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KEY=MOTHERS - EMILIE ADKINS

Work and Family Policy International Comparative Perspectives [Routledge](#) Numerous challenges exist in respect to integrating work and family institutions and there is remarkable cross-national variation in the ways that societies respond to these concerns with policy. This volume examines these concerns by focusing on cross-national variation in structural/cultural arrangements. Consistent support is found in respect to the prospects of expanding resources for working families both in the opportunity to provide care, as well as to remain integrated in the workforce. However, the studies in this volume offer qualifiers, explaining why some effects are not as strong as might be hoped and why effects are sometimes restricted to particular classifications of workers or families. It is apparent that, when different societies implement similar policies, they do not necessarily do so with the same intended outcomes, and usage is mediated by how policies are received by employers and workers. The chapters in this book speak to the merits of international comparative analysis in identifying the strategies, challenges and benefits of providing resources to workers and their families. This book was originally published as a special issue of *Community, Work & Family*. **The Determinants and Consequences of Child Care Subsidies for Single Mothers** This paper provides an analysis of child care subsidies under welfare reform. Previous studies of child care subsidies use data from the pre-welfare-reform period, and their results may not apply to the very different post-reform environment. We use data from the 1999 National Survey of America's Families to analyze the determinants of receipt of a child care subsidy and the effects of subsidy receipt on employment, school attendance, job search, and welfare participation. We analyze the impact on subsidy receipt of household characteristics such as family size and structure, and past participation in welfare. The most important determinant of receipt of a child care subsidy is past receipt, but we cannot determine from our analysis whether this is a causal effect or a result of unobserved heterogeneity. Ordinary least squares estimates that treat subsidy receipt as exogenous show an effect of subsidy receipt of about 13 percentage points on employment. Two stage least squares estimates that treat subsidy receipt as endogenous and use county dummies as identifying instruments show an effect of 32 percentage points. We present some evidence that is consistent with the assumption that county dummies are valid identifying instruments, and some evidence that is inconsistent with the assumption. **Economics of Child Care** [Russell Sage Foundation](#) "David Blau has chosen seven economists to write chapters that review the emerging economic literature on the supply of child care, parental demand for care, child care cost and quality, and to discuss the implications of these analyses for public policy. The book succeeds in presenting that research in understandable terms to policy makers and serves economists as a useful review of the child care literature....provides an excellent case study of the value of economic analysis of public policy issues." —Arleen Leibowitz, *Journal of Economic Literature* "There is no doubt this is a timely book....The authors of this volume have succeeded in presenting the economic material in a nontechnical manner that makes this book an excellent introduction to the role of economics in public policy analysis, and specifically child care policy....the most comprehensive introduction currently available." —Cori Rattelman, *Industrial and Labor Relations Review* **The Early Advantage 1 Early Childhood Systems That Lead by Example** [Teachers College Press](#) By systematically examining six diverse countries, *The Early Advantage 1* sheds light on new and exciting approaches to early childhood education and care. Brimming with fresh insights, the text provides concrete examples of successfully implemented strategies and methods that warrant attention from other countries wishing to improve their early childhood services. **Parenting Matters Supporting Parents of Children Ages 0-8** [National Academies Press](#) Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge,

attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Who Cares for our Children? The Child Care Crisis in the Other America [Teachers College Press](#) Valerie Polakow spent a year traveling around the country listening to low-income women from diverse backgrounds tell their stories of struggle, resilience, distress, and occasional success as they encountered ongoing child care crises. The resulting work is both a compelling account of the lived realities of the child care crisis, and an incisive critique of public policy that points to the United States as an outlier in the international community. Drawing on historical and international perspectives, Polakow creates a groundbreaking analysis of child care as a human right, persuasively arguing for a universal child care system. "Who Cares for Our Children? is one of the most disturbing books I have read in a long time. It should have a major impact on debates over poverty and social policy." —From the Foreword by Barbara Ehrenreich, author of *Nickel and Dimed* "In this beautifully written and provocative volume, Polakow deftly steps aside and lets real mothers, struggling against the odds to keep their families safe and sound, speak for themselves about what they need. This book delivers a timely message: Child care should be viewed as a human right." —Martha F. Davis, Northeastern University School of Law "A collection of moving and often chilling personal narratives. . . . Who Cares for Our Children? is a powerful and well-documented analysis of the worlds of low-income families." —Beth Blue Swadener, Arizona State University "Thoroughly researched and grounded in a heartfelt sympathy for the struggles of families . . . that face such painful choices and dilemmas in meeting the needs of their children." —James Garbarino, Loyola University Chicago

