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KEY=BOOK - MAGDALENA RIGOBERTO

THE CODE OF ETHICS FOR THE HEALTH EDUCATION PROFESSION

A CASE STUDY BOOK

Jones & Bartlett Learning **The first and only book published in response to the new unified code developed by the National Coalition of Health Education Organizations, The Code of Ethics for the Health Education Profession: A Case Study Book provides a unique tool for all health educators, regardless of professional organization or practice setting. For each Code of Ethics statement, a case study is presented with accompanying discussion of the issues related to that statement. As the study of ethics is becoming more and more prominent in health education programs, this book will be an invaluable resource for professionals, instructors, and students alike.**

CASE STUDIES IN CANADIAN HEALTH POLICY AND MANAGEMENT, SECOND EDITION

University of Toronto Press **Covering a wide range of issues, the 22 cases included in Case Studies in Canadian Health Policy and Management constitute an exceptional resource for bringing real-life policy questions into the classroom. Based on actual events, the cases have been developed with input from mid-career professionals with strong field experience and extensively tested in Raisa B. Deber's graduate case study seminar at the University of Toronto. Each case features both a substantive health policy issue and a selection of key concepts and methods appropriate to examining public policy, public health, and health care management issues. In each case, the authors provide a summary of the case and the related policy issues, a description of events, suggested questions for discussion, supporting information, and both works cited and further reading. Suitable for graduate and undergraduate classrooms in programs in a variety of fields, Case Studies in Canadian Health Policy and Management is an exceptional educational resource. This second edition features all new cases, as well as adding an introductory chapter that provides a framework and tools for health policy analysis in Canada.**

TEACHING FOR EDUCATIONAL EQUITY

CASE STUDIES FOR PROFESSIONAL DEVELOPMENT AND PRINCIPAL PREPARATION

Rowman & Littlefield **Teachers and school leaders are confronted by various issues pertaining to social justice every day. This volume will help school leaders to handle these issues ethically.**

SURVEY METHODS FOR MEDICAL AND HEALTH PROFESSIONS EDUCATION - E-BOOK

A SIX-STEP APPROACH

Elsevier Health Sciences **Offering a practical, six-step approach to effective survey design, delivery, and analysis, Survey Methods for Medical and Health Professions Education provides a real-world framework for successful research and evaluation using surveys. Focused on medical and other health professional education research, this unique text features quick-reference checklists, high-yield explanations, and case examples throughout, making it both a foundational reference and a go-to resource for all health professions educators and researchers who use surveys. Provides a detailed and practical discussion of the steps in survey methodology, along with just enough theory to inform common decisions. Includes numerous real-world examples, both simple and complex, covering the wide range of problems researchers are likely to face. Addresses issues of survey fatigue and addresses the challenge of how to get "good data." Features "Voice of Experience" boxes—pearls based on authors' actual experiences. Concludes each chapter with a checklist so readers can quickly ensure they have covered every necessary step of survey design and implementation. Contains a convenient glossary of terms. Offers guidance from expert international contributors in medical and health professions research. Summarizes the most current standards and understanding of survey research so that experienced and novice researchers alike can directly apply content to improve research rigor.**

HEALTH PROFESSIONS EDUCATION

A BRIDGE TO QUALITY

National Academies Press **The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.**

MEDICAL EDUCATION: THEORY AND PRACTICE E-BOOK

Elsevier Health Sciences **Medical Education: Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong**

evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading.

CAREER THEORY AND PRACTICE

SAGE Unique in the way it links five major career development and choice theories to a fictional case client, this user-friendly text is ideal for counselors engaged in helping clients make wise career choices. Thoroughly updated, the Third Edition of Career Theory and Practice takes a multicultural approach as it blends theory, practical examples, and specific cases, helping readers apply a wide range of career development theories to counseling clients.

