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## **KEY=PDF - KAELYN BAKER**

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### **PHYSICAL SCIENCES, GRADE 12**

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**Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.**

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### **STUDY AND MASTER PHYSICAL SCIENCES GRADE 11 CAPS LEARNER'S BOOK**

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**Study & Master Physical Sciences Grade 11 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The comprehensive Learner's Book:**

- explains key concepts and scientific terms in accessible language and provides learners with a glossary of scientific terminology to aid understanding.
- provides for frequent consolidation in the Summative assessments at the end of each module
- includes case studies that link science to real-life situations and present balanced views on sensitive issues
- includes 'Did you know?' features providing interesting additional information
- highlights examples, laws and formulae in boxes for easy reference.

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### **THE SOCIAL DETERMINANTS OF MENTAL HEALTH**

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American Psychiatric Pub **The Social Determinants of Mental Health aims to fill**

the gap that exists in the psychiatric, scholarly, and policy-related literature on the social determinants of mental health: those factors stemming from where we learn, play, live, work, and age that impact our overall mental health and well-being. The editors and an impressive roster of chapter authors from diverse scholarly backgrounds provide detailed information on topics such as discrimination and social exclusion; adverse early life experiences; poor education; unemployment, underemployment, and job insecurity; income inequality, poverty, and neighborhood deprivation; food insecurity; poor housing quality and housing instability; adverse features of the built environment; and poor access to mental health care. This thought-provoking book offers many beneficial features for clinicians and public health professionals: Clinical vignettes are included, designed to make the content accessible to readers who are primarily clinicians and also to demonstrate the practical, individual-level applicability of the subject matter for those who typically work at the public health, population, and/or policy level. Policy implications are discussed throughout, designed to make the content accessible to readers who work primarily at the public health or population level and also to demonstrate the policy relevance of the subject matter for those who typically work at the clinical level. All chapters include five to six key points that focus on the most important content, helping to both prepare the reader with a brief overview of the chapter's main points and reinforce the "take-away" messages afterward. In addition to the main body of the book, which focuses on selected individual social determinants of mental health, the volume includes an in-depth overview that summarizes the editors' and their colleagues' conceptualization, as well as a final chapter coauthored by Dr. David Satcher, 16th Surgeon General of the United States, that serves as a "Call to Action," offering specific actions that can be taken by both clinicians and policymakers to address the social determinants of mental health. The editors have succeeded in the difficult task of balancing the individual/clinical/patient perspective and the population/public health/community point of view, while underscoring the need for both groups to work in a unified way to address the inequities in twenty-first century America. The Social Determinants of Mental Health gives readers the tools to understand and act to improve mental health and reduce risk for mental illnesses for individuals and communities. Students preparing for the Medical College Admission Test (MCAT) will also benefit from this book, as the MCAT in 2015 will test applicants' knowledge of social determinants of health. The social determinants of mental health are not distinct from the social determinants of physical health, although they deserve special emphasis given the prevalence and burden of poor mental health.

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## **LIFE SCIENCES, GRADE 10**

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Study & Master Life Sciences Grade 10 has been especially developed by

an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences. The comprehensive Learner's Book includes: \* an expanded contents page indicating the CAPS coverage required for each strand \* a mind map at the beginning of each module that gives an overview of the contents of that module \* activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning \* a review at the end of each unit that provides for consolidation of learning \* case studies that link science to real-life situations and present balanced views on sensitive issues. \* 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

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## **STUDY AND MASTER PHYSICAL SCIENCE GRADE 11 `TEACHER'S GUIDE**

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Study & Master Physical Sciences Grade 11 takes a fresh and innovative look at the world around us and links science to our everyday lives. All case studies and information on specialised fields, companies and institutions were personally researched by the author and verified by experts in those fields, companies and institutions.

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## **PHYSICAL SCIENCES, GRADE 10**

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Study & Master Physical Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The innovative Teacher's File includes: \* guidance on the teaching of each lesson for the year \* answers to all activities in the Learner's Book \* assessment guidelines \* photocopiable templates and resources for the teacher

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## **STUDY AND MASTER LIFE SCIENCES GRADE 11 CAPS STUDY GUIDE**

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## **STUDY AND MASTER LIFE SCIENCES GRADE 10 TEACHER'S GUIDE**

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Study & Master Life Sciences was developed by practising teachers, and covers all the requirements of the National Curriculum Statement for Life Sciences. Learner's Book: □ module openers, explaining the outcomes Ž icons, indicating group, paired or individual activities Ž key vocabulary boxes, which assist learners in dealing with new terms Ž activities to solve problems, design solutions, set up tests/controls and record results Ž assessment activities Ž case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom Teacher's Guide: Ž An overview of the RNCS Ž an introduction to outcomes-based education Ž a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to

each during the year Ž information on managing assessment Ž solutions to all the activities in the Learner's Book Ž photocopyable assessment sheets

