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## KEY=EDITION - CLARKE JILLIAN

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### ADVANCED MACROECONOMICS

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*McGraw-Hill Education* The fifth edition of Romer's Advanced Macroeconomics continues its tradition as the standard text and the starting point for graduate macroeconomics courses and helps lay the groundwork for students to begin doing research in macroeconomics and monetary economics. Romer presents the major theories concerning the central questions of macroeconomics. The theoretical analysis is supplemented by examples of relevant empirical work, illustrating the ways that theories can be applied and tested. In areas ranging from economic growth and short-run fluctuations to the natural rate of unemployment and monetary policy, formal models are used to present and analyze key ideas and issues. The book has been extensively revised to incorporate important new topics and new research, eliminate inessential material, and further improve the presentation.

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### ECONOMICS

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#### PRINCIPLES, PROBLEMS, AND POLICIES

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*Richard d Irwin*

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### MACROECONOMICS

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*Irwin Professional Pub* Steve Slavin's lively and comprehensive Macroeconomics student-friendly, step-by-step approach, coupled with its low price and built-in Workbook/Study Guide is very attractive to adopters. Instructors and students like the author's humorous anecdotes, direct language, and easy conversational style. The text encourages active rather than passive reading.

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### MANAGERIAL ECONOMICS

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*Cengage Learning* Discover how to use managerial economics to both diagnose and solve business problems with this breakthrough text, designed specifically for MBA learners like you. Froeb/McCann/Ward/Shor's MANAGERIAL ECONOMICS, 4E offers a succinct, fast-paced, yet challenging, approach full of invaluable insights from cover to cover. This edition incorporates less math and fewer technical models, graphs and figures than traditional managerial economics books while emphasizing the real decisions that today's managers face on a daily basis. Current, interactive applications place you in the roles of decision maker within a variety of real business scenarios, making this book an excellent ongoing resource for your business career. The latest updates throughout this lively edition keep you abreast of the most recent economic developments and current economic challenges worldwide. With MANAGERIAL ECONOMICS, 4E you learn how to apply economic theory to even the most formidable business challenges. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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### EDUCATIONAL PSYCHOLOGY

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#### THEORY AND PRACTICE

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From renowned educational psychologist, Robert Slavin, the Tenth Edition of this popular text translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept

of intentionality and a thorough integration of standards. This new edition highlights the most current issues and emerging trends in the field of educational psychology, while continuing to have in-depth, practical coverage with a focus on the intentional teacher. An intentional teacher, according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become intentional teachers, the author offers a set of questions to guide them and models best practices through classroom examples.

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## **MANAGERIAL ECONOMICS AND BUSINESS STRATEGY**

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*McGraw-Hill/Irwin* Baye's *Managerial Economics and Business Strategy* is one of the best-selling managerial economics textbooks. It is the first textbook to blend tools from intermediate microeconomics, game theory, and industrial organization for a managerial economics text. Baye is known for its balanced coverage of traditional and modern topics, and the fourth edition continues to offer the diverse managerial economics marketplace a flexible and up-to-date textbook. Baye offers coverage of frontier research in his new chapter on advanced topics. The Fourth Edition also offers completely new problem material, data, and much more.

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## **PRESENT KNOWLEDGE IN NUTRITION**

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### **BASIC NUTRITION AND METABOLISM**

