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Child Neglect

A Guide for Prevention, Assessment, and Intervention Rights-based Integrated Child Protection Service Delivery Systems Secondary and Tertiary Prevention

Springer Nature **The Sourcebook-IV provides training modules for rights-based integrated child protection service delivery systems at the secondary and tertiary prevention levels. Part 1 of the Sourcebook focuses on the preventative, comprehensive, integrated and systemic, and universal community-based and family-based service delivery systems for children; and the methods of case management and outcomes-based project cycle. Part 2 discusses children and families at risk and the role of community-based Integrated Childcare and Support Centres for providing supplementary care and support services to them at the secondary prevention level. It also focuses on children facing sociolegal problems such as deprivation of parental care, violence, and conflict with law, and the role of District-based Integrated Child Protection Centres for providing protection, justice and rehabilitation to them at the tertiary prevention level. Part 3 focuses on children in emergencies in general and in specific situations and role of Integrated Child Protection Centres in these situations. This is a necessary read for social workers, lawyers,**

researchers, trainers and teachers working on child rights across the world, and especially in developing countries.

Administration of Programs for Young Children

Cengage Learning **ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN** is a tried and true guide for early childhood education students who want to be directors, as well as a comprehensive resource for those who are already directors. The text emphasizes the role of leaders/managers and their function in relation to new staff, while simultaneously addressing the needs of children, parents, and other staff. Coverage includes a wide variety of information about relevant program elements as well as methods and principles related to supervising student teachers, assistant teachers, teachers, parents, and volunteers. Real-life scenarios equip working directors with problem-solving techniques; readers also learn best practices in child care program management. Highlights include a fresh new design, a new chapter diversity, up-to-date technology information, and new TeachSource Videos integrated into each chapter. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version.

When Pre-K Comes to School Policy, Partnerships, and the Early Childhood Education Workforce

Teachers College Press **When Pre-K Comes to School** traces what happens—for institutions and teachers—when a school district and community ECE centers partner to provide public pre-K. Wilinski examines policy implementation across diverse sites—a private part-day preschool, a corporate childcare center, and a public elementary school. She demonstrates how pre-K partnerships create opportunities but also considerable constraints for the institutions and teachers involved. Though teachers are required to comply with the same policy mandates, their compensation and access to resources varies greatly. This book calls for policies and practices that will work better for teachers, which, in turn, will work better for children. The book's unique, insider perspective on how policy is actually enacted in schools provides important insight into what communities and policymakers should consider when creating pre-K policies. **Book Features:** An in-depth examination of teachers' work across settings and situated within a changing, broader policy context. Evidence that public pre-K partnerships have serious and sometimes negative

consequences for teachers and institutions. A focus on the experience of teachers who are critical to the success of pre-K. Interviews with pre-K teachers and state policymakers. Recommendations for pre-K policy that is more beneficial to teachers, institutions, and families. “Absolutely essential and mind-shifting reading for those crafting prekindergarten policies and programs.” —From the Foreword by Sharon Lynn Kagan, Teachers College, Columbia University

Caring for Children

Social Movements and Public Policy in Canada

UBC Press **Social inequality. Selective political attention. Insufficient funding and access. Caring for Children provides a comprehensive, interdisciplinary examination of the crisis in care for Canadian children and their caregivers. The contributors explore the complex issues surrounding caring for children, analyzing the connections between services and programs to reveal how childcare, parental leave, informal care, live-in caregiver programs, and child tax benefits affect the well-being of Canadian children and their families. They affirm the necessity of questioning political attitudes and arrangements, and ask what social movements can do to promote positive change in approaches to the care of children.**

A Safety Net That Works

Improving Federal Programs for Low-Income Americans

Rowman & Littlefield **This is an edited volume reviewing the major means-tested social programs in the United States. Each author addresses a major program or area, reviewing each area’s successes and recommending how to address shortcomings through policy change. In general, our means-tested programs do many things well, but some adjustments to each could make the system much more effective. This book provides policymakers with a broad overview of the issues at hand in each program and how to address them.**

The Oxford Handbook of Poverty

and Child Development

OUN USA Comprehensive and integrative, The Oxford Handbook of Poverty and Child Development describes the contextual and social ecology of children living in poverty and illuminates the biological and behavioral interactions that either promote optimal development or that place children at risk of having poor developmental outcomes.

