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### KEY=JUNE - ALIJAH NICOLE

#### CREATING STELLAR LESSONS WITH DIGITAL TOOLS

#### FROM INTEGRATION TO INNOVATION IN TECHNOLOGY-ENHANCED TEACHING

**Routledge** *Creating Stellar Lessons with Digital Tools* prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches.

#### MODEL RULES OF PROFESSIONAL CONDUCT

**American Bar Association** *The Model Rules of Professional Conduct* provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

#### SIDBI ASSISTANT MANAGER GRADE A (GENERAL STREAM) : REASONING SUBJECT EBOOK-PDF

#### OBJECTIVE QUESTIONS FROM VARIOUS PREVIOUS YEARS' PAPERS WITH ANSWERS

**Chandresh Agrawal** SGN. *The SIDBI Assistant Manager Grade A (General Stream) : Reasoning Subject Ebook-PDF Covers Objective Questions From Various Previous Years' Papers With Answers.*

#### BACKYARD WOODLAND: HOW TO MAINTAIN AND SUSTAIN YOUR TREES, WATER, AND WILDLIFE (COUNTRYMAN KNOW HOW)

**The Countryman Press** *The complete guide to maintaining your own personal woods. Who owns our forests? We do. And it's up to us to care for them. More than 10 million ordinary citizens own over half of the forestland in America. The vast majority of landowners want to do right by their land, but until now, there's been no single resource to help them do so. Backyard Woodland is a comprehensive guide to nurturing the land in your care, from soil and water protection to fostering wildlife diversity and keeping the land whole. Backyard Woodland also features tips for the financial considerations that come from land-owning, including how to save money on your taxes and how to make some extra income from responsible timber sales and viable farming. Owning a piece of the forest is a rare privilege, and this complete guide will help you get the most out of the experience.*

#### MAN DISCONNECTED

#### HOW TECHNOLOGY HAS SABOTAGED WHAT IT MEANS TO BE MALE

**Random House** *'Zimbardo has put his finger on a great challenge of the modern era' - The Sunday Times* Masculinity is in meltdown. Young men are failing as never before – academically, socially and sexually. But why? And what needs to be done? Internationally-acclaimed psychologist Philip Zimbardo, and research partner Nikita Coulombe, show how symptoms include excessive gaming and porn use, apathy and drug abuse. They argue that digital technologies create alternative worlds that many boys find less demanding and more rewarding than real life, yet which are ultimately harmful. There is hope. *Man Disconnected* reveals where the solutions are to be found, and what action we can take. Controversial, provocative and insightful, this book is an alarm call ignored at our peril.

#### HOLDING NCLB ACCOUNTABLE

#### ACHIEVING ACCOUNTABILITY, EQUITY, & SCHOOL REFORM

**Corwin Press** By mandating high standards for all students, the No Child Left Behind Act has promised to close the achievement gap and bring all students up to proficient levels by 2014. The challenge is in connecting the goals of NCLB legislation with the realities of change in the classroom.

#### INTERNATIONAL PERSPECTIVES ON THE GOALS OF UNIVERSAL BASIC AND SECONDARY EDUCATION

**Routledge** Although universal schooling has been adopted as a goal by international organizations, bilateral aid agencies, national governments, and non-profit organizations, little sustained international attention has been devoted to the purposes or goals of universal education. What is universal primary and secondary education intended to accomplish? This book, which grew out of a project of the American Academy of Arts & Sciences, offers views from Asia, Africa, Europe, North America and South America on the purposes of universal education while considering diverse cultures, religions, and professions. It is the first book in which renowned authors from around the world have proposed, considered, and debated goals of basic and secondary education, engaging in a constructive dialogue on one of the most pressing issues facing education today.

#### RBI GRADE B OFFICER EXAM: VERBAL ABILITY-ENGLISH SECTION EBOOK-PDF

#### OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

**Chandresh Agrawal** SGN. *The Ebook-PDF RBI Grade B Officer Exam: Verbal Ability-English Section Covers Objective Questions From Various Competitive Exams With Answers .*

#### THE PROBLEM OF SOCIAL INEQUALITY

#### WHY IT DESTROYS DEMOCRACY, THREATENS THE PLANET, AND WHAT WE CAN DO ABOUT IT

**Routledge** Within and among nations, rising levels of social inequality threaten our collective future. Currently, upwards of 80% of people's life chances are determined by factors over which they have absolutely no control. Social inequality threatens the democratic project because it destroys the trust on which governments depend, and it gives rise to corrupt political and economic institutions. How can we get out of the traps we have created for ourselves? We need to reboot capitalism. Drawing on diverse examples from a range of countries, McNall explains the social, economic, and ecological traps we have set for ourselves and develops a set of rules of resilience that are necessary conditions for the creation and maintenance of democratic societies, and a set of rules essential for creating a sustainable future.

