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## **KEY=PAPER - PRECIOUS WU**

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### **BLOSSOMS OF THE SAVANNAH**

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Longhorn Kenya Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

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### **BETRAYAL IN THE CITY**

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#### **A PLAY**

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East African Publishers Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

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### **LEARNER-CENTERED TEACHING**

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#### **FIVE KEY CHANGES TO PRACTICE**

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John Wiley & Sons In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

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### **EXAMINATION QUESTIONS AND ANSWERS IN BASIC ANATOMY AND PHYSIOLOGY**

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#### **2000 MULTIPLE CHOICE QUESTIONS**

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Springer This book provides two thousand multiple choice questions on human anatomy and physiology, separated into 40 categories. The answer to each question is accompanied by an explanation. Each category has an introduction to set the scene for the questions to come. However not all possible information is provided within these Introductions, so an Anatomy and Physiology textbook is an indispensable aid to understanding the answers. The questions have been used in examinations for undergraduate introductory courses and as such reflect the focus of these particular courses and are pitched at the level to challenge students that are beginning their training in anatomy and physiology. The questions and answer combinations are to be used both by teachers, to select questions for their next examinations, and by students, when studying for an upcoming test. Students enrolled in the courses for which these questions were written include nursing, midwifery, paramedic, physiotherapy, occupational therapy, nutrition & dietetics, health sciences and students taking an anatomy and physiology course as an elective.

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### **GUIDED INQUIRY**

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#### **LEARNING IN THE 21ST CENTURY**

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Greenwood Publishing Group The authors set forth the theory and rationale behind adopting a Guided Inquiry approach to PreK-12 education, as well as the expertise, roles and responsibilities of each member of the instructional team.

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### **HELPING STUDENTS MOTIVATE THEMSELVES**

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## **PRACTICAL ANSWERS TO CLASSROOM CHALLENGES**

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**Routledge** Give your students the tools they need to motivate themselves with tips from award-winning educator Larry Ferlazzo. A comprehensive outline of common classroom challenges, this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves. With coverage of brain-based learning, classroom management, and using technology, these strategies can be easily incorporated into any curriculum. Learn to implement solutions to the following challenges: How do you motivate students? How do you help students see the importance of personal responsibility? How do you deal with a student who is being disruptive in class? How do you regain control of an out-of-control class? And more! Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self-control, personal responsibility, brain growth, and perseverance. He uses many "on-the-spot" interventions designed to engage students and connect with their personal interests. Use these practical, research-based ideas to ensure all of your students are intrinsically motivated to learn!

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## **CODE INTERNATIONAL DE NOMENCLATURE ZOOLOGIQUE**

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Univ of California Press

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## **AÉRO-HYDRO-ÉLASTICITÉ**

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## **RECHERCHES ACTUELLES ET APPLICATIONS INDUSTRIELLES. CYCLE DE CONFÉRENCES TENU À ERMENONVILLE DU 4 AU 8 SEPTEMBRE 1972**

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## **ACUTE ISCHEMIC STROKE**

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## **IMAGING AND INTERVENTION**

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**Springer Science & Business Media** This updated second edition of *Acute Ischemic Stroke: Imaging and Intervention* provides a comprehensive account of the state of the art in the diagnosis and treatment of acute ischemic stroke. The basic format of the first edition has been retained, with sections on fundamentals such as pathophysiology and causes, imaging techniques and interventions. However, each chapter has been revised to reflect the important recent progress in advanced neuroimaging and the use of interventional tools. In addition, a new chapter is included on the classification instruments for ischemic stroke and their use in predicting outcomes and therapeutic triage. All of the authors are internationally recognized experts and members of the interdisciplinary stroke team at the Massachusetts General Hospital and Harvard Medical School. The text is supported by numerous informative illustrations, and ease of reference is ensured through the inclusion of suitable tables. This book will serve as a unique source of up-to-date information for neurologists, emergency physicians, radiologists and other health care providers who care for the patient with acute ischemic stroke.

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## **COMPETENCY BASED EDUCATION AND TRAINING**

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**Routledge** A selection of papers from the first symposium devoted to competency based learning held in March 1989. The book provides an historical backdrop for anyone coming new to the study of Competency-Based Education and Training (CBET).