EFFECTIVE PATIENT EDUCATION

A GUIDE TO INCREASED COMPLIANCE

Jones & Bartlett Learning Effective Patient Education helps health professionals and students develop the skills and knowledge to conduct effective patient education in a highly efficient way. It emphasizes a team approach to patient education, recognizing that, because of the complexity of health care, many health professionals are involved in patient care. This book is therefore written for nurses, physicians, physical therapists, dietitians, pharmacists, and other health care professionals who share responsibility to guide their patients in enhancing and maintaining health and well-being. Effective patient education is a way of communicating that fosters a partnership between the patient and health professional. It involves more than giving information and instruction. In order to conduct effective patient education, health professionals must recognize that individual patient variables influence the degree to which a patient will follow health advice. The health professional can assess the patient's preexisting beliefs and attitudes, fears and anxieties, and individual life and family circumstances in order to communicate health recommendations in accordance with individual patient needs.

CASE ILLUSTRATION OF PROFESSIONAL ETHICS & PSYCHOTHERAPY CASE STUDIES

Trafford Publishing The book governs the American psychological Association (APA), five general principles: Principle A: Beneficence and Nonmaleficence Principle B: Fidelity and Responsibility Principle C: Integrity Principle D: Justice Principle E: Respect for people Rights and Dignity the book also addresses the Assessment Process, and the historical influences of understanding human behavior. the book further describes the evolution of Health Psychology & Case Studies on Psychotherapy.

HUMANIZING LIS EDUCATION AND PRACTICE

DIVERSITY BY DESIGN

Routledge Humanizing LIS Education and Practice: Diversity by Design demonstrates that diversity concerns are relevant to all and need to be approached in a systematic way. Developing the Diversity by Design concept articulated by Dali and Caidi in 2017, the book promotes the notion of the diversity mindset. Grouped into three parts, the chapters within this volume have been written by an international team of seasoned academics and practitioners who make diversity integral to their professional and scholarly activities. Building on the Diversity by Design approach, the book presents case studies with practice models for two primary audiences: LIS educators and LIS practitioners. Chapters cover a range of issues, including, but not limited to, academic promotion and tenure; the decolonization of LIS education; engaging Indigenous and multicultural communities; librarians' professional development in diversity and social justice; and the decolonization of library access practices and policies. As a collection, the book illustrates a systems-thinking approach to fostering diversity and inclusion in LIS, integrating it by design into the LIS curriculum and professional practice. Calling on individuals, organizations, policymakers, and LIS educators to make diversity integral to their daily activities and curriculum, Humanizing LIS Education and Practice: Diversity by Design will be of interest to anyone engaged in research and professional practice in Library and Information Science.

CAREER PATHWAYS IN ACTION

CASE STUDIES FROM THE FIELD

Work and Learning Career Pathways in Action, a companion to Learning for Careers by Nancy Hoffman and Robert B. Schwartz, offers a detailed, on-the-ground exploration of the Pathways to Prosperity Network's efforts at state, regional, and local levels. This new book describes a strikingly wide range of systems and efforts that the Pathways Network has helped establish in recent years, and provides a clear and detailed sense of promising ways forward. Editors Robert B. Schwartz and Amy Loyd include case studies of five different Pathways programs from different regions of the United States: Delaware, Tennessee, the Great Lakes, the rural Central Valley of California, and Marlborough, Massachusetts. The cases illustrate efforts to scale up strategic partnerships; balance state policies with particular regional needs and circumstances; ensure postsecondary success; create continuities between high schools, colleges, and workplaces; and build a STEM early college. While the programs vary significantly from one another, all of these efforts involve cooperation between political, business, and educational institutions. As such, the portraits in this volume provide fascinating, practical models for the sorts of partnerships that can best serve both young people and the industries in which they hope to find rewarding work.

ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER Q&A REVIEW

Springer Publishing Company Print version of the book includes free access to the app (web, iOS, and Android), which offers interactive Q&A review plus the entire text of the print book! Please note the app is included with print purchase only. The only book designed specifically to prepare students for the Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP) exams, this unparalleled review details the step-by-step journey from classroom to patient room and beyond. This book begins with proven test-taking strategies for students and provides an overview of common pitfalls for exam takers. It features question styles and content material from both the American Association of Critical-Care Nurses (AACN®) and American Nurses Credentialing Center (ANCC) exams, providing an overview of the certification exams written specifically by the certification organizations themselves. With more than 630 unique questions, this review contains completely up-to-date and evidence-based exam preparation. Practice questions are organized into body system review, special populations, and legal/ethical issues, and culminate in a 175-question practice test that represents the length, variety, and complexity of board exam questions. All questions' answers have accompanying rationales based on clinical practice guidelines. Completely unique to this publication, the last section of Adult-Gerontology Acute Care Nurse Practitioner Q&A Review guides one through the next steps after the exam—how to progress into practice with your new certification. KEY FEATURES Over 630 practice questions with answers and rationales The only current book publication designed specifically to prepare students for the AG-ACNP exams Contains the most current information and practice using published guidelines Exam tips and perils/pitfalls to avoid in test-taking Includes free access to interactive ebook and Q&A app—track and sync your progress on up to three devices!

