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KEY=BOARD - AMIYA ERICK

Telemental Health Clinical, Technical, and Administrative Foundations for Evidence-based Practice

Newnes Acquiring access to mental health treatments can be difficult for those who are not near mental health facilities. The growing field of telemental health addresses this problem by using video and telephone conferencing to provide patients with access to psychiatric professionals. However, the process faces challenges to gain adoption into mainstream medical practice and to develop an evidence base supporting its efficacy. In this comprehensive text, leading professionals in the field provide an introduction to telemental health and explore how to construct a therapeutic space in different contexts when conducting telemental health, how to improve access for special populations, and how to develop an evidence base and best practice in telemental health. In the past 15 years, implementation of telemental health has seemed to follow more from need than from demonstrated efficacy. The thorough and insightful chapters within this book show the importance of continued research and thoughtful development of ethical and responsible practice that is needed in the field and begin to lay out steps

in constructing this process. Telemental Health will be an essential book for all clinical practitioners and researchers in mental health fields. Information in this book is focused on the clinical practice of telemental health, no other text is similarly oriented to clinical practice. Limited options for interested audience makes this text a top choice The Editors are experienced in multiple aspects of e-health across diverse clinical settings, and the authors are national leaders who are most knowledgeable regarding developments in the field Emphasis is on providing evidence-based care, and telemental health emerges as comparable to usual care, not a "second best" option; material is not esoteric but relevant to clinical practice. Readers will be able to readily find the equipment and other technology to establish their practice

Health Professions Education

A Bridge to Quality

National Academies Press *The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.*

Provision of Mental Health

Counseling Services Under TRICARE

National Academies Press *In this book, the IOM makes recommendations for permitting independent practice for mental health counselors treating patients within TRICARE--the DOD's health care benefits program. This would change current policy, which requires all counselors to practice under a physician's supervision without regard to their education, training, licensure or experience.*

COLLABORATE(R) for Professional

Case Management

A Universal Competency-Based Paradigm

Lippincott Williams & Wilkins *This book is about the progressive improvement of case management beyond that which it exists to that of a practice specialty focused on professionalism and collegiality across all practice settings. Our desire to produce a framework for such practice began when we connected several years ago. It was a result of a dialogue; the sharing of our stories and experiences. Separately, we were already passionate about and committed to case management excellence. Together, our vision coalesced to form this competency-based framework for advancing case management captured by an acronym which defined the essence of professional practice---COLLABORATE. We spent hours discussing the implications of a perceived epidemic involving less than productive interactions between individuals working under the title of case manager with consumers, providers, and clinical colleagues. These accumulated experiences heightened our commitment to lead much-needed change. Our conversation endured over many months as we realized a shared: Respect for case management's rich heritage in healthcare, across professional disciplines and practice settings; Concern for those factors which devalue case management's professional standing; Agreement that while the practice of case management transcends many representative professional disciplines and educational levels, each stakeholder continues to cling to their respective stake in the ground; and Belief of the importance for case management to move from advanced practice to profession once and for all. COLLABORATE was borne from a vision; the mandate to solidify a foundation for case management practice which combines unique action-oriented competencies, transcends professional disciplines, crosses over practice settings, and recognizes educational levels. The ultimate focus is on improving the client's health care experience through the promotion of effective transdisciplinary collaboration. COLLABORATE recognizes the hierarchy of competencies and practice behaviors defined by the educational levels of all professionals engaged; associate, bachelors, masters and doctoral degrees across practice disciplines. Through this approach, every qualified health and human service professional has a valued place setting at case management's ever-expanding table. Each of the competencies are presented as mutually exclusive and uniquely defined however, all are complementary and call on the practitioner to conduct work processes in a wholly integrated manner. While appearing in order for the acronym's sake, they are not necessarily sequential. Ultimately, case management is an iterative process. When united in a comprehensive and strategic effort, the COLLABORATE competencies comprise a purpose-driven, powerful case management paradigm. The agility of this model extends to use of key concepts that include both action-oriented verbs and nouns, which are significant elements in any professional case management endeavor. To date, case management practice*