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*Academic Press* *Present Knowledge in Nutrition: Basic Nutrition and Metabolism, Eleventh Edition*, provides an accessible, referenced source on the most current information in the broad field of nutrition. Now broken into two volumes and updated to reflect scientific advancements since the publication of the last edition, the book includes expanded coverage on basic nutrition, metabolism and clinical and applied topics. This volume provides coverage of macronutrients, vitamins, minerals and other dietary components and concludes with new approaches in nutrition science that apply to many, if not all, of the nutrients and dietary components presented throughout the reference. Advanced undergraduate, graduate and postgraduate students in nutrition, public health, medicine and related fields will find this resource useful. In addition, professionals in academia and medicine, including clinicians, dietitians, physicians, health professionals, academics and industrial and government researchers will find the content extremely useful. The book was produced in cooperation with the International Life Sciences Institute (<https://ilsi.org/>). Provides an accessible source of the most current, reliable and comprehensive information in the broad field of nutrition. Features new chapters on topics of emerging importance, including the microbiome, eating disorders, nutrition in extreme environments, and the role of nutrition and cognition in mental status. Covers topics of clinical relevance, including the role of nutrition in cancer support, ICU nutrition, supporting patients with burns, and wasting, deconditioning and hypermetabolic conditions.

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## **WRITING LITERATURE REVIEWS**

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### **A GUIDE FOR STUDENTS OF THE SOCIAL AND BEHAVIORAL SCIENCES**

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*Taylor & Francis* This useful guide educates students in the preparation of literature reviews for term projects, theses, and dissertations. The authors provide numerous examples from published reviews that illustrate the guidelines discussed throughout the book. ? New to the seventh edition: ? Each chapter breaks down the larger holistic review of literature exercise into a series of smaller, manageable steps. Practical instructions for navigating today's digital libraries. Comprehensive discussions about digital tools, including bibliographic and plagiarism detection software. Chapter activities that reflect the book's updated content. New model literature reviews. Online resources designed to help instructors plan and teach their courses ([www.routledge.com/9780415315746](http://www.routledge.com/9780415315746)).

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## **PUTTING PURPOSE INTO PRACTICE**

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### **THE ECONOMICS OF MUTUALITY**

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*Oxford University Press* In the face of constant change, the nature of business must evolve rapidly if it is to remain relevant to society at large. How then should business change to meet the requirements of the 21st century, in which unbridled globalization and technological advancements are having profound effects on the wellbeing and prosperity of both the people and the planet? The achievement of purpose is the key to successful transformation - not just having a purpose, but making that purpose real at every level of the organization. This is the first book to provide a precise description of how companies can put purpose into practice. Based on a groundbreaking research project undertaken jointly between the Saïd Business School at the University of Oxford and Mars Catalyst, the think tank of Mars Inc., it provides a highly accessible account of how companies should determine and implement their corporate purposes. It outlines why corporate purpose is so important and how it can both address the major challenges the world faces today and deliver enhanced performance for business. Fourteen detailed case studies illustrate how companies of different sizes, sectors, and geographies

have put purpose into practice and their experiences of doing so. These cases give deep insights into the way in which companies can build purposeful businesses, map and shape their ecosystems, identify failures and problems, align management, and create partnerships to deliver their purposes against which they can measure their performance. The achievement of purpose is a very real issue that every responsible leader in business, finance, and business academia must now face. This book will equip executives, managers, investors, and policymakers with the tools that they require to understand how the notion of corporate purpose should become a corporate reality.

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## ENGAGING MINDS

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### CULTURES OF EDUCATION AND PRACTICES OF TEACHING

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*Routledge* *Engaging Minds: Cultures of Education and Practices of Teaching* explores the diverse beliefs and practices that define the current landscape of formal education. The 3rd edition of this introduction to interdisciplinary studies of teaching and learning to teach is restructured around four prominent historical moments in formal education: Standardized Education, Authentic Education, Democratic Citizenship Education, Systemic Sustainability Education. These moments serve as the foci of the four sections of the book, each with three chapters dealing respectively with history, epistemology, and pedagogy within the moment. This structure makes it possible to read the book in two ways - either "horizontally" through the four in-depth treatments of the moments or "vertically" through coherent threads of history, epistemology, and pedagogy. Pedagogical features include suggestions for delving deeper to get at subtleties that can't be simply stated or appreciated through reading alone, several strategies to highlight and distinguish important vocabulary in the text, and more than 150 key theorists and researchers included among the search terms and in the Influences section rather than a formal reference list.