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## **AFRICANS**

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### **THE HISTORY OF A CONTINENT**

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Cambridge University Press In a vast and all-embracing study of Africa, from the origins of mankind to the AIDS epidemic, John Iliffe refocuses its history on the peopling of an environmentally hostile continent. Africans have been pioneers struggling against disease and nature, and their social, economic and political institutions have been designed to ensure their survival. In the context of medical progress and other twentieth-century innovations, however, the same institutions have bred the most rapid population growth the world has ever seen. Africans: The History of a Continent is thus a single story binding living Africans to their earliest human ancestors.

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### **WHAT WORKS IN GIRLS' EDUCATION**

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#### **EVIDENCE FOR THE WORLD'S BEST INVESTMENT**

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Brookings Institution Press Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

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## **PHYSICAL SCIENCE**

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### **QUESTIONS AND ANSWERS**

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Passbooks The DSST Subject Standardized Tests are comprehensive college and graduate level examinations given by the Armed Forces, colleges and graduate schools. These exams enable students to earn college credit for what they have learned through self-study, on the job, or by other non-

traditional means. The DSST Physical Science Passbook® prepares candidates for the DSST exam, which enables schools to award credit for knowledge acquired outside the normal classroom environment. It provides a series of informational texts as well as hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: physics; electricity and magnetism; matter; chemical reactions; atomic structure; and more.

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## **ENVIRONMENT AND TOURISM**

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Psychology Press For many people, holidays are an increasingly central feature of contemporary western society. The tourism industry has expanded rapidly since 1950, but this book poses the significant question of consequent environmental impacts: are environments being benefited or damaged, by the tourist who visit them? A well-balanced introductory text, this topical book on the relationships between tourism, society and the environment, examines 'tourism' and 'environment' in detail, and gives a historical overview of the growth of the tourism industry. It discusses how the tourism industry markets physical and cultural environments to be consumed by the tourist, and the consequences of the tourism they then attract. It explores: \* how the economics of tourism can be adopted in a positive way to aid conservation \* whether the concept of sustainability can be applied to tourism \* provides a critique of the 'new' forms of tourism, that have developed in recent years. An extensive range of international case studies from both the developed and developing world are used to illustrate the theoretical ideas presented, and to aid the student, it includes end of chapter summaries, further reading guides and boxed vignettes focusing on contemporary environmental issues and debates.

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## **INDIGENOUS KNOWLEDGE AND THE INTEGRATION OF KNOWLEDGE SYSTEMS**

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### **TOWARDS A PHILOSOPHY OF ARTICULATION**

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New Africa Books This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

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### **CRITICAL ISSUES IN SOUTH AFRICAN EDUCATION**

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### **ILLUMINATION FROM INTERNATIONAL COMPARATIVE PERSPECTIVES FROM THE BRICS COUNTRIES**

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AOSIS The main thesis of this book is that, given that South African

education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

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## **CASE STUDIES OF EMERGING FARMERS AND AGRIBUSINESSES IN SOUTH AFRICA**

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AFRICAN SUN MeDIA Emerging? (or black?) farmers are often considered a homogeneous group. While individual emerging farmers and agribusinesses in South Africa share a common history, the case studies in this book show that in fact significant differences exist among them that are often hidden beneath the averaging and aggregation typical of most analytical research. Presenting fifteen case studies of emerging agribusinesses in South Africa, this book has three main objectives: (1) to capture the human stories behind the emerging farms and agribusinesses in South Africa in order to showcase their rich diversity, historical backgrounds, current context, and future directions; (2) to highlight the best practices, opportunities, and challenges facing South Africa's emerging farmers and agribusinesses; and (3) to create a new set of instructional materials for academics and development practitioners, or as a point of reference for other entrepreneurs, members of government, and other practitioners engaged in agriculture and agribusiness. The case study format, a relatively new tool in the field of agribusiness management, allows for a close-up view of the entrepreneurs at the heart of the businesses, providing an ideal lens through which to take a snapshot of the agribusiness landscape of South Africa today.

