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Teach Yourself Linguistics *McGraw-Hill* Teach Yourself Linguistics is a straightforward introduction to linguistics, the systematic study that seeks to answer two fundamental questions: "What is language?" and "How does language work?" This book outlines the scope of linguistics, explaining the basic concepts and essential terminology. It discusses sound patterning, syntax, and meaning, as well as the rapidly growing areas of pragmatics, sociolinguistics, psycholinguistics, and stylistics. And it explores language and linguistic typology, as well as contemporary uses of language and style in literature, advertising, and newspapers. **Words in the Mind An Introduction to the Mental Lexicon** *John Wiley & Sons* "Words in the Mind," is all about words: how we learn them, remember them, understand them, and find the precise ones we wish to use. It also addresses the structure and content of the human word-store - the 'mental lexicon' - with particular reference to the spoken language of native English speakers. Great strides have been made in our understanding of the lexicon since the first three editions of "Words in the Mind" were published, and it has developed into a major interest of study among linguists, psychologists, sociologists, and those who teach English as a second language. In addition to numerous updates and revisions, this latest edition features a wealth of new material, including an all-new chapter focusing exclusively on the brain and language. Enhanced coverage is also provided on lexical corpora - computerized databases - and on lexical change of meaning. Many of the notes and suggestions for further reading are also expanded and updated. Written by a true master of making scholarly concepts accessible, the fourth edition of "Words in the Mind" remains a rich and revealing resource for students and non-specialists alike, presenting the latest insights into the complex relationship between language, words, and the human mind. **Linguistics** *Oxford University Press* This is an introduction to linguistics, the study of human language. The author provides a succinct but lucid outline of the ways in which language has been defined, described, and explored, and guides readers towards further exploration of their own. **Language Change Progress Or Decay?** *Cambridge University Press* This substantially revised third edition gives a lucid and up-to-date overview of language change. **The Language Web The Power and Problem of Words - The 1996 BBC Reith Lectures** *Cambridge University Press* This is the text of the 1996 BBC Reith lectures, with illustrations, notes, and an afterword added which looks at the reception of the lectures. **Understand Linguistics: A Teach Yourself Guide** *McGraw-Hill* This straightforward introduction to linguistics answers two fundamental questions: 'What is language?' and 'How does language work?' Understand Linguistics outlines the scope of linguistics, explaining basic concepts and essential terminology with examples drawn mainly from English. Sound patterning, syntax and meaning--the inner core of linguistics--are discussed simply and clearly, as are the rapidly growing areas of pragmatics, sociolinguistics, psycholinguistics and stylistics. **The Psychology of Language From Data to Theory** *Psychology Press* This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language. **Words in the Mind An Introduction to the Mental Lexicon** *Wiley-Blackwell* Words in the Mind deals with words, and how humans learn them, remember them, understand them, and find the ones they want. It discusses the structure and content of the human word-store or 'mental lexicon, with particular reference to the spoken language of native English speakers. Discusses the structure and content of the human word-store, or 'mental lexicon'. Features a highly informative and accessible account of a central area of research. Incorporates new research on the mental lexicon. Written by a prominent researcher of the mental lexicon, language change, and the language of the media.
Language Myths *Penguin UK* A unique collection of original essays by 21 of the world's leading linguists. The topics discussed focus on some of the most popular myths about language: The Media Are Ruining English; Children Can't Speak or Write Properly Anymore; America is Ruining the English Language. The tone is lively and entertaining throughout and there are cartoons from Doonesbury andThe Wizard of Id to illustrate some of the points. The book should have a wide readership not only amongst students who want to read leading linguists writing about popular misconceptions but also amongst the large number of people who enjoy reading about language in general. **Psycholinguistics A Resource Book for Students** *Psychology Press* A comprehensive introduction to psycholinguistic theory with activities, study questions, commentaries and key readings. **Questions About Language What Everyone Should Know About Language in the 21st Century** *Routledge* Questions About Language sets out to answer, in a readable yet insightful format, a series of vital questions about language, some of which language specialists are regularly asked, and some of which are so surprising that only the specialists think about them. In this handy guide, sixteen language experts answer challenging questions about language, from What makes a language a language? to Do people swear because they don't know enough words? Illustrating the complexity of human language, and the way in which we use it, the twelve chapters each end with a section on further reading for anyone interested in following up on the topic. Covering core questions about language, this is essential reading for both students new to language and linguistics and the interested general reader. **Teaching**