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### A TAXONOMY FOR LEARNING, TEACHING, AND ASSESSING

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### A REVISION OF BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES

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*Pearson* This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

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## POLITICS OF BEING

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### WISDOM AND SCIENCE FOR A NEW DEVELOPMENT PARADIGM

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*Ocean of Wisdom Press* "A profound, insightful, extensively researched, sensitive and much needed essay which provides a precious roadmap for traveling together towards a better world" - Mathieu Ricard What would a wisdom-based or "spiritual" approach to politics look like? How can we tap into science to support our collective conscious evolution? In this groundbreaking work, Thomas Legrand Ph.D. proposes to fundamentally reframe our model of development from its current emphasis on "having" to one focused on "being". Mobilizing a wealth of scientific research from many different fields, the core teachings of wisdom traditions, and his own personal experience, Legrand articulates how politics can support human flourishing and the collective shift of consciousness that our current challenges demand. An awakening journey into our human and social potential, *Politics of Being* charts the way for a truly human development in the 21st century, one to reconcile our minds and hearts, and the whole Earth community. Decision and policy-makers, scholars, sustainability and spiritual practitioners, social activists and citizens will benefit from: - an integral map of such a politics as it emerges; - concrete examples and recommendations in numerous areas ranging from education to governance, to justice and economy; - a complex question converted into a clear and tangible agenda; - a wealth of references to deepen their exploration; - and much more. A unique, field-defining, work on what may be the most important subject of our times... and history!

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## ESSENTIALS OF ECONOMICS

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*McGraw-Hill Education* Schiller's *Essentials of Economics* is the market leader for the one-semester survey course, praised for its strong policy focus and core theme of seeking the best possible answers to the basic questions of WHAT, HOW, and FOR WHOM to produce. The 9th edition is benefitted by SmartBook, the first adaptive reading experience designed to engage students with the content in an active and dynamic way, as opposed to the passive and linear reading experience they are used to. As a result, students are more likely to master and retain important concepts in the survey course. As in

previous editions, students are confronted early on with the reality that the economy doesn't always operate optimally, either at the macro or micro level, and are encouraged to examine the policy challenge of finding the appropriate mix of market reliance and government regulation that generates the best possible outcomes. In addition to the suite of resources available within Connect Economics, over 100 key topics are reinforced with interesting and innovative videos on YouTube, provided to help non-majors see the relevance of economics. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective.

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## LEARNING THEORIES

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### AN EDUCATIONAL PERSPECTIVE

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*Addison Wesley Longman* An essential resource for understanding the main principles, concepts, and research findings of key theories of learning-especially as they relate to education-this proven text blends theory, research, and applications throughout, providing readers with a coherent and unified perspective on learning in educational settings. Key features of the text include: Vignettes at the start of each chapter illustrating some of the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation (Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all related to teaching and learning. Updated sections on learning from technology and electronic media and how these advancements effectively promote learning in students (Chapters 7 & 10) Detailed content-area learning and models of instruction information form coherence and connection between teaching and learning in different content areas, learning principles, and processes (Chapters 2-10). Over 140 new references on the latest theoretical ideas, research findings, and applications in the field.

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## PRINCIPLES OF ECONOMICS

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### TRANSFORMING LEARNING WITH MEANINGFUL TECHNOLOGIES

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#### 14TH EUROPEAN CONFERENCE ON TECHNOLOGY ENHANCED LEARNING, EC-TEL 2019, DELFT, THE NETHERLANDS, SEPTEMBER 16-19, 2019, PROCEEDINGS

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*Springer Nature* This book constitutes the proceedings of the 14th European Conference on Technology Enhanced Learning, EC-TEL 2019, held in Delft, The Netherlands, in September 2019. The 41 research papers and 50 demo and poster papers presented in this volume were carefully reviewed and selected from 149 submissions. The contributions reflect the debate around the role of and challenges for cutting-edge 21st century meaningful technologies and advances such as artificial intelligence and robots, augmented reality and ubiquitous computing technologies and at the same time connecting them to different pedagogical approaches, types of learning settings, and application domains that can benefit from such technologies.