#### GLASS HALF FULL

#### THE DECLINE AND REBIRTH OF THE LEGAL PROFESSION

**Oxford University Press, USA** "A counterintuitive and optimistic reconsideration of the crisis in the American legal profession"--

#### TEACHING TO CHANGE THE WORLD

**Routledge** *Teaching to Change the World* is an up-to-the-moment, engaging, social justice-oriented introduction to education and teaching, and the challenges and opportunities they present. Both foundational and practical, the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are. Taking the position that a hopeful, democratic future depends on ensuring that all students learn, the text pays particular attention to inequalities associated with race, social class, language, gender, and other social categories and explores teachers' role in addressing them. This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful, knowledgeable practitioners in our ever-changing educational landscape—for those teachers who see the potential for education to change the world. Features and Updates of the New Edition: • Fully updated Chapter 1, "The U.S. Schooling Dilemma," reflects our current state of education after the 2016 U.S. presidential election. • First-person observations from teachers, including first-year teachers, continue to offer vivid, authentic pictures of what teaching to change the world means and involves. • Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and

teachers, and charter schools. • Attention to diversity and inclusion is treated as integral to all chapters, woven throughout rather than tacked on as separate units. • "Digging Deeper" resources on the new companion website include concrete resources that current and future teachers can use in their classrooms. • "Tools for Critique" provides instructors and students questions, prompts, and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education.

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#### THE FAIR CREDIT REPORTING ACT AND ISSUES PRESENTED BY REAUTHORIZATION OF THE EXPIRING PREEMPTION PROVISIONS

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HEARING BEFORE THE COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS, UNITED STATES SENATE, ONE HUNDRED EIGHTH CONGRESS, FIRST SESSION, ON THE HISTORY, PURPOSE, AND FUNCTION OF THE FAIR CREDIT REPORTING ACT AND PROVISIONS SUBJECT TO THE EXPIRING PREEMPTION PROVISIONS SPECIFICALLY, THE GROWING PROBLEMS OF IDENTITY THEFT, AFFILIATE SHARING PRACTICES, ACCURACY OF CREDIT REPORT INFORMATION, CONSUMER AWARENESS AND UNDERSTANDING THE CREDIT GRANTING PROCESS AND ADDRESSING MEASURES TO ENHANCE THE ACT, MAY 20, JUNE 19, 26, JULY 10, 29, AND 31, 2003

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#### GETTING CHILDREN WRITING

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##### STORY IDEAS FOR CHILDREN AGED 3 TO 11

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SAGE 'This is a fantastic book which provides creative and practical suggestions of how to engage all children in writing' - Sarah Martin-Denham, Senior Lecturer in Primary Education, University of Sunderland This book is a practical guide designed to stimulate story writing in the early years and primary classroom. It offers a collection of novel and effective ideas which can be used by educators to energise, excite and motivate children to willingly write stories across the 3-11 age phase. Each chapter offers creative and innovative ideas to get children writing stories, including: - how to help children 'see the point' of story writing - how speaking and listening, reading and phonics can be utilised to enhance written stories - how technology can facilitate refreshing story writing - how story writing can be physically interactive. By combining theory with practice, this book is ideal for those training to teach the 3 to 11 age range, those beginning their teaching career, and those who are established in their professional role. Simon Brownhill is Senior Teaching Associate at the University of Cambridge.

