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## **KEY=ENGLISH - SINGH TORRES**

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### **A FUTURIST'S GUIDE TO EMERGENCY MANAGEMENT**

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*CRC Press* *A Futurist's Guide to Emergency Management* provides interdisciplinary analysis on how particular sets of conditions may occur in the future by evaluating global trends, possible scenarios, emerging conditions, and various other elements of risk management. Firmly based in science, the book leverages historical data, current best practices, and scie

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### **EDUCATION FOR UPWARD MOBILITY**

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*Rowman & Littlefield* This book seeks answers to a fundamental question: How can we help children born into poverty transcend their disadvantages and enter the middle class as adults? And in particular, what role can our schools play? *Education for Upward Mobility* provides fresh perspectives and concrete ideas for policymakers at every level of government; for leaders and policy analysts in education reform organizations in the states and in Washington; for philanthropists and membership associations; and for local superintendents and school board members. It combines the latest research evidence on relevant topics with in-depth explorations of promising practices on the ground, in real places, achieving real successes.

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### **COLLEGE DISRUPTED**

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## **THE GREAT UNBUNDLING OF HIGHER EDUCATION**

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*Macmillan* Cites the growing prevalence of online courses, "unbundled" programs and education that is disconnected from sports and other previously valued university qualities to profile revolutionary changes occurring in higher education today.

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## **GREEN GROWTH**

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### **IDEOLOGY, POLITICAL ECONOMY AND THE ALTERNATIVES**

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*Zed Books Ltd.* The discourse of 'green growth' has recently gained ground in environmental governance deliberations and policy proposals. It is presented as a fresh and innovative agenda centred on the deployment of engineering sophistication, managerial acumen and market mechanisms to redress the environmental and social derelictions of the existing development model. But the green growth project is deeply inadequate, whether assessed against criteria of social justice or the achievement of sustainable economic life upon a materially finite planet. This volume outlines three main lines of critique. First, it traces the development of the green growth discourse qua ideology. It asks: what explains modern society's investment in it, why has it emerged as a master concept in the contemporary conjuncture, and what social forces does it serve? Second, it unpicks and explains the contradictions within a series of prominent green growth projects. Finally, it weighs up the merits and demerits of alternative strategies and policies, asking the vital question: 'if not green growth, then what?'

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## **AMERICAN PRISONS AND JAILS: AN ENCYCLOPEDIA OF CONTROVERSIES AND TRENDS [2 VOLUMES]**

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*ABC-CLIO* This two-volume encyclopedia provides a comprehensive and authoritative examination of the history and current character of American prisons and jails and their place in the U.S. corrections system. • Contains approximately 225 entries, comprehensively examining all aspects of American prisons and jails • Includes an Annotated List of Relevant Organizations and Institutes for ease of reference • Provides a chronology of important developments related to prisons and jails in US history • Lists print, electronic, and multimedia resources in a bibliography for readers interested in exploring the topic further

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## **RACE, CLASS, AND AFFIRMATIVE ACTION**

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*Russell Sage Foundation* No issue in American higher education is more contentious than that of race-based affirmative action. In light of the ongoing debate around the topic and recent Supreme Court rulings, affirmative action policy may be facing further changes. As an alternative to race-based affirmative action, some analysts suggest affirmative action policies based on class. In *Race, Class, and Affirmative Action*, sociologist Sigal Alon studies the race-based affirmative action policies in the United States, and the class-based affirmative action policies in Israel. Alon evaluates how these different policies foster campus diversity and socioeconomic

mobility by comparing the Israeli policy with a simulated model of race-based affirmative action and the U.S. policy with a simulated model of class-based affirmative action. Alon finds that affirmative action at elite institutions in both countries is a key vehicle of mobility for disenfranchised students, whether they are racial and ethnic minorities or socioeconomically disadvantaged. Affirmative action improves their academic success and graduation rates and leads to better labor market outcomes. The beneficiaries of affirmative action in both countries thrive at elite colleges and in selective fields of study. As Alon demonstrates, they would not be better off attending less selective colleges instead. Alon finds that Israel's class-based affirmative action programs have provided much-needed entry slots at the elite universities to students from the geographic periphery, from high-poverty high schools, and from poor families. However, this approach has not generated as much ethnic diversity as a race-based policy would. By contrast, affirmative action policies in the United States have fostered racial and ethnic diversity at a level that cannot be matched with class-based policies. Yet, class-based policies would do a better job at boosting the socioeconomic diversity at these bastions of privilege. The findings from both countries suggest that neither race-based nor class-based models by themselves can generate broad diversity. According to Alon, the best route for promoting both racial and socioeconomic diversity is to embed the consideration of race within class-based affirmative action. Such a hybrid model would maximize the mobility benefits for both socioeconomically disadvantaged and minority students. *Race, Class, and Affirmative Action* moves past political talking points to offer an innovative, evidence-based perspective on the merits and feasibility of different designs of affirmative action.

