
Site To Download E Domain Sttlss And V1 And A2 A1 Units To Guide Practical A Handbook Candidate And Verifier Assessor Nvq The

Thank you completely much for downloading **E Domain Sttlss And V1 And A2 A1 Units To Guide Practical A Handbook Candidate And Verifier Assessor Nvq The**. Most likely you have knowledge that, people have look numerous period for their favorite books in imitation of this E Domain Sttlss And V1 And A2 A1 Units To Guide Practical A Handbook Candidate And Verifier Assessor Nvq The, but end up in harmful downloads.

Rather than enjoying a good book past a mug of coffee in the afternoon, otherwise they juggled following some harmful virus inside their computer. **E Domain Sttlss And V1 And A2 A1 Units To Guide Practical A Handbook Candidate And Verifier Assessor Nvq The** is to hand in our digital library an online access to it is set as public thus you can download it instantly. Our digital library saves in multipart countries, allowing you to acquire the most less latency time to download any of our books considering this one. Merely said, the E Domain Sttlss And V1 And A2 A1 Units To Guide Practical A Handbook Candidate And Verifier Assessor Nvq The is universally compatible when any devices to read.

KEY=STTLSS - DECKER ADRIEL

THE NVQ ASSESSOR, VERIFIER & CANDIDATE HANDBOOK

A PRACTICAL GUIDE TO UNITS A1, A2 AND V1, AND STTLSS DOMAIN E

Kogan Page Publishers Packed with detailed and reliable guidance, samples of completed documentation and real-life case studies, this essential handbook - the only book available for NVQ assessors and verifiers - gives a template for success. From the assessor's point of view, it shows the standards expected to ensure objectivity and consistency when assessing and marking the work submitted by the candidate. For the verifier, it gives a detailed template for delivering absolute consistency across assessors. For the candidate, it shows what is expected by the assessor in terms of presentation of work, recording of documents and the correct submission of material. This new edition also includes the latest knowledge requirements of the Professional Standards for Teachers, Tutors and Trainers in the Learning and Skills Sector Domain E: Assessment.

NCQ ASSESSOR, VERIFIER AND CANDIDATE HANDBOOK: A PRACTICAL GUIDE TO UNITS A1, A2 AND V1, AND STTLSS DOMAIN E, THE. 4TH ED. (9780749451103) (KEN-0093/08).

THE BRITISH NATIONAL BIBLIOGRAPHY

THE VOCATIONAL ASSESSOR HANDBOOK

INCLUDING A GUIDE TO THE QCF UNITS FOR ASSESSMENT AND INTERNAL QUALITY ASSURANCE (IQA)

Kogan Page Publishers For assessors of QCF qualifications and NVQs, verifiers, school and FE college teachers, providers of training and work-based learning and those working towards PTLLS, CTLLS, DTLLS teaching qualifications, **The Vocational Assessor Handbook** contains a detailed guide to the following QCF units for assessment and internal quality assurance (verification) enabling readers to: -Understand the Principles and Practices of Assessment (Knowledge and Understanding Unit) -Assess Occupational Competence in the Work Environment -Assess Vocational Skills, Knowledge and Understanding -Understand the Principles and Practices of Internally Assuring the Quality of Assessment (Knowledge and Understanding Unit) -Internally Assure the Quality of Assessment -Plan, Allocate and Monitor Work in Your Own Area of Responsibility Packed with the most up to date, detailed and reliable guidance, this is the only book for assessors and verifiers of vocational qualifications and is essential reading for anyone involved in vocational education. Previously published as **The NVQ Assessor, Verifier and Candidate Handbook**.

JESUS BEHAVING BADLY

THE PUZZLING PARADOXES OF THE MAN FROM GALILEE

InterVarsity Press Everybody likes Jesus. Don't they? We overlook that Jesus was judgmental—preaching hellfire far more than the apostle Paul Uncompromising—telling people to hate their families Chauvinistic—excluding women from leadership Racist—insulting people from other ethnic groups Anti-environmental—cursing a fig tree and affirming animal sacrifice Angry—overturning tables and chasing moneychangers in the temple He demanded moral perfection, told people to cut off body parts, made prophecies that haven't come true, and defied religious and political authorities. While we tend to ignore this troubling behavior, the people around Jesus didn't. Some believed him so dangerous that they found a way to have him killed. The Jesus everybody likes, says Mark Strauss, is not the Jesus found in the Gospels. He's a figure we've created in our own minds. Strauss believes that when we unpack the puzzling paradoxes of the man from Galilee, we find greater insight into his countercultural message and mission than we could ever have imagined.

