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Asian American Studies Now A Critical Reader

Rutgers University Press Asian American Studies Now truly represents the enormous changes occurring in Asian American communities and the world, changes that require a reconsideration of how the interdisciplinary field of Asian American studies is defined and taught. This comprehensive anthology, arranged in four parts and featuring a stellar group of contributors, summarizes and defines the current shape of this rapidly changing field, addressing topics such as transnationalism, U.S. imperialism, multiracial identity, racism, immigration, citizenship, social justice, and pedagogy. Jean Yu-wen Shen Wu and Thomas C. Chen have selected essays for the significance of their contribution to the field and their clarity, brevity, and accessibility to readers with little to no prior knowledge of Asian American studies. Featuring both reprints of seminal articles and groundbreaking texts, as well as bold new scholarship, Asian American Studies Now addresses the new circumstances, new communities, and new concerns that are reconstituting Asian America.

Handbook of Research on Organizational Justice and Culture in Higher Education Institutions

IGI Global Fairness in the workplace is a key element to the successful management and development of an organization. By evaluating the treatment of employees within educational settings, as well as examining their reaction to fair and effective leadership practices, an institution gains a competitive edge within the global academic landscape. The Handbook of Research on Organizational Justice and Culture in Higher Education Institutions examines employee perspectives and behavior within educational settings. Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies, this publication is a vital reference source for academicians, professionals, researchers, and students interested in higher education business management and development.

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Asian American Studies A Reader

Rutgers University Press This anthology is the perfect introduction to Asian American studies, as it both defines the field across disciplines and illuminates the centrality of the experience of Americans of South Asian, East Asian, Southeast Asian, and Filipino ancestry to the study of American culture, history, politics, and society. The reader is organized into two parts: "The Documented Past" and "Social Issues and Literature." Within these broad divisions, the subjects covered include Chinatown stories, nativist

reactions, exclusionism, citizenship, immigration, community growth, Asia American ethnicities, racial discourse and the Civil Rights movement, transnationalism, gender, refugees, anti-Asian American violence, legal battles, class polarization, and many more. Among the contributors are such noted scholars as Gary Okihiro, Michael Omi, Yen Le Espiritu, Lisa Lowe, and Ronald Takaki; writers such as Sui Sin Far, Bienvenido Santos, Sigrid Nunez, and R. Zamora Linmark, as well as younger, emerging scholars in the field.

Handbook of Reading Research, Volume V

Routledge In a time of pressures, challenges, and threats to public education, teacher preparation, and funding for educational research, the fifth volume of the Handbook of Reading Research takes a hard look at why we undertake reading research, how school structures, contexts and policies shape students' learning, and, most importantly, how we can realize greater impact from the research conducted. A comprehensive volume, with a "gaps and game changers" frame, this handbook not only synthesizes current reading research literature, but also informs promising directions for research, pushing readers to address problems and challenges in research design or method. Bringing the field authoritatively and comprehensively up-to-date since the publication of the Handbook of Reading Research, Volume IV, this volume presents multiple perspectives that will facilitate new research development, tackling topics including: Diverse student populations and sociocultural perspectives on reading development Digital innovation, literacies, and platforms Conceptions of teachers, reading, readers, and texts, and the role of affect, cognition, and social-emotional learning in the reading process New methods for researching reading instruction, with attention to equity, inclusion, and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers, and this volume is no exception, providing a definitive compilation of current reading research. This is a must-have resource for all students, teachers, reading specialists, and researchers focused on and interested in reading and literacy research, and improving both instruction and programs to cultivate strong readers and teachers.

How We Read Now

Strategic Choices for Print, Screen, and Audio

Oxford University Press, USA "The digital revolution has transformed reading. Onscreen text, audiobooks, podcasts, and videos often replace print. We make these swaps for pleasure reading, but also in schools. How We Read Now is a ringside seat to the impact of reading medium on learning. Teachers, administrators, librarians, and policymakers need to make decisions about classroom materials. College students must weigh their options. And parents face choices for their children. Digital selections are often based on cost or convenience, not educational evidence. Current research offers essential findings about how print and digital reading compare when the aim is learning. Yet the gap between what scholars and the larger public know is huge. How We Read Now closes the gap. The book begins by sizing up the state of reading today, revealing how little reading students have been doing. The heart of the book connects research insights to practical applications. Baron draws on work from international researchers, along with results from her collaborative studies of student reading practices ranging from middle school through college. The result is an impartial view of the evidence, including where the jury is still out. The book closes with two challenges. The first is that students increasingly complain print is boring. And second, for all the educational buzz about teaching critical thinking, digital reading is inherently ill-suited for cultivating these habits of mind. Since screens and audio are now entrenched - and valuable - platforms for reading, we need to rethink how to help learners use them wisely"--

