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COACHING STANDARDIZED PATIENTS

FOR USE IN THE ASSESSMENT OF CLINICAL COMPETENCE

Springer Publishing Company Print+CourseSmart

APPROACHES TO THE ASSESSMENT OF CLINICAL COMPETENCE

APPROACHES TO THE ASSESSMENT OF CLINICAL COMPETENCE

TEACHING, ASSESSING AND EVALUATION FOR CLINICAL COMPETENCE

A PRACTICAL GUIDE FOR PRACTITIONERS AND TEACHERS

Nelson Thornes *This is a highly practical introduction to teaching, assessing and evaluating students for all health care practitioners. It encourages the reader to take a self-directed approach to their own development as assessors. Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor, supervisor or assessor. "OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK, PACKED WITH KNOWLEDGE AND IDEAS!" Nursing Standard*

PRACTICAL GUIDE TO THE EVALUATION OF CLINICAL COMPETENCE

Designed to help medical educators implement better assessment methods, tools, and models directly into training programs, Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs.

CLINICAL SKILLS - ESSENTIALS COLLECTION ACCESS CARD

FUNDAMENTALS AND HEALTH ASSESSMENT

Elsevier

RADIOLOGY EDUCATION

THE EVALUATION AND ASSESSMENT OF CLINICAL COMPETENCE

Springer Science & Business Media This book reviews the philosophies, theories, and principles that underpin assessment and evaluation in radiology education, highlighting emerging practices and work done in the field. The sometimes conflicting assessment and evaluation needs of accreditation bodies, academic programs, trainees, and patients are carefully considered. The final section of the book examines assessment and evaluation in practice, through the development of rich case studies reflecting the implementation of a variety of approaches. This is the third book in a trilogy devoted to radiology education. The previous two books focused on the culture and the learning organizations in which our future radiologists are educated and on the application of educational principles in the education of radiologists. Here, the trilogy comes full circle: attending to the assessment and evaluation of the education of its members has much to offer back to the learning of the organization.

FUNDAMENTALS OF NURSING: CLINICAL SKILLS WORKBOOK

Elsevier Health Sciences The Fundamentals of Nursing: Clinical skills workbook will support Potter & Perry's Fundamentals of Nursing 3rd edition in 2012 by providing a separate clinical skills workbook, accompanied by a suite of Australian clinical skills videos. The workbook features the nursing skills from the text, accompanied by an overview at the beginning of each skill set and supported by clinical skill competency check lists aligned with the National Competency Standards for the Registered Nurse. The Bondy rating scale has been incorporated to provide clearly defined levels of competency and an opportunity for reflection is included at the end of each skill to encourage meaningful learning. A suite of clinical skills videos are available online to support the workbook. Ideal for viewing in class, the videos also provide students with a valuable tool for revision prior to assessment. The trusted Step-by-Step approach for all skills as used in Potter and Perry's Fundamentals of Nursing, 4th ANZ edition by Crisp, Taylor, Douglas and Rebeiro Competency checklists aligned to the National Competency Standards for the Registered Nurse for Australia and New Zealand The Bondy rating scale provides a valuable tool for assessment Accompanied by a suite of Australian nursing clinical skills videos via the Evolve platform 11 NEW skills including 8 health assessment skills: Skill 27-1 Abdominal health assessment Skill 27-2 Musculoskeletal health assessment Skill 27-3 Cardiovascular health assessment Skill 27-4 Respiratory health assessment Skill 27-5 Neurological health assessment Skill 27-6 Mental Health Skill 27-7 Body systems assessment Skill 41-2 Pain health assessment