HOW TO CHOOSE A TRANSLATION FOR ALL ITS WORTH

A GUIDE TO UNDERSTANDING AND USING BIBLE VERSIONS

Zondervan Academic With so many Bible translations available today, how can you find those that will be most useful to you? What is the difference between a translation that calls itself “literal” and one that is more “meaning-based”? And what difference does it make for you as a reader of God's Word? **How to Choose a Translation for All Its Worth** brings clarity and insight to the current debate over translations and translation theories. Written by two seasoned Bible translators, here is an authoritative guide through the maze of translations issues, written in language that everyday Bible readers can understand. Learn the truth about both the word-for-word and meaning-for-meaning translations approaches. Find out what goes into the whole process of translation, and what makes a translation accurate and reliable. Discover the strengths and potential weaknesses of different contemporary English Bible versions. In the midst of the present confusion over translations, this authoritative book speaks with an objective, fair-minded, and reassuring voice to help pastors, everyday Bible readers, and students make wise, well-informed choices about which Bible translations they can depend on and which will best meet their needs.

FOUR PORTRAITS, ONE JESUS, 2ND EDITION

A SURVEY OF JESUS AND THE GOSPELS

Zondervan Academic To Christians worldwide, the man Jesus of Nazareth is the centerpiece of history, the object of faith, hope, and worship. Even those who do not follow him admit the vast influence of his life. For anyone interested in knowing more about Jesus, study of the four biblical Gospels is essential. The second edition of **Four Portraits, One Jesus** has been updated throughout to meet the needs to today's students. It is a thorough yet accessible introduction to the four biblical Gospels and their subject, the life and person of Jesus. Like different artists rendering the same subject using different styles and points of view, the Gospels paint four highly distinctive portraits of the same remarkable Jesus. With clarity and insight, Mark Strauss illuminates these four books addressing the

following important areas: First he addresses the nature, origin, methods for study, and historical, religious, and cultural backgrounds of the Gospels. He then moves on to closer study of each narrative and its contribution to our understanding of Jesus, investigating things such as plot, characters, and theme. Finally, he pulls it all together with a detailed examination of what the Gospels teach about Jesus' ministry, message, death, and resurrection, with excursions into the quest for the historical Jesus and the historical reliability of the Gospels. This textbook together with its workbook, video lectures, and laminated sheet gives students everything they need for a thorough and enriching study of Jesus and the Gospels.

VOCATIONAL EDUCATION

PURPOSES, TRADITIONS AND PROSPECTS

Springer Science & Business Media This book discusses what constitutes vocational education as well as its key purposes, objects, formation and practices. In short, it seeks to outline and elaborate the nature of the project of vocational education. It addresses a significant gap in the available literature by providing a single text that elaborates the scope and diversity of the sector, its key objectives (i.e. vocations and occupations), its formation and development as an education sector, and the scope of its purposes and considerations in the curriculum. The volume achieves these objectives by discussing and defining the concept of vocational education as being that form of education that seeks to advise individuals about, prepare them for, and further develop their capacities to perform the kinds of occupations that societies require and individuals need to participate in—and through which they often come to define themselves. In particular, it discusses the distinctions between occupations as a largely social fact and vocations as being a socially shaped outcome assented to by individuals. As people identify closely with the kinds of occupations they engage in, the standing of, and the effectiveness of vocational education is central to individuals' well-being, competence and progress. Ultimately, this book argues that the provision of vocational education needs to realise important personal and social goals.

INTERNATIONAL HANDBOOK OF RESEARCH IN PROFESSIONAL AND PRACTICE-BASED LEARNING

Springer The International Handbook of Research in Professional and Practice-based Learning discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field.

PAUL BEHAVING BADLY

WAS THE APOSTLE A RACIST, CHAUVINIST JERK?