Strengthening Forensic Science in the United States

A Path Forward

National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

The Nonfiction Now Lesson Bank, Grades 4-8

Strategies and Routines for Higher-Level Comprehension in the Content Areas

Corwin Press What exactly makes The Nonfiction NOW Lesson Bank such a stand-out? If you consider the amount of instructional support, that alone is substantial enough to transform your teaching. But Nancy Akhavan happens to be an educator who has performed many roles over her career so she divests in this book just about everything in her professional vault A whole new vision of teaching nonfiction 50 powerhouse lessons A bank of short informational texts Dozens of student practice activities Graphic organizers for taming textbooks Unlike so many books, this one will live its life in actual use: dog-eared, sticky-noted, and loved.

Transforming English Studies

New Voices in an Emerging Genre

Parlor Press LLC Transforming English Studies provides a uniquely interdisciplinary view of English studies' "crises"—both real and imagined--and works toward resolving the legitimate pathologies that threaten the sustainability of the discipline.

Neoliberalism, Critical Pedagogy and Education

Routledge This volume examines the role of neoliberalism and its impact on education in South Asia. It contends that education is in a state of crisis across the world. This is reflected not only in the way the state has withdrawn to pave way for private capital but also in the manner in which knowledge and ways of understanding the world are being challenged by manipulation and adverse influences. A process of 'factoryisation' is underway as disciplining of human minds and redefinition of the purpose of human existence are being geared to fall in line with the needs of private capital. The book brings together incisive contributions from India, Sri Lanka, Pakistan and Nepal to explore newer possibilities to deal with the educational crisis, and looks at a range of critical themes in education: pedagogy, teacher-learner relationship, teacher education, the state of the university, and policy. Rich in content, critical and insightful, this book will be a valuable addition for scholars and researchers of education and education policy, sociology, public policy and South Asian Studies.

The Trials of Evidence-based Education

The Promises, Opportunities and Problems of Trials in Education

Routledge The Trials of Evidence-based Education explores the promise, limitations and achievements of evidence-based policy and practice, as the attention of funders moves from a sole focus on attainment outcomes to political concern about character-building and wider educational impacts. Providing a detailed look at the pros, cons and areas for improvement in evidence-based policy and practice, this book includes consideration of the following: What is involved in a robust evaluation for education. The issues in conducting trials and how to assess the trustworthiness of research findings. New methods for the design, conduct, analysis and use of evidence from trials and examining their implications. What policy-makers, head teachers and practitioners can learn from the evidence to inform practice. In this well-structured and thoughtful text, the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews, and the implications are spelled out for the research community, policy-makers, schools wanting to run their own evaluations, and for practitioners using evidence.

Language Policies and (Dis)Citizenship

Rights, Access, Pedagogies

Multilingual Matters This volume explores the concept of 'citizenship', and argues that it should be understood both as a process of becoming and the ability to participate fully, rather than as a status that can be inherited, acquired, or achieved. From a courtroom in Bulawayo to a nursery in Birmingham, the authors use local contexts to foreground how the vulnerable, particularly those from minority language backgrounds, continue to be excluded, whilst offering a powerful demonstration of the potential for change offered by individual agency, resistance and struggle. In addressing questions such as 'under what local conditions does "dis-citizenship" happen?'; 'what role do language policies and pedagogic practices play?' and 'what kinds of margins and borders keep humans from fully participating'? The chapters in this volume shift the debate away from visas and passports to more uncertain and contested spaces of interpretation.

Sociocultural Studies in Education

Critical Thinking for Democracy

Routledge *Sociocultural Studies in Education: Critical Thinking for Democracy* fills a void in the education of educators and citizens in a democracy. It explores some of the fundamentals around which disagreements in education arise. It presents a process with which those new to these debates can understand often confusing and entwined sets of facts and logics. This book leads the reader through some general concepts and intellectual skills that provide the basis for making sense out of the debates around public education in a democracy. This book can be seen as a primer on how to read texts about education. It acknowledges that good teachers must be not only trained to teach, but also educated about education. It presents the various themes and currents found within the arguments and narratives that people use to represent public education. It assumes that the more those interested in education know about how to see through the rhetoric, the better they will be at discerning whose interests are served by which texts.