ASSESSING COMPETENCE IN PROFESSIONAL PERFORMANCE ACROSS DISCIPLINES AND PROFESSIONS

Springer This book examines the challenges of cross-professional comparisons and proposes new forms of performance assessment to be used in professions education. It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of "performance assessment for learning" to the next level. In order to be better equipped to cope with increasing complexity, change and diversity in professional education and performance assessment, administrators and educators will engage in crucial systems thinking. The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels. To answer this question, the book identifies unresolved issues and clarifies conceptual elements for performance assessment. It reviews the development of constructs that cross disciplines and professions such as critical thinking, clinical reasoning, and problem solving. It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts, but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes. Finally, the book examines what it takes for administrators and educators to develop competence in assessment, such as reliably judging student work in relation to criteria from multiple sources. "... the co-editors of this volume, Marcia Mentkowski and Paul F. Wimmers, are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process ..." Lee Shulman, Stanford University

EVIDENCE-BASED COMPETENCY MANAGEMENT SYSTEM

TOOLKIT FOR VALIDATION AND ASSESSMENT

HC Pro, Inc. End your struggle to assess, validate, and document the competency of your nurses. Assess nurses in five key specialties Now you don't have to spend time researching evidence-based competencies to assess your nurses skill sets! Author Barbara A. Brunt, MA, MN, RN-BC, has taken her best-selling toolkit and cited each competency with solid, reputable evidence, so you can benchmark your staff against industry standards. "Evidence-Based Competency Management System: ""Toolkit for Validation and Assessment, "Second Edition, ensures you have everything you need to meet and exceed evidence-based competency requirements. This binder and CD-ROM pair is a complete evidence-based competency program created specifically for assessing, validating, and documenting the skills of your nurses. You'll find proven tips and strategies for effectively evaluating the training needs of your staff. This toolkit will bring you the evidence-based solutions you need to ensure safe patient

care in the: Medical-surgical unit Operating room Emergency department Obstetrics unit Intensive care unit What s included? This proven and easy-to-use resource provides: 206 evidence-based competency skill sheets, plus 29 role-related checklists we ve done the work for you by putting together ready-to-use assessment skill sheets 150 pages of invaluable information to help you develop or revamp your competency assessment program Best practices for selecting annual competencies for validation The Competencies Analyzer spreadsheet to help you document and track staff skills A CD-ROM containing each skill sheet ready for you to implement or customize for use in your facility today "Evidence-Based Competency Management System: ""Toolkit for Validation""and Assessment, "Second Edition, is jam-packed with expert advice to help you: Schedule and organize competency assessments Develop an evidence-based competency assessment program Recognize the differences between mandatory annual training and competency validation Maintain a consistent validation system Keep up with new competencies Table of Contents at a glance: Chapter 1: Why is competency validation required? Chapter 2: What is competency validation? Chapter 3: Include competency validation in job descriptions and the performance-evaluation process Chapter 4: Train staff to perform competency validation Chapter 5: Keep up with new competencies Chapter 6: Using your skills checklists Learning objectives: Design a competency plan to effectively assess employee competence Identify advantages of competency-based education Describe methods of validating competencies Recognize the benefits of incorporating competency assessment into job descriptions and performance evaluation tools Discuss the key elements required of performance-based job descriptions Develop a training program to train staff to perform competency assessment Maintain consistency in a competency validation system Identify steps for effective program documentation Recognize the essential qualities needed by competency assessors List potential categories for new competencies Identify best practices for implementing new competencies Discuss dimensions of competencies Differentiate between orientation checklists and skill checklists "

