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## KEY=BOOK - ESTES CARLSON

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### THE EVIDENCE-BASED SOCIAL WORK SKILLS BOOK

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*Pearson College Division During the 21st Century, social workers will increasingly use evidence-based knowledge to plan, implement, and evaluate the quality of their own professional activities. This book explores the skills needed for evidence-based social work (EBSW). This book emphasizes the importance of applied practice, critical thinking, and self-directed lifelong learning. Readers will learn the fundamentals of the EBSW skills, practice them to establish beginning proficiency, and then apply them to a target client group of their choosing. Social workers and anyone interested in practicing evidence-based social work.*

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### DIRECT PRACTICE SKILLS FOR EVIDENCE-BASED SOCIAL WORK

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#### A STRENGTHS-BASED TEXT AND WORKBOOK

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*Springer Publishing Company Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.*

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### DEVELOPING EVIDENCE-BASED GENERALIST PRACTICE SKILLS

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*John Wiley & Sons An essential overview of the core skills needed by every social work practitioner Developing Evidence-Based Generalist Practice Skills features contributions from top scholars in social work practice, presenting essential information for the ethical and effective practice of social work. This clearly written guide provides step-by-step guidance for using evidence-based practice to make joint decisions with clients about assessment and treatment options through a careful consideration of the best available research evidence, the client's preferences and values, professional ethical standards, and other key issues. Comprehensive and straightforward, this book addresses foundational practice skills expected of all social work practitioners, including: Evidence-based practice Trauma-informed practice Interviewing skills Problem identification, contracting, and case planning Case management Advocacy Crisis intervention Practice evaluation Termination, stabilization, and continuity of care Each chapter begins with an overarching question and "what if" scenarios, and ends with a set of suggested key terms, online resources, and discussion questions. Designed as a foundation-level social work education text for undergraduate and graduate students in social work programs, this book meets the Council on Social Work Education's (CSWE) Educational Policy and Accreditation Standards (EPAS) for a thorough and up-to-date presentation of core social work skills featuring in-depth scholarship.*

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### DIRECT SOCIAL WORK PRACTICE

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### THEORIES AND SKILLS FOR BECOMING AN EVIDENCE-BASED PRACTITIONER

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*SAGE Publications Using a case-based approach to connect the classroom and the practice environment, Direct Social Work Practice by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards*

(EPAS) to aid schools of social work in connecting the course content with monitored outcomes.

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## **EVIDENCE-BASED PRACTICE IN CLINICAL SOCIAL WORK**

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*Springer Evidence-Based Practice in Clinical Social Work* introduces the key ideas of evidence-based clinical social work practice and their thoughtful application. It intends to inform practitioners and to address the challenges and needs faced in real world practice. This book lays out the many strengths of the EBP model, but also offers perspectives on its limitations and challenges. An appreciative but critical perspective is offered throughout. Practical issues (agency supports, access to research resources, help in appraising research) are addressed - and some practical solutions offered. Ethical issues in assessment/diagnosis, working with diverse families to make treatment decisions, and delivering complex treatments requiring specific skill sets are also included.

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## **SCHOOL SOCIAL WORK**

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### **AN EVIDENCE-INFORMED FRAMEWORK FOR PRACTICE**

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*Oxford University Press School Social Work: An Evidence-Informed Framework for Practice* offers school social work students and veteran practitioners a new framework for choosing their interventions based on the best available evidence. It is the first work that synthesizes the evidence-based practice (EBP) process with recent conceptual frameworks of school social work clinical practice offered by leading scholars and policymakers. Many other books on EBP try to fit empirically validated treatments into practice contexts without considering the multiple barriers to implementing evidence-based practices in places as complicated and multi-faceted as schools. Additionally, there are vital questions in the literature about what the best levels for intervention are in school social work. Responding to the complexity of applying EBP in schools, this volume offers a conceptual framework that addresses the real-world concerns of practitioners as they work to provide the best services to their school clients. For each domain of school social work practice, the authors critically review interventions, presenting the current research with guidelines for addressing such implementation issues as cost, school culture, adaptations for special populations, and negotiating multiple arenas of practice. In addition, the chapters are grounded in the process of evidence-based practice, illustrating how school practitioners can pose useful questions, search for relevant evidence, appraise the evidence, apply it in keeping with client values, and monitor the results. Written by four school social work scholars with over four decades of theoretical, research, and practice experience, this volume will be relevant to both research faculty studying school social work interventions and students learning about school social work practice.

