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# Access Free Perspectives Student Researching Bullying Beyond

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**BEYOND BULLYING**

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**RESEARCHING STUDENT PERSPECTIVES**

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**Routledge Beyond Bullying offers guidance and advice on conducting practitioner research into bullying and provides resources to assist practitioners and researchers in doing so. It draws on a case study of almost 1,000 secondary school students over a period of 5 academic years to explore student perception of traditional bullying and cyber bullying, and how recommended approaches to bullying research can be applied to practice. The book provides an overview of bullying and cyber bullying literature, considering recent research in the field, how this was conducted, and what the findings were. In addition, the case study illustrates how a positive anti-bullying school ethos can be established through practitioner research. Each chapter will impart both practical and academic knowledge enabling the reader to: - conduct bullying research with secondary school students - complete research activities with bullies and victims - help students to raise awareness of bullying in school - inform school staff of problems occurring at class level. Beyond Bullying discusses how bullying research can be used to construct a model of bullying behaviour in the school environment and establishes suitable approaches to bullying intervention. The book will appeal to practitioner researchers in the area of school bullying, as well as practitioners, researchers and postgraduate students in the fields of education, sociology and related disciplines.**

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## **BEYOND BULLYING**

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## **PERSPECTIVES ON BULLYING**

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### **RESEARCH ON CHILDHOOD, WORKPLACE, AND CYBERBULLYING**

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**Springer Publishing Company This book, featuring acclaimed research articles on cyber, childhood, and workplace bullying from the peer-reviewed journal Violence and Victims, provides comprehensive coverage of bullying from expert researchers in the fields of psychology, psychiatry, sociology, criminology, counseling, and social work. It reflects our broadening perspectives on bullying that go beyond the archetype of the schoolyard bully, and addresses bullying in adolescence, adulthood, the workplace, and online settings. Authors present research related to predictive factors for bullying, victims and perpetrators of bullying, and prevention programs. They examine the relationship of gender to bullying and how bullying affects educational outcomes. Articles address the correlations between those who bully, their economic status, and family life. They discuss the burgeoning issue of cyberbullying, an issue for both**

adolescents and adults that is outpacing the legislation and solutions needed to cope with it. Articles consider issues of bullying in China and Germany, in metropolitan and rural settings. Teachers are not exempt from bullying, as discussed in a study of 70 teachers who were bullied by students. The articles also cover workplace bullying, a common scenario that can have deleterious affects not only on victim and perpetrator, but also on the work culture as a whole. Key Features: Disseminates the most acclaimed research articles on bullying from the peer-reviewed journal Victims and Violence Authored by well-known bullying experts from varied social science disciplines Covers physical bullying and cyberbullying of adults and children in school, the workplace, and other settings Presents research related to predictive factors and prevention programs Addresses bullying from an international perspective

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## **BULLYING BEYOND THE SCHOOLYARD**

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### **PREVENTING AND RESPONDING TO CYBERBULLYING**

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Corwin Press The #1 cyberbullying prevention book just got better! Cyberbullying occurs when three main components intersect: teens, technology, and trouble. Now in its second edition, this essential guide is completely updated with new research findings and evolving best practices for prevention and response, including: Summaries of recent legal rulings related to teens and technology A plan for educators, parents, students, and law enforcement to work individually and collaboratively to prevent and respond to cyberbullying Useful “breakout boxes” highlighting strategies you can implement

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### **PREVENTING BULLYING THROUGH SCIENCE, POLICY, AND PRACTICE**

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National Academies Press Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic

aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

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## **BULLYING AMONG UNIVERSITY STUDENTS**

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### **CROSS-NATIONAL PERSPECTIVES**

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Routledge *Bullying Amongst University Students* is a pioneering collection of knowledge and evidence exploring the under-researched phenomenon of bullying in universities. Abusive behaviour amongst young people is a serious and pervasive problem that is exacerbated by the rapid advances in electronic communication, and in this book the authors highlight the problem and proceed to facilitate new practices and policies to address it. This book brings together an international team of authors from a range of disciplines, encompassing education, psychology, criminology, law and counselling, who have carried out research in the area of university bullying. Addressing critical dialogues and debates, the authors explore peer on peer violence, intimidation and social exclusion before considering its effects on students and making recommendations for action and further research. Key topics include: Cyberbullying and cyber aggression Rape culture across the university Homophobic and transphobic bullying The impact of bullying on mental health The role of bully and victim across the lifespan Policies and procedures to address bullying International in authorship and scope, this book will be an invaluable resource for students and researchers in fields such as education, psychology, sociology, health studies and criminology. It is also essential reading for university policy-makers and union representatives responsible for the emotional and physical well-being of students.