Queer and Trans Madness

Struggles for Social Justice

Springer Nature This book urges those invested in social justice for 2SLGBTQ people to interrogate the biomedical model of mental illness beyond the diagnoses that specifically target gender and sexual dissidence. In this first comprehensive application of Mad Studies to queer and trans experiences of mental distress, Pilling advances a broad critique of the biomedical model of mental illness as it pertains to 2SLGBTQ people, arguing that Mad Studies is especially amenable to making sense of queer and trans madness. Based on empirical data from two qualitative research studies, this book includes analyses of inpatient chart documentation from a psychiatric hospital and interviews with those who have experienced distress. Using an intersectional lens, Pilling critically examines what constitutes mental health treatment and the impacts of medical strategies on mad queer and trans people. Ultimately, *Queer and Trans Madness: Struggles for Social Justice* explores the emancipatory promise of queer and trans madness, advocating for more resources to respond to crisis and distress in ways that are non-coercive, non-carceral, and honour autonomy as well as interdependence within 2SLGBTQ communities.

Splintered

Critical Race Theory and the Progressive War on Truth

Bombardier Books The problem with our nation's schools today is not just the low test scores in basic reading and math—which are an obstacle for the economy, not to mention students' futures. The challenge is that K-12 instruction has been hijacked by Critical Theorists who are “skeptical” of representative government and the freedoms we cherish. The debates over the retelling of America's past, on display in local school board meetings as well as conflicts between the New York Times' 1619 Project and President Donald Trump's 1776 Commission, involve not just historical facts, but how Americans define their nation. This battle over our national identity is a cultural battle, involving schools—cultural institutions—and the ideas we all need to share to get along with our neighbors, raise families, and pursue the American Dream. “Jonathan Butcher is one of our sharpest and most insightful analysts writing about education today. The nation owes him a debt of gratitude for work demystifying an obscure academic field, critical race theory, and fearlessly following where it leads when imposed on our public schools: abandoning the cherished belief that education can be a means of uniting our diverse country and replacing it with a pedagogy of grievance and despair.” —Robert Pondiscio, Senior Fellow, American Enterprise Institute and author of *How the Other Half Learns* “Jonathan Butcher's timely book on critical race theory addresses what I have described as the civil rights issue of our times. Too few Americans understand how this dangerous ideology and how it has seeped down into our K-12 educational system. Butcher's book is part of a collective effort to educate the American people about the infiltration and indoctrination of our educational system.” —Dr. Carol M. Swain, a former tenured professor at Vanderbilt and Princeton Universities

Critical Theory Today

A User-Friendly Guide

Routledge *Critical Theory Today* is the essential introduction to contemporary critical theory. It provides clear, simple explanations and concrete examples of complex concepts, making a wide variety of commonly used critical theories accessible to novices without sacrificing any theoretical rigor or thoroughness. This new edition provides in-depth coverage of the most common approaches to literary analysis today: feminism, psychoanalysis, Marxism, reader-response theory, new criticism, structuralism and semiotics, deconstruction, new historicism, cultural criticism, lesbian/gay/queer theory, African American criticism, and postcolonial criticism. The chapters provide an extended explanation of each theory, using examples from everyday life, popular culture, and literary texts; a list of specific questions critics who use that theory ask about literary texts; an interpretation of F. Scott Fitzgerald's *The Great Gatsby* through the lens of each theory; a list of questions for further practice to guide readers in applying each theory to different literary works; and a bibliography of primary and secondary works for further reading.

