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Crossing the Quality Chasm

A New Health System for the 21st Century

National Academies Press Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems. Crossing the Quality Chasm also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change.

Nine Practices of 21st Century Leadership

A Guide for Inspiring Creativity, Innovation, and Engagement

CRC Press Most leadership books focus on traditional leadership, which is based on managerial practices and command-and-control assumptions. Traditional leadership methods produce short-term gains but often at the cost of employee disengagement, team isolation, and distrust. Twenty-first century leadership methods produce short-term gains while inspiring creativity and innovation and boosting engagement. Nine Practices of 21st Century Leadership: A Guide for Inspiring Creativity, Innovation, and Engagement describes nine leadership practices that Gary DePaul derived by analyzing some of the best contemporary writers and thinkers on leadership. Explaining the nine practices, DePaul summarizes insightful leadership principles, beliefs, and practices, which includes tactics, tools, and resources that anyone at any career level can immediately begin using. In addition, the book demystifies the leadership concept, helps you avoid harmful traditional leadership assumptions, provides a leadership development roadmap, and presents real-world examples of how individual contributors, managers, and executives, have applied each of the nine practices successfully. After reading this book, you will be able to begin applying the nine proven leadership practices immediately in your organization. You will gain the skills needed to improve organizational strategies, diversity strategies, and leadership development training in your organization. You also will be able to improve how you manage and monitor your own professional leadership development.

Capital in the Twenty-First Century

Harvard University Press What are the grand dynamics that drive the accumulation and distribution of capital? Questions about the long-term evolution of inequality, the concentration of wealth, and the prospects for economic growth lie at the heart of political economy. But satisfactory answers have been hard to find for lack of adequate data and clear guiding theories. In this work the author analyzes a unique collection of data from twenty countries, ranging as far back as the eighteenth century, to uncover key economic and social patterns. His findings transform debate and set the agenda for the next generation of thought about wealth and inequality. He shows that modern economic growth and the diffusion of knowledge have allowed us to avoid inequalities on the apocalyptic scale predicted by Karl Marx. But we have not modified the deep structures of capital and inequality as much as we thought in the optimistic decades following World War II. The main driver of inequality--the tendency of returns on capital to exceed the rate of economic growth--today threatens to generate extreme inequalities that stir discontent and undermine democratic values if political action is not taken. But economic trends are not acts of God. Political action has curbed dangerous inequalities in the past, the author says, and may do so again. This original work reorients our understanding of economic history and confronts us with sobering lessons for today.

System Safety for the 21st Century

The Updated and Revised Edition of System Safety 2000

John Wiley & Sons Summarizes the current state of "front-end" risk-control techniques Many approaches to risk control are possible. However, only through careful reading, evaluation, and study can one make the best choice of a practical philosophy for a system safety program. The goal is to apply the best scientific and engineering principles in the best way, resulting in the soundest and safest possible system. System Safety for the 21st Century provides in-depth coverage of this specialized discipline within the safety profession. Written for both technical and nontechnical reference, this clearly organized text serves as a resource for both students and practitioners. It gives basic and essential information about the identification, evaluation, analysis, and control of hazards in components, systems, subsystems, processes, and facilities. Integrating the changes to the field that have occurred since publication of the first edition, this revised and expanded resource offers: * Logical progression from basics to techniques to applications * New focus on process safety not found in other texts * A new and unique section on professionalism for system safety and other safety practitioners * Presentation of both system safety scope and essentials * Consistent chapter format for easy learning includes an introduction and summary for each chapter * Review questions reinforcing important points * A combination of basis requirements with practical experience * Information on selected techniques to assess hazards and provide management oversight * An updated section on protecting against external events in the light of the global terrorist threat * Critiques of existing systems, including those of the Department of Defense and the * Department of Energy Relevant to industry, academia, and government, System Safety for the 21st Century is an essential resource for anyone studying or implementing proactive hazard identification and risk control techniques and procedures.

Unrecognized States and Secession in the 21st Century

Springer This book presents novel theoretical and empirical findings on the issue of unrecognized states and secession. The first part of the book conceptualizes unrecognized states as entities with a national identity and which have achieved political independence, yet are not internationally recognized as independent states. It also addresses topics such as the role of superpowers in secessionist conflicts, ontological security in post-Soviet states, and factors influencing the legitimacy of secession referenda. In turn, the book's second part presents selected case studies on various secessionist regions and territories, including Kurdistan, the Caucasus, Kosovo, and Bougainville.

