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KEY=AND - DEVAN JAYLEEN

COLLEGE PHYSICS

Breton Publishing Company

EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global **The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.**

CREATING SIGNIFICANT LEARNING EXPERIENCES

AN INTEGRATED APPROACH TO DESIGNING COLLEGE COURSES

John Wiley & Sons **Dee Fink poses a fundamental question for all teachers: "How can I create courses that will provide significant learning experiences for my students?" In the process of addressing this question, he urges teachers to shift from a content-centered approach to a learning-centered approach that asks "What kinds of learning will be significant for students, and how can I create a course that will result in that kind of learning?" Fink provides several conceptual and procedural tools that will be invaluable for all teachers when designing instruction. He takes important existing ideas in the literature on college teaching (active learning, educative assessment), adds some new ideas (a taxonomy of significant learning, the concept of a teaching strategy), and shows how to systematically combine these in a way that results in powerful learning experiences for students. Acquiring a deeper understanding of the design process will empower teachers to creatively design courses for significant learning in a variety of situations.**

ONLINE COURSE MANAGEMENT: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global **The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.**

QUICK HITS FOR TEACHING WITH TECHNOLOGY

SUCCESSFUL STRATEGIES BY AWARD-WINNING TEACHERS

Indiana University Press **How should I use technology in my courses? What impact does technology have on student learning? Is distance learning effective? Should I give online tests and, if so, how can I be sure of the integrity of the students' work? These are some of the questions that instructors raise as technology becomes an integral part of the educational experience. In Quick Hits for Teaching with Technology, award-winning instructors representing a wide range of academic disciplines describe their strategies for employing technology to achieve learning objectives. They include tips on using just-in-time teaching, wikis, clickers, YouTube, blogging, and GIS, to name just a few. An accompanying interactive website enhances the value of this innovative tool.**

HANDBOOK OF RESEARCH ON APPLYING UNIVERSAL DESIGN FOR LEARNING ACROSS DISCIPLINES: CONCEPTS, CASE STUDIES, AND PRACTICAL IMPLEMENTATION

CONCEPTS, CASE STUDIES, AND PRACTICAL IMPLEMENTATION

IGI Global **Universal design for learning (UDL) has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments. In recent years, UDL has gone beyond the field of disability and been explored with regards to international and indigenous students. There is now a sizable body of literature that details the benefits of implementing UDL in higher education, as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions. There is, however, still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms. Therefore, there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like. The Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats, as well as across the undergraduate and graduate sectors. The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments. While highlighting UDL in areas such as educational technology, student engagement, assignment design, and inclusive education, this book is ideally intended for inservice and preservice teachers, administrators, teacher educators, higher education professors and leaders, practitioners, researchers, academicians, and students interested in the integration of UDL into strategic academic plans.**

ASSISTIVE TECHNOLOGIES: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global **Individuals with disabilities often have difficulty accomplishing tasks, living independently, and utilizing information technologies; simple aspects of daily life taken for granted by non-disabled individuals. Assistive Technologies: Concepts, Methodologies, Tools, and Applications presents a comprehensive collection of research, developments, and knowledge on technologies that enable disabled individuals to function effectively and accomplish otherwise impossible tasks. These volumes serve as a crucial reference source for experts in fields as diverse as healthcare, information science, education, engineering, and human-computer interaction, with applications bridging multiple disciplines.**

INTEGRATED ISCIENCE

THE ACADEMIC'S HANDBOOK, FOURTH EDITION

REVISED AND EXPANDED

Duke University Press **In recent years, the academy has undergone significant changes: a more competitive and volatile job market has led to widespread precarity, teaching and service loads have become more burdensome, and higher education is becoming increasingly corporatized. In this revised and expanded edition of The Academic's Handbook, more than fifty contributors from a wide range of disciplines and backgrounds offer practical advice for academics at every career stage, whether they are first entering the job market or negotiating the post-tenure challenges of leadership and administrative roles. Contributors affirm what is exciting and fulfilling about academic work while advising readers about how to set and protect boundaries around their energy and labor. In addition, the contributors tackle topics such as debates regarding technology, social media, and free speech on**