InterVarsity Press Randolph Richards and Brandon O'Brien explore the complicated persona and teachings of the apostle Paul. Unpacking his personal history and cultural context, they show how Paul both offended Roman perspectives and scandalized Jewish sensibilities, revealing a vision of Christian faith that was deeply disturbing to others in his day and remains so in ours.

THE ESSENTIAL BIBLE COMPANION

KEY INSIGHTS FOR READING GOD'S WORD

Zondervan At your fingertips: the most vital information you need for reading and truly understanding the Bible. The Essential Bible Companion is a unique, easy-to-use reference guide that gives you clear, crisp insights into the Bible, book by book. Developed by two world-class Bible scholars and the creator of The Bible in 90 Days curriculum, this compact reference tool visually lays out the key details for each book of the Bible, including: Essential background information, such as the underlying purpose, the key terms and concepts, and the key teachings about God in that book. An easy-to-reference timeline of the book with callouts for notable events. Important people to know. Key verses, maps, and historical introductions. Between the brief introductions you might find in a study Bible and the overwhelming amount of detail in an exhaustive reference handbook or commentary, The Essential Bible Companion strikes the perfect balance of manageable information that doesn't distract or detract from Scripture itself. This richly informative volume will assist you on your journey toward a well-grounded biblical faith.

THE SPIRIT AND SUFFERING IN LUKE-ACTS

IMPLICATIONS FOR A PENTECOSTAL PNEUMATOLOGY

A&C Black This work illuminates the tension between divine empowering and the neglected element of the work of the Spirit in contexts of opposition. This lacuna, not addressed in previous Pentecostal scholarship, is at the heart of Mittelstadt's exegesis. Thus, Jesus not only lives and ministers in the power of the Holy Spirit, but also experiences opposition and persecution as a man of the Spirit. Further, the Lukan Jesus not only transfers the Spirit to his disciples, but also anticipates a similar fate for his followers. Finally, Luke forecasts that this divine enablement of the Spirit, also available for future witnesses, brings with it a similar anticipation of the same rejection and opposition as was experienced by Jesus and the disciples. While Pentecostals owe a debt of gratitude for the pioneering work of Pentecostal scholars, this book furthers their efforts by exploring the implications of Spirit-led witness in Luke-Acts.

WORKPLACE LEARNING IN CONTEXT

Routledge As policy makers increasingly focus on workplace learning as a way of improving organizational performance, the debate about the learning organization has grown. Counterbalancing the often over-optimistic assumptions made about the future of work and learning, this book argues that without a contextualized analysis of the field, our understanding of the learning environment is limited. It reconsiders the true role and nature of workplace learning in context. Grounded in original research, the book features case studies which illuminate how the workplace environment can provide both barriers to and opportunities for learning. It explores learning in different organizational contexts and different countries, sectors, types of public and private sector organization, and by different occupational groups. This multi-disciplinary approach provides a coherent perspective of the institutional, organizational and pedagogical contexts of workplace learning, and as a result, policy-makers, trainers, trade unionists and educators alike will welcome this groundbreaking text, as it gives the intellectual tools required to understand how learning in the workplace can be improved.

THE HISTORICAL JESUS OF THE GOSPELS

Wm. B. Eerdmans Publishing The earliest substantive sources available for historical Jesus research are in the Gospels themselves; when interpreted in their early Jewish setting, their picture of Jesus is more coherent and plausible than are the competing theories offered by many modern scholars. So argues Craig Keener in The Historical Jesus of the Gospels. In exploring the depth and riches of the material found in the Synoptic Gospels, Keener shows how many works on the historical Jesus emphasize just one aspect of the Jesus tradition against others, but a much wider range of material in the Jesus tradition makes sense in an ancient Jewish setting. Keener masterfully uses a broad range of evidence from the early Jesus traditions and early Judaism to reconstruct a fuller portrait of the Jesus who lived in history.

GOD BEHAVING BADLY

IS THE GOD OF THE OLD TESTAMENT ANGRY, SEXIST AND RACIST?

InterVarsity Press God has a bad reputation. Many think of God as wrathful and angry, smiting people right and left for no apparent reason. In this book David Lamb unpacks the complexity of the Old Testament to explore the true character of God. He sheds light on problematic passages and gives coherence to our understanding of God in both the Old and New Testaments.

