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### KEY=QUESTION - STEPHANY JAIDA

**Inside Graduate Admissions Merit, Diversity, and Faculty Gatekeeping** *Harvard University Press* How does graduate admissions work? Who does the system work for, and who falls through its cracks? More people than ever seek graduate degrees, but little has been written about who gets in and why. Drawing on firsthand observations of admission committees and interviews with faculty in 10 top-ranked doctoral programs in the humanities, social sciences, and natural sciences, education professor Julie Posselt pulls back the curtain on a process usually conducted in secret. “Politicians, judges, journalists, parents and prospective students subject the admissions policies of undergraduate colleges and professional schools to considerable scrutiny, with much public debate over appropriate criteria. But the question of who gets into Ph.D. programs has by comparison escaped much discussion. That may change with the publication of Inside Graduate Admissions...While the departments reviewed in the book remain secret, the general process used by elite departments would now appear to be more open as a result of Posselt’s book.” —Scott Jaschik, Inside Higher Ed “Revealing...Provide[s] clear, consistent insights into what admissions committees look for.” —Beryl Lief Benderly, Science Model Rules of Professional Conduct *American Bar Association* The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule’s purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts. Making College Work Pathways to Success for Disadvantaged Students *Brookings Institution Press* Practical solutions for improving higher education opportunities for disadvantaged students Too many disadvantaged college students in America do not complete their coursework or receive any college credential, while others earn degrees or certificates with little labor market value. Large numbers of these students also struggle to pay for college, and some incur debts that they have difficulty repaying. The authors provide a new review of the causes of these problems and offer promising policy solutions. The circumstances affecting disadvantaged students stem both from issues on the individual side, such as weak academic preparation and financial pressures, and from institutional failures. Low-income students disproportionately attend schools that are underfunded and have weak performance incentives, contributing to unsatisfactory outcomes for many students. Some solutions, including better financial aid or academic supports, target individual students. Other solutions, such as stronger linkages between coursework and the labor market and more structured paths through the curriculum, are aimed at institutional reforms. All students, and particularly those from disadvantaged backgrounds, also need better and varied pathways both to college and directly to the job market, beginning in high school. We can improve college outcomes, but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process. While no single policy is guaranteed to greatly improve college and career outcomes, implementing a number of evidence-based policies and programs together has the potential to improve these outcomes substantially. Sainik School Previous Years’ Papers (Solved) For (6th) Class VI *Ramesh Publishing House* The Enlightened College Applicant A New Approach to the Search and Admissions Process *Rowman & Littlefield* Deluged with messages that range from “It’s Ivy League or bust” to “It doesn’t matter where you go,” college applicants and their families often find themselves lost, adrift in a sea of information overload. Finally—a worthy life preserver has arrived. The Enlightened College Applicant presents a no-nonsense account of how students should approach the college search and admissions process. Instead of providing recycled entrance statistics or anecdotal generalizations about campus life, authors Belasco and Bergman incorporate cutting-edge data and research to pull back the curtain on critical topics such as: Whether college prestige really matters, How to maximize your college admission prospects Which schools and degrees provide the best return on investment How to minimize the costs of a college education What college-related skills are valued in the job market, and much more. Whether you are a valedictorian or a B/C student, this easy-to-read book will improve your college savvy and enable you to maximize the benefits of your higher education. Brookings Papers on Economic Activity: Fall 2019 *Brookings Institution Press* Brookings Papers on Economic Activity (BPEA) provides academic and business economists, government officials, and members of the financial and business communities with timely research on current economic issues. Contents: All Medicaid Expansions Are Not Created Equal: The Geography and Targeting of the Affordable Care Act Craig Garthwaite, John Graves, Tal Gross, Zeynal Karaca, Victoria Marone, and Matthew J. Notowidigdo Policies and Payoffs to Addressing America’s College Graduation Deficit Christopher Avery, Jessica Howell, Matea Pender, and Bruce Sacerdote The Optimal Inflation Target and the Natural Rate of Interest Philippe Andrade, Jordi Galí, Hervé Le Bihan, and Julien Matheron Inflation Dynamics: Dead, Dormant, or Determined Abroad? Kristen J. Forbes Macri’s Macro: The Elusive Road to Stability and Growth Federico Sturzenegger Progressive Wealth Taxation Emmanuel Saez and Gabriel Zucman The Qualified Student A History of Selective College Admission in America *Transaction Publishers* In The Qualified Student Harold S. Wechsler focuses on methods of student selection used by institutions of higher education in the United States. More specifically, he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross-section of America, by extending access to an increased number of students from nontraditional backgrounds. Implicit in much of this book is an underlying social and ethical question: How legitimate was and is higher education’s