campus; publishing and grant writing; attending to the many kinds of diversity among students, staff, and faculty; and how to balance work and personal responsibilities. A passionate and compassionate volume, The Academic's Handbook is an essential guide to navigating life in the academy. Contributors. Luis Alvarez, Steven Alvarez, Eladio Bobadilla, Genevieve Carpio, Marcia Chatelain, Ernesto Chávez, Miroslava Chávez-García, Nathan D. B. Connolly, Jeremy V. Cruz, Cathy N. Davidson, Sarah Deutsch, Brenda Elsey, Sylvanna M. Falcón, Michelle Falkoff, Kelly Fayard, Matthew W. Finkin, Lori A. Flores, Kathryn J. Fox, Frederico Freitas, Neil Garg, Nanibaa' A. Garrison, Joy Gaston Gayles, Tiffany Jasmin González, Cynthia R. Greenlee, Romeo Guzmán, Lauren Hall-Lew, David Hansen, Heidi Harley, Laura M. Harrison, Sonia Hernández, Sharon P. Holland, Elizabeth Q. Hutchison, Deborah Jakubs, Bridget Turner Kelly, Karen Kelsky, Stephen Kuusisto, Magdalena Maczynska, Sheila McManus, Cary Nelson, Jocelyn H. Olcott, Rosanna Olsen, Natalia Mehlman Petrzela, Charles Piot, Bryan Pitts, Sarah Portnoy, Laura Portwood-Stacer, Yuridia Ramirez, Meghan K. Roberts, John Elder Robison, David Schultz, Lynn Stephen, James E. Sutton, Antar A. Tichavakunda, Keri Watson, Ken Wissoker, Karin Wulf

MATH CONNECTS: CONCEPTS, SKILLS, AND PROBLEMS SOLVING, COURSE 2, STUDENT EDITION

McGraw-Hill Education

CHEMISTRY 2E

PSYCHOLOGY 2E

INTEGRATING CURRICULAR AND CO-CURRICULAR ENDEAVORS TO ENHANCE STUDENT OUTCOMES

Emerald Group Publishing Integrating Curricular and Co-Curricular Endeavors to Enhance Student Outcomes reports on innovative approaches taken in universities in a number of nations of their experience in bringing together learning in courses with learning in co- and extracurricular activities.

COLLEGE PHYSICS FOR AP® COURSES

PART 1: CHAPTERS 1-17

The College Physics for AP(R) Courses text is designed to engage students in their exploration of physics and help them apply these concepts to the Advanced Placement(R) test. This book is Learning List-approved for AP(R) Physics courses. The text and images in this book are grayscale.

2004 PHYSICS EDUCATION RESEARCH CONFERENCE

Springer Science & Business Media The 2004 Physics Education Research (PER) Conference brought together researchers in how we teach physics and how it is learned. Student understanding of concepts, the efficacy of different pedagogical techniques, and the importance of student attitudes toward physics and knowledge were all discussed. These Proceedings capture an important snapshot of the PER community, containing an incredibly broad collection of research papers of work in progress.

ADAPTING CURRICULUM TO BRIDGE EQUITY GAPS TOWARDS AN INCLUSIVE CURRICULUM

TOWARDS AN INCLUSIVE CURRICULUM

OECD Publishing This report takes a pragmatic look at equality, equity and inclusion in curriculum. It examines how curriculum can be adapted to meet specific needs of diverse learners, particularly vulnerable students. It also features a range of strategies which countries use to design curriculum, so that no student will be left behind.

THRESHOLD CONCEPTS ON THE EDGE

BRILL Threshold Concepts on the Edge explores new directions in threshold concept research and practice and is of relevance to teachers, learners, educational researchers and academic developers.

UNDERSTANDING AND DEVELOPING STUDENT ENGAGEMENT

Routledge **Enhancing the student experience, and in particular student engagement, has become a primary focus of Higher Education. It is in particularly sharp focus as Higher Education moves forward into the uncertain world of high student fees and a developed Higher Education market. Student engagement is a hot topic, in considering how to offer 'value' and a better student experience. Moreover it is receiving much attention all over the world and underpins so many other priorities such as retention, widening participation and improving student learning generally. Understanding and Developing Student Engagement draws from a range of contributors in a wide variety of roles in Higher Education and all contributors are actively involved in the Researching, Advancing and Inspiring Student Engagement (RAISE) Network. While utilising detailed case examples from UK universities, the authors also provide a critical review and distillation of the differing paradigms of Student Engagement in America, Australasia, South Africa and Europe, drawing upon key research studies and concepts from a variety of contexts. This book uncovers the multi-dimensional nature of student engagement, utilising case examples from both student and staff perspectives, and provides conceptual clarity and strong evidence about this rather elusive notion. It provides a firm foundation from which to discuss practices and policies that might best serve to foster engagement.**