UNEQUAL TREATMENT:

CONFRONTING RACIAL AND ETHNIC DISPARITIES IN HEALTH CARE (WITH CD)

National Academies Press Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In Unequal Treatment, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? Unequal Treatment offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. Unequal Treatment will be vitally important to health care

policymakers, administrators, providers, educators, and students as well as advocates for people of color.

EARLY CHILDHOOD STUDIES: ENHANCING EMPLOYABILITY AND PROFESSIONAL PRACTICE

Bloomsbury Publishing **Early Childhood Studies: Enhancing Employability and Professional Practice** explores essential aspects of best practice within children's services in order to enhance employability skills, identifying how and why key aspects of best practice have emerged within children's services. The key elements of professional practice at the centre of the multidisciplinary work in today's children's services are considered, including: • different childhoods; • child development; • enhanced learning; • professional skills; • inclusion; • holistic practice. Each chapter draws together practical teaching experience with sound academic analysis to support those training to work in the early childhood sector, and those already practising, to raise their employability potential by identifying and evaluating best practice.

RESOURCES IN EDUCATION

PUBLIC HEALTH LEADERSHIP AND MANAGEMENT

CASES AND CONTEXT

SAGE Publications **The six chapters and fifteen cases contained in this book challenge students to ask the appropriate questions and stimulate their thinking about public health leadership and management. The situations presented by each case are vivid and provide not only a basis for practicing professional public health judgements but also provide a lasting impression that aids in retention of the lessons learned.**

MONTHLY CATALOG OF UNITED STATES GOVERNMENT PUBLICATIONS

THE SOCIOLOGY OF HEALTHCARE

A READER FOR HEALTH PROFESSIONALS

Bloomsbury Publishing **A comprehensive collection of classic and contemporary readings in the sociology of health. The Sociology of Healthcare will stimulate debate, reflexive practice and critical thinking in applied sociology and is aimed at the teaching and learning needs of both lecturers and students.**

CULTURAL COMPETENCY FOR THE HEALTH PROFESSIONAL

Jones & Bartlett Publishers **Cultural Competency for the Health Professional** reviews the importance of the implementation of cultural competency by allied health professionals, and the process of assessment, training and evaluation. This comprehensive text includes a clear and concise overview of the necessary tools to apply cultural competency processes as well as systematic and disciplined approaches to the process of achieving it. Attention is also given to some of the reservations that may exist in various health professions with interests in moving in the direction of cultural competency such as associated costs, limited time, and beyond. Cultural Competency for the Health Professional provides health professions students with key cultural competency information and practical insight into how to apply this knowledge in their day-to-day work environments as they deal with patients on a clinical basis. Interview With Dr. Shalala Chapter 10 includes an interview with Dr. Shalala conducted by the author of this text. Dr. Donna Shalala is currently the President of the University of Miami, in Florida. She has been in this position since 2001. Prior to her current role, she was appointed by President Clinton to serve as U.S. Secretary of Health and Human Services (HHS) and held this position for 8 years which amounted to the longest serving HHS Secretary in U.S. history to date. She was responsible for a budget of almost \$600 billion, overseeing a number of programs such as Social Security, Medicare, Medicaid, Child Care and Head Start, Welfare, the Public Health Service, the National Institute of Health (NIH), The Center for Disease Control and Prevention (CDC) and the Food and Drug Administration (FDA) (Shalala,2011). **FEATURES** Overview of the demographic changes in the United States Accreditation requirements (programmatic, specialized and institutional) Cultural nuances of specific groups Comprehensive view of the Culturally and Linguistically Appropriate Services (CLAS) standards with an emphasis on the clinical aspect of various allied health professions Attitudinal survey with established reliability and validity **INSTRUCTOR RESOURCES** • PowerPoint Slides • Over 150 Test Questions • Case Studies **STUDENT RESOURCES** Companion Site including: o Additional Case Studies o Crossword Puzzles o Interactive Glossary o Flashcards o Matching Exercises o Web Links o Acronyms Glossary o Acronyms Flashcards