The Future of the Public's Health in the 21st Century

National Academies Press The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

21st Century C

C Tips from the New School

"O'Reilly Media, Inc." Throw out your old ideas of C, and relearn a programming language that's substantially outgrown its origins. With 21st Century C, you'll discover up-to-date techniques that are absent from every other C text available. C isn't just the foundation of modern programming languages, it is a modern language, ideal for writing efficient, state-of-the-art applications. Learn to dump old habits that made sense on mainframes, and pick up the tools you need to use this evolved and aggressively simple language. No matter what programming language you currently champion, you'll agree that C rocks. Set up a C programming environment with shell facilities, makefiles, text editors, debuggers, and memory checkers Use Autotools, C's de facto cross-platform package manager Learn which older C concepts should be downplayed or deprecated Explore problematic C concepts that are too useful to throw out Solve C's string-building problems with C-standard and POSIX-standard functions Use modern syntactic features for functions that take structured inputs Build high-level object-based libraries and programs Apply existing C libraries for doing advanced math, talking to Internet servers, and running databases

Education and Technological Unemployment

Springer This book examines the challenge of accelerating automation, and argues that countering and adapting to this challenge requires new methodological, philosophical, scientific, sociological, economic, ethical, and political perspectives that fundamentally rethink the categories of work and education. What is required is political will and social vision to respond to the question: What is the role of education in a digital age characterized by potential mass technological unemployment? Today's technologies are beginning to cost more jobs than they create - and this trend will continue. There have been many proposed solutions to this problem, and they invariably involve an educational vision. Yet, in a world that simply doesn't offer enough work for everyone, education is clearly not a panacea for technological unemployment. This collection presents responses to this question from a wide spectrum of disciplines, including but not limited to education studies, philosophy, history, politics, sociology, psychology, and economics.

21st Century Cures

The President's Council of Advisors on Science and Technology (PCAST) Report on Drug Innovation : Hearing Before the Subcommittee on Health of the Committee on Energy and Commerce, House of Representatives, One Hundred Thirteenth Congress, Second Session, May 20, 2014

International Environmental Law and Policy for the 21st Century

2nd Revised Edition

Martinus Nijhoff Publishers A significant contribution to the field, and a welcome addition to the growing literature on international environmental law and an important reference for every scholar, lawyer, and layperson interested in the field.

Energy Security Challenges for the 21st Century: A Reference Handbook

A Reference Handbook

ABC-CLIO The impact of energy on global security and economy is clear and profound, and this is why in recent years energy security has become a source of concern to most countries. However, energy security means different things to different countries based on their geographic location, their endowment of resources their strategic and economic conditions. In this book, Gal Luft and Anne Korin with the help of twenty leading experts provide an overview of the world's energy system and its vulnerabilities that underlay growing concern over energy security. It hosts a debate about the feasibility of resource conflicts and covers issues such as the threat of terrorism to the global energy system, maritime security, the role of multinationals and non-state actors in energy security, the pathways to energy security through diversification of sources and the development of alternative energy sources. It delves into the various approaches selected producers, consumers and transit states have toward energy security and examines the domestic and foreign policy tradeoffs required to ensure safe and affordable energy supply. The explains the various pathways to energy security and the tradeoffs among them and demonstrates how all these factors can be integrated in a larger foreign and domestic policy framework. It also explores the future of nuclear power, the complex relations between energy security and environmental concerns and the role for decentralized energy as a way to enhance energy security.

Reading Poverty in America

Routledge In this book Shannon's major premise remains the same as his 1998 *Reading Poverty: Poverty has everything to do with American public schooling—how it is theorized, how it is organized, and how it runs. Competing ideological representations of poverty underlie school assumptions about intelligence, character, textbook content, lesson formats, national standards, standardized achievement tests, and business/school partnerships and frame our considerations of each. In this new edition, Shannon provides an update of the ideological struggles to name and respond to poverty through the design, content, and pedagogy of reading education, showing how, through their representations and framing, advocates of liberal, conservative, and neoliberal interpretations attempt the ideological practice of teaching the public who they are, what they should know, and what they should value about equality, civic society, and reading. For those who decline these offers, Shannon presents radical democratic interpretations of the relationship between poverty and reading education that position the poor, the public, students, and teachers as agents in redistribution of economic, cultural, and political capital in the United States.*