Women vs. Capitalism Why We Can't Have It All in a Free Market Economy [Oxford University Press](#) The free market as we know it cannot produce gender equality. This is the bold but authoritative argument of Vicky Pryce, the government's former economics chief. *Women vs. Capitalism* is a fresh and timely reminder that, although the #MeToo movement has been hugely important, empowerment of the mind will not achieve full power for women while there remains economic inequality. Pryce urgently calls for feminists to focus attention on this pressing issue: the pay gap, the glass ceiling, and the obstacles to women working at all. Only with government intervention in the labor market will these long-standing problems finally be conquered. From the gendered threat of robot labor to the lack of women in economics itself, this is a sharp look at an uncomfortable truth: we will not achieve equality for women in our society without radical changes to Western capitalism.

Professionals in Early Childhood Education and Care Systems European Profiles and Perspectives [Barbara Budrich](#) In a context of widespread expansion of education and care provision for young children, the staffing of early childhood services in Europe is a critical quality issue. However, systematically assembled data across countries on the education/training and structure of the early years workforce are limited. Who works in education and care settings for young children? What professional studies are required? How similar or how varied are the qualification profiles and fields of work? This book provides answers to these questions. With funding from the German Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, the SEEPRO project based at the State Institute of Early Childhood Research (IFP) in Munich/Bavaria worked closely with country experts to develop the 27 country profiles. In addition, cross-national perspectives and key workforce issues are highlighted which will be of interest for those engaged in early years professional education/training as well as for researchers, practitioners and policy makers.

Changing Social Equality The Nordic Welfare Model in the 21st Century [Policy Press](#) Taking a comparative perspective, this book casts new light on the changing inequalities in Europe. **The Policies of Childcare and Early Childhood Education Does Equal Access Matter?** [Edward Elgar Publishing](#) This timely book reveals how policies of childcare and early childhood education influence children's circumstances and the daily lives of families with children. Examining how these policies are approached, it focuses particularly on the issues and pitfalls related to equal access. **Changing Social Risks and Social Policy Responses in the Nordic Welfare States** [Springer](#) The Nordic welfare states have found themselves in the firing line of post-industrial developments, resulting in fundamental changes and new social needs to attend to. This book explores responses to changing social risks across areas such as structural unemployment, entrepreneurship, immigration, single parenthood, education and health.

The Routledge Companion to Motherhood [Routledge](#) Interdisciplinary and intersectional in emphasis, the *Routledge Companion to Motherhood* brings together essays on current intellectual themes, issues, and debates, while also creating a foundation for future scholarship and study as the field of Motherhood Studies continues to develop globally. This *Routledge Companion* is the first extensive collection on the wide-ranging topics, themes, issues, and debates that ground the intellectual work being done on motherhood. Global in scope and including a range of disciplinary perspectives, including anthropology, literature, communication studies, sociology, women's and gender studies, history, and economics, this volume introduces the foundational topics and ideas in motherhood, delineates the diversity and complexity of mothering, and also stimulates dialogue among scholars and students approaching from divergent backgrounds and intellectual perspectives. This will become a foundational text for academics in Women's and Gender Studies and interdisciplinary researchers interested in this important, complex and rapidly growing topic. Scholars of psychology, sociology or public policy, and activists in both university and workplace settings interested in motherhood and mothering will find it an invaluable guide.

The Politicization of Parenthood Shifting Private and Public Responsibilities in Education and Child Rearing [Springer Science & Business Media](#) This book explores changes in the relationship of families and the state, and the shifting borders of public and private responsibility in education, child care, and childrearing. Covers the trend toward attempts at socio-political control of private life.