models have been driven by care setting and/or business priorities. Unfortunately, this exclusivity has contributed to a lack of practice consistency due to shifting organizational and regulatory priorities. However, this is only one reason for a fragmented case management identity. COLLABORATE recognizes and leverages these important influencers as critical to successful practice and quality client outcomes. Interprofessional education and teamwork are beginning to emerge as the means to facilitate relationship-building in the workplace. Through this approach, health care practitioners absorb the theoretical underpinning of intentionally work together in a mutually respectful manner which acknowledges the value of expertise of each care team stakeholder. This educational approach provides the opportunity to engage in clinical practice that incorporates the professional standards to which we hold ourselves accountable. Innovative and emerging care coordination models, defined by evidence-based initiatives, appear across the industry. Each promotes attention to interprofessional practice in order to achieve quality patient-centered care. Herein lies an opportunity to demonstrate the value drawn from diverse expertise of case managers comprising the collective workforce. However a critical prefacing stage of this endeavor involves defining a core practice paradigm highlighting case management as a profession. The diverse and complex nature of population health mandates that case management intervene from an interprofessional and collaborative stance. While inherent value is derived from the variety of disciplines, this advanced model unifies case management's unique identity. Now is the time to define and adopt a competence-based model for professional case management. COLLABORATE provides this framework. This text is presented in four sections: Section 1: Historical validation of why this practice paradigm is critical for case management to advance to a profession; Section 2: Presentation of the COLLABORATE paradigm, with a chapter devoted to each distinct competency and the key elements; Section 3: Practical application of the book's content for use by the individual case manager and at the organizational level; and The Epilogue: Summarizes the COLLABORATE approach in a forward-looking context. For the reader with limited time, reviewing Section 2 provides the substantive meat associated with each of the competencies. Our ultimate desire is that the COLLABORATE approach provides an impetus for all stakeholders (e.g., practitioners, educational institutions, professional organizations) to take the necessary steps toward unified practice in order to facilitate the transition of case management considered as a task-driven job to its recognition as being a purpose-driven profession. The book provides a historical validation of why this new practice paradigm is critical for case management to advance as a profession; presents the COLLABORATE paradigm, with a chapter devoted to each distinct competency and the key elements; and covers the practical application of the book's content by individual case managers, and at the organizational level.

Mental Health Informatics

Oxford University Press *Mental Health Informatics* offers a comprehensive examination of contemporary issues in mental health that focuses on the innovative use of computers and other information technology in support of patient care,

education, services delivery, and research in the field of mental health services. This text deals with resources, devices, and formalized methods for optimizing the storage, retrieval, and management of information for problem solving and decision-making in mental health. Mental health informatics is an interdisciplinary field based upon computer and information sciences, the cognitive and decision sciences, public health and mental health (including epidemiology), and telecommunications. Researchers in informatics have discovered new methods and techniques to enhance health and mental health care, scientific and applied research, and education through information technology. The fourteen chapters are divided into four main parts, including: 1) an introduction to informatics, public health, and mental health; 2) an overview of the ethical, legal, services delivery, and organizational issues in data/records standards and technology adoption; 3) discusses research in today's online environment, addressing issues including research competencies, standards for literature reviews, constructing search strategies, and synthesizing findings; and 4) provides a discussion of the globalization of information and future issues in policy and practice in mental health informatics.

Rural Mental Health

Issues, Policies, and Best Practices

Springer Publishing Company Named a 2013 Doody's Core Title! Addressing the needs of America's most underserved areas for mental health services, *Rural Mental Health* offers the most up-to-date, research-based information on policies and practice in rural and frontier populations. Eminent clinicians and researchers examine the complexities of improving mental health in rural practice and offer clear recommendations which can be adapted into current practice and training programs. They bring an incisive lens to factors that contribute to mental illness and prevent access to treatment areas. These include limited resources, reliance on urban models and assumptions, and pervasive misunderstanding of rural realities by policy makers. The text also addresses diversity issues in regard to rural mental health services. Key Features: Focuses on best practices and new models of service delivery in rural populations Provides clear recommendations for adapting new models in current practice and training programs Takes a micro and macro approach to service delivery models Covers contemporary practice applications with specific populations in rural areas

Transcultural Nursing Education Strategies

Springer Publishing Company "...[written by one of] the world's foremost experts in transcultural nursing. This...much-anticipated comprehensive compendium of evidence-based and best practices...contains exceptionally useful...material for nurse educators in academic and staff development settings and...their students." ó

Margaret M. Andrews, PhD, RN, FAAN, CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan Flint Editor, Online Journal of Cultural Competence in Nursing and Healthcare "...a valuable new resource to support efforts...to provide high-quality care that is culturally appropriate... gives the professional nurse a road map for engaging in culturally appropriate, patient-centered, and high-quality care." óGeraldine (Polly) Bednash, PhD, RN, FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing
"This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education... builds cultural competence in individuals and in organizations...Dr. Sagar makes an exceptional contribution to...the delivery of culturally competent care in all settings." óPatti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services, Naperville, IL Associate Editor, Journal of Transcultural Nursing
This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains. The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses (foundation and life span courses, mental health, pharmacology, nutrition, research, community health, critical care, and transcultural concepts in simulation). Pedagogical tools include cultural assessment instruments, self-learning modules, role plays, unfolding case scenarios, continuing education, lesson plans, course syllabi, critical thinking exercises, and evidence-based practice information. The book will be of value to nursing students, faculty, educators in staff development settings, and all other professional nurses who wish to provide culturally competent care for their patients. It is a companion volume to the author's text Transcultural Health Care Models: Application in Nursing Education, Practice, and Administration. Key Features: Comprises the first text to fulfill NLN/AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in-service settings Includes self-learning modules, case studies, role-playing scenarios, critical thinking exercises, continuing education lesson plans, and course syllabi Incorporates evidence-based, best-practice protocols Covers international partnerships and collaborations

