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KEY=IN - XIMENA MATTEO

An Introduction to Language and Linguistics Cambridge University Press *This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.* **Studying Language English in Action** Palgrave Macmillan *Studying Language introduces key ideas and current critical debates about how English functions within its social and cultural contexts, and provides practical examples and guidance on how to approach further work in these topics. It introduces the core topics of language study: language variation, pragmatics, stylistics, critical discourse analysis, language and gender, and language and education. Each chapter includes case studies providing worked analysis of sample texts, suggestions for further project work and research and an annotated further reading section.* **English as a Global Language**

Cambridge University Press *David Crystal's classic English as a Global Language considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.*

Variation in an English Dialect A Sociolinguistic Study Cambridge University Press Dr Cheshire's fieldwork concentrates on phonological variation in spontaneous everyday conversation. She interviews a group of non-standard English speakers living in Reading, Berkshire. Her data provides a basis for a perceptive analysis of variation in contemporary English and of the nature and function of variation in general. She specifically focuses on morphological and syntactic variation, and thus also provides a valid description between standard English and a variety used by working-class speakers, which will interest not only linguists including sociolinguists and dialectologists, but many workers in education. Linguistic and social constraints on variation are established, and the analysis also demonstrates how speakers are able to exploit the resources of the language system to convey social meaning. The data Dr Cheshire has collected are in themselves an important contribution to the study of language in its social context, whilst the analysis has significant theoretical implications for diachronic and synchronic linguistics.

The Cambridge Handbook of Sociolinguistics Cambridge University Press The most comprehensive overview available, this Handbook is an essential guide to sociolinguistics today. Reflecting the breadth of research in the field, it surveys a range of topics and approaches in the study of language variation and use in society. As well as linguistic perspectives, the handbook includes insights from anthropology, social psychology, the study of discourse and power, conversation analysis, theories of style and styling, language contact and applied sociolinguistics. Language practices seem to have reached new levels since the communications revolution of the late twentieth century. At the same time face-to-face communication is still the main force of language identity, even if social and peer networks of the traditional face-to-face nature are facing stiff competition of the Facebook-to-Facebook sort. The most authoritative guide to the state of the field, this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings.

Dialect Diversity in America The Politics of Language Change University of Virginia Press The sociolinguist William Labov has worked for decades on change in progress in American dialects and on African American Vernacular English (AAVE). In *Dialect Diversity in America*, Labov examines the diversity among American dialects and presents the counterintuitive finding that geographically localized dialects of North American English are increasingly diverging from one another over time. Contrary to the general expectation that mass culture would diminish regional differences, the dialects of Los Angeles, Dallas, Chicago, Birmingham, Buffalo, Philadelphia, and New York are now more different from each other than they were a hundred years ago. Equally significant is Labov's finding that AAVE does not map with the geography and timing of changes in other

dialects. The home dialect of most African American speakers has developed a grammar that is more and more different from that of the white mainstream dialects in the major cities studied and yet highly homogeneous throughout the United States. Labov describes the political forces that drive these ongoing changes, as well as the political consequences in public debate. The author also considers the recent geographical reversal of political parties in the Blue States and the Red States and the parallels between dialect differences and the results of recent presidential elections. Finally, in attempting to account for the history and geography of linguistic change among whites, Labov highlights fascinating correlations between patterns of linguistic divergence and the politics of race and slavery, going back to the antebellum United States. Complemented by an online collection of audio files that illustrate key dialectical nuances, *Dialect Diversity in America* offers an unparalleled sociolinguistic study from a preeminent scholar in the field.

