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## **KEY=PRACTICAL - PONCE ORR**

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### **JUNIOR GRAPHIC**

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#### **ISSUE 699 JULY 30-AUG 5, 2014**

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Graphic Communications Group

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## **HANDBOOK OF RESEARCH ON SCIENCE TEACHING AND LEARNING**

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Macmillan Library Reference Sponsored by the National Science Teachers Association, this handbook provides a uniquely comprehensive and current survey of the best reasearch in science eduction complied by the most renowned researchers. More than summaries of findings, the content provides an assessment of the significance of research, evaluates new developments, and examines current conflicts, controversies, and issues in the major science disciplines: biology, chemistry, physics, and earth science.

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## **SECURING THE VOTE**

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### **PROTECTING AMERICAN DEMOCRACY**

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National Academies Press During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. Securing the Vote: Protecting American Democracy examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable.

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## **THE IMPACT OF DISASTERS AND CRISES ON AGRICULTURE AND FOOD SECURITY: 2021**

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Food & Agriculture Org. On top of a decade of exacerbated disaster loss, exceptional global heat, retreating ice and rising sea levels, humanity and our food security face a range of new and unprecedented hazards, such as megafires, extreme weather events, desert locust swarms of magnitudes previously unseen, and the COVID-19 pandemic. Agriculture underpins the livelihoods of over 2.5 billion people - most of them in low-income developing countries - and remains a key driver of development. At no other point in history has agriculture been faced with such an array of familiar and unfamiliar risks, interacting in a hyperconnected world and a precipitously changing landscape. And agriculture continues to absorb a disproportionate share of the damage and loss wrought by disasters. Their growing frequency and intensity, along with the systemic nature of risk, are upending people's lives, devastating livelihoods, and jeopardizing our entire food system. This report makes a powerful case for investing in resilience and disaster risk reduction - especially data gathering and analysis for evidence informed action - to ensure agriculture's crucial role in achieving the future we want.

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## **EXPO '77**

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University Press Llc

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**THE OXFORD ENGLISH DICTIONARY**

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**VOL. 1-**

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**COMPUTER ETHICS, 3/E**

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Pearson Education India

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**SCIENCE EDUCATION**

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**AN INTERNATIONAL COURSE COMPANION**

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Springer "This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."

**A GUIDE FOR ENSURING INCLUSION AND EQUITY IN EDUCATION**

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UNESCO Publishing

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**INFORMATION ENGINEERING AND APPLICATIONS**

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**INTERNATIONAL CONFERENCE ON INFORMATION ENGINEERING AND APPLICATIONS (IEA 2011)**

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Springer Science & Business Media In past twenty years or so, information technology has influenced and changed every aspect of our lives and our cultures. Without various IT-based applications, we would find it difficult to keep information stored securely, to process information and business efficiently, and to communicate information conveniently. In the future world, ITs and information engineering will play a very important role in convergence of computing, communication, business and all other computational sciences and application and it also will influence the future world's various areas, including science, engineering, industry, business, law, politics, culture and medicine. The International Conference on Information Engineering and Applications (IEA) 2011 is intended to foster the dissemination of state-of-the-art research in information and business areas, including their models, services, and novel applications associated with their utilization. International Conference on Information Engineering and Applications (IEA) 2011 is organized by Chongqing Normal University, Chongqing University, Shanghai Jiao Tong University, Nanyang Technological University, University of Michigan and the Chongqing University of Arts and Sciences, and is sponsored by National Natural Science Foundation of China (NSFC). The objective of IEA 2011 is to will provide a forum for engineers and scientists in academia, industry, and government to address the most innovative research and development . Information Engineering and Applications provides a summary of this conference including contributions for key speakers on subjects such as technical challenges, social and economic issues, and ideas, results and current work on all aspects of advanced information and business intelligence.

