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KEY=AID - MICAH ROJAS

GETTING FINANCIAL AID 2017

College Board **A must-have book in today's economy, Getting Financial Aid 2017 is for parents and students challenged by the cost of college. The all-important FAFSA form is explained with step-by-step instructions, and the College Board's CSS/Financial Aid PROFILE® form is explained by the people who administer it. This guide includes information and advice from experts on how to apply for aid, plus easy-to-compare college profiles giving the "financial aid picture" for more than 3,000 four-year and two-year colleges and technical schools. The guide also shows award amounts and scholarship requirements - no other directory has this level of detail. Completely revised to reflect current federal laws and college policies!**

PAYING FOR COLLEGE WITHOUT GOING BROKE, 2017 EDITION

HOW TO PAY LESS FOR COLLEGE

Princeton Review **The only annual college financial aid guide with line-by-line instructions for completing the FAFSA and CSS PROFILE aid forms! As seen in USA Today, the Wall Street Journal, Money, and the Los Angeles Times, Paying for**

College Without Going Broke will help you: • Navigate the recent changes to the FAFSA • Use line-by-line strategies for filling out the FAFSA and CSS PROFILE to maximum effect • Increase your chances of receiving aid • Compare aid offers and learn how to appeal if needed • Calculate the actual costs of college • Plan strategically as an independent student or a divorced or single parent • Avoid costly mistakes when applying

Paying for College Without Going Broke includes a foreword by Bill Clinton as well as in-depth line-by-line strategies for filling out 2017-2018 aid forms, including the required federal FAFSA form. Praise for **PAYING FOR COLLEGE WITHOUT GOING BROKE**: "Get this book, and don't just read it. Study it." —Chicago Tribune "Can save thousands in college bills." —John Wasik, Forbes "A first-rate guide through the financial aid maze." —Lynn Brenner, Newsday "...Kalman Chany's **Paying For College Without Going Broke** [is] a must-read now. It's loaded with tips that can save you thousands on college bills...when I got to the section on financial aid, my eyes lit up." —John Wasik, Forbes.com "One of my favorite financial-advice books." —Eric Tyson, author of *Investing for Dummies* and *Personal Finance for Dummies*

THE BEST 381 COLLEGES, 2017 EDITION

EVERYTHING YOU NEED TO MAKE THE RIGHT COLLEGE CHOICE

Princeton Review **CELEBRATING 25 YEARS OF HELPING STUDENTS SELECT THE PERFECT COLLEGE!** The Princeton Review started publishing *The Best Colleges* in 1992 with surveys from 30,000 students. A quarter-century and more than a million student surveys later, we stand by our claim that there is no single "best" college, only the best college for you... and that this is the book that will help you find it! What Makes **THE BEST 381 COLLEGES** the Most Popular College Guide? **DIRECTLY FROM STUDENTS TO YOU** • 381 in-depth school profiles based on candid feedback from 143,000 students, covering academics, administration, campus life, and financial aid • Insights on unique college character, social scene, and more **RANKING LISTS & RATINGS SCORES** • Lists of the top 20 colleges in 62 categories based on students' opinions of academics, campus life, facilities, and much more • Ratings for every school on Financial Aid, Selectivity, and Quality of Life • Bonus list of the 200 "best-value" schools featured in *Colleges That Pay You Back* **DETAILED ADMISSIONS INFORMATION** • The "Inside Word" on competitive applications, test scores, tuition, and average indebtedness • Comprehensive information on selectivity, freshman profiles, and application deadlines at each school

What the media is saying about *The Best 381 Colleges* from The Princeton Review: "The most efficient of the college guidebooks. Has entertaining profiles larded with quotes from students."—Rolling Stone "The offbeat indexes, along with the chattily written descriptions of each school, provide a colorful picture of each campus." —The New York Times

“A great book.... It’s a bargain.” -CNN “Our favorite college guidebook.” -Seventeen “Provides the kind of feedback students would get from other students in a campus visit.” -USA Today From the Trade Paperback edition.

THE IMPOVERISHMENT OF THE AMERICAN COLLEGE STUDENT

Brookings Institution Press **Is the end in sight for college tuition hikes? Tuition and fees at public colleges and universities consistently have risen twice or even three times as fast as comparable increases in the Consumer Price Index in recent years. Since 2000 these costs have even grown 60 percent faster than health care costs. The results have been rapidly rising student debt (now \$1.4 trillion nationally), rising delinquencies in debt repayment, and a dysfunctional stratification of public college student bodies on the basis of family incomes. This is a broken, unsustainable model for the majority of public colleges. Why has this occurred? The multiple causes include declining state support, the avaricious behavior of individual institutions, their reluctance to adopt productivity-increasing innovations, their cost-increasing competition for higher U.S. News ratings, and misdirected federal student financial aid policies. The key actors are the 50,000 members of the governing boards of public colleges, who too often forget that their primary responsibility is to citizens, taxpayers, and the 15 million students. Instead, board members are co-opted by clever administrators into approving tuition and fee increases well beyond what is needed to make up for declining state funding. Concerted, informed public pressure on governors, legislators, and board members is necessary to move institutions in more positive directions. Higher education funding and tuition and fee inflation are complicated matters that very few people understand well. The Impoverishment of the American College Student clarifies the central issues and provides plentiful data to support its key points. It is a must-read for anyone who believes that maintaining access to and the affordability of public colleges are vitally important to our society's future.**

