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Building an Intentional School Culture Excellence in Academics and Character Corwin Press This resource provides tools, case studies, strategies, and implementation plans to help educators create an "intentional school culture" that fosters excellence, builds character, and improves academic achievement. **Good High School New York : Basic Books** Provides in-depth portraits of six exemplary American high schools, revealing many different elements that create a climate of excellence while describing high school life today. **The Leader in Me How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time** Simon and Schuster Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well. **The Good High School Portraits Of Character And Culture** Basic Books What makes a good school? A prominent Harvard educator looks for the answers in six schools that have earned reputations for excellence: George Washington Carver High School in Atlanta; John F. Kennedy High School in the Bronx, New York; Highland Park High School near Chicago; Bookline High School in Brookline, Massachusetts; St. Paul's in Concord, New Hampshire; and the Milton Academy, near Boston. **Challenges from the Middle Inner City Middle Schools and the Need for Character Education** Xlibris Corporation Behavior. Personality. Adolescence. Academic performance. These are some of the buzz phrases prevalent in middle school settings as educators wrestle with how to understand, manage, lead, and work with our middle school students and help shape them into responsible young adults. Character education (and many terms like it) is a concept that has been around for many years on every level of the educational process. In the middle school setting, there is an urgent need for character education, regardless of what form it takes. Sadly, some schools and/or the administration abandon this process in the vigorous pursuit of higher test scores. This book condenses my empirical research into character education with a focus on the inner city middle school setting. I examined how school stakeholders viewed this topic, what they know about it, why they support or disapprove of character education, and possible steps schools could take to implement their own initiatives successfully, both in the middle school setting and others as well. **Making Schools and Families Successful How to Unify Students, Parents, and Teachers** Rowman & Littlefield Schools will learn to first emphasize cooperation and unity, which would create a successful school culture; one encouraging competition with respect rather than arrogance. **A Culture of Quality A Reflection on Practice** Ron Berger writes about the importance of comprehensive school culture in effective schools that shepherd students to success. This slim book is frequently used as a common read to provide inspiration and provocation to school communities. **Strengthening School Safety Through Prevention of Bullying Joint Hearing Before the Subcommittee on Healthy Families and Communities and the Subcommittee on Early Childhood, Elementary, and Secondary Education, Committee on Education and Labor, U.S. House of Representatives, One Hundred Eleventh Congress, First Session, Hearing Held in Washington, DC, July 8, 2009** **The Rise of Singapore (In 2 Volumes) Volume 1: The Reasons for Singapore's Success Volume 2: Reflections on Singapore** World Scientific ' In the 50th anniversary year of Singapore's independence, it is timely to trace our developmental journey in order that young Singaporeans students, visiting tourists and foreigners working in Singapore may be informed about why and how Singapore succeeded, despite tremendous odds. The two volumes relate the developmental stories and secrets of Singapore, so that other developing countries can be inspired to achieve their own successes. It is a story worth telling, so that the great achievements by our Pioneer Generation will be recorded, and which may serve as an inspiration to the younger generations to guide them for the next 50 years. Contents: Volume 1: Foreword by Ambassador Tommy Koh Introduction How Singapore Manage Political Dissent The Idea of Singapore Singapore's Success in

Creating a National Identity Singapore as a Developmental Model Why Are Some Countries Exceptional? If China Can Learn from Singapore, Why Not Vice Versa? Graduation Address at James Cook University Convocation How to Build Character The Practical Application of Knowledge Human Resource Development (HRD) in Singapore Knowledge Economy: The Intellectual Development of Singapore Volume 2: Foreword by Ambassador Simon D' Cruz Introduction: The Three Dreams A Tale of Three Cities: Shanghai, Hong Kong and Singapore Twelve Points on Singapore's Foreign Policy Singapore-Japan Relations Why Singapore Needs the United Nations Lessons from Our History What Singapore May Offer to Russia Singapore-India Relations The Soft Power of Singapore Afterword: The Struggle for Singapore Readership: Students, economists, political scientists and the general public interested in the following areas: the achievements of Singapore; economic development, political governance and leadership issues in Singapore; and ASEAN affairs. Key Features: It is written simply so that students and young adults can understand the story of modern Singapore. It is written as essays which deal with key aspects of the Singapore story, so it goes beyond a simple history. It deals with recent events and trends, so it is timely and relevant. Singapore is one of the Four Asian Tiger economies, whose economic achievements serve to guide and inspire the next wave of rising Asian economies, such as the rest of ASEAN countries, China, India and elsewhere in the world. This book is useful for many readers who may be curious to learn in further detail how Singapore overcame tremendous obstacles to achieve a respected position in the world. Keywords: Singapore; Systems; Development; History; Features; Politics; National Identity; Nation-Building; Human Resource Development; Knowledge Economy; Foreign Policy; Singapore-Japan Relations; Singapore-China-Hong Kong Relations; Singapore-Russia Relations; Singapore-India Relations; Soft Power'