**COMPUTERIZED ADAPTIVE TESTING**

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**A PRIMER**

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Routledge This celebrated primer presents an introduction to all of the key ingredients in understanding computerized adaptive testing technology, test development, statistics, and mental test theory. Based on years of research, this accessible book educates the novice and serves as a compendium of state-of-the-art information for professionals interested in computerized testing in the areas of

education, psychology, and other related social sciences. A hypothetical test taken as a prelude to employment is used as a common example throughout to highlight this book's most important features and problems. Changes in the new edition include: \*a completely rewritten chapter 2 on the system considerations needed for modern computerized adaptive testing; \*a revised chapter 4 to include the latest in methodology surrounding online calibration and in the modeling of testlets; and \*a new chapter 10 with helpful information on how test items are really selected, usage patterns, how usage patterns influence the number of new items required, and tools for managing item pools.

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## **E-HEALTH AND TELEMEDICINE: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS**

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### **CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS**

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IGI Global Advances in medical technology increase both the efficacy and efficiency of medical practice, and mobile technologies enable modern doctors and nurses to treat patients remotely from anywhere in the world. This technology raises issues of quality of care and medical ethics, which must be addressed. E-Health and Telemedicine: Concepts, Methodologies, Tools, and Applications explores recent advances in mobile medicine and how this technology impacts modern medical care. Three volumes of comprehensive coverage on crucial topics in wireless technologies for enhanced medical care make this multi-volume publication a critical reference source for doctors, nurse practitioners, hospital administrators, and researchers and academics in all areas of the medical field. This seminal publication features comprehensive chapters on all aspects of e-health and telemedicine, including implementation strategies; use cases in cardiology, infectious diseases, and cytology, among others; care of individuals with autism spectrum disorders; and medical image analysis.

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### **CHANGE LEADERSHIP**

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#### **A PRACTICAL GUIDE TO TRANSFORMING OUR SCHOOLS**

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John Wiley & Sons The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze the work of school change and exercises that guide educators through the development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools.

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### **THE GOOD STUDY GUIDE**

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The Open University Developing your learning skills is one of the best investments you can make. We all need to be lifelong learners now. Whether you are an experienced student or just starting out this book will stimulate, guide and support you. It will make you think about yourself and how your mind learns. And it will change forever the way that you study. Topics include:- motivating yourself and managing your time- taking full advantage of your computer- reading with concentration and understanding- developing flexible note-taking strategies- getting the most from seminars and workshops- making presentations- researching online- handling numbers and charts with confidence- writing clear, well argued assignments- doing yourself justice in exams. For more information, go to [www.goodstudyguide.co.uk](http://www.goodstudyguide.co.uk)

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### **LIVING AND LEARNING WITH NEW MEDIA**

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#### **SUMMARY OF FINDINGS FROM THE DIGITAL YOUTH PROJECT**

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MIT Press This report summarizes the results of an ambitious three-year ethnographic study, funded by the John D. and Catherine T. MacArthur Foundation, into how young people are living and learning with new media in varied settings -- at home, in after school programs, and in online spaces. It offers a condensed version of a longer treatment provided in the book Hanging Out, Messing Around, and Geeking Out (MIT Press, 2009). The authors present empirical data on new media in the lives of American youth in order to reflect upon the relationship between new media and learning. In one of the largest qualitative and ethnographic studies of American youth culture, the authors view the relationship of youth and new media not simply in terms of technology trends but situated within the broader structural conditions of childhood and the negotiations with adults that frame the experience of youth in the United States. The book that this report summarizes was written as a collaborative effort by members of the Digital Youth Project, a three-year research effort funded by the John D. and Catherine T. MacArthur Foundation and conducted at the University of California, Berkeley, and the University of Southern California. John D. and Catherine T. MacArthur Reports on Digital Media and Learning