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## RADICAL MARKETS

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### UPROOTING CAPITALISM AND DEMOCRACY FOR A JUST SOCIETY

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*Princeton University Press* Revolutionary ideas on how to use markets to achieve fairness and prosperity for all Many blame today's economic inequality, stagnation, and political instability on the free market. The solution is to rein in the market, right? Radical Markets turns this thinking on its head. With a new foreword by Ethereum creator Vitalik Buterin and virtual reality pioneer Jaron Lanier as well as a new afterword by Eric Posner and Glen Weyl, this provocative book reveals bold new ways to organize markets for the good of everyone. It shows how the emancipatory force of genuinely open, free, and competitive markets can reawaken the dormant nineteenth-century spirit of liberal reform and lead to greater equality, prosperity, and cooperation. Only by radically expanding the scope of markets can we reduce inequality, restore robust economic growth, and resolve political conflicts. But to do that, we must replace our most sacred institutions with truly free and open competition—Radical Markets shows how.

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## LOOSE LEAF FOR MACROECONOMICS

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*McGraw-Hill Education* Improve YOUR world. Dean Karlan and Jonathan Morduch's *Macroeconomics 3e* is built around the central concept that economics is a powerful and positive tool that students can use right now to improve their world. *Macroeconomics* uses examples and issues that resonate with students' experience to draw them in and frame ideas to help develop their economic intuition. - Using a balanced approach, students are able to sharpen their own understanding of topics by focusing on the data and evidence behind the effects they see. Students are equipped to understand and respond to real-life situations through their new economic lens and challenged to decide how they will improve their world. -The third edition delivers core economic concepts along with exciting new ideas in

economic though and strives to keep students engaged by confronting issues that are important in the world. - This text combines a familiar curriculum with material from new research and applied areas such as finance, behavioral economics, and the political economy. Students and faculty will find content that breaks down barriers between what takes place in the classroom and what happens in our nation and our world, with applications that are driven by empirical evidence, data, and research. - Karlan and Morduch show students that economics is a tool to improve one's own life and promote better public and business policies in the world. At the same time, this third edition challenges students to reach their own conclusions about how they will improve their world.

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## **HANDBOOK OF DISTANCE EDUCATION**

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*Routledge* The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

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## **THE THEORY AND PRACTICE OF ONLINE LEARNING**

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*Athabasca University Press* Neither an academic tome nor a prescriptive 'how to' guide, *The Theory and Practice of Online Learning* is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.

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## **HOW PEOPLE LEARN II**

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### **LEARNERS, CONTEXTS, AND CULTURES**

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*National Academies Press* There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

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## **AN EDUCATIONAL PSYCHOLOGY**

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*Lulu.com* The first half of the book focuses on broader questions and principles taken from psychology per se, and the second half focuses on somewhat more practical issues of teaching. All parts of the book draw on research, theory, and practical wisdom wherever appropriate. Chapter 2 is about learning theory, and Chapter 3 is about development. Chapter 4 is about several forms of student diversity, and Chapter 5 is about students with disabilities. Chapter 6 is about motivation. Following these somewhat more basic psychological chapters, we turn to several lasting challenges of classroom life—challenges that seem to be an intrinsic part of the job. Chapter 7 offers ideas about classroom management; Chapter 8, ideas about communicating with students; Chapter 9, about ways to assist students' complex forms of thinking; and Chapter 10, about planning instruction systematically. The book closes with two chapters about assessment of learning.

