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KEY=TECHNICAL - JESSIE JORDYN

World Report on Ageing and Health

World Health Organization The WHO World report on ageing and health is not for the book shelf it is a living breathing testament to all older people who have fought for their voice to be heard at all levels of government across disciplines and sectors. - Mr Bjarne Hastrup President International Federation on Ageing and CEO DaneAge This report outlines a framework for action to foster Healthy Ageing built around the new concept of functional ability. This will require a transformation of health systems away from disease based curative models and towards the provision of older-person-centred and integrated care. It will require the development sometimes from nothing of comprehensive systems of long term care. It will require a coordinated response from many other sectors and multiple levels of government. And it will need to draw on better ways of measuring and monitoring the health and functioning of older populations. These actions are likely to be a sound investment in society's future. A future that gives older people the freedom to live lives that previous generations might never have imagined. The World report on ageing and health responds to these challenges by recommending equally profound changes in the way health policies for ageing populations are formulated and services are provided. As the foundation for its recommendations the report looks at what the latest evidence has to say about the ageing process noting that many common perceptions and assumptions about older people are based on outdated stereotypes. The report's recommendations are anchored in the evidence comprehensive and forward-looking yet eminently practical. Throughout examples of experiences from different countries are used to illustrate how specific problems can be addressed through innovation solutions. Topics explored range from strategies to deliver comprehensive and person-centred services to older populations to policies that enable older people to live in comfort and safety to ways to correct the problems and injustices inherent in current systems for long-term care.

Education for Sustainable Development Goals

learning objectives

UNESCO Publishing

Global Monitoring Report 2014/2015

Ending Poverty and Sharing Prosperity

World Bank Publications The Global Monitoring Report 2014/2015 will, for the first time, monitor and report on the World Bank Group's twin goals of ending extreme poverty by 2030 and boosting shared prosperity, while continuing to track progress toward the Millennium Development Goals (MDGs). This Global Monitoring Report examines how a select set of policies in the areas of human capital and the environment can create jobs and make development more inclusive and sustainable, while highlighting how social assistance policies can help end poverty and improve growth prospects. It discusses most of these issues across a full spectrum of countries. This means the Report not only addresses low- and middle-income countries but also, for the first time, includes a discussion of high-income countries as well. The Report will contain quantitative information about the World Bank Group's twin goals: It will provide an assessment on how far the world has to go to end extreme poverty by 2030 and how much of prosperity has been shared with the bottom 40 percent of a country's population. The report is prepared in collaboration with the International Monetary Fund (IMF) and the Organization for Economic Co-operation and Development (OECD).

Education Management Information Systems (EMIS)

An Overview

The Khat Conundrum in Ethiopia

Socioeconomic Impacts and Policy Directions

Forum for Social Studies In recent years, Ethiopia has experienced a rapid expansion of Khat production, marketing and consumption that has put her in a double bind. Her economy is becoming increasingly dependent on the production and export of Khat, the same way a significant section of her population is getting progressively enticed into its unbridled consumption. Khat abuse/addiction has led to serious and manifold socioeconomic problems including those relating to health. In spite of the fact that several millions of her citizens are preoccupied with Khat in the capacities of growers, traders, and chewers, the country has no clear policy to guide its production, distribution or use. The study, the findings of which are reported in this volume, focused on the unravelling the intertwined socioeconomic impacts of Khat consumption and addiction, and culminates with the identification of feasible national-level strategies and policy responses to the Khat conundrum.

World Public Sector Report

Globalization and the State

United Nations Publications The World Public Sector Report will be published every two years with the intention of reviewing major trends and issues concerning public administration and governance. This inaugural issue of the report considers the process of globalisation and the challenges and opportunities it offers for the role of the public sector in countries around the world. It is increasingly being acknowledged that the State is a key actor in the development process and has a major role to play in making globalisation work for all, for example in alleviating poverty and income inequality, advancing human rights, promoting sustainable development and combating international crime. Issues discussed in the report include: the many facets of globalisation; its impact on the State; reinforcing state institutions and social policies; defining and measuring the size of the State.