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### **DARBY'S COMPREHENSIVE REVIEW OF DENTAL HYGIENE - E-BOOK**

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*Elsevier Health Sciences Comprehensive*, full-color, and completely one-of-a-kind! If you're looking for an all-inclusive review to help you pass the National Board Dental Hygiene Examination (NBDHE) on the first try, then look no further than Darby's Comprehensive Review of Dental Hygiene, 8th Edition. Written by a team of expert authors, this "go-to" review tool includes everything you need to fully prepare for the NBDHE — including 1,100 chapter review questions; four computerized practice exams to simulate the NBDHE test-taking experience; case studies throughout; an outline-style review of all the topics covered on the exam; and more. It's the one-stop NBDHE review tool you can't afford to be without! Comprehensive coverage offers an all-inclusive review for the NBDHE and is supplemented with 2,500 practice questions, including four simulated exams. Expert editor and chapter authors are leading educators, researchers, and practitioners in their specific areas who have an in-depth knowledge of what it takes to succeed on the NBDHE. Outline format visually organizes the content and presents information in summary style for easy review and study. Full-color format features content that is liberally supplemented with illustrations, diagrams, clinical photographs, and radiographs to enhance understanding. Case presentations throughout help prepare users for Component B of the board examination. **NEW!** Revised chapter content reflects the latest research and changes in infection control, nutrition guidelines, evidence-based care,

periodontal therapy, pain management, and more. NEW! Revised art program features new clinical images that accompany content updates and case presentations. NEW! Review questions - 50 per chapter - end each content review. Answers and rationales are included for each. NEW! Four all-new online simulated exams provide opportunities for authentic test-day experience. Study and exam modes, question rationales, mapping to NBDHE categories, and timer functionality help build confidence and content mastery.

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## **WE ARE BETTER THAN THIS**

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### **ESSAYS AND POEMS ON AUSTRALIAN ASYLUM SEEKER POLICY**

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*ISD LLC* *We Are Better Than This* is a collection of essays and poetry addressing the Australian government's asylum seeker policy. The aims of the book are several: to provide some of the information about the situation in detention camps that is being withheld by the government; to correct some of the government's misrepresentations of the current situation; to clarify some of the complex legal issues surrounding the right to seek asylum, and to give some insight into the plight of those who are seeking asylum. It is hoped that this book will better inform people about the government's policies; to support those who are unsatisfied and seeking to change the situation, as well as those who are uncertain and need more easily accessible and reliable information. Contributors are drawn from several areas of expertise and engagement with asylum seekers.

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## **CONCEPTUAL INNOVATION IN ENVIRONMENTAL POLICY**

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*MIT Press* Concepts are thought categories through which we apprehend the world; they enable, but also constrain, reasoning and debate and serve as building blocks for more elaborate arguments. This book traces the links between conceptual innovation in the environmental sphere and the evolution of environmental policy and discourse. It offers both a broad framework for examining the emergence, evolution, and effects of policy concepts and a detailed analysis of eleven influential environmental concepts. In recent decades, conceptual evolution has been particularly notable in environmental governance, as new problems have emerged and as environmental issues have increasingly intersected with other areas. "Biodiversity," for example, was unheard of until the late 1980s; "negative carbon emissions" only came into being over the last few years. After a review of concepts and their use in environmental argument, chapters chart the trajectories of a range of environmental concepts: environment, sustainable development, biodiversity, environmental assessment, critical loads, adaptive management, green economy, environmental risk, environmental security, environmental justice, and sustainable consumption. The book provides a valuable resource for scholars and policy makers and also offers a novel introduction to the environmental policy field through the evolution of its conceptual categories. Contributors: Richard N. L. Andrews, Karin Bäckstrand, Karen Baehler, Daniel J. Fiorino, Yrjö Haila, Michael E. Kraft, Oluf Langhelle, Judith A. Layzer, James Meadowcroft, Alexis Schulman, Johannes Stripple, Philip J. Vergragt

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## **EMPOWERED EDUCATORS IN CANADA**

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### **HOW HIGH-PERFORMING SYSTEMS SHAPE TEACHING QUALITY**

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*John Wiley & Sons* **BEST PRACTICES FROM CANADA'S HIGH-PERFORMING SCHOOL SYSTEMS** Empowered Educators in Canada is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume. Empowered Educators in Canada details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems—a hallmark of Canadian education. Canada boasts a highly educated population, and the provinces/territories truly value education as evidenced by the significant proportion of public funds allocated to schooling. Operated by the provinces and territories, participation in kindergarten, primary, and secondary education is close to 100% across the nation. In addition to offering traditional academics, secondary education includes opportunities for students to attend technical and vocational programs. To demonstrate exemplary education systems, the authors examine two top-performing jurisdictions, Alberta and Ontario, which have developed strong supports for teacher development. Canadian teachers are highly qualified, and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience. While Canada has enjoyed much educational success, the education of First Nations students has historically been one of the country's more controversial and contentious issues. Overall, Canada is a country that is proud of its education system and places a high value on—and participation in—publicly funded education.