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## **HANDBOOK OF RESEARCH ON BULLYING IN MEDIA AND BEYOND**

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IGI Global Bullying has been an issue for generations across fields and industries and can affect children as well as adults. With the rise of social media in recent years, bullying has evolved to include new forms such as cyberbullying and peer bullying. In the past, victims were able to escape their bullies in safe places, such as their homes. Nowadays, with technology keeping society constantly connected, bullies are able to exert their influence at all times. This is taking a far greater mental toll on bullied adults and children leading to burnout in the workplace, stress, anxiety, depression, and more. To understand and develop possible solutions to prevent bullying, further study is required. The Handbook of Research on Bullying in Media and Beyond considers the various forms of bullying and analyzes their representation in the media. The book also discusses the evolution of bullying throughout the years and how media and technology have played a key role in the changing landscape. Covering topics such as body image, peer bullying, social media, and violence, this major reference work is ideal for policymakers, computer scientists, psychologists, counselors, researchers, academicians, scholars, practitioners, instructors, and students.

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## **CYBERBULLYING AND MENTAL HEALTH: AN INTERDISCIPLINARY PERSPECTIVE**

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Frontiers Media SA

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## **A GLOBAL PERSPECTIVE OF YOUNG ADOLESCENTS' PEER AGGRESSION AND WELL-BEING**

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## **BEYOND BULLYING**

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Routledge Reporting on the findings from a study of young people across 11 different world locations (Australia, Mainland China, Greece, India, Indonesia, Italy, Korea, The Philippines, Poland, Spain, and Taiwan), *A Global Perspective of Young Adolescents' Peer Aggression and Well-being* looks beyond bullying to assess the harm to mental health and well-being of young people experiencing peer aggression in all its forms. The first book in a global movement that recommends a new dialogue on peer aggression, this book delves into the poorly understood nexus of peer aggression and bullying through the use of statistical data from questionnaires, as well as the students' own words and illustrations. By considering data from multiple countries, it addresses critical questions about cultural variation in aggression and associated well-being. Addressing the issue that there is a growing focus on other forms of aggression other than bullying, *A Global Perspective of Young Adolescents' Peer Aggression and Well-being* will offer

invaluable insight for practicing teachers and school counsellors, as well as any researchers with an interest in the health and well-being of young adolescents.

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## **CYBERBULLYING PREVENTION AND RESPONSE**

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### **EXPERT PERSPECTIVES**

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Routledge Just as the previous generation was raised in front of televisions, adolescents at the turn of the 21st century are being raised in an internet-enabled world where blogs, social networking, and instant messaging are competing with face-to-face and telephone communication as the dominant means through which personal interaction takes place. Unfortunately, a small but growing proportion of our youth are being exposed online to interpersonal violence, aggression, and harassment via cyberbullying. The mission of this book is to explore the many critical issues surrounding this new phenomenon. Key features include the following. Comprehensive - The book provides a comprehensive, up-to-date look at the major issues that teachers, school administrators, counsellors, social workers, and parents need to be aware of with respect to cyberbullying identification, prevention, and response. Practical - While the information is informed by research, it is written in an accessible way that all adults will be able to understand and apply. Expertise - Justin W. Patchin and Sameer Hinduja are Co-Directors of the Cyberbullying Research Center ([www.cyberbullying.us](http://www.cyberbullying.us)). Chapter authors represent a carefully selected group of contributors who have demonstrated both topical expertise and an ability to write about the topic in clear, easily accessible language. This book is appropriate for teachers, administrators, parents and others seeking research-based guidance on how to deal with the rising tide of cyberbullying issues. It is also appropriate for a variety of college level courses dealing with school violence and educational administration.

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### **USING DEBATE IN THE CLASSROOM**

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### **ENCOURAGING CRITICAL THINKING, COMMUNICATION, AND COLLABORATION**

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Routledge Debate holds enormous potential to build 21st century skills such as critical thinking, communication, collaboration, and conflict resolution in the K-12 classroom, but teachers often struggle to implement and contextualize it effectively. Using Debate in the Classroom draws on research from a variety of academic disciplines to explain the benefits of debate across subject areas, and describes how teachers can use debate to enliven their

curriculum and support the aims of the Common Core. Topics include: Introducing debate as a pedagogical practice to engage students, improve school culture, and disrupt the school to prison pipeline. Using debate to teach critical literacy and improve students' reading, writing, and speaking skills. Implementing role-playing techniques to strengthen information literacy and reasoning skills. Building students' empathy, perspective-taking skills, and cultural humility as they confront difficult social issues through debate. Appendices provide a variety of tools to assist K-12 teachers in implementing debate in the classroom, including ready-made debate activities, student handouts, and a step-by-step guide to introducing students to debate in just one week.