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## **HUMAN RIGHTS IN DIVERSE EDUCATION CONTEXTS**

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**AOSIS** The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

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## **ADVANCES IN COMPUTING AND DATA SCIENCES**

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### **THIRD INTERNATIONAL CONFERENCE, ICACDS 2019, GHAZIABAD, INDIA, APRIL 12-13, 2019, REVISED SELECTED PAPERS, PART II**

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This two-volume set (CCIS 1045 and CCIS 1046) constitutes the refereed proceedings of the Third International Conference on Advances in Computing and Data Sciences, ICACDS 2019, held in Ghaziabad, India, in April 2019. The 112 full papers were carefully reviewed and selected from 621 submissions. The papers are centered around topics like advanced computing, data sciences, distributed systems organizing principles, development frameworks and environments, software verification and validation, computational complexity and cryptography, machine learning theory, database theory, probabilistic representations.

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## **LIFE SCIENCES, GRADE 12**

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## **APPLIED ETHNOMUSICOLOGY**

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## **HISTORICAL AND CONTEMPORARY APPROACHES**

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Cambridge Scholars Publishing Applied ethnomusicology is an approach guided by principles of social responsibility, which extends the usual academic goal of broadening and deepening knowledge and understanding toward solving concrete problems and toward working both inside and beyond typical academic contexts (International Council for Traditional Music 2007). This edited volume is based on the first symposium of the ICTM's Study Group on Applied Ethnomusicology in Ljubljana, Slovenia in 2008 that brought together more than thirty specialists from sixteen countries

worldwide. It contains a Preface, an extensive Introduction, and twelve selected peer-reviewed articles by authors from Australia, Austria, Canada, Germany, Slovenia, Serbia, South Africa, the United Kingdom, and the United States of America, divided into four thematic groups. These groups encompass: diverse perspectives on the growing field of applied ethnomusicology in various geographical and problem-solving contexts; research and teaching-related connotations; the potential in contributing to sustainable music cultures; and the use of music in conflict resolution situations. The edited volume *Applied Ethnomusicology: Historical and Contemporary Approaches* brings together previously dispersed knowledge and perspectives, and offers new insights to various disciplines within the humanities and social sciences. Rooted in diverse scholarly traditions, it addresses a variety of challenges in today's world and aims to benefit the quality of human existence.

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## **MATHEMATICAL ECONOMICS**

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### **APPLICATION OF FRACTIONAL CALCULUS**

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**MDPI** This book is devoted to the application of fractional calculus in economics to describe processes with memory and non-locality. Fractional calculus is a branch of mathematics that studies the properties of differential and integral operators that are characterized by real or complex orders. Fractional calculus methods are powerful tools for describing the processes and systems with memory and nonlocality. Recently, fractional integro-differential equations have been used to describe a wide class of economical processes with power law memory and spatial nonlocality. Generalizations of basic economic concepts and notions the economic processes with memory were proposed. New mathematical models with continuous time are proposed to describe economic dynamics with long memory. This book is a collection of articles reflecting the latest mathematical and conceptual developments in mathematical economics with memory and non-locality based on applications of fractional calculus.

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### **HOUSEHOLD FOOD SECURITY IN THE UNITED STATES IN 2013**

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**CreateSpace** Most U.S. households have consistent, dependable access to enough food for active, healthy living—they are food secure. But a minority of American households experience food insecurity at times during the year, meaning that their access to adequate food is limited by a lack of money and other resources. USDA's food and nutrition assistance programs increase food security by providing low-income households access to food, a healthful diet, and nutrition education. USDA also monitors the extent and severity of food insecurity in U.S. households through an annual, nationally representative survey sponsored by USDA's Economic Research Service. Reliable monitoring of food security contributes to the effective operation of the Federal programs as well as private food assistance

programs and other government initiatives aimed at reducing food insecurity. This report presents statistics from the survey covering households' food security, food expenditures, and use of food and nutrition assistance programs in 2013.

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## **THE DRY FORESTS AND WOODLANDS OF AFRICA**

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### **MANAGING FOR PRODUCTS AND SERVICES**

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Routledge The dry forests and woodlands of Sub-Saharan Africa are major ecosystems, with a broad range of strong economic and cultural incentives for keeping them intact. However, few people are aware of their importance, compared to tropical rainforests, despite them being home to more than half of the continent's population. This unique book brings together scientific knowledge on this topic from East, West, and Southern Africa and describes the relationships between forests, woodlands, people and their livelihoods. Dry forest is defined as vegetation dominated by woody plants, primarily trees, the canopy of which covers more than 10 per cent of the ground surface, occurring in climates with a dry season of three months or more. This broad definition - wider than those used by many authors - incorporates vegetation types commonly termed woodland, shrubland, thicket, savanna, wooded grassland, as well as dry forest in its strict sense. The book provides a comparative analysis of management experiences from the different geographic regions, emphasizing the need to balance the utilization of dry forests and woodland products between current and future human needs. Further, the book explores the techniques and strategies that can be deployed to improve the management of African dry forests and woodlands for the benefit of all, but more importantly, the communities that live off these vegetation formations. Thus, the book lays a foundation for improving the management of dry forests and woodlands for the wide range of products and services they provide.