Connecting America

The National Broadband Plan

DIANE Publishing Broadband is the great infrastructure challenge of the early 21st century. Broadband is a foundation for economic growth, job creation, global competitiveness and a better way of life. The number of Americans who have broadband at home has grown from 8 million in 2000 to nearly 200 million last year. But, 100 million Americans do not have broadband at home. In early 2009, Congress directed the FCC to develop a National Broadband Plan to ensure that every American has *access to broadband capability.* This plan must also include a strategy for achieving affordability and maximizing use of broadband. The plan presented here ensures that the entire broadband ecosystem *networks, devices, content and applications;* is healthy. *Illus.*

Discovering Church Planting

An Introduction to the Whats, Whys, and Hows of Global Church Planting

InterVarsity Press J. D. Payne explores the biblical, historical and missiological principles of global church planting, and suggests ways that readers can apply international church planting practices to their own contexts.

Nursing and Informatics for the 21st Century - Embracing a Digital World, 3rd Edition, Book 4

Nursing in an Integrated Digital World that Supports People, Systems, and the Planet

CRC Press In *Nursing in an Integrated Digital World that Supports People, Systems, and the Planet*, the leading-edge innovators in digital health applications, global thought leaders, and multinational, cooperative research initiatives are woven together against the backdrop of health equity and policy-setting bodies, such as the United Nations and the World Health Organization. As the authors prepared this book, the world is struggling with the core issues of access to care, access to needed medical equipment and supplies, and access to vaccines. This access theme is reflected throughout the policy and world health chapters with an emphasis on how this COVID-19 pandemic is exposing the fissures, divides, unfairness, and unpreparedness that are in play across our globe. Sustainability and global health policy are linked to the new digital technologies in the chapters that illustrate healthcare delivery modalities that nurse innovators are developing, leading, and using to deliver care to hard-to-reach populations for better population health. A trio of chapters focus on the underlying need for standards to underlie nursing care in order to capture the data needed to enable new science and knowledge discoveries. The authors give particular attention to the cautions, potential for harm, and biases that the artificial intelligence technologies of algorithms and machine learning pose in healthcare. Additionally, they have tapped legal experts to review the legal statutes, government regulations, and civil rights law in place for patients' rights, privacy, and confidentiality, and consents for the United States, the United Kingdom, and the European Union. The book closes with a chapter written by the editors that envisions the near future—the impact that the new digital technologies will have on how care is delivered, expanding care settings into community and home, virtual monitoring, and patient generated data, as well as the numerous ways that nurses' roles and technology skill sets must increase to support the global goals of equal access to healthcare. *Nursing and Informatics for the 21st Century – Embracing a Digital World, 3rd Edition* is comprised of four books which can be purchased individually: Book 1: *Realizing Digital Health – Bold Challenges and Opportunities for Nursing* Book 2: *Nursing Education and Digital Health Strategies* Book 3: *Innovation, Technology, and Applied Informatics for Nurses* Book 4: *Nursing in an Integrated Digital World that Supports People, Systems, and the Planet*

21st Century Skills

Learning for Life in Our Times

John Wiley & Sons The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

Psychopathology Among Youth in the 21st Century: Examining Influences from Culture, Society and Technology

Frontiers Media SA

Teacher Education in the 21st Century

BoD - Books on Demand A learner-centred curriculum provides space for the learner to be actively involved in knowledge production and learning. Such can only happen if the learner's confidence is boosted by a feeling of control and ability to manage his or her progress towards acquiring a qualification. The twenty-first century teacher must create an environment that not only supports the Four Pillars of Learning but also leads to learners being allowed a voice to ask pertinent questions. The teacher should be able to guide the student to full physical and mental maturity and should help to develop critical thinking, and the students should be encouraged to practice the truth and have self-respect and respect for other people. This can happen if the learner is afforded the opportunity to self-accept. If the learners fail to do so, they are likely to have lack of confidence, which will lead to lack of independence.

Combined Arms Center (CAC) Research and Publication Index

Index to selected publications of the Combined Arms Center.