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## **READINGS IN EVIDENCE-BASED SOCIAL WORK**

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### **SYNTHESES OF THE INTERVENTION KNOWLEDGE BASE**

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*SAGE Exposing readers to "what works" across a wide range of practice domains, Readings in Evidence-Based Social Work* meets a growing need within schools of social work to incorporate the latest research on evidence-based practice into the curriculum. This one-of-a-kind reader synthesizes current knowledge, adds editorial commentary and questions, and presents state-of-the-art material to help students better understand which social work interventions work and why.

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## **EVIDENCE-BASED PRACTICES FOR SOCIAL WORKERS**

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### **AN INTERDISCIPLINARY APPROACH**

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*Oxford University Press, USA "Within the context of the growing demands for ethical, legal, and fiscal accountability in psychosocial practices, Evidence-based practice for social workers: an interdisciplinary approach provides a coherent, comprehensive and useful resource for social workers and other human service professionals to help them: 1) conduct clinical assessments informed by current human behavior science; 2) implement interventions supported by current outcome research; and, 3) engage in evaluation as part of daily practice to ensure effective implementation of evidence-based practices. Rather than depicting evidence-based practice as a simple matching of diagnostic categories with intervention methods, the text encourages critical thinking and flexibility guided by best evidence in order to tailor evidence-based practices to individual client needs. The multidimensional and functional approach to assessment is designed to integrate the use of human behavior knowledge with an analysis of each client's unique experiences. Sample assessment/evaluation instruments (contributed by many leading experts) are provided to help practitioners better understand their use as both assessment and evaluation tools. Practice outcome research is summarized and "best practices" are described in considerable detail. Many case studies and sample treatment plans are provided to help the reader translate clinical research into everyday practice. Overall, EBPSW provides practitioners with a thoroughly researched yet practice-oriented resource for learning and implementing effective assessment, intervention and evaluation methods for a wide array of psychosocial disorders and problems-in-living in adults, children and families"--*

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## **CULTURALLY ADAPTIVE COUNSELING SKILLS**

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### **DEMONSTRATIONS OF EVIDENCE-BASED PRACTICES**

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*SAGE A key supplement for courses on multicultural counseling, this book is a practical volume that will help faculty and students see demonstrations of multicultural counseling in practice. The text covers evidence-based practices for working with five major ethnic groups, while weaving in other factors such as gender, disability, sexuality, and more. Each chapter has two case studies by an invited expert who also provides commentary and lessons drawing upon each case.*

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## **RESEARCH METHODS FOR EVIDENCE-BASED PRACTICE**

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*SAGE This practical and student-friendly text teaches social work students the concepts and skills needed to apply research methods in their practice with clients. It offers students an enhanced understanding of the research process, and equips them with the*

necessary tools and skills to evaluate studies, translate relevant behavioral science knowledge into practice principles, and implement evaluation procedures in their daily practice. Renowned authors Wodarski and Hopson use social work research methods to examine emerging issues in the field as they pertain to evidence-based practice, such as curriculum development and funding. This approach yields a unique analysis that differs from others on the market because it fully integrates evidence-based practice methodology into the heart of the text, rather than in a single chapter.