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## STEALTH ASSESSMENT

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### MEASURING AND SUPPORTING LEARNING IN VIDEO GAMES

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MIT Press An approach to performance-based assessments that embeds assessments in digital games in order to measure how students are progressing toward targeted goals. To succeed in today's interconnected and complex world, workers need to be able to think systemically, creatively, and critically. Equipping K-16 students with these twenty-first-century competencies requires new thinking not only about what should be taught in school but also about how to develop valid assessments to measure and support these competencies. In *Stealth Assessment*, Valerie Shute and Matthew Ventura investigate an approach that embeds performance-based assessments in digital games. They argue that using well-designed games as vehicles to assess and support learning will help combat students' growing disengagement from school, provide dynamic and ongoing measures of learning processes and outcomes, and offer students opportunities to apply such complex competencies as creativity, problem solving, persistence, and collaboration. Embedding assessments within games provides a way to monitor players' progress toward targeted competencies and to use that information to support learning. Shute and Ventura discuss problems with such traditional assessment methods as multiple-choice questions, review evidence relating to digital games and learning, and illustrate the stealth-assessment approach with a set of assessments they are developing and embedding in the digital game *Newton's Playground*. These stealth assessments are intended to measure levels of creativity, persistence, and conceptual understanding of Newtonian physics during game play. Finally, they consider future research directions related to stealth assessment in education.

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## COMMUNICATIONS AND NETWORKING IN EDUCATION

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### LEARNING IN A NETWORKED SOCIETY

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Springer In most schools the dominant supporting technology has been either the stand-alone personal computer or a modest local network. The situation is changing rapidly as a rising number of schools provide access to the Internet for their staff and pupils, opening avenues for communication and networking hitherto not possible. This book reflects on this change. It aims to further the vision of how these new technologies could improve and transform aspects of education. Yet in parallel it asks serious questions about the realities of an interface between the social, cultural and pedagogical contexts of education and the actual affordances that these new information and communication technologies offer. The chapters in this book provide a heady mix of foresight and practical reporting, of planning for the future but at the same time respecting the problems education already has with current technologies. The richness of the points presented here stems in part from the range of experience of the international authors - from academics and administrators, to teachers and curriculum designers. This mix ensures that the central questions on communications and networking in education are considered not simply from a variety of personal perspectives, but also from different cultural and environmental experiences. And yet interest also lies in the commonality of reporting and discussion based on activity in the field. All the contributions draw heavily on research and experience in devising and running projects and experimental activities in a range of schools and teacher-training institutions and environments. The opinions expressed are thus grounded in knowledge gained from work embedded in the reality of today's educational settings. This must be the only sound base upon which to consider the issues of the future. This book is essential reading for all professionals involved in all aspects of information and communication technologies in education. Teachers, lecturers, researchers, students and administrators will find it invaluable.

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## INSTRUCTIONAL TECHNOLOGY AND MEDIA FOR LEARNING

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### PEARSON NEW INTERNATIONAL EDITION

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Pearson Higher Ed A core text for Intro to Educational Technology courses. With its hallmark ASSURE technology integration model and classroom cases, this renowned text places readers squarely in the classroom while providing a framework that teaches them to apply what they learn about computers, multimedia, Internet, distance learning, and audio/visual technologies to the 21st Century classroom instruction. Filled with examples drawn from authentic elementary and secondary education situations, this text paints a vivid picture of technology and media enhancing and supporting teaching and learning. The ASSURE cases are supported by video, guided reflection prompts, and lesson plans that demonstrate strong technology integration and lesson planning. In addition to preparing educators with best practices to incorporate technology and media to meet the needs of 21st Century learners, the book includes strong coverage of copyright concerns, free and inexpensive media resources, as well as learning theory and instructional models. The tenth edition updates reflect the accelerating trend toward digitizing information and school use of technologies, especially in the Web 2.0 era. The tenth edition also addresses the interaction among the roles of teachers, technology coordinators, and school media specialists, all complementary and interdependent teams within the school.

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**THE HISTORY OF EDUCATION IN GHANA**

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**FROM THE EARLIEST TIMES TO THE DECLARATION OF INDEPENDANCE**

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Routledge Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

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**"THEY SET THE CLASSROOMS ON FIRE"**

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**ATTACKS ON EDUCATION IN NORTHEAST NIGERIA**

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Boko Haram is one of the deadliest extremist armed groups in the world, killing an estimated 10,000 civilians in Nigeria since the group began its attacks in 2009. -- Back cover

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**NARRATIVE EXPOSURE THERAPY**

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**A SHORT-TERM TREATMENT FOR TRAUMATIC STRESS DISORDERS**

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Hogrefe Publishing New edition of the Narrative Exposure Therapy manual, an effective, short-term, culturally universal intervention for trauma victims - including the latest insights and new treatments for dissociation and social pain. Narrative Exposure Therapy (NET) is a successful and culturally universal intervention for the treatment of survivors of multiple and severe traumatic events, such as organized violence, torture, war, rape, and childhood abuse. Field tests in contexts of ongoing adversity and disaster areas, as well as controlled trials in various countries, have shown that three to six sessions can be sufficient to provide considerable relief.