Handbook of Research on the Education of Young Children [Routledge](#) The *Handbook of Research on the Education of Young Children* is the

essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical, cutting edge research on child development, curriculum, policy, and research and evaluation strategies. With a multitude of new and updated chapters, *The Handbook of Research on the Education of Young Children, 3rd Edition* makes the expanding knowledge base related to early childhood education readily available and accessible. *Cradle to Kindergarten A New Plan to Combat Inequality* [Russell Sage Foundation](#) Early care and education for many children in the United States is in crisis. The period between birth and kindergarten is a critical time for child development, and socioeconomic disparities that begin early in children's lives contribute to starkly different long-term outcomes for adults. Yet, compared to other advanced economies, high-quality child care and preschool in the United States are scarce and prohibitively expensive for many middle-class and most disadvantaged families. To what extent can early-life interventions provide these children with the opportunities that their affluent peers enjoy and contribute to reduced social inequality in the long term? *Cradle to Kindergarten* offers a comprehensive, evidence-based strategy that diagnoses the obstacles to accessible early education and charts a path to opportunity for all children. The U.S. government invests less in children under the age of five than do most other developed nations. Most working families must seek private childcare, which means that children from low-income households, who would benefit most from high-quality early education, are the least likely to attend them. Existing policies, such as pre-kindergarten in some states are only partial solutions. To address these deficiencies, the authors propose to overhaul the early care system, beginning with a federal paid parental leave policy that provides both mothers and fathers with time and financial support after the birth of a child. They also advocate increased public benefits, including an expansion of the child care tax credit, and a new child care assurance program that subsidizes the cost of early care for low- and moderate-income families. They also propose that universal, high-quality early education in the states should start by age three, and a reform of the Head Start program that would include more intensive services for families living in areas of concentrated poverty and experiencing multiple adversities from the earliest point in these most disadvantaged children's lives. They conclude with an implementation plan and contend that these reforms are attainable within a ten-year timeline. Reducing educational and economic inequalities requires that all children have robust opportunities to learn, fully develop their capacities, and have a fair shot at success. *Cradle to Kindergarten* presents a blueprint for fulfilling this promise by expanding access to educational and financial resources at a critical stage of child development. *From Neurons to Neighborhoods The Science of Early Childhood Development* [National Academies Press](#) How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows. *America's Children Key National Indicators of Well-Being 2009* [DIANE Publishing](#) The Interagency Forum on Child and Family Stat. develops priorities for collecting data on children and youth, improve the reporting and dissem. of info. on the status of children to the policy community and the general public, and produce more complete data on children at the State and local levels. This report presents key indicators grouped in seven sections: family and social environ., economic circumstances, health care, physical environ. and safety, behavior, education, and health. It incorporates several modifications: a regular indicator on adolescent depression has been added; and a special feature, Children with Special Health Care Needs, has been included. Extensive charts, tables and graphs. A print on demand report. *Making Care Work Employed Mothers in the New Childcare Market* [Rutgers University Press](#) As ever more women work outside the home, ever more families employ childcare workers. In the absence of government regulations or social models that clearly define the childcare provider's role, mothers worry about the quality of care their children are getting. By connecting the personal level of mothers' daily experiences to the larger political, economic, and ideological context of childcare, Lynet Uttal describes and explains how mothers rely on their relationship with the providers to monitor and influence the quality of care their children receive. Whereas other studies have emphasized how mothers undervalue and exploit providers, this book paints a more nuanced picture, arguing that the ties between adults who share in the care of children creates neither heroes nor victims. This ethnography reveals that mothers are often reluctant to discuss their concerns with their childcare providers. Uttal shows how mothers walk a fine line between wanting to believe in the quality of care they have chosen, and the fact that they might have made a mistake. Catalyzed by their worries about the quality of care, mothers develop complex relationships with the women--and most are women--who look after their children. *Families in Context Sociological Perspectives* [Routledge](#) The most thoroughly updated edition yet, this book offers students perspectives of changes in marriage and family over time, including the impact of the Great Recession and of new media technologies. A hallmark of *Families in Context* remains the well-researched, data-driven quality of the text. Beyond presenting thoroughly updated statistics and literature, each chapter examines new trends and assesses their implications for students' lives. The underlying presentation remains balanced, theoretically grounded, and accessible to a wide variety of classes,