EDUCATION WITHOUT DEBT

GIVING BACK AND PAYING IT FORWARD

Indiana University Press **Almost 50 million Americans have cumulatively borrowed more than \$1.5 trillion to attend college. Roughly one-third of all adults aged 25 to 34 have a student loan. In Education without Debt businessman and philanthropist Scott MacDonald examines the real-life impact of crushing levels of student debt on borrowers and what can be done to fix this crisis. Weaving together stories of debt-impaired lives with stories of personal success achieved with the essential help of financial aid, MacDonald reveals the devastating personal and societal impact of the debt**

problem and offers possible solutions. He explores the efforts of colleges and private philanthropists to make education affordable and relates his own experience of funding financial aid for need-eligible students at five universities. *Education without Debt* is a must-read book for anyone concerned about the rising cost of education and what to do about this critical policy and societal issue.

COLLEGES THAT PAY YOU BACK, 2017 EDITION

THE 200 SCHOOLS THAT GIVE YOU THE BEST BANG FOR YOUR TUITION BUCK

Princeton Review "**Discover colleges that offer exceptional return on investment: a great education at a great price with great career prospects!**"--Cover.

A COLLEGE FOR ALL CALIFORNIANS

A HISTORY OF THE CALIFORNIA COMMUNITY COLLEGES

Teachers College Press **This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States. Serving over 2 million students annually--approximately one-quarter of the nation's community college undergraduates--California's 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally. A College for All Californians chronicles the sector's emergence from K-12 institutions, its evolving mission and growth following World War II and the G.I. Bill For Education, the expansion of its ever-broadening mission, and its essential role in the 1960 Master Plan for Higher Education. Chapters cover California's junior and community colleges' development, mission, governance, faculty, finances, athletics, student support services, and more. It also examines the successes and ongoing political, financial, and educational challenges confronting this uniquely American educational experiment. Book Features: Encapsulates the evolution and contemporary status of our nation's largest and most diverse undergraduate education system. Examines how the colleges were influenced by the political, economic, and social issues of the day. Includes new historical information affecting postsecondary education in California. Analyzes some of the most important current and emerging issues that will continue to influence California's community colleges.**

UNIVERSITY FINANCES

ACCOUNTING AND BUDGETING PRINCIPLES FOR HIGHER EDUCATION

JHU Press Rigorous, detailed, and wide-ranging, University Finances is a unique and powerful resource.

PAYING FOR COLLEGE WITHOUT GOING BROKE, 2016 EDITION

Princeton Review The only annual college financial aid guide with line-by-line instructions for completing the FAFSA and CSS PROFILE aid forms! As seen in USA Today, the Wall Street Journal, Money, and the Los Angeles Times, Paying for College Without Going Broke will help you: * Calculate the actual costs of college * Increase your chances of receiving aid * Compare aid offers and learn how to appeal if needed * Plan strategically as an independent student or a divorced or single parent * Understand long- and short-term money-saving tactics * Avoid costly mistakes when applying Paying for College Without Going Broke includes a foreword by Bill Clinton as well as in-depth line-by-line strategies for filling out 2016-2017 aid forms, including the required federal FAFSA form. Praise for PAYING FOR COLLEGE WITHOUT GOING BROKE: "Get this book, and don't just read it. Study it." --Chicago Tribune "A first-rate guide through the financial aid maze." --Lynn Brenner, Newsday "...Kalman Chany's Paying For College Without Going Broke[is] a must-read now. It's loaded with tips that can save you thousands on college bills...when I got to the section on financial aid, my eyes lit up." --John Wasik, Forbes.com "One of my favorite financial-advice books." --Eric Tyson, author of Investing for Dummies and Personal Finance for Dummies

THE TRANSFER EXPERIENCE

A HANDBOOK FOR CREATING A MORE EQUITABLE AND SUCCESSFUL POSTSECONDARY SYSTEM

Stylus Publishing, LLC Co-published with 

src="https://styluspub.presswarehouse.com/uploads/30375c484a455a6f1bcf87a2c803ba1523e087dc.jpg" At last there is a handbook that everyone in higher education can use to help increase transfer student success. This comprehensive resource has been brought together to meet the need for a truly holistic approach to the transfer experience. The book brings together research, theory, practical applications, programmatic illustrations, case studies, encouragement, and inspiration, and is supplemented by an online compendium for continual updates of resources,

case studies, and new developments in the world of transfer. Based on a totally different way of thinking about, understanding, and acting to increase transfer student success, *The Transfer Experience* goes far beyond the traditional, limited view of transfer as a technical process simply about articulating credits, a stage of student development, or a novel enrollment management strategy. Rather, the book introduces a stimulating array of new perspectives, resources, options, models, and recommendations for addressing the many needs of this huge cohort - making the academic, civic, and social justice cases for improving transfer at both transfer-sending and transfer-receiving institutions.