#### BEYOND INTELLECT AND REASONING

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##### A SCALE FOR MEASURING THE PROGRESSION OF ARTIFICIAL INTELLIGENCE SYSTEMS (AIS) TO PROTECT INNOCENT PARTIES IN THIRD-PARTY CONTRACTS

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Page Publishing Inc The purpose of this book is to draw readers' attention to various legal intricacies associated with deploying self-directed artificial intelligence systems (AIS), particularly emphasizing the limits of the law, vis-à-vis liability problems that may emerge within third-party contracts. With the advent of today's ostensive "Amazon Halo or Alexa," consumers are having to conclude contracts (e.g., sale of goods and distant financial services) in much more complex (cybernetic) environments. Generally, with one party acting in the capacity of a human being while the other (as an autonomous thing/device [AIS] with capabilities well beyond that of humans) representing the interests of others (not just other humans). Yet traditional jurisprudence is limited in scope for holding these systems legally accountable if they were to malfunction and cause harm. Interestingly, within the judicial system itself, the use of AIS is more prevalent now, including within the criminal justice system in some jurisdictions. In the United States, for instance, AIS algorithms are utilized to determine sentencing and bail processing. Still, jurists find themselves limited to traditional legal methodologies and tools when tackling novel situations brought about by these systems. For example, traditional strict liability concept, as applied in tort law, typically ties responsibility to the person(s) (e.g., AIS developers) influencing the decision-making process. In contract law, particularly where third parties are concerned, AIS are equated to tools for the purposes of traditional strict liability rules. Thus, binding anyone on whose behalf they would have acted (irrespective of whether such acts were intentional or foreseeable).

#### BEYOND THE RHETORICS OF COMPLIANCE

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##### JUDICIAL REFORM IN ROMANIA

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Springer Anitta M. Hipper examines to what extent and under what conditions the EU's transformative power met with resistance in Romania. The book touches upon a raw nerve for most post-communist societies: justice and anti-corruption reform. Through the use of a context-sensitive approach, it assesses how domestic factors influenced the implementation of EU conditionality towards Romania from 1990 to 2012. Empirical investigations reveal a struggle between various interested parties in complying with EU conditionality. As a result, a complex layer of (non-)compliance emerged and it became a Herculean task to ensure the sustainability of reform by reformist forces within Romania and the EU.

#### THE LAWYER BUBBLE

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##### A PROFESSION IN CRISIS

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Basic Books A noble profession is facing its defining moment. From law schools to the prestigious firms that represent the pinnacle of a legal career, a crisis is unfolding. News headlines tell part of the story—the growing oversupply of new lawyers, widespread career dissatisfaction, and spectacular implosions of pre-eminent law firms. Yet eager hordes of bright young people continue to step over each other as they seek jobs with high rates of depression, life-consuming hours, and little assurance of financial stability. The Great Recession has only worsened these trends, but correction is possible and, now, imperative. In *The Lawyer Bubble*, Steven J. Harper reveals how a culture of short-term thinking has blinded some of the nation's finest minds to the long-run implications of their actions. Law school deans have ceded independent judgment to flawed U.S. News & World Report rankings criteria in the quest to maximize immediate results. Senior partners in the nation's large law firms have focused on current profits to enhance American Lawyer rankings and individual wealth at great cost to their institutions. Yet, wiser decisions—being honest about the legal job market, revisiting the financial incentives currently driving bad behavior, eliminating the billable hour model, and more—can take the profession to a better place. A devastating indictment of the greed, shortsightedness, and dishonesty that now permeate the legal profession, this insider account is essential reading for anyone who wants to know how things went so wrong and how the profession can right itself once again.

#### PROCEEDINGS OF THE 7TH INTERNATIONAL CONFERENCE ON BUSINESS AND FINANCE

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AOSIS Cape Town, South Africa, 9 Sept. 2015 - 10 Sept. 2015. Theme: 'Creating futures: Sustainable economies?', Purpose: To share continuous and collaborative research outputs that review existing strategies and to propose mechanisms for the likely achievement of a sustainable economy that is unique but inclusive to different entities in the world. Target audience: This year's 7th International Conference on Business and Finance (ICBF) continues its tradition of being the premier forum for presentation of research results and experience reports on contemporary issues of finance, accounting, entrepreneurship, business innovation, big data, e-Government, public management, development economics and information systems, including models, systems, applications, and theory. Editorial Policy: All papers were refereed by a double blind reviewing process in line with the South African, Department of Higher Education Training (DHET) refereeing standards. Papers were reviewed according to the following criteria: relevance to conference themes, relevance to audience, contribution to scholarship, standard of writing, originality and critical analysis.