Sociolinguistics Oxford University Press A brief but comprehensive introduction to sociolinguistics, the study of ways in which groups of people use language. It makes links with related disciplines such as history, politics and gender studies. **The English Language From Sound to Sense** Parlor Press LLC Grounded in linguistic research and argumentation, *THE ENGLISH LANGUAGE: FROM SOUND TO SE01 General/tradeE* offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it. **The Dominance of English as a Language of Science Effects on Other Languages and Language Communities** Walter de Gruyter *CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE* brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language. **Sociolinguistics The Study of Speakers' Choices** Cambridge University Press This new and updated textbook gives students a coherent view of the complex interaction of language and society. **The Social Stratification of English in New York City** Cambridge University Press Second edition of William Labov's groundbreaking study, in which he looks back on forty years of achievements in sociolinguistics. **Current Trends in Nigerian Pidgin English A Sociolinguistic Perspective** Walter de Gruyter GmbH & Co KG This book focuses on the structure and sociolinguistics of Nigerian Pidgin English. Its major aim is to serve as a compendium which touches different major aspects of NPE as it has been observed that earlier works in this area have focused only on one aspect or the other. It will offer a broad survey of the form and functions of Nigerian Pidgin (NP) in different domains. The book promises to investigate the use of NP in such domains as popular culture, advertisement, social media and online discussion fora. One major strong point of this volume is the fact that it will direct attention to different fertile areas of NP by focusing, inter alia, on its social functions, its morphology and syntax, its regional varieties,

its (possible) use as a viable medium of instruction in school, the changing attitudes of people towards its use, the place of NP in relation to language planning and policy in Nigeria as well as sociolinguistic variation within NP. The book will make a significant contribution to the existing literature on NP as, unlike earlier studies in this area, it will explore the grammatical, sociolinguistic and perceptual aspects of the language. By bringing together the expertise of renowned Nigerian and international scholars who have conducted research in this area, the volume will be an essential resource for researchers, graduate and undergraduate students interested not only in Nigerian Pidgin but also on contact linguistics. **Language and Culture Pedagogy From a National to a Transnational Paradigm** Multilingual Matters Looks at the teaching of language and culture in a globalized world. **Teaching English as an International Language Identity, Resistance and Negotiation** Multilingual Matters Drawing on both Western and Asian theoretical frameworks, this book showcases the complexity and sophistication of the negotiations that EIL (English as an international language) teachers have to make when their identities are challenged by values and practices that seem contradictory to their own. **The Lesser-Known Varieties of English An Introduction** Cambridge University Press This is the first ever volume to compile sociolinguistic and historical information on lesser-known, and relatively ignored, native varieties of English around the world. Exploring areas as diverse as the Pacific, South America, the South Atlantic and West Africa, it shows how these varieties are as much part of the big picture as major varieties and that their analysis is essential for addressing some truly important issues in linguistic theory, such as dialect obsolescence and death, language birth, dialect typology and genetic classification, patterns of diffusion and transplantation and contact-induced language change. It also shows how close interwoven fields such as social history, contact linguistics and variationist sociolinguistics are in accounting for their formation and maintenance, providing a thorough description of the lesser-known varieties of English and their relevance for language spread and change. **The Social Meanings of Language, Dialect and Accent International Perspectives on Speech Styles** Peter Lang Pub Incorporated This volume represents a unique contribution to the area of language attitudes research with its focus on how languages, dialects and accents induce us to form social judgments about people who use these forms. The essays attend to evaluations of speech styles across nations. No previous work has embraced this comparative perspective globally, but such a volume that situates language and attitude research in the 21st century is long overdue. The content is culturally diverse and showcases the work of eminent scholars across the globe. Each chapter brings its own theoretical interpretation to this field of study, and the book provides the reader with a plethora of models that extend our understanding of language attitudes. It is fitting that Cindy Gallois, who has incisively contributed to research on language attitudes over the past 30 years, provides an epilogue on the current state of language attitudes research. **Sociolinguistics in England** Springer This book presents an overview of sociolinguistic research in England. Showcasing developments in sociolinguistic theory, method and application, the chapters examine sociolinguistic topics on different linguistic levels and in different geographical areas across the country. Allowing the reader to engage with contemporary research in the field, each chapter is unique