regulation of social mobility? Public concern over colleges’ and universities’ practices became inevitable once they became regulators between social classes. The challenging of colleges’ admissions policies in the courts augments similar concerns that have been present in legislatures for decades. The volume is divided into three main sections: Prerequisites, Columbia and the Selective Function, and Implications. It focuses mainly on four universities, The University of Michigan, Columbia University, the University of Chicago, and the City University of New York. Wechsler maintains that unlike other universities, these institutions were pacesetters; they did not adopt a new policy simply because some other college had already adopted it. A new introduction brings the book, originally published in 1977, up to date and demonstrates its continuing importance in today’s academic world of selective admissions. Early Childhood Assessment in School and Clinical Child Psychology *Springer* This book presents an integrated and coordinated framework for assessing developmental, psychological, and behavioral disorders in early childhood. Expert contributors advocate for natural-environment methods in addition to standardized measures in assessing academic and social skills as well as age-specific behavior problems in young children. Chapters model collaborations between clinicians, family, and daycare and school personnel, address diagnostic and classification issues, and conceptualize assessment as flexible, ongoing, and, as necessary, leading to coordinated services. The book gives practitioners and researchers critical tools toward establishing best practices in an increasingly complex and important area, leading to better prevention and intervention outcomes. Included in the coverage: Standardized assessment of cognitive development. Authentic and performance-based assessment. The use of Response to Intervention (RTI) in early childhood. Collaboration in school and child care settings. Anxiety disorders, PTSD, OCD, and depression in young children. Sleeping, feeding/eating, and attachment problems in early childhood. Early Childhood Assessment in School and Clinical Child Psychology is an essential resource for clinicians and related professionals, researchers, and graduate students in child and school psychology; assessment, testing, and evaluation; occupational therapy; family studies, educational psychology; and speech pathology. Higher Education Admission Practices An International Perspective *Cambridge University Press* Reveals practices and issues in higher education admissions, which are critical factors for improving worldwide access and equity. The SAGE Encyclopedia of Theory in Psychology *SAGE* Drawing together a team of international scholars, The SAGE Encyclopedia of Theory in Psychology examines the contemporary landscape of all the key theories and theorists, presenting them in the context needed to understand their strengths and weaknesses. Key features include: · Approximately 300 signed entries fill two volumes · Entries are followed by Cross-References and Further Readings · A Reader’s Guide in the front matter groups entries thematically · A detailed Index and the Cross-References provide for effective search-and-browse in the electronic version · Back matter includes a Chronology of theory within the field of psychology, a Master Bibliography, and an annotated Resource Guide to classic books in this field, journals, associations, and their websites The SAGE Encyclopedia of Theory in Psychology is an exceptional and scholarly source for researching the theory of psychology, making it a must-have reference for all academic libraries. Teaching EFL Learners Shadowing for Listening Developing learners’ bottom-up skills *Routledge* Shadowing, an active and highly cognitive technique for EFL listening skill development, in which learners track heard speech and vocalize it simultaneously, is gradually becoming recognized. However, there remain a lot of mysteries and misunderstandings about it. This book uncovers shadowing in terms of theory and practice. This book cements shadowing as a separate technique from other similar techniques such as Elicited Imitation, Mirroring, and simple repetition, and provides ample empirical data to explain the function of Shadowing. It also elaborates on how Shadowing should be used in terms of materials, procedure, and learners’ psychology, which would aid in instructors’ use of Shadowing in teaching. A guide on a method effective in improving learners’ bottom-up listening skills, this book will certainly prove useful to English Language learners and instructors in their linguistic pursuits. Integrating Timing Considerations to Improve Testing Practices *Routledge* Integrating Timing Considerations to Improve Testing Practices synthesizes a wealth of theory and research on time issues in assessment into actionable advice for test development, administration, and scoring. One of the major advantages of computer-based testing is the capability to passively record test-taking metadata—including how examinees use time and how time affects testing outcomes. This has opened many questions for testing administrators. Is there a trade-off between speed and accuracy in test taking? What considerations should influence equitable decisions about extended-time accommodations? How can test administrators use timing data to balance the costs and resulting validity of tests administered at commercial testing centers? In this comprehensive volume, experts in the field discuss the impact of timing considerations, constraints, and policies on valid score interpretations; administrative accommodations, test construction, and examinees’ experiences and behaviors; and how to implement the findings into practice. These 12 chapters provide invaluable resources for testing professionals to better understand the inextricable links between effective time allocation and the purposes of high-stakes testing. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