#### AMERICAN DEFENSE POLICY

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JHU Press "Organized into three parts, the ninth edition traces the impact that societal changes and emerging technologies are having as force enablers, game changers, or disrupters of American defense policy"--

#### UK BANKS AND THE LESSONS OF THE GREAT FINANCIAL CRISIS

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Springer Nature This book demonstrates the variation in the reaction of the UK's 'big four' banks - RBS, Lloyds, Barclays and HSBC - to the Great Financial Crisis 2008. Over a decade on from the financial crisis, this book asks: have banks in the UK learned lessons from the crisis? Bank learning in the UK after the Great Financial Crisis is something we need to know more about. Whether banks are now safer and more likely to aid rather than disrupt the economy are important questions of social relevance. Through a documentary analysis of Britain's 'big four' banks in the post-crisis decade (2008-2018), this book demonstrates that while some institutions have become more risk averse and display positive signs of learning, others have shown little evidence of change. The book uses notions of agency, path dependency and structural competitive pressures to explain these inter-bank variations of behaviour. This book contributes to wider post-crash structural debates about growth, markets, and regulatory reform, showing how the agency of banks has played a vital role in driving the reform process.

#### POLICY-MAKING IN THE GCC

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##### STATE, CITIZENS AND INSTITUTIONS

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Bloomsbury Publishing The GCC is a major player in the post-2011 reordering of the Middle East. Despite the rise in prominence of individual Gulf states - especially Kuwait, Qatar, Saudi Arabia and the United Arab Emirates - and the growth of the GCC as a collective entity, surprisingly little attention has been paid to the actual mechanics of policy-making in the region. This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states. The research coincides with two key developments that have given institutions new importance in the policy process: the emergence of a new generation of leaders in the Gulf, and the era of low oil prices. Both developments, along with dramatic demographic change, have compelled state and citizens to re-evaluate the nature of the social contract that binds them together. Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy. The book shows how academic, social and economic institutions are responding to the increasingly complex process of decision-making, where citizens demand better services and further empowerment, and states are obliged to seek wider counsel, although wanting to retain ultimate authority. With contributions from both academics and practitioners, this book will be highly relevant

for researchers and policymakers alike.

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### **THE U.S. MILITARY INTERVENTION IN PANAMA: ORIGINS, PLANNING, AND CRISIS MANAGEMENT, JUNE 1987-DECEMBER 1989 (PAPERBACK)**

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Government Printing Office This history examines the Panama crisis from June 1987 to December 1989 not simply as a prelude to Operation Just Cause but as a case study in its own right - as an extended series of interrelated actions and issues that U.S. military personnel had to confront on a daily basis in a process that imparted no sense of inevitability as to the outcome.

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### **CONTRIBUTING FACTORS TO TIMSS 2011 EIGHTH GRADERS' SCIENCE ACHIEVEMENT: A COMPARISON BETWEEN MALAYSIA AND SINGAPORE**

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Universiti Malaysia Sabah Press Trends in International Mathematics and Science Study (TIMSS) is one of the projects of the International Association for the Evaluation of Educational Achievement (IEA), located at Amsterdam, The Netherlands and Hamburg, Germany. IEA is an independent cooperative of national educational research institutions and governmental research agencies dedicated to improving education. TIMSS is conducted regularly for every four years to assess students' achievement in science and mathematics at both the fourth and eighth grades. The project is dedicated to providing participating countries with information to improve teaching and learning in science and mathematics. This book is written especially for the interest of undergraduate students, postgraduate students, and educators of science education who wish to know more about the contributing factors to Grade 8 students' science achievement in TIMSS. This book is also resourceful for individuals who are involved, directly or indirectly, in the administration and implementation of TIMSS at the national, state, district, and school levels. This book consists of seven chapters. The first chapter gives a brief introduction to TIMSS which includes the TIMSS curriculum model and TIMSS science assessment frameworks. The subsequent chapters compare the contribution of various factors, i.e., home environment support, school resources, school climate, teacher preparation, and classroom instructions on Malaysian and Singaporean Grade 8 students' science achievement in TIMSS 2011. Last but not least, recommendations on ways to improve Malaysian Grade 8 students' science achievement in the forthcoming TIMSS are suggested based on the experiences of the Singaporean education system.

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### **TEACHING MATHEMATICS CREATIVELY**

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Routledge This revised and updated third edition offers a range of strategies, activities and ideas to bring mathematics to life in the primary classroom. Taking an innovative and playful approach to maths teaching, this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge, understanding and enjoyment of the subject. In the creative classroom, mathematics becomes a tool to build confidence, develop problem solving skills and motivate children. The fresh approaches explored in this book include a range of activities such as storytelling, music and construction, elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way. Key chapters of this book explore: • Learning maths outdoors - make more noise, make more mess or work on a larger scale • Everyday maths - making sense of the numbers, patterns, shapes and measures children see around them • Music and maths - the role of rhythm in learning, and music and pattern in maths Stimulating, accessible and underpinned by the latest research and theory, this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom.