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## **STEPPING STONES TO ACHIEVING YOUR DOCTORATE: BY FOCUSING ON YOUR VIVA FROM THE START**

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### **FOCUSING ON YOUR VIVA FROM THE START**

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McGraw-Hill Education (UK) This title focuses specifically on how doctoral candidates can raise levels of thinking about their topic, their research process and their contributions to knowledge. It emphasises the nature of conceptualisation sought by examiners within theses.

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## **THE AFRICAN FILM INDUSTRY**

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### **TRENDS, CHALLENGES AND OPPORTUNITIES FOR GROWTH**

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UNESCO Publishing

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## **ADAPTATION POLICY FRAMEWORKS FOR CLIMATE CHANGE**

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### **DEVELOPING STRATEGIES, POLICIES AND MEASURES**

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Cambridge University Press Adaptation is a process by which individuals, communities and countries seek to cope with the consequences of climate change. The process of adaptation is not new; the idea of incorporating future climate risk into policy-making is. While our understanding of climate change and its potential impacts has become clearer, the availability of practical guidance on adaptation has not kept pace. The development of the Adaptation Policy Framework (APF) is intended to help provide the rapidly evolving process of adaptation policy-making with a much-needed roadmap. Ultimately, the purpose of the APF is to support adaptation processes to protect - and enhance - human well-being in the face of climate change. This volume will be invaluable for everyone working on climate change adaptation and policy-making.

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### **SPECIAL NEEDS EDUCATION**

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#### **BUILDING AN INCLUSIVE EDUCATION AND TRAINING SYSTEM**

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#### **TEACHING LEARNERS WITH VISUAL IMPAIRMENT**

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AOSIS This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

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### **MALE ROLES, MASCULINITIES AND VIOLENCE**

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#### **A CULTURE OF PEACE PERSPECTIVE**

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UNESCO This book is based on an expert group meeting entitled 'Male Roles and Masculinities in the Perspective of a Culture of Peace', which was organised by UNESCO in Oslo, Norway in 1997, the first international discussion of the connections between men and masculinity and peace and war. The group consisted of researchers, activists, policy makers and administrators and the aim of the meeting was to formulate practical suggestions for change. Chapters in the book consist of both regional case studies and social science research on the connections of traditional masculinity and patriarchy to violence and peace building. The Culture of Peace initiatives in this book show how violence is ineffective, and the book contests the views in the socialisation of boy-children that aggressiveness, violence and force are an acceptable means of expression.

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## **ENVIRONMENTAL MICROBIAL BIOTECHNOLOGY**

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**Springer** This book provides a timely review of strategies for coping with polluted ecosystems by employing bacteria, fungi and algae. It presents the vast variety of microbial technologies currently applied in the bioremediation of a variety of anthropogenic toxic chemicals, mining and industrial wastes and other pollutants. Topics covered include: microbe-mineral interactions, biosensors in environmental monitoring, iron-mineral transformation, microbial biosurfactants, bioconversion of cotton gin waste to bioethanol, anaerobe bioleaching and sulfide oxidation. Further chapters discuss the effects of pollution on microbial diversity, as well as the role of microbes in the bioremediation of abandoned mining areas, industrial and horticultural wastes, wastewater and sites polluted with hydrocarbons, heavy metals, manganese and uranium.

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## **GENDER IN AGRICULTURE**

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## **CLOSING THE KNOWLEDGE GAP**

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**Springer Science & Business** The Food and Agriculture Organization of the United Nations (FAO) produced a 2011 report on women in agriculture with a clear and urgent message: agriculture underperforms because half of all farmers—women—lack equal access to the resources and opportunities they need to be more productive. This book builds on the report's conclusions by providing, for a non-specialist audience, a compendium of what we know now about gender gaps in agriculture.