in the topic or geographical area explored. Topics include historical sociolinguistics, British Sign Language, lexical variation, life-span change, and variation and innovation in urban and peripheral areas; while the regions covered range from Cornwall to West Cumbria. Edited and authored by a range of international scholars, this is sure to be a key research resource for students and scholars interested in language use in England. **An Introduction to Sociolinguistics** [John Wiley & Sons](#) *AN INTRODUCTION TO SOCIOLINGUISTICS* The new eighth edition of *An Introduction to Sociolinguistics* brings this valuable, bestselling textbook up to date with the latest in sociolinguistic research and pedagogy, providing a broad overview of the study of language in social context with accessible coverage of major concepts, theories, methods, issues, and debates within the field. This leading text helps students develop a critical perspective on language in society as they explore the complex connections between societal norms and language use. The eighth edition contains new and updated coverage of such topics as the societal aspects of African American Vernacular English (AAVE), multilingual societies and discourse, gender and sexuality, ideologies and language attitudes, and the social meanings of linguistic forms. Organized in four sections, this text first covers traditional language issues such as the distinction between languages and dialects, identification of regional and social variation within languages, and the role of context in language use and interpretation. Subsequent chapters cover approaches to research in sociolinguistics—variationist sociolinguistics, ethnography, and discourse analytic research—and address both macro- and micro-sociolinguistic aspects of multilingualism in national, transnational, global, and digital contexts. The concluding section of the text looks at language in relation to gender and sexuality, education, and language planning and policy issues. Featuring examples from a variety of languages and cultures that illustrate topics such as social and regional dialects, multilingualism, and the linguistic construction of identity, this text provides perspectives on both new and foundational research in sociolinguistics and linguistic anthropology. *An Introduction to Sociolinguistics, Eighth Edition*, remains the ideal textbook for upper-level undergraduate and graduate course in sociolinguistics, language and society, linguistic anthropology, applied and theoretical linguistics, and education. The new edition has also been updated to support classroom application with a range of effective pedagogical tools, including end-of-chapter written exercises and an instructor website, as well as materials to support further learning such as reading suggestions, research ideas, and an updated companion student website containing a searchable glossary, a review guide, additional exercises and examples, and links to online resources. **Sociolinguistics** [Cambridge University Press](#) New edition of widely-acclaimed textbook, including new sections on up-to-date topics for the 1990s. **Sociolinguistics and Language Teaching** [Cambridge University Press](#) This text provides an introduction to the field of sociolinguistics for second and foreign language teachers. This book provides an introduction to the field of sociolinguistics for second and foreign language teachers. Chapters cover the basic areas of sociolinguistics, including regional and social variations in dialects, language and gender, World English, and intercultural communication. Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored. This is the first introductory text to address explicitly the

pedagogical implications of current theory and research in sociolinguistics. The book will also be of interest to any teachers with students from linguistically diverse backgrounds. **What Is Sociolinguistics?** [John Wiley & Sons](#) "I'm sitting here in Newfoundland, in Canada, writing a book about sociolinguistics, and you're out there somewhere, starting to read it. If you were here and could hear me talk—especially if you were Canadian, especially if you had some training—you could tell a lot about me. When I speak English, most people can tell I'm North American (I pronounce schedule with a [sk] sound), Canadian (I rhyme shone with gone, not bone), and probably from Quebec (I keep my socks in a bureau). And if I was wherever you are, I could probably tell a lot about your speech community and where you fit into it. The fact that we can do this is one of the things that interest sociolinguists..." It's rare to encounter a textbook that one will want to read cover to cover. But Gerard van Herk has written exactly that, introducing students to the field of sociolinguistics as the best teachers do: with excitement, humor, and deep knowledge. *What is Sociolinguistics?* is a tour through the major issues that define the field, such as region, status, gender, time, language attitudes, interaction, and style, while also exploring the sociolinguistics of multilingualism, culture and ethnicity, language contact, and education. The chapters contains useful and clear features including: Numerous innovative exercises and Spotlighted research, where the author introduces some key concepts discussed in foundational research and offers suggestions for reading the primary literature Further readings, glossary terms, chapter summaries, and text boxes that explore introduced concepts in greater depth for interested students The companion website offers PowerPoint slides for instructors and sample answers to questions, while providing students with further resources, including sound files and carefully curated links for further study. **The Social Psychology of English as a Global Language Attitudes, Awareness and Identity in the Japanese Context** [Springer Science & Business Media](#) This ground-breaking work is a detailed account of an innovative and in-depth study of the attitudes of in excess of 500 Japanese learners towards a number of standard and non-standard as well as native and non-native varieties of English speech. The research conducted refines the investigation of learner attitudes by employing a range of pioneering techniques of attitude measurement. These methods are largely incorporated from the strong traditions that exist in the fields of social psychology and second language acquisition and utilize both direct and indirect techniques of attitude measurement. The author locates the findings in the context of the wealth of literature on native speaker evaluations of languages and language varieties. The study is unique in that the results provide clear evidence of both attitude change and high levels of linguistic awareness among the informants of social and geographical diversity within the English language. These findings are analyzed in detail in relation to the global spread of English as well as in terms of the pedagogical implications for the choice of linguistic model employed in English language classrooms both inside and outside Japan. The issues examined are of particular interest to educators, researchers and students in the fields of applied linguistics, TESOL, second language acquisition, social psychology of language and sociolinguistics. The pedagogical and language policy implications of the findings obtained make essential reading for those with a specific focus on the role of the English language and English language teaching,