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**INTERACTIVE MULTIMEDIA IN EDUCATION AND TRAINING**

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IGI Global This text emerges out of the need to share information and knowledge on the research and practices of using multimedia in various educational settings. It discusses issues relating to planning, designing and development of interactive multimedia, offering research data.

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**VALUES AND VALUING IN MATHEMATICS EDUCATION**

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**SCANNING AND SCOPING THE TERRITORY**

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Springer This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

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**HANDBOOK OF RESEARCH-BASED PRACTICES FOR EDUCATING STUDENTS WITH INTELLECTUAL DISABILITY**

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Routledge The Handbook of Research-Based Practices for Educating Students with Intellectual Disability provides an integrated, transdisciplinary overview of research-based practices for teaching students with intellectual disability. This comprehensive volume emphasizes education across life stages, from early intervention in schools through the transition to adulthood, and highlights major educational and support needs of children and youth with intellectual disability. The implications of history, recent research, and existing information are positioned to systematically advance new practices and explore promising possibilities in the field. Driven by the collaboration of accomplished, nationally recognized professionals of varied approaches and philosophies, the book emphasizes practices that have been shown to be effective through multiple methodologies, so as to help readers select interventions based on the evidence of their effectiveness.

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### **THE EXPORT ADMINISTRATION ACT**

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Nova Publishers The book provides the statutory authority for export controls on sensitive dual-use goods and technologies, items that have both civilian and military applications, including those items that can contribute to the proliferation of nuclear, biological and chemical weaponry. This new book examines the evolution, provisions, debate, controversy, prospects and reauthorisation of the EAA.

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### **CONCEPT-BASED MATHEMATICS**

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#### **TEACHING FOR DEEP UNDERSTANDING IN SECONDARY CLASSROOMS**

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Corwin Press Give math students the connections between what they learn and how they do math—and suddenly math makes sense If your secondary-school students are fearful of or frustrated by math, it's time for a new approach. When you teach concepts rather than rote processes, you show students math's essential elegance, as well as its practicality—and help them discover their own natural mathematical abilities. This book is a road map to retooling how you teach math in a deep, clear, and meaningful way —through a conceptual lens—helping students achieve higher-order thinking skills. Jennifer Wathall shows you how to plan units, engage students, assess understanding, incorporate technology, and even guides you through an ideal concept-based classroom. Practical tools include: Examples from arithmetic to calculus Inquiry tasks, unit planners, templates, and activities Sample assessments with examples of student work Vignettes from international educators A dedicated companion website with additional resources, including a study guide, templates, exemplars, discussion questions, and other professional development activities. Everyone has the power to understand math. By extending Erickson and Lanning's work on Concept-Based Curriculum and Instruction specifically to math, this book helps students achieve the deep understanding and skills called for by global standards and be prepared for the 21st century workplace. "Jennifer Wathall's book is one of the most forward thinking mathematics resources on the market. While highlighting the essential tenets of Concept-Based Curriculum design, her accessible explanations and clear examples show how to move students to deeper conceptual understandings. This book ignites the mathematical mind!" — Lois A. Lanning, Author of Designing Concept-based Curriculum for English-Language Arts, K-12 "Wathall is a master at covering all the bases here; this book is bursting with engaging assessment examples, discussion questions, research, and resources that apply specifically to mathematical topics. Any math teacher or coach would be hard-pressed to read it and not come away with scores of ideas, assessments, and lessons that she could use instantly in the classroom. As an IB Workshop Leader and instructional coach, I want this book handy on a nearby shelf for regular referral - it's a boon to any educator who wants to bring math to life for students." — Alexis Wiggins, Instructional Coach, IB Workshop Leader and Consultant