Resources for Education

An Economic Study of Education in the United Kingdom, 1920-1965

London : Allen & Unwin

The African Film Industry

Trends, challenges and opportunities for growth

UNESCO Publishing

Sustainable Consumption and Production

A Handbook for Policymakers

UN "This Handbook is an output of UNEP's work towards the implementation of the 10-Year Framework of Programmes on Sustainable Consumption and Production (SCP). This global edition is based on a pilot edition for Asia and the Pacific region that was developed under the EU funded and UNEP managed Regional Policy Support Component of the SWITCH-Asia programme. It is designed to assist policymakers in developing, implementing, monitoring and evaluating policies that support the transition towards SCP. It includes numerous case studies highlighting SCP opportunities and existing successful initiatives from across the world."--Publisher's description.

Teacher policy development guide

UNESCO Publishing

Mapping research and innovation in the State of Israel

UNESCO Publishing

A Lifeline to learning

leveraging mobile technology to support education for refugees

UNESCO Publishing

Better Use of Skills in the Workplace

Why It Matters for Productivity and Local Jobs

This joint OECD-ILO report provides a comparative analysis of case studies focusing on improving skills use in the workplace across eight countries. The examples provide insights into the practical ways in which employers interact with government services and policies at the local level. They highlight the need to build policy coherence across employment, skills, economic development and innovation policies, and underline the importance of ensuring that skills utilisation is built into policy development thinking and implementation. Skills utilisation concerns the extent to which skills are effectively applied in the workplace to maximise workplace and individual performance. It involves a mix of policies including work organisation, job design, technology adaptation, innovation, employee-employer relations, human resource development practices and business-product market strategies. It is often at the local level that the interface of these factors can best be addressed.

The Education Gospel

Harvard University Press

Locally Relevant ICT Research

10th International Development Informatics Association Conference, IDIA 2018, Tshwane, South Africa, August 23-24, 2018, Revised Selected Papers

Springer This book constitutes the refereed proceedings of the 10th International Development Informatics Association Conference, IDIA 2018, held in Tshwane, South Africa, in August 2018. The 20 revised full papers presented were carefully reviewed and selected from 61 submissions. The papers are organized in topical sections on ICT adoption and impact; mobile education; e-education; community development; design; innovation and maturity; data.

The World Bank and Education

Critiques and Alternatives

Springer Science & Business Media World Bank and Education: Book Blurb For more than three decades, the World Bank has been proposing global policies for education. Presented as research-based, validated by experience, and broadly applicable, these policies are ideologically driven, insensitive to local contexts, and treat education as independent of international dynamics and national and local economies and cultures. Target countries, needing resources and unable to generate comparable research, find it difficult to challenge World Bank recommendations. The World Bank and Education: Critiques and Alternatives represents a powerful challenge to World Bank proposals. Probing core issues—equity, quality, finance, privatization, teaching and learning, gender, and human rights—highlights the disabilities of neoliberal globalization. The authors demonstrate the ideological nature of the evidence marshaled by the World Bank and the accompanying policy advice. Addressing key education issues in developing countries, the authors' analyses provide tools for resisting and rejecting generic policy prescriptions as well as alternative directions to consider. Robert Arno, in his preface, says, "whether the Bank is responsive to the critiques and alternatives brilliantly offered by the present authors, the book is certain to influence development and education scholars, policymakers, and practitioners around the globe."

The Art of London, 1830-1980

London [Ont.] : Blackpool Press

The Professional Teacher Educator

Roles, Behaviour, and Professional Development of Teacher Educators

Springer Science & Business Media This book is a review of more than twenty years of international research on teacher educators. It offers a solid overview of what is known about the professional roles, professional behaviour and professional development of teacher educators. A systematic analysis of the focus, methods and data sources of 137 key publications on teacher educators make this book into an important reference work for everyone interested in the work of and research on teacher educators. There is a growing consensus that teacher educators largely determine the quality of teachers and hence, the quality of education. Through this book, Lunenberg, Dengerink and Korthagen provide not only insights into the various roles of teacher educators and the complexity of their work, but they also discuss building blocks for ongoing structured and in-depth professional development. The authors clarify that if we wish to take 'being a teacher educator' seriously, it is imperative that we build our understanding on research data. The book shows that although the number of studies on teacher educators is growing, the research in this field is still scattered. The authors highlight the need to create a coherent research programme on teacher educators and provide concrete suggestions for such a programme.