Educating Children and Young People in Care

Learning Placements and Caring Schools

Jessica Kingsley Publishers Children and young people in care rarely match the academic achievements of their peers and policy and procedures to address this inequality have not yet remedied the problem. Drawing on ideas from social pedagogy, the authors present a new approach - learning placements and caring schools. They show that education and care must be considered integral to both out of home placements and schools. Packed with practice examples, it includes chapters on early childhood education and care, as well as alternatives to school and higher education, covering everything from birth up to the age of 25. It highlights the potential benefits of a range of learning opportunities, from drama and outdoor activities, to bedtime stories and mentoring as well as providing support for teachers in their role as carer. Chapters include key points, case studies, practice points and useful resources. This is a unique evidence-informed practical guide for students and professionals in the fields of social work, social care, psychology and education.

Child Welfare, Protection, and Justice

This Element first reviews the limitations of the concepts of problems in childhood. It proposes a universal, comprehensive, and longitudinal conceptual framework of problems in childhood, their differential context, and their cyclical effects. Based on the linkages identified in the children's problems, they are divided into three levels, primary, secondary, and tertiary. The Element then reviews the concepts and the limitations of the prevalent service delivery approaches of child welfare, protection, and

justice, because of which these services have not helped to break the cycle of problems in childhood. The Element identifies the rights-based comprehensive, preventive, and systemic approach for child welfare, at primary, secondary and tertiary prevention levels, in order to break this cycle of problems. Finally, the Element goes into details of the tertiary prevention level integrated service delivery for children facing socio-legal problems.

Harmful Sexual Behaviour in Young Children and Pre-Teens

An Education Issue

Routledge There has been considerable research and authorship on child sexual abuse, however, much of this research has focused on adult perpetrators and child victims. Less attention has been paid to children's harmful sexual behaviour and the multitude of influences. **Harmful Sexual Behaviour in Young Children and Pre-Teens** provides evidence-based understanding on: typical sexual development versus harmful sexual behaviour; the prevalence and impacts associated with harmful sexual behaviour; Australian laws, policies and educator responsibilities; responses and support systems for children who display harmful sexual behaviour; and the implications and challenges for future practice. This book provides understandings that directly respond to the recent Australian Royal Commission into Institutional Responses to Child Sexual Abuse recommendation 10.1 to address (a) primary prevention strategies to educate family, community members, carers, and professionals about preventing harmful sexual behaviours (b) secondary prevention strategies to ensure early intervention when harmful sexual behaviours are developing and (c) tertiary intervention strategies to address harmful sexual behaviours.. The authors present a review of psychological, sociological, legal, and educational research to inform and support professionals involved in the wellbeing and education of children to understand, manage, and reduce dysfunctional sexual development in children.