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## **MEMES TO MOVEMENTS**

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### **HOW THE WORLD'S MOST VIRAL MEDIA IS CHANGING SOCIAL PROTEST AND POWER**

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*Beacon Press* A global exploration of internet memes as agents of pop culture, politics, protest, and propaganda on- and offline, and how they will save or destroy us all. Memes are the street art of the social web. Using social media-driven movements as her guide, technologist and digital media scholar An Xiao Mina unpacks the mechanics of memes and how they operate to reinforce, amplify, and shape today's politics. She finds that the "silly" stuff of meme culture—the photo remixes, the selfies, the YouTube songs, and the pun-tastic hashtags—are fundamentally intertwined with how we find and affirm one another, direct attention to human rights and social justice issues, build narratives, and make culture. Mina finds parallels, for example, between a photo of Black Lives Matter protestors in Ferguson, Missouri, raising their hands in a gesture of resistance and one from eight thousand miles away, in Hong Kong, of Umbrella Movement activists raising yellow umbrellas as they fight for voting rights. She shows how a viral video of then presidential nominee Donald Trump laid the groundwork for pink pussyhats, a meme come to life as the widely recognized symbol for the international Women's March.

Crucially, Mina reveals how, in parts of the world where public dissent is downright dangerous, memes can belie contentious political opinions that would incur drastic consequences if expressed outright. Activists in China evade censorship by critiquing their government with grass mud horse pictures online. Meanwhile, governments and hate groups are also beginning to utilize memes to spread propaganda, xenophobia, and misinformation. Botnets and state-sponsored agents spread them to confuse and distract internet communities. On the long, winding road from innocuous cat photos, internet memes have become a central practice for political contention and civic engagement. *Memes to Movements* unveils the transformative power of memes, for better and for worse. At a time when our movements are growing more complex and open-ended—when governments are learning to wield the internet as effectively as protestors—Mina brings a fresh and sharply innovative take to the media discourse.

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## **NETWORKING THE BLOC**

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### **EXPERIMENTAL ART IN EASTERN EUROPE 1965-1981**

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*MIT Press* The story of the experimental zeitgeist in Eastern European art, seen through personal encounters, pioneering dialogues, collaborative projects, and cultural exchanges. Throughout the 1970s, a network of artists emerged to bridge the East-West divide, and the no less rigid divides between the countries of the Eastern bloc. Originating with a series of creative initiatives by artists, art historians, and critics and centered in places like Budapest, Poznań, and Prague, this experimental dialogue involved Western participation but is today largely forgotten in the West. In *Networking the Bloc*, Klara Kemp-Welch vividly recaptures this lost chapter of art history, documenting an elaborate web of artistic connectivity that came about through a series of personal encounters, pioneering dialogues, collaborative projects, and cultural exchanges. Countering the conventional Cold War narrative of Eastern bloc isolation, Kemp-Welch shows how artistic ideas were relayed among like-minded artists across ideological boundaries and national frontiers. Much of the work created was collaborative, and personal encounters were at its heart. Drawing on archival documents and interviews with participants, Kemp-Welch focuses on the exchanges and projects themselves rather than the personalities involved. Each of the projects she examines relied for its realization on a network of contributors. She looks first at the mobilization of the network, from 1964 to 1972, exploring five pioneering cases: a friendship between a Slovak artist and a French critic, an artistic credo, an exhibition, a conceptual proposition, and a book. She then charts a series of way stations for experimental art from the Soviet bloc between 1972 and 1976—points of distribution between studios, private homes, galleries, and certain cities. Finally, she investigates convergences—a succession of shared exhibitions and events in the second half of the 1970s in locations ranging from Prague to Milan to Moscow. *Networking the Bloc*, Kemp-Welch invites us to rethink the art of the late Cold War period from Eastern European perspectives.

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## **A COMPARATIVE HISTORY OF COMMERCE AND INDUSTRY, VOLUME II**

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## **CONVERGING TRENDS AND THE FUTURE OF THE GLOBAL MARKET**

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*Springer* *A Comparative History of Commerce and Industry, Volume II* offers a subjective review of how the cultural, social and economic institutions of commerce and industry evolved in industrialized nations to produce the institution we now know as business enterprise.