COLLEGE

THE ULTIMATE TEEN GUIDE

Rowman & Littlefield This book addresses the concerns students have about their college futures as well as the concerns of incoming freshman: when to start thinking about college, how to choose the right school, tips for a successful application, scholarship opportunities, registering for classes, how to manage stress, choosing (and changing) majors, etc.

HANDBOOK OF THE SOCIOLOGY OF EDUCATION IN THE 21ST CENTURY

Springer This handbook unifies access and opportunity, two key concepts of sociology of education, throughout its 25 chapters. It explores today's populations rarely noticed, such as undocumented students, first generation college students, and LGBTQs; and emphasizing the intersectionality of gender, race, ethnicity and social class. Sociologists often center their work on the sources and consequences of inequality. This handbook, while reviewing many of these explanations, takes a different approach, concentrating instead on what needs to be accomplished to reduce inequality. A special section is devoted to new methodological work for studying social systems, including network analyses and school and teacher effects. Additionally, the book explores the changing landscape of higher education institutions, their respective populations, and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways. Written by leading sociologists and rising stars in the field, each of the chapters is embedded in theory, but contemporary and futuristic in its implications. This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them.

SOCIAL PROBLEMS

COMMUNITY, POLICY, AND SOCIAL ACTION

SAGE Publications Empower your students to become part of the solution. The new Sixth Edition of Anna Leon-Guerrero's **Social Problems: Community, Policy, and Social Action** goes beyond the typical presentation of contemporary social problems and their consequences by emphasizing the importance and effectiveness of community involvement to achieve real solutions. With a clear and upbeat tone, this thought-provoking text challenges readers to see the social and structural forces that determine our social problems; to consider various policies and programs that attempt to address these problems; and to recognize and learn how they can be part of the solution to social problems in their own community. New to This Edition Many of the social policy discussions (including immigration, LGBTQ rights, the Affordable Care Act, and Internet neutrality) have been updated to reflect the most recent government actions and debates. More recent data, and new data sources, have been incorporated throughout, both in the main narrative and in the "Exploring Social Problems" features. New "Voices in the Community" subjects on gender, work and the economy, and war and terrorism appear in several chapters. New "In Focus" topics include Black Lives Matters, assault weapons, and college drug problems. The chapter on gender has been substantially updated with new or expanded coverage of binary/cisgender/transgender identification, gender nonconformity discrimination, sexual misconduct on college campuses, and the rights of trans and intersex individuals. Other new or expanded coverage elsewhere includes economic anxiety, robotization in the workplace, white nationalists, feminist theories about race, "fake" news, net neutrality, community policing, gentrification and segregation in U.S. cities, and the immigration and environmental policies of the Trump administration.

THE SAGE ENCYCLOPEDIA OF HIGHER EDUCATION

SAGE With over 600 signed entries, The SAGE Encyclopedia of Higher Education demonstrates the impact higher education has had on global economies and universities across the world. Topics include: • students burdened with higher tuition fees • departments expected to produce courses and research that have clear and demonstrable social impact • what the university is and how it meets social and business requirements This encyclopedia touches on all aspects of higher education through: • key concepts • debates • approaches • schools of thought on higher education • role of universities As an interdisciplinary field, these volumes will prove to be an essential resource for students and

researchers in education, sociology, politics and other related fields across the humanities and social science disciplines.

AUDIT RISK ALERT

NOT-FOR-PROFIT ENTITIES INDUSTRY DEVELOPMENTS, 2018

John Wiley & Sons **New standards for financial statement presentation and revenue recognition have created many not-for-profit financial reporting changes. Combine those with today's technology-centered environment and the ever-present scrutiny of exempt organizations by the IRS and watchdog and rating agencies, and accountants, auditors, and financial managers may wonder how they'll ever tackle all the associated risks. This alert takes discusses the important developments affecting not-for-profit entities in 2018, and the issues auditors may face. It's jam-packed with targeted discussions of current economic, accounting, and auditing issues affecting nonprofits, as well as changes on the horizon. Topics range from business environment issues like cybersecurity to accounting and auditing challenges like implementation of FASB's new financial statement standard (ASU No. 2016-14) and valuation of gifts-in-kind. This alert also covers legislative and regulatory issues like UBIT, debt-financed property rules, and tax reform provisions of interest to exempt organizations, as well as the new auditing standard on auditor involvement with exempt offering documents. Among other topics, this alert focuses on risks related to recent nonprofit industry trends, financial statement presentation changes, revenue recognition, and fair value issues. A discussion of tax reform provisions affecting exempt organizations is also included as well as information on emerging issues such as: Revenue recognition for grants and contracts Phase 2 of FASB's not-for-profit financial statement presentation project Changes to the auditor's report Cybersecurity Blockchain and other transformative technology Awareness of key trends affecting the nonprofit environment informs audit planning, risk management, strategic planning, and oversight, thereby promoting greater success and sustainability of not-for-profit entities.**