Improving the Quality of Health Care for Mental and Substance-Use Conditions

National Academies Press Each year, more than 33 million Americans receive health care for mental or substance-use conditions, or both. Together, mental and substance-use illnesses are the leading cause of death and disability for women, the

highest for men ages 15-44, and the second highest for all men. Effective treatments exist, but services are frequently fragmented and, as with general health care, there are barriers that prevent many from receiving these treatments as designed or at all. The consequences of this are seriousâ€"for these individuals and their families; their employers and the workforce; for the nationâ€™s economy; as well as the education, welfare, and justice systems. Improving the Quality of Health Care for Mental and Substance-Use Conditions examines the distinctive characteristics of health care for mental and substance-use conditions, including payment, benefit coverage, and regulatory issues, as well as health care organization and delivery issues. This new volume in the Quality Chasm series puts forth an agenda for improving the quality of this care based on this analysis. Patients and their families, primary health care providers, specialty mental health and substance-use treatment providers, health care organizations, health plans, purchasers of group health care, and all involved in health care for mental and substanceâ€"use conditions will benefit from this guide to achieving better care.

Burt and Eklund's Dentistry, Dental Practice, and the Community - E-Book

Elsevier Health Sciences Learn about the challenges, current trends, and the positive role that you can play in improving the dental health of the community. Completely revised and updated by members of the American Association of Public Health Dentistry, Burt and Eklund's *Dentistry, Dental Practice, and the Community*, 7th Edition presents dentistry and dental practice against the ever-changing backdrop of economic, technological, and demographic trends, as well as the distribution of the oral diseases that dental professionals treat and prevent. Readers will learn the latest techniques of research and measurement, and how oral disease may be limited through control and prevention. This updated text also addresses the new educational competencies for predoctoral/ post-doctoral dental students and dental hygiene students with updated and new content on cultural competency, oral health literacy, social responsibility, motivational interviewing, and oral systemic associations. All in all, this text takes a comprehensive look at the social context of dental care and the difference you can make in improving the health of the community you serve. Logical four-part organization divides content into dentistry and the community; dental care delivery; methods and measurement of oral diseases and conditions; and health promotion and prevention of oral diseases. A focus on need-to-know content emphasizes the important core information while providing comprehensive coverage of dental public health. Comprehensive analysis of dentistry's social and professional role examines issues such as epidemiology of oral diseases, prevention, and the provision of care. Evidence-based recommendations reflect the latest literature on today's public health issues. Illustrations, tables, and graphics illustrate the key material and visually enhance

discussions. NEW! Completely revised and updated content looks at populations oral health and dental care as well as how it fits into a changing world. NEW! Coverage of new educational competencies provides predoctoral/ post-doctoral dental students and dental hygiene students with updated and new content on cultural competency, oral health literacy, social responsibility, motivational interviewing, and oral systemic associations. NEW! New chapters cover the applications of epidemiology and biostatistics in dental public health, oral health as it related to quality of life, oral health education, health literacy, social determinants of health and health disparities, and delivery of oral healthcare in Canada. NEW! Newly revised competencies for the Dental Public Health specialty are incorporated throughout the book.

Improving Health Care: A Dose of Competition: A Report by the Federal Trade Commission and the Department of Justice

DIANE Publishing

Health Policy and Politics

Jones & Bartlett Learning *Health Policy and Politics: A Nurse's Guide, Fifth Edition* encompasses the entire health policy process from agenda setting through policy and program evaluation. This is an essential text for both graduate and undergraduate students. The Fifth Edition includes expanded information on the breadth of policy making and includes the impact of social media, economics, finance and other timely topics. The authors draw from their experience and provide concrete examples of real-life situations that help students understand the link between policy theory and political action. New to the Fifth Edition: Updated case studies involve the reader in making the connection between theory and active participation in policy making New chapter on inter-professional practice, education, and research Reference to the Affordable Care Act and other laws that affect the health care of consumers and the organization of health care system Expanded content on economics and finance New co