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## **GEOLOGICAL ATLAS OF AFRICA**

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## **WITH NOTES ON STRATIGRAPHY, TECTONICS, ECONOMIC GEOLOGY, GEOHAZARDS, GEOSITES AND GEOSCIENTIFIC EDUCATION OF EACH COUNTRY**

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**Springer Science & Business Media** This atlas is intended primarily for anybody who is in some background for the arrangement of how the interested in basic geology of Africa. Its originality lies in that it was done. The second chapter is devoted to the history of the fact that the regional geology of each African country is reviewed country-wise by maps for a fuller appreciation of why this work in Africa is and text, a view normally not presented in textbooks worth doing. Chapter 3 provides an executive summary of regional geology. It is my belief, that there has long been a need in universities and geological surveys, whole, i. e. in the context of no political boundaries. both in Africa and in the developed world, for summarizing geological maps and an accompanying basic alphabetical order of each African country or territory text utilising the enormous fund of knowledge that is presented by a digitized geological overview map has

been accumulated since the beginning of geologi- and an accompanying text on its respective strat- th cal research in Africa in the mid-19 century. I hope raphy, tectonics, economic geology, geohazards and that, in part, the present atlas may satisfy this need. geosites. A short list of relevant references is also a- ed.

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## **ENCYCLOPEDIA OF EDUCATION AND INFORMATION TECHNOLOGIES**

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Springer This encyclopedia aims to offer researchers an indication of the breadth and importance of information systems in education, including the way IT is being used, and could be used to enable learning and teaching. The encyclopedia covers all aspects of the interaction between education and information technologies, including IT in kindergartens, primary and secondary schools, universities, training colleges, industry training, distance education and further education. It also covers teaching and computing, the use of IT in many different subject areas, the use of IT in educational administration, and national policies of IT and education.

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## **PUBLIC HEALTH ETHICS: CASES SPANNING THE GLOBE**

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Springer This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, planners, and decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

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## **VOTES, MONEY AND VIOLENCE**

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## **POLITICAL PARTIES AND ELECTIONS IN SUB-SAHARAN AFRICA**

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Nordic Africa Inst Following the (re-) introduction of multiparty systems in Africa in the early 1990s, third and fourth elections in Africa's new democracies and hybrid regimes are now being seen. Although there is a large and growing literature on democracy and elections in Africa, parties and party systems have hitherto not been the focus of research, which may be surprising given their central role in a liberal democracy. The early

works from the 1960s and 1970s provide neither a sound conceptual nor empirical basis. Research on political parties and party systems in Africa is still in its infancy. Various contributions in this volume address the theoretical and conceptual challenges provided by the African parties and party systems with their particular features of weak organization, informal relationships dominated by "big men" and clientelism within a neopatrimonial setting. Others raise the crucial question of representation in relation to ethnicity, civil society and gender, or look into the empirical relationship between party systems and democracy. Further chapters ask questions about the appropriate electoral system for the multiethnic context in Africa and deal with the problem of electoral system reform. Finally, there are chapters which focus on the neglected area of electoral violence, and the moral role of money and vote buying is scrutinized through a case study. An important conclusion is that party research in Africa needs more conceptual clarity as well as empirical research particularly on party organization, voting behavior, and the role of ethnicity. The volume is written for academics and graduate students in Comparative Politics, Party Research, Electoral and African Studies. It will be also useful for professionals dealing with Africa in (political) development assistance.

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### **ENCYCLOPEDIA OF PESTILENCE, PANDEMICS, AND PLAGUES**

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A uniquely interdisciplinary look at health, disease, treatment, and plagues throughout human history.

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### **STUDY AND MASTER MATHEMATICAL LITERACY GRADE 12 CAPS LEARNER'S BOOK**

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### **STUDY AND MASTER ECONOMIC AND BUSINESS MANAGEMENT GRADE 7 FOR CAPS LEARNER'S BOOK**

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### **MATHEMATICS, GRADE 5**

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Study & Master Mathematics has been specially developed by an experienced author team to support the Curriculum and Assessment Policy Statement (CAPS). The innovative Teacher's Guide includes: \* a detailed daily teaching plan to support classroom management \* teaching tips to guide teaching of the topics in the learner material \* worked out answers for all activities in the Learner's Book \* photocopiable record sheets and templates. Also provides a comprehensive Learner's Book.

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### **THE WETLAND BOOK**

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### **I: STRUCTURE AND FUNCTION, MANAGEMENT, AND METHODS**

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[Springer](#) In discussion with Ramsar's Max Finlayson and Nick Davidson, and several members of the Society of Wetland Scientists, Springer is proposing the development of a new Encyclopedia of Wetlands, a

comprehensive resource aimed at supporting the trans- and multidisciplinary research and practice which is inherent to this field. Aware both that wetlands research is on the rise and that researchers and students are often working or learning across several disciplines, we are proposing a readily accessible online and print reference which will be the first port of call on key concepts in wetlands science and management. This easy-to-follow reference will allow multidisciplinary teams and transdisciplinary individuals to look up terms, access further details, read overviews on key issues and navigate to key articles selected by experts.

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## **TOURISM AND HOSPITALITY STUDIES**

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Peter Lang D This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.