both in Japan and beyond. **Sociolinguistics An Introduction to Language and Society** Penguin UK This is a classic book on a fascinating subject. Peter Trudgill examines the close link between language and society and the many factors that influence the way we speak. These range from gender, environment, age, race, class, region and politics. Trudgill's book surveys languages and societies from all over the world drawing on examples from Afrikaans to Yiddish. He has added a fascinating chapter on the development of a language as a result of a non-native speaker's use of it. Compelling and authoritative, this new edition of a bestselling book is set to redraw the boundaries of the study of sociolinguistics. **Sociolinguistics Method and Interpretation** John Wiley & Sons Sociolinguistics: Method and Interpretation presents a thorough and practical description of current sociolinguistic methodology while recognizing that methodological decisions can never be separated from questions of theory. Presents a thorough and practical description of current sociolinguistic methodology. Considers a range of issues including speaker selection, data collection, social considerations, phonological and syntactical variation, style-shifting and code-switching. Recognizes that methodological decisions can never be separated from questions of theory. Stresses the need for the entire research process from the initial design of the project to the interpretation of results to be grounded in theoretically defensible positions. Shows how the research paradigm established by a few influential pioneers has been fruitfully expanded by exciting new trends. **German(ic) in language contact Grammatical and sociolinguistic dynamics** Language Science Press It is well-known that contact between speakers of different languages or varieties leads to dynamics in many respects. From a grammatical perspective, especially contact between closely related languages/varieties fosters contact-induced innovations. The evaluation of such innovations reveals speakers' attitudes and is in turn an important aspect of the sociolinguistic dynamics linked to language contact. In this volume, we assemble studies on such settings where typologically congruent languages are in contact, i.e. language contact within the Germanic branch of the Indo-European language family. Languages involved include Afrikaans, Danish, English, Frisian, (Low and High) German, and Yiddish. The main focus is on constellations where a variety of German is involved (which is why we use the term 'German(ic)' in this book). So far, studies on language contact with Germanic varieties have often been separated according to the different migration scenarios at hand, which resulted in somewhat different research traditions. For example, the so-called Sprachinselforschung (research on 'language islands') has mainly been concerned with settings caused by emigration from the continuous German-speaking area in Central Europe to locations in Central and Eastern Europe and overseas, thus resulting in some variety of German abroad. However, from a linguistic point of view it does not seem to be necessary to distinguish categorically between contact scenarios within and outside of Central Europe if one thoroughly considers the impact of sociolinguistic circumstances, including the ecology of the languages involved (such as, for instance, German being the majority language and the monolingual habitus prevailing in Germany, but completely different constellations elsewhere). Therefore, we focus on language contact as such in this book, not on specific migration scenarios. Accordingly, this volume includes chapters on language contact within and outside of (Central) Europe. In