Health Policy and Advanced Practice Nursing, Third Edition

Impact and Implications

Springer Publishing Company Second Edition rewarded First Place AJN Award! The only policy text written specifically for APRN students, this preeminent resource delivers a sweeping examination of policy impact on the full implementation of the APRN role across all environments, including its effectiveness on specific patient populations. The expanded third edition—containing six new chapters—includes expanded information on policy analysis, nursing roles, and the impact of technology. It provides practical knowledge on developing policy to advocate for vulnerable populations—bolstered by case examples—and discusses how interprofessional education has changed and will continue to alter health policy in the United States and internationally. Additionally, the text discusses the evolving influence of the Patient Protection Affordable Care Act (PPACA) and the implications of current and future health policy changes as they affect APRN practice. New doctoral-level content adds to the book's relevance for DNP students. The text addresses the initiative within nursing for Full Practice Authority for all APRNs, which enables them to practice to the full extent of their educational preparation. Edited by experienced APRN leaders who have been closely involved with health policy development, the text meets the requirements of the IOM report on The Future of Nursing and the DNP criteria V for the inclusion of health policy and advocacy in the curriculum. This "call to action" for APRNs is specifically designed for courses serving a variety of APRN trajectories and includes content from all APRN role perspectives in every section. New to the Third Edition: Encompasses six completely new chapters covering Health Policy Effects on Health Systems, Telehealth, Pediatrics, Quality Initiatives, Patient Protection, and more! Expanded to include developing roles, environments, and populations pertinent to APRNs and DNP students Includes new information on policy development advocating for vulnerable populations Updated to reflect the latest national nursing policy initiatives Incorporates 2020 revised AACN Essentials and Future of Nursing Report 2030 Includes new case studies and more practical application of content Key Features: Chapters include Discussion Questions; Analysis, Synthesis, and Clinical Application; Exercises/Considerations; and Ethical Considerations Explains how and why APRNs can and should influence policy development Discusses implications of not participating in health policy decisions

Human Resources Code

Principles of Addictions and the Law

Applications in Forensic, Mental

Health, and Medical Practice

Academic Press The book includes an examination of sources of law important to addiction and its treatment. The foundations for forensic work in professional legal testimony is explored (e.g., legal system, case law precedent, statutes governing addictions, civil and criminal procedures). The science of addiction is featured including the biology of addiction, addiction as a brain disease, responsibility vs. loss of control, development of addictions, and the role of genetics and environment. Drug testing, its uses with forensic populations, what the tests show and do not show, controversies in using tests in the general population also receives extensive treatment. Addiction and mental illness in forensic populations is highlighted for addiction treatment and continuing care. Case studies and landmark cases illustrate the role of alcohol, drug use, and addictions in legal decisions. Focused primarily on alcohol and drug addictions Case studies and landmark cases are included to illustrate the role of alcohol/drugs in legal decisions (e.g., the Exxon Valdez case) Brief overview of legal system and drug courts will be useful to clinicians, lawyers, administrators, and other professionals

A Practical Guide to Emergency Telehealth

Oxford University Press *A Practical Guide to Emergency Telehealth* is the most thorough, up to date, and practical guidebook available for the design and implementation of a wide variety of acute and episodic distance-based clinical services. Historically it has been evident that Emergency Medicine stands to benefit from improvements in telecommunication technologies. This book helps readers understand how emergency telehealth can be used to improve care within and outside the ED, discover telehealth opportunities, identify solutions for health care disparities, guide them through to implementation, and support them to long-term success. Chapters feature case examples, checklists, and lessons learned from professionals who have been at the forefront of the telehealth industry. The content is designed for individuals and institutions at all levels of telehealth experience. It is fitting and essential for hospital administrators, information technology staff, emergency medicine clinicians, nurses, and other key stakeholders involved in the delivery of urgent and emergent medical care. Advance Praise for *A Practical Guide to Emergency Telehealth* "This excellent text will serve the practitioners with a ready reference as telehealth continues to grow in importance and utility in the aftermath of a global pandemic." -- Charles R. Doarn, MBA, FATA, FAsMA, Research Professor, Department of Environmental and Public Health Sciences, MPH Program Director, College of Medicine, University of Cincinnati "While telehealth as a method of providing care is not new, pre-COVID growth accelerated by the response to COVID-19 has been remarkable. Dr. Sikka and his colleagues have provided us with the most comprehensive body of work to date on this important subject." -- B. Tilman Jolly, MD, FACEP, Chief Medical Officer, Aveshka, Inc., Clinical Professor of