Designing Quality Authentic Assessments

Routledge This book examines the principles and practice of authentic assessment. It seeks to answer the following questions. What is authentic assessment? How is authentic assessment different from 'performance assessment' or 'alternative assessment'? How can authentic assessment support learner-centred education, especially when a performance-oriented culture favours pen-and-paper examinations? The book is structured into two major parts. The first, 'Principles of authentic assessment design', provides readers with a conceptual explanation of authenticity; the principles for designing quality authentic assessments for valid evidence of student learning; and guidance about how to develop quality rubrics to structure assessment tasks. The second part of the book, 'Theory into practice' provides examples developed by teachers to demonstrate an understanding of authentic assessment. The subject areas covered include humanities, languages, mathematics, sciences, character and citizenship. Two case studies are discussed to demonstrate how authentic assessment can be used to comprehensively address key learning objectives in a variety of curriculum contexts. This book provides practitioners with concrete examples on how to develop authentic assessment to suit their context and also enhance their students' learning. The book will also enable teachers to face assessment challenges present in our changing world.

Orthodox Christianity in 21st Century Greece

The Role of Religion in Culture, Ethnicity and Politics

Routledge One of the predominantly Orthodox countries that has never experienced communism is Greece, a country uniquely situated to offer insights about contemporary trends and developments in Orthodox Christianity. This volume offers a comprehensive treatment of the role Orthodox Christianity plays at the dawn of the twenty-first century Greece from social scientific and cultural-historical perspectives. This book breaks new ground by examining in depth the multifaceted changes that took place in the relationship between Orthodox Christianity and politics, ethnicity, gender, and popular culture. Its intention is two-fold: on the one hand, it aims at revisiting some earlier stereotypes, widespread both in academic and others circles, about the Greek Orthodox Church, its cultural specificity and its social presence, such as its alleged intrinsic non-pluralistic attitude toward non-Orthodox Others. On the other hand, it attempts to show how this fairly traditional religious system underwent significant changes in recent years affecting its public role and image, particularly as it became more and more exposed to the challenges of globalization and multiculturalism.

Power and Constraint: The Accountable Presidency After 9/11

W. W. Norton & Company The surprising truth behind Barack Obama's decision to continue many of his predecessor's counterterrorism policies. Conventional wisdom holds that 9/11 sounded the death knell for presidential accountability. In fact, the opposite is true. The novel powers that our post-9/11 commanders in chief assumed—endless detentions, military commissions, state secrets, broad surveillance, and more—are the culmination of a two-century expansion of presidential authority. But these new powers have been met with thousands of barely visible legal and political constraints—enforced by congressional committees, government lawyers, courts, and the media—that have transformed our unprecedentedly powerful presidency into one that is also unprecedentedly accountable. These constraints are the key to understanding why Obama continued the Bush counterterrorism program, and in this light, the events of the last decade should be seen as a victory, not a failure, of American constitutional government. We have actually preserved the framers' original idea of a balanced constitution, despite the vast increase in presidential power made necessary by this age of permanent emergency.

The Circular Economy Handbook

Realizing the Circular Advantage

Springer Nature Can we align global production and consumption systems with sustainability? Can business growth actually lead to a healthier planet? Can companies innovate through the circular economy to create competitive advantage and genuine impact? Waste to Wealth proved that the emerging circular economy advantage exists – now Lacy, Long and Spindler show you how to realize it at speed and scale in The Circular Economy Handbook. We stand at a crossroads, with rising geopolitical and geo-economic tensions, massive technological change and a host of social and environmental challenges. We are pushing planetary boundaries to their limits, with climate change and threats to biodiversity and oceans as just a few examples. Significant impacts are already being felt, and both people and planet face potentially catastrophic and irreversible consequences if we don't urgently change our global model and systems. Our current linear "take, make, waste" models of production and consumption will not be sustainable in a world of some 9 billion people by 2050, especially with ever-expanding rates of consumption. Thriving within these dynamics demands more than incremental adjustments to business-as-usual. The circular economy offers a powerful means to decouple growth from use of scarce and harmful resources, enabling greater production and consumption with fewer negative environmental impacts—at the same time, making companies more innovative and competitive. In fact, this book shows that \$4.5 trillion in economic value is at stake. Delivering on the promise of a circular economy demands impact and scale, extending through value chains and, ultimately, disrupting the entire economic system. In The Circular Economy Handbook, the authors illuminate the path from insight to action, from linear to circular. With case studies, advice and practical guidance, they show leaders how to pivot towards a holistic circular organization, embedding circularity internally and delivering broad-based system change. With unique insights across business models, technologies, and industries – featuring stories and real-world examples from circular pioneers – this book is the essential guide to help companies become leaders in the movement to secure the circular economy advantage.