CASE MANAGEMENT

A PRACTICAL GUIDE FOR EDUCATION AND PRACTICE

Lippincott Williams & Wilkins **Prepare for a new career as a case manager—or just upgrade your skills to a whole new level—with the newly updated Case Management: A Practical Guide for Education and Practice, 4th Edition. Ideal for case management certification (CCMC) exam preparation, this is a thorough review of the case manager's many roles and skills, from acute to post-acute care. Whether you are a nurse transitioning to case management or already active in it, this is your road map to coordinating successful patient care, from hospital to home. Build a strong case management career foundation, with expert, evidence-based direction: NEW chapter on case manager orientation programs that offers orientation checklists, competency assessment, and learning profiles, with available online tools NEW topics on current practice issues and developments, including the impact of the Patient Protection and Affordable Care Act and value-based care NEW content on experiential, problem-based learning—learning practices, training programs, case management team professional development Offers in-depth, evidence-based guidance on: The case manager's roles, functions, and tasks Key concepts—quality management and outcomes evaluation, legal and ethical considerations, case management process, utilization management, transitions of care The role of the nurse case manager versus social worker role Strategies that ensure effectiveness of case management models Coordinating care, protecting privacy and confidentiality, health insurance benefit analysis, practice standards The Case Management Code of Professional Conduct, accreditation agencies and standards, specialty board certifications Management of resources and reimbursement concepts Case management in various settings—acute care, emergency department, admissions, perioperative services, disease management, insurance case management, palliative care, end-of-life care, hospice, home health care, physician groups, public health/community-based care, rehabilitation Ideal preparation for the CCMC exam—offers a large portion of CCMC exam content—and for Continuing Education Unit (CEU) for Case Management study A must-have desk reference that offers plentiful case studies—considered to be “the bible” of case management**

MODEL RULES OF PROFESSIONAL CONDUCT

American Bar Association **The Model Rules of Professional Conduct** provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

CATALOG

SUPPLEMENT 1- , CUMULATIVE INDEX

INDEX OF NLM SERIAL TITLES

A keyword listing of serial titles currently received by the National Library of Medicine.

THE REFLECTIVE PRACTICE GUIDE

AN INTERDISCIPLINARY APPROACH TO CRITICAL REFLECTION

Routledge The Reflective Practice Guide supports all students for whom the process of reflecting on developing knowledge and skills is crucial to successful professional practice. It offers an accessible introduction to a wide range of theories and models that can help you engage more effectively in critical reflection. Illustrated throughout with examples and case studies drawn from a range of interdisciplinary professional contexts, The Reflective Practice Guide offers models of practice that can be applied in a variety of settings. Reflective questions in each chapter help you apply ideas to your own professional context. Drawing on literature from a range of disciplines, key aspects of reflection explored include: Becoming more self-aware The role of writing in reflection Learning from experience Learning from positives and negatives Emotions and processing feelings Bringing assumptions to the surface Learning from feedback Reflecting in groups Managing change. The Reflective Practice Guide is an essential source of support, guidance and inspiration for all students on education, nursing, social work and counselling courses, who want to think about practice at a deeper level, question approaches, challenge assumptions and gain greater self-awareness.