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## **A DOLL'S HOUSE**

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**BoD - Books on Demand** Reproduction of the original: *A Doll's House* by Henrik Ibsen

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## **BANCROFT'S THEORY AND PRACTICE OF HISTOLOGICAL TECHNIQUES E-BOOK**

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**Elsevier Health Sciences** This is a brand new edition of the leading reference work on histological techniques. It is an essential and invaluable resource suited to all those involved with histological preparations and applications, from the student to the highly experienced laboratory professional. This is a one stop reference book that the trainee histotechnologist can purchase at the beginning of his career and which will remain valuable to him as he increasingly gains experience in daily practice. Thoroughly revised and up-dated edition of the standard reference work in histotechnology that successfully integrates both theory and practice. Provides a single comprehensive resource on the tried and tested investigative techniques as well as coverage of the latest technical developments. Over 30 international expert contributors all of whom are involved in teaching, research and practice. Provides authoritative guidance on principles and practice of fixation and staining. Extensive use of summary tables, charts and boxes. Information is well set out and easy to retrieve. Six useful appendices included (SI units, solution preparation, specimen mounting, solubility). Provides practical information on measurements, preparation solutions that are used in daily laboratory practice. Color photomicrographs used extensively throughout. Better replicates the actual appearance of the specimen under the microscope. Brand new co-editors. New material on immunohistochemical and molecular diagnostic techniques. Enables user to keep abreast of latest advances in the field.

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## **IMPLEMENTING DEEPER LEARNING AND 21ST CENTURY EDUCATION REFORMS**

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## **BUILDING AN EDUCATION RENAISSANCE AFTER A GLOBAL PANDEMIC**

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**Springer Nature** This open access book is a comparative analysis of recent large scale education reforms that

broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings.

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### **PARLIAMENT OF OWLS**

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### **MOBILE LEARNING**

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### **A HANDBOOK FOR EDUCATORS AND TRAINERS**

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Routledge Emphasising the issues of usability, accessibility, evaluation and effectiveness and illustrated by case studies drawn from contemporary projects from around the world, this book considers: the fundamentals of mobile technologies and devices the educational foundations of modern networked learning the issues that underpin mobile learning and make it accessible for all users the challenges of making mobile learning a substantial and sustainable component in colleges, universities and corporations implications and issues for the future. Mobile Learning provides useful, authoritative and comprehensive guidance for professionals in higher and further education and trainers in the business sector who want to find out about the opportunities offered by new technologies to deliver, support and enhance teaching, learning and training.

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### **PHYSIOLOGY OF STOMATA**

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### **500 TIPS ON ASSESSMENT**

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Psychology Press In this completely updated edition of 500 Tips on Assessment, the authors look at the questions and the problems that teachers face and provide them with practical guidance. Their advice is down-to-earth, jargon-free and digestible, covering such key issues as: putting assessment into context: best practice, learning outcomes and monitoring quality of assessment different examination formats: traditional, open-book, open-notes, oral exams different assessment formats: essays, reports, practical work, presentations feedback and assessment assessing group learning.

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### **ELECTROCHEMISTRY I**

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Springer

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### **INTRODUCTION TO BIOLOGY**

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Introduction to Biology Biology is the science of life. All living organisms share several key properties such as order, sensitivity or response to stimuli, reproduction, adaptation, growth and development, regulation, homeostasis, and energy processing. Living things are highly organized following a hierarchy that includes atoms, molecules, organelles, cells, tissues, organs, and organ systems. Chapter Outline: Themes and Concepts of Biology The Process of Science The Open Courses Library introduces you to the best Open Source Courses.

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### **INHERITANCE**

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### **PRINCIPLES OF PHYSICS**

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Longman International Education Division (a Pearson Education Company) Principles of Physics is a well-established popular textbook which has been completely revised and updated.

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### **EXPERIENCING SCHOOL MATHEMATICS**

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### **TEACHING STYLES, SEX, AND SETTING**

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This is the first book of its kind to provide direct evidence for the effectiveness of traditional and progressive teaching methods. It reports on careful and extensive case studies of two schools which taught mathematics in totally different ways. Three hundred students were followed over three years and the interviews that are reproduced in the book give compelling insights into what it meant to be a student in the classrooms of the two schools. The different school approaches are compared and analyzed using student interviews, lesson observations, questionnaires given to students and staff and a range of different assessments, including GCSE examinations. Questions are raised about the effectiveness of different teaching methods in preparing students for the demands of the 'real world' and the 21st century, the impact of setted and mixed ability teaching upon student attitude and achievement, and gender and

learning styles. New evidence is provided for each of these issues. The book draws some radical new conclusions about the ways that traditional teaching methods lead to limited forms of knowledge that are ineffective in non-school settings. The book will be essential reading for math teachers, parents, and policy makers in education.