Emergency Medicine, The George Washington University "This book provides an excellent summary of the contemporary issues in emergency telehealth, and is a must read for clinicians interested in this topic." -- Jesse Pines, MD, National Director of Clinical Innovation, US Acute Care Solutions

The Oxford Handbook of U.S. Health Law

Oxford University Press The Oxford Handbook of U.S. Health Law covers the breadth and depth of health law, with contributions from the most eminent scholars in the field. The Handbook paints with broad thematic strokes the major features of American healthcare law and policy, its recent reforms including the Affordable Care Act, its relationship to medical ethics and constitutional principles, and how it compares to the experience of other countries. It explores the legal framework for the patient experience, from access through treatment, to recourse (if treatment fails), and examines emerging issues involving healthcare information, the changing nature of healthcare regulation, immigration, globalization, aging, and the social determinants of health. This Handbook provides valuable content, accessible to readers new to the subject, as well as to those who write, teach, practice, or make policy in health law.

A License to Break the Law?

Protecting the Integrity of Driver's Licenses : Hearing Before the

Oversight of Government

Management, Restructuring, and the District of Columbia

Subcommittee of the Committee on Governmental Affairs, United States Senate, One Hundred Seventh

Congress, Second Session, April 16, 2002

The 21st Century Pharmacy Technician

Jones & Bartlett Publishers The 21st Century Pharmacy Technician covers the foundations and principles that a student needs to know in order to practice as a pharmacy technician and sit for the certification exam. Students are given an introduction to the profession from the perspective of both community and institutional pharmacy settings. With accessible language and an easy-to-read format, this text helps students grasp concepts easily. It provides a comprehensive introduction to the pharmacy profession, pharmacy laws, pharmacology, drug dosages, drug safety, and more, in preparation for a future as a pharmacy technician. Topics covered include: Laws, Regulations, and Standards Pharmacy Math Diseases and the Drugs Used in Treatment Dosage, Administration, and Dispensing of Medications Medication Safety Sterile and Non-sterile Compounding Communication Business of the Community Pharmacy Managing the Patient Profile Processing Prescriptions"

Assessing Progress on the Institute of Medicine Report The Future of Nursing

*National Academies Press Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further*

progress toward these goals.

To Err Is Human

Building a Safer Health System

National Academies Press Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS--three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence--but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda--with state and local implications--for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity between the incidence of error and public perception of it, given many patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors--which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care--it is that good people are working in bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates--as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project initiated by the Institute of Medicine

Occupations Code

A License To Break The Law?

Protecting The Integrity...,

Hearing... S. Hrg. 107-506...

Committee On Government Affairs,

United States Senate... 107th

Congress, 2nd Session

Medical Professionalism in the New Information Age

Rutgers University Press With computerized health information receiving unprecedented government support, a group of health policy scholars analyze the intricate legal, social, and professional implications of the new technology. These essays explore how Health Information Technology (HIT) may alter relationships between physicians and patients, physicians and other providers, and physicians and their home institutions. Patient use of web-based information may undermine the traditional information monopoly that physicians have long enjoyed. New IT systems may increase physicians' legal liability and heighten expectations about transparency. Case studies on kidney transplants and maternity practices reveal the unanticipated effects, positive and negative, of patient uses of the new technology. An independent HIT profession may emerge, bringing another organized interest into the medical arena. Taken together, these investigations cast new light on the challenges and opportunities presented by HIT.

Law, Ethics, & Bioethics for the Health Professions

F.A. Davis Now in its Seventh Edition and in vivid full-color, this groundbreaking book continues to champion the "Have a Care" approach, while also providing readers with a strong ethical and legal foundation that enables them to better serve their clients. The book addresses all major issues facing healthcare professionals today, including legal concerns, important ethical issues, and the emerging area of bioethics.

Leadership Skills for Licensed Practical Nurses Working with the Aging Population

Springer This textbook fills a gap in education for licensed practical nurses (LPN), providing information specific to their own needs and concerns. Firstly, it clarifies the leadership role of LPNs in the healthcare setting, and then identifies the knowledge, skills and abilities related to leadership, management, communication, culture change and person-directed care concepts. It also explains the efficacy of these concepts related to the LPN care of patients in the work setting and reviews the Nurse Practice Act (NPA) enacted in every US state. LPNs play an essential role in the patient care team and we have to ensure they receive advanced education as practitioners in healthcare settings that reach vulnerable populations such the elderly. They have been considered as the registered nurses' right hand in acute care as well as many home-health settings. They provide basic medical and nursing care, ensure the comfort of patients, discuss health care with patients, and report the status of patients to registered nurses and doctors. But the LPNs are often expected to take on a real leadership role based on the perception that as licensed nurses they already have all the qualifications and education necessary for leadership roles. However, there is a gap in the education they receive and a limited body of literature dedicated to them. Written in honor of all LPNs, this educational textbook fills that gap. With learning objectives, review questions and scenarios, it is a valuable resource for courses for undergraduate students training to be LPNs.