We Are Crew A Teamwork Approach to School Culture Crew is two things. It is a schoolwide culture that supports social and emotional wellness, character development, and academic and life success for students and staff. It is also a unique and transformational meeting structure for secondary school advisories, elementary school morning and closing circles, and for staff collaboration. We Are Crew provides guidance for bringing Crew to your school or district and highlights numerous examples from successful schools that have used Crew to foster student and staff success for more than 25 years. We Are Crew is paired with an online toolkit of resources and a suite of open-source videos.

An Ethic of Excellence Building a Culture of Craftsmanship with Students Heinemann Educational Books The author gives us a vision of educational reform that transcends standards, curriculum, and instructional strategies. He argues for a paradigm shift—a schoolwide embrace of an "ethic of excellence" and with a passion for quality describes what's possible when teachers, students, and parents commit to nothing less than the best. The author tells exactly how this can be done, from the blackboard to the blacktop to the school boardroom.

Mastering the Art and Science of Goal Achievement - CC! Excellence and Ethics Tools and Strategies for Developing the Character and Competencies for Success in School, Work, and Beyond This is one book in the Mastering the Art and Science of Excellence & Ethics series. These books use graphic Tools, strategies, and hands-on activities for developing the character and targeted competencies needed for success in school, athletics, work, and beyond. The Mastering the Art and Science of Goal Achievement book teaches skills to benchmark current state (baseline starting point) and desired state (end goal), balance tactical (short-term) and strategic (long-term) goals, apply strategies to overcome obstacles to goal achievement, and develop the attitude of effort needed to revise and continuously improve.

On Purpose How Great School Cultures Form Strong Character Corwin Press Best-selling author Samuel Casey Carter showcases a dozen mainstream schools that focus on a culture of character as their foundation and have achieved extraordinary results.

Handbook of Data-Based Decision Making in Education Routledge Education has fought long and hard to gain acceptance as a profession and, since professionals by definition use data to shape the decisions they make, education has little choice but to continue moving in this direction. This 3-part handbook represents a major contribution to the literature of education. It is a unique compendium of the most original work currently available on how, when and why evidence should be used to ground practice. It is a comprehensive, cross-disciplinary, research-based, and practice-based resource that all educators can turn to as a guide to data-based decision making. The Handbook of Data-Based Decision Making in Education is a must read for researchers who are just beginning to explore the scientifically based nature of educational practice. It is also appropriate for policy makers and practitioners who are confronted with young people who need to be in classrooms where "best practices" are the norm and not the exception.

Heritage Knowledge in the Curriculum Retrieving an African Episteme Routledge Moving beyond the content integration approach of multicultural education, this text powerfully advocates for the importance of curriculum built upon authentic knowledge construction informed by the Black intellectual tradition and an African episteme. By retrieving, examining, and reconnecting the continuity of African Diasporan heritage with school knowledge, this volume aims to repair the rupture that has silenced this cultural memory in standard historiography in general and in PK-12 curriculum content and pedagogy in particular. This ethically informed curriculum approach not only allows students of African ancestry to understand where they fit in the world but also makes the accomplishments and teachings of our collective ancestors available for the benefit of all. King and Swartz provide readers with a process for making overt and explicit the values, actions, thoughts, and behaviors reflected in an African episteme that serves as the foundation for African Diasporan sociohistorical phenomenon/events. With such knowledge, teachers can conceptualize curriculum and shape instruction that locates people in all cultures as subjects with agency whose actions embody their ongoing cultural legacy.