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## **THERE WAS A COUNTRY**

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### **A PERSONAL HISTORY OF BIAFRA**

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**Penguin** From the legendary author of *Things Fall Apart* comes a long-awaited memoir about coming of age with a fragile new nation, then watching it torn asunder in a tragic civil war. The defining experience of Chinua Achebe's life was the Nigerian civil war, also known as the Biafran War, of 1967-1970. The conflict was infamous for its savage impact on the Biafran people, Chinua Achebe's people, many of whom were starved to death after the Nigerian government blockaded their borders. By then, Chinua Achebe was already a world-renowned novelist, with a young family to protect. He took the Biafran side in the conflict and served his government as a roving cultural ambassador, from which vantage he absorbed the war's full horror. Immediately after, Achebe took refuge in an academic post in the United States, and for more than forty years he has maintained a considered silence on the events of those terrible years, addressing them only obliquely through his poetry. Now, decades in the making, comes a towering reckoning with one of modern Africa's most fateful events, from a writer whose words and courage have left an enduring stamp on world literature. Achebe masterfully relates his experience, both as he lived it and how he has come to understand it. He begins his story with Nigeria's birth pangs and the story of his own upbringing as a man and as a writer so that we might come to understand the country's promise, which turned to horror when the hot winds of hatred began to stir. To read *There Was a Country* is to be powerfully reminded that artists have a particular obligation, especially during a time of war. All writers, Achebe argues, should be committed writers—they should speak for their history, their beliefs, and their people. Marrying history and memoir, poetry and prose, *There Was a Country* is a distillation of vivid firsthand observation and forty years of research and reflection. Wise, humane, and authoritative, it will stand as definitive and reinforce Achebe's place as one of the most vital literary and moral voices of our age.

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## **THE FLIPPED COLLEGE CLASSROOM**

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### **CONCEPTUALIZED AND RE-CONCEPTUALIZED**

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**Springer** This book provides a descriptive, progressive narrative on the flipped classroom including its history, connection to theory, structure, and strategies for implementation. Important questions to consider when evaluating the purpose and effectiveness of flipping are answered. The book also highlights case studies of flipped higher education classrooms within five different subject areas. Each case study is similarly structured to highlight the reasons behind flipping, principles guiding flipped instructions, strategies used, and lessons learned. An appendix that contains lesson plans, course schedules, and descriptions of specific activities is also included.

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## **PUBLIC EXAMINATIONS EXAMINED**

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**World Bank Publications** High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as 'the diploma disease' takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian

Federation

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## **BIOLOGY FOR THE IB DIPLOMA**

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### **STANDARD AND HIGHER LEVEL**

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This concise guide provides all the content you need for the IB Diploma in Biology at both Standard and Higher Level.\* Follows the structure of the IB Programme exactly and include all the options\* Each topic is presented on its own page for clarity\* Standard and Higher Level material clearly indicated\* Plenty of practice questions\* Written with an awareness that English may not be the reader's first language

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## **UNDERSTANDING AND IMPROVING QUALITY OF SECONDARY SCHOOL EDUCATION**

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### **CONCEPTIONS AMONG TEACHERS IN TANZANIA**

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## **UNDERSTANDING AND USING READING ASSESSMENT, K-12, 3RD EDITION**