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### **EBOOK: EVIDENCE INFORMED PRACTICE FOR SOCIAL WORK**

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McGraw-Hill Education (UK) Hugh McLaughlin is Professor of Social Work and Head of Faculty Research Degrees at Manchester Metropolitan University, UK. He has written and edited a range of books on social work practice and research. Barbra Teater taught on Social Work courses at the University of Bath and University of Bristol, UK, before assuming her current position as Professor of Social Work, MSW Program Director at the College of Staten Island, City University of New York, USA. She is the bestselling author of *An Introduction to Social Work Theories and Practice* 2nd edition (2014) and *Contemporary Social Work Practice* (2014). Providing a user-friendly introduction to Social Work research, this textbook will demystify the most important concepts and show why it is important to embrace evidence-informed practice (EIP). In the face of complex and demanding work, it is crucial not to focus solely on the concept of evidence-based practice but to make use of all the evidence at your disposal and allow this evidence to inform your decisions. This book champions the integration of service user and carer knowledge, along with practitioners' wisdom and the best research evidence to make a difference for service users. Containing helpful examples of how to apply EIP to practice encounters, as well as a range of further reading and activities to help you to critically reflect on your experience, this book explores how EIP can be used to enhance your effectiveness as a Social Work practitioner, professional and social scientist. Chapters in this textbook explore themes and skills you will need to consider and develop in your practice, including:

- Identifying, assessing, and critiquing different types of 'evidence'
- Understanding what constitutes research knowledge
- Ethical issues in practice and research
- Implementation of evidence-informed practice and evaluating your practice
- Interprofessional practice and creating evidence-informed cultures

Written by experts in the field, this text is essential reading for all Social Work students and qualified practitioners. \*\*\* This book forms part of the *Social Work Skills in Practice* series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant for day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuous professional development. \*\*\* 'This book is an excellent introduction to the subject for social work students and social workers. It sets out in a very accessible style the ways in which social workers can develop understanding of key features of, and practical ways to make use of, Evidence-Informed Practice, within a real appreciation of the social work role and its values. I would advise all social work students and social workers to read it.' Professor Brian Littlechild PhD, Research Lead, Department of Nursing and Social Work, University of Hertfordshire, UK

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### **INFORMATION TECHNOLOGY AND EVIDENCE-BASED SOCIAL WORK PRACTICE**

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Routledge Social work practice can be positively or negatively impacted by the advance of technology. Advances and applications must be up-to-date as possible, yet they may be ineffective if not simple enough to easily learn and use. *Information Technology and Evidence-Based Social Work* presents leading social work experts exploring the latest technological advances and the innovative practical applications which can be used effectively in evidence-based social work. Students and practitioners get creative practical advice on how best understand technology and apply it to their work.

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### **MINDFULNESS AND ACCEPTANCE IN SOCIAL WORK**

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### **EVIDENCE-BASED INTERVENTIONS AND EMERGING APPLICATIONS**

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New Harbinger Publications Social work focuses on serving the most vulnerable members of society, and social workers must often address the contextual forces that contribute to human problems. Mindfulness and acceptance are powerful tools for this practice. By offering interventions like dialectical behavior therapy (DBT), mindfulness-based stress reduction (MBSR), and acceptance and commitment therapy (ACT), social workers can help their clients become more aware and take effective action. In *Mindfulness and Acceptance in Social Work*, editor and social worker Matthew S. Boone brings together contributions from emerging voices in social work, such as Elana Rosenbaum, Yuk-Lin Renita Wong, and Diana Coholic, along with ACT pioneers Kirk Strosahl, Patricia Robinson, and others. This book focuses not only on mindfulness-based interventions for direct practice, but also on the intersection of mindfulness and social work education, cultural diversity, and macro social work. It includes a framework for moving past culturally-informed biases, and for how to best utilize mindfulness interventions for both individuals and the community at large.