The Matrix of Race

Social Construction, Intersectionality, and Inequality

SAGE Publications Typically organized and drawing on the most up-to-date theories and perspectives in the field, The Matrix of Race, Second Edition examines the intersecting, multilayered identities of contemporary society, and the powerful social institutions that shape our understanding of race. Leading scholars Rodney D. Coates, Abby L. Ferber, and David L. Brunsma use a storytelling approach to illustrate how racial inequality has produced drastically different opportunities, experiences, and outcomes within all aspects of life, from schools, housing, medicine, and workplaces to our criminal justice and political systems. Readers are equipped with a historical perspective, theoretical framework, and diverse view of race and racial ideologies so that they can confidently participate and contribute to dialogues and practices that will ultimately dismantle race and racial structures. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

In a Classroom of Their Own

The Intersection of Race and Feminist Politics in All-Black Male Schools

University of Illinois Press Many advocates of all-black male schools (ABMSs) argue that these institutions counter black boys' racist emasculation in white, "overly" female classrooms. This argument challenges racism and perpetuates antifeminism. Keisha Lindsay explains the complex politics of ABMSs by situating these schools within broader efforts at neoliberal education reform and within specific conversations about both "endangered" black males and a "boy crisis" in education. Lindsay also demonstrates that intersectionality, long considered feminist, is in fact a politically fluid framework. As such, it represents a potent tool for advancing many political agendas, including those of ABMSs supporters who champion antiracist education for black boys while obscuring black girls' own race and gender-based oppression in school. Finally, Lindsay theorizes a particular means by which black men and other groups can form antiracist and feminist coalitions even when they make claims about their experiences that threaten bridge building. The way forward, Lindsay shows, allows disadvantaged groups to navigate the racial and gendered politics that divide them in pursuit of productive—and progressive—solutions. Far-thinking and boldly argued, In a Classroom of Their Own explores the dilemmas faced by professionals and parents in search of equitable schooling for all students—black boys and otherwise.

The Routledge International Handbook of Fat Studies

Taylor & Francis The Routledge International Handbook of Fat Studies brings together a diverse body of work from around the globe and across a wide range of Fat Studies topics and perspectives. The first major collection of its kind, it explores the epistemology, ontology, and methodology of fatness, with attention to issues such as gender and sexuality, disability and embodiment, health, race, media, discrimination, and pedagogy. Presenting work from both scholarly writers and activists, this volume reflects a range of critical perspectives vital to the expansion of Fat Studies and thus constitutes an essential resource for researchers in the field.

Queer Theory Now

From Foundations to Futures

Bloomsbury Publishing This short textbook provides an introduction to queer theory, exploring its key genealogies and terms as well as its application across various academic disciplines and to contemporary life more generally. The authors engage with a wide range of developments in queer theory thinking including discussions of identity politics, transgender theory, intersectionality, post-colonial theory, Indigenous studies, disability studies, affect theory, and more. In offering an updated reflection on the present tensions that queer theory must negotiate, as well as its unfolding future(s), Queer Theory Now is an ideal resource for anyone starting out on their queer theory journey; for students who want to get a grasp of the basic concepts, for teachers looking for a textbook for their queer theory course, or for scholars who want a quick go-to resource for key queer theory ideas and terms.

Child Slavery Now

A Contemporary Reader

Policy Press "The issue of modern child slavery is plagued with self-aggrandisement, shoddy research, and sensationalism. Child slavery now is a powerful antidote to this trend. Gary Craig brings together real experts and deep thinkers to carry our understanding of this crim far beyond sad stories and emotional appeals. This book is an intellectual toolbox for liberation. If you are a serious abolitionist you need this book." Dr Kevin Bales, President and Co-Founder, Free the Slaves "This wide-ranging book argues convincingly for a systematic approach to ending child slavery. It is a major contribution to the academic understanding of child slavery worldwide necessary for ending slavery in all its contemporary facets." Christien van den Anker, Reader in Politics, University of the West of England, Bristol Most slave trades were abolished during the 19th century yet there remain millions of people in slavery today, among them approximately 210 million children in slavery, drawing on experience worldwide, shows how children remain locked in slavery, the ways in which they are exploited and how they can be emancipated. Written for policy and political actors, academics and activist, it reminds us also that we all are implicated in modern childhood slavery - as consumers - and need both to understand its causes, and act to stop it.

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

A Handbook of Media and Communication Research Qualitative and Quantitative Methodologies

Routledge Thoroughly revised and updated, this third edition integrates perspectives from the social sciences and the humanities, focusing on methodology as a strategic level of analysis that joins practical applications with theoretical issues. The Handbook comprises three main elements: historical accounts of the development of key concepts and research traditions; systematic reviews of media organizations, discourses, and users, as well as of the wider social and cultural contexts of communication; and practical guidelines with sample studies, taking readers through the different stages of a research process and reflecting on the social uses and consequences of research. Updates to this edition include: An overview of the interrelations between networked, mass, and interpersonal communication. A new chapter on digital methods. Three chapters illustrating different varieties of media and communication research, including industry-academic collaboration and participatory action research. Presentation and discussion of public issues such as surveillance and the reconfiguration of local and global media institutions. This book is an invaluable reference work for students and researchers in the fields of media, communication, and cultural studies.