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ASCD Why do we assess reading? What do we assess when we assess reading? How, where, and when do we assess reading? Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more in the 3rd edition of Understanding and Using Reading Assessment, K-12. Using the CURRV model to evaluate reading assessment methods—including reading inventories, teacher questioning, performance assessment, and high-stakes reading tests—Afflerbach considers the consequences and usefulness of each method, the roles and responsibilities of key stakeholders, and the reliability and validity of the assessments. In addition, he examines four important but often overlooked aspects of reading assessment: • Assessment accommodation for English-language learners and students with special needs • Assessment of noncognitive aspects of reading, such as motivation, engagement, self-concept, and self-efficacy • The use of formative and summative assessment • The importance of self-assessment in building reading independence The book provides detailed case studies from all grade levels to illustrate reading assessment done well. It also includes 15 reproducible forms and checklists that teachers and administrators can use to optimize their reading assessment efforts. Students are expected to read increasingly complex texts and to complete increasingly complex reading-related tasks to demonstrate their growth as readers. This book offers teachers and administrators alike a clear path to helping students meet those expectations. This book is a co-publication of ASCD and ILA. New to the 3rd edition: • New chapter “Formative and Summative Assessment” • Three significantly revised chapters—Performance Assessment; Assessment Accommodation for English Learners and Students With Special Needs (“Accommodation and Reading Assessment” in 2nd edition); Assessing “the Other”: Important Noncognitive Aspects of Reading • Fifteen reproducible and downloadable forms and checklists

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## **BASIC ENGINEERING MATHEMATICS**

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Routledge Now in its seventh edition, Basic Engineering Mathematics is an established textbook that has helped thousands of students to succeed in their exams. Mathematical theories are explained in a straightforward manner, being supported by practical engineering examples and applications in order to ensure that readers can relate theory to practice. The extensive and thorough topic coverage makes this an ideal text for introductory level engineering courses. This title is supported by a companion website with resources for both students and lecturers, including lists of essential formulae, multiple choice tests, and full solutions for all 1,600 further questions.

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## **CRACKING THE CODE**

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### **GIRLS' AND WOMEN'S EDUCATION IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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UNESCO Publishing

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## **THE RIVER AND THE SOURCE**

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In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

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## **EVERYTHING LEADERSHIP**

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Everything With over 4 million sold, our Everything "RM" books are just too good to pass up. Each book in the Everything "RM" series is packed with clear, concise information that is written in a fun, engaging style. The large trim-size, bright colors, and great price attract readers, and over 300 pages of unparalleled content and two-color illustrations keep them reading!

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## **RESEARCH METHODS IN PSYCHOLOGY**

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### **CORRUPT SCHOOLS, CORRUPT UNIVERSITIES**

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## **WHAT CAN BE DONE?**

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United Nations Educational This publication draws conclusions from IIEP's research into ethics and corruption in

education. It defines the key concepts of corruption, transparency, accountability and ethics and identifies the main opportunities for corruption in education. It then looks at tools that can be used to assess corruption problems such as perception and tracking surveys. Lessons are drawn from strategies used worldwide to improve transparency and accountability in educational management.

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### **MEMORIES WE LOST, AND OTHER STORIES**

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### **AN ANTHOLOGY OF SHORT STORIES**

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### **POPULATION SITUATION ANALYSIS (PSA)**

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### **A CONCEPTUAL AND METHODOLOGICAL GUIDE**

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United Nations Publications "Provides the basis for an integrated appraisal of population and reproductive health dynamics and their linkages and impacts on poverty, inequality and development. Furthermore, by integrating a micro and macro analytical approach, the PSA makes the interactions between individual behaviour and demographic dynamics explicit."--Foreword.

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### **EDUCATION AND MIND IN THE KNOWLEDGE AGE**

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Routledge Bereiter argues that education's conceptual tools are inadequate to address the pressing educational challenges and opportunities of the times. Two things are required: first, to replace the mind-as-container metaphor with one that envisions a mind capable of sustaining knowledgeable, intelligent behavior without actually containing stored beliefs; second, to recognize a fundamental difference between knowledge building and learning--both of which are essential parts of education for the knowledge age. Connectionism in cognitive science addresses the first need; certain developments in post-positivist epistemology address the second. The author explores both the theoretical bases and the practical educational implications of this radical change in viewpoint. The book draws on current new ways of thinking about knowledge and mind, including information processing, cognitive psychology, situated cognition, constructivism, social constructivism, and connectionism, but does not adhere strictly to any "camp." Above all, the author is concerned with developing a way of thinking about the mind that can usher education into the knowledge age.

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### **SECRETS OF SELF-MADE MILLIONAIRES**

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### **HOW YOU CAN CREATE AN EXTRAORDINARY INCOME & BUILD A MILLION-DOLLAR NET WORTH ...STARTING FROM SCRATCH**

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