**Strengthening Forensic Science in the United States A Path Forward** *National Academies Press* Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

**Jawahar Navodaya Vidyalaya Entrance Exam for (6th) Class VI** This success-oriented mentoring book has been specially published for the aspirants of 'Jawahar Navodaya Vidyalaya Entrance Exam' for admission to Class VI. Based on the Current Pattern of the exam, the book also comprises several Previous Years' Solved Papers for aspirants to be familiar with the trends of exam. The book is highly recommended for the aspirants to Sharpen their Problem Solving Skills with intensive practice of numerous questions provided in the book, and prepare themselves to face the exam with Confidence, Successfully. The book contains ample amount of Study and Practice Material comprising numerous Question-Answers and Explanations, wherever necessary, to prepare you well for the exam. All the Relevant & Important chapters & topics are covered in the book at appropriate length in a Reader-friendly manner. Both the Study and Practice Material have been prepared by respective subject-experts with due diligence. In short, you can rely upon this book for study, practice and during the precious moments before the exam. While the well-structured study and practice material of this book is designed to Enable you Achieve Complete Success, your own intelligent study and practice, coupled with this, will definitely Ensure you a seat in this Prestigious School, paving the way for a Bright Future.

**General Reports of the XIXth Congress of the International Academy of Comparative Law** *Rapports Généraux du XIXème Congrès de l'Académie Internationale de Droit Comparé* *Springer* This book deals with convergences of legal doctrine despite jurisdictional, cultural, and political barriers, and of divergences due to such barriers, examining topics that are of vital importance to contemporary legal scholars. Written by leading scholars from more than twenty countries, its thirty-two chapters present a comparative analysis of cutting-edge legal topics of the 21st century. While each of the countries covered stands alone as a sovereign state, in a technologically advanced world their disparate systems nonetheless show comparable strategies in dealing with complex legal issues. The book is a critical addition to the library of any scholar hoping to keep abreast of the major trends in contemporary law. It covers a vast area of topics that are dealt with from a comparative point of view and represents the current state of law in each area.

**State, Society and Governance in Republican China** *LIT Verlag Münster* This book offers research on state and society in Republican China, exploring various aspects of Republican history from the governance perspective. Governance is understood in a broader sense as interactions between state and society, including both the discursive process of social decision-making and the provision of (non-)material public goods. The topics highlighted are: the internationalization of disaster relief, the philanthropic governance of overseas Chinese in Xiamen, the transformation of the cultural group "World Society," historical writing, intellectual autonomy, as well as the construction of warlord identity. (Series: Chinese History and Society / Berliner China-Hefte - Vol. 43)

**Public Examinations Examined** *World Bank Publications* High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

**Assessment in Health Professions Education** *Routledge* *Assessment in Health Professions Education*, 2nd Edition, provides a comprehensive guide for educators in the health professions—medicine, dentistry, nursing, pharmacy and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the Key Features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

**Getting into Medical School 2019 Entry** *Crimson Publishing* *Medicine* remains a highly popular career choice and competition for a place at medical school is incredibly tough. *Getting into Medical School 2019 Entry* offers detailed advice and up-to-date information on what you need to do to secure a place on the course of your choice and what career options are available to you when you finish your medical degree. Featuring first-hand case studies from successful students and insider advice from admissions tutors, this guide will lead you through every step of the process, offering practical guidance on: Choosing the right course and teaching style for you Writing a winning personal statement Securing valuable work experience Admissions tests such as BMAT and the revised UKCAT Key topical medical issues you need to be aware of How to shine at interview The range of career opportunities at the end of your course.