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## **CONTEMPORARY PERSPECTIVES ON RESEARCH ON BULLYING AND VICTIMIZATION IN EARLY CHILDHOOD EDUCATION**

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IAP While the research on bullying and peer victimization has increased considerably over the past 20 years, a number of studies are emerging that document mixed results of bullying and prevention programs. During the last decades, several special issues devoted to research on bullying and victimization have been published in national and international scholarly journals. Based on the increase of published articles on bullying and victimization in journals, textbooks, government reports, and documents in professional organizations, it is timely for a special volume on research on bullying and victimization to appear in the series on Contemporary Perspectives in Early Childhood Education. The purpose of this volume is to share a collection of research strands on bullying and victimization of young children. It describes the historical roots and suggests anti-bullying programs and strategies to decrease bullying and victimization. The bullying and victimization volume can be a valuable tool to researchers who are conducting studies in that area. It focuses on important historical and contemporary issues on bullying and victimization in early childhood education (ages 0 to 8) to provide the information necessary to make judgments about these issues. It also motivates and guides researchers to explore gaps on research on bullying and victimization.

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### **A RESEARCH PERSPECTIVE**

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#### **PREPARING PRE-SERVICE TEACHERS FOR ACADEMIC SUCCESS ACROSS SOUTH CAROLINA**

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IAP All educators in teacher education want to know what factors contribute to the academic success of undergraduate education majors or pre-service teachers. Teacher educators of eight universities across the state of South Carolina were determined to find out. This compilation is a result of their inquiry. The conclusions of this book are drawn from

the contributors and each chapter helps expand teacher educator readers' understanding and informs their practice as they work with initial certification students in educator preparation. A Research Perspective promotes the academic success of pre-service teachers by exploring common research questions posed to education majors of the eight universities in South Carolina. Ranging from historically Black to predominately White, from private to public universities across the state, these institutions serve a diverse body of students who described some insightful contributing factors and challenges to their success. The case scenario begins each chapter that provides contextual snapshots of the myriad choices and obstacles faced by pre-service teachers; the research narratives offer insightful analysis for teacher educators. Though written from the perspective of South Carolina, the lessons learned and recommendations for teacher education are relevant to any state. This is a must-read for all teacher educators interested in student success. This book is most interesting to members of teacher education organizations, especially the Association of Teacher Educators (ATE) and its 41 state and regional affiliates, including South Carolina Association of Teacher Educators (SCATE) and Southeast Regional Association of Teacher Educators (SRATE). It also has wide appeal to members of other professional organizations, such as National Association for Multicultural Education (NAME) and American Educational Research Association (AERA). Finally, it's a good choice for professional learning communities of district personnel and classroom teachers since it provides insights that will strengthen mentoring and support systems provided to student teachers.

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### **TRANSFORMING SCHOOL CLIMATE AND LEARNING**

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### **BEYOND BULLYING AND COMPLIANCE**

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Corwin Press The authors provide a collaborative action research process to help all stakeholders transform both their school climate and student learning. Includes success stories, strategies, and implementation activities.

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### **SCHOOL BULLYING**

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### **YOUTH VULNERABILITY, MARGINALIZATION, AND VICTIMIZATION**

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Springer Nature This book examines the associated experiences of school bullying and violence among vulnerable and marginalized youth. It discusses the effects of diversity and disparities in youth's experiences with bullying. Among these are socioeconomic and social status, family cohesion and interactions, sex, sexual orientation, gender identity

and gender expression, race, ethnicity, immigration, religion, and disabilities and special health needs. The book describes the ways in which a social-ecological framework can inform the problem and address school bullying. It addresses not only individual, intrapersonal, and environmental factors of bullying, but also discusses distal level factors and conditions that are specifically relevant to youth (e.g., culture and law). In addition, this volume contextualizes relevant multilevel factors that foster or inhibit bullying victimization among vulnerable and historically marginalized children and adolescents who are faced with cumulative social stratification. Key areas of coverage include: The role of the family (parents and guardians, siblings) - its cohesion and interactions - in school bullying. Race, ethnicity, immigration, and religion and school bullying of marginalized and at-risk youth. Victimization of students with physical, emotional, and learning disorders. Bullying and victimization of vulnerable youth in the court systems. School Bullying is an essential resource for researchers, clinicians and other practitioners, graduate students, and policymakers across such disciplines as child and school psychology, social work and counseling, pediatrics and school nursing, educational policy and politics, and all interrelated disciplines.