LIKE NOBODY'S BUSINESS

AN INSIDER'S GUIDE TO HOW US UNIVERSITY FINANCES REALLY WORK

Open Book Publishers **How do university finances really work? From flagship public research universities to small, private liberal arts colleges, there are few aspects of these institutions associated with more confusion, myths or lack of**

understanding than how they fund themselves and function in the business of higher education. Using simple, approachable explanations supported by clear illustrations, this book takes the reader on an engaging and enlightening tour of how the money flows. How does the university really pay for itself? Why do tuition and fees rise so fast? Why do universities lose money on research? Do most donations go to athletics? Grounded in hard data, original analyses, and the practical experience of a seasoned administrator, this book provides refreshingly clear answers and comprehensive insights for anyone on or off campus who is interested in the business of the university: how it earns its money, how it spends it, and how it all works.

A STARTER GUIDE TO COLLEGE FOR CLUELESS STUDENTS & PARENTS

FOR A STATE COLLEGE OR THE IVY LEAGUE, HERE'S WHAT YOU NEED TO KNOW

Starter Guides LLC For 8th-graders, freshmen and sophomores, here's what to do now. For juniors and seniors, here are details about the tests, the applications, admissions factors, financial aid, essays, interviews and college selection. Checklists are provided for each year of high school. A comprehensive checklist for the application for each college is provided. It is a reference book for these many details for when you need them. Use some chapters now, and come back to other chapters later, even in a year or more. For 8th- and 9th-Graders, get a great start on high school by seeing what to do your freshman and sophomore years, so you're not behind in junior and senior years. Which colleges are realistic? Which are affordable? Do not count any of them out yet. Can you get a great degree without a huge debt? Sure, if you make the right choices. These topics are covered: - How to get college-ready and admissions-ready; - Benefits of community colleges and public - colleges; - Selective admissions factors and expectations; - Activities, internships and sports; - Practice for standardized tests and subject tests; - Application checklists and procedures; - Financial aid and cost comparisons; - Meeting admissions officials; and - Essays and interviews. After knowing more, students and parents can better discuss and think about all these factors to decide if college is indeed the best option, and what type of college is best. The book explains the basics, and moves into detailed information that you may not need right away, but probably will use later. It has handy reference pages containing checklists, testing rules, calendars, admissions statistics, college degree levels, and websites to use, so you don't have to look everything up yourself. You don't have to remember everything now. You can go back to the book again and again when you need the information. For the maze of selective college applications, admissions and choices, the Starter Guide explains the basics, and then provides a detailed analysis of the situation, presents a detailed plan of action and points you to the

some of the best sources for even more information to complete a serious run for the Ivies and the other top 50 to top 150 colleges. But the great options of public colleges aren't neglected, as the benefits of community colleges, public honors colleges, tuition discounts in nearby states, affordable regional colleges and flagship universities are explained. Finances and financial aid are covered, with estimates of what to expect from both public and private colleges, with examples for various household income levels. Students and parents will find advice on how to meet admissions staff. Learn how to build an impressive record based on what the colleges are looking for. Students will find practical advice on how to make the best impression with their attire, conversational interactions, paperwork and correspondence. Learn which questions to ask and how to best convey your story, while knowing what things to avoid doing (and there are a few). High school guidance counselors will like the reference information on testing (test by test, 8th grade to 12th grade, in reference summary pages) and admissions statistics. The book covers test schedules, reporting, fees, fee waivers, test cancellation procedures, information websites, admissions events, admissions statistics for 120 colleges in one spot (the publisher looked them up and calculated them so you don't have to). See about fine print admissions details, like the lowest test scores for admissions at a college. *The Starter Guide to College for Clueless Students & Parents* is a good value. It doesn't have to be read all at once, but can guide a student and the parents as time passes, even loaned to others.

WRECKED

DEINSTITUTIONALIZATION AND PARTIAL DEFENSES IN STATE HIGHER EDUCATION POLICY

Rutgers University Press Higher education is a central institution in U.S. democracy. In the 2010s, however, many states that spent previous decades building up their higher education systems began to tear them down. Growing hostility toward higher education reflected changing social forces that remade the politics of U.S. higher education. The political Right became increasingly reliant on angry white voters as higher education became more racially diverse. The Republican party became more closely connected to extremely wealthy donors as higher education became more costly. In *Wrecked*, Barrett J. Taylor shows how these social changes set a collision course for the Right and higher education. These attacks fed a policy agenda of deinstitutionalization, which encompassed stark divestment from higher education but was primarily characterized by an attack on the institution's social foundation of public trust. In response to these attacks, higher education officials have offered a series of partial defenses that helped higher education to cope in the short-term but did nothing to defend the institution itself against the long-term threat of

declining public trust. The failure to address underlying issues of mistrust allowed conflict to escalate to the point at which many states are now wrecking their public higher education systems. Wrecked offers a unique and compelling perspective linking higher education policymaking to broader social and political forces acting in the twenty-first century.