Behind from the Start

How America's War on the Poor is

Harming Our Most Vulnerable Children

Oxford University Press **Today there are nearly six million children under the age of five living in poverty in the world's richest country. Blanket statements are often tossed around in the political arena, public debate sphere, and progressive rhetoric. But the statistic remains intangible for many Americans, likely because the root causes, effects, and implications are multifaceted and complex, and are often hard to understand for the average American living a much different reality. What is needed is a clear and thorough discussion of this epidemic, and Behind from the Start answers that call. Author Lenette Azzi-Lessing examines what lies behind the stubbornly high rate of poverty among young children in the U.S. and the resulting consequences, both for the children themselves and for America as a whole. Behind from the Start examines the link between America's shaming, blaming, and marginalizing of poor parents, and our punitive welfare policies that jeopardize the life chances of vulnerable young children, thereby maintaining the cycle of chronic poverty. Research has shown that the experience of poverty in the first years of life is particularly harmful, blunting physical and brain development, increasing the risk for chronic health issues and injury, and limiting a person's lifelong capacity for learning and success. In debunking the myths that help perpetuate the cycle of poverty in the world's richest country, Lenette Azzi-Lessing reveals how negative public and political discourse regarding poor families impacts the poorly conceived and fragmented programs intended to support them, which have in turn failed to meet their aims. She considers the cultural and political forces that contribute to intergenerational poverty in the U.S., the consequences for the millions of young children in families stuck at the bottom of our economy, and the beneficial impacts that would be felt country-wide in fixing some of these persistent problems. Drawing upon knowledge from diverse fields, including neuroscience, media studies, and public policy, as well as the author's experiences on the front lines as a practicing social worker, Behind from the Start offers a fresh take on this shameful problem and its solutions.**

Care for Child Development Improving the Care of Young

Children

An "evidence-based set of materials to help international staff, national governments and their partners promote care for child development within all relevant programme activities of the health sector. These materials guide health workers and other counsellors as they help families build stronger relationships with their children and solve problems in caring for their children at home"--Foreword.

Health Promotion for Children and Adolescents

Springer This timely volume surveys the broad spectrum of interventions used in health promotion, and shows how they may be tailored to the developmental needs of children and adolescents. Its multilevel lifespan approach reflects concepts of public health as inclusive, empowering, and aimed at long- and short-term well-being. Coverage grounds readers in theoretical and ecological perspectives, while special sections spotlight key issues in social and behavioral wellness, dietary health, and children and teens in the health care system. And in keeping with best practices in the field, the book emphasizes collaboration with stakeholders, especially with the young clients themselves. Among the topics covered: Child mental health: recent developments with respect to risk, resilience, and interventions Health-related concerns among children and adolescents with ADD/ADHD Preventing risky sexual behavior in adolescents Violence affecting youth: pervasive and preventable Childhood and adolescent obesity Well-being of children in the foster care system Health Promotion for Children and Adolescents is a necessary text for graduate or advanced undergraduate courses in public health, education, medicine, psychology, health education, social work, curriculum, nutrition, and public affairs. It is also important reading for public health professionals; researchers in child health, health education, and child psychology; policymakers in education and public health; and teachers.

Issues for Debate in Social Policy

Selections From CQ Researcher

SAGE Publications This collection of non-partisan reports focuses on 18 hot-button social policy issues written by award-winning CQ Researcher journalists. As an annual that comes together just months before publication, the volume is as current as possible. And because it's CQ Researcher, the social policy reports are expertly researched and written,

showing all sides of an issue. Chapters follow a consistent organization, exploring three issue questions, then offering background, current context, and a look ahead, as well as featuring a pro/con debate box. All issues include a chronology, bibliography, photos, charts, and figures.

Identifying Mental Health and Substance Use Problems of Children and Adolescents: A Guide for Child-Serving Organizations

Lulu.com **This guide was created to promote the early identification of children and adolescents with mental health and substance use problems as well as to provide guidance, tools, and resources for early identification—including a compendium of the most developmentally, culturally, and environmentally appropriate screening instruments. SAMHSA developed the guide using the input of the members of the Federal/National Partnership* (FNP) Early Identification Workgroup, chaired by representatives from the Centers for Disease Control and Prevention (CDC) and the Health Resources and Services Administration (HRSA).**