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## **BULLYING**

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### **A GUIDE TO RESEARCH, INTERVENTION, AND PREVENTION**

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OUP USA Untangling some of the thorny issues around what causes and constitutes bullying, Faye Mishna presents an exhaustive body of empirical and theoretical literature. With the increased recognition of the devastating effects of bullying, there is now a tremendous amount of information available on its prevalence and associated factors.

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## **PRINCIPLES OF CYBERBULLYING RESEARCH**

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### **DEFINITIONS, MEASURES, AND METHODOLOGY**

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Routledge In 2010, the International Cyberbullying Think Tank was held in order to discuss questions of definition, measurement, and methodologies related to cyberbullying research. The attendees' goal was to develop a set of guidelines that current and future researchers could use to improve the quality of their research and advance our understanding of cyberbullying and related issues. This book is the product of their meetings, and is the first volume to provide researchers with a clear set of principles to inform their work on cyberbullying. The contributing authors, all participants in the Think Tank, review the existing research and theoretical frameworks of cyberbullying before

exploring topics such as questions of methodology, sampling issues, methods employed so far, psychometric issues that must be considered, ethical considerations, and implications for prevention and intervention efforts. Researchers as well as practitioners seeking information to inform their prevention and intervention programs will find this to be a timely and essential resource.

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## **THE WILEY BLACKWELL HANDBOOK OF BULLYING**

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### **A COMPREHENSIVE AND INTERNATIONAL REVIEW OF RESEARCH AND INTERVENTION**

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John Wiley & Sons Explore the latest research and theory on bullying with this international reference from leading voices in the field The two-volume Wiley-Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying, broadly defined. School bullying is dealt with at length, but there is also coverage of college and workplace bullying and bullying within sports settings, prisons, families, and elder care residential homes. Containing contributions from leading scholars on five continents, the book summarizes the latest theories, findings, developmental aspects, and interventions relevant to bullying in a variety of settings. With up-to-date information on rapidly developing topics like sibling bullying, cyberbullying, bias-based bullying, migration and bullying, dating violence, and economic evaluation of bullying prevention programs, The Wiley-Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors. The insightful and up-to-date information contained within the two volumes is destined to become the standard reference for bullying-related research and theory. Readers will benefit from: Fulsome material covering research and practice conventions in countries and regions including Europe, North America, South America, Australasia, Japan, South Korea, India, Mainland China and Hong Kong, the Arab countries, and sub-Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying, as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents, including proactive, reactive, and peer support approaches An analysis of different kinds of bullying, faith-based bullying, and disablist bullying, including racist and ethnic bullying, sexist and sexual bullying, and homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context, The Wiley-Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology, sociology, social work, medicine, criminology, child care, and elder studies.

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## **LGBTQ ISSUES IN EDUCATION**

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### **ADVANCING A RESEARCH AGENDA**

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**LGBTQ Issues in Education: Advancing a Research Agenda** examines the current state of the knowledge on LGBTQ issues in education and addresses future research directions. The editor and authors draw on existing literature, theories, and data as they synthesize key areas of research. Readers studying LGBTQ issues or working on adjacent topics will find the book to be an invaluable tool as it sets forth major findings and recommendations for additional research. Equally important, the book brings to light the importance of investing in research and data on a topic of critical educational and social significance.

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## **HANDBOOK OF RESEARCH ON CYBERBULLYING AND ONLINE HARASSMENT IN THE WORKPLACE**

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IGI Global Given users' heavy reliance of modern communication technologies such as mobile and tablet devices, laptops, computers, and social media networks, workplace cyberbullying and online harassment have become escalating problems around the world. Organizations of all sizes and sectors (public and private) may encounter workplace cyberbullying within and outside the boundaries of physical offices. Workplace cyberbullying affects the entire company, as victims suffer from psychological trauma and mental health issues that can lead to anxiety and depression, which, in turn, can cause absenteeism, job turnover, and retaliation. Thus, businesses must develop effective strategies to prevent and resolve such issues from becoming too large to manage. The Handbook of Research on Cyberbullying and Online Harassment in the Workplace provides in-depth research that explores the theoretical and practical measures of managing bullying behaviors within an organization as well as the intervention strategies that should be employed. The book takes a look at bullying behavior across a variety of industries, including government and educational institutions, and examines social and legislative issues, policies and legal cases, the impact of online harassment and disruption of business processes and organizational culture, and prevention techniques. Featuring coverage on a broad range of topics such as sexual abuse and trolling, this book is ideally designed for business managers and executives, human resource managers, practitioners, policymakers, academicians, researchers, and students.