English as a Foreign Language An Introduction *Springer* Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature, cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation. **Child Language Acquisition and Development** *SAGE* Lecturers/Instructors - Request a free digital inspection copy here This is the best book on the market for taking students from 'how children acquire their first language' to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. It is rare in its balanced presentation of evidence from both sides of the nature–nurture divide and its ability to make this complicated topic engaging and understandable to everyone. This edition includes Exercises to foster an understanding of key concepts in language and linguistics A glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they've understood what they have just read **Language and Linguistics The Key Concepts** *Taylor & Francis* The fully updated second edition of this critical work includes a new introduction, a wide range of new entries and added specialised further reading for lecturers and more advanced students. **The Language Revolution** *John Wiley & Sons* We are living through the consequences of a linguistic revolution. Dramatic linguistic change has left us at the beginning of a new era in the evolution of human language, with repercussions for many individual languages. In this book, David Crystal, one of the world's authorities on language, brings together for the first time the three major trends which he argues have fundamentally altered the world's linguistic ecology: first, the emergence of English as the world's first truly global language; second, the crisis facing huge numbers of languages which are currently endangered or dying; and, third, the radical effect on language of the arrival of Internet technology. Examining the interrelationships between these topics, Crystal encounters a vision of a linguistic future which is radically different from what has existed in the past, and which will make us revise many cherished concepts relating to the way we think about and work with languages. Everyone is affected by this linguistic revolution. The Language Revolution will be essential reading for anyone interested in language and communication in the twenty-first century. **The English Language** *Cambridge University Press* This bestselling text by Charles Barber recounts the history of the English language from its ancestry to the present day. **How Children Learn Language** *Cambridge University Press* Adults tend to take language for granted - until they have to learn a new one. Then they realize how difficult it is to get the pronunciation right, to acquire the meaning of thousands of new words, and to learn how those words are put together to form sentences. Children, however, have mastered language before they can tie their shoes. In this engaging and accessible book, William O'Grady explains how this happens, discussing how children learn to produce and distinguish among sounds, their acquisition of words and meanings, and their mastery of the rules for building sentences. How Children Learn Language provides readers with a highly readable overview not only of the language acquisition process itself, but also of the ingenious experiments and techniques that researchers use to investigate his mysterious phenomenon. It will be of great interest to anyone - parent or student - wishing to find out how children acquire language. **Psycholinguistics The Key Concepts** *Psychology Press* This volume offers over 170 entries covering the key areas of psycholinguistics - psychological processes, first language acquisition, the nature of language, brain and language, and language disorders - and thus provides a resource for students of English language, linguistics and psychology. **Cognitive Linguistics An Introduction** *Routledge* A general introduction to the area of theoretical linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysemy), and cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear, critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics. **English Language Learning and Technology Lectures on applied linguistics in the age of information and communication technology** *John Benjamins Publishing* This book explores implications for applied linguistics of recent developments in technologies used in second language teaching and assessment, language analysis, and language use. Focusing primarily on English language learning, the book identifies significant areas of interplay between technology and applied linguistics, and it explores current perspectives on perennial questions such as how theory and research on second language acquisition can help to inform technology-based language learning practices, how the multifaceted learning accomplished through technology can be evaluated, and how theoretical perspectives can offer insight on data obtained from research on interaction with and through technology. The book illustrates how the interplay between technology and applied linguistics can amplify and expand applied linguists' understanding of fundamental issues in the field. Through discussion of computer-assisted approaches for investigating second language learning tasks and

assessment, it illustrates how technology can be used as a tool for applied linguistics research. **How to Study Linguistics A Guide to Understanding Language** *Bloomsbury Publishing* If you are new to linguistics as a subject and beginning a course at undergraduate or sixth-form level, How to Study Linguistics is the ideal introduction and companion to your studies. - Covers all the core areas of linguistic study, with chapters discussing strategies for studying phonology, syntax and semantics. - Explores other branches of linguistics such as sociolinguistics, stylistics, and psycholinguistics. - Includes a chapter on writing linguistics essays and a detailed glossary to aid learning and revision. - Second edition includes new material designed to help the more advanced reader. How to Study Linguistics is both a guide to current ideas about linguistics and a refreshingly practical text book. It will not only develop your skills as a language student, but will also make an often complex and daunting subject easy to understand, and a pleasure to study. **The Seeds of Speech Language Origin and Evolution** *Cambridge University Press* Clear and non-technical overview of the history of language development by popular author. Copyright © Libri GmbH. All rights reserved. 