How to Start a Quality Child Care Business

Means-Tested Transfer Programs in the United States

University of Chicago Press **Few United States government programs are as controversial as those designed to aid the poor. From tax credits to medical assistance, aid to needy families is surrounded by debate—on what benefits should be offered, what forms they should take, and how they should be administered. The past few decades, in fact, have seen this debate lead to broad transformations of aid programs themselves, with Aid to Families with Dependent Children replaced by Temporary Assistance to Needy Families, the Earned Income Tax Credit growing from a minor program to one of the most important for low-income families, and Medicaid greatly expanding its eligibility. This volume provides a remarkable overview of how such programs actually work, offering an impressive wealth of information on the nation's nine largest "means-**

tested" programs—that is, those in which some test of income forms the basis for participation. For each program, contributors describe origins and goals, summarize policy histories and current rules, and discuss the recipient's characteristics as well as the different types of benefits they receive. Each chapter then provides an overview of scholarly research on each program, bringing together the results of the field's most rigorous statistical examinations. The result is a fascinating portrayal of the evolution and current state of means-tested programs, one that charts a number of shifts in emphasis—the decline of cash assistance, for instance, and the increasing emphasis on work. This exemplary portrait of the nation's safety net will be an invaluable reference for anyone interested in American social policy.

Changing the Game for Generation Alpha

Teaching and Raising Young Children in the 21st Century

Redleaf Press "Generation Alpha" applies to children born between 2011 and 2025. They will be raised in smaller and constantly evolving families, digital natives, more tech-savvy than previous generations, globally-connected, diverse, and will live and interact with many more generations. Because of these differences, the next generation and the nation is transforming in ways that adults have never experienced before. Valora Washington invites you to consider how to advocate for and influence the trajectories of this next generation. *Raising Generation Alpha Kids* looks at how this generation of young children presents new opportunities and challenges, and supports and informs the two principal groups of adults in children's lives—their families and early childhood educators.

Edexcel GCE Advanced Subsidiary Chinese Specimen 2017, Paper 1 (8CN0/01) (PDF Book)

Intensive Revision Course Based on

Past Exam Papers

Legoo Mandarin Pearson Edexcel AS believes languages should appeal to all students. The new Pearson Edexcel AS Level in Chinese has been developed to inspire all students who have an appreciation of the language, literature, film and culture of the Chinese-speaking world. Pearson Edexcel AS designed a motivating course of study that will enable your students to develop an advanced level knowledge and understanding of the Chinese language, the culture of China and other Chinese-speaking countries and communities, as well as practical and valuable language and transferable study skills. This specification will help to prepare students for higher education and enhance their employability profile. The two Inspiring and engaging themes are studied alongside either one literary text or one film and assessed through two externally-examined papers (Papers 1 and 2) and one teacher-examiner conducted speaking assessment (Paper 3).
Theme 1: Changes in contemporary Chinese society Theme 2: Chinese culture
 We are expert in Chinese for foreigners and we pay attention to Edexcel GCSE, GCE Chinese closely since 1999. We build a huge database to cover all GCSE, A LEVEL, AP, SAT, IB Chinese from different exam board and HSK (Chinese Proficiency Test). We collected 250,000 plus vocabulary with the best possible English translation to help foreigners understand Chinese better. We are building the most authentic teaching materials for Chinese oversea teaching, combining the cutting-edge IT and modern teaching methods. In our textbooks, we give the English Translation for main paragraph for better understanding. Meanwhile, we use footnotes to give vocabulary with the HSK classification. If necessary, we will give vocabulary expansion according to the root words. Using our research and theory to expand your vocabulary fast and gain fast reading and writing skill in Unique Smart Way. Combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. Grab this unique book!

Ageing, Gender and Family Law

Routledge This book explores the intersecting issues relating the phenomenon of ageing to gender and family law. The latter has tended to focus mainly on family life in young and middle age; and, indeed, the issues of childhood and parenting are key in many family law texts. Family life for older members has, then, been largely neglected; addressing this neglect, the current volume explores how the issues which might be important for younger people are not necessarily the same as those for older people. The significance of family, the nature of family life, and the understanding of self in terms of one's relationships, tend to change over the life course. For example, the state may play an increasing role in the

lives of older people - as access to services, involvement in work and the community, the ability to live independently, and to form or maintain caring relationships, are all impacted by law and policy. This collection therefore challenges the standard models of family life and family law that have been developed within a child/parent-centred paradigm, and which may require rethinking in the turn to family life in old age. Interdisciplinary in its scope and orientation, this book will appeal not just to academic family lawyers and students interested in issues around family law, ageing, gender, and care; but also to sociologists and ethicists working in these areas.

