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## **KEY=T - LOVE GLOVER**

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## **VIOLENCE AND MENTAL DISORDER**

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## **DEVELOPMENTS IN RISK ASSESSMENT**

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*University of Chicago Press* This study reviews two decades of research on mental disorder and presents empirical and theoretical work which aims to determine more accurate predictions of violent behaviour.

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## **PERTURBING THE ORGANISM**

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## **THE BIOLOGY OF STRESSFUL EXPERIENCE**

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*University of Chicago Press* Overlooked in the early accounts was that all organisms face many additional types of natural challenges and obstacles in their efforts to survive and reproduce: for example, they must fight or escape predators, replenish diminished food supplies, and anticipate, seasonal changes of climate. Weiner's survey of the literature shows that much progress has been made in understanding the effects of exposing animals to these kinds of naturally occurring stressful experiences and their varied outcomes. Under such conditions there appear patterns of integrated behavioral and physiological responses that are exquisitely attuned to the experience. He carefully assesses the research on the ways in which neural circuits and peptidergic mechanisms in the brain generate and integrate these patterns. In addition, he presents new concepts about the perturbation of subsystems, including biological clocks, which may, or may not, lead to disease or ill-health.

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## **ON THE FRONTIER OF ADULTHOOD**

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## **THEORY, RESEARCH, AND PUBLIC POLICY**

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*University of Chicago Press* On the Frontier of Adulthood reveals a startling new fact: adulthood no longer begins when adolescence ends. A lengthy period before adulthood, often spanning the twenties and even extending into the thirties, is now devoted to further education, job exploration, experimentation in romantic relationships, and personal development. Pathways into and through adulthood have become much less linear and predictable, and these changes carry tremendous social and cultural significance, especially as institutions and policies aimed at supporting young adults have not kept pace with these changes. This volume considers the nature and consequences of changes in early adulthood by drawing upon a wide variety of historical and contemporary data from the United States, Canada, and Western Europe. Especially dramatic shifts have occurred in the conventional markers of adulthood—leaving home, finishing school, getting a job, getting married, and having children—and in how these experiences are configured as a set. These accounts reveal how the process of becoming an adult has changed over the past century, the challenges faced by young people today, and what societies can do to smooth the transition to adulthood. "This book is the most thorough, wide-reaching, and insightful analysis of the new life stage of early adulthood."—Andrew Cherlin, Johns Hopkins University

"From West to East, young people today enter adulthood in widely diverse ways that affect their life chances. This book provides a rich portrait of this journey—an essential font of knowledge for all who care about the younger generation."—Glen H. Elder Jr., University of North Carolina at Chapel Hill "On the Frontier of Adulthood adds considerably to our knowledge about the transition from adolescence to adulthood. . . . It will indeed be the definitive resource for researchers for years to come. Anyone working in the area—whether in demography, sociology, economics, or developmental psychology—will wish to make use of what is gathered here."—John Modell, Brown University "This is a must-read for scholars and policymakers who are concerned with the future of today's youth and will become a touchpoint for an emerging field of inquiry focused on adult transitions."—Jeanne Brooks-Gunn, Columbia University

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### **LONGEVITY, SENESCENCE, AND THE GENOME**

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*University of Chicago Press* Featuring extensive references, updated for this paperback edition, *Longevity, Senescence, and the Genome* constitutes a landmark contribution to biomedicine and the evolutionary biology of aging. To enhance gerontology's focus on human age-related dysfunctions, Caleb E. Finch provides a comparative review of all the phyla of organisms, broadening gerontology to intersect with behavioral, developmental, evolutionary, and molecular biology. By comparing species that have different developmental and life spans, Finch proposes an original typology of senescence from rapid to gradual to negligible, and he provides the first multiphyletic calculations of mortality rate constants.