CLINICAL SKILLS

THE MEDICAL INTERVIEW, PHYSICAL EXAMINATION AND ASSESSMENT OF THE PATIENT'S PROBLEMS

Melbourne University

PATIENT ASSESSMENT IN PHARMACY

A CULTURALLY COMPETENT APPROACH

Jones & Bartlett Publishers Patient Assessment: A Culturally Competent Approach will provide pharmacy students, pharmacy residents, and practicing pharmacists with knowledge and skills related to patient assessment. This comprehensive text reviews the process of gathering information necessary to identify drug related problems, including both subjective and objective patient information, to help prevent and/or resolve medication related problems. This text is unique in that it will focus on helping clinicians and students integrate cultural competency in their patient assessment techniques. With helpful information for the patient interview, physical exam, and care plan development, as well as helpful case studies, discussion questions, and practice activities, this valuable text has the tools to help students and clinicians incorporate cultural competency throughout the patient assessment process. * Review of cultural competency that also addresses health disparities * Focuses only on assessment skills relevant to the practice of pharmacy * Use of culturally competent interview and explanatory models that can be used with any patient, regardless of cultural/ethnic background * Descriptions of clinical presentation of conditions that may present differently in various cultural/ethnic groups * Descriptions of clinical problems that may have a higher incidence in various cultural groups based on cultural practices * Descriptions of drug induced conditions and clinical presentation that accompanies these conditions. * Full-color photos depict how conditions present on skin of various skin tones * Handy guide for students and excellent resource for rotation sites * Text includes inpatient and outpatient scenarios Each new print copy includes Navigate 2 Advantage Access that unlocks a complete eBook, Study Center, homework and Assessment Center, and a dashboard that reports actionable data.

CLINICAL PSYCHOMOTOR SKILLS (5-POINT BONDY): ASSESSMENT TOOLS FOR NURSES

7TH EDITION

Cengage AU Clinical Psychomotor Skills: Assessment Tools for Nurses offers you a unique blend of solid theoretical knowledge, linking it to clinical practice. The combined theory and workbook text covers the key clinical skills and knowledge that you need and helps you to master provable competencies that fulfil the required standards. This edition uses the 3-point Bondy Assessment Scale. The inclusion to this edition of five additional skills, the latest evidence-based material from nursing and associated literature, and reflecting The Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice, make this the essential guide for students of registered nursing programs.

PRACTICAL GUIDE TO MEDICAL STUDENT ASSESSMENT

World Scientific This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on the general aspects of assessment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet.

THE USE OF OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS IN THE ASSESSMENT OF COMPETENCE IN RESTORATIVE DENTISTRY

EVALUATION OF JUVENILES' COMPETENCE TO STAND TRIAL

OUP USA Forensic mental health assessment (FMHA) has grown into a specialization informed by research and professional guidelines. This series presents up-to-date information on the most important and frequently conducted forms of FMHA. The 19 topical volumes address best approaches to practice for particular types of evaluation in the criminal, civil, and juvenile/family areas. Each volume contains a thorough discussion of the relevant legal and psychological concepts, followed by a step-by-step description of the assessment process from preparing for the evaluation to writing the report and testifying in court. In making recommendations for best practice, authors consider empirical support, legal relevance, and consistency with ethical and professional standards. These volumes offer invaluable guidance for anyone involved in conducting or using forensic evaluations.

DESIGNING AN ASSESSMENT PROGRAM FOR THE COMPETENCY-BASED ERA

DEVELOPING CLINICAL COMPETENCE

ADAPTIVE BEHAVIOR ASSESSMENT SYSTEM-II

CLINICAL USE AND INTERPRETATION

Academic Press Adaptive Behavior Assessment System-II summarizes information on adaptive behavior and skills as well as general issues in adaptive behavior assessment with the goal of promoting sound assessment practice during uses, interpretations, and applications of the Adaptive Behavior Assessment System-II. Adaptive behavior and skills refer to personal qualities associated with the ability to meet one's personal needs such as communication, self-care, socialization, etc. and those of others. Data from measures of adaptive behavior have been used most commonly in assessment and intervention services for persons with mental retardation. However, the display of adaptive behaviors and skills is relevant to all persons. The Adaptive Behavior Assessment System-II (ABAS-II) provides a comprehensive, norm-referenced assessment of the adaptive behavior and skills of individuals from birth through age 89. The comprehensive nature of the ABAS-II, ease in administration and scoring, and wide age range have resulted in its widespread use for a large number of assessment purposes. The book provides practical information and thus serves as a valuable resource for those who use the ABAS-II. Assists in the functional use of the ABAS-II Provides case studies illustrating use of the ABAS-II in comprehensive assessment and intervention planning Reviews scholarship on adaptive behaviors and skills Describes legal, ethical, and other professional standards and guidelines that apply to the use of the ABAS-II and other measures of adaptive behavior Discusses the use of the ABAS-II with autism, mental retardation; young children and those in elementary and secondary school; as well as incarcerated persons being evaluated for possible mental retardation