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## **OVERCOMING DISADVANTAGE IN EDUCATION**

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*Routledge* Governments, local authorities, school leaders, and teachers all over the world want to improve the educational attainment and participation of all students, and to minimise any systematic differences in outcomes for social and economic groups. A particular concern is for those students from backgrounds that may objectively disadvantage them at school and beyond. However, considerable effort and money is currently being wasted on policies, practices and interventions that have very little hope of success, and that may indeed endanger the progress that is being made otherwise. The poor quality of much education research evidence, coupled with an unwillingness among users of evidence to discriminate appropriately between what we know and do not know, means that opportunities are being missed. At a time of reduced public spending it is important that proposed interventions are both effective and efficient. *Overcoming Disadvantage in Education* is unique in the way that it: Shows where the solutions to underachievement and poverty lie combines primary(new), secondary (official) and published (review) evidence distinguishes between those possible causes of underachievement that are largely fixed for individuals, and those that are modifiable. There are evidence-informed ways forward in handling under-achievement and increasing social justice in education. This book shows which the more likely approaches are, and where further work could yield further benefits. This book will be a key text for students, developing academic researchers and supervisors in the social sciences, and for those research users charged with improving educational outcomes.

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## **EQUITY AND QUALITY IN EDUCATION SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

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### **SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

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*OECD Publishing* Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

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## **WHAT WORKS IN GIRLS' EDUCATION**

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### **EVIDENCE FOR THE WORLD'S BEST INVESTMENT**

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*Brookings Institution Press* Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

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## **STRONG PERFORMERS AND SUCCESSFUL REFORMERS IN EDUCATION WORLD CLASS HOW TO BUILD A 21ST-CENTURY SCHOOL SYSTEM**

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### **HOW TO BUILD A 21ST-CENTURY SCHOOL SYSTEM**

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*OECD Publishing* Andreas Schleicher - initiator of PISA and an international authority on education policy - offers a unique perspective on education reform.

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## **MICROECONOMICS**

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*Irwin Professional Pub*

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## **SCIENTIFIC RESEARCH IN EDUCATION**

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*National Academies Press* Researchers, historians, and philosophers of science have debated the nature of scientific research in education for more than 100 years. Recent enthusiasm for "evidence-based" policy and practice in education—now codified in the federal law that authorizes the bulk of elementary and secondary education programs—have brought a new sense of urgency to understanding the ways in which the basic tenets of science manifest in the study of teaching, learning, and schooling. *Scientific Research in Education* describes the similarities and differences between

scientific inquiry in education and scientific inquiry in other fields and disciplines and provides a number of examples to illustrate these ideas. Its main argument is that all scientific endeavors share a common set of principles, and that each field "including education research" develops a specialization that accounts for the particulars of what is being studied. The book also provides suggestions for how the federal government can best support high-quality scientific research in education.

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### **SUCCESSFUL EDUCATIONAL ACTIONS FOR INCLUSION AND SOCIAL COHESION IN EUROPE**

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*Springer* This monograph analyses and describes successful educational actions with a specific focus on vulnerable groups (i.e. youth, migrants, cultural groups e.g. Roma, women, and people with disabilities). Concrete data that shows success in school performance in subject matters such as math or language will be provided, as well as children, teachers and families accounts of the impact of this success. Alongside, there is an analysis of the relationship between these children's educational performance with their inclusion or exclusion from different areas of society (i.e. housing, health, employment, and social and political participation). Many studies have already diagnosed and described the causes of educational and social exclusion of these vulnerable groups. This monograph, however, provides solutions, that is, actions for success identified through the INCLUD-ED project, thus providing both, contrasted data and solid theoretical background and development. Some examples of these actions are interactive groups (or heterogeneous grouping in the classroom with reorganisation of human resources), extension of the learning time, homework clubs, tutored libraries, family and community educative participation, family education, or dialogic literary gatherings. All these actions have been defined as successful educational actions, which mean that they lead to both efficiency and equity. Finally, recommendations for policy and practice are included and discussed.