Corrections in the 21st Century

McGraw-Hill Humanities/Social Sciences/Languages Corrections in the 21st Century uses a practical approach to introduce students to the ideas and practices characteristic of modern corrections while equipping them with the skills necessary to succeed in the field. Its approach to corrections includes a thorough description of correctional ideology, a comprehensive overview of correctional practice, and the development of personal skills applicable to the corrections field. The text's central theme throughout is professionalism in corrections. The fifth edition offers an enhanced theme of evidence-based corrections as a way of measuring the effectiveness of corrections policies and practices. Utilizing the latest data, up-to-the-minute news, and cutting-edge technological developments, students learn to be an effective and ethical corrections professional in today's interdependent world.

Handbook for Arabic Language Teaching Professionals in the 21st Century

Taylor & Francis Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines, the Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II, provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide. Keeping a balance among theory, research and practice, the content is organized around 12 themes: Trends and Recent Issues in Teaching and Learning Arabic Social, Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation, Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs: Goals, Design and Curriculum Teaching and Learning Approaches: Content-Based Instruction and Curriculum Arabic Teaching and Learning: Classroom Language Materials and Language Corpora Assessment, Testing and Evaluation Methodology of Teaching Arabic: Skills and Components Teacher Education and Professional Development Technology-Mediated Teaching and Learning Future Directions The field faces new challenges since the publication of Volume I, including increasing and diverse demands, motives and needs for learning Arabic across various contexts of use; a need for accountability and academic research given the growing recognition of the complexity and diverse contexts of teaching Arabic; and an increasing shortage of and need for quality of instruction. Volume II addresses these challenges. It is designed to generate a dialogue—continued from Volume I—among professionals in the field leading to improved practice, and to facilitate interactions, not only among individuals but also among educational institutions within a single country and across different countries.

Water Resources Management IX

WIT Press Containing papers from the ninth International Conference on Sustainable Water Resources Management, this book presents the work of scientists, practitioners and other experts regarding recent technological and scientific developments associated with the management of surface and sub-surface water resources. Water is essential for sustaining life on our planet, nevertheless its unequal distribution is a source of permanent conflict. It is predicted that population growth and irregular rainfall, due to climate change, may lead to more restricted access to water in certain regions of the world. This problem is made even more severe by human actions that can cause degradation to nature and the environment. These papers cover such topics as: Water management and planning; Water rights and accessibility; Water markets economics and policies; Climate change; Sedimental soil erosion; Irrigation; Water resources in arid regions; Ground water; Urban water management; Hydraulic engineering; Trans-boundary water management; Water, food and energy; Socio-economic aspects; Innovative technologies; Water and the community; Integrated water analysis; Wetlands as water sources.

Design for the Changing Educational Landscape

Space, Place and the Future of Learning

Routledge The whole landscape of space use is undergoing a radical transformation. In the workplace a period of unprecedented change has created a mix of responses with one overriding outcome observable worldwide: the rise of distributed space. In the learning environment the social, political, economic and technological changes responsible for this shift have been further compounded by constantly developing theories of learning and teaching, and a wide acceptance of the importance of learning as the core of the community, resulting in the blending of all aspects of learning into one seamless experience. This book attempts to look at all the forces driving the provision and pedagogic performance of the many spaces, real and virtual, that now accommodate the experience of learning and provide pointers towards the creation and design of learning-centred communities. Part 1 looks at the entire learning universe as it now stands, tracks the way in which its constituent parts came to occupy their role, assesses how they have responded to a complex of drivers and gauges their success in dealing with renewed pressures to perform. It shows that what is required is innovation within the spaces and integration between them. Part 2 finds many examples of innovation in evidence across the world – in schools, the higher and further education campus and in business and cultural spaces – but an almost total absence of integration. Part 3 offers a model that redefines the learning landscape in terms of learning outcomes, mapping spatial requirements and activities into a detailed mechanism that will achieve the best outcome at the most appropriate scale. By encouraging stakeholders to creating an events-based rather than space-based identity, the book hopes to point the way to a fully-integrated learning landscape: a learning community.

Development Concerns in the 21st Century

Felicitation Volume in Honour of Dr. K.V. Sundaram

Concept Publishing Company With reference to India; contributed articles.