Founded in 1973, MPW, a group of independent sixth-form colleges, has one of the highest number of university placements each year of any independent school in the UK and has developed considerable expertise in the field of applications strategy.

**Running Randomized Evaluations A Practical Guide** *Princeton University Press* A comprehensive guide to running randomized impact evaluations of social programs in developing countries This book provides a comprehensive yet accessible guide to running randomized impact evaluations of social programs. Drawing on the experience of researchers at the Abdul Latif Jameel Poverty Action Lab, which has run hundreds of such evaluations in dozens of countries throughout the world, it offers practical insights on how to use this powerful technique, especially in resource-poor environments. This step-by-step guide explains why and when randomized evaluations are useful, in what situations they should be used, and how to prioritize different evaluation opportunities. It shows how to design and analyze studies that answer important questions while respecting the constraints of those working on and benefiting from the program being evaluated. The book gives concrete tips on issues such as improving the quality of a study despite tight budget constraints, and demonstrates how the results of randomized impact evaluations can inform policy. With its self-contained modules, this one-of-a-kind guide is easy to navigate. It also includes invaluable references and a checklist of the common pitfalls to avoid. Provides the most up-to-date guide to running randomized evaluations of social programs, especially in developing countries Offers practical tips on how to complete high-quality studies in even the most challenging environments Self-contained modules allow for easy reference and flexible teaching and learning Comprehensive yet nontechnical

**Behavioral Science & Policy, Volume 3** *Brookings Institution Press* The success of nearly all public- and private-sector policies hinges on the behavior of individuals, groups, and organizations. Today, such behaviors are better understood than ever, thanks to a growing body of practical behavioral science research. However, policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies. The pages of this new journal will become a meeting ground: a place where scientists and non-scientists can encounter clearly described behavioral research that can be put into action. By design, the scope of *Behavioral Science & Policy* is broad, with topics spanning health care, financial decisionmaking, energy and the environment, education and culture, justice and ethics, and work place practices. Contributions will be made by researchers with expertise in psychology, sociology, law, behavioral economics, organization science, decision science, and marketing. The journal is a key offering of the Behavioral Science & Policy Association in partnership with the Brookings Institution. The mission of BSPA is to foster dialog between social scientists, policymakers, and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest. BSPA does not advance a particular agenda or political perspective.

**Educational Reform and International Baccalaureate in the Asia-Pacific** *IGI Global* The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. *Educational Reform and International Baccalaureate in the Asia-Pacific* is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

**The International Handbook of Consultation in Educational Settings** *Taylor & Francis* The rapid changes in the composition of school-age youth around the world have catalyzed a growing concern about how to address children's mental health and education. Grounded in this increasingly global perspective, *The International Handbook of Consultation in Educational Settings* is designed to provide a multicultural/transnational approach to consultation theory, research, training, and practice in educational settings. With chapters written by geographically diverse and prominent scholars across the field of school psychology, this handbook captures the range of ways in which consultation services are trained, implemented, and researched internationally. Written for practitioners, researchers, faculty members, and graduate students in the fields of school psychology, school counseling, special education, and educational