Policy & Politics in Nursing and Health Care - E-Book

Elsevier Health Sciences Featuring analysis of cutting-edge healthcare issues and first-person stories, *Policy & Politics in Nursing and Health Care, 7th Edition* is the leader in helping students develop skills in influencing policy in today's changing health care environment. Approximately 150 expert contributors present a wide range of topics in this classic text, providing a more complete background than can be found in any other policy textbook on the market. Discussions include the latest updates on conflict management, health economics, lobbying, the use of media, and working with communities for change. With these insights and strategies, you'll be prepared to play a leadership role in the four spheres in which nurses are politically active: the workplace, government, professional organizations, and the community. Comprehensive coverage of healthcare policies and politics provides a broader understanding of nursing leadership and political activism, as well as complex business and financial issues. Taking Action essays include personal accounts of how nurses have participated in politics and what they have accomplished. Expert

authors make up a virtual Nursing Who's Who in healthcare policy, sharing information and personal perspectives gained in the crafting of healthcare policy. Winner of several American Journal of Nursing "Book of the Year" awards! NEW! Nine new chapters ensure you have the most up-to-date information on key topics such as ethical dimensions of policy and politics, patient engagement, public health, women's reproductive health, emergency preparedness, new health insurance exchanges, and much more. NEW! The latest information and perspectives are provided by nursing leaders who influenced health care reform, including the Affordable Care Act. NEW! Emphasis on evidence-based policy throughout the text. NEW! A list of web links is included in most chapters for further study.

Mental Health Nursing

Applying Theory to Practice

Cengage AU *Mental Health Nursing: Applying Theory to Practice* is a new Australian text combining a theoretical approach to mental health nursing with clinical reasoning and a practical framework for real-life nursing situations. Ideal for both clinical and theory mental health course units, the text was developed with input from consumers and clinicians, and includes the clinical manifestations, impacts, treatment and management of persons suffering from mental illness. Chapters on suicide and self-harm, and Mental Health First Aid provide detailed coverage of these contemporary mental health issues, while a chapter on mental state examination (MSE) comprehensively explores MSE in a style similar to a traditional psychiatry text and in the context of many different mental health conditions, giving students multiple perspectives of presentations. Critical thinking and review questions challenge students to apply theory to practice, and pharmacology is discussed in each disorder-chapter, helping students to contextualise their learning. With coverage of the Mental Health Act (2014), and criteria from the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) integrated throughout, the text equips students with a working understanding of major mental health disorders, and the ability to work practically when engaging with persons suffering from mental illness. New, print versions of this book come with bonus online study tools on the CourseMate Express and Search Me! Nursing platforms.

The Truth About Big Medicine

Righting the Wrongs for Better Health Care

Rowman & Littlefield Many Americans believe that their healthcare is second to none. Most patients, therefore, fail to appreciate the flaws and dangers present while receiving medical care. In fact, the American health care industry is one of the great

tragedies of this country, which is now being brought to its knees by the medical industry run amuck. *The Truth About Big Medicine: Righting the Wrongs for Better Health Care* divulges secrets of the industry, which keep it focused on its own economic needs to the detriment of public health. The cost of American health care per person far exceeds other developed countries, yet it delivers life expectancies and infant mortalities that are shamefully ranked low among developed nations. Special interest groups and weak legislation created a “tapeworm” that continues to devour the American economy and shorten the lives of hundreds of thousands each year. Using true stories throughout, the authors illustrate that it is time for the public, students, educators, and legislators to clearly recognize medical deception and secrecy and to consider clear solutions on how they can achieve a safer health care system. A rich variety of authors with experience in revealing unsafe medical practices bring recommendations for changing health care delivery by taking an aspect of the health care system, identifying its shortcomings, and proposing ways to reduce harm plus correct the injustices. Included are discussions of imaging, medical devices, pharmaceuticals, hospital practices and procedures, and medical malpractice and negligence, among other topics. No consumer of health care should ignore the dangers; this book helps reveal them and suggests useful remedies. The authors maintain a website at <http://truthaboutbigmedicine.com/>