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### **EFFECTIVE MATHEMATICS TEACHING FROM TEACHERS' PERSPECTIVES**

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Sense Pub What is effective mathematics teaching? This book represents the first purposeful cross-cultural collection of studies to answer this question from teachers' perspectives. It focuses particularly on how teachers view effective teaching of mathematics. Teachers' voices are heard and celebrated throughout the studies reported in this volume. These studies are drawn from many parts of the world representing both Eastern and Western cultural traditions. The editors and authors have deliberately included the views of teachers and educators from different cultural backgrounds, taking into account that beliefs on effective mathematics teaching and its features are highly influenced by one's own culture. The book will provide readers and scholars with the stimulus to take the ideas presented and expand on them in ways that help improve mathematics education for children, teachers and researchers in both the East and the West.

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### **SUPPLEMENTARY EDUCATION**

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#### **THE HIDDEN CURRICULUM OF HIGH ACADEMIC ACHIEVEMENT**

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Rowman & Littlefield In Supplementary Education, the editors argue that while access to schools that enable and expect academic achievement is a necessary ingredient for the education of students, schools alone may not be sufficient to ensure universally high levels of academic development. Supplemental educational experiences may also be needed. The idea of supplementary education is based on the assumption that high academic achievement is closely associated with exposure to family and community-based activities and learning experiences that occur both in and out of school in support of academic learning. For low income and some ethnic minority student groups, opportunities to participate in such activities are generally under-resourced and underutilized in comparison to the access to and participation in such activities by many European- and Asian- Americans from mid to high socio-economic backgrounds. This book makes the case for supplementary education. Specifically, it focuses on the need for universal access to high levels of academic achievement, and the challenge of reducing the 'achievement gap' that exists between Asian American and European American students and their African American, Latina/o, and Native American counterparts. Having posed the problem, the editors define the construct and provide in-depth descriptions of some of the more colloquial expressions of supplementation in after school care, youth development, and other forms of supplemental education. The editors close with a discussion of the emerging institutionalization and need for more thoughtful and rigorous research of the supplementary education movement.

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## **GLOBAL CORRUPTION REPORT: EDUCATION**

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Routledge Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015. Corruption not only distorts access to education, but affects the quality of education and the reliability of research findings. From corruption in the procurement of school resources and nepotism in the hiring of teachers, to the buying and selling of academic titles and the skewing of research results, major corruption risks can be identified at every level of the education and research systems. Conversely, education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively. The Global Corruption Report (GCR) is Transparency International's flagship publication, bringing the expertise of the anti-corruption movement to bear on a specific corruption issue or sector. The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education, from universities, think-tanks, business, civil society and international organisations. The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes. This will be an opportunity to pull together cutting edge knowledge on lessons learnt, innovative tools and solutions that exist in order to fight corruption in the education sector.

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## **PSYCHOLOGY OF LEARNING FOR INSTRUCTION**

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Allyn & Bacon

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### **THE POWER OF TESTS**

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### **A CRITICAL PERSPECTIVE ON THE USES OF LANGUAGE TESTS**

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Routledge Language in Social Life is a major series which highlights the importance of language to an understanding of issues of social and professional concern. It will be of practical relevance to all those wanting to understand how the ways we communicate both influence and are influenced by the structures and forces of contemporary social institutions. In all modern societies individuals are subject to tests, whether to enter educational programs, to pass from one level to the next or to grant certificates to practice. Yet, tests are powerful tools which are often introduced in undemocratic and unethical ways as disciplinary tools for carrying out various policy agendas. Tests can be detrimental to people's lives as they are capable of affecting and defining the knowledge and behaviour of those who are being tested. The Power of Tests applies a critical perspective of language tests by examining their uses and consequences in education and society and by viewing tests not as isolated events but rather as embedded in social, educational and political contexts. The book is divided into four parts: the first part establishes the power of tests through echoing the voices of test takers, describing the features of the power of tests, and the temptations that tests offer to bureaucrats who use them for power and control. The second part reports on studies that provide empirical evidence about intentions and effects of a number of large scale language tests. The third part interprets the results by examining their consequences on education and society, arriving at a model of tests' use. The final section of the book offers strategies for controlling and minimising the misuses of tests by introducing the notion of Critical Language Testing which calls for the examination of the consequences and misuses of tests, monitoring of power and pointing to their unethical uses. It also provides a comprehensive discussion of the responsibilities of language testers, including a new Code of Ethics, as well as strategies for guarding and protecting the rights of test takers.