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### **THE SOCIAL WORK SKILLS WORKBOOK**

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Cengage Learning *THE SOCIAL WORK SKILLS WORKBOOK* gives you the opportunity to get involved in actual hands-on social work practice. Cournoyer's comprehensive workbook/textbook helps you rehearse and practice the core skills needed in contemporary social work practice. Complete with interesting case examples, summaries and skill-building exercises, *THE SOCIAL WORK SKILLS WORKBOOK* will help you become a more confident, ethical, and effective helper. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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### **DIRECT SOCIAL WORK PRACTICE**

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## **THEORIES AND SKILLS FOR BECOMING AN EVIDENCE-BASED PRACTITIONER**

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*SAGE Publications Using a case-based approach to connect the classroom and the practice environment, Direct Social Work Practice by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting the course content with monitored outcomes.*

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## **EVIDENCE-BASED SOCIAL WORK**

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### **A CRITICAL STANCE**

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*Routledge Evidence-based practice is now a core element of many governments' approaches to policy-making and social intervention. It has become a powerful movement that promises to change the content and structure of social work and its allied professions. Its emergence has generated much debate and raised challenging questions, however, particularly at the interface of research, policy, and practice. This book provides a critical analysis of evidence-based practice in social work. It introduces readers to the fast changing research, policy, legislative, and practice context. It discusses what constitutes knowledge in social work, the values and beliefs that lie behind EBP and problems of implementation, formalisation and resource management. Reflecting on the challenges of transferring evidence-based practice to frontline social work practice, the authors argue that social work practice is not easily measured and systematised into best practice guidelines that disseminate proven diagnostic and effective intervention knowledge. Using Actor Network Theory for the first time in the social work literature, Evidence-based Social Work illuminates how adopting the methodology and language of evidence-based practice fundamentally alters the conditions under which social work takes place. This book is vital reading for academics, practitioners, and students with an interest in contemporary social work practice and research.*

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### **A POLITICALLY INCORRECT LOOK AT EVIDENCE-BASED PRACTICES AND TEACHING SOCIAL SKILLS**

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### **A LITERATURE REVIEW AND DISCUSSION**

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### **EVIDENCE-BASED PRACTICE IN CLINICAL SOCIAL WORK**

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*Springer Evidence-Based Practice in Clinical Social Work introduces the key ideas of evidence-based clinical social work practice and their thoughtful application. It intends to inform practitioners and to address the challenges and needs faced in real world practice. This book lays out the many strengths of the EBP model, but also offers perspectives on its limitations and challenges. An appreciative but critical perspective is offered throughout. Practical issues (agency supports, access to research resources, help in appraising research) are addressed - and some practical solutions offered. Ethical issues in assessment/diagnosis, working with diverse families to make treatment decisions, and delivering complex treatments requiring specific skill sets are also included.*

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### **SOCIAL WORK RESEARCH AND EVALUATION**

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### **FOUNDATIONS OF EVIDENCE-BASED PRACTICE**

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*Oxford University Press Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unimimidating language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.*

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### **EVIDENCE-BASED PRACTICE FOR SOCIAL WORKERS**

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### **AN INTERDISCIPLINARY APPROACH**

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*In Evidence-Based Practice for Social Workers, Thomas O'Hare strikes a pragmatic balance between flexibility and adherence to empirical guidelines in performing routine assessments, interventions, and evaluations. The purpose of this book is to address the need for a framework guided by the best evidence to help practitioners who work with clients with difficult and complex psychosocial issues. This fully updated text is a comprehensive guide to applying effective interventions for children, adolescents, and adults experiencing various mental health disorders and problems in living. O'Hare show readers how to combine human behavior knowledge with an analysis of individual clients' needs to conduct accurate assessments, tailor intervention plans, and successfully implement treatment and evaluation in everyday practice.*

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### **SOCIAL WORK SKILLS AND KNOWLEDGE: A PRACTICE HANDBOOK**

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### **A PRACTICE HANDBOOK**

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*McGraw-Hill Education (UK) Written for social work students, this handbook describes more than 50 key social work skills. Using case studies and examples, the author demonstrates their creative application in evidence-based practice.*

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### **EVIDENCE-BASED PRACTICE IN SOCIAL WORK**

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*SAGE At a time when the credibility of social work is again being questioned, this book offers a critical approach to the debate concerning the reliability and validity of the evidence, research and knowledge that underpins professional social work practice. It*

critiques the notion of 'evidence' and argues that 'knowledge' is a much broader, more appropriate concept to consider. There is analysis of the different components and sources of this knowledge and an exploration of the often discordant interface between practice and knowledge. Finally, it supports the view that knowledge can be actively developed and tested by a range of people.