allowing students of all ages and family backgrounds to draw their own conclusions about controversial topics. Features of the new edition include coverage of the Affordable Care Act; new social media and families; the latest trends in poverty, education, social mobility, gender, identities and healthcare; updated 'In the News' features and author-created PowerPoint slides. **Early Childhood Education: An International Encyclopedia [4 Volumes]** [Greenwood Publishing Group](#) Early childhood education has reached a level of unprecedented national and international focus. Parents, policy makers, and politicians have opinions as well as new questions about what, how, when, and where young children should learn. Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children's early learning and brain development. Early childhood education is also a major topic of concern internationally, as social policy analysts point to its role in a nation's future economic outlook. As a groundbreaking contribution to its field, this four-volume handbook discusses key historical and contemporary issues, research, theoretical perspectives, national policies, and practices. A wealth of information provides the user with up-to-date expert entries on a plethora of topics. Over three hundred entries in volumes 1, 2, and 3 cover such topics as: accountability assessment biculturalism bullying child abuse early intervention ethnicity Head Start No Child Left Behind Zero to three Early Childhood Education An International Encyclopedia [Greenwood Publishing Group](#) America's Children Key National Indicators of Well-being Pediatric Primary Care - E-Book [Elsevier Health Sciences](#) Get an in-depth look at pediatric primary care through the eyes of a Nurse Practitioner! **Pediatric Primary Care, 6th Edition** guides readers through the process of assessing, managing, and preventing health problems in infants, children, and adolescents. Key topics include developmental theory, issues of daily living, the health status of children today, and diversity and cultural considerations. This sixth edition also features a wealth of new content and updates – such as a new chapter on pediatric pharmacology, full-color design and illustrations, new QSEN integration, updated coverage of the impact of the Affordable Care Act, a refocused chapter on practice management, and more – to keep readers up to date on the latest issues affecting practice today. Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children, emphasizing both prevention and management. In-depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence. Four-part organization includes 1) an introductory unit on the foundations of global pediatric health, child and family health assessment, and cultural perspectives for pediatric primary care; 2) a unit on managing child development; 3) a unit on health promotion and management; and 4) a unit on disease management. Content devoted to issues of daily living covers issues that are a part of every child's growth – such as nutrition and toilet training – that could lead to health problems unless appropriate education and guidance are given. Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders. Resources for providers and families are also included throughout the text for further information. Expert editor team well is well-versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners (PNPs) and Family Nurse Practitioners (FNPs). **Family Involvement in Early Education and Child Care** [Emerald Group Publishing](#) This volume encourages reflection on previous volumes. Family involvement has been an issue in early education going back to Pestalozzi almost two centuries ago. This book looks at what advances in the area of family involvement in early education have been made since the publication of the previous volume. **From Welfare to Childcare What Happens to Young Children When Mothers Exchange Welfare for Work?** [Psychology Press](#) Although federal and state support for childcare has increased dramatically in response to welfare work requirements, low-income families are still facing difficulties balancing work and family obligations. There is wide variation across states in the strictness of welfare work requirements and in the generosity of childcare support. In addition, the level of co-payments required and the flexibility to use subsidies for informal modes of childcare differ across states, leading families to make different childcare and employment choices. The purpose of **From Welfare to Childcare** is first to describe what changes occurred in childcare following the 1996 welfare reform legislation, and then to analyze how federal welfare and subsidy policies influence the availability, accessibility, and quality of childcare arrangements for single mothers with young children. National in scope, it focuses on how the reforms influence the way that children are cared for when their mothers leave welfare and enter the workforce. This book is suitable for national, state, and local policymakers, non-profit organizations that study and attempt to influence public policy, and scholars interested in family and social policy issues. It can be used as a text in graduate level courses on welfare, poverty, and children and public policy. **Transforming the Financing of Early Care and Education** [National Academies Press](#) High-quality early care and education for children from birth to kindergarten entry is critical to positive child development and has the potential to generate economic returns, which benefit not only children and their families but society at large. Despite the great promise of early care and education, it has been financed in such a way that high-quality early care and education have only been available to a fraction of the families needing and desiring it and does little to further develop the early-care-and-education (ECE) workforce. It is neither sustainable nor adequate to provide the quality of care and learning that children and families need – a shortfall that further perpetuates and drives inequality. **Transforming the Financing of Early Care and Education** outlines a framework for a funding strategy that will provide reliable, accessible high-quality early care and education for young children from birth to kindergarten entry, including a highly qualified and adequately compensated workforce that is consistent with the vision outlined in the 2015 report, **Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation**. The recommendations of this report are based on essential features of child development and early learning, and on principles for high-quality professional practice at the levels of individual practitioners, practice environments, leadership, systems, policies, and resource allocation. **The Singapore Economy Dynamism and Inclusion** [Routledge](#) Even after achieving the status of a developed economy, many economies face other challenges which may include economic stagnation and income inequality. The book looks at how a mature economy can continue to weather challenges and how the growth of living standards will depend on productivity growth through Singapore's experience.