ASSESSMENT OF COMPETENCE IN CLINICAL PRACTICE

PRINCIPLES OF ASSESSMENT IN MEDICAL EDUCATION

Jaypee Brothers Medical Publishers

ADVANCES IN MEDICAL EDUCATION

[Springer Science & Business Media](#) About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform presentations. Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences. During and after the conference about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as care fully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to - occasionally tedious - editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo-Berger whose expertise with desk top publishing and perseverance was a great help.

PRACTITIONER'S GUIDE TO EMPIRICALLY BASED MEASURES OF SOCIAL SKILLS

[Springer Science & Business Media](#) Social skills are at the core of mental health, so much so that deficits in this area are a criterion of clinical disorders, across both the developmental spectrum and the DSM. The Practitioner's Guide to Empirically-Based Measures of Social Skills gives clinicians and researchers an authoritative resource reflecting the ever growing interest in social skills assessment and its clinical applications. This one-of-a-kind reference approaches social skills from a social learning perspective, combining conceptual background with practical considerations, and organized for easy access to material relevant to assessment of children, adolescents, and adults. The contributors' expert guidance covers developmental and diversity issues, and includes suggestions for the full range of assessment methods, so readers can be confident of reliable, valid testing leading to appropriate interventions. Key features of the Guide: An official publication of the Association for Behavioral and Cognitive Therapies Describes empirically-based assessment across the lifespan. Provides in-depth reviews of nearly 100 measures, their administration and scoring, psychometric properties, and references. Highlights specific clinical problems, including substance abuse, aggression, schizophrenia, intellectual disabilities, autism spectrum disorders, and social anxiety. Includes at-a-glance summaries of all reviewed measures. Offers full reproduction of more than a dozen measures for children, adolescents, and adults, e.g. the Interpersonal Competence Questionnaire and the Teenage Inventory of Social Skills. As social skills assessment and training becomes more crucial to current practice and research, the Practitioner's Guide to Empirically-Based Measures of Social Skills is a steady resource that clinicians, researchers, and graduate students will want close at hand.

AMEE GUIDE (V. 9)

ASSESSMENT OF CLINICAL COMPETENCE USING THE OBJECTIVE...

THE MEDICAL STAFF'S GUIDE TO OVERCOMING COMPETENCE ASSESSMENT CHALLENGES

[Hcpro Incorporated](#) Identify and overcome common medical staff assessment challenges with this new resource! From advanced practice professionals to telemedicine providers, The Medical Staff's Guide to Overcoming Competence Assessment Challenges will walk you through every step of collecting performance data to ensure quality of care and comply with accreditors' standards. Our expert MSPs, including Sally Pelletier, Carol Cairns, Anne Roberts, and Frances Ponsioen, address many of the common challenges that medical services professionals face when collecting performance data. Never again wonder whether your organization has covered all its bases-ensure compliance and practitioner competence with this new book.

COMPETENCE ASSESSMENT TOOLS FOR HEALTH-SYSTEM PHARMACIES

[ASHP](#) Since its original publication, Competence Assessment Tools for Health-System Pharmacies has continued to meet the changing needs of pharmacy directors and their staff. Designed as a complete human resource competence assessment program, this benchmark resource ensures pharmacies comply with the competence assessment standards of The Joint Commission. Newly updated and revised, Competence Assessment provides practical tools to assess and document an employee's ability to perform assigned duties and meet Joint Commission human resource requirements. Save time and increase efficiency with this essential tool that supplements and reinforces staff knowledge in key competency areas. New to the Fourth Edition: Enhanced CD-ROM allows you to easily adapt many of the forms for your own practice including the job descriptions and orientation record. • Updated resources for customizing job descriptions, including job description, competence assessment summary, and performance evaluation templates for a Pharmacy Purchasing Technician. • Inclusion of a study guide for the emergency management chapter. • New chapters on intravenous to oral therapy conversion and antibiotic streamlining. • Expanded information in the hazardous materials chapter including the requirements of the Resource Conservation and Recovery Act (RCRA) and practice recommendations from the National Institute for Occupational Safety and Health (NIOSH) and ASHP. • Updated controlled substances chapter including information about the Combat Methamphetamine Epidemic Act. • New test questions in many chapters including use of a patient case report format for tests in the clinically-oriented chapters.