Journal of Character Education Vol. 16 #2 IAP The Journal of Character Education is the only professional journal in education devoted to character education. It is designed to cover the field—from the latest research to applied best practices. We include original research reports, editorials and conceptual articles by the best minds in our field, reviews of the latest books, and other relevant strategies and manuscripts by educators that describe best practices in teaching and learning related to character education. The Journal of Character Education has for over a decade been the sole scholarly journal focused on research, theory, measurement, and practice of character education. This issue includes a "Voices" section highlighting the 2017 Character.org "Sandy Award" recipient, along with four peer-reviewed articles, and a book review.

Mastering the Art and Science of Living a Purposeful, Balanced, and Healthy Life - CC! Excellence and Ethics Tools and Strategies for Developing the Character and Competencies for Success in School, Work, and Beyond This is one book in the Mastering the Art and Science of Excellence & Ethics series. These books use graphic Tools, strategies, and hands-on activities for developing the character and targeted competencies needed for success in school, athletics, work, and beyond. The Mastering the Art and Science of Living a

Purposeful, Balanced and Healthy Life book teaches skills to develop short- and long- term goals and aspirations, identify and stand up for beliefs, ideas, and inspirations, know your character strengths and weaknesses, and communicate your passion and perspective in a concise and memorable way. **Assessing Schools for Generation R (Responsibility) A Guide for Legislation and School Policy in Science Education** Springer Science & Business Media Today's youth will face global environmental changes, as well as complex personal and social challenges. To address these issues this collection of essays provides vital insights on how science education can be designed to better engage students and help them solve important problems in the world around them. Assessing Schools for Generation R (Responsibility) includes theories, research, and practices for envisioning how science and environmental education can promote personal, social, and civic responsibility. It brings together inspiring stories, creative practices, and theoretical work to make the case that science education can be reformed so that students learn to meaningfully apply the concepts they learn in science classes across America and grow into civically engaged citizens. The book calls for a curriculum that equips students with the knowledge, skills, attitudes and values to confront the complex and often ill-defined socioscientific issues of daily life. The authors are all experienced educators and top experts in the fields of science and environmental education, ecology, experiential education, educational philosophy, policy and history. They examine what has to happen in the domains of teacher preparation and public education to effect a transition of the youth of America. This exciting, informative, sophisticated and sometimes provocative book will stimulate much debate about the future direction of science education in America, and the rest of the world. It is ideal reading for all school superintendents, deans, faculty, and policymakers looking for a way to implement a curriculum that helps builds students into responsible and engaged citizens. **PRIMED for Character Education Six Design Principles for School Improvement** CRC Press In PRIMED for Character Education, renowned character educator Marvin W Berkowitz boils down decades of research on evidence-based practices and thought-provoking field experience into a clear set of principles that leaders, administrators, and teacher-leaders can implement to help students thrive. The author's original six-component framework offers a comprehensive guide to shaping purposeful learning environments, healthy relationships, core values and virtues, role models, empowerment, and long-term development in any PreK-12 school or district. This engaging and heartfelt book features tips for practice, anecdotes from award-winning schools, and straightforward tenets from moral education, social-emotional learning, and positive psychology. **Factors That Contribute to Successful Schools: A Caribbean Perspective** Xlibris Corporation This book explores various factors that contribute to successful schools in the Caribbean. Based on my own personal and professional experience, I define successful schools as those schools where high-quality teaching takes place in a supportive environment. In these schools, spiritual leaders seek