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## **BULLYING IN YOUTH SPORTS TRAINING**

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### **NEW PERSPECTIVES AND PRACTICAL STRATEGIES**

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**Routledge** Based on an extensive national research project with global relevance, this pioneering volume draws on unique data on bullying in youth sports training collected from both athletes and coaches using a variety of methodological approaches. Nery, Neto, Rosado and Smith use this research to establish a baseline of the prevalence of bullying among young male athletes, offering evidence-based strategies for prevention and providing a solid theoretical basis for the development of anti-bullying intervention programs. *Bullying in Youth Sports Training* explores how often bullying occurs, how long it lasts, where and when bullying takes place, the coping strategies used by victims, and the individual roles of victims, bystanders and bullies. It provides new insights into theories of youth sport bullying and highlights the particular characteristics specific to bullying in sport. The backgrounds of bullies and victims are also explored, as well as the consequences and practical implications of sustained bullying. The book provides both theoretical and practical approaches to bullying in youth sport training, providing anti-bullying guidelines based on the results of the research. The book is essential reading for scholars and students in child development and sport sciences as well as sports coaches and professionals in mental health, education and social work.

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### **RESEARCH ANTHOLOGY ON COMBATING CYBER-AGGRESSION AND ONLINE NEGATIVITY**

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**IGI Global** The advent of the internet and social media were landmarks in furthering communication technologies. Through social media websites, families, friends, and communities could connect in a way never seen. Though these websites are helpful tools in facilitating positive interaction, they have also allowed users to verbally attack and bully each other with no fear of repercussion. Moreover, online predators will often use these tools to harass, stalk, and in some cases even lure their victims. Particularly rampant among adolescents, these harmful actions must be mitigated in order to safeguard the mental health and physical safety of users. The *Research Anthology on Combating Cyber-Aggression and Online Negativity* discusses the research behind cyber-aggression and cyber bullying, as well as methods to predict and prevent online negativity. It presents policy, technological, and human intervention practices against cyber-aggression. Covering topics such as media literacy, demographic variables, and workplace cyberbullying, this major reference work is a critical resource for students and educators of higher education, libraries, social media

administrators, government organizations, K-12 teachers, computer scientists, sociologists, psychologists, human resource managers, researchers, and academicians.

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## **BEYOND MARGINALITY**

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### **UNDERSTANDING THE INTERSECTION OF RACE, ETHNICITY, GENDER AND DIFFERENCE IN EDUCATIONAL LEADERSHIP RESEARCH**

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**IAP The book *Beyond Marginality: Understanding the Intersection of Race, Ethnicity, Gender and Difference in Educational Leadership Research* promotes new theoretical and conceptual frameworks for the study of race and ethnicity in educational leadership. In this volume, new generations of scholars of color are moving beyond research that has not been necessarily focused or generated by diverse groups. The authors are purposeful in transcending systemic inequities and injustices in the stratified representation of practitioners and researchers by bringing in a new movement with innovative and impactful theoretical and conceptual frameworks in educational leadership.**

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## **BULLYING IN AMERICAN SCHOOLS**

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### **A SOCIAL-ECOLOGICAL PERSPECTIVE ON PREVENTION AND INTERVENTION**

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**Routledge Much of our knowledge about bullying behaviors comes from research conducted over the past several decades in Europe, Australia, and Canada. Until the past decade, research in the United States has lagged behind our European, Australian, and Canadian counterparts. This book seeks to fill this void by forwarding research on bullying across contexts conducted with American participants. This book is an exciting compilation of research on bullying in school-aged youth conducted across the United States by a representative group of researchers, including developmental, social, counseling, school, and clinical psychologists. As such, it presents a picture of the complexity of bullying behaviors and offers suggestions for using data-based decision-making to intervene and reduce bullying behaviors in our nation's schools. Given the complexity of bullying and victimization, this book gives guidance for schools as they develop prevention and intervention programming for bullying. Providing a source through which school administrators can utilize the research findings, the book is divided into five parts. Part I illustrates the importance of individual characteristics across bully-victim subtypes. Part II addresses how peer groups relate to bullying across the school years. Part III explores how teachers and classrooms influence bullying and aggression**

during the school years. Part IV implicates ecological systems in fostering and maintaining bullying in schools. It also highlights the potential for these systems to work in combating bullying. Part V focuses on specific aspects of prevention and intervention planning.