Global Trends 2030

Alternative Worlds

Createspace Independent Publishing Platform This publication covers global megatrends for the next 20 years and how they will affect the United States. This is the fifth installment in the National Intelligence Council's series aimed at providing a framework for thinking about possible futures and their implications. The report is intended to stimulate strategic thinking about the rapid and vast geopolitical changes characterizing the world today and possible global trajectories during the next 15-20 years by identifying critical trends and potential discontinuities. The authors distinguish between megatrends, those factors that will likely occur under any scenario, and game-changers, critical variables whose trajectories are far less certain. NIC 2012-001. Several innovations are included in Global Trends 2030, including: a review of the four previous Global Trends reports, input from academic and other experts around the world, coverage of disruptive technologies, and a chapter on the potential trajectories for the US role in the international system and the possible the impact on future international relations. Table of Contents: Introduction 1 Megatrends 6 Individual Empowerment 8 Poverty Reduction 8 An Expanding Global Middle Class 8 Education and the Gender Gap 10 Role of Communications Technologies 11 Improving Health 11 A MORE CONFLICTED IDEOLOGICAL LANDSCAPE 12 Diffusion of Power 15 THE RISE AND FALL OF COUNTRIES: NOT THE SAME OLD STORY 17 THE LIMITS OF HARD POWER IN THE WORLD OF 2030 18 Demographic Patterns 20 Widespread Aging 20 Shrinking Number of Youthful Countries 22 A New Age of Migration 23 The World as Urban 26 Growing Food, Water, and Energy Nexus 30 Food, Water, and Climate 30 A Brighter Energy Outlook 34 Game-Changers 38 The Crisis-Prone Global Economy 40 The Plight of the West 40 Crunch Time Too for the Emerging Powers 43 A Multipolar Global Economy: Inherently More Fragile? 46 The Governance Gap 48 Governance Starts at Home: Risks and Opportunities 48 INCREASED FOCUS ON EQUALITY AND OPENNESS 53 NEW GOVERNMENTAL FORMS 54 A New Regional Order? 55 Global Multilateral Cooperation 55 The Potential for Increased Conflict 59 INTRASTATE CONFLICT: CONTINUED DECLINE 59 Interstate Conflict: Chances Rising 61 Wider Scope of Regional Instability 70 The Middle East: At a Tipping Point 70 South Asia: Shocks on the Horizon 75 East Asia: Multiple Strategic Futures 76 Europe: Transforming Itself 78 Sub-Saharan Africa: Turning a Corner by 2030? 79 Latin America: More Prosperous but Inherently Fragile 81 The Impact of

New Technologies 83 Information Technologies 83 AUTOMATION AND MANUFACTURING TECHNOLOGIES 87 Resource Technologies 90 Health Technologies 95 The Role of the United States 98 Steady US Role 98 Multiple Potential Scenarios for the United States' Global Role 101 Alternative Worlds 107 Stalled Engines 110 FUSION 116 Gini-out-of-the-Bottle 122 Nonstate World 128 Acknowledgements 134 GT2030 Blog References 137 Audience: Appropriate for anyone, from businesses to banks, government agencies to start-ups, the technology sector to the teaching sector, and more. This publication helps anticipate where the world will be: socially, politically, technologically, and culturally over the next few decades. Keywords: Global Trends 2030 Alternative Worlds, global trends 2030, Global Trends series, National Intelligence Council, global trajectories, global megatrends, geopolitics, geopolitical changes