addition, the settings studied differ as regards the composition and the vitality of the languages involved. The individual chapters view language contact from a grammar-theoretical perspective, focus on lesser studied contact settings (e.g. German in Namibia), make use of new corpus linguistic resources, analyse data quantitatively, study language contact phenomena in computer-mediated communication, and/or focus on the interplay of language use and language attitudes or ideologies. These different approaches and the diversity of the scenarios allow us to study many different aspects of the dynamics induced by language contact. With this volume, we hope to exploit this potential in order to shed some new light on the interplay of language contact, variation and change, and the concomitant sociolinguistic dynamics. Particularly, we hope to contribute to a better understanding of closely related varieties in contact.

The Study of Language 6th Edition [Cambridge University Press](#) This bestselling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge of the subject, Yule presents information in bite-sized sections, clearly explaining the major concepts in linguistics through all the key elements of language. This sixth edition has been revised and updated throughout, with substantial changes made to the chapters on phonetics, grammar and syntax, and eighty new study questions. To increase student engagement and to foster problem-solving and critical thinking skills, the book also includes twenty new tasks. An expanded and revised online study guide provides students with further resources, including answers and tutorials for all tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

The Handbook of Language Variation and Change [John Wiley & Sons](#) Reflecting a multitude of developments in the study of language change and variation over the last ten years, this extensively updated second edition features a number of new chapters and remains the authoritative reference volume on a core research area in linguistics. A fully revised and expanded edition of this acclaimed reference work, which has established its reputation based on its unrivalled scope and depth of analysis in this interdisciplinary field. Includes seven new chapters, while the remainder have undergone thorough revision and updating to incorporate the latest research and reflect numerous developments in the field. Accessibly structured by theme, covering topics including data collection and evaluation, linguistic structure, language and time, language contact, language domains, and social differentiation. Brings together an experienced, international editorial and contributor team to provides an unrivalled learning, teaching and reference tool for researchers and students in sociolinguistics.

New Zealand Ways of Speaking English [Victoria University Press](#) This book examines the sociolinguistics and pragmatics of New Zealand English. The book details the structure and use of NZ English in a range of different social and regional contexts. Topics covered include the question of a New Zealand pidgin, changes in attitude to NZ English and differences in New Zealand women's and men's speech.

The Routledge Handbook of Language and Superdiversity [Routledge](#) The Routledge Handbook of Language and Superdiversity provides an accessible and authoritative overview of this growing area, the linguistic analysis of interaction in superdiverse cities. Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe, 'superdiversity' has the potential

to contribute to an enhanced understanding of mobility, complexity, and change, with theoretical, practical, global, and methodological reach. With seven sections edited by leading names, the handbook includes 35 state-of-the-art chapters from international authorities. The handbook adopts a truly interdisciplinary approach, covering: Cultural heritage Sport Law Education Business and entrepreneurship. The result is a truly comprehensive account of how people live, work and communicate in superdiverse spaces. This volume is key reading for all those engaged in the study and research of Language and Superdiversity within Applied Linguistics, Linguistic Anthropology and related areas. **Sociolinguistic Research Application and Impact** [Routledge](#) Shortlisted for the LSA Leonard Bloomfield Book Award 2017 Sociolinguistic Research: Application and Impact provides a unique overview of international research projects, showcasing their positive outcomes and offering critical insights and constructive critiques into the meaning of 'impact' in contemporary research. The book includes: original findings from cutting-edge research from scholars such as Mary Bucholtz, Walt Wolfram and Peter Patrick; coverage of organisational contexts including education, government, justice, heritage, and the workplace; activities including after-school programmes, workplace training courses, social media campaigns, and video productions; application of research to professional practice including teaching (primary school to university), adjudication, police interviewing, and governmental policymaking; contributors' personal reflections on the research process and its outcomes, including constructive critiques of institutional definitions of impact. With chapters spanning research across five continents, Sociolinguistic Research: Application and Impact is essential reading for sociolinguistic researchers, students embarking on sociolinguistic research, and anyone interested in the practical application of research on language and society. **Dialectology** [Cambridge University Press](#) As a comprehensive account of all aspects of dialectology this updated edition makes an ideal introduction to the subject. **Sociolinguistics A Resource Book for Students** [Psychology Press](#) [Routledge English Language Introductions](#) cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Sociolinguistics: provides a comprehensive introduction to sociolinguistics draws on a wide range of real texts, from an interview with Madonna to articles in international newspapers and classroom discourse · uses real studies designed and conducted by students provides classic readings by the key names in the discipline from Milroy and Holmes to Fairclough and Cameron. Written by an experienced teacher and author, this accessible textbook is an essential resource for all students of English Language and Linguistics. **Creating and Digitizing Language Corpora Volume 3: Databases for Public Engagement** [Springer](#) This book unites a range of approaches to the collection and digitization of diverse language corpora. Its specific focus is on best practices identified in the exploitation of these resources in landmark impact initiatives