本书版权归原作者及其所属 出版社所有:版权所有 **The English Language From Sound to Sense** *Parlor Press LLC* Grounded in linguistic research and argumentation, THE ENGLISH LANGUAGE: FROM SOUND TO SE01 General/tradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it. **Cognitive Exploration of Language and Linguistics Second revised edition** *John Benjamins Publishing* Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second-year university students of language and linguistics. It provides a chapter on each of the more established areas in linguistics such as lexicology, morphology, syntax, phonetics and phonology, historical linguistics, and language typology and on some of the newer areas such as cross-cultural semantics, pragmatics, text linguistics and contrastive linguistics. In each of these areas language is explored as part of a cognitive system comprising perception, emotion, categorisation, abstraction processes, and reasoning. All these cognitive abilities may interact with language and be influenced by language. Thus the study of language in a sense becomes the study of the way we express and exchange ideas and thoughts. This Second Revised Edition is corrected, updated and expanded. Cognitive Exploration of Language and Linguistics is clearly presented and organized after having been tested in several courses in various countries. Includes exercises (solutions to be found on the Internet). **Routledge Encyclopedia of Language Teaching and Learning** *Psychology Press* This reference work deals with all aspects of language teaching and learning and offers a comprehensive range of articles on the subject and its history. Themes covered include: methods and materials; assessment and testing and related disciplines. **Arabic and the Media Linguistic Analyses and Applications** *BRILL* This volume is the first of its kind to deal with the relation between Arabic and the media. It focuses on close analyses of examples of media Arabic (code-switching, language variation, orthography and constructions of identity), and also offers approaches to the use of media for teaching Arabic. **The Handbook of Historical Sociolinguistics** *John Wiley & Sons* Written by an international team of leading scholars, this groundbreaking reference work explores the nature of language change and diffusion, and paves the way for future research in this rapidly expanding interdisciplinary field. Features 35 newly-written essays from internationally acclaimed experts that reflect the growth and vitality of the burgeoning area of historical sociolinguistics Examines how sociolinguistic theoretical models, methods, findings, and expertise can be used to reconstruct a language's past in order to explain linguistic changes and developments Bridges the gap between the past and the present in linguistic studies Structured thematically into sections exploring: origins and theoretical assumptions; methods for the sociolinguistic study of the history of languages; linguistic and extra-linguistic variables; historical dialectology, language contact and diffusion; and attitudes to language **Linguistics Made Easy: Flash** *Hachette UK* This new title in the popular 'Flash' series gets straight to the key facts of linguistics. In just 96 pacy, jargon-free pages, you will: - look at language - understand sound - get to grips with semantics - consider language change - explore psycholinguistics and much more besides! **Glossary of Corpus Linguistics** *Edinburgh University Press* This alphabetic guide provides definitions and discussion of key terms used in corpus linguistics. Corpus data is being used in a growing number of English and Linguistics departments which have no record of past research with corpus data. This is the first comprehensive glossary of the many specialist terms in corpus linguistics and will be useful for corpus linguists and non corpus linguists alike. Clearly written, by a team of experienced academics in the field, the glossary provides full coverage of both traditional and contemporary terminology. **English Linguistics Essentials Language: The Basics** *Routledge* What makes human language unique? Do women speak differently from men? Just what is the meaning of "meaning"? Language: The Basics provides a concise introduction to the study of language. Written in an engaging and entertaining style, it encourages the reader to think about the way language works. It features: * chapters on 'Language in Use', 'Attitudes to Language', 'Children and Language' and 'Language, Mind and Brain' * a section on sign language * a glossary of key terms * handy annotated guides to further reading. Providing an accessible overview of a fascinating subject, this is an essential book for all students and anyone who's ever been accused of splitting an infinitive. **Introducing English Linguistics** *Cambridge University Press* Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students' interest and avoids excessive detail? Introducing English Linguistics accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language. **Linguistics An Introduction** This introduction to linguistics covers such issues as language origin, the role of verbs, language and power, and sign language. This edition contains two new chapters, one on language and style which discusses literature, advertising and newspapers, and one on attitudes to language. **Trask's Historical Linguistics** *Routledge* Trask's Historical Linguistics, Third Edition, is an accessible introduction to historical linguistics – the study of language change over time. This engaging book is illustrated with language examples from all six continents, and covers the fundamental concepts of language change, methods for historical linguistics, linguistic reconstruction, sociolinguistic aspects of language change, language contact, the birth and death of languages,