psychology, this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world. The International Handbook of Consultation in Educational Settings offers various perspectives on models, implementation, training, and research on school consultation. After an introduction to the volume by the editors, contributors to Part II examine school-based consultation around the world to explore how consultation services are implemented in different countries. Part III addresses cross-cultural issues in consultation, particularly at a systems level. Part IV presents themes related to processes and issues in the implementation of consultation by focusing on approaches in various countries. The chapters in Part V focus on consultation training, offering insights into the development of students and professionals into effective consultants in cross-cultural and systemic contexts. Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work. Finally, the editors summarize key concepts and findings in a concluding chapter. A Dubious Expediency How Race Preferences Damage Higher Education *Encounter Books* This book offers eight clear-sighted essays critical of racial “diversity” preferences in American higher education. Unlike more conventional books on the subject, which are essentially apologies for racial reverse discrimination, this volume forthrightly exposes the corrosive effects of identity politics on college and university life. The fact-filled and hard-hitting chapters are by Heather Mac Donald, Peter N. Kirsanow, Peter W. Wood, Lance Izumi and Rowena Itchon, John Ellis, Carissa Mulder, and the editors Gail Heriot and Maimon Schwarzschild. The Cambridge Handbook of Intelligence and Cognitive Neuroscience *Cambridge University Press* This handbook introduces the reader to the thought-provoking research on the neural foundations of human intelligence. Written for undergraduate or graduate students, practitioners, and researchers in psychology, cognitive neuroscience, and related fields, the chapters summarize research emerging from the rapidly developing neuroscience literature on human intelligence. The volume focusses on theoretical innovation and recent advances in the measurement, modelling, and characterization of the neurobiology of intelligence differences, especially from brain imaging studies. It summarizes fundamental issues in the characterization and measurement of general intelligence, and surveys multidisciplinary research consortia and large-scale data repositories for the study of general intelligence. A systematic review of neuroimaging methods for studying intelligence is provided, including structural and diffusion-weighted MRI techniques, functional MRI methods, and spectroscopic imaging of metabolic markers of intelligence. Fairness in Educational and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards *American Educational Research Association* This book examines scholarship, best practice methodologies, and examples of policy and practice from various professional fields in education and psychology to illuminate the elevated emphasis on test fairness in the 2014 Standards for Educational and Psychological Testing. Together, the chapters provide a survey of critical and current issues with a view to broadening and contextualizing the fairness guidelines for different types of tests, test takers, and testing contexts. Researchers and practitioners from school psychology, clinical/counseling psychology, industrial/organizational psychology, and education will find the content useful in thinking more acutely about fairness in testing in their work. The book also has chapters that address implications for policy makers, and, in some cases, the public. These discussions are offered as a starting point for future scholarship on the theoretical, empirical, and applied aspects of fairness in testing particularly given the ever-increasing importance of addressing equity in testing. The Meritocracy Trap How America’s Foundational Myth Feeds Inequality, Dismantles the Middle Class, and Devours the Elite *Penguin* A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the false promise of meritocracy It is an axiom of American life that advantage should be earned through ability and effort. Even as the country divides itself at every turn, the meritocratic ideal - that social and economic rewards should follow achievement rather than breeding - reigns supreme. Both Democrats and Republicans insistently repeat meritocratic notions. Meritocracy cuts to the heart of who we are. It sustains the American dream. But what if, both up and down the social ladder, meritocracy is a sham? Today, meritocracy has become exactly what it was conceived to resist: a mechanism for the concentration and dynastic transmission of wealth and privilege across generations. Upward mobility has become a fantasy, and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite. At the same time, meritocracy now ensnares even those who manage to claw their way to the top, requiring rich adults to work with crushing intensity, exploiting their expensive educations in order to extract a return. All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy’s successes. This is the radical argument that Daniel Markovits prosecutes with rare force. Markovits is well placed to expose the sham of meritocracy. Having spent his life at elite universities, he knows from the inside the corrosive system we are trapped within. Markovits also knows that, if we understand that meritocratic inequality produces near-universal harm, we can cure it. When The Meritocracy Trap reveals the inner workings of the meritocratic machine, it also illuminates the first steps outward, towards a new world that might once again afford dignity and prosperity to the American people. Failure Up Close What Happens, Why It Happens, and What We Can Learn from It *Rowman & Littlefield* This book engages a select group of scholars from across the ideological spectrum to examine particular education reform efforts of recent years that have not succeeded and offer lessons for school and system improvement that can be learned from them. Facing Forward Schooling for Learning in Africa *World Bank Publications* While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,† the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?