Climate Change, Ecological Catastrophe, and the Contemporary Postcolonial Novel

Routledge *Climate Change, Ecological Catastrophe, and the Contemporary Novel* responds to the critical need for transdisciplinary research on the relationship between colonialism and catastrophe. It represents the first sustained analysis of the connection between colonial legacy and present-day ecological catastrophe in postcolonial fiction. Analyzing contemporary South Asian and South Pacific novels that grapple with climate change and catastrophe, environmental exploitation and instability, and human-nonhuman relationships in degraded environments, it offers a much-needed corrective to dominant narratives about climate, crisis, and the everyday. Highlighting the contributions of literary fiction from the postcolonial South to the growing field of the environmental humanities, this book reconsiders the novel's relationship with climate change and the contemporary environmental imaginary. Counter to dominant current theoretical discourses, it demonstrates that the novel form is ideally suited to literary and imaginative engagements with climate change and ecological catastrophe. The six case studies it examines connect contemporary ecological vulnerability to colonial legacies, reveal the critical role animals and the environment play in literary imaginations of post-catastrophe recovery, and together constellate a decolonial perspective on ecological catastrophe in the era of climate change. Drawing on the work of Indigenous authors and scholars who write about and against the Anthropocene, this book displaces conventional ways of thinking about the relationship between the mundane and the catastrophic and promotes greater dialogue between the largely siloed fields of postcolonial, Indigenous, and disaster studies.

Handbook of Research on Social Justice and Equity in Education

IGI Global There is growing pressure on teachers and other educators to understand and adopt the best ways to work with the various races, cultures, and languages that diverse learners represent in the ever-increasing culturally-diverse learning environments. Establishing sound cross-cultural pedagogy is also critical given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners as well as support their students to become successful global citizens. The *Handbook of Research on Social Justice and Equity in Education* highlights cross-cultural perspectives, challenges, and opportunities pertaining to promoting cultural competence, equity, and social justice in education. It also explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross-cultural knowledge. Covering topics such as diversity education and global citizenship, this major reference work is ideal for academicians, researchers, practitioners, policymakers, instructors, and students.

Handbook of Research on Teaching the English Language Arts

Co-Sponsored by the International Reading Association and the National Council of Teachers of English

Routledge Now in its third edition, the *Handbook of Research on Teaching the English Language Arts*—sponsored by the International Reading Association and the National Council of Teachers of English—offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field. Prominent scholars, researchers, and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field, the Third Edition is restructured, updated, and includes many new contributors. More emphasis is given in this edition to the learner, multiple texts, learning, and sharing one's knowledge. A Companion Website, new for this edition, provides PowerPoint® slides highlighting the main points of each chapter.

Sports in African American Life

Essays on History and Culture

McFarland African Americans have made substantial contributions to the sporting world, and vice versa. This wide-ranging collection of new essays explore the inextricable ties between sports and African American life and culture. Contributors critically address important topics such as the historical context of African American participation in major U.S. sports, social justice and responsibility, gender and identity, and media and art.

Teaching towards Democracy with Postmodern and Popular Culture Texts

Springer This edited volume supports implementation of a critical literacy of popular culture for new times. It explores popular and media texts that are meaningful to youth and their lives. It questions how these texts position youth as literate social practitioners. Based on theories of Critical and New Literacies that encourage questioning of social norms, the chapters challenge an audience of teachers, teacher educators, and literacy focused scholars in higher education to creatively integrate popular and media texts into their curriculum. Focal texts include science fiction, dystopian and other youth central novels, picture books that disrupt traditional narratives, graphic novels, video-games, other arts-based texts (film/novel hybrids) and even the lives of youth readers themselves as texts that offer rich possibilities for transformative literacy. Syllabi and concrete examples of classroom practices have been included by each chapter author

Youth as/in Crisis

Young People, Public Policy, and the Politics of Learning

Springer Internationally, there is a growing argument amongst policy makers and academics that broadening spectrums of young adults are 'at-risk' of various types of material, social, physical, and cultural insecurity. In this way, the traditional identification of transitions from youth to adulthood, marked by points of permanence such as stable employment, are beginning to fray. Through various academic, popular, and policy literatures, young people today are imagined as being both 'threatened' by social inequality as well as a 'threat' against which our notions of security and social cohesion are constructed. This edited collection includes empirical and theoretical work concerning the relationships between youth/young adults, public policy, and educational research, with its primary focus being new forms of public policy in Canada that, we argue, are emblematic of international policy instruments examining the policy and economic participation of young people. Examining key sites of youth participation, including post-secondary institutions, community-based programs, and work/employment programs, the included case studies examine how young people navigate and learn from everyday experiences of marginalization and violence while at the same time illuminating how these experiences are organized and reproduced through the very institutions that are meant to shape young people's engagement in society.