across different parts of the globe. The development of increasingly accessible digital corpora has coincided with improvements in the standards governing the collection, encoding and archiving of 'Big Data'. Less attention has been paid to the importance of developing standards for enriching and preserving other types of corpus data, such as that which captures the nuances of regional dialects, for example. This book takes these best practices another step forward by addressing innovative methods for enhancing and exploiting specialized corpora so that they become accessible to wider audiences beyond the academy. **Introduction to English**

Sociolinguistics Edinburgh University Press Designed for beginning undergraduates studying for degrees in English, this textbook provides an introduction to a range of sociolinguistic theories and the insights they provide for a greater understanding of varieties of English, past and present. Drawing on both qualitative and quantitative approaches to sociolinguistic variation, the book provides a systematic overview such topics as: *'English' as a social and as a linguistic concept*English speech communities*Social and regional dialectology in relation to varieties of English*English historical sociolinguistics, from Old English to late Modern English*Sociolinguistics and change in English*Outcomes of contact involving varieties of English*English and language planning*English, sociolinguistics and linguistic theory. The book contains data drawn from studies of English as it is used around the world. Throughout, there is an emphasis on facilitating a deeper understanding of linguistic variation in English and the social, political and cultural contexts in which speakers and writers of English operate. **World Englishes The Study of New Linguistic Varieties** Cambridge University Press The spread of English around the world has been and continues to be both rapid and unpredictable. *World Englishes: The Study of New Linguistic Varieties* deals with this inescapable result of colonisation and globalisation from a social and linguistic perspective. The main focus of the book is on the second-language varieties of English that have developed in the former British colonies of East and West Africa, the Caribbean, South and South-East Asia. The book provides a historical overview of the common circumstances that gave rise to these varieties, and a detailed account of their recurrent similarities in structure, patterns of usage, vocabulary and accents. Also discussed are debates about language in education, the rise of English in China and Western Europe, and other current developments in a world of global travel and migration. **Do You Speak American?** Nan A. Talese *Is American English in decline? Are regional dialects dying out? Is there a difference between men and women in how they adapt to linguistic variations? These questions, and more, about our language catapulted Robert MacNeil and William Cran—the authors (with Robert McCrum) of the language classic *The Story of English*—across the country in search of the answers. *Do You Speak American?* is the tale of their discoveries, which provocatively show how the standard for American English—if a standard exists—is changing quickly and dramatically. On a journey that takes them from the Northeast, through Appalachia and the Deep South, and west to California, the authors observe everyday verbal interactions and in a host of interviews with native speakers glean the linguistic quirks and traditions characteristic of each area. While examining the histories and controversies surrounding both written and spoken American English, they address anxieties and assumptions that, when explored, are highly emotional, such as the growing influence of*