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## **MACRO-LEVEL LEARNING THROUGH MASSIVE OPEN ONLINE COURSES (MOOCs): STRATEGIES AND PREDICTIONS FOR THE FUTURE**

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### **STRATEGIES AND PREDICTIONS FOR THE FUTURE**

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*IGI Global* To some in academia, Massive Open Online Courses are a paradigm shift in online education, while others perceive them as a threat to traditional styles of pedagogy. In this regard, the time-honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs. *Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future* provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate. Industry training developers, corporate trainers, educators, post graduate students, and others will benefit from the information provided in this book.

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## **FOOT AND ANKLE SPORTS ORTHOPAEDICS**

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*Springer* This book provides a comprehensive review of the diagnosis, management and treatment of sports injuries to the foot and ankle. The editors have assembled a list of contributors at the top of their field to define the medical management, treatment and surgery for the most common and highly debilitating sports injuries. Currently, foot and ankle injuries are the most common musculoskeletal injuries, thus this book fills the clear need for a state-of-the art resource that focuses upon this growing area of orthopaedic practice. *Foot and Ankle Sports Orthopaedics* is highly relevant to orthopaedic surgeons, sports orthopaedic surgeons and medical professionals dealing with sports injuries around the F&A. With clear and didactic information and superb illustrations, this book will prove to be an indispensable learning tool for readers seeking expert guidance to further their surgical skills in this area.

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## **WALLACE'S YEAR BOOK OF TROTTING AND PACING**

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### **SOC**

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*Cengage Learning* 4LTR Press solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **COLLEGE IN THE CROSSHAIRS**

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## **AN ADMINISTRATIVE PERSPECTIVE ON PREVENTION OF GUN VIOLENCE**

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*Stylus Publishing, LLC* Gun violence – whether rampage shootings, homicides or suicides – is a potential reality all campuses have to face. This book provides leaders in higher education – and particularly those in student affairs – with data about past incidents, an analysis of trends, and background on the national debate about gun policies and how they impact colleges, state by state. It importantly raises issues about student psychological development, mental health, and the prevalence of alcohol and substance abuse on campus, to better inform discussion about allowing guns on campus and concealed carry. It concludes by sharing strategies for averting gun-related tragedies, and offering models for responding when they occur, based on lessons learned and best practices. The book addresses concealed carry legislation and its impact on campus policies by state, examining the concerns of administrators as they discharge their duty of care to students and comply with legal and regulatory frameworks. Asking “Are our students developmentally ready to make a morally sophisticated, life-changing decision to use firearms in response to a real or perceived threat?”, it offers important perspectives and scientific data, so far absent from the debate, to shape the ongoing conversation with lawmakers and the public about what it takes to keep college communities safe. In addressing risk and prevention, contributors cover the relationship between violence and mental health, and the need to establish comprehensive strategic plans and a preventative framework that promotes help-seeking for those in need before they reach the point of crisis, as well as a campus-wide risk assessment team, stressing the importance of cultivating a community-wide approach to campus safety by empowering members to report suspicious behavior. They also offer guidance on improving effective behavior intervention and case management processes. The book concludes by outlining best practices, and providing guidance on developing an emergency plan, practicing and testing systems, and creating a robust communications strategy. Individual chapters focus on how small colleges with limited resources can develop effective plans into by partnering with local agencies; as well as on the steps that community colleges – who generally lack resident advisors and residential staff, and whose students are far more dispersed – can take to diminish risk and respond promptly and professionally to a crisis. This is an essential guide for all higher education leaders concerned about preventing violence on our campuses, and a call to action.

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## **CADETS ON CAMPUS**

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### **HISTORY OF MILITARY SCHOOLS OF THE UNITED STATES**

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*Texas A&M University Press* Since the founding of the United States Military Academy at West Point in 1802, more than eight hundred military schools have existed in this country. The vast majority have closed their doors, been absorbed into other educational institutions, or otherwise faded away, but others soldier on, adapting to changing times and changing educational needs. While many individual institutions have had their histories written or their stories told, to date no single

book has attempted to explore the full scope of the military school in American history. Cadets on Campus is the first book to cover the origin, history, and culture of the nation's military schools—secondary and collegiate—and this breadth of coverage will appeal to historians and alumni alike. Author John Alfred Coulter identifies several key figures who were pivotal to the formation of military education, including Sylvanus Thayer, the “father of West Point,” and Alden Partridge, the founder of the school later known as Norwich University, the first private military school in the country. He also reveals that military schools were present across the nation, despite the conventional wisdom that most military schools, and, indeed, the culture that surrounds them, were limited to the South. Coulter addresses the shuttering of military schools in the era after the Vietnam War and then notes a curious resurgence of interest in military education since the turn of the century.