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### **YOUTH ON TRIAL**

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### **A DEVELOPMENTAL PERSPECTIVE ON JUVENILE JUSTICE**

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*University of Chicago Press* It is often said that a teen "old enough to do the crime is old enough to do the time," but are teens really mature and capable enough to participate fully and fairly in adult criminal court? In this book—the fruit of the MacArthur Foundation Network on Adolescent Development and Juvenile Justice—a wide range of leaders in developmental psychology and law combine their expertise to investigate the current limitations of our youth policy. The first part of the book establishes a developmental perspective on juvenile justice; the second and third parts then apply this perspective to issues of adolescents' capacities as trial defendants and questions of legal culpability. Underlying the entire work is the assumption that an enlightened juvenile justice system cannot ignore the developmental psychological realities of adolescence. Not only a state-of-the-art assessment of the conceptual and empirical issues in the forensic assessment of youth, *Youth on Trial* is also a call to reintroduce sound, humane public policy into our justice system.. Contributors: Richard Barnum, Richard J. Bonnie, Emily Buss, Elizabeth Cauffman, Gary L. Crippen, Jeffrey Fagan, Barry C. Feld, Sandra Graham, Thomas Grisso, Colleen Halliday, Alan E. Kazdin, N. Dickon Reppucci, Robert G. Schwartz, Elizabeth Scott, Laurence Steinberg, Ann Tobey, Jennifer L. Woolard, Franklin E. Zimring

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### **CHILDREN OF THE LAND**

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### **ADVERSITY AND SUCCESS IN RURAL AMERICA**

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*University of Chicago Press* A century ago, most Americans had ties to the land. Now only one in fifty is engaged in farming and little more than a fourth live in rural communities. Though not new, this exodus from the land represents one of the great social movements of our age and is also symptomatic of an unparalleled transformation of our society. In *Children of the Land*, the authors ask whether traditional observations about farm families—strong intergenerational ties, productive roles for youth in work and social leadership, dedicated parents and a network of positive engagement in church, school, and community life—apply to three hundred Iowa children who have grown up with some tie to the land. The answer, as this study shows, is a resounding yes. In spite of the hardships they faced during the agricultural crisis of the 1980s, these children, whose lives we follow from the seventh grade to after high school graduation, proved to be remarkably successful, both academically and socially. A moving testament to the distinctly positive lifestyle of Iowa families with connections to the land, this uplifting book also suggests important routes to success for youths in other high risk settings.

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### **WELCOME TO MIDDLE AGE!**

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### **(AND OTHER CULTURAL FICTIONS)**

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*University of Chicago Press* This pathology of midlife has even recently begun to be exported to all territories in the contemporary world system; people around the world are being invited to change the way they think about mature adulthood and to adopt the middle-class American version of middle age.

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## HOW HEALTHY ARE WE?

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### A NATIONAL STUDY OF WELL-BEING AT MIDLIFE

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*University of Chicago Press* Childhood, adolescence, even the "twilight years" have been extensively researched and documented. But the vast terrain known as midlife—the longest segment of the life course—has remained uncharted. How physically and psychologically healthy are Americans at midlife? And why do some experience greater well-being than others? The MacArthur Foundation addressed these questions head-on by funding a landmark study known as "Midlife in the U.S.," or MIDUS. For the first time in a single study, researchers were able to integrate epidemiological, sociological, and psychological assessments, as well as innovative new measures to evaluate how work and family life influence each other. *How Healthy Are We?* presents the key findings from the survey in three sections: physical health, quality of life and psychological well-being, and the contexts (family, work) of the midlife. The topics covered by almost forty scholars in a wide variety of fields are vast, including everything from how health and well-being vary with socioeconomic standing, gender, race, or region of the country to how middle-aged people differ from younger or older adults in their emotional experience and quality of life. This health—the study measures not only health—the absence of illness—but also reports on the presence of wellness in middle-aged Americans. The culmination of a decade and a half of research by leading scholars, *How Healthy Are We?* will dramatically alter the way we think about health in middle age and the factors that influence it. Researchers, policymakers, and others concerned about the quality of midlife in contemporary America will welcome its insights. \* Having a good life means having good relationships with others to almost 70% of those surveyed. Less than 40% mentioned their careers. \* Reports of disruptive daily stressors vary by age, with young adults and those in midlife experiencing more than those in later adulthood. \* Men have higher assessments of their physical and mental health than woman until the age of 60.