A Companion to Adorno

John Wiley & Sons A definitive contribution to scholarship on Adorno, bringing together the foremost experts in the field As one of the leading continental philosophers of the last century, and one of the pioneering members of the Frankfurt School, Theodor W. Adorno is the author of numerous influential—and at times quite radical—works on diverse topics in aesthetics, social theory, moral philosophy, and the history of modern philosophy, all of which concern the contradictions of modern society and its relation to human suffering and the human condition. Having authored substantial contributions to critical theory which contain searching critiques of the 'culture industry' and the 'identity thinking' of modern Western society, Adorno helped establish an interdisciplinary but philosophically rigorous study of culture and provided some of the most startling and revolutionary critiques of Western society to date. The Blackwell Companion to Adorno is the largest collection of essays by Adorno specialists ever gathered in a single volume. Part of the acclaimed Blackwell Companions to Philosophy series, this important contribution to the field explores Adorno's lasting impact on many sub-fields of philosophy. Seven sections, encompassing a diverse range of topics and perspectives, explore Adorno's intellectual foundations, his critiques of culture, his views on ethics and politics, and his analyses of history and domination. Provides new research and fresh perspectives on Adorno's views and writings Offers an authoritative, single-volume resource for Adorno scholarship Addresses renewed interest in Adorno's significance to contemporary questions in philosophy Presents over 40 essays written by international-recognized experts in the field A singular advancement in Adorno scholarship, the Companion to Adorno is an indispensable resource for Adorno specialists and anyone working in modern European philosophy, contemporary cultural criticism, social theory, German history, and aesthetics.

American Gypsy

Six Native American Plays

University of Oklahoma Press Presents a collection of plays which cover such topics as generational relationships, Native American legends, and Native American beliefs, and includes an essay on Native American playwriting.

Get Out Now

Why You Should Pull Your Child from Public School Before It's Too Late

Simon and Schuster Should we stay or should we go? Millions of parents with children in public schools can't believe they're asking this question. But they are. And you should be asking it too. Almost overnight, America's public schools have become morally toxic. And they are especially poisonous for the hearts and minds of children from religious families of every faith—ordinary families who value traditional morality and plain old common sense. Parents' first duty is to their children—to their intellect, their character, their souls. The facts on the ground point to one conclusion: get out now.

Feminism and Art History Now

Radical Critiques of Theory and Practice

Bloomsbury Publishing To what extent have developments in global politics, artworld institutions, and local cultures reshaped the critical directions of feminist art historians? The significant new research gathered here engages with the rich inheritance of feminist historiography since around 1970, and considers how to maintain the forcefulness of its critique while addressing contemporary political struggles. Taking on subjects that reflect the museological, global and materialist trajectories of twenty-first-century art historical scholarship, the chapters address the themes of Invisibility, Temporality, Spatiality and Storytelling. They present new research on a diversity of topics that span political movements in Italy, urban gentrification in New York, community art projects in Scotland and Canada's contemporary indigenous culture. Individual chapter analyses focus on the art of Lee Krasner, The Emily Davison Lodge, Zoe Leonard, Martha Rosler, Carla Lonzi and Womanhouse. Together with a synthesising introductory essay, these studies provide readers with a view of feminist art histories of the past, present and future.

Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals

IGI Global Perspectives and identity are typically reinforced at a young age, giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world. This is the importance of sharing diverse literature with today's children and young adults, which introduces them to texts that deal with religion, gender identities, racial identities, socioeconomic conditions, etc. Teachers and librarians play significant roles in placing diverse books in the hands of young readers. However, to achieve the goal of increasing young people's access to diverse books, educators and librarians must receive quality instruction on this topic within their university preparation programs. The Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature. Given the importance of sharing diverse books with today's young people, university educators must be aware of engaging and effective methods for teaching diverse literature to pre-service teachers and librarians. Covering topics such as syllabus development, diversity, social justice, and activity planning, this text is essential for university-level teacher educators, library educators who prepare pre-service teachers and librarians, university educators, faculty, adjunct instructors, researchers, and students.