REDISCOVERING PAUL

AN INTRODUCTION TO HIS WORLD, LETTERS, AND THEOLOGY

InterVarsity Press For some of us, the apostle Paul is intimidating, prickly, and unpredictable. But maybe it's time to get to know Paul on his own terms. Drawing on the best of contemporary scholarship, and with language shaped by conversations with today's students, this expanded edition of *Rediscovering Paul* gives fresh consideration to Paul's conversion, call, and his ongoing impact on church and culture.

LEARNING IN THE WORKPLACE (ROUTLEDGE REVIVALS)

Routledge The nature of the workplace and the workforce has changed rapidly in post-industrial society. Most workers are now facing the need for high levels of preparatory education, retraining for new jobs and the ability to continue learning at work in order to keep up with new developments. The book, first published in 1987, argues that training in the workplace often fails because it is based on conditions that no longer prevail in modern organisations. The mechanistic approach of the behaviourist paradigm, it is argued, views the organisation as a machine and training as the preparation of workers for machine-like work according to their levels in the hierarchy, much as on an assembly line. The humanists' advocacy of collaborative learning has changed but not fundamentally altered this conception. This book will be of interest to students of education and business management.

AGNES SANFORD AND HER COMPANIONS

THE ASSAULT ON CESSATIONISM AND THE COMING OF THE CHARISMATIC RENEWAL

Wipf and Stock Publishers Agnes Sanford was arguably the most original and spiritually fruitful theologians of the twentieth century. Among her achievements were the discovery and development of the inner healing ministry, the development of a theology of the light of God (missing in Western theology), and the first ever theology of "nature prayers"--as in stilling storms. She and her husband developed a school to teach ministers and lay leaders healing and deliverance prayer, and the gifts of the Spirit a decade before the charismatic renewal made such things acceptable in mainline churches. In spite of these achievements, she is largely ignored and unrecognized today. This work examines her career and shows why her theology, though deeply biblical, was unacceptable to "orthodox" critics. Sanford was part of a group who worked from the 1900s through the 1960s to make healing and deliverance prayer as normal in church. They had to confront the erroneous established theology of cessationism, which affirmed that the healing ministry of the church was past.

WORK PROCESS KNOWLEDGE

Routledge *Work Process Knowledge* brings together the findings of twenty-four leading researchers on new forms of work and the demands these place on workers' knowledge and skill. Their findings, based on a new set of investigations in a wide range of manufacturing and service industries, identify the kinds of knowledge required to work effectively in the post-Taylorist industrial organization. Raising fundamental issues for current industrial policy, science and technology policy, and ways of managing the post-Taylorist organization and developing human resources, this book will be of essential interest to academics and professionals working in the fields of management, human resource development, and workplace learning.

IMPROVING LEARNING CULTURES IN FURTHER EDUCATION

Routledge Through its unique theoretical framework - a cultural understanding of teaching and learning - this book develops a new way of understanding educational improvement, one which focuses on the formation and transformation of the practices through which students learn. Based on detailed ethnographic research of seventeen learning sites in further education colleges, this book generates a unique insight into a wide variety of practices of teaching and learning. Illustrated by case studies, it is structured around three key questions: what do learning cultures in FE look like and how do they transform over time? how do learning cultures transform people? how can people (tutors, managers, policy makers, but also students) transform learning cultures for the better? Through a combination of theory and analysis, *Improving Learning Cultures in Further Education* makes a strong case for the importance of a cultural approach to the improvement of teaching and learning in further education, and provides practical guidance for researchers, policymakers and practitioners for implementing change for the better.

EDUCATION, WORK AND SOCIAL CAPITAL

TOWARDS A NEW CONCEPTION OF VOCATIONAL TRAINING

Routledge This book provides an integrated treatment of the relationship between political economy and vocational education at the beginning of the twenty-first century. Approaching the subject from a philosophical perspective the author engages with debates about * the work-related aims of education * the moral and spiritual significance of work * the conceptualisation of political economy * high-skill economies and vocational education * the 'end of work' thesis * the relationship between education and training in vocational education * future work patterns * the educational consequences of the economic theories of influential economists such as Smith, Mill, Marx, Marshall and Keynes. This is an essential and ground-breaking study for academics and students of business studies, economics, political economy, and the sociology of work. It will equally be of interest to policy makers concerned with the future development of vocational education and training.