COMPETENCE ASSESSMENT TOOLS FOR HEALTH-SYSTEM PHARMACISTS

ASHP Since its original publication, *Competence Assessment Tools for Health-System Pharmacies* has continued to meet the changing needs of pharmacy directors and their staff. Designed as a complete human resource competence assessment program, this benchmark resource ensures pharmacy compliance with the competence assessment standards of The Joint Commission™, other accrediting organizations, and the CMS Conditions of Participation. Newly updated and expanded, *Competence Assessment Tools for Health-System Pharmacies* provides practical tools to assess and document an employee's ability to perform assigned duties and meet the human resource requirements of CMS, The Joint Commission, and other accrediting organizations. Save time and increase efficiency with this essential tool that supplements and reinforces staff knowledge in key competency areas. New to the Fifth Edition: - Enhanced companion website that allows you to easily adapt many of the forms included in the book for your own practice including the job descriptions and orientation record. - Updated resources for customizing job descriptions, including job description, competence assessment summary, and performance evaluation templates for a Pharmacy Purchasing Technician. - Inclusion of a study guide for the emergency management chapter. - New competencies on Medication Dosing in Patients with Hepatic Dysfunction, Pharmacokinetics: Aminoglycosides; Parenteral Anticoagulant Therapy; Oral Anticoagulant Therapy; and Compounding Non-Sterile Preparations - A new set of four competencies specifically devoted to pharmacy technicians. Also included, for the first time, is a crosswalk of all competencies which indicates which competencies are for use only with pharmacists, only with pharmacy technicians, or appropriate for both. - A new chapter on Educating the Pharmacy Staff. - New test questions in many chapters including use of a patient case report format for tests in the clinically-oriented chapters.

ASSESSMENT OF CLINICAL COMPETENCE USING THE OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

EVALUATION OF THE CLINICAL ASSESSMENT TOOLS USED TO ASSESS FOUR-YEAR DIPLOMA NURSING STUDENTS AT A SELECTED NURSING COLLEGE IN TSHWANE

Introduction: The emphasis on the quality and safety of health care has a big influence on ensuring that the accurate assessment of students' performance is implemented in clinical practice. In nursing education clinical assessment tools are used to assess the clinical competence of students. A non-reliable assessment tool can cause a student with inadequate clinical skills to complete the course and work as a professional nurse without adequate clinical knowledge. *Objectives:* The objective of this study was to evaluate the quality and the content of the clinical assessment tools used to assess clinical competence of four-year diploma nursing students in one of the nursing colleges in Tshwane. *Methods and procedures:* A quantitative, descriptive design was used to evaluate the quality and content of clinical assessment tools used for students at the selected Nursing College. Purposive sampling was used to select the unit of analysis since it can be used to advantage in certain situation. One assessment tool was purposively selected from each level to assess the following disciplines GNS 100, PNS 100 and CNS 100 except level two where two clinical assessment tools were selected. The two clinical assessment tools selected in level two were GNS 200 and MNS 100. The investigator evaluated all the clinical assessment tools while 20 lecturers who were considered as experts validated the results. A checklist was developed and utilized as a data collection tool. Statistical tests were used to analyze data as recommended with the assistance of the statistician. All ethical issues and quality control measures were maintained throughout the study. *Results:* Amongst others, the results indicated that less than 50% of the assessment tools had the rating scale provided. The results also showed that only 20% of the assessment tools had assessment objectives clearly described. More than 50% of the assessment tools had the name of the institution, the assessment procedure name, the type of the assessment to be done and the level of the student to be assessed indicated. *Conclusion:* The study concentrated on the evaluation of clinical assessment tools used to assess diploma nursing students at a selected nursing college in Tshwane. The results indicated areas of concern regarding the quality and the content of clinical assessment tools. Positive results were also indicated. The study further recommended that standardization and guidelines for development of clinical assessment tools for all levels be conducted.