MAKING EDUCATION WORK FOR THE POOR

THE POTENTIAL OF CHILDREN'S SAVINGS ACCOUNTS

Oxford University Press **Making Education Work for the Poor** identifies wealth inequality as the gravest threat to the endangered American Dream. Though studies have clearly illustrated that education is the primary path to upward mobility, today, educational outcomes are more directly determined by wealth than innate ability and exerted effort. This accounting directly contradicts Americans' understanding of the promise the American Dream is supposed to offer: a level playing field and a path towards a more profitable future. In this book, the authors share their own stories of their journeys through the unequal U.S. education system. One started from relative privilege and had her way to prosperity paved and her individual efforts augmented by institutional and structural support. The other grew up in poverty and had to fight against currents to complete higher education, only to find his ability to profit from that degree compromised by student debt. To directly counter wealth inequality and make education the 'great equalizer' that Americans believe it to be, this book calls for a revolution in financial aid policy, from debt dependence to asset empowerment. The book examines the evidence base supporting Children's Savings Accounts, including CSAs' demonstrated potential to improve children's outcomes all along the 'opportunity pipeline': early education, school achievement, college access and completion, and post-college financial health. It then outlines a policy that builds on CSAs to incorporate a sizable, progressive wealth transfer. This new policy, Opportunity Investment Accounts, is framed as the cornerstone of the wealth-building agenda the nation needs in order to salvage the American Dream. Written by leading CSA researchers, the book includes overviews of the major children's savings legislation proposed in Congress and the key features of prominent CSA programs in operation around the country today, as well as new qualitative and quantitative CSA research. The book ultimately presents a critical development of the theories that, together, explain how universal, progressive, asset-based education financing could make education work equitably for all American children.

A PRIMER ON MINORITY SERVING INSTITUTIONS

Routledge **Minority Serving Institutions (MSIs)—specifically Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), Hispanic-Serving Institutions (HSIs), and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)—have carved out a unique niche in the nation, serving the needs of low-income, underrepresented students of color. Covering foundational topics relating to MSIs, chapter authors explore how salient issues across the landscape of higher education play out within the MSI context. Undergirded by national data and key literature, A Primer on Minority Serving Institutions provides graduate students, scholars, and researchers a full picture of the work and contributions of MSIs and urges them to think about MSIs as part of the larger higher education landscape.**

GRADUATE FROM COLLEGE DEBT-FREE

GET YOUR DEGREE WITH MONEY IN THE BANK

Humanix Books **SMART and SAVVY WAYS TO PAY FOR COLLEGE...WITH NO DEBT (OR as Little as Possible) With college graduates earning over a million dollars more than high school grads will earn during the course of their lifetime, getting a college degree is incredibly important. However, the cost of college keeps rising and navigating the maze of financial aid options grows more challenging every year. This book is a comprehensive guide to saving for college, scholarships, financial assistance and more. YOU WILL DISCOVER:**

- How to use the net price calculator to figure out the school's actual cost
- Creative strategies to minimize your college debt
- Loan forgiveness programs to reduce college debt after you graduate
- Options for cutting college costs
- What scholarships are available and how to apply for them
- Which tax credits can be used by students and their parents
- How to complete the FAFSA and PROFILE financial aid applications

ADMISSION MATTERS

WHAT STUDENTS AND PARENTS NEED TO KNOW ABOUT GETTING INTO COLLEGE

John Wiley & Sons **Make sense of college admissions and prepare a successful application Admission Matters offers comprehensive, expert, and practical advice for parents and students to guide them through the college admissions**

process. From building a college list, to understanding standardized tests, to obtaining financial aid, to crafting personal statements, to making a final decision, this book guides you every step of the way with clear, sensible advice and practical tips. This new fourth edition has been completely updated to reflect the latest changes in college admissions, including new developments in standardized testing, applications, financial aid and more. Questionnaires, interactive forms, checklists, and other tools help you stay focused and organized throughout the process.. With the answers you need and a down-to-earth perspective, this book provides an invaluable resource for stressed-out students and parents everywhere. Applying to college can be competitive and complex. Admission Matters offers real-world expert advice for all students, whether you're aiming an Ivy or the state school close to home. It also includes much needed guidance for students with special circumstances, including students with disabilities, international students, and transfer students. In addition, athletes, artists and performers, and homeschoolers will find valuable guidance as they plan for and apply to college. Understand how the admissions process works and what you can and cannot control Learn how to build a strong list of good-fit colleges Craft a strong application package with a compelling personal statement Get expert advice on early admissions, financial aid, standardized testing, and much more Make a final decision that is the right one for you Whether you think you've got applying to college under control or don't even know where to begin, Admission Matters is your expert guide throughout the college admissions process.

COMING TO GRIPS WITH HIGHER EDUCATION

Rowman & Littlefield This book raises some inconvenient truths about higher education, and it challenges several of its cherished assumptions. It then offers specific recommendation for fundamental changes in institutional mission and funding, financial aid, academic curricula and student learning, campus spending, faculty tenure, and intercollegiate athletics.