Transforming the Financing of Early Care and Education

National Academies Press **High-quality early care and education for children from birth to kindergarten entry is critical to positive child development and has the potential to generate economic returns, which benefit not only children and their families but society at large. Despite the great promise of early care and education, it has been financed in such a way that high-quality early care and education have only been available to a fraction of the families needing and desiring it and does little to further develop the early-care-and-education (ECE) workforce. It is neither sustainable nor adequate to provide the quality of care and learning that children and families need—a shortfall that further perpetuates and drives inequality. Transforming the Financing of Early Care and Education outlines a framework for a funding strategy that will provide reliable, accessible high-quality early care and education for young children from birth to kindergarten entry, including a highly qualified and adequately compensated workforce that is consistent with the vision outlined in the 2015 report, Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation. The recommendations of this report are based on essential features of child development and early learning, and on principles for high-quality professional practice at the levels of individual practitioners, practice environments, leadership, systems, policies, and resource allocation.**

Protecting Children

Theoretical and Practical Aspects

Canadian Scholars' Press **Focusing on children who are subject to welfare intervention, Protecting Children addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins**

with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. **FEATURES** - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

Welfare Doesn't Work

The Promises of Basic Income for a Failed American Safety Net

Springer Nature This book explores the incentives and effects of modern welfare policy, contrasted with outcomes of global basic income pilots in the past seventy years. The author contends that paternalistic and counterproductive eligibility rules in the modern American welfare state violate the human dignity of the poor and make it nearly impossible to escape the “poverty trap.” Furthermore, these types of restrictions are absent from expenditures aimed at middle and upper-income households such as mortgage interest deductions and tax-sheltered retirement accounts. Case examples from the author's years as a front-line social worker and interviews with basic income pilot recipients in Ontario, Canada, are woven throughout the book to better illustrate the effects of the current system and the hidden potential of more radical alternatives such as a universal basic income.

Handbook of Child Psychology and

Developmental Science, Ecological Settings and Processes

John Wiley & Sons The essential reference for human development theory, updated and reconceptualized *The Handbook of Child Psychology and Developmental Science*, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4: *Ecological Settings and Processes in Developmental Systems* is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling, if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked, and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults (teachers, coaches, mentors) in a child's development Discover the key neighborhood/community and institutional settings of human development Examine the role of activities, work, and media in child and adolescent development Learn about the role of medicine, law, government, war and disaster, culture, and history in contributing to the processes of human development The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

INSPIRE Handbook

Action for Implementing the Seven Strategies for Ending Violence Against Children

World Health Organization **The INSPIRE handbook: action for implementing the seven strategies for ending violence against children** explains in detail how to choose and implement interventions that will fit your needs and context. The seven strategy-specific chapters address the Implementation and enforcement of laws; Norms and values; Safe environments; Parent and caregiver support; Income and economic strengthening; Response and support services; and Education and life skills. The handbook concludes with a summary of INSPIRE's implementation and impact indicators drawn from the companion INSPIRE indicator guidance and results framework.

Child Protective Services A Guide for Caseworkers

From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based—including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as

building partnerships and working with the courts on CPS cases.

Contemporary Issues in Higher Education

Routledge The latest text in the Core Concepts in Higher Education series, this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States. Chapter authors clarify current issues affecting the field, and offer fresh perspectives articulating how policy, demographic, and institutional changes influence the everyday practices of those who work in higher education. This book explores macro perspectives affecting institutional decision-making and processes as well as students' perspectives on campus—from colleges' credentialing procedures to the current demographic changes in students' enrollments, to students' social identities. Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration. This is a valuable resource for graduate students, administrators, and researchers who seek to understand and improve the policies and contexts of higher education today.