AUTHENTIC FIRE

A RESPONSE TO JOHN MACARTHUR'S STRANGE FIRE

Charisma Media In response to Pastor John MacArthur's call for a "collective war," against charismatics, Dr. Michael Brown has called for unity in Jesus based on a return to the truth of the Scriptures in the fullness of the Spirit. As a charismatic biblical scholar and theologian, Dr. Brown responds to Pastor MacArthur's charges, making a biblical case for the continuation of the New Testament gifts of the Spirit and demonstrating the unique contribution to missions, theology, and worship made by the charismatic Church worldwide. He calls for an appreciation of the unique strengths and weaknesses of both cessationists and charismatics, inviting readers to experience God afresh, and he demonstrates how charismatic leaders have been addressing abuses within their own movement for decades. Dr. Brown speaks on behalf of millions who are not adequately trained to express in writing their own encounters with the supernatural power of God. - David Ravenhill I thank God for this biblically-robust, pastorally-sensitive, historically-informed, and graciously-articulated account of the work of the Holy Spirit in the church of Jesus Christ. - Sam Storms Dr. Michael Brown's *Authentic Fire* puts the brakes on John MacArthur's crusade against charismatics with irrefutable logic, extraordinary insight, Christ-like graciousness, and an undisputable handling of Scripture. - Frank Viola Michael Brown writes with clarity and courtesy as he confronts one of the most explosive issues among all those who uphold the Bible as the plumb line of truth. - David Shibley

THEOLOGICAL DIALOGUE WITH CLASSICAL PENTECOSTALS

CHALLENGES AND OPPORTUNITIES

Bloomsbury Publishing The last two decades have witnessed the growing participation in theological dialogues of non-institutional (free church) movements. This poses a serious challenge to 21st century ecumenism, since ecclesial realities and internal diversity of these movements impede fruitful dialogue in the classical manner. The present volume addresses fundamental aspects of this challenge by a critical study of an exemplary case of such dialogues, the International Roman Catholic-Classical Pentecostal Dialogue (1972-2007). This unique study builds both on primary archival sources and on earlier research on the IRCCPD. After providing an ecumenical profile of the Classical Pentecostal dialogue partner, Creemers demonstrates how fair representation of the Classical Pentecostal movement has been pursued in the course of the dialogue. Next, he gives attention to the ecumenical method of the IRCCPD. First, the development of a dialogue method hinging on "hard questions" is traced, which has allowed a balanced theological exchange between the dialogue partners. Regarding theological method, it is demonstrated that both partners showed a willingness to experiment together by integrating sources of theological knowledge typically distrusted in their own traditions. In conclusion, the analyses are integrated in an overview of challenges and opportunities for dialogue with the Classical Pentecostal movement in the context of ongoing discussions on ecumenical method.

READING LUKE-ACTS IN THE PENTECOSTAL TRADITION

REFLECTIONS ON THE HISTORY AND STATUS OF RESEARCH

In this first study of its kind, noted Pentecostal Lucan scholar Martin Mittelstadt has undertaken an extensive examination of Pentecostal scholarship with an eye toward assessing the influence of Luke-Acts upon it. Beginning with Azusa Street and continuing to the present Mittelstadt: 1) traces the emergence of Pentecostal scholarship in the academic marketplace with the various responses to the catalytic work of James D.G. Dunn, 2) examines the influence of Luke-Acts on narrative theology, missiology, healing and exorcism, the role of women, spiritual formation, and Oneness theology, and 3) identifies Pentecostal contributions in the area social ethics, peace-making, suffering and persecution, ecumenism, globalization, and post-modernity. The work concludes with observations on possibilities for future engagement and an extensive bibliography.

HARD SAYINGS OF JESUS

IVP Academic Like his original hearers many people today find Jesus' sayings hard. Some sayings are hard because they are difficult to understand, others because the demands they make on us are only too clear. F. F. Bruce examines seventy of the hard sayings of Jesus to clear away the cultural and historical difficulties which keep us from grappling with the real challenge of Jesus' message. Evident in each chapter is Bruce's keen evangelical scholarship and pastoral insight.

INTO APPRENTICESHIPS.