CONCEPTS OF BIOLOGY

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand.We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

HOW PEOPLE LEARN

BRAIN, MIND, EXPERIENCE, AND SCHOOL: EXPANDED EDITION

National Academies Press **First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.**

UBIQUITOUS INCLUSIVE LEARNING IN A DIGITAL ERA

IGI Global **In open education, equality, accessibility, inclusiveness, and lifelong learning are key concerns. To meet, adapt to, and anticipate global goals and needs, as well as address open education concerns, educational programs require systemic changes and innovative leadership for advanced learning environments. Ubiquitous Inclusive Learning in a**

Digital Era provides innovative insights into the issues and current trends on open, online, flexible education and technology-enabled learning. The content within this publication represents the work of open online learning, hybrid learning, and inclusiveness. It is designed for educational administrators, teachers, librarians, government officials, and graduate-level students seeking covering on topics centered on educational technologies and equal access education.

ECGBL 2018 12TH EUROPEAN CONFERENCE ON GAME-BASED LEARNING

Academic Conferences and publishing limited

CASES ON SUCCESSFUL E-LEARNING PRACTICES IN THE DEVELOPED AND DEVELOPING WORLD: METHODS FOR THE GLOBAL INFORMATION ECONOMY

METHODS FOR THE GLOBAL INFORMATION ECONOMY

IGI Global Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy provides eclectic accounts of case studies in different contexts of e-learning.

SETTING KNOWLEDGE FREE: THE JOURNAL OF ISSUES IN INFORMING SCIENCE AND INFORMATION TECHNOLOGY VOLUME 5, 2008

Informing Science

INFORMATION LITERACY: LIFELONG LEARNING AND DIGITAL CITIZENSHIP IN THE 21ST CENTURY

SECOND EUROPEAN CONFERENCE, ECIL 2014, DUBROVNIK, CROATIA, OCTOBER 20-23, 2014. PROCEEDINGS

Springer This book constitutes the refereed proceedings of the European Conference on Information Literacy, ECIL 2014, held in Dubrovnik, Croatia, in October 2014. The 93 revised full papers presented together with two keynotes and one invited paper were carefully reviewed and selected from 283 submissions. The papers are organized in topical sections on theoretical framework; related concepts; research; rights and ethics; children; higher education; education and instruction; assessment and evaluation; libraries; different aspects.

CASES ON ONLINE AND BLENDED LEARNING TECHNOLOGIES IN HIGHER EDUCATION: CONCEPTS AND PRACTICES

CONCEPTS AND PRACTICES

IGI Global Cases on Online and Blended Learning Technologies in Higher Education: Concepts and Practices provides real-life examples of those involved in developing and implementing the merge of traditional education curriculum and online instruction.

BUILDING CULTURAL BRIDGES IN EDUCATION

Cambridge Scholars Publishing Building Cultural Bridges in Education is a collection of 15 papers written by scholars from around the world, who came together in their shared interest to promote an understanding of, and appreciation for, the rich and varied contemporary theoretical assumptions and current trends in language, education, linguistics, literature and intercultural communication. As a result, the papers in this volume represent breadth and depth, rigor and relevance in discussion of numerous, and always varying, aspects of scientific discourse and lexis. The purpose of this volume is to highlight that contemporary scholars look upon topical issues through a dynamic global prism and beyond any strict set of rules, which would otherwise lead them to ignore the ever-shifting bridges in education, language teaching, linguistics, literature and culture, and the accompanying global cultural reality. The variety and complexity of these essays offer fresh views to the topic postulated in the book's title, and will additionally stimulate intellectual curiosity and research as well as further development of new ideas within the fields of education, language, literature and cultural studies.