Generalist Case Management: A Method of Human Service Delivery

Cengage Learning This practical text equips students with the fundamental information and skills needed to be effective case managers, covering such central issues as the responsibilities of case management, competencies needed for ethical and multicultural case management, participation in interdisciplinary and interorganizational teams, and engagement in advocacy and leadership. The first-person experience of a client and her case managers draws students into the text. To ensure that the book offers current and accurate information, the authors interviewed human service case managers nationwide about their jobs, skills, challenges, and clients. These interviews, combined with current research and numerous case studies, make *GENERALIST CASE MANAGEMENT: A METHOD OF HUMAN SERVICE DELIVERY*, 5th Edition, realistic and relevant. The text also aligns with NASW case management standards and helps to prepare students for earning C-SWMC certification and the HS-BCP credential. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Improving Access to Oral Health

Care for Vulnerable and Underserved Populations

National Academies Press *Access to oral health care is essential to promoting and maintaining overall health and well-being, yet only half of the population visits a dentist each year. Poor and minority children are less likely to have access to oral health care than are their nonpoor and nonminority peers. Older adults, people who live in rural areas, and disabled individuals, uniformly confront access barriers, regardless of their financial resources. The consequences of these disparities in access to oral health care can lead to a number of conditions including malnutrition, childhood speech problems, infections, diabetes, heart disease, and premature births. Improving Access to Oral Health Care for Vulnerable and Underserved Populations examines the scope and consequences of inadequate access to oral health services in the United States and recommends ways to combat the economic, structural, geographic, and cultural factors that prevent access to regular, quality care. The report suggests changing funding and reimbursement for dental care; expanding the oral health work force by training doctors, nurses, and other nondental professionals to recognize risk for oral diseases; and revamping regulatory, educational, and administrative practices. It also recommends changes to incorporate oral health care into overall health care. These recommendations support the creation of a diverse workforce that is competent, compensated, and authorized to serve vulnerable and underserved populations across the life cycle. The recommendations provided in Improving Access to Oral Health Care for Vulnerable and Underserved Populations will help direct the efforts of federal, state, and local government agencies; policy makers; health professionals in all fields; private and public health organizations; licensing and accreditation bodies; educational institutions; health care researchers; and philanthropic and advocacy organizations.*

Prescription Drug Diversion and Pain

History, Policy, and Treatment

Oxford University Press *Prescription Drug Diversion and Pain provides an interdisciplinary overview of medications used to treat chronic pain, specifically the benefits and risks that are posed by long-term opioids use. These essential pain-relieving medications must be carefully managed to prevent serious side effects that may include physical dependence, addiction, and even death, which has led in recent years to increased attention on the development of alternative treatments for chronic pain. This book not only offers a single, comprehensive source for understanding the specialized field of the opioid crisis, but also addresses*

provocative topics including how pain drugs came to be regulated by the U.S. Government and the rarely-discussed aggressive marketing behind the spread of these drugs. Chapters are written by expert contributors from diverse backgrounds in medicine, psychiatry, pharmacy, nursing, health law, and ethics. Prescription Drug Diversion and Pain is a must-read for healthcare professionals, caregivers, policy makers, regulatory officials, law enforcement, and those in the pharmaceutical industry seeking to address the current and future opioid crisis.

Guidelines for Human Embryonic Stem Cell Research

National Academies Press *Since 1998, the volume of research being conducted using human embryonic stem (hES) cells has expanded primarily using private funds because of restrictions on the use of federal funds for such research. Given limited federal involvement, privately funded hES cell research has thus far been carried out under a patchwork of existing regulations, many of which were not designed with this research specifically in mind. In addition, hES cell research touches on many ethical, legal, scientific, and policy issues that are of concern to the public. This report provides guidelines for the conduct of hES cell research to address both ethical and scientific concerns. The guidelines are intended to enhance the integrity of privately funded hES cell research by encouraging responsible practices in the conduct of that research.*

The Future of Nursing

Leading Change, Advancing Health

National Academies Press *The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an*

action-oriented blueprint for the future of nursing.