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## **MINERALS YEARBOOK**

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## **HANDBOOK OF CHINESE MIGRATION**

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## **IDENTITY AND WELLBEING**

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*Edward Elgar Publishing* The recent unprecedented scale of Chinese migration has had far-reaching consequences. Within China, many villages have been drained of their young and most able workers, cities have been swamped by the ‘floating population’, and many rural migrants have been unable to integrate into urban society. Internationally, the Chinese have become increasingly more mobile. This Handbook provides a unique collection of new and original research on internal and international Chinese migration and its effects on the sense of belonging of migrants.

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## **MINERALS YEARBOOK 2013**

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## **AREA REPORTS: INTERNATIONAL, ASIA AND THE PACIFIC**

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*Government Printing Office* This edition of the U.S. Geological Survey (USGS) Minerals Yearbook discusses the performance of the worldwide minerals and materials industries during year 2013 and provides background information to assist in interpreting that performance. These annual reviews are designed to provide timely statistical data on mineral commodities in various countries. This volume covers data from Asia and the Pacific. Each report includes sections on government policies and programs, environmental issues, trade and production data, industry structure and ownership, commodity sector developments, infrastructure, and a summary outlook. Audience: Government employees and contractors, as well as businesses and employees, all working in mineral-related trades, especially with interests in statistics about mineral commodities overseas, will find this resource invaluable. Check out our Minerals & Metals publications here: <https://bookstore.gpo.gov/catalog/science-technology/minerals-metals> Other print volumes in the Minerals Yearbook series are available here: <https://bookstore.gpo.gov/catalog/science-technology/minerals-metals/minerals-yearbook>

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## STRANGERS IN THEIR OWN LAND

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### ANGER AND MOURNING ON THE AMERICAN RIGHT

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*New Press, The* In *Strangers in Their Own Land*, the renowned sociologist Arlie Hochschild embarks on a thought-provoking journey from her liberal hometown of Berkeley, California, deep into Louisiana bayou country—a stronghold of the conservative right. As she gets to know people who strongly oppose many of the ideas she famously champions, Hochschild nevertheless finds common ground and quickly warms to the people she meets—among them a Tea Party activist whose town has been swallowed by a sinkhole caused by a drilling accident—people whose concerns are actually ones that all Americans share: the desire for community, the embrace of family, and hopes for their children. *Strangers in Their Own Land* goes beyond the commonplace liberal idea that these are people who have been duped into voting against their own interests. Instead, Hochschild finds lives ripped apart by stagnant wages, a loss of home, an elusive American dream—and political choices and views that make sense in the context of their lives. Hochschild draws on her expert knowledge of the sociology of emotion to help us understand what it feels like to live in "red" America. Along the way she finds answers to one of the crucial questions of contemporary American politics: why do the people who would seem to benefit most from "liberal" government intervention abhor the very idea?

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## AMERICAN OLIGARCHY

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### THE PERMANENT POLITICAL CLASS

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*University of Illinois Press* A permanent political class has emerged on a scale unprecedented in our nation's history. Its self-dealing, nepotism, and corruption contribute to rising inequality. Its reach extends from the governing elite throughout nongovernmental institutions. Aside from constituting an oligarchy of prestige and power, it enables the creation of an aristocracy of massive inherited wealth that is accumulating immense political power. In a muckraking tour de force reminiscent of Lincoln Steffens, Upton Sinclair, and C. Wright Mills, *American Oligarchy* demonstrates the way the corrupt culture of the permanent political class extends down to the state and local level. Ron Formisano breaks down the ways this class creates economic inequality and how its own endemic corruption infects our entire society. Formisano delves into the work of not just politicians but lobbyists, consultants, appointed bureaucrats, pollsters, celebrity journalists, behind-the-scenes billionaires, and others. Their shameless pursuit of wealth and self-aggrandizement, often at taxpayer expense, rewards channeling the flow of income and wealth to elites. That inequality in turn has choked off social mobility and made a joke of meritocracy. As Formisano shows, these forces respond to the oligarchy's power and compete to bask in the presence of the .01 percent. They also exacerbate the dangerous instability of an American democracy divided between extreme wealth and extreme poverty.

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## **IDENTITIES IN CRISIS IN IRAN**

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### **POLITICS, CULTURE, AND RELIGION**

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*Lexington Books* *Identities in Crisis in Iran* describes how identity, especially when it is faced with fundamental tensions as in the case of Iran, is a phenomenon that is constantly developing via factors involving the private self and common social factors such as the conflict between the Persian culture and the Shi'a religion.