TEACHING AND LEARNING MATHEMATICS ONLINE

CRC Press Online education has become a major component of higher education worldwide. In mathematics and statistics courses, there exists a number of challenges that are

unique to the teaching and learning of mathematics and statistics in an online environment. These challenges are deeply connected to already existing difficulties related to math anxiety, conceptual understanding of mathematical ideas, communicating mathematically, and the appropriate use of technology. Teaching and Learning Mathematics Online bridges these issues by presenting meaningful and practical solutions for teaching mathematics and statistics online. It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with our professional community. The book provides a set of standard practices, improving the quality of online teaching and the learning of mathematics. Instructors will benefit from learning new techniques and approaches to delivering content. Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses

ENCYCLOPEDIA OF DISTANCE LEARNING, SECOND EDITION

IGI Global **Offers comprehensive coverage of the issues, concepts, trends, and technologies of distance learning.**

CHANGING THE COURSE OF FAILURE

HOW SCHOOLS AND PARENTS CAN HELP LOW-ACHIEVING STUDENTS

Rowman & Littlefield **The basic purpose of this book is to help policy makers at all levels of government understand that (1) widespread adolescent underachievement is not susceptible to solution by educational interventions no matter how much money is allocated to public education; and (2) there are unidentified educational and civic costs to focusing on low achievement and to expecting public institutions of education (for K–12 and college) to solve a growing social problem. Many policy makers seem to think that teachers/schools are the primary cause of low achievement. Educational institutions still cannot solve a non-education-caused problem and haven't done so for over fifty years despite all the public and private money that has been allocated. The book concludes with suggested policies for addressing the damage to public education from "gap-closing" standards and with suggested areas for policy making in order to change the current course of failure for many low-achieving students.**

TEACHING, LEARNING AND THE NET GENERATION: CONCEPTS AND TOOLS FOR REACHING DIGITAL LEARNERS

CONCEPTS AND TOOLS FOR REACHING DIGITAL LEARNERS

IGI Global **Although a growing body of research demonstrates the need for education to adapt to the needs of the Net Generation, research also shows that traditional teaching methods continue to dominate the classroom. To stay effective, higher education must adapt to the needs of this unique generation of digital natives who grew up with computer technologies and social media. Teaching, Learning and the Net Generation: Concepts and Tools for Reaching Digital Learners provides pedagogical resources for understanding digital learners, and effectively teaching and learning with today's generation of digital natives. This book creates a much-needed resource that moves beyond traditional disciplinary and geographical boundaries, bridges theories and practice, and addresses emerging issues in technology and pedagogy.**

UNDERGRADUATE RESEARCH EXPERIENCES FOR STEM STUDENTS

SUCCESSES, CHALLENGES, AND OPPORTUNITIES

National Academies Press **Undergraduate research has a rich history, and many practicing researchers point to undergraduate research experiences (UREs) as crucial to their own career success. There are many ongoing efforts to improve undergraduate science, technology, engineering, and mathematics (STEM) education that focus on increasing the active engagement of students and decreasing traditional lecture-based teaching, and UREs have been proposed as a solution to these efforts and may be a key strategy for broadening participation in STEM. In light of the proposals questions have been asked about what is known about student participation in UREs, best practices in UREs design, and evidence of beneficial outcomes from UREs. Undergraduate Research Experiences for STEM Students provides a comprehensive overview of and insights about the current and rapidly evolving types of UREs, in an effort to improve understanding of the complexity of UREs in terms of their content, their surrounding context, the diversity of the student participants, and the opportunities for learning provided by a research experience. This study analyzes UREs by considering them as part of a learning system that is shaped by forces related to national policy, institutional leadership, and departmental culture, as well as by the interactions among faculty, other mentors, and students. The report provides a set of questions to be**

considered by those implementing UREs as well as an agenda for future research that can help answer questions about how UREs work and which aspects of the experiences are most powerful.

ENCYCLOPEDIA OF INFORMATION SCIENCE AND TECHNOLOGY, THIRD EDITION

IGI Global "This 10-volume compilation of authoritative, research-based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities, prospective solutions, and future directions in the field of information science and technology"--Provided by publisher.