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## MANAGING TO MAKE IT

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### URBAN FAMILIES AND ADOLESCENT SUCCESS

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*University of Chicago Press* One of the myths about families in inner-city neighborhoods is that they are characterized by poor parenting. Sociologist Frank Furstenberg and his colleagues explode this and other misconceptions about success, parenting, and socioeconomic advantage in *Managing to Make It*. This unique study—the first in the MacArthur Foundation Studies on Successful Adolescent Development series—focuses on how and why youth are able to overcome social disadvantages. Based on nearly 500 interviews and case studies of families in inner-city Philadelphia, *Managing to Make It* lays out in detail the creative means parents use to manage risks and opportunities in their communities. More importantly, it also depicts the strategies parents develop to steer their children away from risk and toward resources that foster positive development and lead to success. "Indispensable to anyone concerned about breaking the cycle of poverty and helplessness among at-risk adolescents, this book has a readable, graphic style easily grasped by those unfamiliar with statistical techniques." —Library Journal

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## ETHNOGRAPHY AND HUMAN DEVELOPMENT

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### CONTEXT AND MEANING IN SOCIAL INQUIRY

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*University of Chicago Press* Studies of human development have taken an ethnographic turn in the 1990s. In this volume, leading anthropologists, psychologists, and sociologists discuss how qualitative methodologies have strengthened our understanding of cognitive, emotional, and behavioral development, and of the difficulties of growing up in contemporary society. Part 1, informed by a post-positivist philosophy of science, argues for the validity of ethnographic knowledge. Part 2 examines a range of qualitative methods, from participant observation to the hermeneutic elaboration of texts. In Part 3, ethnographic methods are applied to issues of human development across the life span and to social problems including poverty, racial and ethnic marginality, and crime. Restoring ethnographic methods to a central place in social inquiry, these twenty-two lively essays will interest everyone concerned with the epistemological problems of context, meaning, and subjectivity in the behavioral sciences.

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## HEALTH AND WORK PRODUCTIVITY

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## **MAKING THE BUSINESS CASE FOR QUALITY HEALTH CARE**

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*University of Chicago Press* A recent study of productivity in the workplace revealed that workers spend on average eight percent of their workday doing nothing. This statistic takes on greater significance when we find that health problems impact employee productivity loss by an even greater percentage. In light of this discovery, a group of leading experts from the emerging field of health and productivity research argues that the expansion of health care benefits represents a substantial investment opportunity for employers. *Health and Work Productivity* presents state-of-the-art health and productivity research that suggests interventions aimed at prevention, early detection, and best-practice treatment of workers along with an informed allocation strategy can produce significant cost-benefits for employers. Contributors cover all the major aspects of this new area of research: approaches to studying the effects of health on productivity, ways for employers to estimate the costs of productivity loss, concrete suggestions for future research developments in the area, and the implications of this research for public policy.

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## **REPRESSION AND DISSOCIATION**

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### **IMPLICATIONS FOR PERSONALITY THEORY, PSYCHOPATHOLOGY AND HEALTH**

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*University of Chicago Press* This book features contributions from twenty six leading experts that survey the theoretical, historical, methodological, empirical, and clinical aspects of repression and the repressive personality style, from both psychoanalytic and cognitive psychological perspectives. "Rarely does a volume present contributions on a controversial topic from such distinguished clinicians and experimentalists . . . There is something of interest in this volume for almost anyone involved in experimental cognitive psychology and psychiatry."—Carroll E. Izard, *Contemporary Psychology* "The concept of repression is the cornerstone of psychoanalytic theory. . . . This is a delightful book, unusually well-written. . . . Recommended."—Choice "Readable, thorough, wide ranging and consistently interesting. . . . A testament to the continuing power of psychodynamic ideas when faced with individual psychopathology."—Sue Llewelyn, *Psychologist* "Singer has brought together some of the best empirical research in the areas of unconscious mental activity and repression—that is at once interdisciplinary and scholarly."—Howard D. Lerner, *International Review of Psycho-analysis* "A rich reference, replete with summaries and citations, covering a variety of topics related to the psychology of repression and dissociation. . . . A thoughtful, detailed and eclectic discussion of the scientific and theoretical basis of repression and dissociation."—Steven Lazrove, M.D., *American Journal of Psychiatry*

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## **OUR CHILDREN, THEIR CHILDREN**