† “what do I do differently?† and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’i, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn’t have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius Nuclear Power Past, Present and Future *Morgan & Claypool Publishers* This book looks at the early history of nuclear power, at what happened next, and at its longer-term prospects. The main question is: can nuclear power overcome the problems that have emerged? It was once touted as the ultimate energy source, freeing mankind from reliance on dirty, expensive fossil energy. Sixty years on, nuclear only supplies around 11.5% of global energy and is being challenged by cheaper energy options. While the costs of renewable sources, like wind and solar, are falling rapidly, nuclear costs have remained stubbornly high. Its development has also been slowed by a range of other problems, including a spate of major accidents, security concerns and the as yet unresolved issue of what to do with the wastes that it produces. In response, a new generation of nuclear reactors is being developed, many of them actually revised versions of the ideas first looked at in the earlier phase. Will this new generation of reactors bring nuclear energy to the forefront of energy production in the future? Common Sense Catholicism How to Resolve Our Cultural Crisis *Ignatius Press* This work analyzes how the three key elements of a democratic society—freedom, equality, and fraternity—have been misconstrued by intellectuals and policy makers who do not respect the limitations of the human condition. Their lack of common sense has resulted in social and cultural problems rather than solutions to them. By contrast, the social teachings of the Catholic Church mesh nicely with the demands of human nature, and as such they offer the right remedy to our cultural crisis. Freedom defined as radical individualism has eclipsed the understanding that real rights are tethered to responsibilities. Equality defined as radical egalitarianism yields little in the way of equality and much in the way of state-sponsored social discord. And fraternity without the foundation of familial bonds and religious communities leaves people isolated and disoriented. Catholic teaching offers much wisdom to remedy our insufficient understanding of the elements needed for a free and flourishing society. Its common sense is greatly needed to help modern Americans rediscover the true meaning of their highest ideals. The Black-White Test Score Gap *Brookings Institution Press* The test score gap between blacks and whites--on vocabulary, reading, and math tests, as well as on tests that claim to measure scholastic aptitude and intelligence--is large enough to have far-reaching social and economic consequences. In their introduction to this book, Christopher Jencks and Meredith Phillips argue that eliminating the disparity would dramatically reduce economic and educational inequality between blacks and whites. Indeed, they think that closing the gap would do more to promote racial equality than any other strategy now under serious discussion. The book offers a comprehensive look at the factors that contribute to the test score gap and discusses options for substantially reducing it. Although significant attempts have been made over the past three decades to shrink the test score gap, including increased funding for predominantly black schools, desegregation of southern schools, and programs to alleviate poverty, the median black American still scores below 75 percent of American whites on most standardized tests. The book brings together recent evidence on some of the most controversial and puzzling aspects of the test score debate, including the role of test bias, heredity, and family background. It also looks at how and why the gap has changed over the past generation, reviews the educational, psychological, and cultural explanations for the gap, and analyzes its educational and economic consequences. The authors demonstrate that traditional explanations account for only a small part of the black-white test score gap. They argue that this is partly because traditional explanations have put too much emphasis on racial disparities in economic resources, both in homes and in schools, and on demographic factors like family structure. They say that successful theories will put more emphasis on psychological and cultural factors, such as the way black and white parents teach their children to deal with things they do not know or understand, and the way black and white children respond to the same classroom experiences. Finally, they call for large-scale experiments to determine the effects of schools' racial mix, class size, ability grouping, and other policies. In addition to the editors, the contributors include Claude Steele, Ronald Ferguson, William G. Bowen, Philip Cook, and William Julius Wilson. An Invitation to Social Research: How It's Done *Cengage Learning* With real-world examples and an emphasis on ethics throughout, AN INVITATION TO SOCIAL RESEARCH: HOW IT'S DONE, Fifth Edition combines balanced coverage of quantitative and qualitative methods of social research with a unique “behind the scenes” approach. Built on focal research pieces and excerpts from real research projects, chapters present the insights, perspectives, and challenges of actual researchers in the field. The result is a