to work with educational stakeholders to develop and facilitate a culture of excellence. Therefore, I have decided to examine teacher development, community involvement, spiritual leadership, servant leadership, and an established culture of success as additional factors that can contribute to successful schools in the Antiguan context. However, this study can yield valuable information that can be used to assess educational practices within different types of schools regionally and globally since one of its main aims is to explore stakeholders' perceptions on the contributing factors to schools' academic success. In this book, educational practitioners, policy makers, and institutional leaders will find principles of success that will affect principal leadership, classroom learning, and student achievement. **Leadership for Social Justice and Democracy in Our Schools** Corwin Press This ninth and final book in The Soul of Educational Leadership series offers practical strategies for promoting socially responsible school cultures that enhance student engagement. **Mastering the Art and Science of Time Management - CC! Excellence and Ethics Tools and Strategies for Developing the Character and Competencies for Success in School, Work, and Beyond** This is one book in the Mastering the Art and Science of Excellence & Ethics series. These books use graphic Tools, strategies, and hands-on activities for developing the character and targeted competencies needed for success in school, athletics, work, and beyond. The Mastering the Art and Science of Time Management book teaches the skills to understand the principles of effective time management, identify essential ?drivers? and ?preventers?, use a systematic approach to time and task management, and monitor, define, prioritize and complete tasks without direct oversight. **Beyond Academics Supporting the Mental, Emotional, and Behavioral Health of Students in Catholic Schools** IAP Schools must ensure that children are granted the greatest opportunity for learning possible. This means not only developing students' academic capabilities, but providing support for their emotional, behavioral, and mental health needs as well. Readers will come away with: * An increased awareness of mental, emotional, and behavioral issues and their prevalence, * A clear understanding that meeting such needs is a matter of faith, residing at the heart of what Catholic schools do: bring human life to fullness, * A knowledge base concerning what Catholic schools currently do to meet student MEB needs and a deep immersion in the perceptions of current Catholic school leaders about how to do so better, and * An appreciation that only through strategic, data informed action can schools best support the children entrusted to their care. This book foregrounds the belief that student achievement, holistic student wellness, and overall school improvement will only be attained if mental, emotional, and behavioral health in Catholic schools is advanced and supported. **Insiders' Guide® to Anchorage and Southcentral Alaska Including the Kenai Peninsula, Prince William Sound, and Denali National Park** Rowman & Littlefield From breathtaking mountains to untamed coastlines, Insider's Guide to Anchorage and Southcentral Alaska features Prince William Sound, the Kenai Peninsula, Anchorage, and Denali National Park. **Access & Excellence The Open-door College** Community College Pr/Amer Assoc Drawing from an in-depth case study of the organizational climate, leadership, teaching, systems, programs, and student outcomes at Miami-Dade Community College (MDCC), this book addresses questions related to the achievement of both open access and high academic standards in the community college. Chapter I presents the rationale for the study and explains the Roueche-Baker Community College Excellence Model depicting the character of MDCC. Chapter II gives a brief history of MDCC and describes the social context of the educational reform program initiated by MDCC in 1975. Chapter III outlines the reforms initiated, planned, and implemented by the MDCC staff in eight basic areas: (1) curriculum, including general education courses; (2) assessment testing; (3) basic skills support; (4) Emphasis on Excellence, an honors program; (5) standards of academic progress; (6) Academic Alert, a feedback system about academic standing; (7) the computerized Advisement and Graduation Information System; and (8) faculty and staff development. Chapter IV presents the results and outcomes of these reforms. Chapters V, VI and VII presents findings regarding the organizational climate, leadership, and teaching at MDCC. Finally, chapter VIII summarizes the study findings. An eight-page reference list