After Singapore's rapid economic transformation, the nation is at a crossroads. The book explains how productivity growth in turn depends on technological diffusion from abroad as well as indigenous innovation. It also examines how the design of policy to develop indigenous innovation to promote economic dynamism may come with creative destruction and disruptive effects on jobs and wages. The Singapore Economy provides insight into how we can maintain social cohesion and establish a political equilibrium that embraces the new sources of growth through policy formulation for economic inclusion. **Men, Caregiving and the Media The Dad Dilemma** [Routledge](#) Analysing diverse media representations of men who provide primary care to their children, this book demonstrates how the practice of fatherhood - and of masculinity - is changing, and the ways media representations sensationalise and reinforce gender inequities in regards to carework. This book examines disparities between practices of carework amongst heterosexual couples and media representations of men who provide primary care, whilst also including a discussion of media accounts of primary caregiving amongst gay couples. The book also provides a detailed analysis of the relationship between care labor and public understandings of masculinity. Assessing whether media accounts of fathers who provide primary care undermine egalitarian approaches to the division of labor amongst heterosexual couples, this book is a vital intervention into public discourse about masculinity, fathering and caregiving. This book will be an important resource for students, researchers, educators and practitioners as it brings together a range of in-depth literatures, and empirical analyses to provide a clear overview of contemporary fathering. It will be essential reading in the fields of gender studies and masculinity studies, together with sociology of families, cultural studies, social psychology and social policy. **Caring on the Clock The Complexities and Contradictions of Paid Care Work** [Rutgers University Press](#) A nurse inserts an I.V. A personal care attendant helps a quadriplegic bathe and get dressed. A nanny reads a bedtime story to soothe a child to sleep. Every day, workers like these provide critical support to some of the most vulnerable members of our society. Caring on the Clock provides a wealth of insight into these workers, who take care of our most fundamental needs, often at risk to their own economic and physical well-being. Caring on the Clock is the first book to bring together cutting-edge research on a wide range of paid care occupations, and to place the various fields within a comprehensive and comparative framework across occupational boundaries. The book includes twenty-two original essays by leading researchers across a range of disciplines—including sociology, psychology, social work, and public health. They examine the history of the paid care sector in America, reveal why paid-care work can be both personally fulfilling but also make workers vulnerable to burnout, emotional fatigue, physical injuries, and wage exploitation. Finally, the editors outline many innovative ideas for reform, including top-down and grassroots efforts to improve recognition, remuneration, and mobility for care workers. As America faces a series of challenges to providing care for its citizens, including the many aging baby boomers, this volume offers a wealth of information and insight for policymakers, scholars, advocates, and the general public. **Child Neglect A Guide for Prevention, Assessment, and Intervention Work-Life Balance in the Modern Workplace** [Kluwer Law International B.V.](#) The term 'work-life balance' refers to the relationship between paid work in all of its various forms and personal life, which includes family but is not limited to it. In addition, gender permeates every aspect of this relationship. This volume brings together a wide range of perspectives from a number of different disciplines, presenting research findings and their implications for policy at all levels (national, sectoral, enterprise, workplace). Collectively, the contributors seek to close the gap between research and policy with the intent of building a better work-life balance regime for workers across a variety of personal circumstances, needs, and preferences. Among the issues and topics covered are the following: - differences and similarities between men and women and particularly between mothers and fathers in their work choices; - 'third shift' work (work at home at night or during weekends); - effect of the extent to which employers perceive management of this process to be a 'burden'; - employers' exploitation of the psychological interconnection between masculinity and breadwinning; - organisational culture that is more available for supervisors than for rank and file workers; - weak enforcement mechanisms and token penalties for non-compliance by employers; - trade unions as the best hope for precarious workers to improve work-life balance; - crowd-work (on-demand performance of tasks by persons selected remotely through online platforms from a large pool of potential and generic workers); - an example of how to use work-life balance insights to evaluate the law; - collective self-scheduling; - employers' duty to accommodate; and - financial hardship as a serious threat to work-life balance. As it has been shown clearly that work-life conflict is associated with negative health outcomes, exacerbates gender inequalities, and many other concerns, this unusually rich collection of essays will resonate particularly with concerned lawyers and legal academics who ask what work-life balance literature has to offer and how law should respond. **America's Children: Key National Indicators of Well-Being (2011)** [DIANE Publishing](#) The Interagency Forum on Child and Family Statistics develops priorities for collecting data on children and youth, improve the reporting and dissemination of information on the status of children to the policy community and the general public, and produce more complete data on children at the State and local levels. This report presents key indicators grouped in seven sections: family and social environment, economic circumstances, health care, physical environment and safety, behavior, education, and health. In addition, this year's report includes a new indicator on teen immunizations that will allow the tracking of newly recommended adolescent vaccines. Extensive charts, tables and graphs. A print on demand report. **Lean In Women, Work, and the Will to Lead** [Knopf](#) The #1 international best seller In Lean In, Sheryl Sandberg reignited the conversation around women in the workplace. Sandberg is chief operating officer of Facebook and coauthor of Option B with Adam Grant. In 2010, she gave an electrifying TED talk in which she described how women unintentionally hold themselves back in their careers. Her talk, which has been viewed more than six million times, encouraged women to "sit at the table," seek challenges, take risks, and pursue their goals with gusto. Lean In continues that conversation, combining personal anecdotes, hard data, and compelling research to change the conversation from what women can't do to what they can. Sandberg provides practical advice on negotiation techniques, mentorship, and building a satisfying career. She describes specific steps women can take to combine professional achievement with personal fulfillment, and demonstrates how