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## **CONTEMPORARY ISSUES IN VICTIMOLOGY**

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### **IDENTIFYING PATTERNS AND TRENDS**

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Lexington Books *Contemporary Issues in Victimology: Identifying Patterns and Trends* examines current topics in victimology and explores the main issues surrounding them. Key topics include: intimate partner violence and dating violence, rape and sexual assault on the college campus, Internet victimization, elder abuse, victimization of inmates, repeat and poly-victimization, fear of crime and perceived risk of crime, human trafficking, mass shootings, and child-to-parent violence. Each chapter includes information about the specific topic, including the nature of the issues, trends, current research, policy, current issues, and future challenges.

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## **RESOURCES IN EDUCATION**

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### **HANDBOOK OF RESEARCH ON DIGITAL VIOLENCE AND DISCRIMINATION STUDIES**

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IGI Global *Digital violence* continues to increase, especially during times of crisis. Racism, bullying, ageism, sexism, child pornography, cybercrime, and digital tracking raise critical social and digital security issues that have lasting effects. Digital violence can cause children to be dragged into crime, create social isolation for the elderly, generate inter-communal conflicts, and increase cyber warfare. A closer study of digital violence and its effects is necessary to develop lasting solutions. The *Handbook of Research on Digital Violence and Discrimination Studies* introduces the current best practices, laboratory methods, policies, and protocols surrounding international digital violence and discrimination. Covering a range of topics such as abuse and harassment, this major reference work is ideal for researchers, academicians, policymakers, practitioners, professionals, instructors, and students.

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## **BULLYING IN DIFFERENT CONTEXTS**

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Cambridge University Press *Bullying* has a tendency to be associated with aggression between children in the playground, but bullying and abuse can also be observed in other social settings. *Bullying in Different Contexts* brings

together, for the first time, leading international researchers to discuss these behaviours in a wide range of settings, including preschool, school, the home, residential care, prisons, the workplace and cyberspace. The authors provide background to the different contexts, discuss the impact and types of interpersonal aggression and the characteristics of those involved. A final chapter collates the findings from each context to draw conclusions on the similarities and differences between the behaviours, risk factors for involvement and theoretical approaches to explain bullying. This original volume will further our understanding of bullying and inform preventative and intervention work. The authors seek to show how research from diverse settings may inform our understanding of the bullying phenomenon as a whole.

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### **EMERGING TRENDS IN CYBER ETHICS AND EDUCATION**

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IGI Global Cyber environments have become a fundamental part of educational institutions, causing a need for understanding the impact and general principles of ethical computer use in academia. With the rapid increase in the use of digital technologies in classrooms and workplaces worldwide, it is important that part of the training that takes place for students is how to be good cyber citizens, who are ethical in the decisions that they make and in their interactions with others across digital platforms. Emerging Trends in Cyber Ethics and Education is a pivotal reference source that provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks. This book is ideally designed for educators, IT developers, education professionals, education administrators, researchers, and upper-level graduate students seeking current research on secure and educational interactions in digital landscapes.

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### **BEYOND MUTUAL ADAPTATION, INTO THE BULLY PULPIT**

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### **RECENT RESEARCH ON THE FEDERAL ROLE IN EDUCATION**

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### **BULLYING TODAY**

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## **BULLET POINTS AND BEST PRACTICES**

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**Corwin Press Cutting-edge strategies—ready when you need them. Before bullying surfaces in your school, you need to be ready. This book is organized so you can find the answers you need to make meaningful changes in the way you prevent and respond to bullying. The authors know the challenges educators face. Here they've distilled nearly 15 years of research into bite-sized chapters, with strategies and real-world examples to put ideas into action. You'll learn: How to distinguish bullying from other hurtful behaviors The connection between cyberbullying and in-person bullying Responses that work—and ones that don't Prevention strategies to put in place now**

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## **ENCYCLOPEDIA OF INFORMATION SCIENCE AND TECHNOLOGY, FOURTH EDITION**