RACISM

SCIENCE AND TOOLS FOR THE PUBLIC HEALTH PROFESSIONAL

"This book outlines the relationship between racism and health, while providing public health professionals with a variety of actions, strategies, and tools to understand and address the public health implications of racism, as well as inspiration to pursue health equity"--

CASE STUDIES IN NEEDS ASSESSMENT

SAGE Publications Case Studies in Needs Assessment offers insights about the practice of needs assessment in dynamic, real-world organizations and communities. This book invites both novice and seasoned analysts to look over the shoulders of practitioners, to examine needs assessment practice in action, to grasp the real-world issues that arise, and to understand a variety of needs assessment strategies and challenges. Each case in this book examines the implementation of needs assessment in a specific situation, bridging needs assessment theories and actual practice. The book is organized around five major approaches: knowledge and skill assessment, job and task analysis, competency assessment, strategic needs assessment, and complex needs assessment. The last chapter summarizes lessons learned from all the case studies: it describes the insights and tricks of the trade that Darlene Russ-Eft and Catherine Sleezer gained from commissioning and reviewing these cases.

INTERNATIONAL HANDBOOK OF RESEARCH IN PROFESSIONAL AND PRACTICE-BASED LEARNING

Springer The International Handbook of Research in Professional and Practice-based Learning discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field.

CASES ON PROFESSIONAL DISTANCE EDUCATION DEGREE PROGRAMS AND PRACTICES: SUCCESSES, CHALLENGES, AND ISSUES

SUCCESSES, CHALLENGES, AND ISSUES

IGI Global Although internet technologies have transformed the concept of professional development by providing the opportunity for virtual learning environments in a non-traditional setting, the implementation of professional distance education programs still poses a challenge. Cases on Professional Distance Education Degree Programs and Practices: Successes, Challenges, and Issues examines the best practices for executing technology applications and the utilization of distance education techniques. This publication will serve as a reference for academics and instructors coordinating distance education programs, initiating distance education courses, and implementing such programs for those earning professional degrees.

RESEARCH METHODS IN THE SOCIAL SCIENCES

SAGE In this book the contributors introduce all the key qualitative and quantitative research methodologies and methods and draw readers into a community of researchers engaged in reflection on the research process

A PRACTITIONER'S GUIDE TO SUPPORTING GRADUATE AND PROFESSIONAL STUDENTS

Routledge This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating, taxing, and unfamiliar context. Providing actionable strategies, as well as a common language for practitioners to advocate for themselves and for their students, this book is a quick start manual that defines current issues around graduate and professional student development. Drawing together current resources and research around post-baccalaureate student outcomes, this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social, personal, and psychological development and how to support their success. Case studies showcase specific examples of practice including a holistic development model for graduate training; integrating academic, personal, professional, and career development needs; promising practices for engagement; a diversity, equity, and inclusion approach to access and outcomes; how graduate schools can be important partners to student affairs professionals; and examples of assessment in action. This book provides tools, resources, communication strategies, and actionable theory-to-practice connections for practitioners, professionals, and faculty at all levels who work to support post-baccalaureate student thriving. Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled "Support Material."

CASE STUDIES IN SCHOOL PSYCHOLOGY

APPLYING STANDARDS FOR PROFESSIONAL PRACTICE

Routledge Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real-life, school-based examples of issues facing school psychologists. Incorporating all 10 domains of practice, these true-to-life scenarios span individual child, class-wide, school-wide, and district/community-wide organizational levels across multiple age and developmental ranges. Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic, social, emotional, and behavioral development.

RESEARCH IN EDUCATION

ANNUAL INDEX

RESOURCES IN VOCATIONAL EDUCATION

A STUDY IN PROFESSIONAL EDUCATION AT WESTERN RESERVE UNIVERSITY, THE SCHOOL OF APPLIED SOCIAL SCIENCES, 1916-1930

EDUCATING THE STUDENT BODY

TAKING PHYSICAL ACTIVITY AND PHYSICAL EDUCATION TO SCHOOL

National Academies Press Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

TEACHER EDUCATION PROGRAMS IN THE UNITED STATES

A GUIDE

Greenwood Publishing Group Teacher Education Programs in the United States is the only publication to offer, in one place, comprehensive information on the teacher education programs available in U.S. colleges and universities. Information includes accreditation of the programs, and the degrees and certification offered for students who complete the programs.

CANCER PAIN MANAGEMENT

Jones & Bartlett Learning Cancer Pain Management, Second Edition will substantially advance pain education. The unique combination of authors -- an educator, a leading practitioner and administrator, and a research scientist -- provides comprehensive, authoritative coverage in addressing this important aspect of cancer care. The contributors, acknowledged experts in their areas, address a wide scope of issues. Educating health care providers to better assess and manage pain and improve patients' and families' coping strategies are primary goals of this book. Developing research-based clinical guidelines and increasing funding for research is also covered. Ethical issues surrounding pain management and health policy implications are also explored.