men can benefit by supporting women both in the workplace and at home. Written with humor and wisdom, *Lean In* is a revelatory, inspiring call to action and a blueprint for individual growth that will empower women around the world to achieve their full potential. [The Wiley Handbook of Early Childhood Care and Education](#) [John Wiley & Sons](#) The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects, best practices, and the future directions of the field. With contributions from noted experts in the field, the book contains 30 interdisciplinary essays that explore in-depth the central issues of early childhood care and education. The handbook presents a benchmark reference to the basic knowledge, effective approaches to use with young children, curriculum design, professional development, current policies, and other critical information. The expert contributors address the myriad complex policy and practice issues that are most relevant today. The essays provide insight into topics such as child development and diversity, the sociocultural process of child development, the importance of the home environment in the lives of young children, early childhood special education, teaching and learning literacy, and much more. This important resource: Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars, researchers, and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars, researchers, advocates, policymakers, and students of early childhood care and education, *The Wiley Handbook of Early Childhood Care and Education* is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field. *It's Not You It's the Workplace* *Women's Conflict at Work and the Bias that Built It* [Nicholas Brealey](#) Sliver award winner in Women/Minorities in Business category, 2020 Axiom Business Book Awards *It's not you, It's the Workplace* offers a fresh approach to understanding why women's relationships with other women at work are often fraught and when they are, have the potential to completely derail women's careers. It's a pervasive and complicated issue which, until now, has been falsely represented by books that paint women as inherently bitchy back-stabbers who cannot help but have challenging relationships with other women. As the authors prove, this is patently untrue! Immensely practical, the book features real-world advice and tactics to overcome and avoid workplace conflict, and most-importantly, build on the positive aspects of women to women relationships, developing stronger networks that foster women's career success and creating a more supportive and satisfying work environment. *Childcare, Early Education and Social Inequality An International Perspective* [Edward Elgar Publishing](#) Recognising that social change over recent decades has strengthened the need for early childhood education and care, this book seeks to answer what role this plays in creating and compensating for social inequalities in educational attainment. *Lean In for Graduates* [Knopf](#) The perfect graduation gift: the iconic #1 best seller, expanded and updated exclusively for graduates entering the workforce. This extraordinary edition of *Lean In*, by Sheryl Sandberg, chief operating officer of Facebook and coauthor of *Option B*, with Adam Grant, includes a letter to graduates from Sandberg and six additional chapters from experts offering advice on finding and getting the most out of a first job; résumé writing; best interviewing practices; negotiating your salary; listening to your inner voice; owning who you are; and leaning in for millennial men. In 2013, Sheryl Sandberg's *Lean In* became a massive cultural phenomenon and its title became an instant catchphrase for empowering women. The book soared to the top of best-seller lists both nationally and internationally, igniting global conversations about women and ambition. This enhanced edition provides the entire text of the original book updated with more recent statistics and features a passionate letter from Sandberg encouraging graduates to find and commit to work they love. A combination of inspiration and practical advice, this new edition will speak directly to graduates and, like the original, change lives. *New Material for the Graduates Edition:* · A Letter to Graduates from Sheryl Sandberg · Find Your First Job, by Mindy Levy (Levy has more than twenty years of experience in all phases of organizational management and holds degrees from Wharton and Penn) · Negotiate Your Salary, by Kim Keating (Keating is the founder and managing director of Keating Advisors) · Man Up: Millennial Men and Equality, by Kunal Modi (Modi is a consultant at McKinsey & Company and a recent graduate of the Harvard Kennedy School and Harvard Business School) · Let's Lean In Together, by Rachel Thomas (Thomas is the president of The Sheryl Sandberg & Dave Goldberg Family Foundation) · Own Who You Are, by Melody Hobson (Hobson is the president of Ariel Investments) · Listen to Your Inner Voice, by Rachel Simmons (Simmons is cofounder of the Girls Leadership Institute) · 12 *Lean In* stories, short essays by readers around the world who have been inspired by Sandberg *The Palgrave Handbook of Family Policy* [Springer Nature](#) "This engaging collection gathers theoretical and empirical insights from leading family policy experts. The authors - representing diverse countries, disciplines, and methods - bring to life the volume's innovative conceptual framework, which is organized around policy institutions, both public and private. The volume closes with a call for new lines of research that should inform family policy scholars for years to come."--Janet Gornick, Professor of Political Science and Sociology, and Director of the Stone Center on Socio-Economic Inequality, The Graduate Center, City University of New York, USA "Featuring exciting contributors from a range of often-siloed scholarly disciplines, countries and cultures, this Handbook offers nuanced insights into how interacting societal inequality factors influence family policy enactment to reinforce or improve inequality outcomes across gender, class, and nations. It is ambitious, broad-reaching, and succeeds in providing a strategic view within and across nations to inspire thoughtful evidence-based policy implications to improve societies in the future." - Ellen Ernst Kossek, Basil S. Turner Professor of Management, Purdue University, USA This open access handbook provides a multilevel view on family policies, combining insights on family policy outcomes at different levels of policymaking: supra-national organizations, national states, sub-national or regional levels, and finally smaller organizations and employers. At each of these levels, a multidisciplinary group of expert scholars assess policies and their implementation, such as child income support, childcare services, parental leave, and leave to provide care to