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**IGI Global In recent years, our world has experienced a profound shift and progression in available computing and knowledge sharing innovations. These emerging advancements have developed at a rapid pace, disseminating into and affecting numerous aspects of contemporary society. This has created a pivotal need for an innovative compendium encompassing the latest trends, concepts, and issues surrounding this relevant discipline area. During the past 15 years, the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline. The Encyclopedia of Information Science and Technology, Fourth Edition is a 10-volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives, applications, and techniques contributed by thousands of experts and researchers from around the globe. This authoritative encyclopedia is an all-encompassing, well-established reference source that is ideally designed to disseminate the most forward-thinking and diverse research findings. With critical perspectives on the impact of information science management and new technologies in modern settings, including but not limited to computer science, education, healthcare, government, engineering, business, and natural and physical sciences, it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library.**

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## **ACHIEVEMENT EMOTIONS IN UNIVERSITY TEACHING AND LEARNING, STUDENTS' STRESS AND WELL-BEING**

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**Frontiers Media SA**

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## **THE PRINCIPAL'S HOT SEAT**

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### **OBSERVING REAL-WORLD DILEMMAS**

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**Rowman & Littlefield** This book moves beyond dry case studies to provide readers with a window into the ways principals seek to navigate challenging, unpredictable, and authentic school leadership dilemmas.

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### **FAMILY, BULLYING AND CYBERBULLYING**

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**MDPI** Despite the significant decrease in bullying that has been reported in many countries during the last two decades, bullying continues to be a significant problem among young people. Given the increase of internet use among youth, researchers have started to pay attention to cyberspace, understanding that it may be a fertile ground for bullying behaviors, specifically, what is known as cyberbullying. “Family, Bullying and Cyberbullying” examines the association of several family variables with bullying in offline and online environments during childhood and adolescence. Contributors from the Americas, Canada, Asia, and Europe offer cutting-edge research on family dynamics, bystander behaviors, parents’ and educators’ perceptions, and bullying and cyberbullying prevention and intervention strategies of bullying for school and home. This book also provides an analysis of the current research on the influence of family in the electronic bullying. Research topics included in the book: 1) Parental education and bullying and cyberbullying; 2) Parental monitoring and cyberbullying; 3) Parental communication and feelings of affiliation; 4) Student and educator perspective on cyberbullying; 5) Parents’ responses to bullying; 6) Parental mediation and bystander behaviors; 7) Development of scales to measure cyberbullying and high internet risks. “Family, Bullying and Cyberbullying” is an essential resource for researchers, graduate students, families, and practitioners in social education, social work, teacher education, and psychology.

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### **HANDBOOK OF BULLYING IN SCHOOLS**

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#### **AN INTERNATIONAL PERSPECTIVE**

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The Handbook of Bullying in Schools provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena. It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behaviour and its prevention.

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## **BULLYING IN NORTH AMERICAN SCHOOLS**

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**Routledge Bullying in North American Schools is an exciting compilation of research on bullying in school-aged youth by a representative group of researchers, including developmental, social, counseling, school, and clinical psychologists across North America. This new edition: illustrates the complexity of bullying behaviors and offers suggestions for decision-making to intervene and work to reduce bullying behaviors provides empirical guidance for school personnel as they develop bullying prevention and intervention programs or evaluate existing programs uses a social-ecological perspective in which bullying is examined across multiple contexts including individual characteristics, peer and family influences, and classroom dynamics includes basic research data from leaders in the field of bullying and victimization in the United States and Canada teaches practical implications of various types of programs and how to choose and implement one that fits their school ecology. This text will help your students understand how to prevent bullying behavior and how to select and manage intervention efforts in schools and school districts.**

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## **BULLYING, VICTIMIZATION, AND PEER HARASSMENT**

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### **A HANDBOOK OF PREVENTION AND INTERVENTION**

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**Routledge A comprehensive examination of theory, research, prevention and intervention, and professional practice issues - in one source. Teasing, shunning, and bullying can have serious detrimental effects on both victim and perpetrator. Bullying, Victimization, and Peer Harassment: A Handbook of Prevention and Intervention comprehensively gathers emerging research, theory, and effective practice on this subject into one invaluable source. This thorough review of a wide spectrum of innovative, evidence-based practices targets the complex problems of victimization, peer harassment, and bullying in our schools. Interventions range from individuals and their peers to broad, systems-level change within schools and communities. The challenge of prevention is also explored, using the latest studies as a practical foundation. Suggestions are provided detailing effective strategies to make changes in the culture within schools while offering directions for future research and practice. Bullying, Victimization, and Peer Harassment discusses research on current intervention programs now in place that, until now, has never been evaluated. Several of the studies address middle school issues and multi-ethnic populations, including those from the United States, Canada, and Europe. Peer sexual harassment and dating-related aggression are examined that includes**