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### **EDUCATIONAL RESEARCH AND INNOVATION THE NATURE OF PROBLEM SOLVING USING RESEARCH TO INSPIRE 21ST CENTURY LEARNING**

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#### **USING RESEARCH TO INSPIRE 21ST CENTURY LEARNING**

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OECD Publishing Solving non-routine problems is a key competence in a world full of changes, uncertainty and surprise where we strive to achieve so many ambitious goals. But the world is also full of solutions because of the extraordinary competences of humans who search for and find them.

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#### **SAY WHAT YOU REALLY MEAN!**

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#### **HOW WOMEN CAN LEARN TO SPEAK UP**

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Rowman & Littlefield Most of us claim to value honesty and openness in communication, but we often settle for insincerity and ambiguity. We valiantly try to say what we mean, all the while using words, attitudes, and expressions that sabotage the real message. Results can be frustrating, or even devastating. A recent workplace report claims that 25% of the business sector experience communication problems on the job. The actual percentage is probably much higher. Most large companies recruiting and hiring employees are looking for effective communication as one of the top three skills, in addition to being a team player and having job expertise. Knowing what to say, as well as how and when to say it, are critical factors in communicating about important issues. Finding the courage to give an honest response can give you a bad case of nerves or insomnia. Yet, keeping quiet or minimizing a message can be potentially problematic. In romantic relationships, avoiding sensitive topics may seem like the right thing to do. But chances are women are lighting the fuse to a cache of fireworks that's bound to explode sooner or later, ruining any chance of a truly meaningful relationship. Frank and focused discussion can build positive interactions and mutually respectful relationships. Say What You Really Mean! How Women Can Learn to Speak Up offers hope for improving personal and professional communication for those who struggle to find the right words: Why being direct is respectful, not rude How silence plays a key role when used appropriately Knowing when to listen and when to speak up Bridging gender differences Using a message plan to get results Saying "no" without causing friction This book has grown out of years of research, observation, and practice of effective communication in college teaching, and from consulting and training in the business world. The author's articles and workshops have helped people learn how to become more articulate and enjoy satisfying relationships based on meaningful conversations. The book features: Anecdotes and observations from real-life situations Statistics on communication problems in personal and professional relationships Case histories from actual companies (names changed) Tips from employers, employees, parents, and spouses who rely on clear communication for occupational and relational needs Inspirational quotes Self-quizzes

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#### **THE MIRACLE PILL**

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Simon and Schuster 'This book is pretty life-changing - encouraging, optimistic, rich with information. It got me off the sofa.' Jeremy Vine 'This is such a lovely, ambitious, fascinating book. Essential lockdown reading. It allows us to reimagine our world and our bodies: we can move more.' Dr Xand van Tulleken, TV presenter 'Truly uplifting' Chris Boardman What is the 'miracle pill', the simple lifestyle change with such enormous health benefits that, if it was turned into a drug, would be the most valuable drug in the world? The answer is movement and the good news is that it's free, easy and available to everyone. Four in ten British adults, and 80% of children, are so sedentary they don't meet even the minimum recommended levels for movement. What's going on? The answer is simple: activity became exercise. What for centuries was universal and everyday has become the fetishised pursuit of a minority, whether the superhuman feats of elite athletes, or a chore slotted into busy schedules. Yes, most people know physical activity is good for us. And yet 1.5 billion people around the world are so inactive they are at greater risk of everything from heart disease to diabetes, cancer, arthritis and depression, even dementia. Sedentary living now kills more people than obesity, despite receiving much less attention, and is causing a pandemic of chronic ill health many experts predict could soon bankrupt the NHS. How did we get here? Daily, constant exertion was an integral part of humanity for millennia, but in just a few decades movement was virtually designed out of people's lives through transformed workplaces, the dominance of the car, and a built environment which encourages people to be static. In a world now also infiltrated by ubiquitous screens, app-summoned taxis and shopping delivered to your door, it can be shocking to realise exactly how sedentary many of us are. A recent study found almost half of middle-aged English people don't walk continuously for ten minutes or more in an average month. At current trends, scientists forecast, the average US adult will expend little more energy in an average week than someone who spent all their time in bed. This book is a chronicle of this very modern and largely unexplored catastrophe, and the story of the people trying to turn it around. Through interviews with experts in various fields - doctors, scientists, architects and politicians - Peter Walker explores how to bring more movement into the modern world and, most importantly, into your life. Forget the gym, introducing quick and easy lifestyle changes can slow down the ageing process and even reverse many illnesses and increase mental wellbeing.