FOOD INSECURITY ON CAMPUS

ACTION AND INTERVENTION

JHU Press Crutchfield, James Dubick, Amy Ellen Duke-Benfield, Sara Goldrick-Rab, Jordan Herrera, Nicole Hindes, Russell Lowery-Hart, Jennifer J. Maguire, Michael Rosen, Sabrina Sanders, Rachel Sumekh

EXAMINING EFFECTIVE PRACTICES AT MINORITY-SERVING INSTITUTIONS

BEYOND A DEFICIT FRAMING OF LEADERSHIP

[Springer](#) This book aims to help expand the pipeline for executive leaders at Minority-Serving Institutions (MSIs), where there is a high turnover in leadership, particularly among HBCUs. The editors and their contributors examine leadership at MSIs from an anti-deficit approach and create and add to the scholarly discourse around effective leadership practices, models, and strategies for leaders at MSIs. With this approach, this book seeks to help leaders of MSIs increase their leadership capacities, which may help expand the pipeline of MSI leaders and equip them with the skills to be successful in their positions.

DIGEST OF EDUCATION STATISTICS 2018

[Bernan Press](#) The **Digest of Education Statistics** provides a compilation of statistical information covering the broad field of education from prekindergarten through graduate school. It includes a selection of data from many sources and draws especially on the results and activities carried out by the National Center for Education Statistics (NCES).

DEMOCRACY, CIVIC ENGAGEMENT, AND CITIZENSHIP IN HIGHER EDUCATION

RECLAIMING OUR CIVIC PURPOSE

[Lexington Books](#) Twenty-five leaders from the higher education and service-learning sectors provide insight into what works in building citizenship through civic engagement on their campuses and communities. From small colleges to large universities, these strong voices demonstrate that American democracy is very much active and prepared for the 21st century.

AMERICAN HIGHER EDUCATION SINCE WORLD WAR II

A HISTORY

[Princeton University Press](#) A masterful history of the postwar transformation of American higher education In the decades after World War II, as government and social support surged and enrollments exploded, the role of colleges and

universities in American society changed dramatically. Roger Geiger provides an in-depth history of this remarkable transformation, taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s, desegregation and coeducation, and the ascendancy of the modern research university. He demonstrates how growth has been the defining feature of modern higher education, but how each generation since the war has pursued it for different reasons. Sweeping in scope and richly insightful, this groundbreaking book provides the context we need to understand the complex issues facing our colleges and universities today, from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards.

THE BEST VALUE COLLEGES, 2020 EDITION

75 SCHOOLS THAT GIVE YOU THE MOST FOR YOUR MONEY

Princeton Review Now in a new, more user-friendly package, this 13th edition of The Princeton Review's **THE BEST VALUE COLLEGES** provides readers with the guidance they need to make smart choices about how they spend their tuition dollars! College is a major financial investment ... and one that too many students enter into blindly. The Princeton Review eases that uncertainty with this guide to colleges and universities where students get the best return on their tuition investment. These 75 schools--plus an expanded list with 125 more online--offer generous financial aid, excellent academics, and valuable career-building experiences for a successful post-college outcome. **THE BEST VALUE COLLEGES INCLUDES:** * Profiles of our 75 top-value picks--schools that offer fantastic value, chosen based on 40+ data points, including academics, cost of attendance, financial aid, and post-grad salary figures * Online access to the full profiles for an additional 125 high value schools * Lists covering schools with the Best Alumni Network, Best Career Placement, Top Financial Aid, and more * Starting and mid-career salary information for graduates of each school * Percentages of alumni who report having "meaningful jobs," and who majored in science/technology/engineering/math (STEM) fields * And much more!

THE COLLEGE AFFORDABILITY CRISIS

ABC-CLIO This volume provides a comprehensive and evenhanded overview of the escalating college affordability crisis in the United States. It explains how higher education became so expensive and explores the implications of high college loan debt for students and American society. The 21st Century Turning Point series is a one-stop resource for understanding the people and events changing America today. Each volume provides readers with a clear,

authoritative, and unbiased understanding of a single issue or event that is driving national debate about our country's leaders, institutions, values, and priorities. This particular volume is devoted to the issue of the rising cost of higher education in the United States. The expense of pursuing a college degree has become so high for so many students, in fact, that the country is experiencing what many educators, economists, parents, and students describe as a college affordability crisis. This work provides an accessible, accurate account of the factors driving this trend, including dramatic reductions in higher education spending by states; for-profit colleges; predatory, unscrupulous, and lightly regulated student loan service companies; and spiraling spending by colleges and universities competing to attract students. Entries devoted to specific events and milestones related to the student loan crisis Biographical profiles of important lawmakers, public officials, and reformers Essays that explore the lasting impact of the college affordability crisis on students, families, institutions of higher education, and American society as a whole Annotated bibliography of sources for further study

IMPROVING RESEARCH-BASED KNOWLEDGE OF COLLEGE PROMISE PROGRAMS

American Educational Research Association Also known as "free tuition" and "free college" programs, college promise programs are an emerging approach for increasing higher education attainment of people in particular places. To maximize the effectiveness of their efforts and investments, program leaders and policymakers need research-based evidence to inform program design, implementation, and evaluation. With the goal of addressing this knowledge need, this volume presents a collection of research studies that examine several categories and variations of college promise programs. These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places. Individually and collectively, the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups. The authors' efforts also provide a useful foundation for the next generation of college promise research.