Understanding Enterprise

Entrepreneurship and Small Business

Palgrave Macmillan This comprehensive guide to the key facts, ideas, and theories about enterprise and entrepreneurship considers their relation to small business and discusses measures taken to promote them. The authors outline the importance of the small business sector and consider the cultural, political and economic influences on business growth.

Getting a Job

A Study of Contacts and Careers

University of Chicago Press This classic study of how 282 men in the United States found their jobs not only proves "it's not what you know but who you know," but also demonstrates how social activity influences labor markets. Examining the link between job contacts and social structure, Granovetter recognizes networking as the crucial link between economists studies of labor mobility and more

focused studies of an individual's motivation to find work. This second edition is updated with a new Afterword and includes Granovetter's influential article "Economic Action and Social Structure: The Problems of Embeddedness." "Who would imagine that a book with such a prosaic title as 'getting a job' could pose such provocative questions about social structure and even social policy? In a remarkably ingenious and deceptively simple analysis of data gathered from a carefully designed sample of professional, technical, and managerial employees . . . Granovetter manages to raise a number of critical issues for the economic theory of labor markets as well as for theories of social structure by exploiting the emerging 'social network' perspective."—Edward O. Laumann, *American Journal of Sociology* "This short volume has much to offer readers of many disciplines. . . . Granovetter demonstrates ingenuity in his design and collection of data."—Jacob Siegel, *Monthly Labor Review* "A fascinating exploration, for Granovetter's principal interest lies in utilizing sociological theory and method to ascertain the nature of the linkages through which labor market information is transmitted by 'friends and relatives.'"—Herbert Parnes, *Industrial and Labor Relations Review*

The Psychological Effects of Aerobic Fitness Training

Research and Theory

Springer Science & Business Media Numerous provocative studies on the psychological effects of aerobic fitness training are available today, and more are appearing almost on a daily basis. This book reviews and evaluates the research, and it asks and attempts to answer significant background questions: What are the various motivating factors that have contributed to the emergence of the national fitness movement? What are the public health considerations concerning the relationship between physical fitness and coronary heart disease? What exactly do we mean by "physical fitness," especially "aerobic" fitness? This book contains essential, in-depth data for everyone interested in the most solid and reliable information on the psychology of aerobic fitness.

Lifelong Learning in Higher Education

Psychology Press Lifelong Learning in Higher Education examines how universities and colleges can prepare their students for lifelong learning - not just by means of continuing education and specialized courses for adults, but also through mainstream teaching programmes geared to traditional students. Fully revised and published in paperback for the first time, the third edition of this well-known book blends theory with practice and traces the much misunderstood concept of lifelong learning back to its roots. The authors provide a critical overview of the way higher education institutions encourage students to become effective lifelong and life-wide learners. The book draws from a wide range of international sources, with a particular emphasis on educational goals, teaching methods, and organizational structures that foster lifelong learning. This established and authoritative book will be essential reading for academics and educators alike, as well as educational managers, policy makers and indeed anyone with an interest in learning and the future of education.

Formative Assessment

Making It Happen in the Classroom

Corwin Press A practical, in-depth guide to implementing formative assessment in your classroom! Formative assessment allows teachers to identify and close gaps in student understanding and move learning forward. This research-based book walks readers through every step of the process and offers illustrative examples across a range of subject areas and grade levels. This book explains how to: Clearly articulate learning progressions, learning goals, and success criteria Select strategies for assessment and provide quality feedback Engage students in self-assessment and self-management Create a classroom environment that values feedback as part of the learning process

The New Tribe

Heinemann From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchens, the pluckiest little detective in Victorian London. Maisie Hitchens lives in her grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy's original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie's on the case!