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#### **BROKEN BARGAIN**

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#### **BANKERS, BAILOUTS, AND THE STRUGGLE TO TAME WALL STREET**

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Yale University Press A history of major financial crises—and how taxpayers have been left with the bill In the 1930s, battered and humbled by the Great Depression, the U.S. financial sector struck a grand bargain with the federal government. Bankers gained a safety net in exchange for certain curbs on their freedom: transparency rules, record-keeping and antifraud measures, and fiduciary responsibilities. Despite subsequent periodic changes in these regulations, the underlying bargain played a major role in preserving the stability of the financial markets as well as the larger economy. By the free-market era of the 1980s and 90s, however, Wall Street argued that rules embodied in New Deal-era regulations to protect consumers and ultimately taxpayers were no longer needed—and government agreed. This engaging history documents the country's financial crises, focusing on those of the 1920s, the 1980s, and the 2000s, and reveals how the two more recent crises arose from the neglect of this fundamental bargain, and how taxpayers have been left with the bill.

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#### **ARMED CONFLICT, WOMEN AND CLIMATE CHANGE**

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Routledge The gender-differentiated and more severe impacts of armed conflict upon women and girls are well recognised by the international community, as demonstrated by UN Security Council Resolution (UNSCR) 1325 on Women, Peace and Security and subsequent resolutions. Similarly, the development community has identified gender-differentiated impacts upon women and girls as a result of the effects of climate change. Current research and analysis has reached no consensus as to any causal relationship between climate change and armed conflict, but certain studies suggest an indirect linkage between climate change effects such as food insecurity and armed conflict. Little research has been conducted on the possible compounding effects that armed conflict and climate change might have on at-risk population groups such as women and girls. Armed Conflict, Women and Climate Change explores the intersection of these three areas and allows the reader to better understand how military organisations across the world need to be sensitive to these relationships to be most effective in civilian-centric operations in situations of humanitarian relief, peacekeeping and even armed conflict. This book examines strategy and military doctrine from NATO, the UK, US and Australia, and explores key issues such as displacement, food and energy insecurity, and male out-migration as well as current efforts

to incorporate gender considerations in military activities and operations. This innovative book will be of great interest to students and scholars of international relations, international development, international security, sustainability, gender studies and law.

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## OBSERVING THE USER EXPERIENCE

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### A PRACTITIONER'S GUIDE TO USER RESEARCH

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**Elsevier** *Observing the User Experience: A Practitioner's Guide to User Research* aims to bridge the gap between what digital companies think they know about their users and the actual user experience. Individuals engaged in digital product and service development often fail to conduct user research. The book presents concepts and techniques to provide an understanding of how people experience products and services. The techniques are drawn from the worlds of human-computer interaction, marketing, and social sciences. The book is organized into three parts. Part I discusses the benefits of end-user research and the ways it fits into the development of useful, desirable, and successful products. Part II presents techniques for understanding people's needs, desires, and abilities. Part III explains the communication and application of research results. It suggests ways to sell companies and explains how user-centered design can make companies more efficient and profitable. This book is meant for people involved with their products' user experience, including program managers, designers, marketing managers, information architects, programmers, consultants, and investors. Explains how to create usable products that are still original, creative, and unique A valuable resource for designers, developers, project managers - anyone in a position where their work comes in direct contact with the end user Provides a real-world perspective on research and provides advice about how user research can be done cheaply, quickly and how results can be presented persuasively Gives readers the tools and confidence to perform user research on their own designs and tune their software user experience to the unique needs of their product and its users

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## METHODOLOGIES AND INTELLIGENT SYSTEMS FOR TECHNOLOGY ENHANCED LEARNING, 11TH INTERNATIONAL CONFERENCE