THE ROLE OF STUDENT AFFAIRS IN ADVANCING COMMUNITY COLLEGE STUDENT SUCCESS

AN EXAMINATION OF SELECTED CONTEMPORARY INITIATIVES

Routledge This collection brings together insightful chapters which explore diverse student success initiatives and

programs in response to challenges faced by community colleges. Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives. Readers will gain a deeper insight into the contemporary applications, practices, and impacts of agendas such as the assessment of student affairs and services, student success programming, Guided Pathways, and The Completion Agenda. By demonstrating the meaningful involvement of student affairs practitioners in fulfilling institutional missions and visions, this collection contributes to an overarching dialogue about promoting community college student success. This collection will be of interest to researchers, academics, graduates, and postgraduate students in the fields of higher education administration, educational leadership, adult education, and lifelong learning.

EXAMINING SOCIAL CHANGE AND SOCIAL RESPONSIBILITY IN HIGHER EDUCATION

IGI Global Higher education has seen an increase in attention to social change and social responsibility. Providing best practices in these areas will help professionals to create methods for change and suggestions for unity on a global level. *Examining Social Change and Social Responsibility in Higher Education* is an essential research publication that explores current cultural norms and their influence on curriculum and educational environments and intends to improve the understanding of social change and social responsibility at different sociological levels within various fields pertaining to higher education. Highlighting topics such as campus safety, social justice, and mental health, this book is ideal for academicians, professionals, researchers, administrators, and students working in various disciplines (e.g., academic advising, leadership, higher education, adult education, campus climate, Title IX, SAVE/VAWA, and more). Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and organizational development in different types of work communities and environments.

COLLEGES THAT CHANGE LIVES

40 SCHOOLS THAT WILL CHANGE THE WAY YOU THINK ABOUT COLLEGES

Penguin Prospective college students and their parents have been relying on Loren Pope's expertise since 1995, when he published the first edition of this indispensable guide. This new edition profiles 41 colleges—all of which outdo the Ivies and research universities in producing performers, not only among A students but also among those who get Bs and Cs. Contents include: Evaluations of each school's program and "personality" Candid assessments by students,

professors, and deans Information on the progress of graduates This new edition not only revisits schools listed in previous volumes to give readers a comprehensive assessment, it also addresses such issues as homeschooling, learning disabilities, and single-sex education.

HOW TO GRADUATE DEBT FREE

THE BEST STRATEGIES TO PAY FOR COLLEGE #NOTGOINGBROKE

Worthy Books Nearly 70% of students graduate with close to \$30,000 in debt. But you don't have to be one of them! In these pages, acclaimed author Kristina Ellis walks you through the wide world of college-finance options, presenting tips, secrets, and strategies so you can develop a personalized plan. A plan to overcome obstacles and get your degree debt-free. With Kristina as your mentor, you'll discover how to: -Establish a winning money mindset -Save up and cut costs before you get to campus -Figure out the dollars and sense of financial aid -Secure your share of free cash for college -Earn money to pay as you go -Choose a school and a major that's worth it -Stretch your funds when every penny counts With determination, the right information, and a well-planned strategy, you can earn that career-advancing degree and graduate from college debt-free. #NotGoingBroke

SECOND THOUGHTS

SOCIOLOGY CHALLENGES CONVENTIONAL WISDOM

SAGE Publications Introducing students to core sociological concepts by debunking popular misconceptions Is it true that "numbers don't lie?" Is America "the land of equal opportunity?" Is marriage a "dying institution?" Oft-repeated adages like these shape our beliefs about the society we live in. Each essay in Second Thoughts reviews a conventional wisdom familiar to both instructors and students. The authors introduce relevant sociological concepts and theories in order to explain, qualify, and sometimes debunk that conventional wisdom. This unique text encourages students to step back and sharpen their analytic focus. 23 engaging essays reveal the complexity of social reality and demonstrate the role of sociology in everyday life.

SUCCESSFUL CAMPUS OUTREACH FOR ACADEMIC LIBRARIES

BUILDING COMMUNITY THROUGH COLLABORATION

Rowman & Littlefield **Successful Campus Outreach for Academic Libraries: Building Community Through Collaboration** brings together a variety of ways academic libraries engage with communities. This edited volume is a resource for discovering new programming ideas and principles of effective marketing, and it will aid strategic thinking about outreach activities.