Equitable Education for Marginalized Youth in Latin America and the Caribbean

Taylor & Francis This edited volume examines the thrust towards equity in education for marginalized and out-of-school youth, as well as youth with disabilities, in countries located in the Global South. Using a critical cross-cultural lens to interrogate the historical, empirical, and theoretical discourses associated with achieving UNESCO's equity in education agenda, the book showcases the work of scholars from developed and developing nations in examining inclusive education. Drawing attention to the nature, impact, and effects of marginalization, the book ultimately demonstrates the ability of education systems in the Global South to be innovative and agile despite current resource challenges. This text will benefit scholars, academics, and students in the fields of international and comparative education, education policy, and inclusion and special educational needs education more broadly. Those involved with Caribbean and Latin American studies, the sociology of education, and diaspora studies in general will also benefit from this volume.

Education in Out-of-Home Care

International Perspectives on Policy, Practice and Research

Springer Nature **This book draws together for the first time some of the most important international policy practice and research relating to education in out-of-home care. It addresses the knowledge gap around how good learning experiences can enrich and add enjoyment to the lives of children and young people as they grow and develop. Through its ecological-development lens it focuses sharply on the experience of learning from early childhood to tertiary education. It offers empirical insights and best practices examples of learning and caregiving contexts with children and young people in formal learning settings, at home and in the community. This book is highly relevant for education and training programs in pedagogy, psychology, social work, youth work, residential care, foster care and kinship care along with early childhood, primary, secondary and tertiary education courses.**

Economics of Child Care

Russell Sage Foundation **"David Blau has chosen seven economists to write chapters that review the emerging economic literature on the supply of child care, parental demand for care, child care cost and quality, and to discuss the implications of these analyses for public policy. The book succeeds in presenting that research in understandable terms to policy makers and serves economists as a useful review of the child care literature....provides an excellent case study of the value of economic analysis of public policy issues." —Arleen Leibowitz, Journal of Economic Literature** **"There is no doubt this is a timely book....The authors of this volume have succeeded in presenting the economic material in a nontechnical manner that makes this book an excellent introduction to the role of economics in public policy analysis, and specifically child care policy....the most comprehensive introduction currently available." —Cori Rattelman, Industrial and Labor Relations Review**

Economic Dignity

Penguin **"Timely and important . . . It should be our North Star for the recovery and beyond." —Hillary Clinton** **"Sperling makes a forceful case that only by speaking to matters of the spirit can liberals root their belief in economic justice in people's deepest aspirations—in their sense of purpose and self-worth." —The New York Times** **When Gene Sperling was in**

charge of coordinating economic policy in the Obama White House, he found himself surprised when serious people in Washington told him that the Obama focus on health care was a distraction because it was “not focused on the economy.” How, he asked, was the fear felt by millions of Americans of being one serious illness away from financial ruin not considered an economic issue? Too often, Sperling found that we measured economic success by metrics like GDP instead of whether the economy was succeeding in lifting up the sense of meaning, purpose, fulfillment, and security of people. In *Economic Dignity*, Sperling frames the way forward in a time of wrenching change and offers a vision of an economy whose guiding light is the promotion of dignity for all Americans.

Working Women in Canada An Intersectional Approach

Women's Press In this edited collection, Leslie Nichols weaves together the contributions of accomplished and diverse scholars to offer an expansive and critical analysis of women’s work in Canada. Students will use an intersectional approach to explore issues of gender, class, race, immigrant status, disability, sexual orientation, Indigeneity, age, and ethnicity in relation to employment. Drawing from case studies and extensive research, the text’s eighteen chapters consider Canadian industries across a broad spectrum, including political, academic, sport, sex trade, retail, and entrepreneurial work. *Working Women in Canada* is a relevant and in-depth look into the past, present, and future of women’s responsibilities and professions in Canada. Undergraduate and graduate students in gender studies, labour studies, and sociology courses will benefit from this thorough and intersectional approach to the study of women’s labour.