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### **CONFRONTING RACIAL AND ETHNIC DIFFERENCES IN AMERICAN JUVENILE JUSTICE**

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*University of Chicago Press* In *Our Children, Their Children*, a prominent team of researchers argues that a second-rate and increasingly punitive juvenile justice system is allowed to persist because most people believe it is designed for children in other ethnic and socioeconomic groups. While public opinion, laws, and social policies that convey distinctions between "our children" and "their children" may seem to conflict with the American ideal of blind justice, they are hardly at odds with patterns of group differentiation and inequality that have characterized much of American history. *Our Children, Their Children* provides a state-of-the-science examination of racial and ethnic disparities in the American juvenile justice system. Here, contributors document the precise magnitude of these disparities, seek to determine their causes, and propose potential solutions. In addition to race and ethnicity, contributors also look at the effects on juvenile justice of suburban sprawl, the impact of family and neighborhood, bias in postarrest decisions, and mental health issues. Assessing the implications of these differences for public policy initiatives and legal reforms, this volume is the first critical summary of what is known and unknown in this important area of social research.

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## **THE FIVE TO SEVEN YEAR SHIFT**

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### **THE AGE OF REASON AND RESPONSIBILITY**

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Leading researchers in neurology, sociology, anthropology, education, and psychology assess what is now commonly known as the five to seven year shift. They consider how development is influenced by changes in neurobiological subsystems; cognition, emotion, and self-concept; concerns with peers and families; and school and cultural practices.

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## **HANGING OUT, MESSING AROUND, AND GEEKING OUT**

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### **KIDS LIVING AND LEARNING WITH NEW MEDIA**

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*MIT Press* An examination of young people's everyday new media practices—including video-game playing, text-messaging, digital media production, and social media use. Conventional wisdom about young people's use of digital technology often equates generational identity with technology identity: today's teens seem constantly plugged in to video games, social networking sites, and text messaging. Yet there is little actual research that investigates the intricate dynamics of youths' social and recreational use of digital media. *Hanging Out, Messing Around, and Geeking Out* fills this gap, reporting on an ambitious three-year ethnographic investigation into how young people are living and learning with new media in varied settings—at home, in after-school programs, and in online spaces. Integrating twenty-three case studies—which include Harry Potter podcasting, video-game playing, music sharing, and online romantic breakups—in a unique collaborative authorship style, *Hanging Out, Messing Around, and Geeking Out* is distinctive for its combination of in-depth description of specific group dynamics with conceptual analysis.

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### **THE EMERGENCE OF MORALITY IN YOUNG CHILDREN**

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*University of Chicago Press* How- and when- do children distinguish right from wrong? Several prominent psychologists and a moral philosopher join in these essays to confront this issue and related questions and to clarify the controversies surrounding them. Introducing cross-cultural and cross-disciplinary viewpoints, the resulting volume is a landmark in the study of moral development.

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### **ATTACHMENT IN THE PRESCHOOL YEARS**

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### **THEORY, RESEARCH, AND INTERVENTION**

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*University of Chicago Press* This collection of original articles by leading specialists in child development brings together work from diverse backgrounds and disciplines to establish, for the first time, the importance of the preschool period (eighteen months to four years) for parent-child attachment relationships. Balancing theoretical, research-oriented, and clinical papers, *Attachment in the Preschool Years* provides valuable data and approaches for those working in a wide range of fields, including developmental psychology and psychopathology, child psychiatry, family therapy, pediatrics, nursing, and early childhood education. "There is a wealth of information and thought in this book; it does not have a weak or uninteresting chapter, starting with the Preface by Emde, and as a whole, it forms a sort of seminar."—John E. Bates, *Contemporary Psychology*

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### **CHILDREN OF ALCOHOLICS**

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### **A CRITICAL APPRAISAL OF THEORY AND RESEARCH**

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*University of Chicago Press* This study offers a comprehensive, critical look at what is known and not known about children of alcoholics, and also constructs a model for assessing existing theory and introducing new methodological rigor into this field.