comprehensive resource that guides readers step by step through the many stages of social research—from selecting a researchable question and designing a study to choosing the best method of data analysis for a particular study—and prepares them for the ethical issues and problems that they may face along the way. Reflecting the latest practices from the field, the Fifth Edition also integrates a greater emphasis on research focusing on evidence-based programs and policy. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version.

**Reviews of National Policies for Education Education in Thailand An OECD-UNESCO Perspective An OECD-UNESCO Perspective** *OECD Publishing* Thailand's education system stands at a crossroads. Significant investment has widened access to education and the country performs relatively well in international assessments compared with its peers. **The Parent Trap How to Stop Overloading Parents and Fix Our Inequality Crisis** *MIT Press* How parents have been set up to fail, and why helping them succeed is the key to achieving a fair and prosperous society. Few people realize that raising children is the single largest industry in the United States. Yet this vital work receives little political support, and its primary workers—parents—labor in isolation. If they ask for help, they are made to feel inadequate; there is no centralized organization to represent their interests; and there is virtually nothing spent on research and development to help them achieve their goals. It's almost as if parents are set up to fail—and the result is lost opportunities that limit children's success and make us all worse off. In *The Parent Trap*, Nate Hilger combines cutting-edge social science research, revealing historical case studies, and on-the-ground investigation to recast parenting as the hidden crucible of inequality. Parents are expected not only to care for their children but to help them develop the skills they will need to thrive in today's socioeconomic reality—but most parents, including even the most caring parents on the planet, are not trained in skill development and lack the resources to get help. How do we fix this? The solution, Hilger argues, is to ask less of parents, not more. America should consider child development a public investment with a monumental payoff. We need a program like Medicare—call it Familycare—to drive this investment. To make it happen, parents need to organize to wield their political power on behalf of children—who will always be the largest bloc of disenfranchised people in this country. **The Parent Trap** exposes the true costs of our society's unrealistic expectations around parenting and lays out a profoundly hopeful blueprint for reform. **The Multilingual Turn in Languages Education Opportunities and Challenges** *Multilingual Matters* Starting from the key idea that learners and teachers bring diverse linguistic knowledge and resources to education, this book establishes and explores the concept of the 'multilingual turn' in languages education and the potential benefits for individuals and societies. It takes account of recent research, policy and practice in the fields of bilingual and multilingual education as well as foreign and second language education. The chapters integrate theory and practice, bringing together researchers and practitioners from five continents to illustrate the effects of the multilingual turn in society and evaluate the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and researchers to reflect on their own work and to evaluate the relevance and applicability of the multilingual turn in their own contexts. **KVS PRT (E) The Scandal of Standardized Tests Why We Need to Drop the SAT and ACT** *Teachers College Press* This update to *SAT Wars* provides new evidence in the case against standardized college entry tests, including the experiences of test-optional colleges. **The Scandal of Standardized Tests** sheds significant light on key problems such as: Are the tests stronger proxies for race and family income today than they were 20 years ago? Does going test-optional promote racial and economic diversity? Are there any differences in academic records between students admitted without test scores and those with them? How does testing figure into race-sensitive admissions legal controversies? Why is the College Board's "environmental dashboard" inadequate as a way to create a fair playing field? How are the odds of attending and graduating from college stacked against low-income youths and racial minorities? What does the FBI Varsity Blues sting tell us about college admissions in America? **Contributors:** Jon Boeckenstedt, Michael DeWitt, Paul Fain, Valerie W. Franks, Saul Geiser, Philip Handwerk, William C. Hiss, William C. Kidder, Jay Rosner, Robert A. Schaeffer, Joseph A. Soares, Steve Syverson. **The Funding of School Education Connecting Resources and Learning** *OECD* This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference. As OECD school systems have become more complex and characterised by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. **Excel 2013: The Missing Manual** "O'Reilly Media, Inc." The world's most popular spreadsheet program is now more powerful than ever, but it's also more complex. That's where this Missing Manual comes in. With crystal-clear explanations and hands-on examples, *Excel 2013: The Missing Manual* shows you how to master Excel so you can easily track, analyze, and chart your data. You'll be using new features like PowerPivot and Flash Fill in no time. The important stuff you need to know: Go from novice to ace. Learn how to analyze your data, from writing your first formula to charting your results. Illustrate trends. Discover the clearest way to present your data using Excel's new Quick Analysis feature. Broaden your analysis. Use pivot tables, slicers, and timelines to examine your data from different perspectives. Import data. Pull data from a variety of sources, including website data feeds and corporate databases. Work from the Web. Launch and manage your workbooks on the road, using the new Excel Web App. Share your worksheets. Store Excel files on SkyDrive and collaborate with colleagues on Facebook, Twitter, and LinkedIn. Master the new data model. Use PowerPivot to work with millions of rows of data. Make calculations. Review financial data, use math and scientific formulas, and perform statistical analyses.