Constructing a thesis or dissertation Disseminating academic work

INFORMATION TECHNOLOGY AND SYSTEMS

ICITS 2021, VOLUME 1

Springer Nature This book is composed by the papers written in English and accepted for presentation and discussion at The 2021 International Conference on Information Technology & Systems (ICITS 21), held at the Universidad Estatal Península de Santa Elena, in Libertad, Ecuador, between the 10th and the 12th of February 2021. ICITS is a global forum for researchers and practitioners to present and discuss recent findings and innovations, current trends, professional experiences and challenges of modern information technology and systems research, together with their technological development and applications. The main topics covered are information and knowledge management; organizational models and information systems; software and systems modelling; software systems, architectures, applications and tools; multimedia systems and applications; computer networks, mobility and pervasive systems; intelligent and decision support systems; big data analytics and applications; human-computer interaction; ethics, computers & security; health informatics; and information technologies in education.

DEVELOPING AND MONITORING SMART ENVIRONMENTS FOR INTELLIGENT CITIES

IGI Global In recent years, intelligent cities, also known as smart cities or cognitive cities, have become a perceived solution for improving the quality of life of citizens while boosting the efficiency of city services and processes. This new vision involves the integration of various sectors of society through the use of the internet of things. By continuing to enhance research for the better development of the smart environments needed to sustain intelligent cities, citizens will be empowered to provision the e-services provided by the city, city officials will have the ability to interact directly with the community as well as monitor digital environments, and smart communities will be developed where citizens can enjoy improved quality of life. *Developing and Monitoring Smart Environments for Intelligent Cities* compiles the latest research on the development, management, and monitoring of digital cities and intelligent environments into one complete reference source. The book contains chapters that examine current technologies and the future use of internet of things frameworks as well as device connectivity approaches, communication protocols, security challenges, and their inherent issues and limitations. Including unique coverage on topics such as connected vehicles for smart transportation, security issues for smart homes, and building smart cities for the blind, this reference is ideal for practitioners, urban developers, urban planners, academicians, researchers, and students.

HOW TO RESEARCH

McGraw-Hill Education (UK) How to Research is a clear and accessible guide to the business of doing a research project. It systematically takes the reader through from the planning to the writing up and finishing off. The new edition of this book will include:

ECRM2014-PROCEEDINGS OF THE 13TH EUROPEAN CONFERENCE ON RESEARCH METHODOLOGY FOR BUSINESS AND MANAGEMENT STUDIES

ECRM 2014

Academic Conferences Limited

INTERNATIONAL PERSPECTIVES ON DESIGNING PROFESSIONAL PRACTICE DOCTORATES

APPLYING THE CRITICAL FRIENDS APPROACH TO THE EDD AND BEYOND

Springer An outcome of international conferences on the professional practice doctorate has been a continuing conversation amongst scholarly practitioners focused on addressing challenges and issues being encountered concerning in the number and variety of professional practice doctorates in the twenty-first century. These conversations have resulted in a proliferation of programs utilizing a variety of pedagogical models focused on practicing professionals undertaking research and development in the workplace. Grounded by critical friend theory, contributions from scholar practitioners in Australia, Canada, England, Ireland, Israel, New Zealand, USA, and Wales address trends and themes in international professional practice doctoral programs. These include how knowledge is produced, organized, developed and used; doctoral program design; program capstone models; insider- outsider collaborative research partnerships; and collaborative ways to work across national boundaries in different settings.

SUPERVISING THE DOCTORATE

A GUIDE TO SUCCESS

McGraw-Hill Education (UK) This text provides everything you ever wanted to know about PhD supervision but were afraid to ask. It is a practical no-nonsense handbook for both the novice and the experienced higher degree supervisor. This 2nd edition includes details on supervising professional doctoral theses.

DESIGNING RESEARCH IN EDUCATION

CONCEPTS AND METHODOLOGIES

SAGE This is a clear introduction to the methodological and philosophical debates in the field of education research. It sets out the key ideas, questions, and dilemmas which inform all research and then, through the careful use of case studies and practical advice from experienced researchers, grounds them in the specific concerns of education and educational studies. Written by experienced academics and teachers the book links broad philosophical principles with practical strategies for designing and conducting ethical and effective research. Perfect for postgraduate students planning their own research in education this book will help you to: · Understand the philosophical foundations of your work. · Conceptualise and refine your research question. · Pick the right methodology for your research. · Embed ethical considerations throughout your research. This book is an ideal companion for any postgraduate student or early career academic conducting research across education and educational studies.