AMERICAN HIGHER EDUCATION

CONTEMPORARY PERSPECTIVES ON POLICY AND PRACTICE

IAP This series provides a scholarly forum for interdisciplinary research on the financing of public, private, and higher education in the United States and abroad. The series is committed to disseminating high quality empirical studies, policy analyses, and literature reviews on contemporary issues in fiscal policy and practice. Each themed volume is intended for a diversity of readers, including academic researchers, students, policy makers, and school practitioners. The first volume in the series, *Fiscal Policy in Urban Education*, addressed the continuing challenge of large, complex urban school systems to operate both equitably and efficiently. Guest edited by Faith Crampton and David Thompson, the second volume in our series, *Saving America's School Infrastructure*, examined the relationship between the physical environment of schools and student achievement. The third volume, *High Stakes Accountability in Education: Implications for Resources and Capacity*, compiled a diversity of research studies focused local, state and national efforts to respond to the reauthorization of the federal Elementary and Secondary Education Act, commonly referred to as No Child Left Behind (NCLB). In this fourth volume, attention is turned to both theoretical and pragmatic concerns in American higher education. During the final stages of the preparation of this manuscript, our schools, colleges, and universities have been confronted with what can be referred to as a “once in a century” set of challenges. As the global COVID 19 pandemic penetrated the United States in early 2020, colleges and universities have scrambled to address this ongoing public health crisis. Emergency task forces were established, campuses were shut down, faculty moved their instruction to virtual formats, and the entire higher education industry braced itself for the financial fallout. In addition to having to invest additional resources in classroom technology, ventilation, and personal protective equipment, colleges and universities continue to respond to revenue shortfalls, including reductions in both tuition and room and board revenue. This financial landscape requires judicious policy-making and research informed

practice. With this in mind, contributing authors were asked to pay specific attention to contemporary challenges and opportunities during a pivotal period in America's colleges and universities. The contributing authors were asked to think of policymakers and practitioners at local, state, and national levels as the intended audiences for their work. Our contributors responded with a collection of studies examining the impact of federal and state policymaking on higher education finance and on specified educational outcomes and practices. Throughout the volume, particular attention is paid to issues of equity and adequacy in American higher education, including the deployment of incentives and structures that support the access and achievement of traditionally underrepresented students.

THE SCIENCE OF HIGHER EDUCATION

STATE HIGHER EDUCATION POLICY AND THE LAWS OF SCALE

Stylus Publishing, LLC Perennial conclusions from state-by-state funding-per-student analyses of underfunding and weak state commitment have become so common that they have diluted the potency of the argument to state policymakers for more higher education funding. In addition, there has been little in the way of testing or questioning the assumptions embedded in traditional funding per student analysis and its accompanying conclusions. As state legislators balance the competing needs of education, health, transportation, and public safety budgets, they increasingly ask what return on investment (ROI) they get for the funding they provide, including from higher education. The ROI language, while potentially unsettling for its corporate-like and neoliberal connotation, will persist into the foreseeable future. We must ask questions both of adequacy (How much funding should the states provide?) and benefit (What benefits do states receive for the higher education funding they provide?). The focus on traditional funding per student analysis has remained static for over forty years, indicating the need for new ideas and methods to probe questions of adequacy and benefit. The Science of Higher Education is an introduction to a new paradigm that explores state higher education funding, enrollment, completion, and supply (the number and type of institutions in a state) through the lens of what are commonly known as power laws. Power laws explain patterns in biological systems and characteristics of cities. Like cities, state higher education systems are complex adaptive systems, so it is little surprise that power laws also explain funding, enrollment, completion, and supply. The scale relationships uncovered in the Science of Higher Education suggest the potential benefits state policymakers could derive by emphasizing enrollment, completion, or capacity policies, based on economies of scale, marginal benefits, and the return state's get on enrollment and completion for the funding they provide. The various features of state higher education systems

that conform to scale patterns do not alone provide definitive answers for appropriate funding levels, however. As this book addresses, policymakers need to take into account the macro forces, from demography to geography and the economy, that situate the system, as well the interactions between government and market actors that are at the core of every state higher education system and influence the outcomes it achieves.

HIGHER EDUCATION FINANCE

A CASE STUDY OF MINORITY-SERVING INSTITUTIONS IN NEW MEXICO

This study explores the relationship between state and federal funding policies and the ability of minority-serving institutions (MSIs) to support low-income and minority students. The way US public higher education is financed has changed dramatically since the Great Recession. State appropriations to institutions have declined (SHEEO, 2017), tuition increases have dramatically outpaced growth in household income (College Board, 2016a) and state financial aid has drifted from need-based to merit-based (College Board, 2016b). Many wonder how this policy environment is impacting low-income and minority students and the institutions that serve them. MSIs have risen to the forefront of institutions committed to serving these students, and more should be known about how these institutions are affected by the current fiscal policy environment. The purpose of this study is to explore the relationship between finance policies and the ability of MSIs to serve their students. Case study methodology was used to provide an in-depth analysis of how three campuses in New Mexico respond to state and federal finance policies and shifting revenue streams, and how these responses impact students. The three campuses include one Native American-serving Nontribal Institution that is a community college, and two Hispanic-Serving Institutions--a community college and a regional comprehensive university. These campuses share similar geographic and student characteristics, but are funded through different finance polices. The findings suggest that: local appropriations play a critical role in the fiscal stability of community colleges in New Mexico; state funding favors well-resourced institutions and students; and institutional leaders perceive federal funding as providing the most support for low-income student success. This study also reveals that finance policies in the state are not aligned to their full potential for increasing degree attainment.