Introduction to African American Studies

Transdisciplinary Approaches and Implications

Black Classic Press There is an ongoing debate as to whether African American Studies is a discipline, or multidisciplinary or interdisciplinary field. Some scholars assert that African American Studies use a well-defined common approach in examining history, politics, and the family in the same way as scholars in the disciplines of economics, sociology, and political science. Other scholars consider African American Studies multidisciplinary, a field somewhat comparable to the field of education in which scholars employ a variety of disciplinary lenses—be they anthropological, psychological, historical, etc., --to study the African world experience. In this model the boundaries between traditional disciplines are accepted, and researches in African American Studies simply conduct discipline based an analysis of particular topics. Finally, another group of scholars insists that African American Studies is interdisciplinary, an enterprise that generates distinctive analyses by combining perspectives from different traditional disciplines and synthesizing them into a unique framework of analysis.

The Routledge Handbook of Magazine Research

The Future of the Magazine Form

Routledge Scholarly engagement with the magazine form has, in the last two decades, produced a substantial amount of valuable research. Authored by leading academic authorities in the study of magazines, the chapters in *The Routledge Handbook of Magazine Research* not only create an architecture to organize and archive the developing field of magazine research, but also suggest new avenues of future investigation. Each of 33 chapters surveys the last 20 years of scholarship in its subject area, identifying the major research themes, theoretical developments and interpretive breakthroughs. Exploration of the digital challenges and opportunities which currently face the magazine world are woven throughout, offering readers a deeper understanding of the magazine form, as well as of the sociocultural realities it both mirrors and influences. The book includes six sections: -Methodologies and structures presents theories and models for magazine research in an evolving, global context. -Magazine publishing: the people and the work introduces the roles and practices of those involved in the editorial and business sides of magazine publishing. -Magazines as textual communication surveys the field of contemporary magazines across a range of theoretical perspectives, subjects, genre and format questions. -Magazines as visual communication explores cover design, photography, illustrations and interactivity. -Pedagogical and curricular perspectives offers insights on undergraduate and graduate teaching topics in magazine research. -The future of the magazine form speculates on the changing nature of magazine research via its environmental effects, audience, and transforming platforms.

The American Novel After Ideology, 1961–2000

Bloomsbury Publishing USA Claims of ideology's end are, on the one hand, performative denials of ideology's inability to end; while, on the other hand, paradoxically, they also reiterate an idea that 'ending' is simply what all ideologies eventually do. Situating her work around the intersecting publications of Daniel Bell's *The End of Ideology* (1960) and J.D. Salinger's *Franny and Zooey* (1961), Laurie Rodrigues argues that American novels express this paradox through nuanced applications of non-realist strategies, distorting realism in manners similar to ideology's distortions of reality, history, and belief. Reflecting the astonishing cultural variety of this period, *The American Novel After Ideology, 1961 - 2000* examines Franny and Zooey, Carlene Hatcher Polite's *The Flagellants* (1967), Leslie Marmon Silko's *Almanac of the Dead* (1991), and Philip Roth's *The Human Stain* (2001) alongside the various discussions around ideology with which they intersect. Each novel's plotless narratives, dissolving subjectivities, and cultural codes organize the texts' peculiar relations to the post-ideological age, suggesting an aesthetic return of the repressed.

Women, Men and News

Divided and Disconnected in the News Media Landscape

Routledge This multi-authored scholarly volume explores the divide between men and women in their consumption of news media, looking at how the sexes read and use news, historically and currently, how they use technology to access their news, and how today's news pertains to and is used by women. The volume also addresses diversity issues among women's use of news, considering racial, ethnic, international and feminist perspectives. The volume is intended to help readers understand adult news use behavior--a critical and timely issue considering the state of newspapers and television news in today's multi-media news environment.

Intersectionality

A Foundations and Frontiers Reader

Routledge *Intersectionality: A Foundations and Frontiers Reader* is an accessible, primary-source driven exploration of intersectionality in sociology and related fields. The book maps the origins of the concept, particularly in Black feminist thought and sociology, opens the discourse to challenges and applications across disciplines and outside academia, and explores the leading edges of scholarship to reveal important new directions for inquiry and activism. Charting the development of intersectionality as an intellectual and political movement, Patrick R. Grzanka brings together in one text both foundational readings and emerging classics. Original material includes: Grzanka's nuanced introduction which provides broad context and poses guiding questions; thematic unit introductions; author biographies and suggestions for further reading to ground each excerpt; and a conclusion by Bonnie Thornton Dill reflecting on the past, present, and future of intersectionality. With its balanced mix of analytical, applied, and original content, *Intersectionality* is an essential component of any course on race, class, and gender, feminist theory, or social inequalities.