CONCEPT-BASED CLINICAL NURSING SKILLS

FUNDAMENTAL TO ADVANCED

Elsevier Health Sciences Are you looking for a new way of learning skills? Do you want to learn how to problem solve and think conceptually? Stein and Hollen's *Concept-Based Clinical Nursing Skills: Fundamental to Advanced* covers over 250 nursing skills in an innovative concept-based format with excellent illustrations, concise rationales, and current evidence. Unlike any other text, Stein and Hollen incorporate an overarching framework of seven critical concepts — accuracy, client-centered care, infection control, safety, communication, evaluation, and health maintenance — to drive home the importance of these key themes in performing nursing skills. Each section balances need-to-know narrative with step-by-step skills, and every chapter includes a detailed case study with a concept map to help you apply knowledge and use clinical judgement in clinical situations involving nursing skills. Over 250 step-by-step nursing skills with over 900 photos and illustrations. Language and concepts reflect those used on the NCLEX. Concept-based approach to skills education pairs well with the Giddens framework. Accuracy, Client-Centered Care, Infection Control, Safety, Communication, Evaluation, and Health Maintenance are reinforced throughout as Critical Concepts to skills performance. Case studies with concept maps depict patients with problems that might be experienced in the clinical setting and

are followed by a series of critical thinking questions with every chapter. Application of the QSEN competencies: A question that challenges you to apply a QSEN competency is provided within the critical thinking questions of each case study. Lessons from the Evidence boxes highlight and summarize current research that can contribute to evidence-based clinical practice; Lessons from the Courtroom boxes summarize actual court cases related to the skills in the chapter in order to help you understand legal implications; and Lessons from Experience boxes use a storytelling format to share the experiences of more experienced nurses with students. Application of the nursing process: Nursing diagnoses that include specific examples of client outcomes and nursing interventions are presented within each section of the chapters. Uses an easy-to-understand, conversational writing style. Organized to present fundamental skills first, then intermediate acute care skills, and finally advanced skills often performed in critical care. Critical concepts align with the quality and safety framework of the QSEN competencies. Emphasis on safety and client centered care. Expect the Unexpected boxes use a storytelling format to present unexpected situations that could occur and explore appropriate responses to them. Home Care, Lifespan, and Cultural Considerations provided in each chapter. Performing an Assessment chapter details physical assessment skills. Evolve site for students features skills video clips, skills checklists for all skills, and NCLEX-style review questions.

ESSENTIALS OF ASSESSMENT WITH BRIEF INTELLIGENCE TESTS

John Wiley & Sons Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret various brief intelligence tests. *Essentials of Assessment with Brief Intelligence Tests* efficiently presents, in the popular *Essentials* format, concise information on the range of brief intelligence tests that are used most often in school and clinical practices and provides an overview and definition of brief intelligence testing as well as its uses and limitations. Sample evaluations using brief intelligence tests are also included. This compact and easy-to-use book includes coverage of: The Kaufman Brief Intelligence Test-Second Edition (KBIT-2) Reynolds Intellectual Screening Test (RIST) Wechsler Abbreviated Scale of Intelligence (WASI) Wide Range Intelligence Test (WRIT) As part of the *Essentials of Psychological Assessment* series, this volume provides information mental health professionals need to practice knowledgeably, efficiently, and ethically in today's behavioral healthcare environment. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help you gauge and reinforce your grasp of the information covered. *Essentials of Assessment with Brief Intelligence Tests* includes vital, yet succinct, information on the four most commonly used brief intelligence tests and equips clinicians including school psychologists, clinical psychologists, and learning specialists with the knowledge and skills to make optimal use of these important tests. Other titles in the *Essentials of Psychological Assessment* series: *Essentials of Stanford-Binet Intelligence Scales (SB5)* *Assessment Essentials of WISC®-IV* *Assessment Essentials of WIAT®-II* and *KTEA-II Assessment Essentials of School Neuropsychological Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of WJ III Tests of Achievement Assessment Essentials of WPPSI-III Assessment Essentials of Cross-Battery Assessment Essentials of KABC-II Assessment Essentials of NEPSY® Assessment Essentials of Assessment Report Writing Essentials of WMS®-III Assessment*