Homeland Security Technologies for the 21st Century

ABC-CLIO A comprehensive textbook that overviews common technologies utilized within the homeland security enterprise with an emphasis on contemporary homeland security mission areas and end-user applications. • Provides an overview of technology trends and transformations from the viewpoint of contemporary homeland security mission areas and user applications as well as analysis of the impacts on contemporary and future homeland security practices • Comprehensively addresses the opportunities and risks associated with homeland security technologies • Supplies a taxonomy for homeland security technology types • Describes the methodologies for identifying technology needs and characteristics • Itemizes standards for promoting interoperability, compatibility, and system safety

Library and Information Center Management, 9th Edition

ABC-CLIO This essential, single-volume textbook supplies a comprehensive introduction to library management that addresses all the functions of management, specifically within the ever-evolving modern library environment. • The latest edition of a best-selling core management text—now in its ninth edition—covering all the management functions of libraries and information centers • Supplies new discussion topics, examples of management challenges, and case studies • Provides a global perspective on library management • Contains new discussion topics and case studies and offers supplementary online materials • Includes "Chapter Takeaways," a list of topics that the reader should understand after reading the chapter; "Management on the Job" sections referencing a specific journal article that demonstrates the chapter topic; and "Talk about It" and "Practice Your Skills" segments that offer readers a chance to demonstrate what they are learning

Innovative Approaches for Learning and Knowledge Sharing

First European Conference on Technology Enhanced Learning, EC-TEL 2006, Crete, Greece, October 1-4, 2006, Proceedings

Springer Science & Business Media This book constitutes the refereed proceedings of the First European Conference on Technology Enhanced Learning, EC-TEL 2006. The book presents 32 revised full papers, 13 revised short papers and 31 poster papers together with 2 keynote talks. Topics addressed include collaborative learning, personalized learning, multimedia content, semantic web, metadata and learning, workplace learning, learning repositories and infrastructures for learning, as well as experience reports, assessment, and case studies, and more.

Handbook of Research on Technology Tools for Real-World Skill Development

IGI Global Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of scholars for a changing world economy centered on collaborative and problem-solving skills for the digital age. The Handbook of Research on Technology Tools for Real-World Skill Development presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem-solving skills necessary in everyday life. Featuring timely, research-based chapters exploring the broad scope of digital and computer-based learning strategies including, but not limited to, enhanced classroom experiences, assessment programs, and problem-solving training, this publication is an essential reference source for academicians, researchers, professionals, and policymakers interested in the practical application of technology-based learning for next-generation education.

Ecological Restoration: Wildfire Ecology Reference Manual

Lulu.com Fire ecology is a scientific discipline concerned with natural processes involving fire in an ecosystem and the ecological effects, the interactions between fire and the abiotic and biotic components of an ecosystem, and the role of fire as an ecosystem process.

Keeping National Parks Relevant in the 21st Century

A Report on a Conference Convened by the National Park Service Northeast Region and the National Parks Mid-Atlantic Council at Independence National Historical Park, Philadelphia, Pennsylvania, October 14-15, 2005

Water Markets for the 21st Century

What Have We Learned?

Springer This book evaluates the history, the present and the future of water markets on 5 continents, beginning with the institutional underpinnings of water markets and factors influencing transaction costs. The book examines markets in seven countries and three different U.S. states, ranging from village-level water markets in Oman to basin wide formal water markets in Australia's Murray-Darling River basin. Introductory chapters on the background of water markets and on transaction costs and policy design are followed by chapter length discussion of water markets as an adaptive response to climate change and of supply reliability in a changing climate. Case studies describe a variety of facets of the design and function of markets around the world: California, Chile, Spain, Oman, Australia, Canada, India and China. In analyzing these real-world examples of markets, the contributors explore water rights and trading of rights between agricultural and urban sectors and the principles and function of option markets. They discuss different sized approaches, from large scale, ministry-level administration of markets to informal arrangements among farmers in the same village, or groups of villages which allocate water without large investment in management and infrastructure. Discussion includes questions of why water market practices have not expanded more rapidly in arid places. The book discusses mechanisms for resolving conflicts between water rights holders as well as between water right holders and third parties impacted by water trades and whether or not public ownership of water rights or use rights should trump private ownership and under what condition. Also covered are new and expanding categories of water use, beyond human consumption, agriculture and industry to new technologies ranging from extracting natural gas from shale to producing biofuels. The book concludes with suggestions for future water markets and offers a realistic picture of how they might change water use and distribution practices going forward.