language and prehistory and the issue of very remote relations. This third edition of the renowned Trask's Historical Linguistics is fully revised and updated and covers the most recent developments in historical linguistics, including: more detail on morphological change including cutting-edge discussions of iconization coverage of recent developments in sociolinguistic explanations of variation and change new case studies focusing on Germanic languages and American and New Zealand English, and updated exercises covering each of the topics within the book a brand new companion website featuring material for both professors and students, including discussion questions and further exercises as well as commentaries on the exercises within the book. Trask's Historical Linguistics is essential reading for all students of language, linguistics and related disciplines. The accompanying website can be found at www.routledge.com/cw/trask **Linguistics: A Complete Introduction: Teach Yourself** *Teach Yourself* Written by David Hornsby, who is a current Linguistics lecturer and researcher at the University of Kent, Linguistics - The Essentials is designed to give you everything you need to succeed, all in one place. It covers the key areas that students are expected to be confident in, outlining the basics in clear jargon-free English, and then providing added value features like summaries of key books, and even lists of questions you might be asked in your seminar or exam. The book uses a structure that mirrors many university courses on linguistics - with separate chapters focusing on linguistic thought, syntax, sound systems, morphology, semantics, pragmatics, language acquisition, and much more. **Language Exploration and Awareness A Resource Book for Teachers** *Routledge* "Language Exploration and Awareness: A Resource Book for Teachers, Third Edition" shows English teachers how they can expand their curriculum beyond the traditional emphases on grammar and syntax, to help their students learn about many aspects of the English language, including general semantics, regional and social dialects, syntax, spelling, history of the English language, social language conventions, lexicography, and word origins. Clear, practical, and reader-friendly, the text reviews basic aspects of English language study in classrooms, then illustrates how teachers can create student-centered, inquiry-oriented activities for the learners in their classrooms. Written from a sociocultural perspective, this text stresses the uses of authentic language as it is used by real people for real purposes in diverse social contexts. Changes in the Third Edition are: all chapters have been thoroughly updated to address new developments in the world and in the field of English and language arts education; the chapters in Section II include new Student Explorations - activities designed by pre- and in-service teachers that readers can use with students in their classrooms; and new in this edition are references throughout several chapters to Web sites that instructors and students will find useful. This text is intended as text for undergraduate and master's level English language arts courses on the pedagogies of language teaching, and as an introduction to language or introduction to linguistics courses - particularly those emphasizing language study from a sociocultural perspective; and for courses preparing teachers of English as a new language. The text is also intended as a resource for current classroom teachers. **Authority in Language Investigating Standard English** *Routledge* This influential and widely used book has been extensively revised and includes a new chapter on linguistic discrimination on the basis of class, race and ethnicity. **Auditory-Verbal Therapy Science, Research, and Practice** *Plural Publishing* Edited by world renown experts with contributions by a global cohort of authors, Auditory-Verbal Therapy: Science, Research, and Practice is highly relevant to today's community of practitioners of Auditory-Verbal Therapy (LSLS Cert. AVT), and to those who are working towards LSLS Cert. AVT certification. It is also an excellent resource for audiologists, speech-language pathologists, teachers of children who are deaf or hard of hearing, administrators, psychologists, cochlear implant surgeons, primary care physicians, social workers, and other allied health and education professionals. Although written primarily for practitioners, it will be a welcome resource for parents, family members, and other caregivers who love children who are deaf or hard of hearing, and for whom the desired outcomes are listening, spoken language, and literacy. The book is divided into five parts: Part I: Overview of Auditory-Verbal Therapy: Foundations and Fundamentals This section covers the philosophy, history, and principles of AVT, including outcome data, results of a new survey of LSLS Cert. AVT community on global practice patterns in AVT, information on auditory brain development, and evaluation of evidence-based and evidence-informed practice for the new decade. Part II: Audiology, Hearing Technologies, and Speech Acoustics, and Auditory-Verbal Therapy This section covers audiology and AVT, hearing aids, implantable and hearing assistive devices, and in-depth speech acoustics for AVT. Part III: Developmental Domains in Auditory-Verbal Therapy This section covers the development of listening, three-dimensional conversations, speech, play, cognition, and literacy, as applied to AVT. Part IV: The Practice of Auditory-Verbal Therapy Here strategies for developing listening, talking, and thinking in AVT are covered, including parent coaching, the AVT Session: planning, delivery and evaluation, music and singing, assessment, and inclusion of "AVT children" in the regular preschool. Part V: Extending and Expanding the Practice of Auditory-Verbal Therapy The final section includes information on children with complex hearing issues, children with additional challenges, multilingualism, children and families experiencing adversity, tele-practice, coaching and mentoring practitioners, and cost-benefit of AVT. **Linguistics in Britain Personal Histories** *Wiley-Blackwell* This is a collection of 'linguistic autobiographies' by 23 British linguists who played a major role in the development of the subject in Britain during the second half of the twentieth century. Includes contributions from 23 major British linguists. Provides an overview of the rapid growth of linguistics in the last 50 years. Reflects on the achievements of British linguistics since the Second World War.