CLINICAL SKILLS FOR PARAMEDIC PRACTICE ANZ 1E

Elsevier Health Sciences Written by Dianne Inglis and Jeffrey Kenneally, the workbook includes more than 70 paramedic-focused clinical skills that link underpinning theory and knowledge with expectations for contemporary clinical practice. To ensure the skills are performed correctly and to standard, the resource is further strengthened with a ready-made assessment tool, ideal for both self-directed learning and instructor use. The text is designed for practising skill development, and preparation for assessment and clinical placement. *Clinical Skills for Paramedic Practice 1e* includes two key components: practical skill instruction and the Objective Structured Clinical Examination (OSCE) assessment checklist. The skills sections contain clear step-by-step written and photographic instruction in basic to advanced clinical skills, with rationales provided to enhance knowledge acquisition and clinical decision-making. The OSCE checklists allow students and instructors to easily track and assess progress in skill development. Step-by-step skill instruction combined with an OSCE assessment checklist Structured reflection and end-of-chapter questions to assist with deeper understanding of key concepts and application to practice Designed specifically for use by Australian and New Zealand paramedics An eBook and downloadable skill and assessment sheets are included with purchase of the print book Additional resources on Evolve: • An eBook on VitalSource Student and Instructor Resources on Evolve: Clinical skill work instructions Formative Clinical Skill Assessment (F-CSAT) Summative Clinical Skill Assessment (S-CSAT) Performance Improvement Plan (PIP) Formative Clinical Skill Assessment (F-CSAT) key Direct Observation of Procedural Skills (DOPS)

ASSESSMENT, SUPERVISION, AND SUPPORT IN CLINICAL PRACTICE

A GUIDE FOR NURSES, MIDWIVES, AND OTHER HEALTH PROFESSIONALS

This resource prepares practitioners to perform competency and quality assessments in order to make fair, safe, and effective decisions. Addresses both practical and theoretical aspects involved in the range of assessment methods within the continuous assessment process. Also covers legal and ethical issues, and the policy context including subject review and clinical governance.

A METHOD FOR THE ASSESSMENT OF CLINICAL COMPETENCE AND THE IDENTIFICATION OF PROBLEM SOLVING ABILITIES IN THE CLINICAL SITUATION FOR STUDENTS OF PHYSIOTHERAPY

THE ASSESSMENT OF CLINICAL COMPETENCE IN GENERAL FAMILY PRACTICE

PREPARED ON BEHALF OF THE WORLD ORGANIZATION OF NATIONAL CO

SPECIALTY COMPETENCIES IN CLINICAL HEALTH PSYCHOLOGY

Oxford University Press As professional psychology has transformed into the practice of psychology as a health profession, a substantial focus has been placed on defining the competencies required for practicing as health service providers. Not all health service providers, however, acquire the essential competencies needed for functioning in medical hospitals and health science center settings, the province of clinical health psychology. It is important to distinguish competencies for practicing as health service providers from competencies for the specialty practice of clinical health psychology. In Specialty Competencies in Clinical Health Psychology, Larkin and Klonoff provide a comprehensive overview of recent efforts to define specialty competencies for the practice of clinical health psychology. They have been at the table for every national conversation focusing on this topic and share this knowledge with those who desire to become clinical health psychologists and those who train and supervise them. Series in Specialty Competencies in Professional Psychology Series Editors Arthur M. Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition, it has become increasingly important to define the standards of professional specialty practice. Developed and conceived in response to this need for practical guidelines, this series presents methods, strategies, and techniques for conducting day-to-day practice in any given psychology specialty. The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties, including clinical psychology, cognitive and behavioral psychology, school psychology, geropsychology, forensic psychology, clinical neuropsychology, couples and family psychology, and more. Functional competencies include common practice activities like assessment and intervention, while foundational competencies represent core knowledge areas such as ethical and legal issues, cultural diversity, and professional identification. In addition to describing these competencies, each volume provides a definition, description, and development timeline of a particular specialty, including its essential and characteristic pattern of activities, as well as its distinctive and unique features. Written by recognized experts in their respective fields, volumes are comprehensive, up-to-date, and accessible. These volumes offer invaluable guidance to not only practicing mental health professionals, but those training for specialty practice as well.