PROFESSIONAL PRACTICE FOR FOUNDATION DOCTORS

Learning Matters This book is designed to support trainee doctors during the Foundation Stage of postgraduate training, including preparation and application for Specialty Training posts, and covers the generic (non-clinical) aspects of postgraduate education, training and professional development. It shows trainees how the 'generic skills' fit into professional practice and development and how the knowledge base provided by the book underpins professional practice. The book will assist the development of the knowledge, skills and competences required for good medical practice and uses case studies, activities and policy examples to illustrate key learning points.

NUTRITION GUIDE FOR PHYSICIANS AND RELATED HEALTHCARE PROFESSIONS

Springer Nature This fully updated and expanded third edition is a reference guide on nutrition and its clinical implications for health and disease through the life-cycle. The book endeavors to address the needs of those who would most benefit from up-to-date information on recent advances in the field of nutrition. Written by experts in the field, chapters cover a diverse range of nutritional areas that present a succinct overview of recent thinking and discoveries that have the greatest capacity to aid physicians and other healthcare professionals in improving the nutritional health of their clients. The text is divided into eight parts. Part one and two address the nutrient requirements and special nutrition-related issues for people across all stages of the lifespan—from pregnancy and infancy through the adolescent years to the older adult years. Part three summarizes the role of nutrition in the prevention and management of chronic conditions frequently seen in clinical practice, including obesity, diabetes, bone disorders, coronary heart disease, hypertension, and cancer. Part four describes different dietary patterns (the Mediterranean diet, the DASH diet, the vegetarian diet, and the ketogenic diet). Part five describes nutrition challenges specific to surgery and several different acute diseases and disorders (gastrointestinal disorders, food allergy and intolerance, diseases of the liver and pancreas, kidney disease, eating disorders, bariatric surgery, sarcopenia, and drug interactions with food). Part six looks at different aspects of the diet (coffee, tea, dietary fat, dietary sugars, energy drinks, alcohol, dietary fiber, vitamins, minerals, and the gut microbiome). Part seven examines a range of factors that influence dietary health decisions (creating nutritional behavior change, methods for assessing nutritional status, Dietary Reference Intakes, an overview of the diet and food guides, food labels, and sources of nutrients). Finally, part eight looks at dietary supplements (including the problem of dishonest marketing) and false and misleading information in the area of nutrition. The growing nutritional impact of COVID-19 is discussed throughout the book where appropriate. Nutrition Guide for Physicians and Related Healthcare Professions Third Edition serves as a comprehensive guide that is organized by age/lifespan, nutrition therapy in relation to chronic disease and COVID, diet and its role in prevention, dietary requirements and recommendations, and influencing health decisions for the patient. It is a valuable resource of practical and easy-to-access information on nutrition for physicians, nurses, pharmacists, and others in their daily practice.

CRITICAL PERSPECTIVES ON EQUITY AND SOCIAL MOBILITY IN STUDY ABROAD

INTERROGATING ISSUES OF UNEQUAL ACCESS AND OUTCOMES

Routledge This edited volume brings together the perspectives of a diverse group of international scholars to explore the intersections of study abroad and social mobility. In doing so, it challenges universalist assumptions and power imbalances implicit in study abroad across the Global North and South, and explores the implications of COVID-19 for equity within study abroad programs, policy, and practice going forward. Offering empirical, theoretical, and conceptual contributions, Critical Perspectives on Equity and Social Mobility in Study Abroad foregrounds critical reflection on the stratification of access to study abroad and examines the varied outcomes of international study in relation to graduates' entry into domestic and international labor markets. Focusing on the experiences and outcomes of students from varied backgrounds, chapters identify a number of power imbalances relating to student race, ethnicity, religion, local and international policies and politics, and put forward valuable recommendations to ensure greater equity within the field. Against the backdrop of growing criticism over the power imbalances in international exchange, this text will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, and multicultural

education. Those interested in educational policy and the sociology of education more broadly will also benefit from this book.