concludes the volume. (LAL) **Curriculum & Learning in Theory and Implementation** *Exceller Books* The curriculum is an important educational tool, because education and curriculum are interrelated. In comparison, the curriculum is like the human heart. If the heart can still function normally, the body will still live and function normally. The same applies to curriculum and education. If the subject runs well and is supported by components that function well, the learning process will run well and good students will be produced. The curriculum will continue to change, because the curriculum is dynamic and not static, so after continuously changing the curriculum, you must also be prepared to make changes to all parties related to education. Hopefully this book can make academic life everywhere still shine like the sun that never sets. **International Research Handbook on Values Education and Student Wellbeing** *Springer Science & Business Media* Informed by the most up-to-date research from around the world, as well as examples of good practice, this handbook analyzes values education in the context of a range of school-based measures associated with student wellbeing. These include social, emotional, moral and spiritual growth – elements that seem to be present where intellectual advancement and academic achievement are being maximized. This text comes as ‘values education’ widens in scope from being concerned with morality, ethics, civics and citizenship to a broader definition synonymous with a holistic approach to education in general. This expanded purview is frequently described as pedagogy relating to ‘values’ and ‘wellbeing’. This contemporary understanding of values education, or values and wellbeing pedagogy, fits well with recent neuroscience research. This has shown that notions of cognition, or intellect, are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for. In other words, the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person – social, emotional, moral, spiritual and intellectual, is the pedagogical target. Teachers and educationalists will find that this handbook provides evidence, culled from both research and practice, of the beneficial effects of such a ‘values and wellbeing’ pedagogy. **Learning on the Job When Business Takes on Public Schools** *Harvard University Press* In the 1990s, some failing school systems turned to private education management organizations to manage their schools. In *Learning on the Job*, industry insider Steven Wilson, the founder and CEO of Advantage Schools, looks back on the first tumultuous decade of this social experiment. Digging deep into the academic, financial, logistic, and political records of seven leading EMOs, he reveals the potential and pitfalls of their business and educational models, and their actual successes in the classrooms and the boardrooms. **The School Climate Solution Creating a Culture of Excellence from the Classroom to the Staff Room** *Free Spirit Publishing* Research shows that a socially-emotionally supportive setting is the solution to increasing student achievement. The *School Climate Solution* helps kids and adults master critical social-emotional skills, encourages student leadership, provides effective and compassionate behavior management strategies, and raises academic performance. With dozens of fun and easy-to-do activities and community meeting agendas, this book provides everything you need to create a positive learning environment in any classroom, school, or school community. Based on William Glasser's Choice Theory and steeped in social-emotional learning, the book shows educators how to engage the whole school community in identifying and celebrating its positive values. For use by principals, teachers, counselors, coaches, or any other school leaders looking to improve classroom climate, the strategies in this book have been tested in schools, and they work. Digital content includes customizable forms from the book. **Character Education for 21st Century Global Citizens Proceedings of the 2nd International Conference on Teacher Education and Professional Development (INCOTEPD 2017), October 21-22, 2017, Yogyakarta, Indonesia** *Routledge* *Character Education for 21st Century Global Citizens* contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development (InCoTEPD 2017), Yogyakarta, Indonesia, 20–21 October 2017. The book covers 7 topics: 1) Values for 21st century global citizens 2) Preparing teachers for integrative values education 3) Teacher professional development for enhanced character education 4) Curriculum/syllabus/lesson plan/learning materials development for integrated values education 5) Developing learning activities/tasks/strategies for character education 6) Assessing student's character development (values acquisition assessment) 7) Creating/managing conducive school culture to character education. **Contemporary Curriculum In Thought and Action** *John Wiley & Sons* The Eighth Edition of *Contemporary Curriculum: In Thought and Action* prepares readers to participate in the discussion of curriculum control and other matters important to K-12 and university educators. The text highlights major philosophies and principles, examines conflicting conceptions of curriculum, and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum. **Developing Cultures Essays on Cultural Change** *Routledge* *Developing Cultures: Essays on Cultural Change* is a collection of 21 expert essays on the institutions that transmit cultural values from generation to generation. The essays are an outgrowth of a research project begun by Samuel Huntington and Larry Harrison in their widely discussed book *Culture Matters* the goal of which is guidelines for cultural change that can accelerate development in the Third World. The essays in this volume cover child rearing, several aspects of education, the world's major religions, the media, political leadership, and development projects. The book is companion volume to *Developing Cultures: Case Studies*.(0415952808). **Mastering the Art and Science of Positive and Productive Relationships - CC! Excellence and Ethics Tools and Strategies for Developing the Character Adn Competencies for Success in School, Work, and Beyond** This is one book in the *Mastering the Art and Science of Excellence & Ethics* series. These books use graphic Tools, strategies, and hands-on activities for developing the character and targeted competencies needed for success in school, athletics, work, and beyond. The *MASEE Developing Positive and Productive Relationships* book helps develop communication and social skills to effectively interact with others, social-awareness and interpersonal skills to establish and maintain positive relationships, exercise flexibility and willingness to make necessary compromises to accomplish a common goal, and recognize the feelings and perspectives of others. These research-based and field-tested resources help develop intentional cultural assets and essential competencies of excellence and ethics among students from 6th grade through college. **Beyond Dropping Out Overcoming the Pitfalls of School Culture** *Rowman & Littlefield* The failure of alternative and continuation schools to educate our most vulnerable adolescent populations is slowly eliminating them from our educational landscapes. Millions of struggling teens, lacking options, are being set adrift without the necessary capabilities and without hope. But recent research can provide avenues of change to lead these student populations to academic achievement. Equipping educators with both the theoretical framework and a range of practical applications for program and classroom improvements, *Rethinking Alternative Schools* provides a look into successful alternative education that will elevate academic strugglers to academic successes. **Catholic**