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### **MULTIPLE PATHS OF MIDLIFE DEVELOPMENT**

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*University of Chicago Press* In this collection of fifteen papers, leading researchers analyze the middle years of the lifespan, paying close attention to the many different facets of adult development. They study the various changes involving the self and others that middle-aged adults experience in the realms of work, family, and health. This book explains how the different experiences interrelate and how a better understanding of them can foster successful midlife development.

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### **THE PARENTAL EXPERIENCE IN MIDLIFE**

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*University of Chicago Press* Most adults experience parenthood. But the longest period of the parental experience—when children grow into adolescence and young adulthood and parents themselves are not yet elderly—is the least understood. In this groundbreaking volume, distinguished scholars from anthropology, demography, economics, psychology, social work, and sociology explore the uncharted years of midlife parenthood. The authors employ a rich array of theory and methods to address how the parental experience affects

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the health, well-being, and development of individuals. Collectively, they look at the time when parents watch offspring grow into adulthood and begin to establish adult-to-adult relationships with their children. With a strong emphasis on the diversity of midlife parenting, including sociodemographic variations and specific parent or child characteristics such as single parenting or raising a child with a disability, this volume presents for the first time the complex factors that influence the quality of the midlife parenting experience.

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## **THE SELF IN TRANSITION**

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### **INFANCY TO CHILDHOOD**

*University of Chicago Press* Twenty-four distinguished behavioral scientists present recent research on the self during the pivotal period of transition from infancy to childhood and place it in historical perspective, citing earlier work of such figures as William James, George Herbert Mead, Sigmund Freud, and Heinz Kohut. Contributors are Elizabeth Bates, Marjorie Beeghly, Barbara Belmont, Leslie Bottomly, Helen K. Buchsbaum, George Butterworth, Vicki Carlson, Dante Cicchetti, James P. Connell, Robert N. Emde, Jerome Kagan, Robert A. LeVine, Andrew N. Meltzoff, Editha Nottelmann, Sandra Pipp, Marian Radke-Yarrow, Catherine E. Snow, L. Alan Sroufe, Gerald Stechler, Sheree L. Toth, Malcolm Watson, and Dennie Palmer Wolf.

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## **PERSPECTIVES ON BEHAVIORAL INHIBITION**

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*University of Chicago Press* Behavioral inhibition, often displayed as shyness in children and avoidance in animals, can be observed in the earliest stages of infancy. Recent research indicates that in extreme cases the tendency to either approach or withdraw from uncertain events continues through late childhood and is supported by specific biological mechanisms, suggesting a genetic basis. To effectively study behavioral inhibition, researchers are departing from the essentially experiential and descriptive techniques of traditional psychology and turning to a multidisciplinary approach that integrates psychology, psychiatry, epidemiology, genetics, and ethology. *Perspectives in Behavioral Inhibition* brings together the most current research of leading scholars in the various disciplines involved.

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## **THE CHANGING BORDERS OF JUVENILE JUSTICE**

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### **TRANSFER OF ADOLESCENTS TO THE CRIMINAL COURT**

*University of Chicago Press* Since the 1960s, recurring cycles of political activism over youth crime have motivated efforts to remove adolescents from the juvenile court. Periodic surges of crime—youth violence in the 1970s, the spread of gangs in the 1980s, and more recently, epidemic gun violence and drug-related crime—have spurred laws and policies aimed at narrowing the reach of the juvenile court. Despite declining juvenile crime rates, every state in the country has increased the number of youths tried and punished as adults. Research in this area has not kept pace with these legislative developments. There has never been a detailed, sociolegal analytic book devoted to this topic. In this important collection, researchers discuss policy, substantive procedural and empirical dimensions of waivers, and where the boundaries of the courts lie. Part 1 provides an overview of the origins and development of law and contemporary policy on the jurisdiction of adolescents. Part 2 examines the effects of jurisdictional shifts. Part 3 offers valuable insight into the developmental and psychological aspects of current and future reforms. Contributors: Donna Bishop, Richard Bonnie, M. A. Bortner, Elizabeth Cauffman, Linda Frost Clausel, Robert O. Dawson, Jeffrey Fagan, Barry Feld, Charles Frazier, Thomas Grisso, Darnell Hawkins, James C. Howell, Akiva Liberman, Richard Redding, Simon Singer, Laurence Steinberg, David Tanenhaus, Marjorie Zatz, and Franklin E. Zimring