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### **WHICH EVIDENCE-BASED PRACTICE SHOULD I USE?**

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#### **A SOCIAL WORKER'S HANDBOOK FOR DECISION MAKING**

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Cognella Academic Publishing *Which Evidence-Based Practice Should I Use? A Social Worker's Handbook for Decision Making* provides readers with a step-by-step guide for applying the original evidence-based practice (EBP) model to carefully select interventions from the research base for individual clients. Readers learn how to obtain and integrate information from three key components--the best available evidence; clinical expertise; and the client's characteristics, values, and preferences--to support their choice of an effective intervention for the client. The text employs problem-based learning and case method approaches to teach readers how to access intervention literature; how to evaluate what is "best evidence"; what the research endeavor represents and who it excludes; how to rely on the expertise of the practitioner community; and how to consider the client's view of the problem. Ultimately, readers are guided to select an EBP for a client and write a case paper that articulates the steps they took and the reasoning for their selection. Filled with brief lectures, reflection questions, activities, and case examples, *Which Evidence-Based Practice Should I Use?* is an ideal text for social work practice and research courses and for mental health practitioners who wish to sharpen their skills for using the evidence base.

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### **SOCIAL SKILLS SUCCESS FOR STUDENTS WITH AUTISM / ASPERGER'S**

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#### **HELPING ADOLESCENTS ON THE SPECTRUM TO FIT IN**

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John Wiley & Sons *The only evidence-based program available for teaching social skills to adolescents with autism spectrum disorders* Two nationally known experts in friendship formation and anxiety management address the social challenges faced by adolescents with autism spectrum disorders (ASD). The book helps educators instruct youth on conversing with others, displaying appropriate body language, managing anxiety, initiating and participating in get-togethers, and more. The book is filled with helpful information on ASD to aid teachers who have received little training on the topic. Extremely practical, the book includes lesson plans, checklists, and sidebars with helpful advice. Based on UCLA's acclaimed PEERS program, the only evidence-based approach to teaching social skills to adolescents with ASD Contains best practices for working with parents, which is the key to helping kids learn social skills The authors discuss the pros and cons of teaching students with ASD in educational settings like full inclusion (good for academics but bad for social skills) and pull-out special day classes (where the reverse is true) Provides a much-needed book for teachers at all levels for helping students develop the skills they need to be successful.

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### **APPLYING RESEARCH EVIDENCE IN SOCIAL WORK PRACTICE**

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Bloomsbury Publishing *This key textbook explores how good social work practice draws upon relevant and current research to ensure that interventions are as effective as possible. Social workers are increasingly required to demonstrate their knowledge of the research and evidence that underpin the daily decisions they make and actions they take and it is therefore vital that they are not only up to date with the latest research, but that they have the tools and understanding to successfully apply this to their practice. Written by leading experts in the field, this text book provides a step-by-step guide to implementing research in to every day social work practice. This is essential reading for any one taking a research module on Social Work programmes, at undergraduate and postgraduate level, or practitioners wishing to advance their own practise and deliver the best possible service they can.*

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### **DIRECT PRACTICE SKILLS FOR EVIDENCE-BASED SOCIAL WORK**

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#### **A STRENGTHS-BASED TEXT AND WORKBOOK**

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Springer Publishing Company *Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Highlights include: Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.*

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## **EVIDENCE DISCOVERY AND ASSESSMENT IN SOCIAL WORK PRACTICE**

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*IGI Global* Social workers play a crucial part in contemporary society by ensuring that individuals are able to address, overcome, and manage obstacles in their daily lives. In an effort to better serve their clients, many practitioners have turned to evidence-based practice. *Evidence Discovery and Assessment in Social Work Practice* provides practitioners with the tools necessary to locate, analyze, and apply the latest empirical research findings in the field to their individual practice. This premier reference work provides insights and support to professionals and researchers working in the fields of social work, counseling, psychotherapy, case management, and psychology.