and goes beyond traditional views of bullying and peer intimidation. This valuable handbook provides concise yet extensive information on the most current theory, empirical research, practice guidelines, and suggestions for preparing schools for programmatic initiatives. Topics in Bullying, Victimization, and Peer Harassment include: theory and conceptual issues in victimization, bullying, and peer harassment assessment results from a four-year longitudinal study on peer victimization in early adolescents youth perceptions toward bullying high school students' victimization profiles immigrant children and victimization evaluating an adolescent violence prevention program a school-based intervention program peer group intervention interventions for victims multiple perspectives involving sexual harassment school-wide approaches to prevention and intervention and much more! Bullying, Victimization, and Peer Harassment is a crucial resource for researchers and mental health professionals who work in schools and who work with children and their families, such as school psychologists, counselors, clinical child psychologists, social workers, and community psychologists.

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### **NEW PERSPECTIVES ON BULLYING**

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Jessica Kingsley Publishers 'Extremely useful background reading for pre- and in service teachers especially, but not only, of pre-adults.' -The Teacher Trainer 'There are no muddled thoughts or fudging of issues here; Rigby deals head on with difficult issues, and the book has a nice literary style that is a pleasure to read - an ambitious and creditable achievement, with many excellent sections that break new ground while remaining equally accessible to practitioners and researchers.' - Educational Research 'This book is written in a lively style, and is comprehensive.' - Professional Social Work 'Ken Rigby's important book, New Perspectives on Bullying, is a useful drawing together of a range of research on bullying and should prove a good general reference point.' - Cambridge Journal of Education 'Anyone developing a policy on dealing with bullying should read this book.' - Prime Focus 'Rigby's book is a fantastic reference source for anyone who is at all concerned with, or interested in, the issue of bullying. It could well serve as a springboard for a multitude of research projects. At the very least, the book will provide you with a summary of the very latest research on the subject.' - Prime Focus 'Written by Ken Rigby, this draws on the author's extensive research to examine how bullying is being understood in different societies and offers critical appraisal of the suggested ways of tackling it. The author defines bullying as the systematic abuse of power, therefore making it a vital issue for society at large - not just schools but the workplace, prison and the home.' - Young People Now Magazine 'This book is an attempt to describe how the problem of bullying has been, and is being, conceptualised and understood; to explain what researchers and educators (and others) are saying about why there is so much bullying going on; and to examine

what solutions are being canvassed... Bullying is a phenomenon one can literally find everywhere. It is time that our perspective on bullying extended further afield. In a way, this book is a testing of the water. It is the first book that has attempted to examine bullying comprehensively. If I am right in thinking that an examination of bullying as "the systematic abuse of power" is an issue that is of vital importance to society at large, then it should indeed be useful to consider bullying in a wide range of contexts: not only in schools, the workplace and prisons, but also and especially in the home, long the preserve of students of domestic violence.' - Ken Rigby, from the Preface This book takes as its subject matter bullying behaviour in a wide range of settings, including kindergartens, schools, the workplace, in sports and prisons. Examining bullying in each of these areas, it discusses alternative views and perspectives on bullying, helping policy makers and professionals to coordinate their work and so tackle the problem effectively. Dr Ken Rigby draws upon his extensive research into bullying in different countries, societies and social contexts and considers many aspects of victimisation within this broad perspective, including: \* the defining characteristics of bullying \* the harm that bullying does \* the role of gender, race and culture \* children's and adult's attitudes to, and perceptions of bullying \* current views on methods of prevention and intervention This multi-faceted exploration will help to deepen understanding of bullying in its many manifestations. It also provides practical and critical discussion of suggested ways of tackling bullying for professionals dealing with it in their field, providing valuable guidance in combating an ever-present problem.

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## **GRAND CHALLENGE PROBLEMS IN TECHNOLOGY-ENHANCED LEARNING II: MOOCS AND BEYOND**

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### **PERSPECTIVES FOR RESEARCH, PRACTICE, AND POLICY MAKING DEVELOPED AT THE ALPINE RENDEZ-VOUS IN VILLARD-DE-LANS**

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Springer This book reports on the proceedings at the STELLAR Alpine Rendez-Vous 2013, presenting strategies in handling challenges that arise when using technology-enhanced learning (TEL). With insightful contributions from leading teachers, practitioners, researchers and policy makers, this volume will inspire everyone interested in TEL in their future projects. This book continues the influential work of the STELLAR network which was funded by the European Commission to structure the research area of technology-enhanced learning and continues to the work on the previously developed research vision. It has potential to become influential in Europe, North America and Asia.