Spanish as a threat to American English and the special treatment of African-American vernacular English. And, challenging the purists who think grammatical standards are in serious deterioration and that media saturation of our culture is homogenizing our speech, they surprise us with unpredictable responses. With insight and wit, MacNeil and Cran bring us a compelling book that is at once a celebration and a potent study of our singular language. Each wave of immigration has brought new words to enrich the American language. Do you recognize the origin of 1. blunderbuss, sleigh, stoop, coleslaw, boss, waffle? Or 2. dumb, ouch, shyster, check, kaput, scram, bummer? Or 3. phooey, pastrami, glitch, kibbitz, schnozzle? Or 4. broccoli, espresso, pizza, pasta, macaroni, radio? Or 5. smithereens, lollapalooza, speakeasy, hooligan? Or 6. vamoose, chaps, stampede, mustang, ranch, corral? 1. Dutch 2. German 3. Yiddish 4. Italian 5. Irish 6. Spanish

Principles of Linguistic Change, Cognitive and Cultural Factors John Wiley & Sons Written by the world-renowned pioneer in the field of modern sociolinguistics, this volume examines the cognitive and cultural factors responsible for linguistic change, tracing the life history of these developments, from triggering events to driving forces and endpoints. Explores the major insights obtained by combining sociolinguistics with the results of dialect geography on a large scale Examines the cognitive and cultural influences responsible for linguistic change Demonstrates under what conditions dialects diverge from one another Establishes an essential distinction between transmission within the community and diffusion across communities Completes Labov's seminal Principles of Linguistic Change trilogy

Language in Society An Introduction to Sociolinguistics OUP Oxford Why have 1500 separate languages developed in the Pacific region? Why do Danes understand Norwegians better than Norwegians understand Danish? Is Ebonics a language or a dialect? Linguistics tends to ignore the relationship between languages and the societies in which they are spoken, while sociology generally overlooks the role of language in the constitution of society. In this book Suzanne Romaine provides a clear, lively, and accessible introduction to the field of sociolinguistics and emphasizes the constant interaction between society and language, discussing both traditional and recent issues including: language and social class, language and gender, language and education, and pidgins and creoles. The text shows how our linguistic choices are motivated by social factors, and how certain ways of speaking come to be vested with symbolic value and includes examples drawing on studies of cultures and languages all over the world. This new edition incorporates new material on current issues in the study of gender as well as other topics such as the linguistic dimension to the ethnic conflict in the Balkans, and the controversy over Ebonics in the United States.

Language Contact in Japan A Sociolinguistic History Clarendon Press The Japanese are often characterized as exclusive and ethnocentric, yet a close examination of their linguistic and cultural history reveals a very different picture: although theirs is essentially a monolingual speech community they emerge as a people who have been significantly influenced by other languages and cultures for at least 2000 years. In this primarily sociolinguistic study Professor Loveday takes an eclectic approach, drawing on insights from other subfields of linguistics such as comparative and historical linguistics and stylistics, and from a number of other disciplines - cultural anthropology, social psychology and semiotics. Focusing in particular on the influence of Chinese and English on

Japanese, and on how elements from these languages are modified when they are incorporated into Japanese, Professor Loveday offers a general model for understanding language contact behaviour across time and space. The study will be of value to those in search of cross-cultural universals in language contact behaviour, as well as to those with a particular interest in the Japanese case.

Routledge Handbook of Japanese Sociolinguistics Routledge *Presenting new approaches and results previously inaccessible in English, the Routledge Handbook of Japanese Sociolinguistics provides an insight into the language and society of contemporary Japan from a fresh perspective. While it was once believed that Japan was a linguistically homogenous country, research over the past two decades has shown Japan to be a multilingual and sociolinguistically diversifying country. Building on this approach, the contributors to this handbook take this further, combining Japanese and western approaches alike and producing research which is relevant to twenty-first century societies. Organised into five parts, the sections covered include: The languages and language varieties of Japan. The multilingual ecology. Variation, style and interaction. Language problems and language planning. Research overviews. With contributions from across the field of Japanese sociolinguistics, this handbook will prove very useful for students and scholars of Japanese Studies, as well as sociolinguists more generally.*