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**Springer Nature** State-of-the-art and novel methodologies and technologies allow researchers, designers, and domain experts to pursue technology-enhanced learning (TEL) solutions targeting not only cognitive processes but also motivational, personality, or emotional factors. The International Conference in Methodologies and Intelligent Systems for Technology-Enhanced Learning (MIS4TEL'21) is hosted by the University of Salamanca and was held in Salamanca (Spain) from October 6-8, 2021. The annual appointment of MIS4TEL established itself as a consolidated fertile forum where scholars and professionals from the international community, with a broad range of expertise in the TEL field, share results and compare experiences. The calls for papers of the 11th edition of the conference welcomed novel research in TEL and expands on the topics of the previous editions: It solicited work from new research fields (ranging from artificial intelligence and agent-based systems to robotics, virtual reality, Internet of things and wearable solutions, among others) concerning methods and technological opportunities, and how they serve to create novel approaches to TEL, innovative TEL solutions, and valuable TEL experiences.

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## LADDER

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### SUPPORTING STUDENTS TOWARDS SUCCESSFUL FUTURES AND CONFIDENT CAREER CHOICES

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**Crown House Publishing Ltd** Foreword by Colonel Dame Kelly Holmes. Regardless of one's plans for the future, many people's careers are founded on a series of chance encounters, experiences and serendipity. School, college, university, jobs, family, sports, hobbies, friends, relationships - these are all fertile grounds for career-related conversations and explorations. What if we teachers, guides, mentors, parents and peers started to notice these seemingly unconnected happenings and, indeed, started to engineer and encourage them to happen? Using the mantra 'every adult is a careers teacher', The Ladder will inspire teachers to explicitly link their subject area to students' futures, both in school and outside its walls, and support them in doing so. Bernie draws upon his 30-year career in education and business development to bring clarity, focus and ideas to educators as to how they can best start students on their own ladders to success. Ultimately, in writing this book, Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures - regardless of their upbringing, academic achievements or ethnic background.

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## 11TH MEDITERRANEAN CONFERENCE ON MEDICAL AND BIOLOGICAL ENGINEERING AND COMPUTING 2007

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### MEDICON 2007, 26-30 JUNE 2007, LJUBLJANA, SLOVENIA

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**Springer Science & Business Media** Biomedical engineering brings together bright minds from diverse disciplines, ranging from engineering, physics, and computer science to biology and medicine. This book contains the proceedings of the 11th Mediterranean Conference on Medical and Biological Engineering and Computing, MEDICON 2007, held in Ljubljana, Slovenia, June 2007. It features relevant, up-to-date research in the area.

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## THE SUBPRIME VIRUS

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### RECKLESS CREDIT, REGULATORY FAILURE, AND NEXT STEPS

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**Oxford University Press** The subprime crisis shook the American economy to its core. How did it happen? Where was the government? Did anyone see the crisis coming? Will the new financial reforms avoid a repeat performance? In this lively new book, Kathleen C. Engel and Patricia A. McCoy answer these questions as they tell the story behind the subprime crisis. The authors, experts in the law and the economics of financial regulation and consumer lending, offer a sharply reasoned, but accessible account of the actions that produced the greatest economic collapse since the Great Depression. The Subprime Virus reveals how consumer abuses in a once obscure corner of the home mortgage market led to the near meltdown of the world's financial system. The authors also delve into the roles of federal banking and securities regulators, who knew of lenders' hazardous mortgages and of Wall Street's addiction to high stakes financing, but did nothing until the crisis erupted. This is the first book to offer a comprehensive description of the government's failure to act and to analyze the financial reform legislation of 2010. Blending expert analysis, vivid examples, and clear prose, Engel and McCoy offer an informed portrait of the political and financial failures that led to the crisis. Equally important, they show how we can draw lessons from the crisis to inform the building of a new, more stable, prosperous, and just financial order.

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## HEIGHTENED EXPECTATIONS

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### THE RISE OF THE HUMAN GROWTH HORMONE INDUSTRY IN AMERICA

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**University of Alabama Press** Includes research using the UCLA Library Baby Books Collection.

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## THE ECONOMIC ROOTS OF THE UMBRELLA MOVEMENT IN HONG KONG

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### GLOBALIZATION AND THE RISE OF CHINA

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**Routledge** In the autumn of 2014, thousands of people, young and educated in their majority, occupied the chief business district and seat of the government in Hong Kong. The protest, known as the Umbrella Movement, called for 'genuine democracy', as well as a fairer social and economic system. The book aims to provide a dynamic framework to explain why socioeconomic forces converged to produce such a situation. Examining increasing inequality, rising prices and stagnating incomes, it stresses the role of economic and social factors, as opposed to the domestic political and constitutional issues often assumed to be the root cause behind the protests. It first argues that globalization and the increasing influence of China's economy in Hong Kong has weighted on salaries. Second, it shows that the oligopolistic nature of the local economy has generated rents, which have reinforced inequality. The book demonstrates that the younger generation, which is still finding its place in society, has been particularly affected by these phenomena, especially with social mobility at a low point. Offering a new approach to studying the Umbrella Movement, this book will appeal to students and scholars interested in Hong Kong's political landscape, as well Chinese politics more broadly.