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## **MENTAL DISORDER, WORK DISABILITY, AND THE LAW**

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*University of Chicago Press* A barrage of "handbooks" and "resource manuals" aimed at employers and legal practitioners on the employment rights of people with disabilities has begun to appear. Until now, however, there has been no serious book-length scholarly treatment of how mental disorder can affect work, how work can affect mental disorder, and the role of law in addressing employment discrimination based on mental rather than physical disability. In *Mental Disorder, Work Disability and the Law*, the editors bring together original work by leading scholars who have studied mental disorder and work disability from the fields of sociology, psychology, psychiatry, law, and economics. The authors' contributions build upon one another to create the first integrated account of the important policy issues at stake when law deals with the rights of mentally disordered citizens to work when they are able to, and to receive benefits when they are not. This book will be of great value to scholars in law and the mental health professions and to policy makers and the administrators of disability programs.

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## CURRENT CATALOG

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First multi-year cumulation covers six years: 1965-70.

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## CONFRONTING THE CHALLENGES OF PARTICIPATORY CULTURE

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### MEDIA EDUCATION FOR THE 21ST CENTURY

*MIT Press* Many teens today who use the Internet are actively involved in participatory cultures—joining online communities (Facebook, message boards, game clans), producing creative work in new forms (digital sampling, modding, fan videomaking, fan fiction), working in teams to complete tasks and develop new knowledge (as in Wikipedia), and shaping the flow of media (as in blogging or podcasting). A growing body of scholarship suggests potential benefits of these activities, including opportunities for peer-to-peer learning, development of skills useful in the modern workplace, and a more empowered conception of citizenship. Some argue that young people pick up these key skills and competencies on their own by interacting with popular culture; but the problems of unequal access, lack of media transparency, and the breakdown of traditional forms of socialization and professional training suggest a role for policy and pedagogical intervention. This report aims to shift the conversation about the "digital divide" from questions about access to technology to questions about access to opportunities for involvement in participatory culture and how to provide all young people with the chance to develop the cultural competencies and social skills needed. Fostering these skills, the authors argue, requires a systemic approach to media education; schools, afterschool programs, and parents all have distinctive roles to play. The John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning

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## SEXUALITY ACROSS THE LIFE COURSE

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*University of Chicago Press* How does sexual behavior change over one's life-span? How does sexual satisfaction affect the quality and stability of marriage? How has the AIDS epidemic affected sexual attitudes in America over the past three decades? In this wide-reaching volume, distinguished sociologist Alice S. Rossi addresses these questions and others through fourteen diverse essays on sexual behavior, covering adolescence through old age and studying such groups as singles, married couples, and homosexuals. This extensive study also explores the effects of chronic disease and medication on sexual functioning, recent developments in psychotherapy for sexual problems, and sexual abuse of children, incest, and rape. "The interdisciplinary nature of the project has resulted in a text that is accessible to anyone with a behavioral science background. Well written, well edited, and well received by this reviewer."—Joan C. Chrisler, *Journal of Sex & Marital Therapy* "This is a book that needs to be on the bookshelf of any AIDS researcher."—*AIDS Book Review Journal*

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## SUCCESSFUL AGING

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*Random House Large Print Publishing* The president of New York's Mount Sinai Hospital and a professor of public health present the findings of a MacArthur Foundation Study, showing healthy aging is dependent on diet, exercise, and self-esteem rather than on genes. (Health & Medicine).

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## LONGEVITY, SENESCENCE, AND THE GENOME