UNDERSTANDING BY DESIGN

ASCD Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

DATA MINING FOR BUSINESS ANALYTICS

CONCEPTS, TECHNIQUES, AND APPLICATIONS WITH XLMINER

John Wiley & Sons Data Mining for Business Analytics: Concepts, Techniques, and Applications in XLMiner®, Third Edition presents an applied approach to data mining and predictive analytics with clear exposition, hands-on exercises, and real-life case studies. Readers will work with all of the standard data mining methods using the Microsoft® Office Excel® add-in XLMiner® to develop predictive models and learn how to obtain business value from Big Data. Featuring updated topical coverage on text mining, social network analysis, collaborative filtering, ensemble methods, uplift modeling and more, the Third Edition also includes: Real-world examples to build a theoretical and practical understanding of key data mining methods End-of-chapter exercises that help readers better understand the presented material Data-rich case studies to illustrate various applications of data mining techniques Completely new chapters on social network analysis and text mining A companion site with additional data sets, instructors material that include solutions to exercises and case studies, and Microsoft PowerPoint® slides https://www.dataminingbook.com Free 140-day license to use XLMiner for Education software Data Mining for Business Analytics: Concepts, Techniques, and Applications in XLMiner®, Third Edition is an ideal textbook for upper-undergraduate and graduate-level courses as well as professional programs on data mining, predictive modeling, and Big Data analytics. The new edition is also a unique reference for analysts, researchers, and practitioners working with predictive analytics in the fields of business, finance, marketing, computer science, and information technology. Praise for the Second Edition "...full of vivid and thought-provoking anecdotes... needs to be read by anyone with a serious interest in research and marketing."– Research Magazine "Shmueli et al. have done a wonderful job in presenting the field of data mining - a welcome addition to the literature." – ComputingReviews.com "Excellent choice for business analysts...The book is a perfect fit for its intended audience." – Keith McCormick, Consultant and Author of SPSS Statistics For Dummies, Third Edition and SPSS Statistics for Data Analysis and Visualization Galit Shmueli, PhD, is Distinguished Professor at National Tsing Hua University's Institute of Service Science. She has designed and instructed data mining courses since 2004 at University of Maryland, Statistics.com, The Indian School of Business, and National Tsing Hua University, Taiwan. Professor Shmueli is known for her research and teaching in business analytics, with a focus on statistical and data mining methods in information systems and healthcare. She has authored over 70 journal articles, books, textbooks and book chapters. Peter C. Bruce is President and Founder of the Institute for Statistics Education at www.statistics.com. He has written multiple journal articles and is the developer of Resampling Stats software. He is the author of Introductory Statistics and Analytics: A Resampling Perspective, also published by Wiley. Nitin R. Patel, PhD, is Chairman and cofounder of Cytel, Inc., based in Cambridge, Massachusetts. A Fellow of the American Statistical Association, Dr. Patel has also served as a Visiting Professor at the Massachusetts Institute of Technology and at Harvard University. He is a Fellow of the Computer Society of India and was a professor at the Indian Institute of Management, Ahmedabad for 15 years.

ADVANCING TEACHER EDUCATION AND CURRICULUM DEVELOPMENT THROUGH STUDY ABROAD PROGRAMS

IGI Global The number of English language students in American schools has dramatically increased in recent years, creating a greater awareness of cross-cultural issues and considerations in education. Globalization as well as an increase in international exchange student programs has proven that pre-service teachers can benefit from traveling abroad and working with students from different cultural and linguistic backgrounds. Advancing Teacher Education and Curriculum Development through Study Abroad Programs is an authoritative reference source for the latest scholarly research on the value of travel abroad programs for pre-service educators, addressing the benefits and opportunities available when teachers gain cultural awareness and a better global understanding. Highlighting theoretical foundations, curriculum innovations, and specific challenges to overcome in the

implementation of such programs, this book is an essential reference source for school administrators, university professors, curriculum developers, and researchers in higher education.

WEB-BASED EDUCATION: CONCEPTS, METHODOLOGIES, TOOLS AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS AND APPLICATIONS

IGI Global "This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher.

OXFORD IB DIPLOMA PROGRAMME: IB COURSE PREPARATION PSYCHOLOGY STUDENT BOOK

Oxford Directly linked to Oxford's bestselling DP Psychology resources, this new Course Preparation resource thoroughly prepares students to meet the demands of IB Diploma Programme Psychology.Ideal for students who have studied non-IB courses at pre-16 level, the text introduces learners to the IB approach, terminology and skills.

KID'S BOX AMERICAN ENGLISH LEVEL 2 STUDENT'S BOOK

Cambridge University Press Kid's Box American English Second edition is a seven-level course for young learners. Perfect preparation for Cambridge English Young Learners: Starters. Well-loved by children and teachers the world over, Kid's Box is bursting with bright ideas to inspire you and your students. Perfect for general use, the course also fully covers the syllabus of the Cambridge Young Learners English (YLE) tests, preparing your students for success at Starters, Movers, and Flyers. The Student's Book Level 2 presents and practices new language through entertaining stories and fantastic songs and activities, making the learning process a joy. YLE-type tests in levels 2, 4, and 6, assess progress, and familiarize children with the exam format.

LEARNER-CENTERED TEACHING

FIVE KEY CHANGES TO PRACTICE

John Wiley & Sons In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.