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## **THE DOMAINS AND DEMANDS OF SCHOOL SOCIAL WORK PRACTICE**

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### **A GUIDE TO WORKING EFFECTIVELY WITH STUDENTS, FAMILIES AND SCHOOLS**

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*OUP USA* The demands of federal legislation like No Child Left Behind and state requirements for certification are making it increasingly necessary that school social workers demonstrate that they are highly qualified school-based mental health and social service professionals who can demonstrate outcomes that impact school bottom line issues.

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## **SOCIAL WORK RESEARCH AND EVALUATION**

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### **FOUNDATIONS OF EVIDENCE-BASED PRACTICE**

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*Oxford University Press* Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unimposing language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.

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### **PROGRAM EVALUATION FOR SOCIAL WORKERS**

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### **FOUNDATIONS OF EVIDENCE-BASED PROGRAMS**

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*Oxford University Press, USA* First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations; to prepare students to become critical producers and consumers of professional evaluative literature; and to prepare students for more advanced evaluation courses and texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-level approaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

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### **HUMAN BEHAVIOR THEORY FOR SOCIAL WORK PRACTICE**

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*SAGE Publications* *Human Behavior Theory for Social Work Practice* provides an in-depth examination of human behavior theories and helps students apply each theory to social work practice. Authors Terry Koenig, Rick Spano, and John Thompson cover a broad spectrum of theories—including ecological, psychological, and sociopolitical—before applying them to a wide range of case examples that represent different stages across the human lifespan. Drawing from their extensive knowledge and experience in social work practice and teaching, the authors also feature scholarly research and writing to support the understanding of the theoretical overview in each chapter.

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### **A GUIDE TO EVIDENCE-BASED GROUP WORK**

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*Oxford University Press* This is the first textbook that illustrates, step by step, how to practice evidence-based group work. As group workers are increasingly being held accountable to evaluate, monitor, and improve their practice, there are scant resources available that apply specifically to their practice. General books on evidence-based practice lack the rich material on group work organized for the first time in this one volume. Designed specifically as a supplement for undergraduate and graduate group work courses, the text is organized around the process and philosophy of evidence-based practice: formulating appropriate practice questions; searching for evidence; critically reviewing available evidence; applying the evidence with judgment, skill, and concern for the group members; and evaluating the outcomes achieved. The evidence-based group work framework teaches students how to skillfully apply best practices through practical learning activities, case examples, research designs, step-by-step guidelines and checklists, assessment tips, and detailed instructions for formulating questions and evaluating answers. It will be equally valuable as a handy reference for professionals eager to hone their practice skills.

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### **SEE YOU IN COURT**

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### **A SOCIAL WORKER'S GUIDE TO PRESENTING EVIDENCE IN CARE PROCEEDINGS**

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*Jessica Kingsley Publishers* 'See You In Court' answers questions frequently asked by social workers in real cases, and gives information on court structures, basic rules of evidence, the roles of those involved in the proceedings, and court etiquette. The

process of giving evidence is discussed, including how to deal with cross-examination.

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## **THE PROFESSION OF SOCIAL WORK**

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### **GUIDED BY HISTORY, LED BY EVIDENCE**

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*John Wiley & Sons* An expert introduction to the foundations of the social work profession—from its historical roots to its evolution in an era of evidence-based practice *The Profession of Social Work* provides a broad overview of the history, scope, values, ethics, and organizational framework of the social work profession. Exploring professional ethics and human rights, evidence-based practice and practice-guided research, as well as emerging trends and issues, this important book presents topics of critical importance to anyone considering a career in social work. Each chapter in the text offers an array of pedagogical features, including Key Terms, Review Questions for Critical Thinking, and Online Resources. Ideal for introductory courses for both undergraduate and graduate students, *The Profession of Social Work* features coverage closely aligned with social work accreditation standards (EPAS) and includes chapters authored by established scholars on topics including: Social work history Social work education Professional credentialing and regulations Values and ethics The strengths perspective in social work practice Evidence-based practice and improving the scientific base for social work practice Contemporary issues in social work With a wealth of insider insights into and guidance on the profession of social work, this book is essential reading to prepare for a career in this field.