frail and elderly family members. The chapters evaluate their impact in improving children's development and equal opportunities, promoting gender equality, regulating fertility, productivity and economic inequality, and take an intersectional perspective related to gender, class, and family diversity. The editors conclude by presenting a new research agenda based on five major challenges pertaining to the levels of policy implementation (in particular globalization and decentralization), austerity and marketization, inequality, changing family relations, and welfare states adapting to women's empowered roles *The Oxford Handbook of U.S. Social Policy* [Oxford University Press](#) The American welfare state has long been a source of political contention and academic debate. This Oxford Handbook pulls together much of our current knowledge about the origins, development, functions, and challenges of American social policy. After the Introduction, the first substantive part of the handbook offers an historical overview of U.S. social policy from the colonial era to the present. This is followed by a set of chapters on different theoretical perspectives available for understanding and explaining the development of U.S. social policy. The three following parts of the volume focus on concrete social programs for the elderly, the poor and near-poor, the disabled, and workers and families. Policy areas covered include health care, pensions, food assistance, housing, unemployment benefits, disability benefits, workers' compensation, family support, and programs for soldiers and veterans. The final part of the book focuses on some of the consequences of the U.S. welfare state for poverty, inequality, and citizenship. Many of the chapters comprising this handbook emphasize the disjointed patterns of policy making inherent to U.S. policymaking and the public-private mix of social provision in which the government helps certain groups of citizens directly (e.g., social insurance) or indirectly (e.g., tax expenditures, regulations). The contributing authors are experts from political science, sociology, history, economics, and other social sciences. *Essays on Welfare, Children, and Families*