HOW TO READ THE BIBLE IN CHANGING TIMES

UNDERSTANDING AND APPLYING GOD'S WORD TODAY

Baker Books Many find it difficult to take words that were written thousands of years ago and apply them to twenty-first-century life in the Western world. How do we read God's unchanging Word in a world that is increasingly defined by change? How to Read the Bible in Changing Times shows everyday Christians how to interpret and apply the Scriptures regardless of time and culture. Rather than seeing the Bible as a magic answer book, a list of commands to obey, or a series of promises to claim, this insightful book allows the Bible to retain its identity as a complex, inspired document while showing that the truth it contains is relevant and life-changing. It shows the reader how to determine the meaning of the text in its original context identify culturally relative features understand what the text teaches about God, his will, and his purposes apply the truths discovered to contemporary life situations It even shows readers how to discern God's will on the many modern issues that the Bible does not directly address.

OUTCOMES: NVQS AND THE EMERGING MODEL OF EDUCATION AND TRAINING

Routledge Jessup's widely acclaimed book provides explanations of the many facets of National Vocational Qualifications: who they are for, why they have been developed, how they work, and the benefits they confer. The author explains how NVQs relate to a wide range of issues in education and training.

BETWEEN SCHOOL AND WORK

NEW PERSPECTIVES ON TRANSFER AND BOUNDARY CROSSING

Taylor & Francis US This book opens up new theoretical perspectives and practical possibilities to analyze the learning opportunities emerging in the transitional zones between educational institutions and workplaces. International contributors draw on a range of ideas developed within constructivistic, socio-cultural and activity theory and focus in different ways on the processes of transition, transfer and boundary crossing as central to learning, especially in vocational and professional education contexts. The book begins with four chapters which locate the renewed interest in transfer and the emerging interest in boundary crossing in the context of knowledge society in terms of the following: the historical development of learning theories, the theoretical advances made in socio-cultural approaches as regards learning, transfer and boundary crossing, and sociological approaches to links between school and workplace learning. Part II contains seven chapters that present studies on learning and transfer in different domains of vocational and professional education. Part III presents three studies that describe and analyze learning in workplaces. The chapters of these three parts report on a range of empirical and developmental studies which have developed new 'tools for learning and transfer' in vocational education. The book ends with an epilogue consisting of a critical reflection on the earlier chapters in relation to how they approach two key transfer issues - the relationship between school knowledge and the knowledge acquired in working life, and the relationship between transfer and boundary crossing at the individual and collective levels. The chapters of this book are based on original research undertaken by members and invited experts of a European COST Action A 11 Working Group 2 which includes researchers from twelve different countries.

STRANGERS TO FIRE

WHEN TRADITION TRUMPS SCRIPTURE

Harrison House This is an anthology of 35 essays edited by Robert W. Graves, President of The Foundation for Pentecostal Scholarship; written by 26 authors of the Pentecostal, Charismatic, and Third Wave movements or non-cessationists of traditional denominations responding to John F. MacArthur's Strange Fire or cessationism and the abuse of the charismata in general. Foreword by J. Lee Grady. Authors include Wayne Grudem, Jack Deere, Craig Keener, Jon Ruthven, Sam Storms, Doug Oss, Mel Robeck, Paul Elbert, Randy Clark, Robert Menzies, J. P. Moreland, Gary Greig, Mark Rutland, Gary Shogren, William De Arteaga, William K. Kay, and Melvin Hodges.

I WILL ABOLISH THE BOW

CHRISTIANITY, PERSONHOOD, AND THE END OF ANIMAL EXPLOITATION

Wipf and Stock **To be designated a "person" carries with it enormous social and legal entitlements. Christians may be surprised to discover that the Bible considers animals "persons." I Will Abolish the Bow details this biblical personhood and demands that humanity reverses course on its exploitation and irresponsible dominion over animals. Filled with educational rebuttals and thoughtful discourse, this book is certain to challenge traditional Christian teachings on animals. This book is guaranteed to satisfy Christians who desire justice for all of God's creatures.**

VOCATIONAL EDUCATOR

VOCATIONAL EDUCATOR

PROPHETS AND PROPHECY: TIMELY INSIGHTS FROM THE BIBLE, HISTORY, AND MY EXPERIENCE