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## **SOCIAL WORK AND MENTAL HEALTH**

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### **EVIDENCE-BASED POLICY AND PRACTICE**

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*Springer Publishing Company* Clear, comprehensive, and accessible, this textbook presents an overview of the contemporary American mental health system and its impact on clients and social workers. The failure of the system to provide quality care for the mentally ill is explored, including issues and policies that social workers face in accessing mental health care for their clients, while also discussing the ways in which social workers can improve the overall functioning of the system and promote the development and expansion of policy and practice innovations. This is the first textbook to examine the lack of understanding of the roots of mental illness, the challenges in classification of mental disorders for social workers, and difficult behavioral manifestations of mental illness. By looking at the flaws and disparities in the provision of mental health services, especially in relation to the criminal justice system and homelessness and mental illness, social work students will be able to apply policy and practice to improve mental health care in their everyday work. A focus on the lived experiences of the mentally ill and their families, along with the experiences of social workers, adds a unique, real-world perspective. Key Features: Delivers a clear and accessible overview and critique of social work in the broader context of mental health care in the US Reviews historical and current mental health policies, laws, and treatments, and assesses their impact on social services for the mentally ill Investigates racial and ethnic disparities in mental health provision Incorporates the experiences of people with mental illness as well as those of social workers Offers recommendations for future social work development of mental health policies and services Includes Instructors Manual with PowerPoint slides, chapter summaries and objectives, and discussion questions Addresses CSWE core competency requirements

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## **MENTAL HEALTH SOCIAL WORK**

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### **EVIDENCE-BASED PRACTICE**

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*Routledge* In *Mental Health Social Work*, Colin Pritchard draws on his many years of experience in research, teaching and practice in order to explore key issues for social workers who want to work in the mental health field. Mental health social work can be one of the most rewarding and one of the most frustrating areas of social work practice. Social workers need to have a good knowledge of interventions and their evidence bases, from pharmacology to psychotherapy, but also be able to work sensitively and effectively with both clients and carers in a rapidly changing context. Based on a series of case studies and research based practice, the book explores key topics including: the multiple factors affecting mental health the bio-psycho-social model of practice key areas including depression, suicide, schizophrenia and personality disorder the mental health "child protection interface residential work treatment modalities. Presenting new and challenging research findings in this field, this book will be invaluable reading for undergraduate social work students and for practising social workers.

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## **WHAT REALLY WORKS IN SPECIAL AND INCLUSIVE EDUCATION**

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### **USING EVIDENCE-BASED TEACHING STRATEGIES**

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*Routledge* As teachers around the world deal with the challenges of inclusive education, they must find effective ways of enhancing their classroom teaching methods. *What Really Works in Special and Inclusive Education* presents teachers with a range of evidence-based strategies they can immediately put into practice in their classrooms. This unique book will be an invaluable resource for educators who may not have the time or the inclination to engage with theory-heavy research, but who wish to ensure that their teaching strategies are up-to-the-minute and proven to be the most effective best practices. Each of the 27 strategies that this book comprises has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. In this new second edition, David Mitchell, a leading writer in special and inclusive education, continues to break new ground with revised and updated strategies based on evidence from the most recent studies in the field. From the myriad of related research available, only those studies with genuine potential for improving the practices of teachers and schools have been included, with the aim of facilitating high-quality learning and social outcomes for all learners in schools. Updates to this new edition include: four new chapters, on response to intervention, universal design for learning, inter-agency cooperation and one on the Finnish education system over 350 new references an even wider international focus, including evidence drawn from Asia references to recent developments in neuroscience a new companion website, with extra case studies, links to further reading, journal

articles and videos, and an interactive quiz, at [www.routledge.com/cw/mitchell](http://www.routledge.com/cw/mitchell) This book will be essential reading for anyone with a vocational or academic interest in evidence-based special educational needs teaching strategies, whether a student in initial teacher education or a qualified classroom teacher, teacher educator, educational psychologist, special needs coordinator, parent, consultant or researcher. David Mitchell is an Adjunct Professor in the College of Education, University of Canterbury, Christchurch, New Zealand, and a consultant in inclusive education. 'This is the book I wish I had written, synthesizing an enormous literature focused on special needs students. It is robust, it is readable, and it is your right-hand resource. A stunner of a book.' –Professor John Hattie, University of Melbourne, author of *Visible Learning*