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### PERSON SCHEMAS AND MALADAPTIVE INTERPERSONAL PATTERNS

*University of Chicago Press* This fresh exploration of the utility of person schemas for understanding interpersonal behavior and intrapsychic conflict brings together psychoanalytic researchers, social learning theorists, and cognitive scientists. The contributors show that a fuller conceptualization of person schemas can begin to close the gap between psychodynamic and cognitive science research, providing new methods for understanding disorders of personality. There are many strengths in this volume beyond the clear presentation of the person schema as a concept linking cognitive and psychodynamic perspectives. . . . Students will have an opportunity for comparison of perspectives while those working in the field will have an opportunity to follow the shift from concept to method to case application to theoretical context for understanding personality change. Bertram J. Cohler, *University of Chicago* Contributors are Lorna Smith Benjamin, Paul Crits-Christoph, Randolph L. Cunningham, Roy D'Andrade, Amy Demorest, Mary Ewert, Scott H. Friedman, Frances J. Friedrich, Jess H. Ghannam, Dianna Hartley, Mardi J. Horowitz, John F. Kihlstrom, Peter H. Knapp, Lester Luborsky, David Mark, Thomas V. Merluzzi, Stephen E. Palmer, Carol Popp, Peter Salovey, Pamela Schaffler, Jerome L. Singer, Charles H. Stinson, and Sandra L. Tunis."

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## NATIONAL LIBRARY OF MEDICINE CURRENT CATALOG

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### CUMULATIVE LISTING

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### HOW HEALTHY ARE WE?

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#### A NATIONAL STUDY OF WELL-BEING AT MIDLIFE

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*University of Chicago Press* Childhood, adolescence, even the "twilight years" have been extensively researched and documented. But the vast terrain known as midlife—the longest segment of the life course—has remained uncharted. How physically and psychologically healthy are Americans at midlife? And why do some experience greater well-being than others? The MacArthur Foundation addressed these questions head-on by funding a landmark study known as "Midlife in the U.S.," or MIDUS. For the first time in a single study, researchers were able to integrate epidemiological, sociological, and psychological assessments, as well as innovative new measures to evaluate how work and family life influence each other. *How Healthy Are We?* presents the key findings from the survey in three sections: physical health, quality of life and psychological well-being, and the contexts (family, work) of the midlife. The topics covered by almost forty scholars in a wide variety of fields are vast, including everything from how health and well-being vary with socioeconomic standing, gender, race, or region of the country to how middle-aged people differ from younger or older adults in their emotional experience and quality of life. This health—the study measures not only health—the absence of illness—but also reports on the presence of wellness in middle-aged Americans. The culmination of a decade and a half of research by leading scholars, *How Healthy Are We?* will dramatically alter the way we think about health in middle age and the factors that influence it. Researchers, policymakers, and others concerned about the quality of midlife in contemporary America will welcome its insights. \* Having a good life means having good relationships with others to almost 70% of those surveyed. Less than 40% mentioned their careers. \* Reports of disruptive daily stressors vary by age, with young adults and those in midlife experiencing more than those in later adulthood. \* Men have higher assessments of their physical and mental health than woman until the age of 60.

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#### PSYCHODYNAMICS AND COGNITION

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*University of Chicago Press* *Psychodynamics and Cognition* outlines ways that methods and ideas from cognitive and information science can be used to reformulate psychoanalytic concepts and to test them outside the psychoanalytic situation. Based on a 1984 conference sponsored by the Health Program of the John D. and Catherine T. MacArthur Foundation, this book presents a series of papers by distinguished scholars in psychoanalysis, cognitive psychology, neuroscience, and linguistics.

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#### DISCOVERING SUCCESSFUL PATHWAYS IN CHILDREN'S DEVELOPMENT

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#### MIXED METHODS IN THE STUDY OF CHILDHOOD AND FAMILY LIFE

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*University of Chicago Press* *Discovering Successful Pathways in Children's Development* provides a new perspective on the study of childhood and family life. Successful development is enhanced when communities provide meaningful life pathways that children can seek out and engage. Successful pathways include both a culturally valued direction for development and competence in skills that matter for a child's subsequent success as a person as well as a student, parent, worker, or citizen. To understand successful pathways requires a mix of qualitative, quantitative, and ethnographic methods—the state of the art for research practice among developmentalists, educators, and policymakers alike. This volume includes new studies of minority and immigrant families, school achievement, culture, race and gender, poverty, identity, and experiments and interventions meant to improve family and child contexts. *Discovering Successful Pathways in Children's Development* will be of enormous value to everyone interested in the issues of human development, education, and social welfare, and among professionals charged with the task of improving the lives of children in our communities.