The Book of Leadership and Strategy

Lessons of the Chinese Masters

Shambhala Publications The subtle arts of management and leadership have been developed over thousands of years by the Chinese. The Book of Leadership and Strategy represents the Taoist culmination of this long tradition and is one of the most prestigious works of ancient Chinese thought. Collected here are insightful teachings on the challenges of leadership on all levels, from organizational management to political statecraft. The translator, Thomas Cleary, has chosen and arranged these teachings to emphasize the most valuable lessons of Taoist wisdom for modern Western readers. Like Cleary's best-selling translation of The Art of War by Sun Tzu, this work will serve as an enlightening guide for people in business, politics, and government.

Social Media in Higher Education: Case Studies, Reflections and Analysis

Open Book Publishers How does social media affect working life in Higher Education? How are universities harnessing its power to aid student learning? This innovative collection brings together academics and those working in professional services to examine these questions and more. The diverse and expert contributors analyse the many ways social media can be used to enhance teaching and learning, research, professional practice, leadership, networking and career development. The impact of social media is evaluated critically, with an eye both to the benefits and the problems of using these new forms of digital communication. This is the first volume to give such detailed attention to this area of high interest. Its innovative approach extends to its creation, with contributors found via their presence on Twitter. The short and impactful chapters are accessible while retaining an academic focus through their application of relevant learning theories and educational context. Social Media and Higher Education is essential reading for any professional working in higher education, including lecturers teaching education courses. It is also significant for researchers looking at more recent developments in the field and what it means to work in a modern higher education environment.

Linking Indigenous Communities with Regional Development in Canada

Org. for Economic Cooperation & Development

The European Higher Education Area

Between Critical Reflections and Future Policies

Springer Bridging the gap between higher education research and policy making was always a challenge, but the recent calls for more evidence-based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area (EHEA). Encouraged by the success of the 2011 first edition, Romania and Armenia have organised a 2nd edition of the Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC) in November 2014, with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda. Reuniting over 170 researchers from more than 30 countries, the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education. The research volumes offer unique insights regarding the state of affairs of European higher education and research, as well as forward-looking policy proposals. More than 50 articles focus on essential themes in higher education: Internationalization of higher education; Financing and governance; Excellence and the diversification of missions; Teaching, learning and student engagement; Equity and the social dimension of higher education; Education, research and innovation; Quality assurance. The impacts of the Bologna Process on the EHEA and beyond and Evidence-based policies in higher education. "The Bologna process was launched at a time of great optimism about the future of the European project - to which, of course, the reform of higher education across the continent has made a major contribution. Today, for the present, that optimism has faded as economic troubles have accumulated in the Euro-zone, political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine. There is clearly a risk that, against this troubled background, the Bologna process itself may falter. There are already signs that it has been downgraded in some countries with evidence of political withdrawal. All the more reason for the voice of higher education researchers to be heard. Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA, who are helping to maintain the momentum of the Bologna process. Their pivotal role has been strengthened by the second Bucharest conference." Peter Scott, Institute of Education, London (General Rapporteur of the FOHE-BPRC first edition)

Getting to Yes

Negotiating Agreement Without Giving in

Houghton Mifflin Harcourt Describes a method of negotiation that isolates problems, focuses on interests, creates new options, and uses objective criteria to help two parties reach an agreement

European Higher Education Area: Challenges for a New Decade

Springer Nature This open access book presents the major outcomes of the fourth edition of the Future of Higher Education – Bologna Process Researchers Conference (FOHE-BPRC 4) which was held in January 2020 and which has already established itself as a landmark in the European higher education environment. The conference is part of the official calendar of the European Higher Education Area (EHEA) for events that promote and sustain the development of EHEA. The conference provides a unique forum for dialogue between researchers, experts and policy makers in the field of higher education, all of which is documented in this proceedings volume. The book focuses on the following five sub-themes: - Furthering the Internationalization of Higher Education: Particular - Challenges in the EHEA - Access and Success for Every Learner in Higher Education - Advancing Learning and Teaching in the EHEA: Innovation and Links With Research - The Future of the EHEA - Principles, Challenges and Ways Forward - Bologna Process in the Global Higher Education Arena. Going Digital? While acknowledging the efforts and achievements so far at EHEA level, the Paris Ministerial Communiqué highlights the need to intensify crossdisciplinary and cross-border cooperation. One of the ways to achieve this objective is to develop more efficient peer-learning activities, involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform. It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired, this way enabling the higher education community to bring its input into the 2020. European Higher Education Area (EHEA) priorities for 2020 onwards. European Higher Education Area: Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years, but more importantly, shape directions for the future. This book is published under an open access CC BY license.