CLINICAL COMPETENCE ASSESSMENT IN ADVANCED NURSING PRACTICE

A LITERATURE REVIEW

THE USE OF REVIEW OF SYSTEM ASSESSMENT GUIDE ON THE NURSING STUDENTS' SELF-REPORTED COMPETENCE, SELF-REPORTED CONFIDENCE AND DIRECTLY-OBSERVED COMPETENCE ON HEALTH ASSESSMENT

Health assessment is an essential performed by all nurses in clinical practice. Review of system assessment is a vital skill emphasized at every level of nursing and is an essential element of education and a key aspect of the student experience. Current trends in nursing schools in the Philippine setting showed little evidence establishing the effect of a health assessment uide on the assessment competence of nursing students. The central objective of this study was to determine the effect of using a "Review of System Assessment Guide" on the self-reported competence, self-reported confidence and directed-observed competence on health assessment among nursing students. The study primarily utilized quasi-experimental design. The respondents included junior and senior nursing students from a comprehensive university in the Philippines. Researcher- made tools were used in the study namely : "Written Competence Evaluation Questionnaire" and an "Objective Structured Clinical Examination Market Sheet : Review of System". Reliability and validity testing of saids tools were established prior to actual study. Inter-rater reliability for the Objective Structured Clinical Examination (OSCE) was also ascertained. The finding yielded the following conclusion that the "Student's Review Assessment Guide" increased the silf-reported competence, self-reported confidence, directly-observed competence and knowledge level on health assessment among the nursing students.

MASTERING COMPETENCIES IN FAMILY THERAPY

A PRACTICAL APPROACH TO THEORIES AND CLINICAL CASE DOCUMENTATION

Cengage Learning *MASTERING COMPETENCIES IN FAMILY THERAPY: THEORY-BASED ASSESSMENT* provides a competency-based approach to teaching clinical skills in marriage and family therapy, an approach already adopted by the American Association for Marriage and Family Therapy (AAMFT). Using a light and inviting tone, Gehart offers a comprehensive five-step model for competent treatment which includes case conceptualization, clinical assessment (diagnosis) and case management, treatment planning, evaluation of progress, and documentation. The work also includes a set of useful clinical forms that can be applied in practice environments, as well as an introduction to the importance of theory and evidence-based practice in all five steps.

MACARTHUR COMPETENCE ASSESSMENT TOOL FOR CLINICAL RESEARCH (MACCAT-CR)

Professional Resource Exchange Incorporated The MacCAT-CR provides a structured format for capacity assessment that is adaptable to the particulars of any given research project. With the introduction of the MacCAT-CR, researchers enrolling human participants in their studies have available for the first time a reliable and valid means of assessing their potential subject's capacity to consent to participation. The MacCAT-CR can typically be administered in 15-20 minutes. Beginning with project-specific disclosures to potential participants, the MacCAT-CR measures the four generally accepted components of decision-making competence: understanding, appreciation, reasoning, and the ability to express a choice. Quantification of subjects' responses permits comparisons across subjects and subject groups, and allows the MacCAT-CR to be used for not only for screening individual participants but also for conducting research on the characteristics of subject populations and for assessing the effectiveness of interventions designed to increase subjects' capacities.