Pocket Book of Hospital Care for Children

Guidelines for the Management of Common Childhood Illnesses

World Health Organization The **Pocket Book** is for use by doctors nurses and other health workers who are responsible for the care of young children at the first level referral hospitals. This second edition is based on evidence from several WHO updated and published clinical guidelines. It is for use in both inpatient and outpatient care in small hospitals with basic laboratory facilities and essential medicines. In some settings these guidelines can be

used in any facilities where sick children are admitted for inpatient care. The Pocket Book is one of a series of documents and tools that support the Integrated Management.

Leadership in Nonprofit Organizations

A Reference Handbook

SAGE Leadership in Non-Profit Organizations tackles issues and leadership topics for those seeking to understand more about this dynamic sector of society. A major focus of this two-volume reference work is on the specific roles and skills required of the non-profit leader in voluntary organizations. Key features include: contributions from a wide range of authors who reflect the variety, vibrancy and creativity of the sector itself an overview of the history of non-profit organizations in the United States description of a robust and diverse assortment of organizations and opportunities for leadership an exploration of the nature of leadership and its complexity as exemplified in the non-profit sector availability both in print and online - this title will form part of the 2010 Encyclopedia Collection on SAGE Reference Online. The Handbook includes topics such as: personalities of non-profit leaders vision and starting a nonprofit organization nonprofit law, statutes, taxation and regulations strategic management financial management collaboration public relations for promoting a non-profit organization human resource policies and procedures.

Social Media in Social Work Practice

SAGE Should you respond to friend requests from service users? How can you be sure that your own online profile is secure? Do service users understand the global and permanent nature of social media posts? Mapped against UK regulatory bodies' standards this book responds to new complex issues raised by social media. Joanne Westwood draws on evidence and contemporary examples from practice to contextualise developments in social media and outline how this has shaped social work practice in recent years. She unpicks the potential pitfalls and opportunities social media presents for individual practice, organisations and service users. After using the case study questions, quizzes and reflective activities you will be able to confidently apply your knowledge of the 4 key issues: · privacy · confidentiality · regulation · professional ethics and values

From Summits to Solutions

Innovations in Implementing the Sustainable Development Goals

Brookings Institution Press **A positive agenda for achieving the Sustainable Development Goals by 2030** All 193 member nations of the United Nations agreed in September 2015 to adopt a set of seventeen "Sustainable Development Goals," to be achieved by 2030. Each of the goals—in such areas as education and health care—is laudable in and of itself, and governments and organizations are working hard on them. But so far there is no overall, positive agenda of what new things need to be done to ensure the goals are achieved across all nations. In a search of fresh approaches to the longstanding problems targeted by the Sustainable Development Goals, the Japan International Cooperation Agency and the Global Economy and Development program at Brookings mounted a collaborative research effort to advance implementation of Agenda 2030. This edited volume is the product of that effort. The book approaches the UN's goals through three broad lenses. The first considers new approaches to capturing value. Examples include Nigeria's first green bonds, practical methods to expand women's economic opportunities, benchmarking to reflect business contributions to achieving the goals, new incentives for investment in infrastructure, and educational systems that promote cross-sector problem solving. The second lens entails new approaches to targeting places, including oceans, rural areas, fast-growing developing cities, and the interlocking challenge of data systems, including geospatial information generated by satellites. The third lens focuses on updating governance, broadly defined. Issues include how civil society can align with the SDG challenge; how an advanced economy like Canada can approach the goals at home and abroad; what needs to be done to foster new approaches for managing the global commons; and how can multilateral institutions for health and development finance evolve.