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### **REPORT OF THE NATIONAL READING PANEL : TEACHING CHILDREN TO READ : AN EVIDENCE-BASED ASSESSMENT OF THE SCIENTIFIC RESEARCH LITERATURE ON READING AND ITS IMPLICATIONS FOR READING INSTRUCTION**

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### **ECONOMICS**

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#### **INTRODUCTION TO SOCIOLOGY 2E**

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Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

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### **ESSENTIALS OF ECONOMICS**

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*McGraw-Hill Europe* Building on the tremendous success of their best-selling Economics, Brue, McConnell, and Flynn have revised their one-semester approach in Essentials of Economics, 3e to provide a fresh alternative for the survey course. The result is a patient, substantive treatment of micro and macro topics appropriate for the introductory economics student, and fully integrated in the digital environment to provide instant remediation and feedback through McGraw-Hill's innovative assessment tool Connect Plus Economics. McGraw-Hill's adaptive learning component, LearnSmart, provides assignable modules that help students master core concepts in the course.

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### **MICROECONOMICS**

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### **BASIC ECONOMETRICS**

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### **INSTRUCTOR'S MANUAL**

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### **LEARNING TO TEACH**

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*McGraw-Hill College*

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## **SUSTAINABILITY AND RESILIENCE PLANNING FOR LOCAL GOVERNMENTS**

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### **THE QUADRUPLE BOTTOM LINE STRATEGY**

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*Springer* This book details a process of creating a long-term sustainability and resilience plan for local governments to use in designing and implementing sustainability and resilience-related policies, initiatives, and programs. It offers guidance and methods in applying sustainability and resilience strategies to attain the prosperity of organizations and communities. The recommendations in this book are based on the author's years of experience in directing applied resilience and sustainability planning for a local government, and years of research covering diverse aspects of sustainability and resilience from climate change, climate preparedness and readiness, quadruple bottom line strategy, greenhouse gas emission reduction policies, climate adaptation and mitigation to sustainable energy policies and initiatives. Chapter one defines terms related to sustainability and resilience and addresses how the topics reshape local governments and communities. Chapter two maps out the sustainability and resilience process for organizations and communities, determining the appropriate steps to be taken at each level of sustainability and resilience planning. Chapter three identifies community and organizational level engagement, with internal and external stakeholders, including designs necessary throughout these processes. Chapter four contains measuring, tracking, monitoring and reporting methods using the quadruple bottom line strategy, and developing a sustainability and resilience progress report to ensure accountability, transparency, and good governance. Then, chapter five details the implementation of a sustainability and resilience plan once it is established, describing potential programs and initiatives to achieve sustainable and resilient communities. Chapter six describes the intersection between sustainability and resilience, and chapter seven examines the tools and resources available to create a practical sustainability and resilience plan. Chapter eight concludes the text by addressing the future of sustainability and resilience, and complexities of the modern dynamics of the interconnected systems in cities, counties, and organizations, and recommends how local government administrators in their planning methods and strategies must consider these challenges.

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### **MACROECONOMICS**

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*McGraw-Hill Ryerson* The major goals of this revision have been to streamline the text and to present more student oriented examples. We are also providing a new design with enhanced four colour graphics. Much fine tuning and trimming has gone into almost every chapter resulting in a more approachable textbook for your students. Several chapters that are rarely used will now appear on the book's website. The 9th edition will be much better integrated with the book's website where students can get additional information and/or current events associated with many major topics in the text. Also, the website will have "Want to see the Math Notes" for those instructors that choose a more sophisticated math treatment of the major topics in both Micro and Macro. Another commitment to Instructor Support will be the annual updating of time sensitive PowerPoint slides.

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### **ACTIVE LEARNING**

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#### **CREATING EXCITEMENT IN THE CLASSROOM. 1991 ASHE-ERIC HIGHER EDUCATION REPORTS**

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This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an index. (JB)

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### **INTRODUCTION TO RESEARCH IN EDUCATION**

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An introduction to research in education text, this book helps students to master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research.