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## **ESSENTIALS OF RETIREMENT PLANNING**

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### **A HOLISTIC REVIEW OF PERSONAL RETIREMENT**

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*Business Expert Press* This book provides the quintessential information needed to understand the financial side of the retirement planning coin. You'll begin by learning about the various plan types employers may offer their employees. Topics related to compliance testing will be thoroughly discussed as well as strategies used to legally shift benefits in favor of highly compensated employees (HCEs). However, some employers do not sponsor a plan; and when this happens, retirement savers will need to understand the options available within the world of individual retirement accounts (IRAs). This book is not intended to provide investment advice, but rather to explore how different retirement savings vehicles function and how they can be effectively deployed. This book also discusses non-investment-related topics such as housing options, Social Security planning, Medicare planning, and a few other basic insurance-based issues faced by all retirees.

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## **PEDIATRIC PRIMARY CARE - E-BOOK**

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*Elsevier Health Sciences* Get an in-depth look at pediatric primary care through the eyes of a Nurse Practitioner! *Pediatric Primary Care, 6th Edition* guides readers through the process of assessing, managing, and preventing health problems in infants, children, and adolescents. Key topics include developmental theory, issues of daily living, the health status of children today, and diversity and cultural considerations. This sixth edition also features a wealth of new content and updates — such as a new chapter on pediatric pharmacology, full-color design and illustrations, new QSEN integration, updated coverage of the impact of the Affordable Care Act, a refocused chapter on practice management, and more — to keep readers up to date on the latest issues affecting practice today. Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children, emphasizing both prevention and management. In-depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence. Four-part organization includes 1) an introductory unit on the foundations of global pediatric health, child and family health assessment, and cultural perspectives for pediatric primary care; 2) a unit on managing child development; 3) a unit on health promotion and management; and 4) a unit on disease management. Content devoted to issues of daily living covers issues that are a part of every child's growth — such as nutrition

and toilet training — that could lead to health problems unless appropriate education and guidance are given. Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders. Resources for providers and families are also included throughout the text for further information. Expert editor team well is well-versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners (PNPs) and Family Nurse Practitioners (FNPs).

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## **THE TREND MANAGEMENT TOOLKIT**

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### **A PRACTICAL GUIDE TO THE FUTURE**

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*Springer* In a fast moving world, businesses need to keep up with data analysis and pattern spotting to identify future opportunities. Anne Lise Kjaer presents a unique methodology for global trend spotting along with practical tools and approaches to help companies and organizations analyse market changes and determine the way ahead.

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## **SECURITY AND DEFENSIVE DEMOCRACY IN ISRAEL**

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### **A CRITICAL APPROACH TO POLITICAL DISCOURSE**

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*Routledge* This book scrutinises how political actors in the Israeli parliament (the Knesset) have articulated the security-democracy nexus in their discourses. Security crises expose political leaders to an uncomfortable dilemma: guaranteeing the safety of citizens while at the same time preserving democratic principles, basic rights and liberties. In this respect, Israel represents an archetypical case. Defining itself as a democracy, the state of Israel has been in quasi-constant conflict with its neighbouring countries while facing terror attacks repeatedly. This situation has resulted in the upholding of the state of emergency since the establishment of the state in 1948 and in the enactment of security measures that are often in conflict with democratic values. The tension between security and democracy is not a new question: it has been at the centre of political thought from Rousseau and Locke to Lasswell and Dahl and stood at the core of political debates after 9/11 and the 2005 terror attacks in London. Many studies have questioned how political actors manage this tension or how they could - properly - balance security and democracy. Yet, in spite of the abundant literature on the issue, the manner in which political actors conceptualise and frame this tension has been rarely explored. Even less has been said on the effects of this conceptualisation on the democratic regime. Drawing on discourse theory and on an innovative narrative analysis, the book examines 40 debates held in the Knesset on security-oriented laws enacted in two different contexts: the period of relative calm preceding the first Palestinian intifada (1987) and the period following the eruption of the second intifada (2000). More specifically, three types of laws and discussions are examined: laws establishing a relation between freedom of expression and security; laws linking the category of 'the enemy' to democracy; and finally those connecting the right to family unification and residence of Palestinians with terrorism. Through a comparative analysis of the political actors' discourses in 1985 and between 2000 and 2011, the study

demonstrates that two main narratives have constantly competed: on the one hand a marginal narrative anchored in basic rights and on the other a defensive democracy narrative, which has become dominant. The latter has legitimised the restriction of freedom of expression, freedom to participate in elections, freedom of movement or the right to citizenship. The book shows how the increasing dominance of the defensive democracy narrative has had a fundamental impact in reshaping the polity and the identity of Israel's democratic regime. The analysis ultimately opens the possibility to rethink the conventional approach of the security-democracy dilemma and to reflect on processes in other states, such as the United Kingdom or the United States during different security crises. This book will be of much interest to students of critical security studies, Israeli politics, democracy studies, political theory and IR in general.