Towards a Global Core Value System in Doctoral Education

UCL Press Recent decades have seen an explosion in doctoral education worldwide. Increased potential for diverse employment has generated greater interest, with cultural, political and environmental tensions focusing the attention of new creative, responsible scholars. Towards a Global Core Value System in Doctoral Education provides an evaluation of changes and reforms in doctoral education since 2000. Recognising the diversity of academic cultures and institutional systems worldwide, the book advocates for a core value system to overcome inequalities in access to doctoral education and the provision of knowledge. Building on in-depth perspectives of scholars and young researchers from more than 25 countries, the chapters focus on the structures and quality assurance models of doctoral education, supervision, and funding from an institutional and comparative perspective. The book examines capacity building in the era of globalisation, global labour market developments for doctoral graduates, and explores the ethical challenges and political contestations that may manifest in the process of pursuing a PhD. Experts and early career researchers in the Global North and South collaborated in interdisciplinary and intergenerational teams to develop guidelines for doctoral education. They learned from each other about how to act courageously within a complex global context. The resulting recommendations and reflections are an invitation to reflect on the frames and conditions of doctoral education today.

Revisiting Bilateral Investment Treaties in the 21st Century. A Kenyan and South African Experience

diplom.de Bilateral investment treaties (BITs) signed prior to the 21st century are problematic. Some countries with BITs signed during this period have since reviewed those BITs and taken action to address the disadvantages the BITs held for the host nation or have either resorted to eradicating some of their BITs. In particular, developing countries that signed BITs with developed nations seem to be disproportionately disadvantaged in these agreements. This research highlights Kenya's current BIT situation and compares it in light of another developing country, South Africa, with regards to its BIT experience. Given that South Africa has undergone an extensive BIT review process and moves to change some of these BITs, this study compares and contrasts the Kenyan and South African experience. The study highlights the possible lessons that could be learnt from the South African BIT review experience and provides recommendations for the Kenyan government regarding its outdated BITs. The lessons and recommendations benefit not only Kenya but also other countries that are still to review their BITs as it adds to the literature on why it is important for countries with such BITs to revisit them and how they can go about the review mechanism best. In addition, the study is also significant as far as it raises awareness of the use and effects of BITs, thereby enabling countries that enter into such agreements to make informed decisions.

Virtual Collaborative Writing in the Workplace: Computer-Mediated Communication Technologies and Processes

Computer-Mediated Communication Technologies and Processes

IGI Global "This book investigates the use of computer-mediated communication technologies and collaborative processes to facilitate effective interdependent collaboration in writing projects, especially in virtual workplace settings"--Provided by publisher.

Counseling 21st Century Students for Optimal College and Career Readiness

A 9th-12th Grade Curriculum

In order for students to compete in today's global economy, our schools need to help them develop better cognitive and technological skills. School counselors have an enormous impact on students' achievement and their success in their post-secondary education, yet initiatives to improve student outcomes often overlook them. Fitzpatrick and Costantini present their own action-based curriculum for high school counselors that will meet the needs of 21st century students, helping to foster their growth and ambition and actively engage them in learning what they need to succeed beyond high school. Important steps covered in this curriculum include Making the transition to ninth grade successful Using technology in the advising process, such as online resources for college and career research, assessing interests, and structuring advising sessions Preparing for standardized testing and using it to motivate students about the college application process Assisting students in researching careers and colleges, making the most of college visits, applying for college, and writing the application essay Equally important, the book focuses on the counselor and his or her role as an advocate and leader for students and details running a guidance office, working with parents, and writing Secondary School Reports. While applicable for all school counselors and students, the authors' curriculum has a special focus on students in urban public schools to enable them to have the same experiences as

their counterparts in suburban and private schools. An accompanying CD contains the tables, exercises, and charts from the book so they can be easily accessed and reproduced.

American Higher Education in the Twenty-First Century

Social, Political, and Economic Challenges

JHU Press American Higher Education in the Twenty-first century offers a comprehensive introduction to the central issues facing American colleges and universities. The contributors address major changes in higher education--including the rise of organized social movements, the problem of income inequality and stratification, the growth of for-profit and distance education, online education, community colleges, and teaching and learning-- will placing American higher education and its complex social and political context. --Cover.