Leading Strategic Change in an Era of Healthcare Transformation

Springer This book focuses on how to lead transformative and strategic change in the healthcare industry in times of great uncertainty. Written for senior healthcare leaders, it will provide new tools, processes, examples and case studies offering an effective framework in which to transform healthcare systems. Specifically, leaders will be able to answer the following questions: • Why change? What has led us to today, and what is the current situation in healthcare? • What to change? What areas for change are most promising—areas with the greatest potential to yield significant benefits? • How to change? Will incremental changes meet the need, or are true transformations required? • When to change? Should changes start now, or should change wait for the stars to come into some special alignment? Healthcare is personal. Healthcare is local. And at the same time, healthcare is one of the greatest challenges faced by countries around the world. All major economies confront similar issues: “demand-side” growth in the care of aging populations in the face of “supply-side” resource constraints driven by ever-increasing costs of providing such care. While cultural, historical, and political differences among nations will yield different solutions, healthcare leaders across the globe must deal with ever-increasing uncertainty as to the scope and speed of their healthcare systems’ evolution. The magnitude of these challenges calls for fundamental change to address inherent problems in the healthcare system and ensure sustainable access to healthcare for generations to come. The problem is understanding where and how to change. Failures of strategy are often failures to anticipate a reality different than what organizations are prepared or willing to see. Both system-wide and organizational transformation means doing current activities more efficiently while layering on change. This book aims to provide leaders with the tools to help organizations and health care systems adapt and evolve to meet the new challenges of healthcare as it continues to evolve. Praise for *Leading Strategic Change in an Era of Healthcare Transformation* "The authors make the case for healthcare transformation, and more importantly outline the required steps from changing mindsets to opinions development...a useful guide for all future healthcare leaders."- John A. Quelch, Charles Edward Wilson Professor of Business Administration at Harvard Business School "There are several lifetimes of knowledge in the book about leading strategic transformation in the healthcare sector... Strategic transformation requires 2 ingredients: expertise in the healthcare sector and knowledge about leading change. This volume accomplishes both."- Karen Hein, Former President of the William T. Grant Foundation, Adjunct Professor of Family & Community Medicine, Dartmouth Medical School and Visiting Fellow, Feinstein International Center, Tufts University "An essential guide for healthcare leaders seeking to transform their organization in these demanding times."- Dr. Mario Moussa, President, Moussa Consulting and co-author of *The Art of Woo: Using Strategic Persuasion to Sell Your Ideas and Committed Teams: Three Steps to Inspiring Passion and Performance*

Developing and Administering an Early Childhood Education Program

Cengage Learning Whether you direct, administrate or lead early childhood education, *DEVELOPING AND ADMINISTERING AN EARLY CHILDHOOD EDUCATION PROGRAM, 10E* provides the knowledge and skills you need for success. This comprehensive edition highlights the director's role in leading both people and programs, with an emphasis on business and interpersonal skills. You also learn how to select and implement a high-quality curriculum. Updates present the latest changes in the field, including NAEYC's 2020 statement on Developmentally Appropriate Practice and new position statement, *Advancing Equity*. Revised chapters integrate NAEYC's Power to the Profession Unifying Framework. A new chapter addresses leadership during change and crisis. Practical insights guide you through all aspects of directing a program -- from budgeting, facility and equipment to selecting, training and supervising staff; working with children and parents; and handling accrediting, licensing, evaluations and improvements. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Andrological Evaluation of Male Infertility A Laboratory Guide

Springer This state-of-the-art laboratory manual includes 20 clinical protocols used daily for the investigation of the infertile male, presented with easy to understand, step-by-step methodology. The protocols are arranged from routine to advanced laboratory procedures common to clinical practice, including computer-assisted semen analysis, sperm preparation for IUI by density gradient and swim-up, sperm cryopreservation, and sperm DNA fragmentation test by TUNEL method, among others. The methodology in each protocol follows best practice guidelines made clearer by professionally hand-drawn illustrations covering most of the important steps and equipment. The authors, hailing from the world-renowned Andrology Center at Cleveland Clinic, have over 50 years of combined first-hand experience in managing very busy diagnostic and research facilities in male infertility and andrology. The book will be an indispensable resource for thousands of laboratory technologists, clinicians and reproductive professionals (andrologists, embryologist, etc.) engaged in the diagnosis and management of infertile men around the world.

Promoting Access to Medical Technologies and Innovation - Intersections between Public Health, Intellectual Property and Trade.

WIPO This study seeks to reinforce the understanding of the interplay between the distinct policy domains of health, trade and intellectual property, and of how they affect medical innovation and access to medical technologies. The second edition comprehensively reviews new developments in key areas since the initial launch of the study in 2013.

Occupational Outlook Handbook

Undergraduate Education for Public Health in the United States

Frontiers Media SA Undergraduate programs in public health are growing rapidly. At colleges and universities throughout the United States, both the number of programs and the number of students have expanded greatly in the past decade. In response to this trend, the Council for Education of Public Health (CEPH) has begun to accredit undergraduate public health programs, with the first programs approved in 2014. Around the country programs exhibit wide variation, from concentrations in liberal arts colleges to pre-clinical foundations at doctorate-granting universities to undergraduate programs in accredited schools of public health. Faculty, both new and seasoned, are fully aware of the need to integrate undergraduate education in public health with graduate education—but the roadmaps of exactly how to do so are still nascent. The purpose of this Research Topic is to gather articles describing this variation, with the intent that the collective body of work will facilitate analysis and discussion of what makes a quality education and builds a competent workforce.

Narrative Ethics in Public Health: The Value of Stories

Springer Nature