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## **LEARNING TO TEACH ENGLISH AND THE LANGUAGE ARTS**

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### **A VYGOTSKIAN PERSPECTIVE ON BEGINNING TEACHERS' PEDAGOGICAL CONCEPT DEVELOPMENT**

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*Bloomsbury Publishing* Drawing together Smagorinsky's extensive research over a 20-year period, *Learning to Teach English and the Language Arts* explores how beginning teachers' pedagogical concepts are shaped by a variety of influences. Challenging popular thinking about the binary roles of teacher education programs and school-based experiences in the process of learning to teach, Smagorinsky illustrates, through case studies in the disciplines of English and the Language Arts, that teacher education programs and classroom/school contexts are not discrete contexts for learning about teaching, nor are each of these contexts unified in the messages they offer about teaching. He explores the tensions, not only between these contexts and others, but within them to illustrate the social, cultural, contextual, political and historical complexity of learning to teach. Smagorinsky revisits familiar theoretical understandings, including Vygotsky's concept development and Lortie's apprenticeship of observation, to consider their implications for teachers today and to examine what teacher candidates learn during their teacher education experiences and how that learning shapes their development as teachers.

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## **SERVING LIBRARY USERS FROM ASIA**

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### **A COMPREHENSIVE HANDBOOK OF COUNTRY-SPECIFIC INFORMATION AND OUTREACH RESOURCES**

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*Rowman & Littlefield* Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

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## WALLACE'S YEAR-BOOK OF TROTTING AND PACING IN ...

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### THE ROBOT FACTORY

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### PSEUDOSCIENCE IN EDUCATION AND ITS THREAT TO AMERICAN DEMOCRACY

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*Springer* This book exposes a disturbing misuse of the scientific method to advance policies and agendas that are in fact detrimental to both science and education. The author, a physics professor, examines two related trends in education – the practice of “data-driven” reform and the disparaging of the traditional liberal arts in favor of programs with a heavy emphasis on science and technology. Many of the reforms being foisted on educators have more in common with pseudo-science than real science. The reduction of education to a commodity, and the shilling of science as a means to enhance corporate profits, lead to an impoverished and stunted understanding of science in particular, and of education in general. How is it possible for: • schools with all students learning at grade-level to be rated as failing? • teachers to be rated as ineffective after all their students meet their learning outcomes? • rising grade-school math standards to result in more college students needing remedial math? • politicians to disparage scientists and their results but argue that more students should study science? These bizarre outcomes have happened and are the result of an education system that misuses and misrepresents math and science in the classroom and in crafting education policies. This book exposes the flawed and fallacious thinking that is damaging education at all levels throughout the United States, and makes a compelling case for rethinking the standardized, optimized, and quantified approaches in vogue in education today to accommodate the different needs of individual teachers and students.

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### LIVING THE TRUTH IN LOVE

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### PASTORAL APPROACHES TO SAME-SEX ATTRACTION

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*Ignatius Press* Living the Truth in Love grew out of the desire to provide answers to the questions posed for the Synod on Marriage called by Pope Francis: How can the Christian community give pastoral attention to families with persons with same-sex attraction? While avoiding any unjust discrimination, how can the Church give such persons pastoral care in light of the Gospel? How can God's will be proposed to them in their situation? People who want to be instruments of Christ's love to those who experience same-sex attraction (SSA) seek guidance on how best to do so. They need to listen to the stories of those who experience SSA and the stories of those who have accompanied them on their journeys. They also need to ground their responses in a genuine Christian understanding of the human person and of human sexuality. This volume includes essays that lay out the Christian view of the human person and of human sexuality, essays that challenge the bifurcation of sexualities into "heterosexual" and "homosexual". Topics include an explanation of the meaning of the word "disorder", a discussion of the therapeutic power of friendship, and an application of Saint John Paul II's personalism to the question of same-sex attraction.

Psychologists and counselors explain various ways of affirming those who experience SSA and of leading them to experience the power of Christ's healing love. Several of those who experience SSA tell their touching and inspiring stories.

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## **MINERALS YEARBOOK**

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### **METALS AND MINERALS**

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This volume, covering metals and minerals, contains chapters on approximately 90 commodities. In addition, this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information, plus a statistical summary.