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#### LIVING AND LEARNING WITH NEW MEDIA

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#### SUMMARY OF FINDINGS FROM THE DIGITAL YOUTH PROJECT

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*MIT Press* This report summarizes the results of an ambitious three-year ethnographic study, funded by the John D. and Catherine T. MacArthur Foundation, into how young people are living and learning with new media in varied settings -- at home, in after school programs, and in online spaces. It offers a condensed version of a longer treatment provided in

the book *Hanging Out, Messing Around, and Geeking Out* (MIT Press, 2009). The authors present empirical data on new media in the lives of American youth in order to reflect upon the relationship between new media and learning. In one of the largest qualitative and ethnographic studies of American youth culture, the authors view the relationship of youth and new media not simply in terms of technology trends but situated within the broader structural conditions of childhood and the negotiations with adults that frame the experience of youth in the United States. The book that this report summarizes was written as a collaborative effort by members of the Digital Youth Project, a three-year research effort funded by the John D. and Catherine T. MacArthur Foundation and conducted at the University of California, Berkeley, and the University of Southern California. John D. and Catherine T. MacArthur Reports on Digital Media and Learning

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### **THE DEVELOPMENT OF FUTURE-ORIENTED PROCESSES**

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*University of Chicago Press* Following Marshall Haith's seminal studies on early infant anticipation, this collection begins with a survey of current knowledge about the early development of expectations.

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### **THE RECOVERY OF UNCONSCIOUS MEMORIES**

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### **HYPERMNESIA AND REMINISCENCE**

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*University of Chicago Press* The question of memory recovery is now more important than ever with the controversy over delayed recall and false memory having spilled over from psychology to the courts and the public media. *The Recovery of Unconscious Memories* provides a comprehensive scientific treatment of a century of research that integrates for the first time the findings of the clinic and the laboratory. Included are authoritative treatments of hypnotic hypermnesia, free association and forced recall, the recovery of subliminal stimuli in dreams and fantasy, electrical recall, recovery of sensory-motor skills (also symptoms or "sick skills"), and modern mathematical decision theory analyses of true and false memories. Erdelyi's own ground-breaking research is presented, including his recent discovery of striking memory recoveries in long-delayed recall probes administered months after last testing. In a technical appendix, Erdelyi unveils for the first time a methodological solution to the problem of response bias in narrative recall.

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### **GANG DETERRENCE AND COMMUNITY PROTECTION ACT OF 2005**

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### **HEARING BEFORE THE SUBCOMMITTEE ON CRIME, TERRORISM, AND HOMELAND SECURITY OF THE COMMITTEE ON THE JUDICIARY, HOUSE OF REPRESENTATIVES, ONE HUNDRED NINTH CONGRESS, FIRST SESSION, APRIL 5, 2005**

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### **FORENSIC MENTAL HEALTH**

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### **FRAMING INTEGRATED SOLUTIONS**

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*Taylor & Francis* *Forensic Mental Health: Framing Integrated Solutions* describes a criminal justice-mental health nexus that touches every population—juvenile and adult male and female offenders, probationers and parolees, the aging adult prison population, and victims of crime. In the United States today, the criminal justice system functions as a mental health provider, but at great cost to society. The author summarizes the historical roots of this crisis and provides an overview of mental illness and symptoms, using graphics to illustrate the most prevalent disorders encountered by police and other first responders. Bratina demonstrates in detail how the Sequential Intercept Model (SIM) supports integration of the U.S. healthcare and justice systems to offer more positive outcomes for offenders with mental illness. This book takes a multidisciplinary approach, addressing social work, psychology, counseling, and special education, and covers developments such as case-law related to the right to treatment and trauma-informed care. Designed for advanced undergraduates, this text also serves as a training resource for practitioners working with the many affected justice-involved individuals with mental illness, including juveniles, veterans, and substance abusers.

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### **PRESERVATION OF AFFORDABLE RENTAL HOUSING**

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**EVALUATION OF THE MACARTHUR FOUNDATION'S WINDOW OF OPPORTUNITY INITIATIVE**

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*Rand Corporation* **Evaluates the MacArthur Foundation's Window of Opportunity, a 20-year philanthropic initiative begun in 2000 that has allocated \$187 million to preserve privately owned affordable rental housing."**