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### **A GUIDE TO EVIDENCE-BASED GROUP WORK**

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Oxford University Press This is the first textbook that illustrates, step by step, how to practice evidence-based group work. As group workers are increasingly being held accountable to evaluate, monitor, and improve their practice, there are scant resources available that apply specifically to their practice. General books on evidence-based practice lack the rich material on group work organized for the first time in this one volume. Designed specifically as a supplement for undergraduate and graduate group work courses, the text is organized around the process and philosophy of evidence-based practice: formulating appropriate practice questions; searching for evidence; critically reviewing available evidence; applying the evidence with judgment, skill, and concern for the group members; and evaluating the outcomes achieved. The evidence-based group work framework teaches students how to skillfully apply best practices through practical learning activities, case examples, research designs, step-by-step guidelines and checklists, assessment tips, and detailed instructions for formulating questions and evaluating answers. It will be equally valuable as a handy reference for professionals eager to hone their practice skills.

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### **EBOOK: PROFESSIONALISM SOCIAL WORK SKILLS IN PRACTICE**

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McGraw-Hill Education (UK) Dr Godfred Boahen is a Policy and Research Officer at the British Association of Social Workers (BASW), UK. Dr Fran Wiles is a qualified social worker registered with the Health and Care Professions Council and Senior Lecturer in Social Work at the Open University, UK. What does it mean to be 'professional' in social work? Which professional skills and values should you develop as a social worker or student of the field? Can developing self-management help social workers to refine their professional skills? This accessible yet rigorous text, written by authors with extensive social work experience, advances the theory that there is one guiding thread behind the skills and capabilities associated with professionalism: self-management. This novel insight gains its relevance from the fact that social workers are increasingly expected to demonstrate high standards of professionalism when working with service users and colleagues but often lack the support to achieve this end. The authors also show that professionalism entails the deployment of appropriate skills to motivate and empower service users to change problematic behaviours. Whether the reader is a student of social work, working with children and families or with adults, or looking to draw on self-management skills in planning their continuing professional development (CPD), this concise effort offers the reader a rich exploration of professional practice. Divided into theory and practice, the book includes: • Sociological theories on professionalization and the role of values in practice. • Advice for developing self-management, emotional intelligence and self-efficacy through an exploration of evidence-based literature, research notes and case studies. • Guidance on professional social work communication skills, with particular attention to power relations in selecting appropriate communication methods in different contexts and with diverse people. • Safeguarding in the light of professionalism and critical analysis. • Leadership skills, and professional development to achieve leadership within a wider team or agency. \*\*\* This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant to day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuing professional development.

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### **CLINICAL SOCIAL WORK PRACTICE IN BEHAVIORAL MENTAL HEALTH**

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#### **A POSTMODERN APPROACH TO PRACTICE WITH ADULTS**

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Allyn & Bacon This book provides an in-depth and very modern approach to clinical social work with clients in mental health settings. This is a revision of a book originally titled *Clinical Social Work Practice in Community Mental Health*. The "community mental health" approach is now dated, and this revision features "behavioral" mental health, which is a newer and "postmodern" approach. The postmodern perspective is client-oriented, and helps the practitioner to be aware of underlying biases. This perspective is explained in Chapter 1 and is included in every chapter by featuring clients' "voices," particularly at the beginning and end of the chapters. Important new topics include managed care and measurement of outcomes, both of which are woven throughout and featured in Chapters 1, 4, 5, 8, 9, 10, and 13. For social work practitioners specializing in mental health.