Education Mission and Challenges *Christian Faith Publishing, Inc.* As an evangelizing arm of the church, Catholic education plays an indispensable role in introducing young people to rudimentary elements of the Catholic faith as well as creating human and social capital. In spite of the numerous contributions Catholic education has made in the area of socio-economic development, many people don't understand what Catholic education is nor appreciate its contribution in the character formation and overall enhancement of human capital. This book is written to explain what Catholic education is, its mission, its identity, and its challenges. The audience the book seeks to serve includes diocesan policymakers and those in charge of in-service training and formation programs aimed at enhancing the effectiveness of leadership practice in Catholic schools. This book is also a useful resource for Catholic school leaders and administrators. It is a must-read for students undertaking graduate studies in Catholic school leadership and new emerging leaders and administrators in Catholic education.

School, Family, and Community Partnerships Your Handbook for Action *Corwin Press* Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Mastering the Art and Science of Stress Management - CC! Excellence and Ethics Tools and Strategies for Developing the Character and Competencies for Success in School, Work, and Beyond This is one book in the Mastering the Art and Science of Excellence & Ethics series. These books use graphic Tools, strategies, and hands-on activities for developing the character and targeted competencies needed for success in school, athletics, work, and beyond. The Mastering the Art and Science of Stress Management book teaches the skills to identify and respond to stressors, use productive strategies for reducing stress, view failure as an opportunity to learn, and know how and when to ask for help.

Handbook of Hinduism in Europe (2 vols) *BRILL* The Handbook of Hinduism in Europe portrays and analyses Hindu traditions in every country in Europe. It presents the main Hindu communities, religious groups, forms and teachings present in the continent and shows that Hinduism have become a major religion in Europe.

International Handbook on Child Rights and School Psychology *Springer Nature* This handbook examines the meanings, implications, and transformative potential of a child-rights approach for school psychology. It focuses on the school community, in which psychology is committed to promoting well-being, learning, and development of all children. The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child (CRC) and explores main themes such as, survival, protection, development, participation, and nondiscrimination. Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community, including well-being, freedom from violence, and access to high quality education. In addition, chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists. The handbook concludes with future directions for achieving a child-rights approach for school psychology. Topics featured in this handbook include: The current status of child rights in the international community. Accountability for child rights by school psychology. Collaborative home, school, and community practices aimed at promoting family support. Protecting child rights within the realm of competitive sports. CRC and school-based intervention programming. Promoting child rights through school leadership. Applying child rights-respecting research to the study of psychological well-being. The International Handbook on Child Rights and School Psychology is a must-have resource for researchers, scientist-practitioners, clinicians, and graduate students in child and school psychology, educational policy and politics, social work, public health, and other school-based or child-serving mental health disciplines.

The SAGE Encyclopedia of African Cultural Heritage in North America *SAGE Publications* The Encyclopedia of African Cultural Heritage in North America provides an accessible ready reference on the retention and continuity of African culture within the United States. Our conceptual framework holds, first, that culture is a form of self-knowledge and knowledge about self in the world as transmitted from one person to another. Second, that African people continuously create their own cultural history as they move through time and space. Third, that African descended people living outside of Africa are also contributors to and participate in the creation of African cultural history. Entries focus on illuminating Africanisms (cultural retentions traceable to an African origin) and cultural continuities (ongoing practices and processes through which African culture continues to be created and formed). Thus, the focus is more culturally specific and less concerned with the broader transatlantic demographic, political and geographic issues that are the focus of similar recent reference works. We also focus less on biographies of individuals and political and economic ties and more on processes and manifestations of African cultural heritage and continuity. FEATURES: A two-volume A-to-Z work, available in a choice of print or electronic formats 350 signed entries, each concluding with Cross-references and Further Readings 150 figures and photos Front matter consisting of an Introduction and a Reader's Guide organizing entries thematically to more easily guide users to related entries Signed articles concluding with cross-references