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## **WOMEN OF OWU**

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Ibadan University Press This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

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## **EQUITY AND QUALITY IN EDUCATION SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

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### **SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

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OECD Publishing Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

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## **SONIDOS, SABORES Y PALABRAS (BOOK ONLY)**

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Heinle & Heinle Pub SONIDOS, SABORES Y PALABRAS features a diverse range of activities and exercises based on each song. These activities will have students call upon prior knowledge, reflect and

empathize with the lyrics, and make connections to their own experiences. The thought-provoking group activities require students to analyze the meaning behind the songs, as well as investigate and discuss how they relevantly reflect Latin cultures today. Suitable for self-study, building vocabulary, and developing reading and listening skills.

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### **RAISING THE IMPACT OF EDUCATION RESEARCH IN AFRICA**

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AOSIS The low demonstrable effect of education research done in South Africa in particular - and Africa in general - continues to be a problem in scientific records in the educational sciences. This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education. Scholars from a variety of sub-fields within the educational sciences reflect on this particular matter, revisiting the history of research and research outcomes and offering informed recommendations based on in-depth investigation and analysis of aspects of the various discourses within the relevant sub-fields. The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research. The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa, and in South Africa in particular, and to redirect the research agenda into the direction of making more impact. Impact is conceptualised to mean both scholarly impact (that is being cited and being used as foundation for theory building and for further research) and practical impact (that is improvement of practice, teaching and learning in education institutions at all levels).

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### **BILINGUALISM AND SPECIAL EDUCATION**

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### **ISSUES IN ASSESSMENT AND PEDAGOGY**

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Multilingual Matters Limited This book has a practical focus in that it examines the effectiveness of alternatives to traditional assessment and pedagogical practices for bilingual children. It argues that much special education practice with respect to bilingual students is fundamentally misdirected.

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### **IEEE 100**

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### **THE AUTHORITATIVE DICTIONARY OF IEEE STANDARDS TERMS**

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IEEE

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### **DYNAMICS OF EFFECTIVE SECONDARY TEACHING**

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Allyn & Bacon A guide for secondary school teachers covers instruction techniques, curriculum, planning, and classroom management.

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### **LITERATURE REVIEW OF E-ASSESSMENT**

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### **IMPACT OF COLLEGES OF ARABIC AND ISLAMIC STUDIES ON THE INTEGRATION OF ISLAMIYYAH/QUR'ANIC SCHOOLS INTO UBE PROGRAMME IN KATSINA STATE**

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Master's Thesis from the year 2017 in the subject Orientalism / Sinology - Islamic Studies, grade: Junior secondary school, language: English, abstract: This study essentially examined the Impact of Colleges of Arabic and Islamic Studies on the Integration of the Products of Islamiyyah/Qur'anic schools into the UBE programme in Katsina state. One set of questionnaire was used for collecting the required data titled "Students' Questionnaire on CAIS Impact which was designed in five point Likert scale and the responses were considered using the marking scheme and each correct response was scored 1-5 marks for 31 items in the instrument. 202 respondents were randomly selected using stratified random sampling out of 2022 students from the different strata in the six schools within Katsina Zonal Education Quality Assurance Office. The pilot testing showed the reliability coefficient of 0.720 which means that the instruments is reliable The findings revealed that there is a specific mode of admitting the products of Islamiyyah/Qur'anic schools into Colleges of Arabic and Islamic Studies, and that there is no significant relationship between the courses offered in the Islamiyyah/Qur'anic schools and the Colleges of Arabic and Islamic Studies. The findings also showed that the Colleges of Arabic and Islamic Studies played important role in the formalization of the products of Islamiyyah/Qur'anic schools into the UBE programme, it was also revealed that the Colleges of Arabic and Islamic Studies are ensuring the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life skills, as well as ethical, moral and civic values needed for laying a solid foundation for life-long learning. The conclusion contains the summary, suggestions and recommendations as well as contributions of the study to knowledge and suggestions for further studies.