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## **FOOD AND COOKING SKILLS EDUCATION**

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### **WHY TEACH PEOPLE HOW TO COOK?**

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*Routledge* Food and Cooking Skills Education (FCSE) is a complex mix of policy and practicality, educational theory and pedagogy, classroom and government policy. This book shows how FCSE has been at the centre of a tussle between education and policy for decades. It reviews how FCSE has grappled with various significant issues of concern that threaten to marginalise it and pose problems for educational practicalities, as expectations are increased, but resources are squeezed. It assesses the debate about the significance and importance of acquiring practical food and cooking skills in a society where the purchase of ready-made food has become commonplace, and public knowledge of where our food comes from is noticeably lacking. This has contributed to the escalating incidence of diet-related diseases and the attendant cost to society, and threatened environmental sustainability. In turn, governments have reacted by proposals to make practical cooking skills a statutory National Curriculum subject as part of the armoury for tackling such costs. Based on detailed research conducted across England and Wales, as well as comparisons with thirty-five other countries or states, the author makes recommendations for policy to manage this challenge facing contemporary society.

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## **THE MERITOCRACY TRAP**

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### **HOW AMERICA'S FOUNDATIONAL MYTH FEEDS INEQUALITY, DISMANTLES THE MIDDLE CLASS, AND DEVOURS THE ELITE**

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*Penguin* A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the false promise of meritocracy It is an axiom of American life that advantage should be earned through ability and effort. Even as the country divides itself at every turn, the meritocratic ideal – that social and economic rewards should follow achievement rather than breeding – reigns supreme. Both Democrats and Republicans insistently repeat meritocratic notions. Meritocracy cuts to the heart of who we are. It sustains the American dream. But what if, both up and down the social ladder, meritocracy is a sham? Today, meritocracy has become exactly what it was conceived to resist: a mechanism for the concentration and dynastic transmission of wealth and privilege across generations. Upward mobility has

become a fantasy, and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite. At the same time, meritocracy now ensnares even those who manage to claw their way to the top, requiring rich adults to work with crushing intensity, exploiting their expensive educations in order to extract a return. All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy's successes. This is the radical argument that Daniel Markovits prosecutes with rare force. Markovits is well placed to expose the sham of meritocracy. Having spent his life at elite universities, he knows from the inside the corrosive system we are trapped within. Markovits also knows that, if we understand that meritocratic inequality produces near-universal harm, we can cure it. When The Meritocracy Trap reveals the inner workings of the meritocratic machine, it also illuminates the first steps outward, towards a new world that might once again afford dignity and prosperity to the American people.

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## **AUSTERITY AS PUBLIC MOOD**

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## **SOCIAL ANXIETIES AND SOCIAL STRUGGLES**

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*Rowman & Littlefield* Explores how UK politicians and the press mobilise support for 'austerity' through appealing to socially conservative conceptions of work and community. It examines the techniques of anti-austerity social movements in challenging the prevailing mood of guilt, nostalgia and resentment and how these may offer radical alternatives for social change.

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## **SOCIAL CAPITAL AND COMMUNITY WELL-BEING**

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## **THE SERVE HERE INITIATIVE**

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*Springer* This book provides a comprehensive overview of how communities can leverage their social capital to improve overall quality of life for citizens. In addition, it offers detailed guidance on the design, implementation, and evaluation of social capital initiatives. It defines critical concepts of social capital, its decline in recent years, and the potential for rebuilding it through progressive social policy initiatives. Chapters present an innovative social policy template, Serve Here, for improving Americans' collective quality of life, starting with young adults. Serve Here sets out a comprehensive, sustainable service learning plan aimed at increasing quality higher education for young adults, reducing college debt, and enhancing long-term civic participation and community building. The book offer guidelines for developing tailored solutions to ensure greater parity of social capital to regional, demographic, and other marginalized populations. Featured topics include: The civic value of social capital. The economics of social capital in communities. Building social capital across communities by leveraging personal relationships. Social capital and returning military veterans. Millennials and social capital. Teaching the social entrepreneurs of tomorrow. Social Capital and Community Well-Being: The Serve Here Initiative is a valuable resource for clinicians and practitioners as well as researchers and graduate students in community psychology, social work, education, and healthcare policy.

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## **MORE HUMAN**

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### **DESIGNING A WORLD WHERE PEOPLE COME FIRST**

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*PublicAffairs* People feel angry and let down by their leaders, as well as by the institutions that dominate their lives: political parties, government bureaucracy, and corporations. Yet the cause of this malaise, according to political -- advisor -- turned - - tech -- CEO Steve Hilton, is not being addressed by politicians on the left or the right. Hilton argues that much of our daily experience -- from the food we eat, to the governments we elect, to the economy on which our wealth depends, to the way we care for our health and well -- being -- has become too big, too bureaucratic, and too distant from the human scale. More Human sets out a radical manifesto for change, aimed at the root causes of our problems rather than just the symptoms. Whether it's using the latest advances in neuroscience to inform the fight against poverty and inequality, or applying lessons from America's most radical schools to transform our children's education, this book is an agenda for rethinking and redesigning the outdated systems and structures of our politics, government, economy, and society to make them more suited to the way we want to live our lives today. To make them more human.