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## AGENCY

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### THE FOUR POINT PLAN (F.R.E.E.) FOR ALL CHILDREN TO OVERCOME THE VICTIMHOOD NARRATIVE AND DISCOVER THEIR PATHWAY TO POWER

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**Templeton Foundation Press** Every child in America deserves to know that a path to a successful life exists and that they have the power to follow it. But many never set foot on that path because they grow up hearing the message that systemic forces control their destinies, or that they are at fault for everything that has gone wrong in their lives. These children often come from difficult circumstances. Many are raised by young, single parents, live in disadvantaged neighborhoods, attend substandard schools, and lack the moral safeguards of religious and civic institutions. As a result, they can be dispirited into cycles of learned helplessness rather than inspired to pursue their own possibilities. Yet this phenomenon is not universal. Some children thrive where others do not. Why? Are there personal behaviors and institutional supports that have proven to make a difference in helping young people chart a course for their futures? Agency answers with a loud and clear "yes!" This book describes four pillars that can uplift every young person as they make the passage into adulthood: Family, Religion, Education, and Entrepreneurship. Together, these pillars embody the true meaning of freedom, wherein people are motivated to embrace the ennobling responsibilities of building healthy social structures and shaping the outcomes of their own lives. For that reason, Ian Rowe calls the four pillars the FREE framework. With this framework in place, children are empowered to develop agency, which Rowe defines as the force of one's free will, guided by moral discernment. Developing agency is the alternative to the debilitating 'blame-the-system' and 'blame-the-victim' narratives. It transcends our political differences and beckons all who dare to envision lives unshackled by present realities. In addition to making the case for agency, Rowe shares his personal story of success coming from an immigrant family. He defends America as an ever-improving country worthy of our esteem. He corrects misguided calls for "anti-racism" and "equity," and champions a game plan for creating new agents of agency, dedicated to promoting the aspirational spirit of America's children, and showing them the path that will set them FREE.

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**WORKSHOP PROCEEDINGS OF THE 13TH INTERNATIONAL AAAI CONFERENCE ON WEB AND SOCIAL MEDIA**

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Frontiers Media SA

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**MUSLIM CITIZENS IN THE WEST**

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**SPACES AND AGENTS OF INCLUSION AND EXCLUSION**

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[Routledge](#) Drawing upon original case studies spanning North America, Europe and Australia, *Muslim Citizens in the West* explores how Muslims have been both the excluded and the excluders within the wider societies in which they live. The book extends debates on the inclusion and exclusion of Muslim minorities beyond ideas of marginalisation to show that, while there have undoubtedly been increased incidences of Islamophobia since September 2001, some Muslim groups have played their own part in separating themselves from the wider society. The cases examined show how these tendencies span geographical, ethnic and gender divides and can be encouraged by a combination of international and national developments prompting some groups to identify wider society as the 'other'. Muslim and non-Muslim scholars and practitioners in political science, social work, history and law also highlight positive outcomes in terms of Muslim activism with relationship to their respective countries and suggest ways in which increasing tensions felt, perceived or assumed can be eased and greater emphasis given to the role Muslims can play in shaping their place in the wider communities where they live.

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**ADVANCES IN ANESTHESIA 2019**

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[Elsevier Health Sciences](#) *Advances in Anesthesia* highlights the year's significant medical advances, providing one source to review the essential information updates for the Anesthesiologist in that year. The distinguished editorial board, led by Dr. Thomas McLoughlin, includes Drs. Richard Dutton, Laurence Torsher, and Francis Salinas. The board has assembled a first-rate volume for 2019."

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**THE EDUCATION INVASION**

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**HOW COMMON CORE FIGHTS PARENTS FOR CONTROL OF AMERICAN KIDS**

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[Encounter Books](#) Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping "reform" of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as "an absolute game-changer in public education," yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education, so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? *The Education Invasion* offers answers and remedies.