Behind Closed Doors: SHORTLISTED
FOR THE ORWELL PRIZE FOR
POLITICAL WRITING

Why We Break Up Families – and How to Mend Them

Virago 'BRILLIANT . . . I LOVE THIS BOOK' LEMN SISSAY 'A MUST-READ BOOK' JACQUELINE WILSON 'EXTRAORDINARY' OLIVER BULLOUGH 'EVERYONE SHOULD READ THIS BOOK' HILARY COTTAM Meet the mother whose children were taken away, and the father who fought for his son. Listen to the radical social worker, the judge, the lawyer. See inside the homes of foster carers, adoptive parents and children in care. Because behind closed doors, a scandal is ongoing. We now remove more children from their parents than ever before, more than any other western country. Not because of a rise in physical or sexual abuse, but because of complex factors that are overlooked and misunderstood. Children's Care is a system where fathers are ignored, and mothers are punished for experiencing abuse. Rife with prejudices about race, ableism and class, determined by a postcode lottery. Blind to poverty and its effects on family life. And, at its very worst, an exercise in social engineering that can never replace parental love. This is not a soft issue. Not a 'women and children' problem. It is a prism through which we can understand the deepest issues at play in politics, economics and society today, and it is happening behind closed doors. Because of legal restrictions against reporting in family courts, the uneasy work of social care and the shame poured on parents, these problems remain out of our sight. They are the subject of horror headlines or stale statistics. But family life is at the heart of who we are as people, and it is they who can help us understand. From North to South, rich and poor, Black and white, these are the people who know, first-hand, what is going wrong - and how we can fix it. These are their stories. 'IMPORTANT' IAN BIRRELL 'VITAL' HANNAH JANE PARKINSON 'ONE OF BRITAIN'S BEST JOURNALISTS WRITING ABOUT SOCIAL JUSTICE' MARIANA MAZZUCATO

Transforming the Workforce for Children Birth Through Age 8 A Unifying Foundation

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the

education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. **Transforming the Workforce for Children Birth Through Age 8** explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. **Transforming the Workforce for Children Birth Through Age 8** offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Errors and Mistakes in Child Protection

International Discourses, Approaches and Strategies

Policy Press Lessons from child protection errors and mistakes in 11 countries in Europe and North America are drawn together in a stimulating study from leading researchers in the field. By comparing and contrasting impacts, responses and responsibilities, it deepens understanding of how child protection systems fail and points to ideas for risk reduction.

Quality Early Learning Nurturing Children's Potential

World Bank Publications In this volume, leading researchers and implementation experts from an array of disciplines provide evidence-based, cost-effective, and actionable strategies for delivering quality early childhood education (ECE) at scale in low- and middle-income countries (LMICS). Over the past decade, neuroscientists, developmental and cognitive psychologists, economists, and education researchers have amassed evidence to inform ECE program design. Yet much of this evidence has not been readily accessible to policymakers and practitioners, and potential synergies from cross-disciplinary considerations have not been realized. **Quality Early Learning: Nurturing Children's Potential** synthesizes the evidence across disciplines and charts a forward course for quality ECE. The volume includes **Overview, From Evidence to Effective Policies: How to Invest in Early Childhood Education to Nurture Children's Potential**, by Magdalena Bendini, Amanda E. Devercelli, Elaine Ding, Melissa Kelly, and Adelle Pushparatnam **Chapter 1, Learning in the Early Years**, by Elizabeth Spelke and Kristin Shutts **Chapter 2, Pedagogy and Curricula Content: Building Foundational Skills and Knowledge**, by David Whitebread and Yasmin Sitabkhan **Chapter 3, Building an Effective Early Childhood Education Workforce**, by Nirmala Rao, Emma Pearson, Benjamin Piper, and Carrie Lau **Chapter 4, Creating Early Childhood Education Environments That Promote Early Learning**, by Cynthia Adlerstein and Alejandra Cortázar **Chapter 5, The Role of Management, Leadership, and Monitoring in Producing Quality Learning Outcomes in Early Childhood Education**, by Iram Siraj, Violeta Arancibia, and Juan Barón **Chapter 6, Toward Quality Early Learning: Systems for Success**, by Sharon Lynn Kagan and Caitlin M. Dermody In the volume, the authors provide the latest evidence on how young children learn most effectively and how ECE programs can foster children's natural ability and motivation to learn. It offers guidance for policy makers on policy design and implementation including what elements of ECE to prioritize in resource- and capacity-constrained settings in LMICS.