Learning Together

Directions for Education in the Fiji Islands

A Modern Translation of the Kebra Nagast

The Glory of Kings

The Red Sea Press Lost for centuries, the Kebra Nagast (The Glory of Kings) is a truly majestic unveiling of ancient secrets. These pages were excised by royal decree from the authorized 1611 King James version of the Bible. Originally recorded in the ancient Ethiopian language (Ge'ez) by anonymous scribes, The Red Sea Press, Inc. and Kingston Publishers now bring you a complete, accurate modern English translation of this long suppressed account. Here is the most startling and fascinating revelation of hidden truths; not only revealing the present location of the Ark of the Covenant, but also explaining fully many of the puzzling questions on Biblical topics which have remained unanswered up to today.

The No Asshole Rule

Building a Civilized Workplace and Surviving One That Isn't

Business Plus The definitive guide to working with -- and surviving -- bullies, creeps, jerks, tyrants, tormentors, despots, backstabbers, egomaniacs, and all the other assholes who do their best to destroy you at work. "What an asshole!" How many times have you said that about someone at work? You're not alone! In this groundbreaking book, Stanford University professor Robert I. Sutton builds on his acclaimed Harvard Business Review article to show you the best ways to deal with assholes...and why they can be so destructive to your company. Practical, compassionate, and in places downright funny, this guide offers: Strategies on how to pinpoint and eliminate negative influences for good Illuminating case histories from major organizations A self-diagnostic test and a program to identify and keep your own "inner jerk" from coming out The No Asshole Rule is a New York Times, Wall Street Journal, USA Today and Business Week bestseller.

International Summit on the Teaching Profession Teaching Excellence through

Professional Learning and Policy Reform Lessons from around the World

Lessons from around the World

OECD Publishing If the quality of an education system can never exceed the quality of its teachers, then countries need to do all they can to build a high-quality teaching force.

Ethics in Health Administration: A Practical Approach for Decision Makers

Jones & Bartlett Publishers Ethics in Health Administration translates the principles and practice of ethics into usable information for application to the real world of health care administration. Based on a model that centers on the administrators' role in practice-based ethics, this text also recognizes influences that impact their ethics in decision making. Fictional cases based on real world events help to emphasize chapter content and make it interesting for the learner. Each chapter contains at least two cases for class discussion, as well as references and websites. The Second Edition is a thorough revision that includes further clarification of terms, new cases, new information on patient-centered care, new information on disaster planning, new material on the culture of compassion, updated instructor resources, and more.

Strategic Management

A New View of Business Policy and Planning

World Development Report 2018

Learning to Realize Education's Promise

World Bank Publications Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development. The 2018 WDR—LEARNING to Realize Education's Promise—is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and social change. The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system. Second, the need to shine a light on learning: despite gains in access to education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life. At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so as a first step to tackling this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress, building coalitions for learning, and taking an adaptive approach to reform.

Formative Assessment Improving Learning in Secondary Classrooms

Improving Learning in Secondary Classrooms

OECD Publishing This study features a collection of eight case studies of exemplary cases from secondary schools as well as international literature reviews and policy analysis related to formative assessment.

The Internet of Things for Education

A New Actor on the Stage

Springer Nature This book is about the Internet of Things in the field of education. Specifically, it focuses on two major topics: IoT (Internet of Things) solutions to support distance education and new pedagogical approaches to support development of computational thinking with educational devices possessing the characteristics of IoT. As the educational landscape has dramatically changed in times of global pandemic, online resources and media, such as IoT, have become increasingly important. This situation compels all educational scholars, researchers and practitioners to search for new solutions, new educational pathways and new agents for knowledge development to support learning. This book presents the possibilities of IoT as both a catalyst and performance tool for education. The convergence of multiple technologies, real-time analytics, machine learning, commodity sensors, and embedded systems can serve as tools for learning support and this book details exactly how these powerful tools can be utilized to best effect.

India's Foreign Policy

Coping with the Changing World : Updated Edition with a New Chapter on Pakistan